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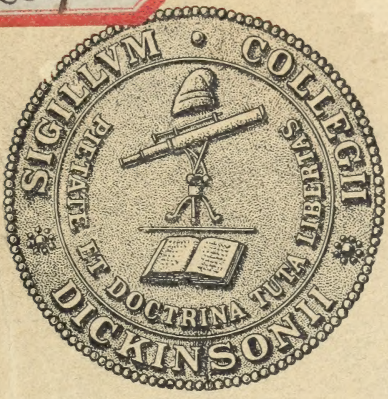

Dickinson College

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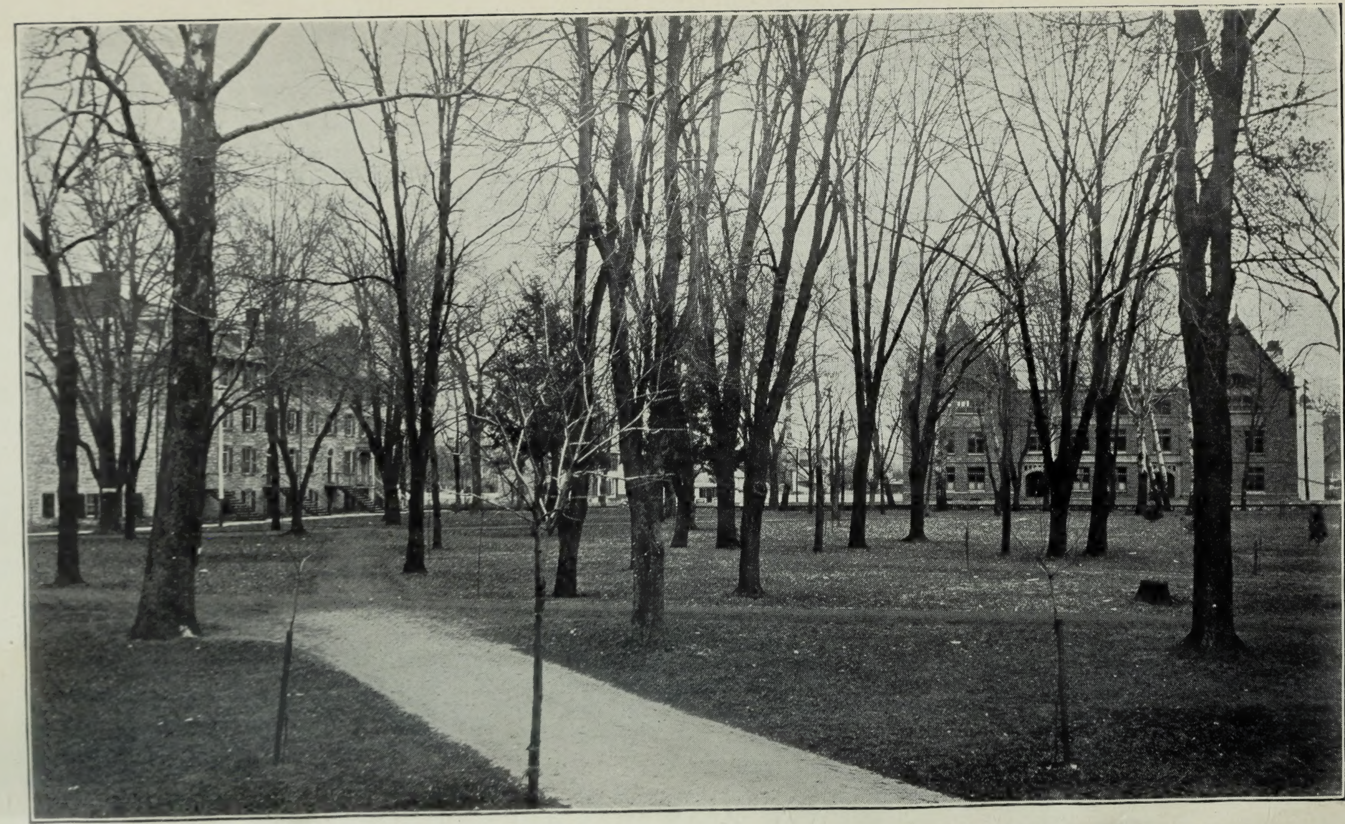

EAST COLLEGE, DENNY MEMORIAL BUILDING AND SMITH HALLS.

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L. Brown

117th Annual Catalogue

OF

DICKINSON COLLEGE

FOR THE

ACADEMIC YEAR

1899-1900

CARLISLE, PA.
PUBLISHED BY THE COLLEGE
MDCCCXCIX

MOUNT HOLLY STATIONERY & PRINTING CO.
MT. HOLLY SPRINGS PA.

COLLEGE CALENDAR.—1899-1900.

FALL TERM.

1899.	
Sept. 13, Wednesday.	Examinations for Admission.
Sept. 14, Thursday.	Fall Term begins.
Nov. 30, Thursday.	Thanksgiving Day.
Dec. 21, Thursday, 12.30 P. M.	Fall Term ends.

WINTER TERM.

1900.	
Jan. 9, Tuesday, 8.15 A. M.	Winter Term begins.
Jan. 19, Friday.	Anniversary of the Belles Lettres Literary Society.
Jan. 25, Thursday.	Day of Prayer for Colleges.
Feb. 2, Friday.	Anniversary, Union Philosophical Society.
Feb. 10, Saturday.	Gymnasium Exhibition, Mid-winter Sports.
Feb. 16, Friday.	Inter-Society Debate, Wallower Prize.
Feb. 22, Thursday.	Washington's Birthday.
Mar. 23, Friday, 12.30 P. M.	Winter Term ends.

SPRING TERM.

Mar. 26, Monday, 8.15 A. M.	Spring Term begins.
April 13, Friday.	Freshman Contest, Cole and Walkley Prizes.
May 4, Friday.	Belles Lettres (Sophomore) Oratorical Prize Contest.
May 11, Friday.	Union Philosophical (Sophomore) Oratorical Prize Contest.
May 14—18.	Senior Final Examinations.
May 28—June 2.	Final Examinations of the Junior, Sophomore, and Freshman Classes.
June 2, Saturday, 8 P. M.	Junior Oratorical Contest, Pierson Prizes.
June 3, Sunday, 10.30 A. M.	Baccalaureate Discourse by the President of the College.

80830

June 3, Sunday, 6.30 P. M.	Campus Praise Service.
June 3, Sunday, 8 P. M.	Sermon before the Young Men's Christian Association.
June 4, Monday, 10 A. M.	Class Reunions.
June 4, Monday, 7 P. M.	Annual meeting of the Trustees of the College.
June 5, Tuesday, 8.30 A. M.	Examinations for Admission.
June 5, Tuesday, 9 A. M.	Annual Meetings of the General Belles Lettres and Union Philosophical Societies.
June 5, Tuesday, 10.30 A. M.	Meeting of the Alumni, Chapel Hall.
June 5, Tuesday, 2 P. M.	Class-Day Exercises, Class of '99.
June 5, Tuesday, 4 P. M.	Meeting of the Corporators of the School of Law.
June 5, Tuesday, 4.30 P. M.	Annual Meeting of the Phi Beta Kappa Society, Central (Denny) Hall.
June 5, Tuesday, 8 P. M.	Commencement Exercises of the School of Law, Class '99.
June 5, Tuesday, 9.30 P. M.	Junior Promenade.
June 6, Wednesday, 8 A. M.	Final Chapel Exercises and Announcement of Class Advancements.
June 6, Wednesday, 9.30 A. M.	Commencement Exercises.
June 6, Wednesday, 12 M.	Commencement Dinner, Gymnasium.
June 6, Wednesday, 8 P. M.	President's Reception.

FALL TERM, 1900.

Sept. 12, Wednesday.	Examinations for Admission.
Sept. 13, Thursday, 8.15 A. M.	Fall Term begins.

HISTORICAL NOTE.

At the close of the Revolution there were in the United States only eleven colleges, all on tide-water, or within a few miles of it, except Dartmouth and Hampden-Sidney. The former, however, having been established expressly for the education of the Indians, was, for that reason, located in the "back woods."

All of these colleges were feeble in numbers, the largest perhaps not having a hundred students, while the majority of them certainly did not have half that number. But the desire for education was growing, and as the population began to flow into the interior, the necessity of founding colleges farther west began to be felt. The first substantial manifestation of this feeling was the establishment of Dickinson College.

The prime mover in this enterprise was John Dickinson, who had been a brigadier-general in the war just ended, and who was, at the time, Governor of Pennsylvania. Early in September, 1783, the Legislature passed an act chartering the college and on the fifteenth of the same month, the first meeting of the Board of Trustees of the College was held at Dickinson's house in Philadelphia. The Board was organized by electing him President, a position that he continued to hold until his death in 1808. His public spirit and liberality were recognized by the Legislature in the following terms:

"In memory of the great and important services rendered to his country by His Excellency, John Dickinson, Esquire, President of the Supreme Executive Council, and in commemoration of his very liberal donation to the institution, the said College shall be forever hereafter called and known by the name of Dickinson College."

The value of John Dickinson's gifts to the College is not definitely known, but we know from other sources than the above that they were very liberal, and at the time probably exceeded in value all previous private contributions to the cause of education in this country. The college was also aided, from time to time, by the State, and for the first fifty years of its history it was an undenominational institution, although frequently regarded as Presbyterian because most of the Presidents belonged to that denomination, as did also many, perhaps a majority, of the Board of Trustees. This was, however, due mainly to the fact that the College was located in a strongly Presbyterian community, and not to any intention that it should be conducted in the interests of any particular religious body.

April 6, 1784, the Board of Trustees held its first meeting in Carlisle. The Reverend Charles Nisbet, of Montrose, Scotland, was elected Principal and James Ross, Professor of Greek and Latin. In July, 1785, Doctor Nisbet reached Carlisle and found the "Grammar School" already in operation under Professor Ross, assisted by Robert Johnson, who, the next year, was appointed Professor of Mathematics. The faculty was now increased by the election of the Reverend Robert Davidson, pastor of the Presbyterian Church in Carlisle, to the Professorship of History and Belles Lettres.

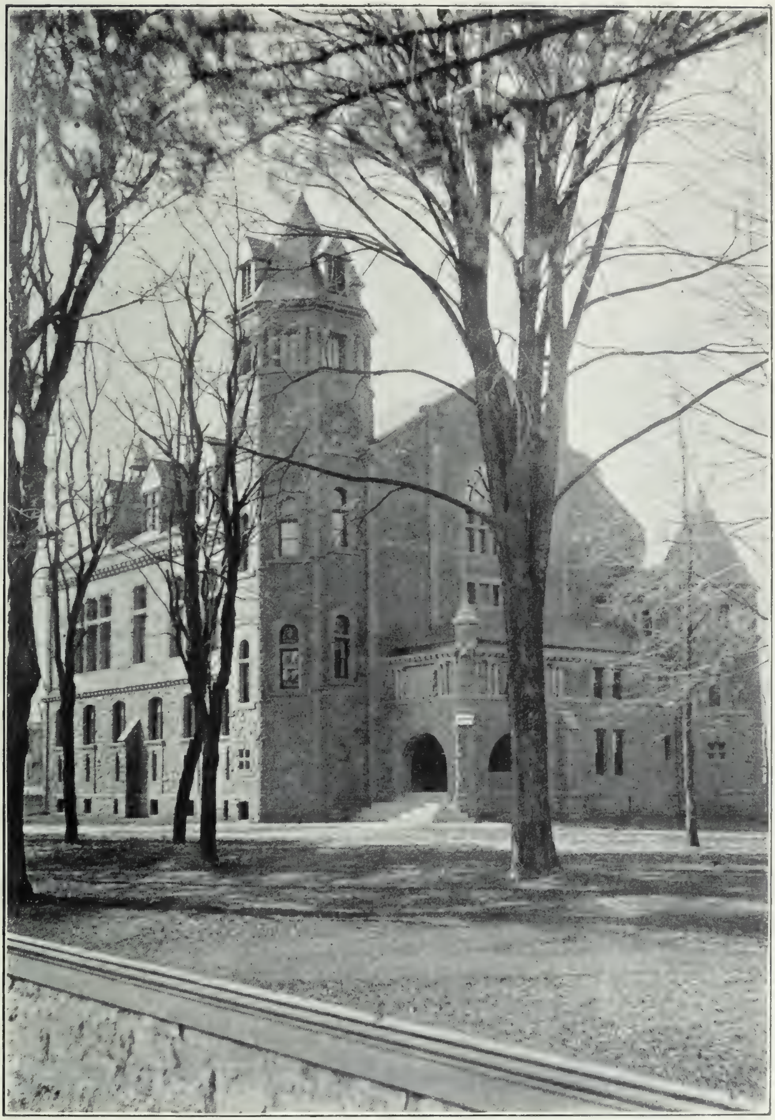
During the first twenty years the work of the College was carried on in a small brick building in the southeastern part of the town, but in 1804 the present West College was erected and occupied in the following year. The first class, containing nine men, was graduated September 27, 1787. At this time there seems to have been no prescribed course of study for graduation nor were the students classified. In 1796, three classes were formed, called Freshmen, Junior and Senior, and, at the same time, a regular course of study was prescribed. An additional class, the Sophomore, was formed in 1814.

President Nisbet died in 1804, in his sixty-eighth year. Doctor Davidson was appointed President *pro tem.*, a position which he held for five years. He would, doubtless, have been elected President had he desired the office. He resigned in

1809 in order to devote himself entirely to his church. He was succeeded by Jeremiah Atwater, then President of Middlebury College, Vermont, who resigned in 1815 and the Reverend John McKnight was chosen in his stead. Finding the College hopelessly embarrassed, he resigned and the College was closed until 1821, when it was reopened under the Presidency of Doctor John M. Mason, a prominent clergyman of the Reformed Dutch Church of New York. Doctor Mason resigned in 1824 and was succeeded by the Reverend William Neill, whose administration fell on troubled times. Charges of political and sectarian influence in the Board of Trustees caused an investigation by the Legislature. The constant interference also of the Board of Trustees with the discipline of the College so increased the difficulty of the situation, that in 1829 the entire Faculty resigned. It was soon reorganized by the election of the Reverend Samuel How as President, who, assisted by an able corps of instructors, made a vigorous effort to impart to the College a new life, but without effect, and in 1832, the College was closed for the second time.

At this time the old Baltimore Conference of the Methodist Episcopal Church was considering the question of establishing a college within its bounds and a committee was appointed to inquire whether Dickinson College could be obtained. A meeting of the Board of Trustees was called and the proposition to transfer the College to the Methodist Episcopal Church was favorably received, one of the reasons advanced in favor of the transfer being that colleges under the control of some religious denomination had been more successful than those not enjoying similiar advantages. The Philadelphia Conference had, in the meantime, become associated in the enterprise and the transfer was formally made in the spring of 1833. Doctor John P. Durbin, then editor of the *Christian Advocate*, was elected "Principal and Professor of Moral Science," with the understanding that the College would not be opened until the following year. The Grammar School was, however, opened at once in charge of Alexander F. Dobb.

In 1837, the first class under the new control was graduated. It consisted of seven men, of whom Bishop Bowman, of the Methodist Episcopal Church, still survives. Doctor Durbin resigned in 1845 and was succeeded by Doctor Robert Emory, who died in 1848. The next President was the Reverend Jesse T. Peck, afterwards elected Bishop, who occupied the position for four years. He was succeeded in 1852 by the Reverend Charles Collins, who resigned in 1860. He in turn was succeeded by Doctor Herman M. Johnson who for ten years previously had occupied the Chair of English Literature in the College. It was largely due to his faith in the institution, as well as to his indomitable energy, that the College was brought safely through the troubled period of the Civil War, but in 1868, just as prosperity seemed to be dawning, he died and was succeeded by Doctor Robert L. Dashiell, the first graduate of the College to be elected President. He remained in office four years and was succeeded by Doctor James A. McCauley, also a graduate of the College, who continued in the Presidency until June, 1888. Doctor Charles F. Himes, senior professor in the College, acted as President until the spring of 1889, when Doctor George Edward Reed assumed control. Under his administration, a Law School, which has now nearly one hundred students, has been established, the handsome and commodious Denny Hall erected, and most of the other buildings either enlarged or improved; the Faculty of the College has been increased by the addition of many new members, and the number of students now in attendance is more than double the number enrolled in any previous period in the history of the institution.



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STATISTICS OF ALUMNI OF DICKINSON COLLEGE.

Whole number of Alumni,	3,951
Entered Professional life, so far as known, the records being incomplete,	1,782
Entered the Legal Profession,	605
Entered the Ministry,	512
Entered the Practice of Medicine,	190
Served as Presidents of Colleges,	30
Served as Presidents of Professional Schools,	4
Served as Professors in Colleges,	91
Served as Principals of Academies and Seminaries,	83
Served as Teachers in Schools of lower grade,	335
Served as Army Officers,	71
Served as Members of State Legislature,	61
Served as State Senators,	31
Served as Members of Congress,	44
Served as United States Senators,	10
Served as Journalists,	46
Served as Chief Justice of United States,	1
Served as Associate Justice of United States,	1
Served as Chief Justices of States,	8
Served as Judges of Inferior Courts,	39
Served as United States Cabinet Officers,	5
Served as Governors of States,	2
Served as Attorney Generals of States,	3
Served as Lieutenant Governors of States,	3
Served as Bishops of the Methodist Episcopal Church,	2
Served as Bishops of Protestant Episcopal Church,	2
Served as Bishop of Reformed Episcopal Church,	1
Served as President of the United States,	1

This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the Institution the records were but indifferently preserved. The statement, however, suffices to give some indication of the extensive work accomplished by the College during the one hundred and sixteen years of its illustrious history.

BOARD OF TRUSTEES—ORGANIZATION.

DICKINSON COLLEGE was founded in 1783, and the original incorporating act, approved September 9th of that year, constitutes, by name, a board of forty trustees, "with perpetual succession, by the name, style and title of the Trustees of Dickinson College, in the Borough of Carlisle, in the county of Cumberland." It vests this body, among other usual powers, with that of ultimate authority in discipline; and requires for induction into office, in the case of Trustees, President and Professors, the taking and subscribing of prescribed oaths or affirmations.

By a supplementary act, approved February 13, 1826, a provision that, in filling vacancies, only clergymen shall be eligible to succeed clergymen, was repealed, and it was provided "that not more than one-third of the trustees shall, at any one time, be clergymen."

By a supplementary act, April 10, 1834, shortly after the College came under its present control, the President of the College for the time being was made *ex-officio* president of the board of trustees with all the rights of any other member of the board, and the board of trustees was given full power, under specified conditions, "to declare the seats of members vacant," and to fill the same; and the discipline of the College was "essentially vested in the professors and faculty, they being held responsible for the proper exercise of the same."

In 1879, an amendment was made limiting the term of office of trustees to four years, but declaring the incumbent eligible for reelection, and dividing the body into four equal classes, in such way that the terms of one-fourth of its members expire each year.

By an amendment in 1889, the requirement of oath or affirmation for induction of trustees into office was changed to a requirement to subscribe, in a permanent record book, to an obligation accepting the office of trustee, and promising "to discharge the duties of said office with diligence, fidelity and impartiality."

An amendment of 1890 provides for increasing the number of trustees by ten, thus raising the board to fifty. Of these ten additional trustees, four are to be chosen by the Alumni of the College, as the board shall direct, and the remaining six are to be chosen by the board, as trustees-at-large.

BOARD OF TRUSTEES—COLLEGE.

Rev. George Edward Reed, S. T. D., LL. D., *ex-officio*.

REPRESENTATIVES-AT-LARGE.

Name.	Residence.	Term Expires.
Ex-Gov. Daniel H. Hastings, LL. D.	Bellefonte	1901
Ex-Gov. Robert E. Pattison, LL. D.	Philadelphia	1900
Gen. Horatio C. King	Brooklyn, N. Y.	1902
Frank C. Bosler, Esq	Carlisle	1901
Hon. William Connell	Scranton	1903
John A. Secor, Esq	Brooklyn, N. Y.	1903

REPRESENTATIVES FROM BALTIMORE CONFERENCE.

Name.	Residence.	Term Expires.
William R. Woodward, Esq	Washington. D. C.	1901
Henry M. Wilson, M. D.	Baltimore, Md.	1901
Hon. Louis E. McComas, LL. D.	Washington, D. C.	1900
Rev. David H. Carroll, D. D.	Baltimore, Md.	1901
Rev. Luther T. Widerman, D. D.	Annapolis, Md.	1903
Rev. John H. Dashiell, D. D.	Annapolis, Md.	1901
Hon. Milton G. Urner	Frederick, Md.	1902
Thomas C. Smith, M. D.	Washington, D. C.	1903
William H. Bosley, Esq	Baltimore, Md.	1902

REPRESENTATIVES FROM PHILADELPHIA CONFERENCE.

Name.	Residence.	Term Expires.
John F. Bird, M. D.	Philadelphia	1901
Rev. Frank B. Lynch, D. D.	Philadelphia	1900
Hon. John B. Storm	Stroudsburg	1902
Rev. William L. Boswell	Philadelphia	1903
A. H. McFadden, Esq	Philadelphia	1901
Thomas Bradley, Esq	Philadelphia	1900
Rev. Joshua A. Lippincott, D. D.	Philadelphia	1902
William C. Allison, Esq	Philadelphia	1902
William H. Shelmerdine, Esq	Germantown	1903

REPRESENTATIVES FROM CENTRAL PENNSYLVANIA CONFERENCE.

Charles H. Mullin, Esq	Mt. Holly Springs	1900
Rev. William W. Evans, D. D	Sunbury	1902
S. W. Murray, Esq	Milton	1901
Rev. W. A. Stephens, D. D	Bellefonte	1902
John S. Bursk, Esq	Carlisle	1902
Hon. E. W. Biddle	Carlisle	1901
W. H. Woodin, Esq	Berwick	1901
Alex E. Patton, Esq	Curwensville	1902
Rev. John Z. Lloyd	Swedesboro, N. J.,	1903

REPRESENTATIVES FROM NEW JERSEY CONFERENCE.

William H. Bodine, Esq	Williamstown, N. J.	1903
Rev. Jacob B. Graw, D. D	Camden, N. J.	1901
C. W. Shoemaker, Esq	Bridgeton, N. J	1903
Rev. B. C. Lippincott, D. D	Farmingdale, N. J	1903
Hon. C. E. Hendrickson	Mt. Holly, N. J	1900
George B. Wight, D. D.,	Asbury Park, N. J	1901

REPRESENTATIVES FROM WILMINGTON CONFERENCE.

William H. Jackson, Esq	Salisbury, Md	1902
Rev. T. E. Martindale, D. D	Salisbury, Md	1903
Hon. Charles B. Lore, LL. D	Wilmington, Del	1900
Rev. Lewis E. Barrett, D. D	Milford, Del	1902
Joseph E. Holland, Esq	Milford, Del	1902

REPRESENTATIVES FROM THE ALUMNI.

Carlisle District Association.

Wilmington District Association.

Henry P. Cannon, Esq	Bridgeville, Del	1900

Baltimore District Association.

George Robert Willis, Esq	Baltimore, Md	1903

Philadelphia District Association.

OFFICERS OF THE BOARD.

George Edward Reed, President.
William W. Evans, Secretary.
Frysinger Evans, Treasurer.

EXECUTIVE COMMITTEE.

George Edward Reed, Chairman, *ex-officio.*
Charles H. Mullin,
S. W. Murray,
William C. Allison,
William W. Evans,
Edward W. Biddle,
John S. Bursk.

INVESTMENT COMMITTEE.

George Edward Reed, Chairman, *ex-officio.*
Charles H. Mullin,
William W. Evans,
Edward W. Biddle,
S. W. Murray,
John S. Bursk,
William C. Allison,
Frysinger Evans.

STANDING COMMITTEES, 1899-1900.

On Government and Instruction.

John F. Bird,
John S. Bursk,
Robert E. Pattison,
Milton G. Urner,
Thos. C. Smith,
Wm. A. Stephens,
B. C. Lippincott,
John Z. Lloyd,
Henry M. Wilson,
Joshua A. Lippincott
Lewis E. Barrett.

On Faculty.

Luther T. Widerman,
John B. Storm,
Wm. H. Bodine,
C. E. Hendrickson,
Wm. L. Boswell,
Jos. E. Holland,
W. W. Evans,
Louis E. McComas,
George B. Wight.
Chas. H. Mullin,
Geo. Robert Willis,
T. E. Martindale,
Frank B. Lynch.

On Finance.

William Connell,
Horatio C. King,
David H. Carroll,
Thos. Bradley,
Chas. H. Shoemaker,
Wm. H. Woodin,
Wm. H. Jackson,
Wm. H. Shelmerdine,
Frank C. Bosler,
Wm. H. Bosley,
W. W. Evans,
C. E. Hendrickson,
Chas. H. Mullin,
H. M. Wilson,
A. E. Patton,
Wm. C. Allison,
John A. Secor,
A. H. McFadden,
S. W. Murray,
Edward W. Biddle,
Daniel H. Hastings.

On Vacancies.

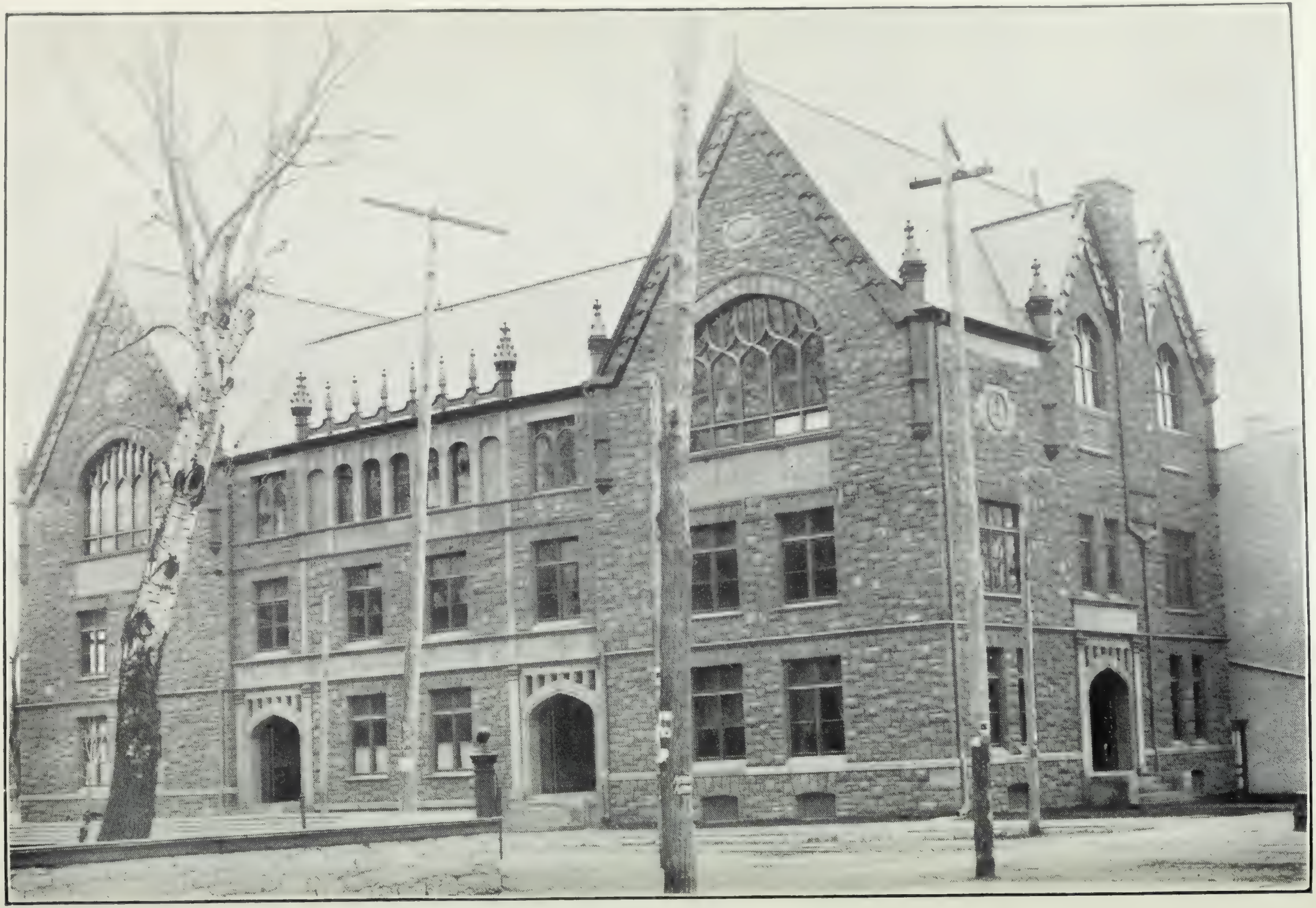
Henry M. Wilson,
W. W. Evans,
T. E. Martindale,
F. B. Lynch,
Luth. T. Widerman,
Joshua A. Lippincott,
Henry P. Cannon.
W. A. Stephens,
B. C. Lippincott,
Jacob B. Graw.

On Library.

Frank C. Bosler,
Joshua A. Lippincott,
Henry P. Cannon,
Wm. H. Bosley,
Henry M. Wilson.
Thos. C. Smith,
Chas. B. Lore.

On Grounds and Buildings.

David H. Carroll,
Wm. H. Jackson,
Wm. R. Woodward,
C. E. Hendrickson,
Edward W. Biddle,
Wm. H. Woodin,
Frank C. Bosler,
Wm. C. Allison.



DENNY MEMORIAL BUILDING.

CONFERENCE VISITORS 1898-'99.

Wilmington Conference.

Rev. R. T. Coursey,
Rev. Vaughan S. Collins,
Rev. Asbury Burke.

Philadelphia Conference.

Rev. S. M. Vernon,
Rev. C. S. Mervine,
John Field,
Rev. George Gaul,
Rev. George S. Broadbent,
T. Comly Hunter.

Baltimore Conference.

Rev. H. R. Naylor,
Rev. C. Herbert Richardson.

Central Pennsylvania Conference.

Rev. C. T. Dunning,
Rev. A. R. Miller,
D. W. McCurdy,
Rev. A. E. Taylor,
Rev. T. S. Wilcox,
M. J. Low,
J. H. Jordan.

Newark Conference.

Rev. A. C. McCrea,
Rev. H. F. Randolph,
Rev. F. C. Baldwin.

New York East Conference.

Rev. A. H. Goodenough,
Rev. J. T. Langlois,
Rev. W. C. Wilson.

New Jersey Conference.

Rev. J. W. Presby,
Rev. Frank Moore.

Wyoming Conference.

Prof. W. L. Dean,
Rev. C. M. Giffin.
Rev. H. C. McDermott.

FACULTIES.

I. COLLEGE.

GEORGE EDWARD REED, S. T. D., LL. D., President,
and Professor of Moral Science and Oratory.

HENRY CLAY WHITING, Ph. D., L. H. D.,
Professor of Latin.
(On leave of absence for year.)

OVANDO BYRON SUPER, Ph. D.,
Professor of Modern Languages.

JAMES HENRY MORGAN, Ph. D.,
Professor of Greek.

WILLIAM BOND LINDSAY, Ph. D.
Professor of Chemistry.

BRADFORD OLIVER McINTIRE, Ph. D.
Thomas Beaver Professor of Rhetoric and English Literature.

WILLIAM KNIGHT DARE, A. M.
Professor of Philosophy and Pedagogy.
(On leave of absence for year.)

WILLIAM WEIDMAN LANDIS, A. M.
Susan Powers Hoffman Professor of Mathematics.

JOHN FREDERICK MOHLER, Ph. D.,
Professor of Physics.

MORRIS WATSON PRINCE, S. T. D.,
Professor of History and Political Science.

WILLIAM LAMBERT GOODING, Ph. D.,
Professor of Philosophy, pro tempore.

HENRY MATTHEW STEPHENS, A. M.,
Professor of Biology.

JAMES ELIJAH PILCHER, Ph. D., M. D.,
Professor of Anatomy and Embryology.

MERVIN GRANT FILLER, A. M.,
Professor of Latin, pro tempore.

HARRY FREEMAN WHITING, A. M.,
Adjunct Professor of Latin and Mathematics.

MONTGOMERY PORTER SELLERS, A. M.,
Adjunct Professor of English.

CORNELIUS WILLIAM PRETTYMAN, Ph. D.,
Adjunct Professor of German.

NATHAN PENNYPACKER STAUFFER, D. D. S.,
Adjunct Professor of Hygiene and Physical Culture.

LUCIA COLEMAN HARGIS, Ph. B.,
Instructor.

OVANDO BYRON SUPER, Ph. D.,
Secretary of the Faculty.

JAMES HENRY MORGAN, Ph. D.,
Librarian.

FRYSINGER EVANS, A. M.,
Treasurer.

CHESTER NICHOLS AMES, A. M.,
Registrar.

II. SCHOOL OF LAW.

WILLIAM TRICKETT, LL. D.,
Dean, and Professor of the Law of Real Estate.

The Honorable WILBUR FISK SADLER, A. M.,
Ex-President Judge of the Ninth Judicial District,
Professor of Practice.

The Honorable JAMES MARION WEAKLEY,
Professor of Law of Pleading.

GEORGE EDWARD MILLS, A. M., LL. B.,
Professor of Law of Partnership.

FREDERIC CAMPBELL WOODWARD, LL. M.,
Professor of Law of Agency and Torts.

MICHAEL WILLIAM JACOBS, A. M.,
Professor of Equity.

ALBERT H. BOLLES, Ph. D.,
Professor of Law of Contracts.

SYLVESTER BAKER SADLER, A. M., LL. B
Professor of Criminal Law.

JAMES ELIJAH PILCHER, Ph. D., M. D.,
Professor of Medical Jurisprudence.

III. PREPARATORY SCHOOL.

FRED ELLIOT DOWNES, A. M., Principal,
Mathematics.

JOSEPH PARKER McKEEHAN, A. M., Vice-Principal,
Latin.

EDGAR ROHRER HECKMAN, A. M.,
Latin and History.

JOHN LUTHER SIGMUND, Ph. B.,
English.

JAMES TURLEY VAN BURKALOW, Ph. D.,
Greek and Modern Languages.

NATHAN PENNYPACKER STAUFFER, D. D. S.,
Director in Physical Training.

SPECIAL STAFF, 1898-99.

The Reverend GEORGE H. COREY, D. D.,
Commencement Orator before College Young Men's Christian Association.

The Reverend WINFIELD C. SNODGRASS, D. D.,
College Preacher, Day of Prayer for Colleges.

The Honorable ST. CLAIR McKELWAY, LL. D.,
Commencement Orator before the Dickinson School of Law.

The Reverend BENJAMIN HENRY MOSSER, A. M.,
Regular Preacher before the College.

Committee on Government and Discipline.

GEORGE EDWARD REED,
Chairman ex-officio.

JAMES H. MORGAN,
Chairman in Absence of President.

WILLIAM L. GOODING,
Dean of Senior Class.

JOHN F. MOHLER,
Dean of Junior Class.

JAMES H. MORGAN,
Dean of Sophomore Class.

BRADFORD O. McINTIRE,
Dean of Freshman Class.

Committee on Graduate Work.

WILLIAM B. LINDSAY,
BRADFORD O. McINTIRE,
MORRIS W. PRINCE.

Committee on Electives.

WILLIAM L. GOODING,
JOHN F. MOHLER,
JAMES H. MORGAN,
BRADFORD O. McINTIRE.

Committee on Athletics.

BRADFORD O. McINTIRE,
HENRY M. STEPHENS,
NATHAN P. STAUFFER.

DEGREES CONFERRED BY THE COLLEGE.

JUNE 7th, 1899.

I. IN CURSU.

Artium Baccalaureus.

Arters, John M.
Bruce, Amos M.
Clippinger, Charles H.
Colona, James W.
Craver, Forrest E.
Fooks, Harry K.
Hockenberry, Raymond N.
Mallalieu, Wilbur V.
Miller, Otho C.
Parks, John E.
Rice, Olin R.
Riddle, David H.
Shipley, Stanley D.
Swartz, C. Edgar.
West, T. Marshall.
Wertz, Irvin M.

Philosophiae Baccalaureus.

Appenzeller, Donald C.
Cannon, Harry L.
Carver, Walter B.
Daugherty, Edward T.
Ely, Charles E.
Garber, Rowland J.
Hargis, Lucia C.
Logan, Ira N.
McCloskey, Clarence E.
Rice, Edwin B.
Sondheim, Harry J.
Tees, Francis H.
Vandewater, Emma.
Whiteman, Thomas M.

Artium Magister.

Bacon, John D., '98.
Bailey, Judson N., '97.
Bosler, J. Kirk, '97.
Brown, Glenn V., '98.
Coles, George H., '97.
Crist, William J., '97.
Doherty, James, '97.
Easley, Charles W., '97.
Hubler, Harry C., '98.
Jordan, William A., '97.
Landis, Merkel, '96.
Line, J. Harvey, '96.
Lloyd, Marie E., '98.
Logan, Frances C., '96.
Miller, Samuel H., '97.
Rice, Walter W., '98.
Vale, Ruby R., '96.
Zeigler, Charles E., '96.
Hunt, L. Clarence, '97.

II. HONORIS CAUSA.

Artium Magister.

Brockunier, Sam Hugh, '92.
Donovan, William T., '83.

Legis Civilis Doctor.

Caldwell, Samuel C., '58.

Divinitatis Doctor.

Goodenough, Arthur H.
Griffiths, Edwin C.
Ganoe, Martin L.
Lawrence, Ananias.

Litterarum Humanarum Doctor.

Kelley, William Valentine.

Legum Doctor.

Henderson, Robert M., '45.
Goucher, John F., '68.

DEGREES CONFERRED BY THE SCHOOL OF LAW.

JUNE 6th, 1899.

Legum Baccalaureus, (Three Years' Course)

Coles, George W.
Devall, Arthur M.
Hare, Samuel B.
Jordan, William A.
Miller, Frederick C.
Miller, Samuel H.
Rehm, J. Franklin.

Legum Baccalaureus, (Two Years' Course).

Aubrey, George W.
Bosler, J. Kirk.
Flanigan, William M.
Freed, Walter B.
Hartman, Jr., Wencel,
Henry, Walter J.
Hildreth, Lewellyn,
Hoffman, E. H.
Hubler, Harry C.
John, A. Frank.
Landis, Merkel.
Laubenstein, Frank J.
Long, D. Edward.
MacEwen, B. Johnston.
McCachran, Thomas M.
McMeans, Charles,
Miller, John G.
Moyer, Charles G.
Oiler, Fred D.
Radle, Julia A.
Reese, Daniel R.
Scheeline, Isaiah.
Schuyler, George L.
Sellers, Jr., Frank B.
Shambaugh, Charles A.
Siegrist, Eugene D.
Stevens, Garrett.
Stewart, Robert P.
Sypherd, Herman M.
Vale, Ruby R.
Weeks, Charles R.
Wolf, Marlin.

COURSES OF STUDY—COLLEGE.

The College offers five parallel courses of study, each covering four years. These are the Classical Course, the Latin-Scientific Course, the Modern Language Course, and the Scientific Course.

In each of these courses the studies of the first two years are largely required ; but in the last two years the work is mostly elective as shown under Order of Studies.

Classical Course.—Latin and Greek, five hours each per week, are required in the Freshman year, but are elective in the Sophomore, Junior and Senior years.

Latin-Scientific Course.—Latin is the same as for the Classical Course, but the Greek of that Course is replaced by additional studies in the Modern Languages, in English, and in Science.

Modern Language Course.—Neither Latin nor Greek is required, but the time allotted to them in the Classical Course is given to Modern Languages, to additional studies in the English Language and Literature, and in Science.

Scientific Course.—Latin and Greek are not required, a large amount of time being given to studies in Science, Mathematics, and Modern Languages.

Preparatory Medical Course.—The work enumerated under the head of Preparatory Medical Course in the Order of Studies for the Sophomore, Junior and Senior classes consists of electives offered students in any regular course purposing on graduation to enter the second year of medical schools having courses of four years. Special laboratory fees are required for these electives.

Elective Law.—Students in the Junior and Senior years are allowed to elect Law—three hours per week in the Junior, and four hours per week in the Senior year. An extra charge, however, will be made when Law is elected in place of College work.

Rules Governing Electives.—All Elections must be made in May of each year, and no student's name will be placed on any class roll until all his electives shall have been reported to the Faculty. No student is allowed to change his electives after the first week of his presence in College.

Extra Elective Studies.—Any elective studies may be taken as additional work by students pursuing any one of the regular courses for graduation, if, in the judgment of the Faculty, such additional work will not interfere with their regular studies. This extra election is allowable with studies in the School of Law equally with studies in the regular College Course; and to take the Law elective so as to save a year in a subsequent course in the School of Law, it is expected that students will prepare themselves to take at least three hours extra elective in Law.

Partial and Special Courses.—Students desiring to pursue partial or special courses of study will be permitted to do so after showing, by examination or otherwise, that they are prepared to pursue with profit the studies of their proposed course, but no student can be admitted to a special course unless he has had the full requirements in English and in at least one other department. These courses are not provided as a last resort for those unable to enter any of the other courses, but are intended to meet the needs of such as, for special reasons, desire to pursue a less general course of study adapted to their individual needs. Students in these courses will be subject to the same regulations as regular students.

Graduate Work.—Graduate work is provided only for the alumni of the College who are candidates for the Masters' Degrees. For further information, see Degrees.

ADMISSION,—COLLEGE.

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidence of honorable dismissal.

Applications for admission to College will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the College.

ADMISSION BY CERTIFICATE.

Preparatory schools of approved standing have, in accordance with action of the Trustees, been allowed by the Faculty to examine their own students for admission to College and such students are admitted to the Freshman class on the certificates of their Principals that the requirements for admission have been fully met.

Certificates setting forth only a partial completion of the preparatory course may, or may not, be accepted in lieu of examination in any of the branches, at the discretion of the Professors in the several departments.

If any student is in arrears in the work of college preparation one full year's work in English or more than one year's work in any other study he shall be examined in all the work he offers for admission before his case is acted on. Reports on examinations in such cases shall be by percentage.

Diplomas, or certificates of graduation from schools or seminaries, will not be accepted by the Faculty, unless accompanied by statements from the Principals or Faculties of said schools, that the applicants have completed in a satisfactory manner the work required for admission to the various courses of the College, as indicated in the catalogue under the heading Admission.

A certificate to be satisfactory, must contain particular statements as to the text-books used in preparation and the exact amount of work done in each study, as explicitly specified in the blank forms furnished by the College.

Blank forms of Certificates of Admission will be furnished by the College on application to the President. It is expected that these certificates will be sent to the College direct from the Principal of the Preparatory School.

ADMISSION ON EXAMINATION.

Examinations for admission are held on Tuesday of Commencement week, and on the day before the opening of the Fall Term.

Students applying for admission to advanced classes will be examined on both the preparatory work for entrance to College, and on the studies previously pursued by the classes they propose to enter.

Candidates for admission to the Freshman class in the several courses will be examined on the following books and subjects.

CLASSICAL COURSE.

ENGLISH.—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

I. READING.—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In the place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

The books set for this part of the examination will be:

1900: Dryden's Palamon and Arcite; Pope's Iliad, Books I, VI, XXI and XXII; Goldsmith's The Vicar of Wakefield; Scott's Ivanhoe; DeQuincey's The Flight of a Tartar Tribe; Cooper's Last of the Mohicans; Tennyson's The Princess; Lowell's Vision of Sir Launfal.

1901: Tennyson's The Princess: Shakspeare's Merchant of Venice; George Eliot's Silas Marner; The Sir Roger de Coverley Papers; Coleridge's Rime of the Ancient Mariner; Pope's Translation of the Iliad, Books I, VI, XXII and XXIV; Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; Cooper's Last of the Mohicans.

1902: Tennyson's The Princess; Shakspeare's Merchant of Venice; George Eliot's Silas Marner; The Sir Roger de Coverley Papers; Coleridge's Rime of the Ancient Mariner; Pope's Translation of the

Iliad, Books I, VI, XXII, XXIV; Goldsmith's Vicar of Wakefield; Cooper's Last of the Mohicans; Scott's Ivanhoe.

II. STUDY AND PRACTICE.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject matter, form and structure, and will also test the candidate's ability to express his knowledge with clearness and accuracy.

1900: Shakspeare's Macbeth; Milton's Paradise Lost, Books I and II; Burke's Speech on Conciliation with America; Macaulay's Essays on Milton and Addison.

1901: Burke's Speech on Conciliation with America; Shakspeare's Macbeth; Milton's Minor Poems, Lysidas, Comus, L'Allegro and Il Penseroso; Macaulay's Essay on Milton; Macaulay's Essay on Addison.

1902: Burke's Speech on Conciliation with America; Shakspeare's Macbeth; Milton's Minor Poems,—L'Allegro, Il Penseroso, Comus and Lycidas; Macaulay's Essay on Milton; Macaulay's Essay on Addison.

HISTORY AND GEOGRAPHY.—History of Greece, Rome and the United States. The following works will indicate the amount required: Pennell's History of Greece, Leighton's History of Rome (to the close of the reign of Augustus), or Smith's Smaller History of Rome, Johnston's History of the United States for Schools. Tozer's Primer of Ancient Geography is recommended as covering the work required in Ancient Geography; also a good knowledge of Modern Geography will be expected.

MATHEMATICS.—Arithmetic, including the Metric System; Algebra, through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

LATIN.—I. Grammar, including the rules of Prosody and Scanning, Cæsar, three books, or Book 1st and Sallust's Catiline or Latin Readings; Cicero, six Orations, including Pro Archia; Vergil, six books of the Æneid. Equivalents from other authors will be accepted in part. Latin Prose Composition, twelve chapters of Arnold, or their equivalent; reading at sight of easy passages from Cæsar, Cicero and Vergil.

II. For the above, except Latin Grammar and Latin Prose Composition, there may be substituted a sight examination in Cæsar, Cicero, Vergil, Ovid, Sallust and Cornelius Nepos. The Roman pronunciation is used.

GREEK.—Grammar (Goodwin); Anabasis, six books. Three books of Homer's Iliad may be substituted for two books of the Anabasis, but Attic prose is preferred for the entire preparatory course.

Greek Prose Composition, twenty exercises of Jones, but exercises based on the prose as read from day to day is much preferred.

N. B.—For entrance examination, Classical Course, see REED PRIZE.

LATIN-SCIENTIFIC COURSE.

a. English, History, Geography, Mathematics and Latin, the same as for the Classical Course.

b. French-German.—As much French as is contained in Whitney's Brief Grammar or in Joynes' Minimum Grammar, and at least 350 pages of easy reading; or as much German as is contained in Part 1 of Otis' or Joynes-Meissner's Grammar, and at least 300 pages of easy reading.

MODERN LANGUAGE COURSE.

Conditions of admission, either of the courses following:

1. The requirements of the Latin-Scientific Course; which, with the exception of Greek and French, are the same as for the Classical Course.

2. *a.* English, History, Geography and Mathematics, the same as for the Classical Course.

b. Latin-Greek.—Three books of Cæsar and four Orations of Cicero. (For this Latin requisition an equivalent in Greek may be substituted.)

c. French-German.—Two years' work (of at least four hours per week) in either; or one years' work (of at least four hours per week for each) in both French and German.

SCIENTIFIC COURSE.

Conditions of admission to the Scientific Course of the Freshman Class, one of the following Courses:

1. *a.* Mathematics, English, History and Geography, the same as for the Classical Course.

b. Latin-Greek.—Three Books of Cæsar, or full equivalent of Greek.

c. French-German.—One year's work (of at least four hours per week in each) in both French and German; or two years' work (of at least four hours per week) in either.

d. Science.—One year's work (of at least four hours per week) in any one of the following subjects: Botany, Physiology, Physical Geography, Chemistry and Physics.

2. *a.* English, History and Geography, the same as for the Classical Course.

b. Mathematics.—The entrance requirements for the Classical Course, and the Mathematics of the Freshman year.

c. French-German.—Three years' work, (of at least four hours per week) in either.

d. Science.—The equivalent of a year's work (of at least four hours per week) in one of the following subjects:—Botany, Physiology, Physical Geography, Chemistry and Physics.

3. *a.* English, History and Geography, the same as for the Classical Course.

b. French-German.—Two years' work (of at least four hours per week) in French; or equivalent in German.

c. Science.—The equivalent of three years' work (of at least four hours per week for each study) in one of the following subjects: Botany, Physiology, Physical Geography, Chemistry and Physics.

d. Mathematics.—The entrance requirements for the Classical Course, and the Mathematics of the Freshman year.

JACOB TOME SCIENTIFIC BUILDING.

ORDER OF STUDIES—COLLEGE.

FRESHMAN CLASS.

CLASSICAL COURSE.

ENGLISH.—*Rhetoric* (Mead). *Description* (Baldwin). *Narration* (Brewster). *Exposition* (Lamont). *Argumentation* (Baker). (Three hours per week.)

GREEK.—Selections from Thucydides, Herodotus, Arrian and Lysias: *Sight Reading. Greek Prose Composition.* Goodwin's *Greek Grammar.* (Five hours per week.)

LATIN.—Livy: *Punic War*, 21st Book. Horace: *Odes and Satires.* Seneca: *De Providentia* (Hurst and Whiting). *Latin Prose Composition.* Allen and Greenough's *Latin Grammar.* Sight Reading. (Five hours per week).

MATHEMATICS.—*Algebra* (Wentworth). *Geometry* (Phillips and Fisher). *Plane Trigonometry.* (Five hours per week).

LATIN-SCIENTIFIC COURSE.

FRENCH.—Students offering French for admission will have Duruy's *Histoire de France*, Thiers' *Napoleon en Egypte*, Grandgent's *French Composition.* (Five hours per week). Erckmann-Chatrian's *Madame Thérese. Segur's La Retraite de Moscow.*

GERMAN.—Students offering German for admission to this course will have Bronson's *German Prose and Poetry*, Hauff's *Die Karawane*, Riehl's *Der Fluch der Schoenheit. German Composition.* (Five hours per week).

Latin, Mathematics and English are the same as for the Classical Course.

MODERN LANGUAGE COURSE.

French and German as in the Latin-Scientific Course above, or French, as above, and

GERMAN.—*German Grammar* (Joynes-Meissner). Super's *Reader*, Andersen's *Maerchen.* (Three hours per week.)

Mathematics and English are the same as for the Classical Course.

SCIENTIFIC COURSE.

English, three hours ; Psychology one hour ; Logic, one hour ; Physiology, one hour ; Mathematics, Modern Languages, Political Science, twelve hours, divided to suit conditions of entrance.

MEDICAL PREPARATORY COURSE.

The studies of any one of the preceding courses.

SOPHOMORE CLASS.

CLASSICAL COURSE.

Required Studies.

ENGLISH.—*Elements of Literary Criticism* (Johnson). (Two hours per week through the second half of the year.)

HISTORY.—*Mediæval and Modern.* (Two hours per week.)

LOGIC.—(Three hours per week, second term.)

PHYSIOLOGY AND HYGIENE.—Martin's *Human Body.* (Three hours per week, the first term.)

POLITICAL SCIENCE.—*Civil Government in the United States* (Fiske). *The Sphere of the State* (Hoffman). (Two hours per week.)

PSYCHOLOGY.—(Three hours per week, third term.)

RHETORIC.—(A. S. Hill). (Two hours per week through the first half of the year.

Elective Studies.—(Nine hours to be elected.)

GERMAN.—*German Grammar* (Harris' Lessons). Super's *Reader.* Andersen's *Maerchen.* *Tales from Hauff.* (Three hours per week.)

GREEK.—Xenophon : *Memorabilia.* Plato : *Apology and Crito.* Euripides : *Alcestis.* Sight reading. (Three hours per week.)

LATIN.—Seneca : *De Brevitate Vitæ* (Hurst and Whiting). Cicero : *Brutus*, or *De Amicitia* and *De Senectute*, or *De Oratore.* Tacitus : *Annals*, or *Histories*, or *Germania and Agricola*, or Pliny's *Selected Letters.* Sight reading. *Latin Subjunctive* (Pennell). (Three hours per week.)

MATHEMATICS.—*Surveying* (Raymond). *Analytical Geometry* (Wentworth). (Three hours per week.)

LATIN-SCIENTIFIC COURSE.

Required Studies—(Same as for Classical Course.)

Elective Studies.—(Nine hours to be elected.)

German, Latin, Mathematics, as in electives, Classical Course.

FRENCH.—Super's *Readings from French History.* Hugo's *Les Miserables.* French Drama. (Three hours per week.)

MODERN LANGUAGE COURSE.

FRENCH.—Super's *Readings from French History.* French Drama. Hugo's *Les Miserables.* (Three hours per week.)

GERMAN.—Schiller's *Wilhelm Tell*; Nichol's *German Tales*, Lessing's *Minna von Barnhelm*, Auerbach's *Brigitta.* (Three hours per week.)

MATHEMATICS.—(Same as in Classical Course.)

RHETORIC, Logic, English, History, Psychology, Political Science, Physiology and Hygiene, as in Classical Course.

PREPARATORY MEDICAL COURSE.

Required Studies.—Same as for any other course and, in addition, the following:

CHEMISTRY.—General Chemistry and Chemical Laboratory. (In place of three hours of Greek, Latin or Modern Languages.)

PHYSIOLOGY.—Laboratory Physiology. (One period of two hours per week throughout the first half of the year.)

Elective Studies.—(Same as for any other course.)

SCIENTIFIC COURSE.

General Chemistry, two hours; Chemical Laboratory, two hours; General Physics, two hours; Physical Laboratory, two hours; Biology and Botany, two hours; Rhetoric and History, two hours; Modern Languages and Mathematics, six hours, divided to suit previous course.

JUNIOR CLASS.

CLASSICAL COURSE.

Required Studies.

CHEMISTRY OR PHYSICS with corresponding Laboratory Course.

ECONOMICS.—*Political Economy. Advanced Course* (Walker). *Money and Banking* (White). (Two hours per week throughout the year.)

Elective Studies.—(Fifteen hours to be elected.)

BIOLOGY AND BOTANY.—(Two hours per week.)

*CHEMISTRY.—Text book, with lectures. (Two hours per week.) Laboratory course. (One period of two hours per week.)

ENGLISH.—Pancoast's *Introduction to English Literature*, with lectures and class and private reading. (Three hours per week.)

ENGLISH BIBLE. *The Sixty-Six Books.* Lectures on Genuineness, Authenticity and Credibility. Harman's *Introduction to the Study of the Holy Scriptures*, basis of work. (Two hours per week.)

ENGLISH, OLD.—Smith's *Old English Grammar and Reader.* Lectures. (One hour per week.)

FRENCH. Whitney's *Grammar.* Super's *French Reader.* Halevy's *Abbe Constantin.* (Three hours per week.)

GERMAN.—Riehl's *Burg Neideck.* German *Comedies.* Storm's *Immensee.* Auerbach's *Brigitta.* Conversation. (Three hours per week.) Two or three short stories are assigned for outside reading.

GREEK.—Homer and Greek Tragedy, alternating from year to year with the Historians and Orators. In 1899-1900 the course will be devoted to Homer and Greek Tragedy. Sight reading. Lectures on Greek Life and Customs. (Three hours per week.)

GREEK TESTAMENT.—Selected books from the New Testament. Reference, Thayer's Lexicon of New Testament Greek. (Two hours per week.)

HISTORY. A study of Epochs. (One hour per week throughout the year.)

LATIN.—Quintilian: Tenth Book, or Tacitus, *De Oratoribus.* Plautus and Terence. Lectures on Latin Literature and on Roman Constitutional History. Reading at sight. (Two hours per week.)

LAW.—Criminal Law. (Three hours per week.)

MATHEMATICS.—Differential and Integral Calculus (Osborne). (Three hours per week.)

PEDAGOGY.—Methods of Teaching and History of Education. (Two hours per week.)

*PHYSICS.—Text book, with lectures. (Two hours per week.) Laboratory course. (One period of two hours per week.)

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* Either Physics or Chemistry with corresponding Laboratory Course must be elected.

PSYCHOLOGY.—(Two hours per week.)

SPANISH. Manning's *Grammar* with reading of short stories and dramas. (Three hours per week.)

LATIN-SCIENTIFIC COURSE.

Required Studies.

Political Economy, Chemistry, Physics, Chemical Laboratory and Physical Laboratory.

Elective Studies—(Nine hours to be elected.)

Psychology, Latin, German, Mathematics, Biology and Botany, History, English Bible, Pedagogy, English, Old English, Spanish and Law as in Classical Course.

MODERN LANGUAGE COURSE.

Required Studies.—(Same as in Latin-Scientific Course.)

Elective Studies.—(Nine hours to be elected.)

Psychology, Mathematics, Biology and Botany, History, German, English Bible, Pedagogy, English, Old English, Spanish and Law as in Classical Course.

SCIENTIFIC COURSE.

Required Studies.

Advanced Chemistry, two hours; Chemical Laboratory, two hours; Advanced Physics, two hours; Physical Laboratory, two hours; Calculus, if not previously taken, three hours; Economics, two hours.

Elective Studies.—(Four or seven hours to be elected.)

Psychology, two hours; Zoology, two hours; Mathematics, two hours; Pedagogy, two hours; English Bible, two hours; English, three hours; Law, three hours.

PREPARATORY MEDICAL COURSE.

Required Studies.—Same as for any other course and, in addition, the following:

BIOLOGY AND BOTANY.—(Two hours per week).

CHEMISTRY.—Chemical Laboratory. (One period of two hours per week.)

MAMMALIAN ANATOMY AND HISTOLOGY.—(Two periods of two hours per week.)

PHYSICS—Text-book with lectures. (Two hours per week.) (Laboratory course, period of two hours per week.)

Elective Studies.—(Same as for any other course.)

FOR ALL COURSES.

ORATORY.—Practical drill throughout the year in Form and Power of Expression. One original Oration will be required. (One hour per week.)

SENIOR CLASS.

CLASSICAL COURSE.

Required Studies.

ASTRONOMY.—(Two hours per week, first half of year.)

CHRISTIAN EVIDENCES.—(Two hours per week during the last fourth of the year.)

ETHICS—(Two hours per week during three-fourths of the year.)

GEOLOGY.—Le Conté's *Compend of Geology.* (Two hours per week, second half of year.)

ORATORY.—Original work in the making of Orations with particular attention to the public delivery of the same.

Elective Studies—(Thirteen hours work to be elected.)

AMERICAN LITERATURE.—Pancoast's *Introduction to American Literature*, with lectures and class and private readings. (One hour per week.)

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

CHEMISTRY, LABORATORY COURSE.—Analytical Chemistry. (One period of two hours per week.)

ELECTRICITY. (Two hours per week.)

ENGLISH BIBLE.—For 1899-1900: *Introduction to the Study of the Gospels* (Westcott). Lectures on *Divine Inspiration of the Gospels*, and on *The Miracles of Christ.* (First half of the year, two hours per week.) *The Book of Isaiah* (Moultôn) together with Lectures on its Genuineness and Authenticity, and Critical Expositions of Chapters LIII and LXVI. (Second half of the year, two hours per week.)

ENGLISH DRAMA.—Lectures, Readings and Essays. (Two hours per week.)

FRENCH.—(Same as for the Junior Class.)

GERMAN.—*William Tell. Emilia Galotti Die Harzreise.* Stein's *German Exercises.* (Two hours per week.)

GREEK.—Homer and Greek Tragedy, alternating with the Historians and the Orators. In 1899–1900, Homer and Greek Tragedy. Sight Reading, Lectures on Greek Life and Customs. (Three hours per week.)

GREEK TESTAMENT.—Selected books from the New Testament. Reference, Thayer's *Lexicon of New Testament Greek.* (Two hours per week.)

HISTORY.—Guizot's *Civilization in Europe*, Seebohm's *Protestant Revolution*, and Morris' *French Revolution*, as referential text books. (Two hours per week during first half of the year.)

HISTORY OF THE ENGLISH LANGUAGE.—(One hour per week.)

LATIN.—Juvenal, Persius, or Selections from Catullus, Tibullus and Lucretius. Horace: *Ars Poetica.* Early Latin: *Epigraphy* Lectures on Roman Constitutional History, Life and Customs. (Two hours per week.)

LAW.—(Four hours per week.)

MATHEMATICS.—*Analytic Functions* (Harkness and Morley). (One hour per week). *Differential Equations*,—(Johnson). (Three hours per week.)

ORATORY.—*History of Oratory* (Sears), with lectures. (One hour per week.)

PEDAGOGY. (One hour per week.)

PHILOSOPHY.—*Introduction to Philosophy* (Paulsen). (Two hours per week).

PHYSICS.—*Advanced Course.* (Two hours per week.)

PHYSICS, LABORATORY COURSE.—Physical Experiments and Measurements in Sound, Heat, Light and Electricity. Photographic Practice. (One period of two hours per week.)

POLITICAL SCIENCE.—*Constitutional Studies.* (Two hours per week during second half of the year.)

SOCIAL SCIENCE.—*Social Elements.* (One hour per week.)

ZOOLOGY.—(Two hours per week.)

OPTIONAL STUDY.

Seminar, Latin Language.—Subject of study for 1899-1900, *Cicero.* Open to Juniors and Seniors. (Fortnightly.)

LATIN-SCIENTIFIC COURSE.

Required Studies. The same as in the Classical Course; also Laboratory Courses in Physics and Chemistry as described in Electives of Classical Course.

Elective Studies. (Eleven hours per week to be elected.)

AMERICAN LITERATURE.—Pancoast's *Introduction to American Literature*, with lectures and class and private readings. (One hour per week.)

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

ELECTRICITY.—(Two hours per week.)

ENGLISH BIBLE.—For 1899–1900. First half of year, Westcott's *Introduction to the Four Gospels*; second half, *The Book of Isaiah* (Moulton). (Two hours per week.)

ENGLISH DRAMA.—Lectures, Readings and Essays. (Two hours per week.)

GERMAN.—(Same as in Classical Course.)

HISTORY. Guizot's *Civilization in Europe*, Seebohm's *Protestant Revolution*, and Morris' *French Revolution*, as referential text books. (Two hours per week during first half of the year.)

HISTORY OF THE ENGLISH LANGUAGE.—(One hour per week.)

LATIN. Juvenal, Persius, or selections from Catullus, Tibullus, and Lucretius. Horace: *Ars Poetica.* Early Latin: *Epigraphy*, Lectures on Roman Constitutional History, Life and Customs. (Two hours per week.)

LAW.—Four hours per week.

MATHEMATICS.—(Same as in Classical Course.)

ORATORY.—*History of Oratory* (Sears), with lectures. (One hour per week.)

PEDAGOGY.—(One hour per week.)

PHILOSOPHY.—*Introduction to Philosophy* (Paulsen). (Two hours per week.)

PHYSICS.—Advanced Course. (Two hours per week.)

POLITICAL SCIENCE. *Constitutional Studies.* (Two hours per week during second half of the year.)

SOCIAL SCIENCE. *Social Elements.* (One hour per week during year.)

ZOOLOGY.—(Two hours per week.)

OPTIONAL WORK.—Seminar in Latin as in Classical Course.

MODERN LANGUAGE COURSE.

Required Studies.—(Same as for the Classical Course.)

Elective Studies.—(Thirteen hours per week to be elected.)

AMERICAN LITERATURE.—Pancoast's *Introduction to American Literature*, with lectures and class and private readings. (One hour per week.)

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

CHEMISTRY, LABORATORY COURSE.—Analytical Chemistry. (One period of two hours per week.)

ELECTRICITY.—(Two hours per week.)

ENGLISH BIBLE.—Same as for Classical and Latin-Scientific Courses.

ENGLISH DRAMA.—Lectures, Readings and Essays. (Two hours per week.)

HISTORY AND SOCIAL SCIENCE.—Same as in the Classical and Latin-Scientific Courses.

HISTORY OF THE ENGLISH LANGUAGE.—(One hour per week.)

LAW.—(Four hours per week.)

MATHEMATICS.—(Same as in Classical Course.)

ORATORY.—*History of Oratory* (Sears), with lectures. (One hour per week.)

PEDAGOGY.—(One hour per week.)

PHILOSOPHY.—*Introduction to Philosophy* (Paulsen). (Two hours per week.)

PHYSICS.—*Advanced Course.* (Two hours per week.)

PHYSICS, LABORATORY COURSE.—Physical Experiments and Measurements in Sound, Heat, Light and Electricity. Photographic Practice. (One period of two hours per week.)

ZOOLOGY.—(Two hours per week.)

SCIENTIFIC COURSE.

Required Studies.

Astronomy and Geology, two hours; Chemical Laboratory, two hours; Physical Laboratory, two hours. Oratory as in the Classical Course.

Elective Studies.—(Eleven hours to be elected.)

Chemistry, one hour; Electricity, two hours; Mathematics, two hours; Ethics and Evidences, two hours; History and Political Science, two hours; Social Science, one hour; English Bible, two hours; Pedagogy, one hour; Philosophy, two hours; English Drama, two hours; American Literature, one hour; History of the English Language, one hour; Law, four hours; Oratory, one hour. Additional work in Chemical and Physical Laboratories as may be desired.

PREPARATORY MEDICAL COURSE.

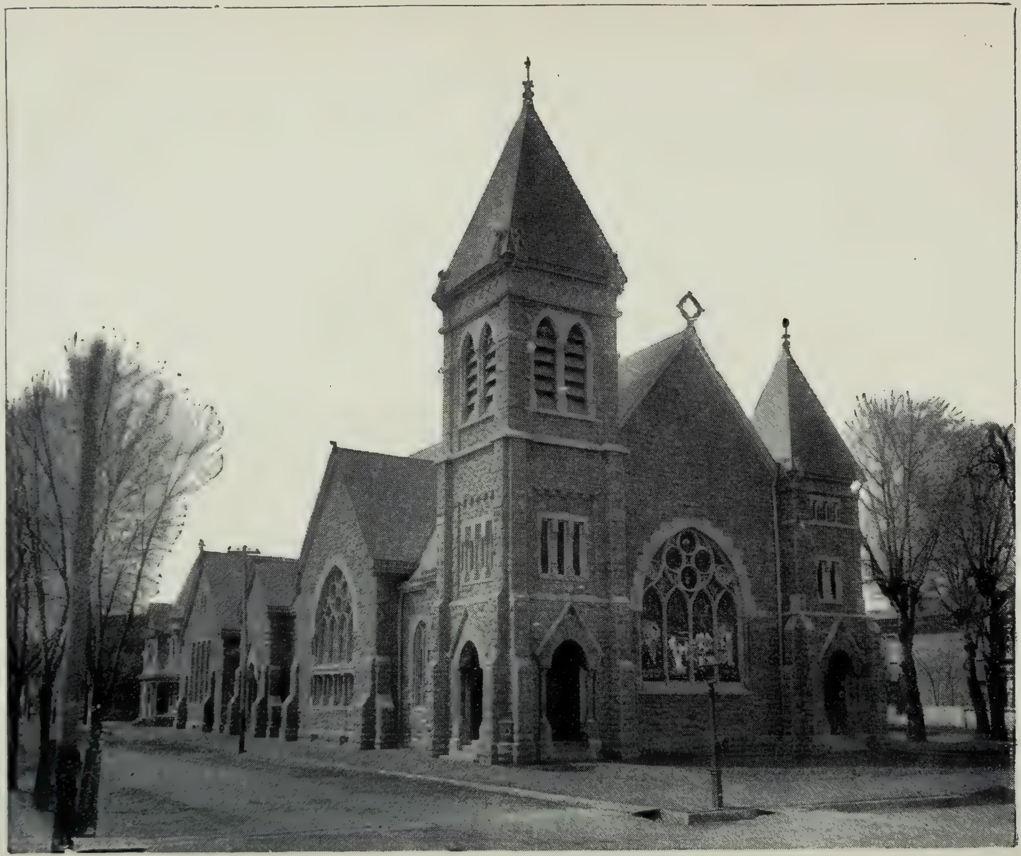
Required Studies.—Same as for any other course and, in addition, the following:

ANATOMY.—Human Anatomy and Embryology. (Two periods of two hours each per week.)

ZOOLOGY.—Comparative Zoology. (Two hours per week.)

PHYSICS.—Text book with lectures. (Two hours per week.) Laboratory course. (One period of two hours per week.)

Elective Studies.—(As for any other course.)



THE WILLIAM CLARE ALLISON MEMORIAL METHODIST EPISCOPAL CHURCH.

GENERAL COLLEGE REGULATIONS.

TERMS AND VACATIONS, 1899-1900.

Fall term begins Thursday, September 14th.
Fall term closes Thursday, December 21st.
Winter term begins Tuesday, January 9th.
Winter term closes Friday, March 23d.
Spring term begins Monday, March 26th.
Spring term closes Commencement Day, June 6th.

EXAMINATIONS.

Examination of candidates for admission will take place on Tuesday of Commencement Week, and on the day before the opening of the Fall term.

Examinations will take place at the close of the Fall, Winter and Spring terms, at mid-year, or, by special action of the Faculty, upon the completion of an integral part of any subject.

DEGREES.

The following degrees *in cursu* are conferred by the College:

Bachelor of Arts.—The degree of Bachelor of Arts is conferred on those who complete satisfactorily the work of the Classical Course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy is conferred on those who complete satisfactorily the work of the Latin-Scientific, and the Modern Language Courses.

Bachelor of Science—The degree of Bachelor of Science is conferred on those who complete satisfactorily the work of the Scientific Course.

Master of Arts—The degree of Master of Arts *in cursu* will be conferred on those graduates of the College who shall have completed a course of study prescribed by the Professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of the College not later than May 15th of any year. Examinations will be conducted in May of each year by the several Professors under whose direction the studies shall have been pursued. A charge of twenty dollars will be made for the examination, one-half of which shall be payable when the student registers. Graduates of respectable colleges who shall complete in a satisfactory manner the course of the School of Law are eligible for the degree of Master of Arts, *in cursu*. All recipients of the degree will be charged the usual diploma fee of five dollars. Application for information respecting the Master's degree must be made in writing to William Bond Lindsay, Ph. D., Chairman of Committee on Graduate Work. The degree of Doctor of Philosophy is not now conferred by the College as a degree *in cursu*, nor an honorary degree, save in very exceptional instances. The same is true of the degree of Doctor of Science.

PUBLIC WORSHIP.

Devotional services are held in the James W. Bosler Memorial Library Hall every morning, and all students are required to be present. Adult students must attend public worship every Sabbath morning at such church in the borough as they may elect, but students who are minors must attend such church as their parents or guardians may elect, the required attendance to be upon a regular preaching service.

GOVERNMENT AND DISCIPLINE.

The authorities of the College desire to encourage the spirit of self-government among the students. It is desired to make good order, courtesy, punctuality, and attentiveness established customs in the College, which the students shall take pride in perpetuating. All organizations among the students which directly or indirectly foster this spirit, as Literary Societies, the Young Men's Christian Association, and kindred organizations receive the personal encouragement of the Faculty. Certain special regulations are, however, esential to the highest efficiency of the institution, of which the following are regarded as of particular importance :

No students may leave the College without the personal permission of the Dean of the class to which he belongs, or, in his absence, of the President.

Gambling, drinking of intoxicating liquors, and all other breaches of good morals and good citizenship, are prohibited.

Hazing in every form is prohibited ; also the carrying and keeping of fire arms.

Quiet and order on the College grounds and in the College buildings, especially during study hours, are to be maintained.

General athletic sports are forbidden on any portion of the College campus.

Conduct inconsistent with the general good order of the institution, if repeated after admonition, will be followed by suspension, dismissal, or expulsion.

Any student found guilty of dishonesty in an examination or written recitation will be suspended for a period of not less than four weeks. Such student will be required to go to his home and his parents or guardian will be notified of the facts in the case.

Report of attention to College duties and of deportment of each student is made at the close of each term to the student himself, if of legal years, otherwise to his parent or guardian. Special reports will be sent out whenever deemed necessary by the Faculty.

COLLEGE BILLS.

	Fall Term.	Winter and Spring Term.
Tuition, $6.25 per year.		
Room Rent	$5.00 to $15.00	$7.00 to $22.00
Physical Laboratory expenses, Junior and Senior years	5.00	7.50
Chemical Laboratory expenses	5.00	7.50
Biological and Zoological Laboratory expenses, $5.00 per year for each course.		
All other College charges	30.00	43.00
For students residing in town:		
Tuition, $6.25 per year.		
All other College charges,	28.00	40.00
Laboratory charges same as above.		

Persons to whom scholarships covering the tuition item may be offered or who desire information concerning the same would do well to address the President of the College with reference to the matter.

For ladies residing in the Ladies' Hall the total charge is two hundred and fifty dollars per year, payable in three installments, within ten days of the opening of each term or within ten days of the student's arrival. This sum—$250.00—will cover all expenses for furnishing rooms, bed furnishing, lights, steam heating, board, tuition (scholarship rate), everything, indeed, save personal laundry, books and laboratory charges. All ladies, non-residents of the town, must have quarters in the Hall, save by special permission of the President. Charges for ladies residing at home are as indicated in the foregoing table.

Save those for Special Damages, the above are the only College charges, and *payment of them to the Treasurer is required during the first ten days of the term, or within ten days from the date of entrance. In case of failure to comply with this requirement, the student will be liable to exclusion from recitation.*

No student can have honorable dismissal or certificate of progress in his studies until his bills have been duly adjusted. The student who is absent from College by permission, on account of sickness or other cause, and retains his place in his class, must pay full bills during such absence, save the charge for heating.

Students who at their own request are permitted to room alone, are charged the full rent of the room.

DAMAGES.—The occupants of each room are held accountable for any damage to the room, and cost of same must be paid promptly on presentation of bill. Any student proved to be guilty of destruction of, or damage to, College property, will be required to pay not only cost of replacement, or repair, but will also be required to pay to the Treasurer of the College a fine, to be determined by the Faculty, and not to exceed ten times the cost of repair, said fine to be placed to the credit side of the Special Damage Account. In case where the parties injuring property are unknown, the costs of repairs are assessed upon the whole body of students, toward the close of the college year.

ROOMS.—The rooms in the College are secured to the students during term time only, and must be vacated at the close of the third term. During Summer vacation they will be put in order and expense charged to occupants. Students are permitted to take lodgings in town, but places in which they room or board must, in all cases, be subject to approval of the Faculty. If, however, any rooms in the College are left vacant, the rent of such rooms may be charged to those who room in town. Gentlemen rooming in the College provide themselves with furniture and lights.

Other Expenses.—In the above no estimate is made for books, clothes, traveling, or other matters outside of the regular college expenses. These will vary according to the habits and circumstances of the student. There is also a small annual expense in the Literary Societies. A diploma fee of $5 is charged each student who receives certificate of graduation.

Board may be obtained in private families at prices ranging from $2.00 to $3.50 per week. Many of the students board in clubs, managed by themselves, in rooms furnished by the College at prices ranging from $1.75 to $2.25 per week.

Funds of Students may be deposited with some member of the Faculty as patron, with whom the student can feel free to counsel in matters of expenditure. Funds thus received by him will be disbursed in accordance with instructions he may receive from the parent or guardian. Such an arrangement is recommended to parents in case of minors.

BENEFICIARY FUND.

This fund, arising from the contributions of benevolent friends, and the interest of loans to students, is used to aid young men of limited means who are preparing for the ministry. The money is loaned to them at three per cent. interest, on their notes, payable after graduation, and thus becomes available in time, for the aid of others. As the cases of this description, in which a small amount of help may prove of incalculable benefit, are more numerous than the fund affords the means of helping, donations to it, in money or scholarships, are earnestly solicited. They may be forwarded to Frysinger Evans, Esq., Treasurer of the Fund.

THE MARY LOUISE HUNTINGTON FUND.

This fund, the gift of Miss Mary Louise Huntington, of Brooklyn, New York, will be used at the discretion of the President, to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

THE A. HERR SMITH SCHOLARSHIP FUND.

The proceeds of this fund (averaging one hundred dollars per year), the gift of Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith, a distinguished graduate of the College, will, during the life of Miss Smith, be bestowed upon that student of the College proper whom she may be pleased to designate, and for so long a time as said student may continue in the

College. After her demise, the scholarship award will be bestowed upon that student of the College, dependent largely upon his own resources, who, in such manner as the authorities of the College may prescribe, shall be found to have attained the highest average excellence in the studies of the Junior year, in any one of the courses offered in the College, the benefits of the scholarship to be enjoyed by the student during the period of Senior year.

ENDOWED SCHOLARSHIPS.

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the College to young men of promise otherwise unable to command them.

I. Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of sixty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal has been paid.

3. Churches contributing one thousand dollars each may, if they desire it, place upon that foundation the sons of their ministers, or in lieu of that, may nominate some other candidate to receive its avails.

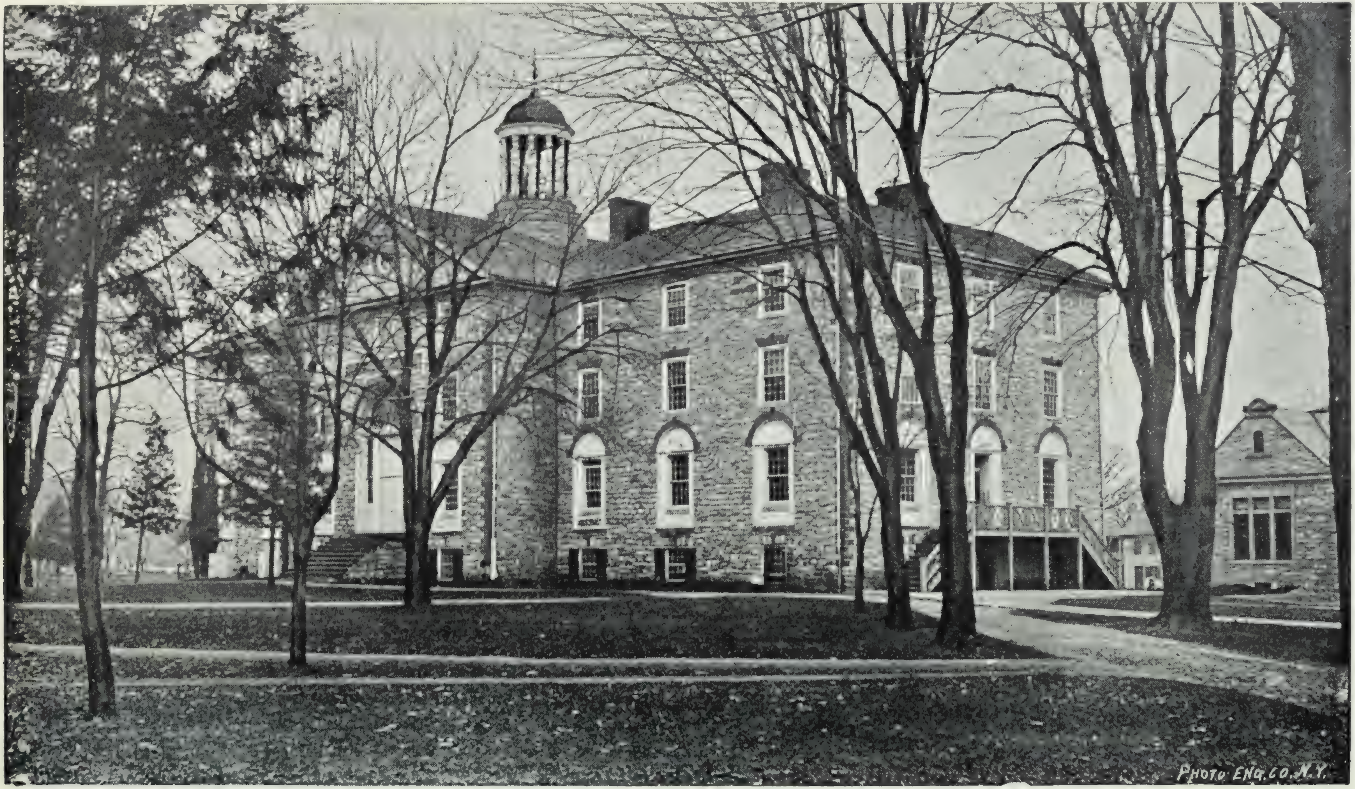
II. Their use shall be subject to the following regulations:

1. Whenever a scholarship becomes vacant, its income, during such vacancy, shall be at the disposal of the Board of Trustees.

2. Candidates for them must, in all cases, present testimonials of good moral character.

3. Those who are placed upon these scholarships must be fully prepared for admission to College.

The creation of such scholarships is very much to be desired. Many young men of excellent promise would in this way have the advantages of collegiate education brought within their reach. It may be doubted whether the same sum invested in any other way would accomplish equal good. We earnestly commend this opportunity of extending the usefulness of the College, and of affording perpetual help to worthy young men struggling to fit themselves for active life, to the favorable consideration of those who are concerned to do good with their means.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WEST COLLEGE.

METHODS OF INSTRUCTION—COLLEGE.

LATIN.

PROFESSOR WHITING, PROFESSOR FILLER, AND ADJUNCT PROFESSOR WHITING.

The course of instruction in this department extends through four years. It is designed to acquaint the student with such representative authors as illustrate the Latin of different periods. Particular attention is given to differences in style, idioms, distinction of synonyms, peculiar constructions, rhetorical figures, growth and decay in the sense and form of words. The authors read are selected with a due regard to the proficiency of the several classes. In the first term, Freshman, the 21st book of Livy is studied. The student is taught to translate into good English, to study carefully Livy's style and to observe the peculiarities of his syntax. In addition to oral, frequent written translations are required. Some time also is given to reading at sight. The Odes and Satires of Horace are then studied for fourteen weeks. Particular attention is given to the characteristics of Lyric poetry. Prosody is reviewed, and the various metres of Horace scanned. Seneca on Providence is also read. Throughout the year Latin Grammar is made a study. A weekly exercise in Latin Prose Composition is required. The student is taught not only to translate into idiomatic English, but also to analyze with great care the grammatical construction.

In the work of the Sophomore year, consisting of three hours per week, there is much practice in sight-reading, Cicero being the chief author read in this way; Latin Grammar is still studied, and the Latin subjunctive is made a subject of inquiry. Short lectures on the peculiarities of each author, and plentiful illustrative matter constitute a part of the instruction.

In the Junior year, two hours per week, Quintilian, Terence and Plautus are read; and the subject-matter, characteristics, and literary merits of these authors are carefully investigated.

The Latin of the Senior year, two hours per week, is elective. Selections are made from the writings of Juvenal, Persius, Horace, Catullus, Tibullus, and Lucretius, and lectures are given on early

Latin, with translation of formulas and inscriptions. An extended series of lectures on Latin Literature and on Roman Constitutional History is given during the course.

GREEK.

PROFESSOR MORGAN.

Classical Greek is required of Classical Freshmen five hours per week and is elective for the rest of the college course three hours per week.

The Freshmen read selections from Herodotus, Thucydides, Arrian and Lysias, and thus become familiar with some of the best of the original sources of Greek History. Special emphasis is laid upon Greek Syntax and Greek Composition with a view to the rapid reading of Greek in the subsequent years of the course.

The Sophomores read Xenophon's Memorabilia and Plato's Apology and Crito and make a study of the purpose and methods of Socrates. They also read some one of the simple tragedies, and a part of the Oration of Demosthenes, De Corona.

But one course in Classical Greek is offered for both Juniors and Seniors. This single course in each subject is open to Juniors and Seniors alike, and to avoid repetition of work by any student, two courses will be offered in alternate years.

The purpose of these Elective Courses is to acquaint the student with the Greek Literature and to this end effort is made to read a great deal of Greek. The Elective Course is accompanied by frequent lectures on the every-day life and conditions of the Greek people. The Order of Studies of the College will give fuller statement of the authors read.

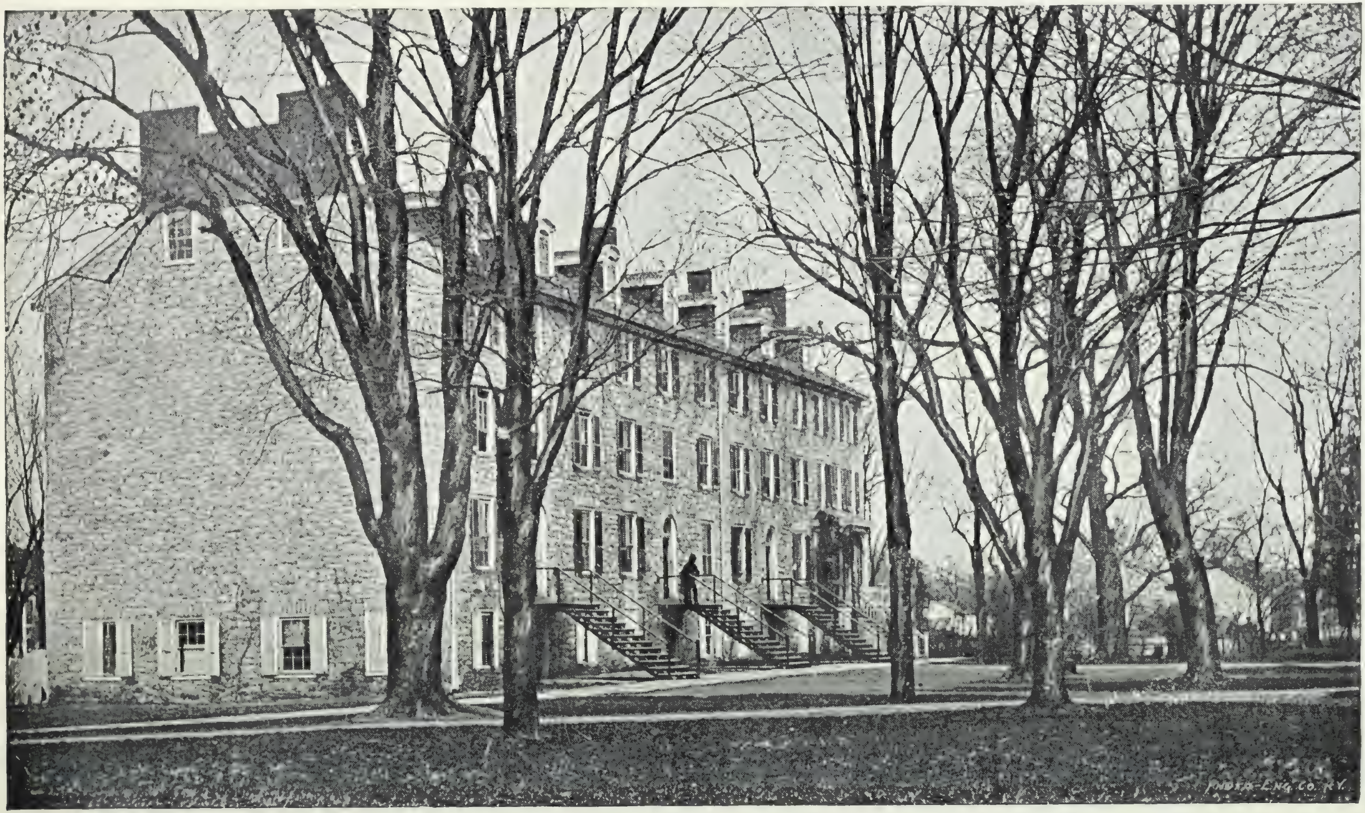
New Testament Greek.—In the Junior and Senior years two hours per week may be elected in New Testament Greek. During the two years it is thus possible to read a large part of the New Testament in the original Greek.

THE ENGLISH BIBLE.

PROFESSOR PRINCE.

The course in the English Bible is designed to serve as an introduction to the history and literature of the Bible.

The aim is to present in a thoroughly scientific manner the fruits of the most recent investigations in their bearing on the Bible, to meet with honesty and candor the difficulties which have arisen in inquiring minds, and to furnish such guidance in methods and in Bibliography as to render more easy and profitable later study.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EAST COLLEGE.

From these various means it is believed that there results not only a broader and profounder knowledge of the facts of the Bible, but also a sounder faith in its mission.

Students who contemplate a course in Theology after the attainment of their Baccalaureate degree, who have followed the courses in the Greek New Testament and English Bible, will have anticipated much of their theological course, and will be able either to finish their seminary course earlier, or will have time for special concentration upon more advanced work in these or other departments of theological discipline, while those proposing other forms of service, in business or professional life, will gain through the study of the English Bible a reasonably thorough equipment for the proper discussion and understanding of those living questions of the age concerning which no intelligent man can afford to be ignorant.

ENGLISH.

PROFESSOR McINTIRE AND ADJUNCT PROFESSOR SELLERS.

Rhetoric and Composition.—Graded work in English composition is continued throughout the four years of the College course.

Three hours per week during the Freshman year are devoted to a thorough study and drill in the elements of Rhetoric and Composition. In addition to brief statements of principles and ample illustrations of them, daily exercises in construction are presented by each student. Laboratory work in composition affords the pupils the personal attention of the instructors during the process of composing. One hour a week is devoted to the study of standard prose, selected with reference to the particular phase of the subject then under discussion. In the Sophomore year, advanced work in Rhetoric is required, especial attention being given to forensic discourse. This course occupies two hours per week through the first half of the year.

The second half of the year is devoted to a study of the principles of criticism, together with the reading of numerous illustrative examples. This course is intended to prepare students for the elective studies in Literature in the subsequent year, and to furnish a limited amount of literary culture to such as find it inconvenient to pursue such electives. Essays are required of the Juniors each term and the Juniors and Seniors write orations for public delivery.

Old English.—Beginning with the college year 1900-1901, an elective course in Old English will be offered to Juniors only, one hour per week during the year. Smith's Old English Grammar and Reader will be used as a text book. The purpose of the course is to provide a foundation for the historical study of English, and for thorough work in English Literature. Those intending to elect the History of the English Language, of the Senior year, would do well to take this Junior elective in Old English.

English Literature.—The Juniors may elect a course in English Literature of three hours per week during the year. An outline of the history of the literature is secured from the study of Pancoast's Introduction to English Literature. The more important periods and phases of the literature are dwelt upon in lectures, which are reproduced by the students in both recitation and examination. Every third recitation is given to the critical reading of selected classics. Every member of this class must also choose one of several elective courses of private reading. Each reading course is planned to consume several hours a week, and is intended to foster the love and appreciation of good literature without the stimulus of the class and the presence of the teacher. Flexibility is secured by allowing each member of the class to consult his own taste in the election of his reading course. An examination on these readings is held near the end of each term.

History of the English Language.—This course is elective to Seniors, one hour per week during the year. The first part of the year will be devoted to the general historical development of the language, after which the principles of English etymology and the history of inflections will be studied. Particular attention will be paid to the Old and Middle English periods. Emerson's History of the English Language forms the basis of the work.

English Drama.—A course in English Drama is open to a limited number of those Seniors who have taken the elective English Literature of the Junior year. In this course special attention is given to the history, technical structure, and literary characteristics of the Elizabethan drama. Some of the most important of Shakspeare's plays are analyzed at first, and from these as a basis the works of Shakspeare's contemporaries are studied by comparison. The method of teaching is inductive, and consists of lectures, readings, essays, and discussions.

American Literature.—The course in American Literature is elective to Seniors. The subject is treated not only from a literary standpoint, but also as the exponent of our national life, and endeavor is made to trace the development of American thought. Pancoast's Introduction to American Literature is used as a textbook, and lectures are also given on the more important periods of our literary history. In addition to the text book and lectures every member of the class is required to elect one of the courses of private reading offered in American Poetry, Prose, and Political Literature, upon which he will be examined ; the aim being not merely to foster a love of pure literature, but to stimulate independent criticism as well. The course occupies one hour per week during the year.

GERMAN AND FRENCH.

PROFESSOR SUPER, ADJUNCT PROFESSOR PRETTYMAN AND MISS HARGIS.

Modern languages are studied to a greater or less extent by all regular students. All the instruction in this department is based on the theory that the ability to read at sight ordinary French and German texts is of more value to nearly all students than such limited ability to speak these languages, as can be acquired in the regular routine of the class room. To this end easy texts are read after a few lessons in the essentials of grammar, and throughout the course easy texts and those of a colloquial character are usually preferred to the classics, in order that a larger quantity may be read. A greater command of the language will thus be obtained than when a smaller portion is read with rigid attention to grammatical details. Much attention is given to sight translation, and conversation is also practiced, more particularly in the Elective Courses.

HISTORY AND POLITICAL SCIENCE.

PROFESSOR PRINCE.

History.—The history of European Civilization is elective to Seniors. Guizot's Lectures form the basis of this work. Seebohm's Protestant Revolution and Morris' French Revolution are also used as text books. Supplementary lectures are given from time to time according to the demands of the subject. The course occupies two hours per week during the year.

Mediæval and Modern History is required of Sophomores throughout the year. It occupies two hours per week. The facts especially dwelt upon are "The Decline of the Roman Empire," "The Fusion of Teutonic Custom with Roman Law," "The New Empire by Charlemagne and its Dissolution," "Feudalism," "The Crusades" and "The Contest Between the Pope and the Emperor for the Sovereignty of the World."

Modern History will include special attention to the development of the American Colonial and State Governments, the growth of the National Idea, and the Constitutional Controversies of our national life.

A Study of Epochs.—An advanced course for Juniors of one hour per week.

Political Science.—Hoffman's Sphere of the State, Fiske's Civil Government and Schouler's Constitutional Studies are used as text-books.

Sociology.—The work consists of recitations and discussions based upon Wright's Outlines of Practical Sociology. Concrete Problems in Social Science, such as Socialistic Schemes, Individualism, Immigration, the Defective and Dependent Class, and the like, are assigned to members of the class for special research.

ECONOMICS.

PROFESSOR PILCHER.

Economics is required two hours a week of the Junior class in all courses. The subject is considered from a practical standpoint, the features most emphasized being those of particular service in the exercise of citizenship. Special attention is devoted to the history of the tariff in the United States, and to the theory of monetary and banking institutions. Walker's Advanced Course is employed as a basis for the work.

MATHEMATICS AND ASTRONOMY.

PROFESSOR LANDIS AND ADJUNCT PROFESSOR WHITING.

Mathematics.—The required work in Mathematics extends throughout the Freshman year. In the first term of this year Algebra is studied. A strong effort is made to inspire correct and mathematical modes of thought, rather than to give a mere facility in handling Algebraic symbols, and the course is arranged with that aim. During the second term Solid Geometry is studied and a large amount of original work in Geometry is done. Plane Trigonometry is taken up in the Spring term.

The Elective Mathematics of the Sophomore year consists of Surveying and Analytic Geometry. Students in the Scientific course, in addition to this work, study Spherical Trigonometry and are required to do a large amount of field work in surveying and leveling. Other students may take all or part of this as optional work.

The Juniors are offered an Elective course of three hours per week in Calculus.

The Seniors may elect one or more of a number of courses in Mathematics. These courses are intended to make the student familiar with the elements of some one of the more important departments of Mathematics, and also to give him, as far as may be possible, an intelligent comprehension of the trend and aims of modern Mathematical research, and each student is guided to those courses which seem most likely to be helpful to him, either as mental discipline or in his future occupation. The subjects specified in the Order of Studies of the College are those which are being studied during the present year and are fairly representative of the courses from which selections may be made.

The college possesses a fine theodolite reading verticle and horizontal angles to ⅓′ and magnetic bearings to ¼°, and other apparatus necessary in surveying.

Astronomy.—A course in General Astronomy of two hours per week for one-half year is required of all Seniors.

Observatory.—The Observatory is provided with an Achromatic Telescope, manufactured by Henry Fitz, of New York. This telescope has an object glass of five inches, with a focal distance of seven feet, is equatorially mounted and furnished with right ascension and declination circles. There is also a five-inch reflecting telescope, a sextant reading to ½′, and other instruments.

PHYSICS.

PROFESSOR MOHLER.

The Physical laboratories and lecture room occupy the west end of the Jacob Tome Scientific Building. There are now four laboratories for students' and instructors' use and a well-equipped workshop. The physical apparatus includes a good equipment for lectures and demonstration and a collection of instruments for elementary and advanced laboratory work.

The instruction in Physics is given by lectures, illustrated by experiments and supplemented by text book study, with recitations on text and lectures, and by laboratory practice. The following courses are offered :

1. *A Course* of two hours per week throughout the Junior year. In this course the general laws of Mechanics, Sound, Heat, Light and Electricity are presented. The lectures are illustrated by experimental demonstrations of all important phenomena. This course is required in the Latin-Scientific, Scientific and Modern Language Courses. In the Classical Course, this course is required with Laboratory Course 3 or a corresponding course in Chemistry.

A preparatory course in Physics will be of great value in connection with this course, and is therefore urgently recommended to students preparing for College.

2. *Elective Advanced Course* of two hours per week throughout the Senior year. In this course special topics in Heat, Light and Electricity are taken up.

3. *Laboratory Course* of two hours per week in the Junior and Senior years. This is required in the Latin-Scientific and the Scientific Courses and is required in the Junior year in the Classical and Modern Language Courses, if course 1 is elected. Students, however, electing Chemistry and Chemical Laboratory may elect course 1 without course 3.

Students pursuing a special or partial course without a view to graduation will be admitted to this course and to courses 1 and 2 when they shall have passed the mathematics of the Freshman and Sophomore year.

The work done in the laboratory is almost exclusively quantitative in character. It is designed particularly to acquaint the student with physical measurement and modern methods of laboratory work, and to cultivate habits of accuracy of observation, closeness of attention, and clearness of thought. Full notes of all work done are required.

The course is continuous and includes:

Mechanics of solids, liquids and gases.

Sound.—Velocity of sound, comparison of tuning-forks and analysis of sound.

Heat.—Testing thermometers, the air thermometer, expansion of solids and liquids, calorimetry and radiation.

Light.—Curvature and focus of lenses and mirrors. Photometry. Interference of light. Spectroscopy and the theory of optical instruments.

Electricity.—Electrical and magnetic measurements and construction of electrical machines.

Photography.—A short course will be given, optional for Seniors who take courses 2 and 3.

4. An elective course in Electricity, two hours per week.

5. Advanced laboratory work.

CHEMISTRY.

PROFESSOR LINDSAY.

The course in Chemistry begins with the Junior year; in the Scientific Course and as a preparatory medical elective, with the Sophomore year. Two hours per week are given to the subject throughout the year. The exercises consist of lectures illustrated by experiments, and oral and written recitations, devoted to the general study of Inorganic Chemistry. In connection with lectures and recitations, the elements of Theoretical Chemistry are taught, and the student given practice in stochiometrical and other chemical problems. An Elective Course of two hours a week during the succeeding year in Theoretical and Organic Chemistry, gives an opportunity for more advanced study.

Laboratory Course.—The Chemical Laboratories occupy the east wing of the Jacob Tome Scientific Building. The main laboratory contains desks for ninety-two students. The smaller laboratory for advanced work accommodates twenty-four. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the Professor. During the first year the work consists of the performance, by the student, of a series of experiments in General Chemistry, illustrating the important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of the manipulations of these experiments are given, but with a view to cultivating the powers of observation, the student is required carefully to observe and describe the results of each experiment. Qualitative Analysis is then taken up, the usual course of preliminary work and analysis of simple and complex substances being pursued. The subsequent course is arranged in accordance with the degree of proficiency manifested, and the interests of the student. Facilities are offered for Quantitative Analysis in its several branches. The course in laboratory work is flexible, and great latitude can be allowed in the cases of students manifesting interest and proficiency.

GEOLOGY.

PROFESSOR PILCHER.

A course in Geology comprising two hours a week in the second half of the year is required of all member of the Senior class. Special attention is paid to the lithological and dynamical phases of the subject. The course is based upon Le Conté's Compend of Geology.

Museum.—The Museum contains specimens in Mineralogy, Lithology and Geology, adapted to instruction, including a collection of minerals bequeathed to the College by S. A. Ashmead, Esq., of Philadelphia, and a suit of one hundred and forty rocks of the Mt. Blanc chain, added by J. W. Hendrix, M. D., to supplement a plaster model of that chain previously presented by Dr. Durbin.

BIOLOGY.

PROFESSOR STEPHENS.

Physiology.—The study of Human Physiology three hours per week during fall term is required in all courses. Martin's Human Body is used as the text book. Text book study and recitations are supplemented by lectures and demonstrations. Laboratory work in Physiology two hours per week for one-half year is required of students electing medical preparatory course.

General Biology.—Two periods a week throughout the fall term are given to General Biology, consisting mainly of laboratory work. Sedgwick and Wilson's text book is used. The course is intended to be largely introductory to the special branches which depend upon it.

Botany.—The work in Botany is open to those students who have completed the course in General Biology. The course is intended to serve as an introduction to the science of Botany and as a basis for further study. The Morphology, Physiology, and Histology of plants are treated as fully as time permits. This is followed by a consideration of the principles of classification of plants and a systematic study of the more important orders of Cryptogams and Phænogams. The course consists largely of laboratory work.

Zoology.—The course in Comparative Zoology, consisting of lectures and laboratory exercises, extends throughout a year, two periods a week, and is open only to students who have pursued the courses in General Biology and Botany. The course is devoted to a general consideration of the subject and to a careful study of the life-history and comparison of representative forms which exemplify the modifications of structure characterizing the several branches of the animal kingdom. A large amount of the time is given to work in the laboratory, each member of the class being required to make careful observations and drawings. The purpose is to present a course of study adapted to the needs of the general student and to present the main facts and principles of the science as a foundation for further study.

ANATOMY AND EMBRYOLOGY.

PROFESSOR PILCHER.

Mammalian Anatomy.—A course in Mammalian Anatomy, two two-hour periods per week is offered to students of the Junior class in preparation for the study of medicine. The cat is employed as the type for this work and careful study of prepared specimens together with comprehensive dissections is given to its consideration. The text-books are Mivart's *The Cat* and Gorham and Tower's *Laboratory Guide to the Dissection of the Cat.*

Human Anatomy.—Four hours per week in periods of two hours are offered to members of the Senior class in the preparatory medical course. Preceded by an exhaustive consideration of osteology, the soft parts are demonstrated before the class, the members of which are afforded ample opportunities to gain that familiarity with the subject which can only be obtained from actual participation in the work. Gray's *Anatomy* is recommended as the text book.

Embryology.—Embryology is studied consecutive to and in connection with human anatomy, especial attention being devoted to human embryology, which is fully illustrated by specimen embryos.

PHILOSOPHY.

PROFESSOR GOODING.

Logic.—Logic is required of the Sophomore class three hours per week for the Winter term. The purpose of the course is to prepare the student for Psychology, Ethics and Philosophy by disclosing to him the character of reasoning and familiarizing him with the nomenclature of the subject.

Psychology.—Psychology is required of the Sophomore class three hours per week for the Spring term. In addition to the inculcation of the facts and principles of the subject, the attention of the student is turned to his own states of consciousness so that the habit of introspection may be formed. An elective of two hours per week throughout the year is offered the Junior class, a part of which will be in the nature of laboratory work.

Philosophy.—An elective in Philosophy is offered to the Senior class. With Paulsen's Introduction to Philosophy as a basis, the student is introduced to a consideration of such questions as materialism, theism, evolution and the theory of knowledge. By means of an essay, the student will be brought into contact with at least one text.

Pedagogy.—Two electives are offered in Pedagogy; one to Juniors and one to Seniors. The work with the Junior class is begun by a study of methods of teaching in the lower grades of the public schools. To make this work definite and concrete, the students are required to inspect the schools of Carlisle and to write up the result of their investigation. In connection with this work, the History of Educational Theories and Practices is studied, so that the students may note the rise and evolution of present methods and principles. The work with the Senior class is in part a study of the Philosophy of Education and in part an investigation of the questions of progress, grading, administration and secondary school teaching.

Ethics and Evidences.—Ethics is required of the Senior class two hours per week for three-fourths of the year. The text book used is Paulsen's System of Ethics. Evidences is required for the remaining fourth of the year.

ORATORY.

PRESIDENT REED.

For the time being instruction in this department will be under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in voice building, declamation and kindred matters, will be required of each of the three lower classes four hours in each month. In the Junior year lectures on the general subject of Oratory and Orators will constitute a main feature of the instruction, while from the Senior class extensive original work in the making of orations, with public delivery of the same, will be required.

PHYSICAL CULTURE.

ADJUNCT PROFESSOR STAUFFER.

In 1889, the Trustees organized a department of Physiology, Hygiene and Physical Culture on an equal footing with the other departments of the College, making physical culture a part of the required work of all courses leading to a degree. From November 1st to April 1st two hours per week of gymnasium work are required of all Freshmen and Sophomores.

Before entering the gymnasium each student is carefully examined, as also at subsequent intervals during the course. The heart, lungs and eyes are tested, and by measurements and muscle tests the physical condition of the student is ascertained. From these data, exercises suitable to individual peculiarities, varying strength and conditions, are prescribed, to produce a symmetrical development and insure perfect health. It is not proposed to develop a few record-breakers or champions in any sport, but to keep all our students in such physical condition as will secure to them the best results from their college course. The possible evils of competitive sports are guarded against so far as possible, and no minor is permitted to compete in intercollegiate contests without the written consent of parent or guardian, a certificate of physical ability from the Director, and proper training under his supervision. The results of the gymnasium training have been most satisfactory. The students generally acknowledge that they feel better and are able to do more work, and the Faculty testify that there have been better results accomplished in the class room since the gymnasium was opened.

MATERIAL EQUIPMENT.

Grounds and Buildings.—The Campus includes a full square of the borough of Carlisle, purchased of the Penns by the corporation. Upon it are grouped most of the buildings used by the College proper. In addition the College owns the grounds occupied by the Law and Preparatory Schools, by Denny Hall and the Ladies' Hall : also the fine and well-equipped field used for outdoor athletic sports.

West College (1804), built of native limestone, trimmed with red sandstone, is one hundred and fifty by fifty-four feet. It is four stories high, and contains a commodious Y. M. C. A. Hall, and rooms for sixty-five students.

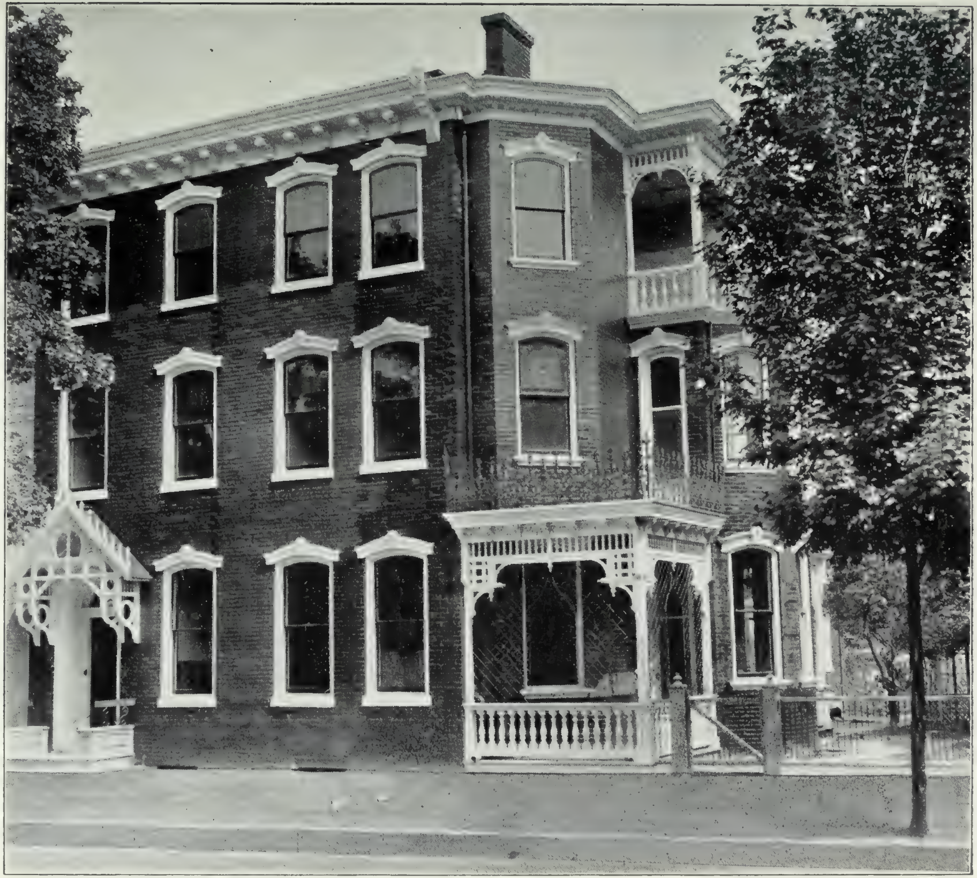
East College (1836), also of native limestone, one hundred and thirty by forty-two feet, and four stories high, is used solely for dormitory purposes, and will accommodate one hundred and ten students.

The Jacob Tome Scientific Building (1884), the gift of the Honorable Jacob Tome, of Port Deposit, Md., is of native limestone trimmed with Ohio sandstone. It is one hundred and eighty-four feet long and fifty-six feet wide, and combines with a highly attractive architectural appearance perfect adaptation to the uses for which it was designed. The west wing contains complete provision for a college department of Physics, including lecture room, office for Professor, private laboratory, large laboratory for general use, fifty-three by twenty-two feet, three smaller laboratories, a work shop and minor apparatus rooms. The east wing contains similar ample provision for the Chemical Department, and the center is occupied by a large and handsome Museum Hall, having a central height of forty feet, adapted to the preservation and display of the collections of the College, required for the illustration of Geology and Mineralogy. The building also contains the Biological Laboratories and Collections.

The apparatus employed for illustration in the general courses of study in Physics and Chemistry is valuable, and annually increasing. The apparatus in the Laboratories is adapted to the wants of students in the several courses. Among the pieces of special historical interest are a large Compound Burning-Glass, larger lens eighteen inches in diameter, once the property of Priestly, and the Rotascope employed by Professor Walter Johnson in his investigations. Among the numerous purchases made by donations of the late J. W. Hendrix, M. D., the following may be mentioned: Holtz Machine with special condensers, and a complete set of accessories, manufactured by Borchardt; Edelman's Calorimeter, Edelman's Hygrometer, Edelman's Tuning-fork Chronograph and Apparatus for determining the time of free fall of bodies, Reading Telescope, Syren, Tangent, Galvanometer, and, by interest of donation of J. C. Rives, M. D., an Acoustical Apparatus, a Binocular Microscope, manufactured by Beck, presented by Professor T. G. Wormley, M. D., of the University of Pennsylvania, of the class of 1848, and a Spectrometer, made by the Societe Genevoise presented by Professor Samuel J. Jones, M. D., of Chicago of the class of 1857. There has recently been added a Rowland D'Arsenal galvanometer with reading telescope, and the class of '87 has donated a concave Rowland grating of ten feet focal length for spectrum work.

The James W. Bosler Memorial Library Hall (1885), in architectural design, as in material and construction is an admirable structure. It is the gift to the College of the widow of him whose name it bears, and in whose honor it was conceived and built. The cost of the building was about seventy thousand dollars, and, in addition, over six thousand dollars have been expended in its furnishing. It supplies accommodations—substantially fire-proof—for the College and Society Libraries, and also an audience hall seating eight hundred persons. In this building the valuable libraries have not only complete protection, but also the requisites for convenient use and proper display, with room for growth to thrice their present number of volumes. A commodious and elegant Reading Room is also provided.

The Denny Memorial Building, erected in 1896, a spacious and beautiful structure, of Hummelstown brownstone and of the Elizabethan order of architecture, is one of the most attractive and imposing of the College buildings. It is built on ground which was for generations in the possession of the Denny family, and which was donated to the College by the heirs of the Denny estate, Miss Matilda W. Denny and Mrs. Mary O'Hara Spring, of Pittsburg.



LADIES' HALL.

The building is used exclusively for offices, recitation rooms and society halls, these latter occupying the upper story of the building and bearing respectively the designations "The A. Herr Smith Memorial Hall, Union Philosophical Society," and the "Eliza E. Smith Memorial Hall, Belles Lettres Literary Society." These society halls are thoroughly furnished and fully equipped with every appliance for the conduct of parliamentary and literary work.

The Gymnasium (1884), erected through the liberality of one who reserves his name, furnishes ample accommodation to meet all the modern demands for judicious physical training during the period of student life. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings, of which the one, in dimensions eighty-four feet by twenty, contains the bowling alleys, while the other, sixty feet by twenty, is used for offices, bathing and dressing rooms. The building when finished, was completely equipped and thoroughly adapted to the purposes of its construction through the liberality and under the personal supervision of the late William C. Allison, Esq., of Philadelphia, to whom the College is indebted for so many thoughtful expenditures. It is provided with a running gallery, having a track of two hundred and thirty-five feet in length, bath-rooms, dressing-rooms and offices, completely fitted up and furnished with every desirable appliance. The equipment of the Gymnasium embraces a complete supply of the latest and most approved results of invention and mechanical skill, for carrying out the suggestions of medical science for harmonious physical development.

Ladies' Hall, located on Pomfret street, near the School of Law, has recently been opened for the accommodation of the young women attending the College. The building, of brick, with large grounds adjoining, thoroughly furnished, heated by steam, and provided with every comfort and convenience, constitutes a beautiful and commodious home for ladies who are non-residents of the town.

South College, on a lot two hundred and fifty by two hundred and forty feet, is used for the accommodation of the Preparatory School, which is under the direct supervision of the President and Executive Committee of the College.

Law School Building.—The building used for the work of the School of Law, located on the corner of West and Pomfret streets, convenient of access, commodious and well furnished, is in every way admirably adapted to its purposes. Few schools of law in the country are better housed than the School of Law of Dickinson College.

Heating of Buildings.—All buildings are heated by steam, from a central plant.

Athletic Field.—This field set apart by the Trustees of the College for athletic sports is but one square from the College campus. It is furnished with a commodious grand-stand, measured running-track, football and baseball grounds, tennis courts, and all other facilities for the conduct of out-of-door sports.

LIBRARIES AND READING ROOM.

The Libraries, available to all students, under established regulations, consist of three distinct collections, nearly equal in size,—that of the college proper, which is exceedingly rich in old volumes and in reference books in certain departments,—and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century and more of their existence. These latter, from the manner of their growth, are more fully adapted to the wants and tastes of the students, and are annually increased by purchases made by the Societies. Though these three libraries are distinct in organization, they are practically one, not only by reason of their arrangement, but by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easy of reference.

The Reading Room is in the same building, and adjacent to the Libraries. In adaptation to its purpose it leaves nothing to be desired. It is roomy, well-lighted, and furnished with the best of reading-room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best American and foreign magazines are upon its tables. Students are thus enabled to keep familiar with the daily news, and also to become acquainted with the best current literature of the world.

GOWNS, HOODS AND CAPS.

The College has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear, on all fitting occasions, a black stuff gown of the Oxford shape, but with no hood.

2. Bachelors of Dickinson College may wear, on all fitting occasions a black stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white six inches in breadth.

3. Masters of Dickinson College may wear, on all fitting occasions, a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson College may wear, on all fitting occasions, a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with velvet distinctive of the department to which the degree pertains, as follows:

Doctor of Literature	White
Doctor of Divinity	Scarlet
Doctor of Laws	Purple
Doctor of Philosophy	Blue
Doctor of Science	Gold Yellow

With the gown will be worn the Oxford cap, of serge for undergraduates, and of broadcloth for graduates, all with black tassels, except Doctors, whose tassels may be of gold.

Literary Societies.—The Belles Lettres and the Union Philosophical Societies, purely literary in their character, nearly coeval in their origins with the founding of the College, have been maintained in continuous operation throughout its history. During this period they have accumulated large and valuable libraries, to which they are adding yearly many of the best issues of the press. By means of these, as also by their weekly exercises, they exert a highly beneficial influence. Their associations are among the fondest memories of college life, and not the least of the advantages of college residence is the special training they impart.

The General Belles Lettres and the General Union Philosophical Societies, as distinguished from the active societies, include, with the active members, graduates and former active members. They hold annual meetings during Commencement week, at which business specially restricted to the General Societies may be transacted.

The Harman Literary Society is the organization of the young ladies, and was founded in 1896.

On recommendation of the Faculty, at the meeting of the Trustees held June 13, 1893, the following regulations with respect to the Literary Societies were ordered:

1. That no student shall enter any public literary and oratorical contest in connection with the College, who shall not have been a member of one of the Literary Societies for at least one year, or for one-half of the time of his connection with the College.

2. No student shall have any public part in the exercises of Commencement day, who shall not have been connected with one of the

Literary Societies for at least one-half of the time of his connection with the College.

3. That, until the ladies of the College shall have organized themselves into a Literary Society, these conditions shall not be regarded as applicable to them.

4. That no student shall be graduated from the College who shall not have made satisfactory adjustment of his financial obligations to the Literary Society of which he may be a member.

Young Men's Christian Association.—This Association in the College is well organized, and does a most useful work. A very large majority of the students are actively connected with the Association, and are zealous to forward its work.

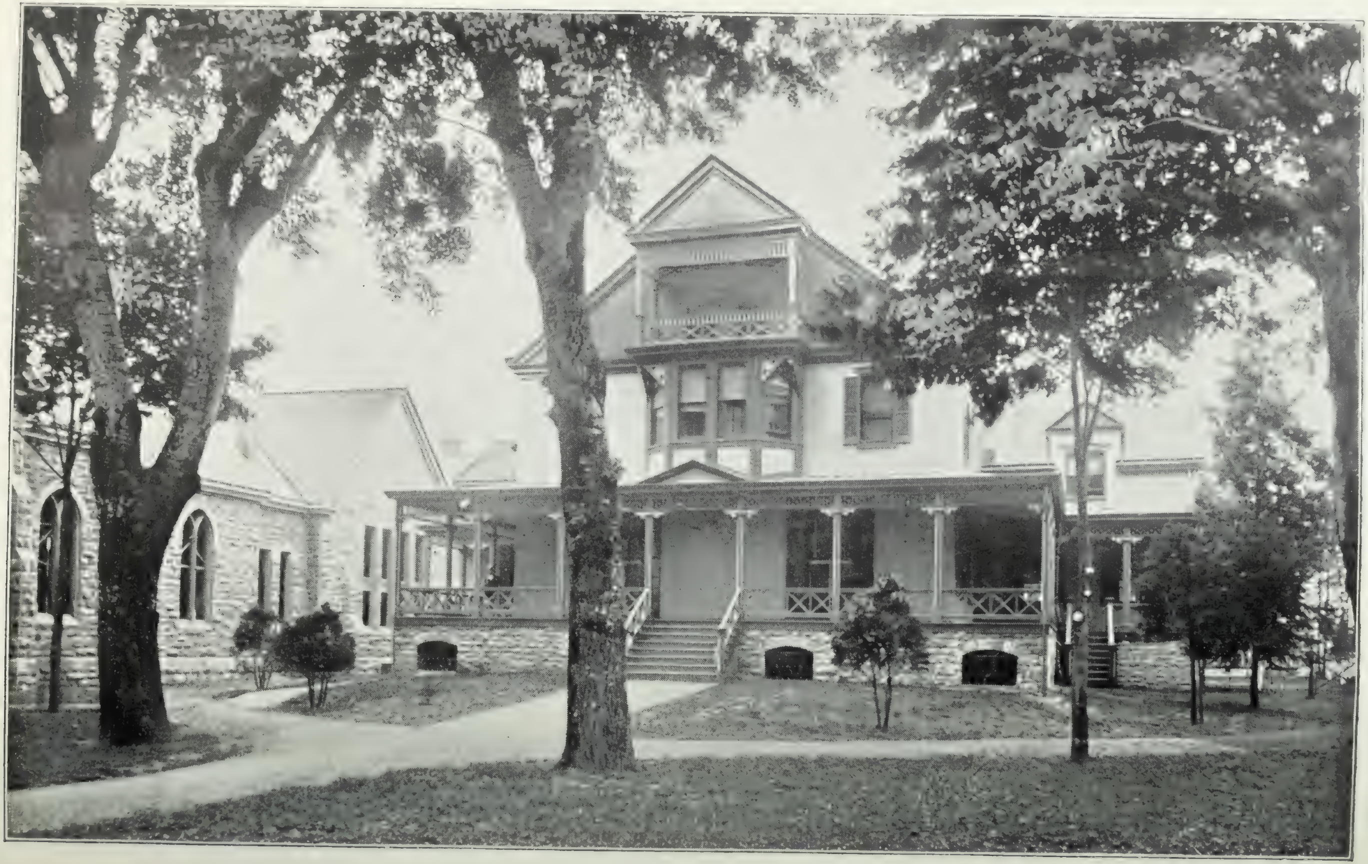
Its contribution to the safety of young men removed for the first time from the restraints of home life can hardly be overestimated. It furnishes a point about which the religious life may center. Chapel Hall—the old Chapel—has been fitted up for the Association, and makes it a most attractive Association home.

Alumni Associations.—The Trustees ordered, in 1891, that the Alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington and Carlisle, and that the Alumni of each district elect a Trustee, to be known as an Alumni Trustee, having all privileges of Trustees of the College. These District Alumni Associations meet at such times as they may elect. The General Alumni Association will meet, during Commencement week, and may elect visitors to the Board of Trustees, as heretofore.

Phi Beta Kappa Society.—In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

Officers of the General Alumni Association.

President—Gen. HORATIO C. KING, LL. D.
Vice-President—Rev. H. F. ISETT, A. M.
Secretary—Miss ELIZABETH BENDER, A. M.
Treasurer—WILBUR F. HORN, M. D.
Executive Committee—Prof. CHAS. F. HIMES, Ph. D., LL. D.; A. FOSTER MULLIN, Esq.; F. HARRY HOFFER, Esq.
Address of Secretary, Carlisle, Pa.



PRESIDENT'S HOUSE.

Officers of the Philadelphia District Association of the Alumni of Dickinson College.

President—

Vice-President—Rev. JOSHUA A. LIPPINCOTT, D. D.

Secretary and Treasurer—WILLIAM C. ALLISON, Esq.

Address of Secretary, 2034 Spruce street, Philadelphia.

Executive Committee—LORENZO D. BULETTE, Esq.; DAVID J. MYERS, Esq.; EDWIN L. EVANS, M. D.

Representative in the Board of Trustees.—To be elected.

Officers of the Wilmington District Association of the Alumni of Dickinson College.

President—Rev. C. W. PRETTYMAN, D. D.

Vice-President—Rev. S. M. MORGAN, A. M.

Secretary and Treasurer—Rev. H. CLAY TURNER, A. M.

Executive Committee—HENRY P. CANNON, Esq.; Rev. VAN P. NORTHRUP, A. M.; Rev. J. W. WILCOX.

Representative in the Board of Trustees—HENRY P. CANNON, Esq.

Address of Corresponding Secretary, Girdletree, Md.

Officers of the Carlisle District Association of the Alumni of Dickinson College.

President—Gen. HORATIO C. KING, LL. D.

Vice-President—JOHN L. SHELLEY, Esq.

Secretary—GEORGE E. MILLS, Esq.

Treasurer—GEORGE E. MILLS, Esq.

Executive Committee—A. FOSTER MULLIN, Esq.; Rev. WM. P. EVELAND, Ph. D.; Prof. O. B. SUPER, Ph. D.; and Officers of the Association.

Representative in the Board of Trustees—To be elected.

Address of Secretary, Carlisle, Pa.

Officers of the Baltimore District Association of the Alumni of Dickinson College.

President—HENRY M. WILSON, M. D.

First Vice-President—LEMUEL T. APPOLD, Esq.

Second Vice-President—THOMAS A. CONLYN, Phar. D.

Treasurer—WILLIAM H. BOSLEY, Esq.

Recording Secretary—HARRY L. PRICE, Esq.

Corresponding Secretary—J. HENRY BAKER, Esq.

Executive Committee—ROBERT C. COLE, Esq.; ISAAC MCCURLEY, Esq.; ROBERT D. CLIFTON, Esq.; G. LANE TANNYHILL, M. D.; GUY CARLETON LEE, Ph. D.

Representative in the Board of Trustees—GEORGE R. WILLIS, Esq.

Officers of the New York Association of the Alumni of Dickinson College.

President—Gen. HORATIO C. KING, LL. D.
Secretary and Treasurer—CHARLES F. HARPER, A. M.

Officers of the General Union Philosophical Society.

President—Prof. JAS. H. MORGAN, Ph. D.
Vice-President—W. B. GLANDING, A. M.
Secretary—HARRY I. HUBER, Ph. B.
Treasurer—WILBUR V. MALLALIEU, A. B.
Executive Committee—Dr. GEORGE EDWARD REED; Prof. JAMES H. MORGAN, Ph. D.; Hon. EDWARD W. BIDDLE.

Officers of the Active Association, Union Philosophical Society.

President—HARRY E. WALHEY.
Vice-President—GEORGE H. BONNER.
Clerk—DAVID W. SIEGRIST.
Recording Secretary—JOHN S. BEARD.
Critic—EDMUND G. PRESBY.
Treasurer—WILLIAM H. DECKER.
Corresponding Secretary—EDWIN R. BRUNYATE.
Censor—WALTER C. BREWER.
Sergeant-at-Arms—JAMES ELVIN.
Librarian—CHARLES C. DUNNING.
First Assistant—FRANK D. LAWRENCE.
Second Assistant—ARTHUR H. CARVER.
Book Committee—EDMUND J. PRESBY, HARRY E. ODGERS, EUGENE H. BROCK.
Executive Committee—SAMUEL A. VANDEWATER, FRANCIS R. BAYLEY, PERCY R. COMER.

Officers of the General Belles Lettres Society.

President—Hon. WILLIAM R. WOODWARD.
Vice-President—Hon. ROBERT M. HENDERSON.
Recording Secretary—EDMUND D. SOPER, A. B.
Treasurer—FRANK MACK, A. B.
Executive Committee—Prof. OVANDO B. SUPER, Ph. D.; EDWARD M. BIDDLE, Jr., Esq.; GEORGE EDWARD MILLS, Esq.

Officers of the Active Association, Belles Lettres Society.

President—CALEB E. BURCHENAL.
Vice-President—BENSON C. HARDESTY.
Recording Secretary—FRANK T. BELL.
Corresponding Secretary—ROY C. FLORY.
Critic—M. HOKE GOTTSCHALL.
Clerk—AGIS A. McCRONE.
Treasurer—W. EDWARD MYERS.
Librarian—FRANKLIN T. WOODWARD.
First Assistant Librarian—ALBERT B. DAVIS.
Second Assistant Librarian—WALTER L. MOORE.
Executive Committee—BOYD L. SPAHR, M. HOKE GOTTSCHALL, THOMAS L. HOOVER.
Book Committee—WILLIAM H. AMES, J. MORGAN CLARKE, JAMES E. ROUNSLEY.

Officers of the Phi Beta Kappa Society.

President—Prof. HENRY C. WHITING, Ph. D., L. H. D.
Vice-President—Rev. WILLIAM W. EVANS, D. D.
Secretary—Prof. JOHN F. MOHLER, Ph. D.
Treasurer—Prof. JAMES H. MORGAN, Ph. D.

Officers of the Young Men's Christian Association.

President—WILLIAM L. ARMSTRONG.
Vice-President—FRANCIS A. MANLOVE.
Recording Secretary—ULYSSES S. G. WRIGHT.
Corresponding Secretary—ROBERT H. COMLY.
Treasurer—GEORGE V. METZEL.

Officers of the Young Women's Christian Association.

President—KATHRYN KERR.
Vice-President—JESSIE HARGIS.
Secretary—OLIVE TAYLOR.
Treasurer—GEORGIA CRANSTON.

Officers of the Harman Literary Society.

President—GRACE G. VALE.
Vice-President—RUTH D. BARRETT.
Secretary—GERTRUDE SUPER.
Treasurer—M. LOU SHEETS.

Officers of the College Athletic Association.

President—EDMUND J. PRESBY.

Vice-President—CHRISTIAN L. LAUER.

Secretary—EDWIN F. HANN.

Treasurer—REUBEN F. NEVLING.

Executive Committee—Prof. NATHAN P. STAUFFER, Prof. B. O. MCINTIRE, Prof. HENRY M. STEPHENS, E. M. BIDDLE, JR., Esq., WM. D. BOYER, Esq., Scranton, MAX MITCHELL, Esq., Williamsport, Prof. EDGAR R. HECKMAN, and the General Officers of the Association.

Advisory Committee—Profs. STAUFFER, MCINTIRE, and STEPHENS, representing the Faculty, and MESSRS. E. M. BIDDLE, JR., EDGAR R. HECKMAN, WM. D. BOYER, MAX MITCHELL and J. KIRK BOSLER, representing the College Alumni.

Football Manager—GEORGE H. BONNER.

Assistant Manager—PHINEAS MORRIS.

Second Assistant Manager—GEORGE B. TOWNSEND.

Baseball Manager—DORSEY N. MILLER.

Assistant Manager—GEORGE W. HAMILTON.

Baseball Captain—HARVEY E. RUNKLE.

Manager Indoor Athletics—E. GARFIELD GIFFORD.

Assistant Manager—EDWIN R. BRUNYATE.

PRIZES—COLLEGE.

Belles Lettres Society Sophomore Prize.—Union Philosophical Society Sophomore Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the Literary Societies have each instituted a yearly contest therein for their respective members from the Sophomore Class. All the members of this class in the two societies have the option of competing, and a gold medal is awarded the contestant, in each, exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by their respective societies.

Belles Lettres Prize awarded, 1898–9 to BENSON C. HARDESTY. Honorable mention to J. PERRY WOOD.

Union Philosophical Prize awarded 1898–9 to EDWIN F. HANN. Honorable mention to GEORGE H. BONNER.

The Pierson Prizes.—These are prizes for oratory established by Daniel Pierson, Esq., of Newark, N. J. A gold and silver medal are offered each year to be competed for by members of the Junior Class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week. There are two distinct committees of judgment, one having for its duty to estimate from careful reading the merits of the essay; the other that of the declamation, and the combination of these estimates determines the award.

Gold medal awarded, 1898–9 to ALBERT M. WITWER; silver medal to EUGENE H. BROCK.

The McDaniel Scholarship Prizes.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship The sum of FIVE THOUSAND DOLLARS was given the College in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore Classes, and with provision further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who, in such way as the authorities of the College prescribe, shall be ascertained to have the highest average of excellence in the work of these classes respectively.

Awarded, 1898–9, as follows:

Sophomore Class— { HENRY M. LAWRENCE,
LEROY MCMASTER.

Freshman Class—

First Prize—GEORGE G. CHAMBERS.

Second Prize—RALPH R. BOWERS.

The John Patton Memorial Scholarship Prizes.—These four prizes of $25 each, one for each of the College Classes, are offered by A. E. Patton, Esq., of Curwensville, as a memorial to his father, General John Patton, for many years a faithful friend and trustee of the College, the prizes to be awarded according to conditions established for the Patton scholarship prizes maintained for many years by his honored father.

Awarded, 1898–9, as follows:

Senior Class—THOMAS M. WHITEMAN.

Junior Class—J. MORGAN CLARK.

Sophomore Class—FRANCIS A. MANLOVE.

Freshman Class—BERTRAND L. CHAPMAN.

The Reed Prize, of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman Class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the Classical Course of the College.

Awarded, 1898–9, to RALPH M. BOWERS.

The Dare Prize, of twenty dollars, the gift of the Preparatory School, for the highest excellence in the studies preparatory to admission to the Latin-Scientific Course of the College, was last year awarded to J. MELVILLE ARTHUR.

The Frank Beers Memorial Prize, of twenty-five dollars, the gift of Nathan T. Beers, Esq., of New York City, will be awarded to that member of the Senior Class whose oration, in a public contest on Commencement day, shall be deemed best in composition and delivery. Each oration must contain not more than one thousand words, and must be left with the President on or before the first Tuesday in May.

Awarded, 1898-9, to CLARENCE E. MCCLOSKEY.

Honorable mention of WILBUR V. MALLALIEU.

The Foster Prize, of twenty-five dollars, the gift of the Rev. Isaac M. Foster, of Catasauqua, Pa., will be awarded to that member of the Junior Class who shall furnish the best English essay upon a given subject, the essay not to exceed two thousand five hundred words, and to be delivered to the President on or before the second Friday in April.

Subject for 1899-1900: "The Political Obligations of College-bred Men."

Awarded 1898-9, to J. MILNOR DOREY.

The Faculty Prize, of twenty-five dollars, the gift of the faculty of the College for excellence in the Greek Language and Literature was last year awarded to ELMUND J. PRESBY of the Sophomore Class.

The Cannon Prize, of twenty-five dollars, the gift of Henry P. Cannon, Esq., of Bridgeville, Del., will be awarded to that member of the Sophomore Class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Awarded, 1898-9, to { FRANCIS A. MANLOVE,
GEORGE H. BONNER.

The Cole Prize, the gift of Robert C. Cole A. M., of Baltimore, Md., class of '79, in the form of a gold medal, will be awarded to that member of the Freshman Class who shall excel in forensic declamation.

Awarded, 1898-9, to D. KENT MCMILLAN.

The W. R. Walkley Prize, of fifteen dollars, the gift of W. R. Walkley, Esq., of New York City, will be awarded as a second prize, to that member of the Freshman Class who shall excel in declamation either forensic or dramatic.

Awarded, 1898-9, to AGIS A. MCCRONE.

The Boyer Prizes, the gift of William D. Boyer, A. M., LL.B., of Scranton, consisting of four prizes of twenty-five dollars each, will be awarded to the four athletes who attain the highest standing in scholarship for the year. These prizes are open to all students pursuing regular courses who attain positions on the football, the baseball, or the track team, irrespective of classes. According to the rule of athletic associations, students who participate in four intercollegiate games of football, or six intercollegiate games of baseball, or are selected by competition to represent the college in an intercollegiate track contest, are regarded as attaining positions on the respective teams.

The Secor Prizes, two in number, of twenty-five dollars each, the gift of John A. Secor, Esq., of New York City, will be awarded, the first to that student who shall excel in the Sociology of the Senior Year and the second to that student who shall excel in the History of the Junior Year.

The Weber Prize, of twenty-five dollars, the gift of Edward Y. Weber, Esq., of New York, will be awarded to that student who shall excel in the Civics of the Sophomore Year.

The R. H. Gilbert Prize, the gift of Rev. R. H. Gilbert, of the Central Pennsylvania Conference, will be awarded to that member of the Sophomore Class who shall present the best essay on "Romanism in its Attitude Toward American Institutions."

Awarded 1898-9, to BENSON C. HARDESTY.

The Allison Prize, of twenty-five dollars, the gift of Lenore Mullin Allison, of Philadelphia, Pa., will be awarded to that member of the Senior Class who shall excel in American Literature.

Awarded, 1898-9, to EMMA VANDEWATER BERGER, who presented the best essay on "American Literature and American Nationality."

PRIZE FOR DEBATE.

The Wallower Prize, of twenty-five dollars, the gift of E. Z. Wallower, Esq., of Harrisburg, will be awarded to that one of the Literary Societies of the College, the members of which shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty and adopted by the respective societies.

Awarded, 1898-9, to the BELLES LETTRES SOCIETY.

Contestants—
OLIN R. RICE,
JOHN M. ARTERS,
CALEB E. BURCHENAL.

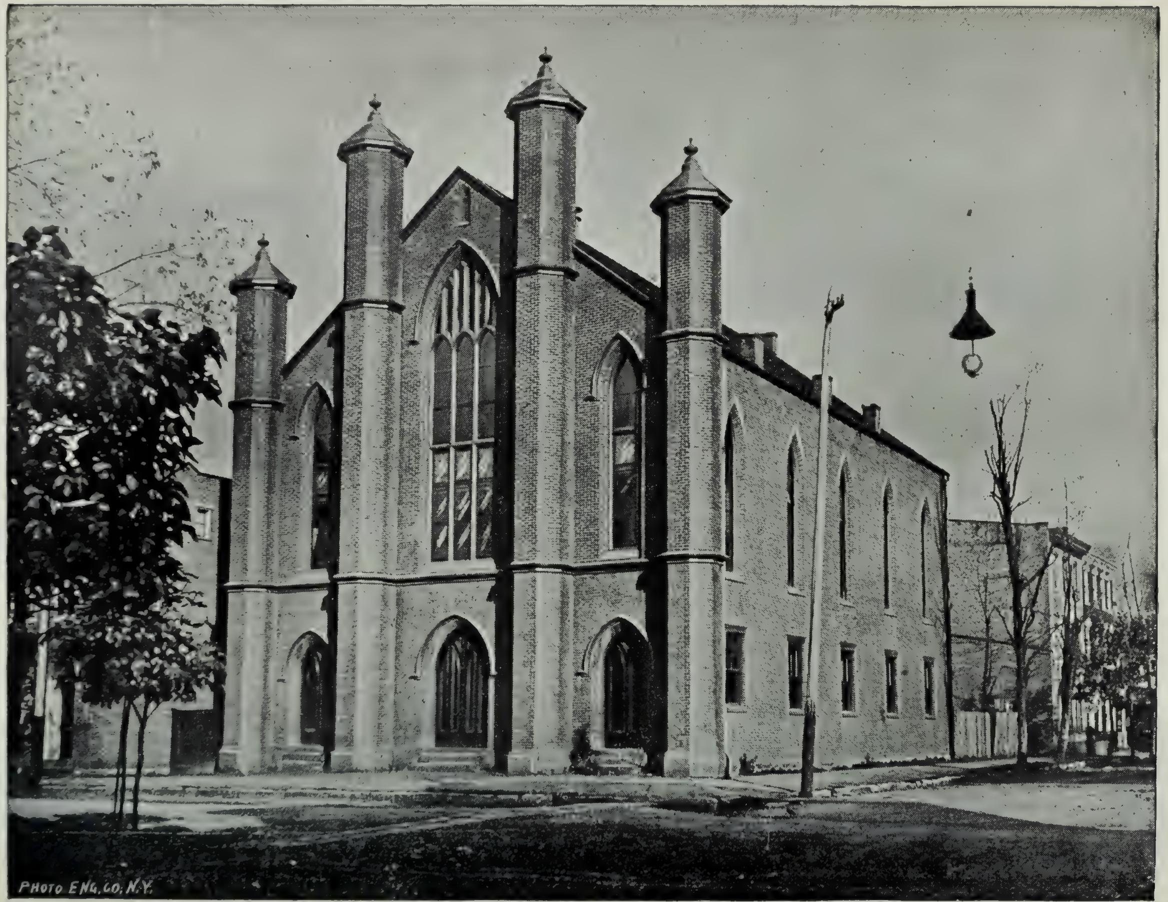


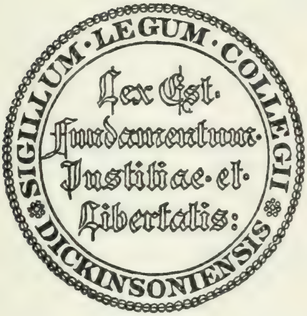
PHOTO ENG. CO. N.Y.

SCHOOL OF LAW BUILDING.

THE

DICKINSON SCHOOL OF LAW

OF



DICKINSON COLLEGE

FOUNDED, 1834

CARLISLE, PENNSYLVANIA

1899-1900

ESTABLISHMENT OF SCHOOL.

One of the earliest Schools of Law in the United States was established at Carlisle, in the year 1834, by Hon. John Reed, then President Judge of the Courts of Cumberland County, Pa. This school, while under his immediate supervision, was regarded as a Department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution. The College conferred the degree of LL. B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of law. With his death, in 1882, the science of law ceased to be represented in the courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9th, 1890, the President and Executive Committee were unanimously authorized to re-establish the School of Law.

Application was accordingly made to the Court of Common Pleas of Cumberland County, Pa., for a charter, which, on the 10th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding. The following are the Incorporators.

INCORPORATORS.

Rev. GEO. EDWARD REED, S. T. D., LL. D., President of Dickinson College.
Gen. DANIEL H. HASTINGS, LL. D., Ex-Governor of Pennsylvania.
Hon. ROBERT E. PATTISON, LL. D., Ex-Governor of Pennsylvania.
Hon. JAMES A. BEAVER, LL. D., Ex-Governor of Pennsylvania.
Hon. EDWARD M. PAXON, Ex-Chief Justice, Pennsylvania.
Hon. DANIEL AGNEW, LL. D., late Chief Justice of Supreme Court, Pennsylvania.
Hon. JAMES P. STERRETT, LL. D., Chief Justice of Supreme Court, Pennsylvania.
Hon. CHARLES W. STONE, Pennsylvania.
Hon. J. W. SIMONTON, President Judge, 12th Judicial District.
Hon. A. O. FURST, Ex-Judge, 49th Judicial District.
Hon. JOHN STEWART, President Judge, 39th Judicial District.
Hon. J. M. ERMENTROUT, President Judge, 23d Judicial District.
Hon. GUSTAV A. ENDLICH, Judge, 23d Judicial District.

Hon. Wilbur F. Sadler, Ex-Judge, 9th Judicial District.
Hon. Henry C. McCormick, Ex-Attorney General, Pennsylvania.
Hon. John B. Storm, Stroudsburg.
Hon. S. P. Wolverton, Sunbury.
Hon. J. W. Lee, Franklin.
Hon. George B. Orlady, Judge, Superior Court, Pennsylvania.
Col. George H. Stewart, Shippensburg.
John Hays, Esq., Carlisle.
Col. T. B. Kennedy, Chambersburg.
Hon. A. K. McClure, Philadelphia.
Rufus E. Shapley, Esq., Philadelphia.
Hon. Charles B. Lore, Chief Justice, Delaware.
Hon. Louis E. McComas, United States Senator, Maryland.
T. N. McCarter, Esq., Newark, N. J.
Francis Putnam Stevens, Esq., Baltimore.
Hon. C. N. Brumm, Pottsville.
Robert McMeen, Esq., Mifflintown.
Hon. W. U. Brewer, Chambersburg.
John W. Wetzel, Esq., Carlisle.
William Trickett, LL. D., Carlisle.
Hon. Thaddeus Mahon, M. C., Chambersburg.
Hon. Edward W. Biddle, Carlisle, President Judge, 9th Judicial District.
N. Milton Woods, Esq., Lancaster.
Hon. Daniel L. Rhone, Judge, Orphans' Court, 11th District.
Hon. Thomas W. Murray, Clearfield.
Charles H. Mullin, Esq., Mt. Holly Springs.
Hon. W. U. Hensel, Ex-Attorney General, Pennsylvania.
Hon. Moses A. Points, Bedford.
Hon. Walter S. Lyon, Pittsburg, Pennsylvania.
Hon. Samuel R. Peale, Lock Haven.
Hon. Lucien W. Doty, President Judge, 10th Judicial District.
Hon. John W. Bittenger, Judge, 19th Judicial District.
Hon. Samuel McC. Swope, President Judge, 51st Judicial District.
Hon. Martin Bell, President Judge, 24th Judicial District.
Hon. Clinton R. Savidge, President Judge, 8th Judicial District.
William C. Allison, Esq., Philadelphia.
Hon. Charles A. Mayer, President Judge. 25th Judicial District.
Christian P. Humrich, Esq., Carlisle.
Hon. John W. Reed, President Judge, 54th Judicial District.
John L. Shelly, Esq., Mechanicsburg.
Hon. Robert W. Archbald, President Judge, 45th Judicial District.
Frank C. Bosler, Esq., Carlisle.

OFFICERS OF THE CORPORATION.

GEO. EDWARD REED,
President.

WILLIAM TRICKETT,
Treasurer.

RICHARD W. WOODS,
Secretary.

GEO. EDWARD REED, JOHN HAYS, W. F. SADLER,
Executive Committee.

FACULTY.

GEORGE EDWARD REED, S. T. D., LL. D.,
President.

WILLIAM TRICKETT, LL. D.
Dean, and Professor of the Law of Real Estate.

The Honorable WILBUR FISK SADLER, A. M.,
Ex-President Judge, 9th Judicial District.
Professor of Practice.

The Honorable JAMES MARION WEAKLEY,
Professor of Law of Pleading.

GEORGE EDWARD MILLS, A. M., LL. B.,
Professor of Law of Partnership.

FREDERIC CAMPBELL WOODWARD, LL. M.,
Professor of Law of Agency and Torts.

MICHAEL WILLIAM JACOBS, ESQ., A. M.,
Professor of Equity.

ALBERT H. BOLLES, PH. D., LL. D.,
Professor of Law of Contracts.

SYLVESTER BAKER SADLER, A. M., LL. B.,
Professor of Criminal Law.

JAMES ELIJAH PILCHER, PH. D., M. D.,
Professor of Medical Jurisprudence.

COMMENCEMENT ORATOR, 1898-9.

Hon. St. Clair McKelway, LL. D., of New York.

STATED LECTURERS.

Hon. D. L. Rhone, Judge, 11th District, Pa.—Law of Decedents' Estates.

Hon. Gustav A. Endlich, Judge, 23rd District, Pa.—Law of Domestic Relations.

Hon. John W. Simonton, Judge, 12th District, Pa.—Law of Corporations.

Hon. John Stewart, Judge, 39th District, Pa.—Law of Evidence.

John Hays, Esq., Commercial Law and Banking.

Thomas B. Neely, LL. D.—Parliamentary Law.

John A. Hoober, D. C. L.—Patents.

Prof. Charles F. Himes, Ph. D.—Scientific Expert Testimony.

SPECIAL LECTURERS.

A. G. Miller, Esq.—Leases.

Hon. Austin O. Furst.—*a*. Origin of Land Titles in Pennsylvania. *b*. Methods of Study of the Law.

Judge E. W. Biddle.—Outline of Practice in the Orphans' Court.

A. D. B. Smead, Esq.—Nuisances on Highways.

H. S. Stuart, Esq.—Partition in the Orphans' Court.

Hon. F. E. Beltzhoover.—Processes of Federal Legislation.

Hon. R. M. Henderson.—The Action of Assumpsit.

John W. Wetzel, Esq.—Jury Trial.

Robert Snodgrass, Esq.—Development of Equity Jurisprudence.

Hon. Howard M. McClure.—Bills and Notes.

William Hardcastle Brown, Esq.—Divorce.

COURSE OF INSTRUCTION.

First, or Junior Year.

CRIMINAL LAW.—Sylvester B. Sadler. First term, three hours per week. May's Criminal Law; Stephen's History of the Criminal Law; Beale's Cases on Criminal Law.

REAL PROPERTY.—William Trickett. Both terms, two hours per week. Tiedeman on Real Property; Gray's Cases, Tiedeman's Cases.

TORTS.—Frederic C. Woodward. First term, two hours per week; first half of second term, two hours per week. Bigelow on Torts. Ames' and Smith's, Paige's or Burdick's Cases.

CONTRACTS.—William Trickett. Both terms, two hours per week. Clark's Contracts; Langdell's, Huffcutt and Woodruff's and Williston's Cases.

DOMESTIC RELATIONS.—Frederic C. Woodward. Second half of second term, two hours per week. Schouler's Domestic Relations; Paige's Cases. Selected Cases.

BAILMENTS.—Sylvester B. Sadler. Second term, three hours per week. Hale on Bailments. McClain's or Beale's Cases on Carriers.

ANALYSIS OF CASES.—Frederic C. Woodward. First term, one hour per week. Wambaugh.

BLACKSTONE.—Frederic C. Woodward.—Both terms bi-weekly.

PRACTICE.—Wilbur F. Sadler. Both terms, one hour per week.

MOOT COURT.—Six times per week throughout the year.

Second, or Middle Year.

EQUITY.—James M. Weakley. First term, and part of second term, two hours per week. Bispham's Equity with cases.

AGENCY.—Frederic C. Woodward. First term, two hours per week. Huffcutt on Agency; Mechem's or Wambaugh's Cases.

PLEADING.—James M. Weakley. Latter part of second term, two hours per week. Perry's Common Law Pleading.

DECEDENTS' ESTATES.—William Trickett. Both terms, two hours per week.

SALES OF PERSONAL PROPERTY.—Frederic C. Woodward. First term, two hours per week. Burdick, on Sales; Williston's Cases on Sales.

CONSTITUTION OF PENNSYLVANIA.—William Trickett. First term, two hours per week.

GENERAL JURISPRUDENCE.—William Trickett. Second term, three hours per week. Holland, Markby.

DAMAGES.—Frederic C. Woodward. Second term, two hours per week. Sedgwick on Damages; Beale's Cases on Damages.

BLACKSTONE.—Frederic C. Woodward. Both terms, bi-weekly.

INSURANCE.—Frederic C. Woodward. Second term, two hours per week. Richards on Insurance.

PRACTICE.—Wilbur F. Sadler. Both terms, one hour per week.

MOOT COURT.—Six times per week throughout the year.

Third, or Senior Year.

CORPORATIONS.—William Trickett. First and part of second term, three hours per week. Clark on Corporations. Smith's or Cumming's Cases on Corporations.

EVIDENCE.—William Trickett, First term, three hours per week. Best's Evidence. Selected Cases.

CONSTITUTIONAL LAW.—William Trickett. Second term, three hours per week. Cooley's Constitutional Law. Thayer's Cases on Constitutional Law.

BILLS AND NOTES.—William Trickett. Second term, two hours per week. Bigelow on Bills and Notes; Ames' Cases.

PARTNERSHIP.—George Edward Mills. Both terms, two hours per week. George, Partnership; Ames' Cases on Partnership.

QUASI-CONTRACTS.—Frederic C. Woodward. First term, two hours per week. Keener on Quasi-Contracts. Keener's Cases on Quasi-Contracts.

BANKRUPTCY.—Frederic C. Woodward. Second term, six weeks, two hours per week.

PATENTS.—Frederic C. Woodward. Second term, six weeks, two hours per week.

INTERNATIONAL LAW.—William Trickett. Both terms, one hour per week.

PRACTICE IN FEDERAL COURTS.—Frederic C. Woodward. Six weeks, two hours per week.

LIENS.—William Trickett. Both terms, one hour per week.

MOOT COURT.—William Trickett. Both terms, six times per week.

PRACTICE.—Wilbur F. Sadler. Both terms, one hour per week.

MEDICAL JURISPRUDENCE.—James E. Pilcher. Both terms, one hour per week.

METHODS OF INSTRUCTION.

Text books have not been abandoned. The work of Blackstone, Story, Kent, Pollock, Anson, Lindley, Best, Cooley, and of competent authors who have written more especially for students, is not believed to be useless. On the contrary, the careful study of their treatises is prescribed.

Nor is the study of cases neglected. Their assiduous perusal is constantly required. Cases opposite to the various topics, are called to the notice of the student, who is expected carefully to study them and show the results of his investigation in the class room. The frequent moot courts require the same examination and comparison of cases, that the lawyer finds necessary.

Cases are not discarded, because the opinions of the judges take pains explicitly to state the principles on which their judgments are founded. The best opinions of the greatest judges, do this—witness Gray's Cases on Property, or any other good selection—but it is felt that to forbid their use by students, lest the latter, finding the principles distinctly enounced by the writers of the opinions, should neglect to induct them for themselves would be too heavy a sacrifice to make to a theory of legal education founded largely on a misconception of the nature of the inductive method.

In most of the departments, a portion of a text book is assigned for reading and reflection, together with cases which support, qualify and explain its propositions. When the students meet they are examined on the topics embraced in the lesson. Their comprehension of the principles of the text is tested. Obscurities are cleared up. The facts and law of the cases are considered. Students are above all trained to think.

Practice is emphasized. The actions at common law are taken up and studied *seriatim*; their functions explained, the procedure in each described and illustrated, step by step. Papers used in actual causes, are, as far as possible, employed for models and illustrations. Thus the diligent student acquires before graduation, a thorough comprehension of the actions of assumpsit, replevin, trespass, ejectment, partition, dower, etc., and is able to institute and conduct them through all the stages to execution : Similar instruction is imparted, with respect to bills in equity, and the proceedings in the Orphans' Court, the court of Quarter Sessions and of Oyer and Terminer, and before justices of the peace. An aim of the course is to put in the power of a student the acquisition not of the theory of the law merely, but of the knowledge of practice, such as is not attained by any other method.

The students are specially drilled, in advance of the courts, upon cases about to be tried in them. Thus familiarized with the pleadings, the facts at issue, and the questions of law involved, they are required to attend court, make notes of the trials, and afterwards submit to an examination upon them. Difficulties are explained. By the kindness of the President Judge, unusual facilities for the observation of proceedings in court are enjoyed.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

OFFICES AND MOOT COURTS.

Offices are maintained in the School, corresponding with those of Justices of the Peace, the Prothonotary, the Register of Wills, the Clerk of the Orphans' Court, the Clerk of the Criminal Courts, and the Recorder of Deeds.

Students are appointed from time to time to fill these offices. The officers thus appointed maintain the customary books of record, making all appropriate entries. Præcipes are filed, writs of summons made and served, declarations and pleas are entered, and causes put at issue. The decisions in Moot Courts are permanently filed in these offices. In the same way the work of the Register of Wills is exactly reproduced in the Probate of Wills, the grant of Letters of Administration, and in the passing of the accounts of Executors and Administrators.

Moot Courts are held several times each week, in which a professor sits as Judge, and students deputed to represent the respective sides present their points and arguments. Each student during the first and second years participates in a case at least once every month, and during the third year more frequently. Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution. In a word, the harmonious blending of theory and practice is in all cases persistently sought.

ADMISSION OF STUDENTS.

Applications for admission must be made to William Trickett, Dean.

Candidates for admission to the school who have not been registered as students of law will be received (1) on the presentation of the diploma of a college, or of a more advanced public high school, normal school, seminary or academy, whose course embraces the studies required for admission to a college ; and (2) on examination. Satisfactory evidence of the grade of the school, seminary or academy and of its curriculum must, if necessary, be furnished. If the applicant has no diploma of the institutions named, it will be necessary for him to undergo an examination upon the studies a knowledge of which is ordinarily required by colleges. Particular stress is placed on knowledge of the English language and literature, elementary mathematics, the history of England and of the United States, Latin or some modern language.

Students who have been registered in some county of Pennsylvania or other state, according to the rule of court or law operative in such county, will be admitted to the school, on producing the certificate of such registration from the proper prothonotary or other officer.

EXAMINATIONS.

Besides the scrutiny to which the student submits in the daily recitation, he is subjected, at certain stages in the study of a subject, to an examination covering the field traversed. This examination is oral or written—or both, according to the subject matter. The examinations, together with punctuality and industry in the discharge of the daily work of the School, are of decisive effect upon graduation.

Each candidate for graduation is required to furnish a thesis, whose minimum length is prescribed, upon some legal topic, either self-chosen or assigned by the Dean of the School. In addition, essays are required from time to time on special subjects.

MATERIAL EQUIPMENT.

The building in which the school is held is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the liberality of the late Wm. C. Allison, Esq., of Philadelphia, put in thorough repair, it is well adapted to its purposes.

ORGANIZATIONS.

The students of the Law School have organized two societies : the Dickinson Law and the Allison for the purpose of advancing themselves in the knowledge of the Law, and in the acquisition of the arts of debate and public speech. These societies are very prosperous, and are regarded as among the most important of the educational instrumentalities of the School. The officers of these societies are respectively as follows :

The Allison Society.

Charles Augustus Piper	*President.*
J. Newton Lightner	*Vice President.*
Christian E. Lauer,	*Secretary.*
Howard M. Harpel	*Treasurer.*
Wilson S. Rothermel, Warren L. Shipman, Leno William Edwards,	*Executive Committee.*
Oliver G. Lentz	*Prothonotary.*
Lorrie R. Holcomb	*District Attorney.*
John O. Adamson	*Sheriff.*
Ralph D. Nicholls	*Justice of Peace.*
G. Arthur Bolte, W. Brooke Yeager,	*Auditors.*

The Dickinson Law Society.

H. Stanley Winlack	*President.*
W. B. Gery	*Vice President.*
James B. O'Keefe	*Secretary.*
W. Burt Riley	*Treasurer.*
Howard L. Henderson, William T. Stouffer, Harry P. Katz,	*Executive Committee.*
Charles C. Davis	*Sergeant-at-Arms.*
William H. Trude	*District Attorney.*
Charles Henry Buck	*Constable.*
John B. Lavens	*Prothonotary.*
Wencel Hartman, Jr	*Register of Wills.*
B. Frank Fenton	*Warden.*
Frank H. Rhodes	*Clerk of Courts.*
Elmer Allen Bowers	*Sheriff.*

OFFICERS OF THE ALUMNI ASSOCIATION.

Frank C. Bosler	*President.*
R. W. Irving	*Vice President.*
J. M. Rhey	*Secretary.*
Jerry Omwake	*Treasurer.*

LIBRARY.

The library of the school is well adapted to the needs of the student. Already large, it is yearly growing. It is in a commodious, well lighted and heated room, with ample table accommodations. But

GYMNASIUM

very few lawyers of the state have ready access to so large and well selected a number of text books and decisions. A few years ago, a generous gift from Mrs. Mary Cooper Allison, of Philadelphia, made it possible to double the then existing collection, and it has since been quadrupled. The library is open daily from 8 A. M. to 10 P. M. No fee is charged for the use of it.

Besides the Law Library, the students of the school are allowed to have the use of the books found in the rich collections of the college, on compliance with the usual conditions.

THE SITE OF THE SCHOOL.

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington, and six from New York.

SPECIAL PRIVILEGES.

The College libraries, lectures, athletic field, gymnasium, boarding clubs and dormitories are accessible to the students of the Law School. They are allowed also to pursue special studies in the College, *e. g.*, Latin, German, History, Political Economy. Particular advantages are offered them for learning the principles of, and gaining practice in, Oratory. Instruction in this department is under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in Voice-building, Declamation and kindred matters will be required. Lectures on the general subject of Oratory and Orators are delivered, and extensive original work in the making of orations, with public delivery of the same, will be required.

COURT PRIVILEGES.

The court privileges are unusual. For nine weeks of the School year jury trials are held, and many argument courts in the intervals. Students are assigned seats from which they can easily see, hear and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury much more serviceable than it could otherwise be.

DEGREES.

Students satisfactorily completing the prescribed course will receive the degree of LL. B.

By act of the Board of Trustees of Dickinson College in June, 1896, graduates of respectable colleges who shall complete in a satisfactory manner the course of the School of Law may have conferred on them by the authority of the said Board the degree of Master of Arts *in cursu.* All recipients of the degree will be charged the usual diploma fee of five dollars.

EXPENSES.

For tuition during the short term the charge is $40, and during the long term $55. These must be paid at the opening of the term. The names of those who are in default may be dropped from the rolls at any time. For the final examinations and diploma $10 will also be charged.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the College clubs costs from $1.75 to $2.25 per week, and in families in the town from $2.25 to $3.50. *The total expenses of a student for tuition, boarding and lodging need not exceed $225 per year.*

TERMS AND VACATIONS.

The School year is divided into two terms, the first commencing on the first Wednesday of October, and the second on the second Wednesday in January. The first session terminates with the Winter vacation, which begins one week before Christmas. The second session ends with the commencement of Dickinson College, *i. e.*, on the Tuesday following the first Sunday in June.

ADMISSION TO THE BAR.

For the information of persons desiring to enter the school with respect to admission to the bar, the rules of the Supreme Court, of the Superior Court and of the Courts of Cumberland County are inserted.

RULE OF THE SUPREME COURT.

IN THE SUPREME COURT OF PENNSYLVANIA, in and for the Eastern District, May 30th, 1895, it is ordered as follows, that Graduates of the Dickinson School of Law, who have passed the preliminary examination, before the Board of Examiners of any county of the Commonwealth, and an examination upon Latin, and who have taken the full course of three years and received the diploma and degree of Bachelor of Laws, may be admitted to practice in this Court upon the expiration of three full years from the date of their preliminary examination, upon filing with the Prothonotary a certificate of the

Dean of the said School, stating these facts and exhibiting their diploma, together with a certificate of good character as in other cases

....

....*Per Curiam.*

In Testimony Whereof, I have hereunto set my hand and the seal of the said Court at Philadelphia, this thirtieth day of May, 1895.

CHAS. S. GREENE, *Prothonotary.*

RULE OF THE SUPERIOR COURT.

Any graduate of the law department of the University of Pennsylvania or the Dickinson School of Law, who has passed the preliminary examination before the Board of Examiners of any county of this Commonwealth and an examination in Latin, and who has taken the full course of three years and received the diploma and degree of Bachelor of Laws, may be admitted to practice in this court upon the expiration of three full years from the date of his preliminary examination, upon filing with the Prothonotary a certificate of the Dean of the law department of said university or School of Law, stating these facts, and upon exhibiting his diploma, together with a certificate of good character, as in other cases.

RULE OF COURTS OF CUMBERLAND COUNTY.

RULE 42. No person shall be admitted to practice as an attorney within the several courts of the county, unless he is a citizen of the United States, and has attained the age of twenty-one years. He shall also, unless already a member of the bar in good standing of some other court of record, have served a regular clerkship under the direction of a practicing attorney of this Commonwealth for three years, the last two years of which clerkship shall have been actually passed in the office of an attorney residing in the county; Provided, that if the applicant shall have pursued a full course at, and received the diploma of graduation of any reputable college, legally authorized to confer degrees, he shall be admitted at any time after he shall have arrived at the age of twenty-one years, although his term of clerkship may not have exceeded the period of two years. Attending the Dickinson School of Law for a given period, shall be deemed equivalent to serving a clerkship in the office of an attorney for a similar time.

RULE 46. Any graduate of the Dickinson School of Law may be admitted to practice law upon receiving the degree of Bachelor of Laws from said school, after a three years' course of study; Provided, he shall have passed the preliminary examination required by the rules of court and been registered in the Prothonotary's office as a student of law one year before graduation; And provided further, that before applying for admission, he has produced to the examining board a certificate from the Dean of the Faculty of said school that he has passed the full three years' course of study herein required, the last year of which at least shall have been passed at said school, and has been examined by the authorities of the said school in the science of law and has been found by them to be qualified to practice, also evidence of good moral character as in other cases.

THE WILLIAM C. ALLISON PRIZE.

This prize is offered by William C. Allison, LL. B., of the Philadelphia bar for excellence in some work assigned by the Dean to members of the Senior Class. The subject assigned for 1898-99 was "The Landlord's Remedies for Recovery of the Leased Premises." This prize was won last year by William A. Jordan, of Bedford. The subject assigned for the present year, is "The Widow's Exemption."

THE DEAN'S PRIZES.

The Dean of the school offers to such student of the Middle Class as shall produce the best briefs in causes heard in the moot courts during the January-June Term of 1900, a prize consisting of a copy of Pepper & Lewis' Digest of Statutes, and Brewster's Practice.

This prize was awarded last year to Robert P. Stewart, of Harrisburg.

He also offers as a prize a copy of Dunlap's or Richards' Book of Forms, and Brightly's or Brewster's Practice in the Common Pleas, to the member of the Junior Class, who shall present the best examination paper on "Real Property" at the end of the year.

This prize was divided last year between William Stuart Clark, of Warren, and W. Alfred Valentine, of Caln.

THE WILLIAM D. BOYER PRIZES.

William D. Boyer, A. M., LL. B., an alumnus of the school and a member of the Lackawanna County Bar, has generously offered four prizes of twenty-five dollars each, for excellence in work to be indicated by the Dean.

Prize No. 1 is offered to such member of the Middle Class as shall do the best work in the law of Evidence.

Prize No. 2 is offered to such member of the Middle Class as shall prepare the best essay on "Resulting Trusts in Pennsylvania."

For the third and fourth prizes, the competitors must be members of one of the three athletic teams, football, baseball or track. The third prize is awarded to the competitor, having this qualification, who shall excel in an examination in the "Law of Torts." The fourth prize is awarded to the writer of the best thesis on the "Law of Homicide."

THE EDWARD THOMPSON COMPANY PRIZE.

The Edward Thompson Company, of Northport, Long Island, have kindly offered as a prize to such student as shall produce the best treatise on some topic selected by the Dean, a copy of the edition *de luxe* of Campbell's Lives of the Chief Justices, in five volumes. This prize will be awarded to such member of the Senior or Middle class, as shall produce the best treatise on non-contract actions before Justices of the Peace.

GENERAL REGULATIONS.

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, to exhibit diligence in work, and to indulge in no conversation in the Library. While attendance at the College prayers is not compulsory, it is strongly advised, as is participation in stated public worship in the churches of the town. *Students must not leave Carlisle during the term without permission from the President or Dean, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the Dean or Professor in whose department the absence occurs.*

All damages to property on the part of the students will be covered by *pro rata* assessments.

DICKINSON COLLEGIATE

PREPARATORY SCHOOL

Dickinson College, Carlisle, Pa.

1899-1900

FACULTY.

GEO. EDWARD REED, S. T. D., LL. D.,
President, Ex-officio.

FRED ELLIOT DOWNES, A. M., Principal,
Mathematics.

JOSEPH PARKER McKEEHAN, A. M., Vice-Principal,
Latin.

EDGAR ROHRER HECKMAN, A. M.,
Latin and History.

JOHN LUTHER SIGMUND, Ph. B.,
English.

JAMES TURLEY VAN BURKALOW, Ph. D.,
Greek and Modern Languages.

NATHAN PENNYPACKER STAUFFER, D. D. S.,
Director in Physical Training.

DICKINSON COLLEGIATE PREPARATORY SCHOOL.

The Dickinson Preparatory School was founded in 1783, in connection with the College, and as its special preparatory school. It did its assigned duty throughout the first half century of the College, and when in 1833, the latter was reorganized, under control of the Methodist Episcopal Church, the School was retained as a part of the reorganized institution. In 1869 it was discontinued, with the expectation that the various seminaries of the Church would furnish a sufficient number of students. The result did not justify the change, and in 1877 the Trustees instructed the Faculty to reorganize it. The School is not an organic part of the College, but is under the immediate supervision of the President of the College and the Executive Committee. Its success since its reorganization has been marked. There has been a constantly increasing attendance from year to year, necessitating a correspondingly enlarged Faculty, and the material equipment of the School also has been undergoing constant enlargement and improvement. Because of the territory from which the School draws its patronage, and since it is exclusively devoted to College Preparatory work, it is not, in any appreciable degree, a rival to the seminaries, which are, with it, the fitting schools of the College.

LOCATION.

The School is located in the Cumberland Valley, so justly noted for its beauty, fertility and healthfulness, less than an hour's ride from Harrisburg. The latter city is easily accessible from all points.

BUILDING.

For the accommodation of the Preparatory School, South College, for many years in exclusive use of the Scientific Department of the College, has been remodeled and enlarged. In appearance the building has been thoroughly renewed, while the internal modifications made have had the single aim of furnishing lecture-room and dormitory accommodations of the best character, the latter necessitating the addition of a story to the building. Later a new wing was added, and during the summer of 1899 the whole structure was placed in thorough repair. In view of this ample provision, all pupils of the School are required to lodge therein, unless for satisfactory reason it be, in any case, specially arranged otherwise. Steam heat has been introduced into all rooms of the building. The risk of fire is thus lessened and the rooms made much more comfortable. The building also has ample culinary apartments, which are exclusively reserved for the use of the students.

BOARDING CLUB.

Boarding may be obtained here or in private boarding houses, approved by the authorities of the School. In the Club the cost of boarding is materially decreased.

ADMISSION TO THE SCHOOL.

No entrance examination is required, but the students will be expected to be proficient in spelling, the rudiments of English Grammar and Arithmetic, and in the writing of easy English. In cases where students enter advanced classes by certificates from other schools, they will be placed on trial in such classes as their certificates may seem to warrant. Definite gradation will afterwards be determined according to their ability. Students are received at any time during the year, though entrance at the beginning of a term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term.

SUPERVISION.

The teachers room in the School building with the students, and have personal oversight. The contact of teacher and pupil is so constant and intimate, that the harmful or chronically indolent pupil is soon discovered, and unless he can be quickly trained into other habits, he is removed. On the other hand, every effort is made to inspire a love of work, and to cultivate habits of continuous and independent study. *Parents are urged not to furnish, or permit others to furnish their sons with an undue amount of money.* If experience teaches anything, it is that students are thus demoralized. Young students should have a patron, usually the Principal, whose duty shall be to manage their finances and render an account to the parent or guardian.

RULES AND REGULATIONS.

All students are required to conform strictly to the hours, rules and general regulations of the School. These are the usual rules of schools of similar grade. While the discipline of the School is not harsh, it is nevertheless of such a nature as to insure the most healthful conditions of moral and intellectual development. The following offences might be mentioned, among others, which are to be particularly guarded against: Dishonesty in examinations, the use of intoxicating liquors, gambling, smoking in the building, hazing in every form, visiting improper places of amusement, insubordination of any nature, leaving Carlisle without special permission, defacing or injuring property, undue noise or disturbance upon the School premises or in Carlisle, and, in general, any conduct which would cast discredit upon the student or the School.

COURSES OF STUDY.

The special work of this School is to prepare young men and young women for College. In preparing students for admission to Dickinson College, it satisfies the requirements of the oldest colleges in the country. Besides the special work of preparing students for College, a general academic education is given to those who cannot take a regular course.

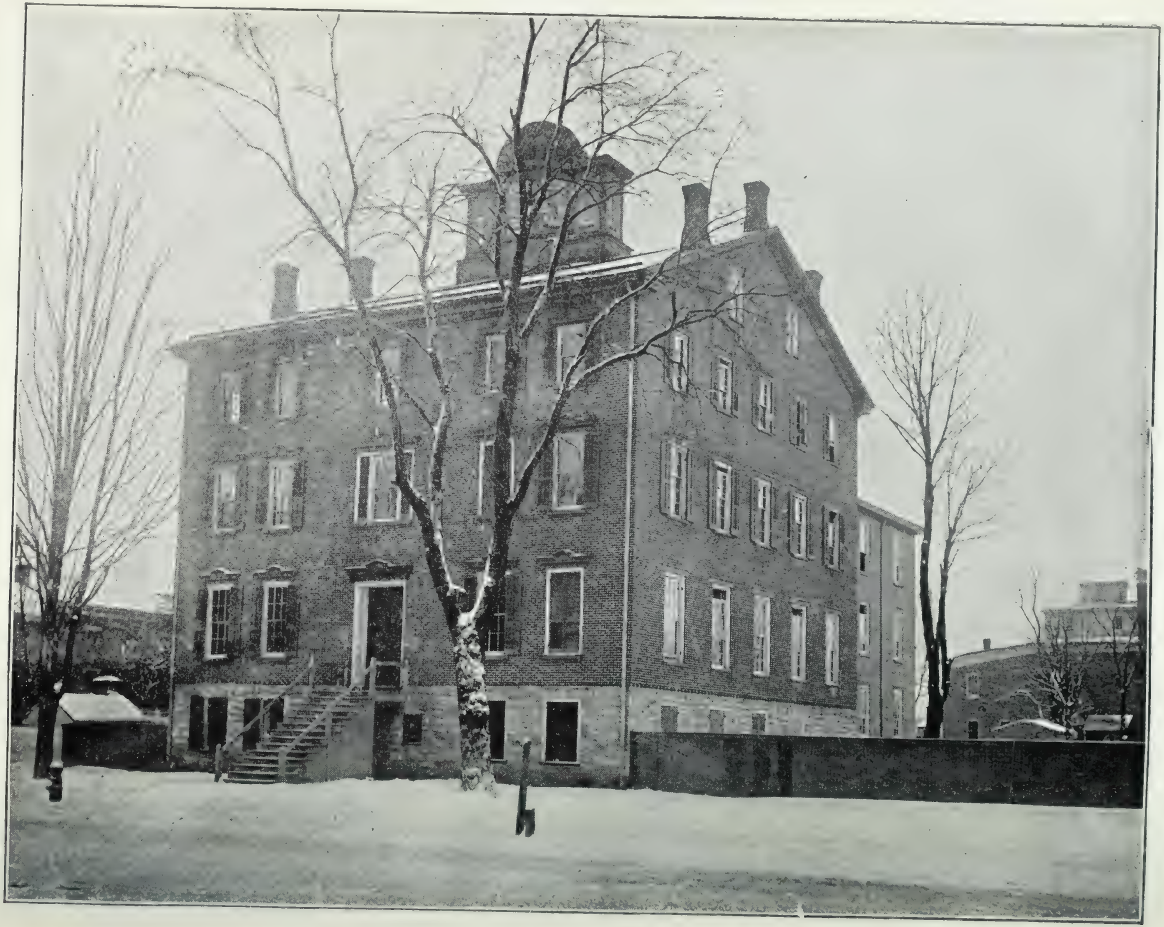
There are four courses, arranged with reference to fitting students for the courses in Dickinson College, as follows:

1. Classical Course.
2. Latin-Scientific Course.
3. Modern Language Course.
4. Scientific Course.

These Courses extend through four years each. Students who have covered a part of any course before entering will be allowed to complete it as speedily as possible. We do not compel the student rigidly to follow the schedule if he can show that the work previously done has been well done. Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten preparation, and unless in such case there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalogue for the different courses be not abridged.

DIPLOMAS.

Commencement exercises are held during the last week of the school year. Orations are delivered by the six members of the graduating class who obtain the highest standing during their course, and diplomas are awarded, at the time of graduation, to all those who complete, without condition, one of the established courses of the School. A diploma fee of $2.50 will be charged.



PREPARATORY SCHOOL BUILDING.

COURSES OF STUDY.

CLASSICAL COURSE.

FRESHMAN YEAR.

(Common to all Courses.)

LATIN.—*Beginners' Latin Book* (Collar and Daniell).

MATHEMATICS.—*Arithmetic* (Wentworth).

GEOGRAPHY.—*Descriptive Geography* (Frye).

HISTORY.—*United States History* (Montgomery).

ENGLISH.—*English Grammar* (Metcalf). English Composition.

SOPHOMORE YEAR.

LATIN.—*Readings* (Rolfe and Dennison).

GREEK.—*First Greek Book* (White).

MATHEMATICS.—*Algebra* (Durell and Robbins).

ENGLISH.—English Composition.

JUNIOR YEAR.

LATIN—*Latin Readings*, *Cicero* (Allen and Greenough). Latin Composition (Bennett). Reading at Sight.

GREEK.—*Anabasis* (Goodwin). Greek Composition.

MATHEMATICS.—*Algebra* (Durell and Robbins). *Geometry* (Phillips and Fisher).

HISTORY—*Greek History* (Fyffe).

ENGLISH.—Composition. Critical study of Silas Marner, Sir Roger de Coverley Papers, Miles Standish. Reading Course. *Drill Book in English* (Gay).

SENIOR YEAR.

LATIN.—*Vergil* (Greenough and Kittredge).

GREEK.—*Anabasis. Cyropædia.* Greek Composition. Reading at Sight.

MATHEMATICS.—*Geometry. Algebra* reviewed.

HISTORY.—*Roman History* (Creighton). *Mythology* (Berens).

ENGLISH.—Composition. Critical study of Macbeth, Merchant of Venice, The Princess, Webster's Bunker Hill Oration. Reading Course. *School English* (Butler).

LATIN-SCIENTIFIC COURSE.

FRESHMAN YEAR.

(Same as in Classical Course.)

SOPHOMORE YEAR.

LATIN.—*Readings* (Rolfe and Dennison).

FRENCH OR GERMAN.—(One year's work in either).

MATHEMATICS.—*Algebra* (Durell and Robbins).

ENGLISH.—English Composition.

JUNIOR YEAR.

LATIN.—*Latin Readings*. *Cicero*. Latin Composition. Reading at Sight.

MATHEMATICS.—*Algebra* (Durell and Robbins). *Geometry* (Phillips and Fisher).

HISTORY.—*Greek History* (Fyffe).

ENGLISH.—(Same as Junior year Classical Course.)

SENIOR YEAR.

LATIN.—*Vergil* (Greenough and Kittredge).

MATHEMATICS.—*Geometry*. *Algebra* reviewed.

HISTORY.—*History of Rome* (Creighton). *Mythology* (Berens).

ENGLISH.—(Same as Senior Year Classical Course.)

MODERN LANGUAGE COURSE.

FRESHMAN YEAR.

(Same as in Classical Course.)

SOPHOMORE YEAR.

LATIN.—*Latin Readings* (Rolfe and Dennison).

FRENCH.—Chardenal's *Complete Course* and at least 350 pages of easy reading.

MATHEMATICS.—*Algebra* (Durell and Robbins).

ENGLISH.—English Composition.

JUNIOR YEAR.

LATIN.—*Cicero* (four orations).

MATHEMATICS.—*Algebra*. *Geometry* (Phillips and Fisher).

HISTORY.—*History of Greece* (Fyffe).

ENGLISH.—(Same as Junior Year Classical Course.)

SENIOR YEAR.

GERMAN.—Joynes-Meissner's Grammar, and at least 300 pages of easy Reading.

MATHEMATICS.—*Geometry*. *Algebra* reviewed.

HISTORY.—*History of Rome* (Creighton). *Mythology* (Berens).

ENGLISH.—(Same as Senior Year Classical Course.)

SCIENTIFIC COURSE.

FRESHMAN YEAR.

(Same as in Classical Course.)

SOPHOMORE YEAR.

LATIN.—*Latin Readings* (Rolfe and Dennison).

MATHEMATICS.—*Algebra* (Durell and Robbins).

PHYSICAL GEOGRAPHY AND PHYSIOLOGY.

ENGLISH.—English Composition.

JUNIOR YEAR.

FRENCH.—Chardenal's *Complete Course*, and at least 350 pages of easy reading.

MATHEMATICS.—*Algebra*. *Geometry* (Phillips and Fisher).

HISTORY.—*History of Greece* (Fyffe).

ENGLISH.—(Same as Junior Year Classical Course.)

SENIOR YEAR.

GERMAN.—Joynes-Meissner's Grammar, and at least 300 pages of easy reading.

MATHEMATICS.—*Geometry*. *Algebra* reviewed.

HISTORY.—*History of Rome* (Creighton). *Mythology* (Berens).

ENGLISH.—(Same as Senior Year Classical Course).

METHODS OF INSTRUCTION.

LATIN.

MR. McKEEHAN AND MR. HECKMAN.

The work in Latin covers the usual entrance requirements of our colleges and universities. The course embraces either three or four years. The first year's work is devoted to securing a thorough knowledge of the foundations of the language. A complete mastery of inflectional endings and a familiarity with the more common uses of the cases, moods, and tenses, are required.

In the subsequent work of translation, a constant comparison of the Latin with the English idiom tends toward a freedom from the proverbial "translation English," and, instead of producing an unnatural style, widens the student's knowledge of the structure of his own language. The lazy habit of translating a Latin word by the use of an English derivative, which frequently has entirely lost its original meaning, is not permitted. Two other important elements of the work are frequent exercises in prose composition and in sight translation in the class-room. The purpose and necessity of syntactical knowledge are kept constantly before the pupil's mind by imparting this knowledge in connection with the prose composition or in cases of mistranslation. As far as time will permit, an honest effort is made to interest the student by giving him some conception of the history, geography, manners and customs of the period about which he is reading.

The class work in Latin is so arranged that a bright student can take double work in his senior year, thus saving considerable time, which, in cases of mature students, is a matter of prime importance.

GREEK.

MR. VAN BURKALOW.

The work in Greek is designed to cover a period of two years.

During the first year a beginner's book is studied and the reading of the required text is begun. The student is required to master the main facts of Greek grammar and acquire a working vocabulary of several hundred words.

In the second year in addition to reading and construing the required text, the grammar is taken up *seriatim*. During the fall term the details of accidence are studied, and during the winter and spring terms, syntax is thoroughly treated in connection with prose composition.

The object of this course is a thorough grounding in the Attic dialect; and to this end the digressive dialect of the Iliad has been left for more mature scholarship. An equivalent amount of the Cyropædia is read.

MODERN LANGUAGE.

MR. VAN BURKALOW.

French or German is offered to students in the Latin Scientific, the Scientific, and the Modern Language courses. The instruction in the modern languages is grammatical rather than conversational. The student is taught to read fluently and to write correctly, though the great importance of training the ear as well as the eye is not overlooked. Oral drills involving essential idioms are also a part of the daily class-room work. Great stress is laid upon the acquisition of a considerable and ready vocabulary.

MATHEMATICS.

PRINCIPAL DOWNES.

The essential correlation of the different branches of mathematics is recognized, and in teaching each branch those subjects are especially dwelt upon which have important bearing upon future work. In the study of arithmetic some subjects are deferred until taken up in the algebra, while other subjects, ordinarily unessential, such as Average of Payments, Duties and Customs, and the like, are omitted altogether. It is aimed to give the student a rigid drill in those subjects which are the most practical and which are especially pertinent to college work. Oral exercises form an important part of the work in arithmetic.

In the algebra, special stress is laid upon the fundamental laws and principles, in order to make the work less mechanical to the student. "Factoring" and "Radicals" are recognized as especially important, and a complete mastery of these subjects is insisted upon. Algebra is completed during the Junior year, but all students are required to review the entire branch in the class room during the last term of the Senior year.

The plan adopted in beginning the study of geometry is to make haste slowly. An entire term is taken in covering the first two books. It is aimed from first to last to train the student to think independently, and though all needed assistance is given him, this idea is constantly kept in mind. About one-half of the time devoted to geometry is consumed upon entirely original work.

ENGLISH.

MR. SIGMUND.

Special attention is given to the study of English. In the Freshman and Sophomore years a careful study of grammar is made, together with composition writing based on the easier English Classics. In the Junior and the Senior years Gay's Drill Book in English and Butler's School English are respectively studied.

During the current year, in addition to the study of the above named books, the two upper classes will have read and critically studied George Eliot's Silas Marner, The Sir Roger de Coverly Papers, Miles Standish, Macbeth, Merchant of Venice, The Princess, and Webster's Bunker Hill Oration.

A reading course has also been established in the School, which embraces all the remaining classics necessary for college entrance. Both the Juniors and the Seniors read three classics outside of the class room each term, and are examined in the same at the end of the term. The aim of this course is to interest the student in the careful reading of standard works, as well as to prepare him for college.

HISTORY.

MR. HECKMAN.

The course in history comprises the history of the United States, of Greece, and of Rome. The study of the histories of other countries is reserved for the college class room. Students are required to master rather the leading facts of history than dry and uninteresting dates and events. The most important work of the department is to give an appreciation of the life of the period studied. It is intended, aside from completing the work required for college entrance, to broaden the intellectual attainment of the student, to aid him in understanding clearly the growth and development of our present civilization, and to lay the foundation for intelligent citizenship.

EXPENSES.

Boarding.—Students are permitted either to board in the Students' Club, located in the School building and managed by themselves, under the general supervision of the Principal, or if they prefer, with private families approved by him. In the Club the cost of good board averages the remarkably low figure of $2.00 per week; in private families, from $2.25 to $3.50 per week. The majority of the students residing in the School building, board in the Club.

Washing and Light average $12.00.

Rooms.—Students from out of town are required to reside in the building under the immediate supervision of the School officers. Furnished rooms, provided with all the appliances necessary for comfort, may be secured on application to the Principal, the charge for the use of the furniture being $3.50 per term for each student. Applications for furnished rooms should be made as early as possible before the day appointed for the opening of the School. We cannot promise furnished rooms unless this is done. Students who may desire to furnish rooms at their own expense are permitted to do so.

For the information of those desirous to know the *minimum* expenses per year, the following may be regarded as a fair estimate for one residing in the School building, and boarding in the Students' Club :

School Bill	Per Year;	$86 50
Board	"	72 00
Washing and Light	"	12 00
		$170 50

Where the furniture of the room is rented, the total cost, namely, $170.50, would be increased at the rate of $3.50 per term.

Bills are payable by the term and in advance. No deduction will be made from the term bills except in case of continuous absence of six weeks of the School year.

The above estimate, based upon expenses of students now in the School, does not, of course, include cost of clothing and books.

The total cost for students residing in town is $65.50 per year.

OUTFIT.

Each student should come provided with towels, one pair of blankets, sheets and pillow cases, together with such toilet articles as he may deem necessary. Articles of wearing apparel should be distinctly marked.

STUDY HALL.

Every effort is made to insure favorable conditions of study. For this purpose a Study Hall has been opened for the accommodation of day pupils and such other students as need assistance. This Hall is under the constant supervision of one of the instructors. Except when engaged in recitation, pupils, when assigned to this Hall, are required to occupy seats therein, and all unexcused absences will be recorded against the student. Demerits will be given for these absences as for absences from recitation.

LITERARY SOCIETY.

The Gamma Epsilon Literary Society is an organization entirely managed by the students. Effective and valuable work is done by its members, who are interested in further developing its work. This preliminary training is a great aid in the work afterwards to be done in the College literary organizations.

Officers, Gamma Epsilon Society.

President—GEORGE L. REED.
Vice-President—EDWARD W. RUSHTON.
Secretary—HAROLD W. PRESBY.
Treasurer—ELMER E. PEARCE.
Sergeant-at-Arms—CHRISTIAN G. KOPPEL.
Senior Critic—PROF. JOSEPH P. MCKEEHAN.
Junior Critic—EDWARD W. RUSHTON.
Committee on Program—EDWARD W. RUSHTON, ELMER L. WILLIAMS, HAROLD W. PRESBY.
Committee on Discipline—CLOYD E. SWEET, HEWETT P. PARDEW, WALTER P. BISHOP.

RELIGIOUS ORGANIZATIONS.

The School Y. M. C. A. is an important factor in developing the religious life of the School. Its members are loyal and earnest, and much good has been done by their efforts. They have organized a course in Bible study which forms a link in the chain of courses of Bible study in the College Y. M. C. A., and also have accumulated a missionary library of considerable size.

Officers, School Y. M. C. A.

President—EDWARD W. RUSHTON.
Vice-President—LOUIS C. CARROLL.
Treasurer—ELMER E. PEARCE.
Corresponding Secretary—JOHN S. ASH.
Recording Secretary—HERBERT J. BELTING.

PRIZES.

The Reed Prize,—of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman Class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the Classical Course of the College.

LIBRARY AND READING ROOM.

The libraries, the privileges of which are available to students of the Preparatory School, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books, and the libraries of the two Societies, accumulated by them during the century of their existence. These latter are adapted to the wants and tastes of the students, and are increased by purchases made by the Societies. The total number of volumes is about 34,000.

The Reading Room is in Bosler Memorial Hall. It is furnished with the best of reading room appliances, in a room which lacks nothing to make it pleasant and attractive. Its files have been supplied with a fair representation of the great secular dailies, religious weeklies and best periodicals, thus enabling the students to keep familiar with the drift of daily events, and to have access to much of the best current literature.

LECTURES.

The students of the Preparatory School have the privileges of attending the public lectures given under the auspices of the College. The course of the coming year promises to be of unusual interest.

GYMNASIUM.

Students of schools of a similar grade seldom have access to so fine a Gymnasium and to one so splendidly equipped in every detail, and few are so fortunate as to receive the benefit of the training of a physical instructor so careful and experienced. The office of the Director is supplied with the best of instruments for ascertaining, by measurements and by testing the vital organs, the condition of each student. Such examination at the outset, and its repetition at intervals later in the course, furnish data for judiciously adapting exercises to individual peculiarities and to changing conditions, and hence for promoting symmetrical development. The Gymnasium furnishes ample accommodation to meet all the modern demands for physical training. The main hall, seventy-five feet in length by forty in width, is flanked on the Eastern and Western extremities by wings; the Western wing, in dimensions eighty-four feet by twenty, contains the bowling alleys, and the Eastern, sixty feet by twenty, is appropriated to office purposes and bathing and dressing-room accommodations. It has a running gallery two hundred and thirty-five feet in length, bath-rooms, dressing-rooms and office. The equipment proper embraces a complete supply of the latest and most approved results of invention and mechanical skill for giving effect to the suggestions of medical science for securing harmonious physical development. The students of the Preparatory School are regularly drilled twice per week during the Winter and have general practice in gymnasium four times per week. The physical instructor is always present, and is careful to see that nothing hazardous is attempted.

ATHLETIC FIELD.

Within five minutes' walk of the School is the Athletic Field, lately purchased by the Trustees of the College, affording every opportunity for recreation and out-door physical exercise.

ADMISSION TO COLLEGE.

As the examinations of the Preparatory School are made under the supervision of the Faculty, students passing satisfactorily on the studies required for admission to the Freshman Class will be received without further examination.

CATALOGUE OF STUDENTS.

GRADUATE STUDENTS.

NAME.	RESIDENCE.
Berger, Mrs. Emma Vandewater	Keyport, N. J.
Sigmund, J. Luther	Carlisle.
Soper, Edmund D	Harrisburg.
Winder, Charles H	Wiconisco.

UNDERGRADUATES.

C. denotes Classical Course; Degree of A. B.

L. S. denotes Latin-Scientific Course; Degree of Ph. B.

M. L. denotes Modern-Language Course; Degree of Ph. B.

Sc. denotes Scientific Course; Degree of B. S.

Sp. signifies that the student is not in regular class standing.

E. C. denotes East College dormitory, W. C. West College dormitory, S. C. South College dormitory, L. H. Ladies' Hall dormitory.

Where no other State is mentioned, residence is in Pennsylvania.

SENIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Armstrong, William L.,	C.	Ralston	3 W. C.
Bayley, Francis R	C.	Millville, N. J	47 E. C.
Beitzel, Blanche U	C.	Carlisle	110 E. Pomfret St.
Bindenberger, Fred	C.	Cranford, N. J	23 W. C.
Brennan, James M	L. S.	Plymouth	1 E. C.
Brock, Eugene H	M. L.	Olean, N. Y	46 E. C.
Brown, Burton S	C.	Baltimore, Md	51 E. C.
Brown, Elbert V.	C.	Clearfield.	13 W. C.
Brubaker, Weldon	L. S.	Lykens	Phi Delta Theta House.
Burchenal, Caleb E	L. S.	Canterbury, Del	45 E. C.
Clarke, J. Morgan	C.	Wheeling, W. Va	18 W. C.
Cline, Edward	C.	Philadelphia	23 W. C.
Dorey, Jos. Milnor	C.	Williamsport	24 N. College St.
Dowlin, Francis M	M. L.	West Chester	14 W. C.
Frank, Cyrille S.	C.	Carlisle	103 N. Pitt St.
Freck, Charles W	C.	Williamsport	1 W. C.
Gilbert, George C	C.	Millersburg	26 W. C.
Gottschall, M. Hoke	C.	Boiling Springs	Boiling Springs.
Haldy, W. Lewis	C.	Lancaster	152 W. Louther St.

NAME.	COURSE.	RESIDENCE.	ROOM.
Hall, James H	C.	Mill Hall	15 E. C.
Hargis, Jessie W	L. S.	Carlisle	140 W. Louther St.
Himes, Anna M.	L. S.	Carlisle	170 W. Louther St.
Hoffman, Netta M	Sp.	Cherry Hill, Md	7 L. H.
Hoover, Thomas L	L. S.	Wellsville	21 E. C.
Houston, David N	L. S.	Washington, D. C	21 W. C.
Kerr, Andrew	L. S.	Carlisle	314 N. Bedford St
McCurdy, John P	L. S.	Clearfield	24 W. C.
Metzel, George V	L. S.	Baltimore, Md	20 W. C.
Mulhollan, Henry W	L. S.	Clearfield	24 W. C.
Roher, Frank W	M. L.	Selea	109 W. Louther St.
Rounsley, James E	L. S.	Millerstown	22 W. C.
Runkle, Harvey E	C.	Harrisburg	1 W. C.
Saxton, Margaret D	M. L.	Mechanicsburg	Mechanicsburg
Smyser, M. Mosser	C.	Lisburn	44 E. C.
Spahr, Boyd L	L. S.	Mechanicsburg	11 W. C.
Sterrett, Malcolm B	M. L.	Washington	22 W. C.
Stevenson, Ezra R	C.	Washington, D. C.,	Phi Delta Theta House
Taylor, Olive C	L. S.	Mechanicsburg	6 L. H.
Vale, Grace G	C.	Carlisle	Franklin St.
Vandewater, Samuel A	C.	New York, N. Y	47 E. C.
Walhey, Harry E	L. S.	Wenks	24 E. C.
Wallis, Harry R	C.	Forest Hill, Md	30 E. C.
Wilkinson, Howard S	C.	Philadelphia	54 E. C.
Williams, George S	C.	Millsboro', Del	Training House.
Witwer, Albert M	C.	West Chester	13 W. C

JUNIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Ames, William H	L. S.	Carlisle	43 S. West St.
Beard, John E	C.	Wrightsville	22 E. C.
Bieri, John E	M. L.	Frankford	28 W. C.
Bonner, George H	C.	Johnstown	8 W. C.
Boyer, Ralph L	C.	Hagerstown, Md	21 W. C.
Brock, J. R. Paul	C.	Wilmington, Del	302 N. College St.
Brooks, John D	Sp	Chester	135 N. Hanover St.
Brown, Kent J	C.	Baltimore, Md	51 E. C.
Brunyate, Josephine K	C.	Millville, N. J	11 L. H.
Campbell, Harry M	M. L.	Carlisle	16 W. C.
Cisney, George W	L. S.	Neelyton	14 E. C.
Craighead, Bessie	L. S.	Craigheads	Craigheads.

NAME.	COURSE.	RESIDENCE.	ROOM.
Crow, Harry E	C.	Liverpool	31 E. C.
Daniel, Frank C	Sc.	Washington, D. C	32 W. C.
Davis, Albert B	M. L.	Camden, N. J.	48 E. C.
Diehl, O. Nevin	C.	Cashtown	Training House.
Dunning, Charles C	C.	Huntingdon	36 E. C.
Earle, James T	C.	Centreville, Md	15 W. C.
Emmert, Leonard D	C.	Funkstown, Md	54 S. West St.
Endslow, A. W. Sterrett	M. L.	Blain	57 E. C.
Good, Robert E	C.	Gettysburg	162 W. Louther St.
Hamblin, Henry M	L. S.	Carlisle	143 W. Pomfret St.
Hann, Edwin F	L. S.	Camden, N. J	Training House.
Hardesty, Benson C	L. S.	Frederica, Del	45 E. C.
Hoover, Jeremiah F	L. S.	Smithsburg, Md	21 E. C.
Houck, Jessie R	L. S.	Boiling Springs	Boiling Springs.
Hull, Robert J	L. S.	Lisburn	28 E. C.
Humphreville, Robert B	L. S.	Mountville	32 E. C.
Jones, Thomas L	L. S.	Latrobe	6 W. C.
Keedy, Roy E	L. S.	Johnstown	33 W. C.
Keedy, G. Tracy	L. S.	Johnstown	33 W. C.
Kershaw, Charles H	C.	Carlisle	16 W. High St.
Kistler, Sara W	Sc.	Carlisle	221 W. South St.
Kline, Irvin E	L. S.	Blain	57 E. C.
Lawrence, Henry M	C.	Trenton, N. J	9 E. C.
Lloyd, George E	L. S.	Mechanicsburg	40 E. C.
Loose, Robert S	L. S.	Hamburg	29 W. C.
Lord, Joseph P	L. S.	Hunlock's Creek	19 E. C.
Manlove, Francis A	C.	Philadelphia	17 W. C.
McMaster, Leroy	L. S.	Walkersville, Md	40 E. C.
Miller, Dorsey N	C.	Trout Run	3 W. C.
Pedlow, George W	L. S.	Upland	Training House.
Presby, Edmund J	C.	Erma, N. J	2 W. C.
Shambaugh, William I	Sp.	Bloserville	104 S. Pitt St.
Sheets, Mary L	L. S.	Carlisle	166 W. Pomfret St.
Shiffer, Steward F	L. S.	Stroudsburg	Training House.
Siegrist, David W	C.	Lebanon	7 E C.
Smucker, William R	Sp.	Littlestown	5 W. C.
White, Mary R	C.	Carlisle	114 S. West St.
Wood, Andrew B	C.	Forest Hill, Md	18 E. C.
Wood, J. Perry	L. S.	Curwensville	18 E. C.
Woodward, Franklin T	C.	Washington, D. C	36 E. C.
Wooster, William M	L. S.	Edwin, Md	22 E. C.

SOPHOMORES.

NAME.	COURSE.	RESIDENCE.	ROOM.
Aberle, Bertha E	L. S	Carlisle	117 W. Louther St.
Amerman, Edwin C	L. S	Danville	Training House.
Arthur, Joseph M	L. S	Rock Hall, Md	5 E. C.
Bare, S. Luther	Sp	Westminster, Md	4 E. C.
Bacon, Lewis M. Jr	L. S	Philopolis, Md	31 W. C.
Bell, Frank T	C.	Vira	33 E. C.
Belt, James E	L. S	Wellsville	38 E. C.
Betts, William W	Sp	Dover, Del	18 E. C.
Brewer, Walter C	C.	Flemington, N. J	28 W. C.
Bricker, Mervin W	L. S	Carlisle	Carlisle
Burkey, Wm. D	Sp	Hamburg	17 E. C.
Bushey, Myrtle C	Sp	Dillsburg	4 L. H.
Cahoon, Edith A	L. S	Dover, Del	10 L. H.
Carver, Arthur H	C.	Dillsburg	12 W. C.
Chambers, George G	C.	Big Cove Tannery	39 E. C.
Chapman, Bertrand L	C.	East Orange, N. J	10 W. C.
Clepper, Ralph E	L. S	Carlisle	122 N. Hanover St.
Comley, Robert H	C.	Locust Grove, N. J	17 W. C.
Creamer, Wilbur A	L. S.	Shippensburg	43 E. C.
Cunningham, James.	C.	Philadelphia	23 E. C.
Decker, William H	G. S.	Burr, Wis	Training House.
Dillman, Thomas D. E	Sp	Mifflintown	28 E. C.
Dress, Harry L	L. S.	Harrisburg	232 N. Hanover St.
Elvin, James	C	Peterson, N. J	28 W. C.
Flegal, Martin C.	L. S.	Lick Run Mills.	43 E. C.
Flory, Roy C	C.	Stroudsburg.	5 E. C.
Ganoe, William A.	C.	Williamsport	5 W. C.
Gifford, E. Garfield	L. S.	Vineland, N. J	26 E. C.
Hake, W. Howard	C	Gettysburg	42 E. C.
Hamilton, George W	C	Upland.	39 E. C.
Hardesty, Ethelyn M	L. S.	Frederica, Del	10 L. H.
Harris, Roy D	L. S.	Carlisle	33 E. High St.
Hoch, Horace L	C.	Harrisburg	2 E. C.
Hockenberry, Myron B	C.	Carbondale	7 W. C.
Hoffman, Dean M	C	Millersburg	Phi Delta Theta House.
Hoover, Clyde W	C	West Fairview	33 E. C.
Irving, Maude A	Sp	New York, N. Y.	3 L. H.
Ivins, Mahlon F	Sp	Camden, N. J.	Phi Delta Theta House.
Kelly, J. Walter	C	Reedsville.	8 E. C.
Kerr, Kathryn.	C	Centrehill.	8 L. H.

NAME.	COURSE.	RESIDENCE.	ROOM.
Kistler, Edwin C	Sp	Blain	14 E. C.
Kline, Wade T.	Sp	Greensburg	19 S. West St.
Lamberton, Clark D	C	Carlisle	36 E. North St.
Lawrence, Frank D	C	Trenton, N. J	9 E. C.
Lewis, R. Max	C	Altoona	11 E. C.
Lewis, Willis A	C	West Chazy, N. Y	240 W. Pomfret St.
Liggett, Emma Sue	L. S.	Carlisle	6 N. Bedford St.
Love, Mary C	C	Carlisle	157 W. Pomfret St.
McCrone, Agis A	C	Carlisle	202 S. West St.
McMillan, D. Kent	L. S.	Gettysburg	42 E. C.
Moore, Walter L.	C	Moore Station	6 E. C.
Myers, J. Norris	L. S.	Newville	26 W. C.
Myers, W. Edward	C	Cross Roads	202 S. West St.
Nelson, Newton	C	Bridgeton, N. J	240 W. Pomfret St.
Nevling, Reuben F	L. S.	Smithmill	9 W. C.
New, Carl F	M. L	Baltimore, Md	20 W. C.
Odgers, Harry E	C	Frostburg, Md	38 E. C.
Otto, Ivo V	C	Boiling Springs	Boiling Springs.
Peterson, George W	C	Mt. Union	109 W. Louther St.
Radcliffe, Richard	M. L.	Pen Argyl	23 E. C.
Read, John	L. S	Vineland, N. J	37 E. C.
Reed, William I	L. S	Atlantic City, N. J	14 W. C.
Reeme, Emma F	L. S	Carlisle	300 W. High St.
Revelle, William H	Sp	Fairmount, Md	27 W. C.
Rhinesmith, Herbert	G. S.	Midvale, N. J	6 E. C.
Sage, Walter M	M. L.	Plainfield, N. J	13 E. C.
Sampson, William L.	M. L.	Cressona	50 E. C.
Shanahan, E. McNeal.	Sp	Easton, Md.	30 W. C.
Shoemaker, Harry M	Sc	Hagerstown, Md	20 E. C.
Shomo, William A.	Sp	Hamburg	18 E. C.
Shepler, Howard H	L. S.	Carlisle	221 W. Louther St.
Shuman, Warren N	C	Mainville	25 W. C.
Sloop, Arthur H	C.	Danville	41 E. C.
Smyser, Thomas L	Sp	York	109 W. Louther St.
Snodgrass, Rhey T	C	Plainfield, N. J	53 E. C.
Steever, Ralph E	C	Millersburg	54 E. C.
Super, Edith M	L. S.	Carlisle	S. College St.
Super, Gertrude L	L. S.	Carlisle	S. College St.
Trevorton, Lucy.	L. S	Carlisle	128 W. Louther St.
Upham, Walter H	Sp	Madison, N. J	41 E. C.
Webster, Clifford O	C	Deal's Island, Md	18 E. C.
Whiting, Helen F	L. S.	Carlisle	155 W. Louther St.

NAME.	COURSE.	RESIDENCE.	ROOM.
Wilbur, Harry C.	C	Bloomsburg	25 W. C.
Wright, Ulysses S. G	C	Knoxville, Md	2 E. C.
Wynn, John	Sp	Wallaceton	10 E. C.
Yeager, Drew J	M. L	Reedsville	50 E. C.

FRESHMEN.

NAME.	COURSE.	RESIDENCE.	ROOM.
Appleman, Charles O	L. S.	Wellsville	12 W. C.
Baine, William L	Sp.	Sisseton, S. D	Indian School.
Beers, Harry L	Sp.	Mt. Union	49 E. C.
Bell, Dora M	L. S.	Carlisle.	247 S. Pitt St.
Bell, J. Harris.	C	Vira.	3 W. C.
Biddle, Herman B.	C	Carlisle	19 W. Main St.
Bikle, Joseph S	L. S.	Hagerstown, Md	53 E. C.
Brown, Beverly W	C	Atlantic Highlands, N. J	51 E. C.
Brunyate, Edwin R. Jr.	C	Millville, N. J	12 E. C.
Burns, B. F	Sp	Winfield	Training House.
Cassel, Amos M	Sp	Reading	2 S. C.
Collins, Paul T	M. L	Norfolk, Va	11 W. C.
Comer, Percy R	C	Millville, N. J	12 E. C.
Cooper, William N	Sp	Burlington, N. J	9 S. C.
Cranston, Georgia M	C	Harrisburg	5 L. H.
Davis, Anna Z	L. S.	Carlisle	121 S. Hanover St.
DuHadway, Eva E	L. S	Milton, Del	9 L. H.
Dukes, Maurice H	Sp	Latrobe	6 W. C.
Earle, Richard T	L. S.	Centreville, Md	15 W. C.
Edwards, Thomas I	C	Bangor	27 W. C.
Evans, Charles S	C	Ebensburg	56 E. C.
Evans, John H	Sp	Ebensburg	58 E. C.
Flandreau, Arthur C.	C	Farmingdale, N. J	35 E. C.
Flegal, Frank P	C	McGee's Mills	152 S. West St.
Frankhauser, Arthur R. S.	Sc	Reading	17 E. C.
Gillespie, William H.	Sp	Philadelphia	29 E. C.
Gingrich, Curwin H	C	York	54 S. West St.
Gooden, Paul	M. L	Hazlettville, Del	48 E. C.
Gordon, William G	Sp	Coatesville	11 E. C.
Gray, William L	Sp	Newcastle, Del	25 E. C.
Grove, Elmer	C	Stewartstown	3 E. C.
Haldeman, Merril C	L. S	Thompsontown	29 W. C.
Hamilton, Weir M	C	Cassville	27 E. C.
Hertzler, Jacob O	L. S	Carlisle	2 S. Hanover St.
Holland, John P	L. S.	Milford, Del	30 W. C.

NAME.	COURSE.	RESIDENCE.	ROOM.
Hunt, John J. Jr	C	Holmes	25 E. C.
Jackson, William B	C	New Buffalo	56 E. C.
Johnson, Lloyd W	Sp	Mt. Carmel	7 W. C.
Jones, Thomas	L. S.	Ridgely, Md	4 W. C.
Jump, Clifford B.	L. S.	Easton, Md	31 W. C.
Leib, David D	C	Boiling Springs	Boiling Springs.
Lesh, R. Floyd	C	Square Top	20 E. C.
Lounsbury, Elmer H	L. S	Bridgeport, Conn.	135 N. College St.
Malick, Fred. E	C	Shamokin	6 W. C.
Mark, George E	L. S	Wiconisco	29 E. C.
McKenny, Walter G	L. S	Baltimore, Md	58 E. C.
Milburn, Joseph W	L. S	Frederick, Md.	7 E. C.
Morris, Phineas	Sp	McFord	135 N. Hanover St.
Nicholson, Robert J	Sp	Baltimore, Md	30 E. C.
Norris, Egbert C	C	Gemmill's, Md	27 W. C.
Parrish, Will. C	C	White Hall, Md	144 N. Bedford St.
Pemberton, Harry F.	C	Eddystone	34 E. C.
Peters, Robert C.	C	Lewistown	8 E. C.
Poyer, Joseph T	C	Sunbury	38 S. West St.
Ray, Daniel P	C	Tyrone	9 W. C.
Redding, Thomas E	C	Philadelphia	17 W. C.
Rogers, Benjamin E	C	Danville	19 E. C.
Rogers, Edward L	Sp	Aitken, Minn	19 E. C.
Shearer, J. Walter	C	Rainsburg	27 E. C.
Shuman, Harman	C	Mainville	4 E. C.
Sloat, Theodore D	C	Washington, D. C	32 W. C.
Smith, Norman R	C	Smithtown Branch, N. J	27 W. C.
Snyder, Ivan L	C	Carlisle	430 Arch St.
Spencer, Robert N. H	Sp	N. Colesville, N. Y	26 W. High St.
Stanton, William L	C	Camden, N. J	Training House.
Steese, James G	C	Mt. Holly Springs	10 W. C.
Stine, Jeremiah E	C	Fillmore	15 S. C.
Stork, Albert	C	Philadelphia	34 E. C.
Strock, John R	C	Carlisle	146 S. Pitt St.
Stuart, Hugh R	L. S	Carlisle	156 W. Pomfret St.
Stuart, Robert Y	C	Carlisle	156 W. Pomfret St.
Taylor, Charles W	C	Chester	35 E. C.
Thatcher, William L	C	Carlisle	238 W. A. St.
Tomkinson, Paul E	C	Carlisle	411 W. North St.
Thompson, Emeline K	L. S	Reading	9 L. H.
White, William L	C	Carlisle	114 S. West St.
Yost, John Y	C	Stewartstown	3 E. C.
Yount, Ira N.	C	Littlestown	24 E. C.

SUMMARY.

Graduate Students	4
Seniors	45
Juniors	53
Sophomores	86
Freshmen	78
Total	266

DISTRIBUTION BY STATES.

Pennsylvania	180	West Virginia	1
Maryland	30	Wisconsin	1
New Jersey	29	Connecticut	1
Delaware	10	South Dakota	1
New York	5	Maine	1
District of Columbia	5	Virginia	1
Minnesota	1		

II. SCHOOL OF LAW.

SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Aubrey, George W,	Catasauqua	22 W. Main St.
Fenton, B. Frank	Chester	22 W. Main St.
Hartman, Wencel, Jr	Philadelphia	8⅓ E. Main St.
John, A. Frank	Mt. Carmel	16 E. Main St.
Meyer, Charles H	Johnstown	275 W. Louther St.
Miller, John G	Pine Grove Mills	32 E. Main St.
Murr, Miles H	Lititz	101 W. Louther St.
Smith, Robert H	Oakville	Oakville.
Stewart, Robert P	Harrisburg	622 S. Hanover St.
Taylor, Walter	Ocean Grove, N. J	101 W. Louther St.

MIDDLE CLASS.

NAME.	RESIDENCE.	ROOM.
Alexander, Jasper	Bloserville	34 E. Pomfret St.
Basehore, Samuel E	Mechanicsburg	147 W. Louther St.
Bolte, G. Arthur	Atlantic City, N. J.	238 W. Pomfret St.
Buck, Charles Henry	Basking Ridge, N. J.	150 W. Louther St.
Clark, William Stuart	Warren	239 W. South St.
Coblentz, Louis Philip	Middletown, Md	55 W. Louther St.
Collins, Harry M.	Oxford	130 W. Louther St.
Daugherty, Edward Taylor	Lincoln, Neb	1 N. Hanover St.
Deal, Daniel Frederick	Philadelphia	24 N. College St.
Frank, Lloyd L	Gordon	1 N. Hanover St.
Frantz, Noah M	Erwinna	140 W. Main St.
Gery, William B	Palm	22 W. Main St.
Harpel, Howard M	Shamokin	8½ E. Main St.
Heist, J. George	Glenside	125 W. Pomfret St.
Henderson, Howard L	Spruce Creek	54 S. West St.
Hess, Floyd L	Laketon	154 W. Main St.
Holcomb, Lorrie R	Wilkesbarre	11 E. Main St.
Johnston, William W	Carlisle	118 W. Louther St.
Katz, Harry P	Philadelphia	11 E. Main St.
Kennedy, Joseph B	Greencastle	127 W. Main St.
Kern, William Henry	Philadelphia	8½ E. Main St.
Lavens, John Bartram	Philadelphia	8½ E. Main St.
Lentz, Oliver G	Fleetwood	275 W. Louther St.
Light, Aaron	Lemaster	162 W. Louther St.

NAME.	RESIDENCE.	ROOM.
Lightner, J. Newton	Ephrata	14 W. Louther St.
McDonald, Edward N	Pittsburg.	16 E. Main St.
Marvel, Sara	Atlantic City, N. J	7 L. H.
Mearkle, William Wharton	Pittsburg	13 E. Main St.
Mitchell, Arthur Warren.	Smethport	8½ E. Main St.
O'Keefe, James B	Wilkesbarre	275 W. Louther St.
Piper, Charles Augustus	Tyrone	8½ E. Main St.
Prince, Leon C	Carlisle	S. College St.
Ralston, J. Banks	Carlisle	W. Main St.
Riley, W. Burt	May's Landing, N. J	140 W. Main St.
Robitaille, Ernst	Wyandotte,Ind. Ter.	Ind.Train. School.
Rothermel, Wilson S	Fleetwood	8 W. C.
Russell, Horatio W	Oxford	130 W. Louther St.
Ryan, Michael J	Mahanoy City	46 S. West St.
Saulsbury, Eli	Georgetown, Del	14 W. Louther St.
Sebring, Lawrence M	Freedom	238 W. Pomfret St.
Shaffer, W. Ernest	Renovo	239 W. South St.
Shellenberger, Harry J	Bucksville	150 W. Louther St.
Shipman, Warren L	Sunbury	14 W. Louther St.
Shreve, Charles A	Clinton, Md	140 W. Main St.
Sloan, Charles C	Spring Lake, N. J	14 W. Louther St.
Stauffer, William T	Hazleton	162 W. Louther St.
Taylor, William H	Kennett Square	130 W. Louther St.
Valentine, W. Alfred	Caln	154 W. Main St.
Wallace, A. Newton	Oil City	19 S. West St.
Winlack, H. Stanley	Sayre	118 W. Louther St.
Yeager, W. Brooke	Wilkes-Barre	11 E. Main St.

JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Adamson, John O	St. Nicholas	46 S. West St.
Ames, Chester N	Carlisle	43 S. West St.
Barr, Berton B	Washington	154 W. Main St.
Boryer, Robert J	Lovettsville, Va	140 W. Main St.
Bowers, Elmer Allen	Hopewell	231 W. South St.
Brennan, Frank P.	Shamokin	14 W. Louther St.
Brock, Eugene H	Olean, N. Y	46 E. C.
Brooks, John D	McFord	135 N. Hanover St.
Burchenal, Caleb E	Canterbury, Del	45 E. C.
Cisney, George W	Neelyton	14 E. C.
Clippinger, Charles H	Greencastle	Training House
Davis, Charles S	Wiconisco	54 S. West St.

NAME.	RESIDENCE	ROOM.
Deeble, Thomas J	Avoca	30 E. Main St.
Detrich, William S	Newry	231 W. South St.
Drumheller, Charles H	Harrisburg	Harrisburg
Edwards, Leno Williams	Ramey	171 W. Main St.
Elder, Cyrus, Jr	Johnstown	49 E. College.
Elmes, William E	Berwick	327 N. Hanover.
Freck, Charles W	Williamsport	1 W. C.
Gillespie, Hamilton D	Philadelphia	19 S. West St.
Good, Robert E	Gettysburg	162 W. Louther St.
Graul, Philip M	Lehighton	150 W. Louther St.
Hamblin, Henry M	Carlisle	143 W. Pomfret St.
Hardesty, Benson C	Frederica, Del	45 E. C.
Keedy, G. Tracy	Johnstown	33 W. C.
Keedy, Roy E	Johnstown	33 W. C.
Kline, Daniel	Freeland	327 N. Hanover St.
Kostenbauder, Sam Herbert	Catawissa	150 W. Louther St.
Lauer, Christian E	Maiden Creek	38 S. West St.
Lee, Joseph A	Plymouth	14 W. Louther St.
Lloyd, George E	Mechanicsburg	40 E. C.
Lord, Joseph P	Hunlock's Creek	19 E. C.
Lowther, Harry C	Bellwood	W. Main St.
MacConnell, Robert K	Saltsburg	112 W. Pomfret St.
McDivitt, Joseph B	Safe Harbor	30 E. Main St.
McGuffie, John	Pittston	Training House.
Minnich, John N	Bedford	173 W. Louther St.
Moon, Robert H	Peckville	46 S. West St.
Nicholls, Ralph D	Gorham, N. H	30 E. Main St.
Osborne, William T	Jermyn	46 S. West St.
Points, William H	Bedford	173 W. Louther St.
Rhodes, Frank H	Greencastle	140 W. Main St.
Rhodes, Joseph Lee	Greencastle	140 W. Main St.
Runkle, Harvey E	Harrisburg	1 W. C.
Shiffer, Steward F	Stroudsburg	Training House.
Sterrett, Malcolm Buchanan	Washington	22 W. C.
Sweeny, John Lisle	Atlantic Highlands, N. J	
Trude, William H	Neff's Mills	54 S. West St.
Van Newkirk, John C	Newport	19 S. West St.
Wanner, William A	Reading	232 N. Hanover St.
Wilkinson, Howard S	Philadelphia	54 E. C.

SUMMARY.

Senior Class	10
Middle Class	51
Junior Class	51
Total	112

DISTRIBUTION BY STATES.

Pennsylvania	95
New Jersey	7
Delaware	3
Maryland	2
New Hampshire	1
New York	1
Nebraska	1
Indian Territory	1
Virginia	1

III. COLLEGIATE PREPARATORY.

SENIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Beetem, C. Gilbert	L. S.	Carlisle	S. Hanover St.
Belting, Herbert J	C	Burlington, N. J.	9 S. C.
Bixler, A. Loy	C	Carlisle.	143 B St.
Carroll, Louis C	C	Dennisville, N. J	27 S. C.
Colburn, Mary E	C	Carlisle	70 E. Penn St.
Emrick, Anna C	C	Carlisle	E. High St.
Etnier, Arthur P	L. S	Huntingdon	664 N. Hanover St.
Garrett, Benjamin A	L. S	Gemmills, Md	29 S. C.
Hart, Lloyd W	L. S	Hobbie	32 S. C.
Heaton, Wilbur M	L. S	Cassville	11 S. C.
Hoffer, Albert B	L. S	Carlisle	111 W. Louther St.
Humer, Frederick W	L. S	Carlisle	N. Hanover St.
Jarrell, James T	L. S	Frederica, Del	1 S. C.
Pardew, Hewett P	L. S	Armiger, Md	37 S. C.
Presby, Harold W	C	Erma, N. J	2 W. C.
Reed, George L	C	Carlisle.	W. High St.
Ruhl, John T	L. S.	Carlisle.	Mr. Jesse Ruhl's.
Ruse, Samuel W	C	Hampton, Ont	118 W. Pomfret St.
Rushton, Edward W	C	Philadelphia	1 S. C.
Sisk, William D	L. S	Cordova, Md	7 S. C.
Smith, Fred. O	C	Carlisle	19 S. West St.
Sweet, Cloyd E	L. S	Saxton	29 S. C.
Taylor, Anna S	C	Eddystone	5 L. H.
Williams, Elmer L	C	Martha	7 S. C.
Winemiller, John H.	S	Gorsuch Mills, Md	32 S. C.
Wynn, Lewis A	L. S	Wallaceton	10 E. C.

JUNIORS.

NAME.	RESIDENCE.	ROOM.
Biddle, Edward M	Carlisle	W. High St.
Bishop, Walter P	Johnstown	34 S. C.
Bosler, Abram	Carlisle	W. High St.
Bursk, Florence H	Carlisle	152 W. Louther St.
Clevinger, Oliver B	Ashville, N. C	8 S. C.
Gill, J. Vernon	Boring, Md	27 S. C.

NAME.	RESIDENCE.	ROOM.
*Graham, Clem M	Greider	Greider
Heller, Eugene F	Hazleton	31 S. C.
Hoover, Donald D	Wellsville	21 E. C.
Huntzinger, Robert J	Sunbury	11 S. C.
Jones, Clifford D	Ebensburg	35 S. C.
Jones, Walter	Ebensburg	35 S. C.
Jones, Walter S	Baltimore, Md	28 S. C.
Keller, William W	Johnstown	18 S. C.
LeFevre, Arthur K	Harrisburg	144 N. Bedford St.
Mensch, Harvey E	Catawissa	10 S. C.
Mosser, Helen I	Carlisle	S. West St.
Myers, Thomas M	Newville	Newville
Rexach, Henry C	Porto Rico	15 S. C.
Sadler, Isaac L	Idaville	S. Hanover St.
Sickles, Caleb M	Little Rapids, Wis	Indian School
Standing, Alfred J	Carlisle	Indian School
Tobin, Hugh F	Warrior's Mark	12 S. C.
Tomkinson, Mabel P	Carlisle	411 W. North St.
Townsend, George B	Clearfield	37 S. C.
Wonderly, George A	New Kingston	New Kingston
Zearing, Robert M	Carlisle	250 S. Pitt St.

SOPHOMORE.

NAME.	RESIDENCE.	ROOM.
Bosler, George M., Jr	Carlisle	W. High St.
Braddock, Frances L	Philadelphia	624 S. Hanover St.
Cassel, Frank M	Reading	2 S. C.
Cobb, William A	Ocean View, N. J	13 S. C.
Davis, J. Keller	Carlisle	S. Hanover St.
Earley, Barton F	Carlisle	262 S. Pitt St.
Emrick, Paul W	Carlisle	E. High St.
Filler, Ada M	Boiling Springs	Boiling Springs.
Frederick, Harry B	Catasauqua	34 S. C.
Fritchey, Ross H	Harrisburg	8 S. C.
Gardner, Irvin B	Harrisburg	26 S. C.
Gooding, Kathleen M	Carlisle	W. Louther St.
Hagerty, Edwin D	Warriors' Mark	12 S. C.
Harris, David C	Johnstown	18 S. C.
Hoverter, George R	Harrisburg	26 S. C.
*Jacobs, George W	Carlisle	510 N. Bedford St.
Keller, T. Collins	Carlisle	N. Hanover St.

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*Spring Term.

NAME.	RESIDENCE.	ROOM.
Koppel, Christian G	Philadelphia	28 S. C.
Paul, S. Kendall	Sitka, Alaska	Indian School.
Pearce, Elmer E	Western Run, Md	14 S. C.
Plank, B. LeRoy	Carlisle	S. Hanover St.
Ritchey, George E	Philadelphia	N. Hanover St.
Stetler, John K	West Willow	14 S. C.
Super, Emma	Carlisle	S. College St.
Wile, Henry F	Carlisle	242 S. Hanover St.

FRESHMEN.

NAME.	RESIDENCE.	ROOM.
Ash, John S	Middletown, Del	4 S. C.
*Burnett, Marie G	Denver, Col	W. North St.
Esterly, Charles H	Reading	33 S. C.
Harman, Daniel E	Wiconisco	4 S. C.
Heckendorn, Harry T	Hamilton	33 S. C.
Hertzler, Earl B	Allen	Allen.
Hicks, Charles B	Altoona	6 S. C.
Johnson, Horace J	White Hall	31 S. C.
Keller, Amos E	Hatton	Hatton.
Myers, Jane B	Newville	Newville.
Ruhl, Minnie C	Carlisle	Mr. Jesse Ruhl's.
*Waite, Clarence A	Huntingdon	26 S. C.

SUMMARY.

Senior Class	26
Junior Class	27
Sophomore Class	25
Freshmen Class	12
Total	90

DISTRIBUTION BY STATES.

Pennsylvania	71	Colorado	1
Maryland	7	North Carolina	1
New Jersey	4	Ontario	1
Delaware	2	Porto Rico	1
Alaska	1	Wisconsin	1

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*Spring Term.

SUMMARY OF STUDENTS.

Graduate Students	4
College	262
School of Law, 112 (less College Electives, 17)	95
Collegiate Preparatory School	90
Total	451

DISTRIBUTION BY STATES.

Pennsylvania	332	Minnesota	1
New Jersey	40	West Virginia	1
Maryland	39	Connecticut	1
Delaware	13	South Dakota	1
New York	5	Maine	1
District of Columbia	5	Nebraska	1
Virginia	2	Indian Territory	1
Wisconsin	2	New Hampshire	1
Alaska	1	Colorado	1
Porto Rico	1	Ontario	1
North Carolina	1		

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EAST COLLEGE, DENNY MEMORIAL BUILDING AND SMITH HALLS.

YEAR BOOK

OF

DICKINSON COLLEGE

1900-1901

118TH ANNUAL SESSION

CARLISLE, PA.
PUBLISHED BY THE COLLEGE
MDCCCC

1901

JANUARY

S ...	...	6	13	20	27
M...	...	7	14	21	28
T ...	1	8	15	22	29
W...	2	9	16	23	30
T ...	3	10	17	24	31
F ...	4	11	18	25	...
S ...	5	12	19	26	...

FEBRUARY

S ...	...	3	10	17	24
M...	..	4	11	18	25
T ...	...	5	12	19	26
W...	...	6	13	20	27
T ...	...	7	14	21	28
F ...	1	8	15	22	...
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MARCH

S ...	3	10	17	24	31
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T ...	5	12	19	26	...
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APRIL

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MAY

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T...	2	9	16	23	30
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JUNE

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JULY

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AUGUST

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T ...	...	6	13	20	27
W ..	...	7	14	21	28
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SEPTEMBER

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1902

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COLLEGE CALENDAR—1900-1901

FALL TERM.

1900.

Sept. 12, Wednesday.	Examinations for Admission.
Sept. 13, Thursday.	Fall Term begins.
Nov. 29, Thursday.	Thanksgiving Day.
Dec. 21, Friday, 12.30 P. M.	Fall Term ends.

WINTER TERM.

1901.

Jan. 8, Tuesday, 8.15 A. M.	Winter Term begins.
Jan. 18, Friday.	Anniversary of the Belles Lettres Literary Society.
Jan. 31, Thursday.	Day of Prayer for Colleges.
Feb. 1, Friday.	Anniversary, Union Philosophical Society.
Feb. 9, Saturday.	Gymnasium Exhibition, Mid-winter Sports.
Feb. 11, Monday.	Lincoln's Birthday Celebration.
Feb. 15, Friday.	Inter-Society Debate, Wallower Prize.
Feb. 22, Friday.	Washington's Birthday.
Mar. 23, Saturday, 12 M.	Winter Term ends.

SPRING TERM.

Mar. 25, Monday, 8.15 A. M.	Spring Term begins.
April 4, Thursday, 4.30 P. M. to April 9, Tuesday, 8.15 A. M.	Easter Recess.
April 12, Friday.	Freshman Contest, Cole and Walkley Prizes.
April 19, Friday.	Belles Lettres (Sophomore) Oratorical Prize Contest.
April 26, Friday.	Union Philosophical (Sophomore) Oratorical Prize Contest.
May 13-17.	Senior Final Examinations.
May 27-June 1.	Final Examinations of the Junior, Sophomore and Freshman Classes.

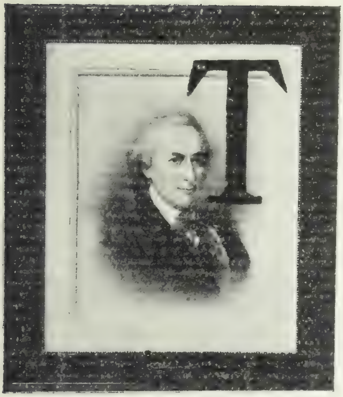
June	1,	Saturday, 8 P. M.	Junior Oratorical Contest, Pierson Prizes.
June	2,	Sunday, 10.30 A. M.	Baccalaureate Discourse by the President of the College.
June	2,	Sunday, 6.30 P. M.	Campus Praise Service.
June	2,	Sunday, 8 P. M.	Sermon before the Young Men's Christian Association.
June	3,	Monday, 10 A. M.	Class Reunions.
June	3,	Monday, 7 P. M.	Annual Meeting of the Trustees of the College.
June	4,	Tuesday, 8.30 A. M.	Examinations for Admission.
June	4,	Tuesday, 9 A. M.	Annual Meetings of the General Belles Lettres and Union Philosophical Societies.
June	4,	Tuesday, 10.30 A. M.	Meeting of the Alumni, Chapel Hall.
June	4,	Tuesday, 2 P. M.	Class-Day Exercises, Class of 1901.
June	4,	Tuesday, 4 P. M.	Meeting of the Corporators of the School of Law.
June	4,	Tuesday, 4.30 P. M.	Annual Meeting of the Phi Beta Kappa Society, Central (Denny) Hall.
June	4,	Tuesday, 8 P. M.	Commencement Exercises of the School of Law, Class of 1901.
June	4,	Tuesday, 9.30 P. M.	Junior Promenade.
June	5,	Wednesday, 8 A. M.	Final Chapel Exercises and Announcement of Class Advancements.
June	5,	Wednesday, 9.30 A. M.	Commencement Exercises.
June	5,	Wednesday, 12 M.	Commencement Dinner, Gymnasium.
June	5,	Wednesday, 8 P. M.	President's Reception.

FALL TERM, 1901.

Sept.	11,	Wednesday.	Examinations for Admission.
Sept.	12,	Thursday, 8.15 A. M.	Fall Term begins.

DICKINSON COLLEGE

HISTORICAL SKETCH



THE Frame of the Government, granted by William Penn to the freemen of his province, provided for public schools, and initiated in Pennsylvania educational tendencies which early manifested themselves in all American colonial history. Dickinson College was the direct fruition of this movement which had already resulted in the establishment of eleven institutions of higher learning in the colonies, one of which had for a quarter of a century existed in Philadelphia. The growth of the Commonwealth and the development of the country at the close of the Revolutionary War farther crystallized public sentiment into recognition of the demand for better educational facilities at some more westerly point. Many of the leading men of the Commonwealth contributed liberally to the fund for the initiation of this important movement, and, in 1783, a charter was granted by the General Assembly, providing for the location of a college at Carlisle. Conspicuous among the adherents of the plan were Benjamin Rush, signer of the Declaration of Independence and Surgeon General of the Revolutionary Army, and John Dickinson, statesman and general, one of the authors of the Constitution of the United States, and, at the time of the foundation of the college, the Chief Magistrate of the State.

The active participation of so distinguished a personage rendered it eminently suitable that the charter should specify that, "In memory of the great and important services rendered to his country by His Excellency, John Dickinson, Esquire, President of the Supreme Executive Council, and in commemoration of his very liberal donation to the institution, the said college shall be forever hereafter called and known by the name of Dickinson College."

On the fifteenth of September, 1783, within a week after the granting of the charter, a meeting of the incorporators was held at the Executive Mansion, in Philadelphia, and *President Dickinson was elected the first President of the Board of Trustees, an office which he

---

*The President of the Supreme Executive Council, under the first Constitution of the Commonwealth, from 1776 to 1790, was the equivalent of the Governor of the State in subsequent days, for which reason this gentleman has often been incorrectly styled "Governor" Dickinson.

retained thenceforward until his death in 1808. His gifts included a plantation of two hundred acres in York, and another of five hundred acres in Cumberland county, five hundred dollars in cash, and a valuable selection of books from his library. The assured income of the young institution was only six hundred and fifty dollars a year, which was however supplemented by donations from private sources and by occasional appropriations of the legislature.

The college came into active being on the 6th of April, 1784, when the trustees met at Carlisle and elected a faculty of two members, Dr. Charles Nisbet, of Scotland, Principal, and James Ross, Professor of Greek and Latin. The Grammar School was at once inaugurated under the direction of Professor Ross, to whom was given an assistant in the person of Robert Johnson. When Dr. Nisbet arrived in July, 1785, the faculty was farther increased by the appointment of Rev. Robert Davidson, Pastor of the Presbyterian Church of Carlisle, to the chair of History and Belles Lettres, and the promotion of Mr. Johnson to the professorship of Mathematics, while a Mr. Jait was elected "to teach the students to read and write the English language with elegance and propriety." Principal Nisbet taught Moral Philosophy, Logic, Philosophy of the Mind, and Systematic Theology.

During the early history of the institution, instruction was given in a small two-story brick building near the corner of Bedford street and Liberty avenue, in the southeastern part of the town. This site was never satisfactory, and various projects were proposed for obtaining a better one, notable among them being the scheme to purchase from the Government the old Hessian Barracks, occupied for many years as a military post, and now forming the Carlisle Indian School. In 1798, the present fine site, comprising a full town square, was purchased from the Penns for a hundred and fifty dollars, and a commodious and complete building erected upon it, but, before its completion, it was destroyed by fire. Sympathy with this misfortune was widespread, and subscriptions for a new edifice came from all directions. Thomas Jefferson gave a hundred dollars, and Count de la Luzerne, the French minister, headed one subscription list, while upon another appeared the names of seventeen members of Congress. The plans and specifications were prepared by the United States Government architect, and the present superb example of colonial architecture, known as West College, was erected.

West College was the beginning of the series of eleven fine buildings in which the institution is now housed. The first of these to be provided was South College, for which additional ground was purchased in 1835 and a building erected, to be utilized for public worship and for the purposes of the Grammar School. This structure was destroyed by fire the following year, but was at once replaced by the present substantial brick edifice. Although for many years diverted from the uses for which it was originally designed, South College is now again in service for the Preparatory Department, although it will soon again be devoted to other purposes because of the impending erection of a handsome and well-equipped building for the Preparatory School upon a superb site recently purchased East College, built in 1836 from native limestone, is a massive structure, finely adapted for dormitory purposes, equipped with the best modern conveniences, and up to date in all its arrangements. In 1877, Emory Chapel, originally erected as a Methodist church, passed into the hands of the college, and was used as a Preparatory School until the erection of the Tome Scientific Building, through the generosity of the late Jacob Tome, of Port Deposit, Maryland, in 1884, permitted the removal of the Scientific Department from South College. It became then, in 1890, the home of the Law School. In 1884, a fine Gymnasium was presented anonymously, with ample facilities for the best type of physical culture. In 1885, the James W. Bosler Memorial Library Hall was opened, with accommodations for the College and Society Libraries, and for the chapel services and public exercises of the institution. In 1895, a handsome and commodious residence was provided as a dormitory for the female students who had been admitted on an equality with men since 1884. In 1896, Denny Memorial Hall was built for the accommodation of recitation rooms, college offices, and the halls of the literary societies. This superb pile of brown stone and Elizabethan architecture is one of the finest scholastic structures in the country.

The instruction given during the early days of the institution was mainly by means of lectures, which, while it obviated the necessity for the purchase of text-books, then so expensive as to make a heavy draft upon the purses of the students, nevertheless, by the enormous bulk of the instruction so conveyed, made so material a strain upon the young scholars as to elicit many complaints from them. The course of President Nisbet in Systematic Theology was comprised in no less than four hundred and eighteen lectures, requiring two years for their delivery. In the beginning, no classification of students was made, the men being grouped according to their knowledge of the subjects studied. Under this arrangement, the first graduates passed out from the college in 1787, and in the succeeding years until 1796, when a division of the students into three classes, Freshman, Junior and Senior, was adopted, the college work being at the same time classified according to these divisions. The Sophomore class and a four years' course did not appear until twelve years later, in 1808. With the development of the art of printing and the growth of native scholarship, the lecture system came to be progressively supplanted by the plan of recitation from textbooks, many of which were the product of Dickinson scholarship. Work along the traditional classical lines was thenceforward offered for half a century, during which the institution attained a high degree of reputation for scholarship and progressiveness. In 1865, there were authorized, in Biblical Science and Literature and in Natural Science, electives, which opened the way to the present broad field of choice afforded to the student in all directions of learning. In 1879, the Latin Scientific course was introduced; from 1885 to 1900 a Modern Language course, now discontinued, was offered; and since 1898, a Medical Preparatory course has been in active operation.

The college, when first organized, was entirely undenominational, although thirteen out of the forty members of the Board of Trustees were clergymen. The predominance of Presbyterian influence in the faculty, through the fact that several of the early presidents were of that persuasion, and the incident of its location in a strongly Presbyterian community, may account for the notion that it was under the direction of that denomination. Principal Nisbet, who presided over its first nineteen years, was a Scotch Presbyterian, and Dr. Davidson, who was Principal *pro tempore* during the next five years, was pastor of the Presbyterian church of Carlisle. With a varying proportion of members of other religious denominations, however, the college passed eventfully through the ensuing quarter-century. Dr. Jeremiah Atwater came from the presidency of Middlebury College, Vermont, but owing to a defect in the charter placing the administration of discipline jointly in the hands of the trustees and faculty, the interference of the trustees became so intolerable that Dr. Atwater and his colleagues severed their connection with the college in 1815. The Rev. John McKnight acted as Principal *pro tempore* for a year, but the effort to galvanize the institution into life was fruitless, and its doors were closed until 1821, when Dr. John M. Mason came from the provostship of Columbia, to remain only three years, when he also was succeeded by Dr. William Niell, whose administration in turn became so embarrassed by the meddling of the trustees and other causes that, in 1829, he, with the entire faculty, resigned. The Rev. Joseph Spencer became Principal *pro tempore*, and in 1830 Dr. Samuel B. How and a new faculty were inducted into office, but their efforts to infuse a healthful existence into the institution were unavailing, and in 1832 its doors were again closed.

The leaders of the Methodist Episcopal Church happened at this moment to be casting about for a suitable location for a collegiate institution, and negotiations were opened between the trustees and the Baltimore and Philadelphia Conferences of that Church for the transfer of Dickinson to their control. It was finally determined that a majority of the old trustees should resign, and that their places should be filled by the election of new trustees to be designated by the patronizing Conferences. This was harmoniously accomplished in June, 1833, and Bishop John Emory was at once elected President of the Board. The charter was revised so as to obviate future conflict between the trustees and the faculty; the President became *ex-officio* President of the former, while all disciplinary measures were placed in the hands of the latter.

The Grammar School was opened at once, and arrangements made for the opening of the college under the presidency of Dr. John P. Durbin in September, 1834. The institution now set forth upon the career of uninterrupted progress which has persisted to the present day, and promises to be continued into the indefinite future. Durbin was succeeded by a procession of names, which added lustre to the institution, and which are synonyms of devoted fame in many directions throughout the Church in which they were so influential: Robert Emory, the great soul, which all too early wore out his fragile physique ; Jesse T. Peck, Bishop of the Church, mental and physical giant ; Charles Collins, ripe scholar and strong disciplinarian ; Herman M. Johnson, the rock that prevented the destruction of the college by the War of the Rebellion ; Robert L. Dashiell, magnetic in presence and masterful in influence, and James A. McCauley, earnest in spirit and persuasive in speech. In 1888, Prof. Charles F. Himes became acting president, and was followed in the Spring of 1889 by Dr. George Edward Reed, who was elected to the presidency during the Winter and who has continued at the head of the institution down to the present time.

The administration of President Reed has developed the college in many directions. The Law School, inaugurated in 1834 but suspended in 1882, has been revived in renewed strength and prosperity. The Preparatory Department has been enlarged and its facilities increased. The faculty of the college has been augmented by the foundation of new chairs and the appointment of many new members. The old buildings have been modernized and numerous new ones provided. The accommodations for students, and the facilities for their instruction, have been enlarged. And, to meet the new and broader opportunities offered, the students have increased until they are more than twice the number enrolled in any previous administration.

Dickinson College, by providing the best facilities for the instruction of students in all academic branches, aims to accomplish the most useful results by the direct contact of its best teachers with the student. Pre-eminently a teaching institution, it stimulates and directs the student by the most effective methods along the highest and most beneficial channels.

CHARTER

AN ACT for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania.

Section I. Whereas the happiness and prosperity of every community, (under the direction and government of Divine Providence,) depends much on the right education of the youth, who must succeed the aged in the important offices of society, and the most exalted nations have acquired their pre-eminence, by the virtuous principle and liberal knowledge instilled into the minds of the rising generation;

Section II. And whereas, after a long and bloody contest with a great and powerful kingdom, it has pleased Almighty God to restore to the United States of America the blessings of a general peace, whereby the good people of this State, relieved from the burthens of war, are placed in a condition to attend to useful arts, sciences and literature, and it is the evident duty and interest of all ranks of people to promote and encourage, as much as in them lies, every attempt to disseminate and promote the growth of useful knowledge:

Section III. And whereas, by the petition of a large number of persons of established reputation for patriotism, integrity, ability and humanity, presented to this House, it appears that the institution of a college at the borough of Carlisle, in the county of Cumberland, for the instruction of youth in the learned languages, and other branches of literature, is likely to promote the real welfare of this State, and especially of the western parts thereof:

Section IV. And whereas, this House is informed, as well by the said petition as by other authentic documents, that a large sum of money, sufficient to begin and carry on the design for some considerable time, is already subscribed by the generous liberality of divers persons, who are desirous to promote so useful an institution, and there is no doubt but that further donations will be voluntarily made, so as to carry it into perfect execution; and this house cheerfully concurring in so laudable a work:

Section V. *Be it therefore enacted, and it is hereby enacted by the Representatives of the Freemen of the Commonwealth of Pennsylvania, in General Assembly met, and by the authority of the same*, That there be erected, and hereby is erected and established, in the borough of Carlisle, in the county of Cumberland, in this State, a college for the education of youth in the learned and foreign languages, the useful arts, sciences and literature, the style, name and title of which said college, and the constitution thereof, shall be and are hereby declared to be as is hereafter mentioned and defined; that is to say,

I. In memory of the great and important services rendered to his country by his excellency, John Dickinson, esquire, president of the Supreme Executive Council, and in commemoration of his very liberal donation to the institution, the said college shall be forever hereafter called and known by the name of "Dickinson College."

II. That the said college shall be under the management, direction and government of a number of trustees not exceeding forty, or a quorum or board thereof, as hereinafter mentioned.

III. That the first trustees of the said college shall consist of the following persons, viz:

His Excellency, John Dickinson, esquire, president of the Supreme Executive Council, Henry Hill, James Wilson and William Bingham, esquires, and Doctor Benjamin Rush of the city and county of Philadelphia.

The Reverend James Boyd of the county of Bucks.

Doctor John McDowell of the county of Chester.

The Reverend Messieurs Henry Muhlenberg, A. M. and William Handell, and James Jacks, esquires, of the county of Lancaster.

The Reverend Messieurs John Black, Alexander Dobbins, John McKnight, the Honourable James Ewing, esquire, vice-president of the Supreme Executive Council, and Robert McPherson, Henry Schlegle, Thomas Hartley and Michael Hahn, esquires, of the county of York.

The Reverend Messieurs John King, Robert Cooper, James Lang, Samuel Waugh, William Linn, and John Linn, and John Armstrong, John Montgomery, Stephen Duncan, Thomas Smith, and Robert Magaw, esquires, and Doctor Samuel A. McCoskrey, of the county of Cumberland.

The Reverend Christopher Emanuel Schulze, and Peter Spyker, esquire, of the county of Berks.

John Ardnt, esquire, of the county of Northampton.

William Montgomery and William McClay, esquires, of the county of Northumberland.

Bernard Dougherty and David Espy, esquires, of the county of Bedford.

The Reverend James Sutton and Alexander McClean, esquire, of the county of Westmoreland.

And William McCleary, esquire, of the county of Washington.

Which said trustees, and their successors, to be elected in the manner hereafter mentioned, shall forever hereafter be, and they are hereby, erected, established and declared to be one body politic and corporate, with perpetual succession, in deed and in law, to all intents and

purposes whatsoever, by the name, style and title of "the Trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland;" by which name and title, they, the said trustees, and their successors, shall be competent and capable at law and in equity to take to themselves and their successors, for the use of the said college, any estate in any messuages, lands, tenements, hereditaments, goods, chattels, moneys or other effects, by the gift, grant, bargain, sale, conveyance, assurance, will, devise or bequest, of any person or persons whatsoever, provided the same do not exceed in the whole the yearly value of ten thousand pounds, valuing one-half johannes, weighing nine pennyweight, at three pounds; and the same messuages, lands, tenements, hereditaments, and estate real and personal, to grant, bargain, sell, convey, assure, demise, and to farm, let, and place out on interest, or otherwise dispose of, for the use of the said college, in such manner as to them, or at least seven of them shall seem most beneficial to the institution, and to receive the rents, issues, profits, income and interest of the same, and to apply the same to the proper use and support of the said college; and by the same name to sue, commence, prosecute and defend, implead and be impleaded, in any courts of Law or Equity and in all manner of suits or actions, whatsoever, and generally, by and in the same name, to do and transact all and every the business touching or concerning the premises, or which shall be incidentally necessary thereto, as fully and effectually, as any natural person or body politic or corporate within this Commonwealth have power to manage their own concerns, and to hold, enjoy and exercise all such powers, authorities and jurisdictions as are customary in other Colleges in Europe or America.

IV. That the said trustees shall cause to be made for their use one common seal, with such devices and inscriptions thereon, as they shall think proper, under and by which all deeds, diplomas, certificates and acts of the said corporation shall pass and be authenticated, and the same seal, at their pleasure, to break, and devise a new one.

V. That the said trustees of the said college, or nine of them at least, shall meet at the city of Philadelphia, on the third Monday in September instant, for the purpose of concerting and agreeing to such business, as, in consequence of this act, shall be proper to be laid before them at the commencement of the work they have undertaken, and shall have power to adjourn from time to time, as they shall see cause, to any other times and places for the purpose of perfecting the same.

VI. That there shall be a meeting of the said trustees held once in every year at least, at the borough of Carlisle, at such time as the said trustees, or a quorum thereof, shall appoint, of which notice shall be given after the first meeting, either by public advertisements in two of the public newspapers of Philadelphia six weeks before the time, or

by notice in writing, signed by the clerk or other officer of the said trustees, for that purpose to be appointed, and sent to each trustee, at least twenty days before the time of such intended meeting; and if at such meeting nine of the said trustees shall not be present, those of them who shall be present shall have power to adjourn the meeting to any other day, as fully and effectually, to all intents and purposes, as if the whole number of trustees for the time being were present; but if nine or more of the said trustees shall meet at the said appointed times, or at any other time of adjournment, then such nine of the said trustees shall be a board or quorum, and a majority of the votes of them shall be capable of doing and transacting all the business and concerns of the said college, not otherwise provided for by this act; and particularly, of making and enacting ordinances for the government of the said college, of electing trustees, in the place and stead of those who shall resign their places, or who shall die; of electing and appointing the principal and professors of the said college; of agreeing with them for their salaries and stipends, and removing them for misconduct, or breach of the laws of the institution; of appointing committees of their own body to carry into execution all and every the resolutions of the board; of appointing a treasurer, secretary, stewards, managers, and other necessary and customary officers, for the taking care of the estate, and managing the concerns of the corporation; and, generally, a majority of voices of the board or quorum of the said trustees, consisting of nine persons, at least, at any annual or adjourned meeting, after notice given as aforesaid, shall determine all matters and things (although the same be not therein particularly mentioned) which shall occasionally arise, and be incidentally necessary to be determined and transacted by the said trustees: *Provided always*, That no ordinances shall be of force, which shall be repugnant to the laws of this State.

VII. The head or chief master of the said college shall be called and styled, "The Principal of the College"; and the masters thereof shall be called and styled "Professors"; but neither principal nor professors, while they remain such, shall ever be capable of the office of trustee.

VIII. The principal and professors, or a majority of them, shall be called and styled, "The Faculty of the College," which faculty shall have the power of enforcing the rules and regulations adopted by the trustees for the government of the pupils, by rewarding or censuring them, and finally by suspending such of them, as, after repeated admonitions, shall continue disobedient and refractory, until the determination of a quorum of trustees can be had; and of granting and confirming, by and with the approbation and consent of a board of the trustees, signified by their mandamus, such degrees in the liberal arts

and sciences, to such pupils of the college, or others, who, by their proficiency in learning, or other meritorious distinction, they shall think entitled to them, as are usually granted and conferred in other colleges in Europe or America, and to grant to such graduates diplomas or certificates, under their common seal, and signed by the faculty, to authenticate and perpetuate the memory of such graduation.

IX. Persons of every religious denomination among Christians shall be capable of being elected trustees; nor shall any person either as principal, professor, or pupil, be refused admittance for his conscientious persuasion in matters of religion; provided he shall demean himself in a sober, orderly manner, and conform to the rules and regulations of the college

X. As it has been found by experience that those persons separated from the busy scenes of life, that they may with more attention study the grounds of the christian religion, and minister it to the people, are in general zealous promoters of the education of youth, and cheerfully give up their time and attention to objects of this kind: Therefore, whenever a vacancy shall happen, by the want of qualification, resignation, or decease of any clergyman, hereby appointed a trustee, such vacancy shall be filled by the choice of another clergyman of any christian denomination, and so *toties quoties* such vacancy shall happen, whereby the number of clergymen hereby appointed trustee shall never be lessened.

XI. No misnomer of the said corporation shall defeat or annul any gift, grant, devise or bequest, to or from the said corporation; provided the intent of the parties shall sufficiently appear upon the face of the gift, grant, will, or other writing, whereby any estate or interest was intended to pass to or from the said corporation, nor shall any disuser or nonuser of the rights, liberties, privileges, jurisdictions and authorities, hereby granted to the said corporation, or any of them, create or cause a forfeiture thereof.

SEC. VI. *And be it further enacted by the authority aforesaid*, That the constitution of the said college, herein and hereby declared and established, shall be and remain the inviolable constitution of the said college forever, and the same shall not be altered, or alterable, by any ordinance or law of the said trustees, nor in any other manner, than by an act of the legislature of this State.

SEC. VII. *And be it further enacted by the authority aforesaid*, That the said trustees, herein before appointed, and their successors, and the principal and professors, and every of them, hereafter to be appointed, in such manner and form as herein is directed and required before he or they enter upon the duties of their trust or office, shall, before two Justices of the Peace of the city of Philadelphia, or of some county of this State, take and subscribe the oath or affirmation prescribed by the fortieth section of the constitution of this commonwealth, to be taken by the officers of this State, and also the oath or affirmation of allegiance directed to be taken by the same officers, in and by the seventh and eighth sections of an act of Assembly, made and passed the fifth day of December, in the year of our Lord one thousand seven hundred and seventy-eight, entitled "A further supplement to the act, entitled 'An Act for the further security of the government,'" and shall also take an oath or affirmation for the faithful discharge of their trust of office aforesaid.

Passed 9th September, 1783.

AMENDMENTS.

AN ACT supplementary to an act entitled "An Act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania."

SECTION 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same,* That persons of every religious denomination shall be capable of being elected trustees, president, professor, or tutor, nor shall any pupil be refused admittance into said college, or denied any of the privileges, immunities, or advantages thereof, for or on account of his sentiments in matters of religion; and that the tenth clause of the fifth section of the Act passed the 9th September, 1783, entitled, "An act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania," be and the same is hereby repealed: *Provided,* That not more than one-third of the trustees shall at any one time be clergymen.

SEC. 2. *And be it further enacted by the authority aforesaid,* That the Governor shall annually, on the 1st day of January in each and every year, for the space of seven years, draw his warrant on the State Treasurer, in favor of the trustees of said college, for the sum of three thousand dollars, to be applied to the support of the institution.

SEC. 3. *And be it further enacted by the authority aforesaid,* That it shall be the duty of the trustees of the said college, annually on the 1st day of January in each and every year, during said term of seven years, to render a statement of the way and manner in which they shall expend the said sum of three thousand dollars, annually as aforesaid, to the Governor, which said statement shall be by him laid before the Legislature: *Provided, however,* That this act shall not take effect until at a general or adjourned meeting of the trustees of said college, called for the purpose, they shall accede to the provisions of this act, and shall cause a notice under the corporate seal of the college, of such acceptance, to be filed in the office of the Secretary of the Commonwealth, to be obligatory upon them at all times.

Approved the 13th day of February, 1826.

A SUPPLEMENT to an act, entitled "An Act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania."

SECTION 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same*, That the principal of the college for the time being shall be *ex-officio* President of the Board of Trustees, and have all the rights of any other member of the Board; in case of his absence the members present at any meeting may elect a President *pro tempore*.

SEC. 2. The Board of Trustees shall have full power from time to time to declare the seat or seats of any member or members who shall have been absent from the meetings of the Board for two years or upwards vacant, and to exercise like power in reference to any member of the Board who shall from any cause be rendered incapable for one year of attending to the duties of his office, and in all such cases to fill up the vacancies.

SEC. 3. The discipline of the college shall be essentially vested in the professors and faculty, they being held responsible for the proper exercise of the same; they shall have the power of censuring, suspending, dismissing, or expelling such of the pupils as may be disobedient and refractory, or shall have incurred any such penalty by the commission of any offense in violation of the by-laws or statutes of the institution, and no appeal shall be allowed to the Board of Trustees, unless in case of expulsion.

SEC. 4. The oaths and affirmations required to be taken by the seventh section of the act to which this is a supplement, may be taken before any justice of the peace or any judge of any court of record in the United States.

SEC. 5. So much of the original act to which this is a supplement as is hereby altered or supplied, is hereby repealed.

Approved the 10th day of April, A. D., 1834.

At the term of the Court of Common Pleas of Cumberland county, held May, 1879, the trustees of the college presented a petition praying that the charter be amended as in said petition specified, to-wit: that

the term of office of each trustee be limited to four years, but declaring the incumbent eligible for re-election; dividing the body into four equal classes in such a way that the terms of one-fourth of its members should expire each year; making provision for the declaring of vacancies and the filling of the same; providing that the head or chief master of the college should be called the president of the college, and the masters. professors; that the president of the college should be *ex-officio* president of the Board of Trustees and have all the rights, privileges and duties of any member of the Board; making provision for regular and special meetings; the granting of power to appoint committees of their own body to carry into execution all and every the resolution of the Board; to appoint necessary and customary officers for the managing of the concerns of the corporation, and appointing the number necessary to constitute a quorum. Whereupon the Court made the following order:

"In the Court of Common Pleas of Cumberland county,

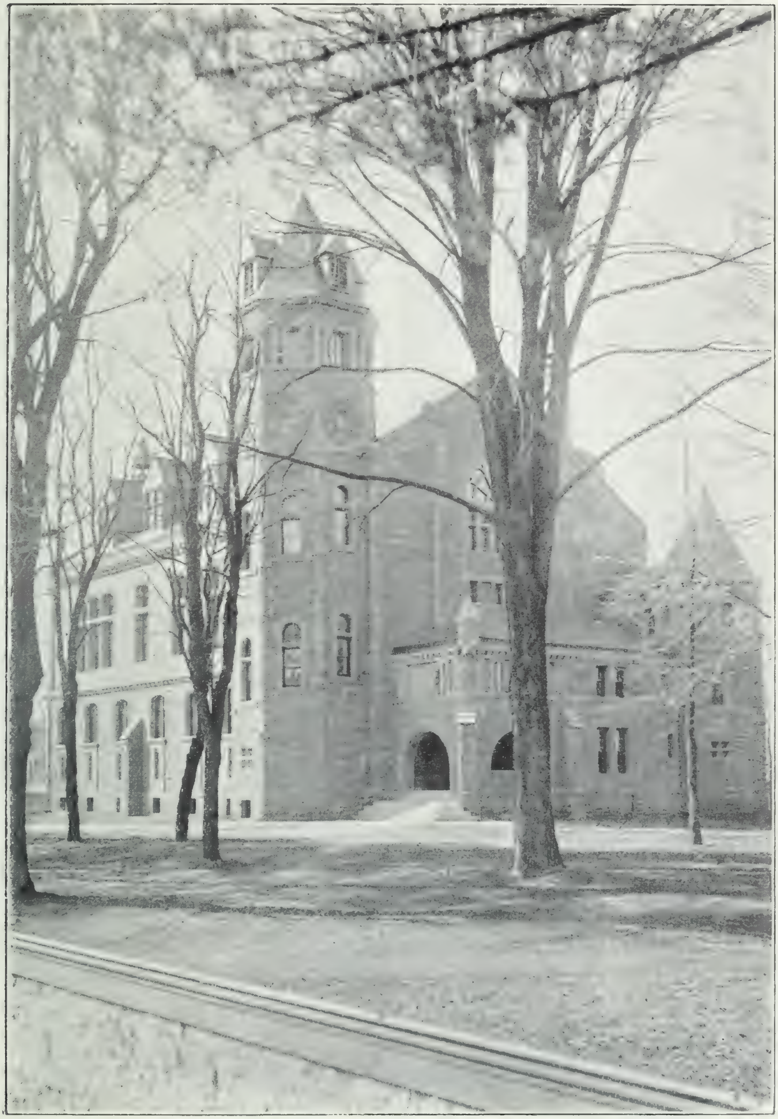
"In the matter of the application for the amendment of the charter of the trustees of Dickinson College in the borough of Carlisle, in the county of Cumberland. Now, to-wit, 20th June, 1879, the amendments to the charter of 'the trustees of Dickinson College in the borough of Carlisle, in the county of Cumberland,' having been heretofore, to-wit, on the 26th day of May, 1879, filed in the office of the prothonotary of said court, and the notice by advertisement having been in conformity with the direction of the Act of Assembly, on motion of W. F. Sadler it is declared and decided that the amendments to the said charter are hereby granted as prayed for in the petition of J. A. McCauley, president of the corporation; and it is further ordered and decreed that the said amendments shall be recorded in the office for the recording of deeds, &c., in the county of Cumberland, and upon said amendments being so recorded the same shall be deemed and taken to be a part of the charter of 'the trustees of Dickinson College in the borough of Carlisle, in the county of Cumberland,' to all intents and purposes as if the same had been originally made a part thereof."

At the term of the Court of Common Pleas of Cumberland county, held February, 1889, the trustees of the college presented a petition praying that the fifth and seventh sections of the charter be amended as in said petition specified, to-wit, that the requirement of oath or affirmation for the induction of trustees into office be changed to a requirement to subscribe in a permanent record book to an obligation to accept the office of trustee and to a promise to discharge the duties with diligence and fidelity. Whereupon the Court made the following order:

"And now, to-wit, March 7, 1889, the within certificate having been presented, and it appearing that the order of Court heretofore made had been duly complied with, it is therefore ordered and decreed that upon the recording of the said certificate with the endorsements and this decree in the office of the recorder of deeds in and for the said county which is now hereby ordered, the said improvements, amendments or alterations shall be deemed and taken to be a part of the charter of the trustees of Dickinson College in the borough of Carlisle, in the county of Cumberland."

At the term of the Court of Common Pleas of Cumberland county, held December 15, 1890, the trustees presented a petition praying for power and authority to increase the number of trustees from forty to fifty, six of the additional ten to be elected by the board as trustees-at-large, and the remaining four by the alumni of the college, in such manner as the board might direct. Whereupon the Court made the following order:

"And now, to-wit, 7th January, 1891, the within certificate having been presented, and it appearing that the order of court heretofore made has been duly complied with, it is therefore ordered and decreed that upon the recording of the said certificate and its amendments and this decree in the office of the recorder of deeds in and for said county which is hereby ordered the said improvements amendments and alterations shall be deemed and taken to be a part of the charter of the trustees of Dickinson College in the borough of Carlisle, in the county of Cumberland."



JAMES W. BOSLER MEMORIAL LIBRARY HALL.

STATISTICS OF ALUMNI OF DICKINSON COLLEGE.

Whole number of Alumni	4,026
Entered Professional life, so far as known, the records being incomplete	1,852
Entered the Legal Profession	638
Entered the Ministry	525
Entered the Practice of Medicine	191
Served as Presidents of Colleges	30
Served as Presidents of Professional Schools	4
Served as Professors in Colleges	98
Served as Principals of Academies and Seminaries	89
Served as Teachers in Schools of lower grade	410
Served as Army Officers	72
Served as Navy Officers	8
Served as Members of State Legislature	62
Served as State Senators	31
Served as Members of Congress	44
Served as United States Senators	10
Served as Journalists	49
Served as Chief Justice of United States	1
Served as Associate Justice of United States	1
Served as Chief Justices of States	8
Served as Judges of Inferior Courts	40
Served as United States Cabinet Officers	5
Served as Governors of States	2
Served as Attorney Generals of States	3
Served as Lieutenant Governors of States	3
Served as Bishops of Methodist Episcopal Church	2
Served as Bishops of Protestant Episcopal Church	2
Served as Bishop of Reformed Episcopal Church	1
Served as President of the United States	1

This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the institution the records were but indifferently preserved. The statement, however, suffices to give some indication of the extensive work accomplished by the college during the one hundred and seventeen years of its illustrious history.

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John P. Melick,
C. E. Hendrickson,
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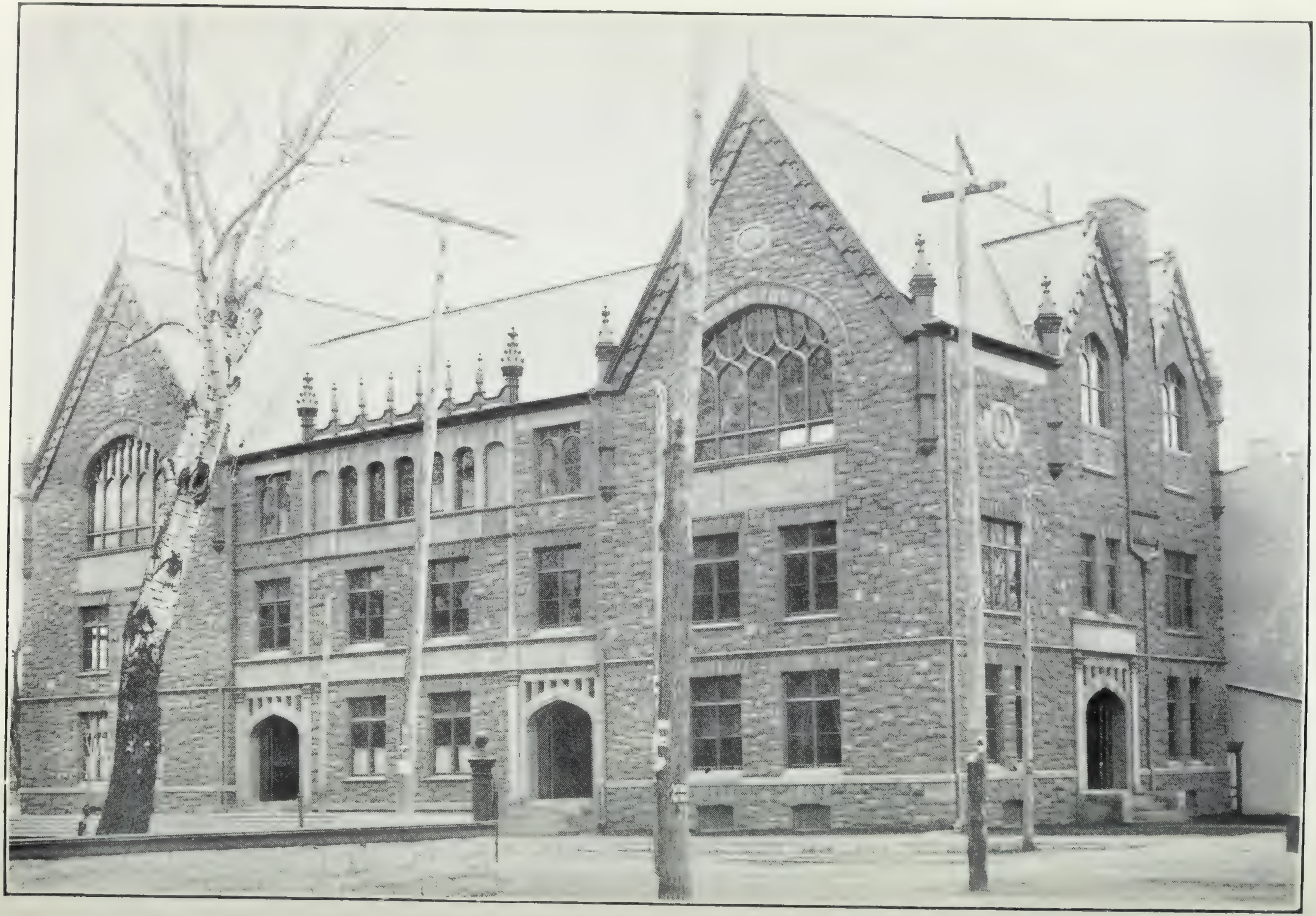

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Wm. F. Patton, Esq.,
Rev. Jos. Clemens,
Rev. A. S. Fasick,
Hon. James Foster,
L. B. Kline, M. D.

Baltimore Conference.

Rev. H. S. France,
Rev. T. M. West,
Rev. J. C. Nicholson,
J. F. Stork, Esq.

Wilmington Conference.

Rev. Van P. Northrup,
Rev. C. P. Swain,
Rev. G. P. Jones.

Newark Conference.

Rev. Frank McDaniel,
Rev. R. B. Urmy,
Rev. C. F. Hull.

Wyoming Conference.

Rev. L. C. Murdock,
Rev. A. D. Decker,
Rev. S. Guy Snowden.

New York East Conference.

Rev. W. W. Bowdish,
Rev. Geo. C. Peck.

New Jersey Conference.

Rev. Ananias Lawrence,
Rev. W. P. Davis.

FACULTIES.

I. COLLEGE.

GEORGE EDWARD REED, S. T. D., LL. D., President,
and Professor of Moral Science and Oratory.

OVANDO BYRON SUPER, PH. D.,
Professor of Romance Languages.

JAMES HENRY MORGAN, PH. D.,
Professor of Greek.

WILLIAM BIRCKHEAD LINDSAY, PH. D.,
Professor of Chemistry.

BRADFORD OLIVER McINTIRE, PH. D.,
Thomas Beaver Professor of Rhetoric and English Literature.

WILLIAM WEIDMAN LANDIS, A. M.,
Susan Powers Hoffman Professor of Mathematics.

JOHN FREDERICK MOHLER, PH. D.,
Professor of Physics.

MORRIS WATSON PRINCE, S. T. D.,
Professor of History and Political Science.

WILLIAM LAMBERT GOODING, PH. D.,
Professor of Philosophy and Education.

HARRY MATTHEW STEPHENS, A. M.,
Professor of Biology.

JAMES EVELYN PILCHER, PH. D., M. D.,
Professor of Sociology and Economics.

MERVIN GRANT FILLER, A. M.,
Professor of Latin.

CORNELIUS WILLIAM PRETTYMAN, PH. D.,
Professor of German Language and Literature.

HENRY FREEMAN WHITING, A. M.,
Adjunct Professor of Latin and Mathematics.

MONTGOMERY PORTER SELLERS, A. M.,
Adjunct Professor of English.

FORREST E. CRAVER, A. B.,
Adjunct Professor of Hygiene and Physical Culture.

LEON C. PRINCE, A. M., LL. B.,
Instructor in Oratory.

OVANDO BYRON SUPER, PH. D.,
Secretary of the Faculty.

LEON C. PRINCE, A. M., LL. B.,
Librarian.

FRYSINGER EVANS, A. M.,
Treasurer.

CHESTER NICHOLS AMES, A. M.,
Registrar.

II. SCHOOL OF LAW.

WILLIAM TRICKETT, LL. D.,
Dean, and Professor of the Law of Real Estate.

THE HONORABLE WILBUR FISK SADLER, A. M.,
Ex-President Judge of the Ninth Judicial District,
Professor of Practice.

THE HONORABLE JAMES MARION WEAKLEY,
Professor of Law of Pleading.

GEORGE EDWARD MILLS, A. M., LL. B.,
Professor of Law of Partnership.

FREDERICK CAMPBELL WOODWARD, LL. M.,
Professor of Law of Agency and Torts.

MICHAEL WILLIAM JACOBS, A. M.,
Professor of Equity.

ALBERT SIDNEY BOLLES, PH. D., LL. D.,
Professor of Law of Contracts.

SYLVESTER BAKER SADLER, A. M., LL. B.,
Professor of Criminal Law.

JAMES EVELYN PILCHER, PH. D., M. D.,
Professor of Medical Jurisprudence.

III. PREPARATORY SCHOOL.

FRED ELLIOT DOWNES, A. M., Principal,
Mathematics.

JOHN LUTHER SIGMUND, PH. B.,
English.

JAMES TURLEY VAN BURKALOW, PH. D.,
Latin.

FORREST EUGENE CRAVER, A. B.,
Greek.

THOMAS LEONARD HOOVER, PH. B.,
Modern Languages.

GEORGE CLAYTON GILBERT, A. B.,
History and Mathematics.

SPECIAL STAFF, 1899-1900.

THE REVEREND CHARLES C. TIFFANY, D. D., LL. D.,
Commencement Orator before College Young Men's Christian Association

THE REVEREND GEORGE W. MILLER, D. D.,
College Preacher, Day of Prayer for Colleges.

THE HONORABLE GEORGE G. REYNOLDS, LL. D.,
Commencement Orator before the Dickinson School of Law.

THE REVEREND BENJAMIN HENRY MOSSER, A. M.,
Regular Preacher before the College.

Committee on Government and Discipline.

GEORGE EDWARD REED,
Chairman ex-officio.
JAMES H. MORGAN,
Chairman in Absence of President.
WILLIAM L. GOODING,
Dean of the Senior Class.
JOHN F. MOHLER,
Dean of the Junior Class.
BRADFORD O. McINTIRE,
Dean of the Freshman Class.

Committee on Graduate Work.

WILLIAM B. LINDSAY,
MORRIS W. PRINCE,
BRADFORD O. McINTIRE.

Committee on Library.

GEORGE EDWARD REED,
JAMES H. MORGAN,
JAMES E. PILCHER,
OVANDO B. SUPER,
LEON C. PRINCE.

Committee on Absences.

JAMES H. MORGAN,
JOHN F. MOHLER,
WILLIAM W. LANDIS.

Committee on Athletics.

BRADFORD O. McINTIRE, HARRY M. STEPHENS.
FORREST E. CRAVER.

DEGREES CONFERRED BY THE COLLEGE.

JUNE 6, 1900.

I. HONORIS CAUSA.

Legum Doctor.

LEWIS STEPHEN PILCHER, University of Michigan, A. B., '61; A. M., '62; M. D., '66.

RUFUS EDMUND SHAPLEY, Dickinson, Class '60, Philadelphia.

Divinitatis Doctor.

REVEREND ROBERT W. TODD, Dickinson, '55, Laurel, Del.
REVEREND GEORGE C. BACON, Dickinson, '77, Baltimore, Md.
REVEREND SYLVANUS G. GROVE, Dickinson, '66, Philadelphia.
REVEREND ROGERS ISRAEL, Dickinson, '81, Scranton.

Artium Magister.

REVEREND WILLIAM E. WRIGHT, Dickinson (non-graduate) '72, Parksley, Va.

MARGARET B. HARVEY, Philadelphia

II. IN CURSU.

Artium Magister.

BILLINGS, MARY L., '97.
CHANEY, EUGENE, '87.
CHAMBERLAIN, LEON, '97.
DIEHL, FRED, '97.
GERRY, CARROL H., '97.
HOWELL, LOUIS B., '97.
HOLLINGER, D. WILSON, '98.
JONES, ELMER E., '96.
JONES, C. TURNER, '97.
MEYER, CHARLES H., '98.
MESSLER, MATTHIAS S., '95.
PRINCE, LEON C., '98.
PARKS, ISAAC T., JR., '97.
ROTHERMEL, WILSON S., '98.
SMITH, ROBERT H., '98.
SIGMUND, J. LUTHER, '98.
TAYLOR, WALTER, '97.
WALLACE, A. NEWTON, '97.

Artium Baccalaureus.

Armstrong, William L.
Bayley, Francis R.
Beitzel, Blanche U.
Bindenberger, Fred.
Brown, Burton S.
Brown, Elbert V.
Clarke, J. Morgan.
Cline, Edward.
Dorey, Jos. M.
Frank, Cyrille S.
Gilbert, George C.
Gottschall, M. Hoke.
Haldy, W. Lewis.
Hall, James H.
Runkle, Harvey E.
Smyser, M. Mosser.
Stevenson, Ezra R.
Vale, Grace G.
Vandewater, Samuel A.
Wallis, Harry R.
Wilkinson, Howard S.
Williams, George S.
Witwer, Albert M.

Philosophiae Baccalaureus.

Brennan, James M.
Brock, Eugene H.
Brubaker, Weldon.
Burchenal, Caleb E.
Dowlin, Francis M.
Hargis, Jessie W.
Himes, Anna M.
Hoover, Thomas L.
Houston, David N.
Kerr, Andrew.
McCurdy, John P.
Metzel, George V.
Mulhollan, Henry W.
Roher, Frank W.
Rounsley, James E.
Saxton, Margaret D.
Spahr, Boyd L.
Sterrett, Malcolm B.
Taylor, Olive C.
Walhey, Harry E.

COMMENCEMENT HONORS.

CLASS 1900.

For Excellence in Scholarship.

Boyd L. Spahr, Mechanicsburg.
Samuel A. Vandewater, New York City.
J. Morgan Clarke, Wheeling, West Virginia.
Thomas L. Hoover, Wellsville.

For Excellence in Essay and Oratorical Work, Junior and Senior Years

Eugene H. Brock.
Caleb E. Burchenal.
Edward Cline.
James H. Hall.

DEGREES CONFERRED BY THE SCHOOL OF LAW.

JUNE 5, 1900.

Legum Baccalaureus. (Three Years' Course.)

Aubrey, George W.
Fenton, B. Frank.
John, A. Frank.
Meyer, Charles H.
Miller, John G.
Murr, Miles H.
Smith, Robert H.
Stewart, Robert P.
Taylor, Walter.

Legum Baccalaureus. (Two Years' Course.)

Alexander, Jasper.
Bolte, G. Arthur.
Coblentz, Louis Philip.
Collins, Harry M.
Frank, Lloyd L.
Gery, William B.
Harpel, Howard M.
Heist, J. George.
Lentz, Oliver G.
Marvel, Sara.
Mearkle, William W.
O'Keefe, James B.
Piper, Charles A.
Prince, Leon C.
Robitaille, Ernest.
Rothermel, Wilson S.
Russell, Horatio W.
Ryan, Michael J.
Sebring, Lawrence M.
Shaffer, W. Ernest.
Stauffer, William T.
Wallace, A. Newton.
Winlack, H. Stanley.
Yeager, W. Brooke.

COURSES OF STUDY

The college offers four parallel courses of study, each covering four years. These are the Classical Course, the Latin-Scientific Course, the Scientific Course, and the Preparatory Medical Course.

In each of these courses the studies of the first two years are largely required; but in the last two years the work is mostly elective as shown under "Order of Studies."

Classical Course.—Latin and Greek, five hours each per week, are required in the Freshman year, but are elective, three hours each per week, in the Sophomore, Junior and Senior years.

Latin-Scientific Course.—Latin is the same as for the Classical Course, but the Greek of that Course is replaced by additional studies in the Modern Languages, in English, and in Science.

Scientific Course.—Latin and Greek are not required, a large amount of time being given to studies in Science, Mathematics, and Modern Languages.

Preparatory Medical Course.—The work enumerated under the head of Preparatory Medical Course in the Order of Studies for the Sophomore, Junior, and Senior classes consists of electives offered students in any regular course, purposing on graduation to enter the second year of medical schools having courses of four years. Special laboratory fees are required for these electives.

Elective Law.—Students in the Junior and Senior years are allowed to elect Law—three hours per week in the Junior, and four hours per week in the Senior year. An extra charge, however, will be made when Law is elected in place of College work.

Rules Governing Electives.—All Elections must be made in May of each year, and no student's name will be placed on any class roll until all his electives shall have been reported to the Faculty. No student is allowed without Faculty action to change his electives after the first week of his presence in College.

Extra Elective Studies.—Any elective studies may be taken as additional work by students pursuing any one of the regular courses for graduation, if, in the judgment of the Faculty, such additional work will not interfere with their regular studies. This extra election is allowable with studies in the School of Law equally with studies in the regular College Course; and to take the Law elective so as to save a year in a subsequent course in the School of Law, it is expected that students will prepare themselves to take at least three hours extra elective in Law.

Partial and Special Courses.—Students desiring to pursue partial or special courses of study will be permitted to do so after showing, by examination or otherwise, that they are prepared to pursue with profit the studies of their proposed course, but no student can be admitted to a special course unless he has had the full requirements in English and in at least one other department. These courses are not provided as a last resort for those unable to enter any of the other courses, but are intended to meet the needs of such as, for special reasons, desire to pursue a less general course of study, adapted to their individual needs. Students in these courses will be subject to the same regulations as regular students.

Graduate Work.—Graduate work is provided only for the alumni of the College who are candidates for the Masters' Degrees. For further information, see "Degrees."

ADMISSION.

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidence of honorable dismissal.

Applications for admission to College will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the College.

ADMISSION BY CERTIFICATE.

Preparatory schools of approved standing have, in accordance with action of the Trustees, been allowed by the Faculty to examine their own students for admission to College, and such students are admitted to the Freshman class on the certificates of their Principals that the requirements for admission have been fully met.

Certificates setting forth only a partial completion of the preparatory course may, or may not, be accepted in lieu of examination in any of the branches, at the discretion of the Professors in the several departments.

If any student is in arrears in the work of college preparation one full year's work in English, or more than one year's work in any other study, he shall be examined in all the work he offers for admission before his case is acted on. Reports on examinations in such cases shall be by percentage.

Diplomas, or certificates of graduation from schools or seminaries, will not be accepted by the Faculty, unless accompanied by statements from the Principals or Faculties of said schools, that the applicants have completed in a satisfactory manner the work required for admission to the various courses of the College, as indicated in the catalogue under the heading Admission.

A certificate to be satisfactory, must contain particular statements as to the text-books used in preparation and the exact amount of work done in each study, as explicitly specified in the blank forms furnished by the College.

Blank forms of Certificates of Admission will be furnished by the College on application to the President. It is expected that these certificates will be sent to the College direct from the Principal of the Preparatory School.

ADMISSION ON EXAMINATION.

Examinations for admission are held on Tuesday of commencement week, and on the day before the opening of the fall term.

Students applying for admission to advanced classes will be examined on both the preparatory work for entrance to College, and on the studies previously pursued by the classes they propose to enter.

Candidates for admission to the Freshman class in the several courses will be examined on the following books and subjects :

CLASSICAL COURSE.

ENGLISH.—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

I. READING.—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number--perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books.

In the place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

The books set for this part of the examination will be:

1901, 1902: Tennyson's The Princess; Shakspeare's Merchant of Venice; George Eliot's Silas Marner; The Sir Roger de Coverley Papers; Coleridge's Rime of the Ancient Mariner; Pope's Translation of the Iliad, Books I, VI, XXII and XXIV; Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; Cooper's Last of the Mohicans.

1903, 1904, 1905: Addison's The Sir Roger de Coverley Papers; Carlyle's Essay on Burns; Coleridge's The Ancient Mariner; Eliot's Silas Marner; Goldsmith's The Vicar of Wakefield; Lowell's The Vision of Sir Launfal; Scott's Ivanhoe; Shakspeare's The Merchant of Venice; Shakspeare's Julius Cæsar; Tennyson's The Princess.

II. STUDY AND PRACTICE.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject matter, form, and structure, and will also test the candidate's ability to express his knowledge with clearness and accuracy.

1901, 1902, 1903, 1904, 1905: Burke's Speech on Conciliation with America; Shakspeare's Macbeth; Milton's Minor Poems, Lycidas, Comus, L'Allegro, and Il Penseroso; Macaulay's Essay on Milton; Macaulay's Essay on Addison.

HISTORY AND GEOGRAPHY.—History of Greece, Rome, and the United States. The following works will indicate the amount required: Pennell's History of Greece, Leighton's History of Rome (to the close of the reign of Augustus), or Smith's Smaller History of Rome, Johnston's History of the United States for Schools. Tozer's Primer of Ancient Geography is recommended as covering the work required in Ancient Geography; also a good knowledge of Modern Geography will be expected.

MATHEMATICS.—Arithmetic, including the Metric System; Algebra, through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

LATIN.—I. Grammar, including the rules of Prosody and Scanning, Cæsar, three books, or Book 1st and Sallust's Catiline, or Latin Readings; Cicero, six Orations, including Pro Archia; Vergil, six books of the Æneid. Equivalents from other authors will be accepted in part. Latin Prose Composition, twelve chapters of Arnold, or their equivalent; reading at sight of easy passages from Cæsar, Cicero and Vergil.

II. For the above, except Latin Grammar and Latin Prose Composition, there may be substituted a sight examination in Cæsar, Cicero, Vergil, Ovid, Sallust and Cornelius Nepos. The Roman pronunciation is used.

GREEK.—Grammar (Goodwin); Anabasis, six books. Three books of Homer's Iliad or an equivalent from some other author may be substituted for two books of the Anabasis, but Attic prose is preferred for the entire preparatory course.

Greek Prose Composition, twenty exercises of Jones, but exercises based on the texts as read from day to day in preparation is much preferred.

N. B.—For entrance examination, Classical Course, see REED PRIZE.

LATIN-SCIENTIFIC COURSE.

a. English, History, Geography, Mathematics and Latin, the same as for the Classical Course.

b. French-German.—As much French as is contained in Whitney's Brief Grammar or in Joynes' Minimum Grammar, and at least 350 pages of easy reading; or as much German as is contained in Part 1 of Otis' or Joynes-Meissner's Grammar, and at least 300 pages of easy reading.

N. B.—For entrance examination, Latin-Scientific Course, see DARE PRIZE.

SCIENTIFIC COURSE.

Conditions of admission to the Scientific Course of the Freshman Class, one of the following Courses :

1. *a.* Mathematics, English, History and Geography, the same as for the Classical Course.

b. Latin-Greek.—Three Books of Cæsar, or full equivalent of Greek.

c. French-German.—One year's work (of at least four hours per week in each) in both French and German ; or two years' work (of at least four hours per week) in either.

d. Science.—One year's work (of at least four hours per week) in any one of the following subjects : Botany, Physiology, Physical Geography, Chemistry and Physics.

2. *a.* English, History and Geography, the same as for the Classical Course.

b. Mathematics.—The entrance requirements for the Classical Course, and the Mathematics of the Freshman year.

c. French-German.—Three years' work (of at least four hours per week) in either.

d. Science.—The equivalent of a year's work (of at least four hours per week) in one of the following subjects: Botany, Physiology, Physical Geography, Chemistry and Physics.

3. *a.* English, History and Geography, the same as for the Classical Course.

b. French-German.—Two years' work (of at least four hours per week) in French; or equivalent in German.

c. Science.—The equivalent of two years' work (of at least four hours per week for each study) in one of the following subjects: Botany, Physiology, Physical Geography, Chemistry and Physics.

d. Mathematics.—The entrance requirements for the Classical Course, and the Mathematics of the Freshman year.

ORDER OF STUDIES.

FRESHMAN CLASS.

CLASSICAL COURSE.

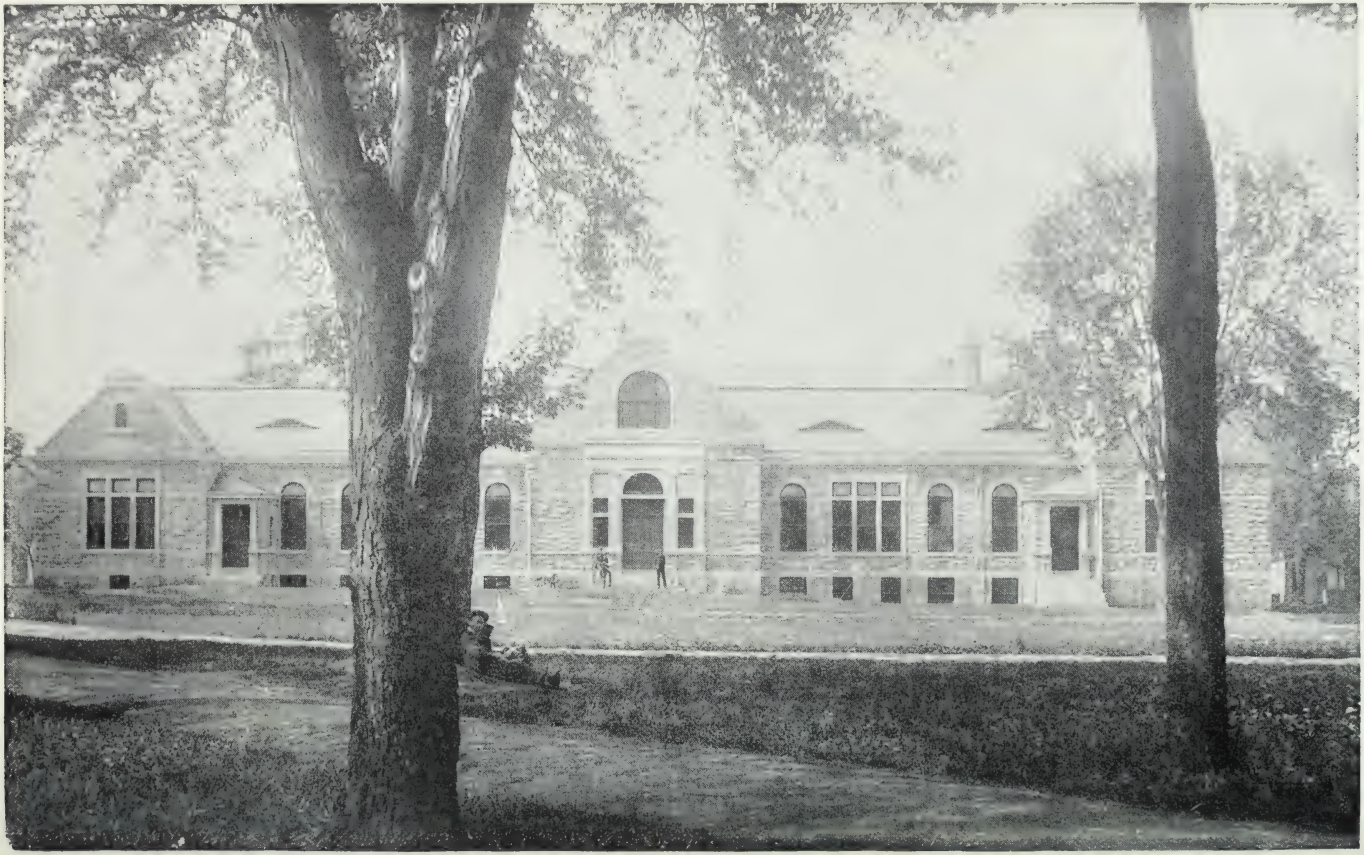
ENGLISH.—*Rhetoric* (Mead). *Description* (Baldwin). *Narration* (Brewster). *Exposition* (Lamont). (Three hours per week).

GREEK.—Selections from Thucydides, Herodotus, Arrian, Xenophon and Lysias: *Sight Reading*. *Greek Prose Composition*. Goodwin's *Greek Grammar*. (Five hours per week).

LATIN.—Livy: *Punic War*, 21st Book. Horace: *Odes and Satires*. Seneca: *De Providentia* (Hurst and Whiting). *Latin Prose Composition*. Allen and Greenough's *Latin Grammar*. Sight Reading. (Five hours per week).

MATHEMATICS.—*Algebra* (Wentworth). *Geometry* (Phillips and Fisher). *Plane Trigonometry*. (Five hours per week).

ORATORY.—Declamation three times per year.



JACOB TOME SCIENTIFIC BUILDING.

LATIN-SCIENTIFIC COURSE.

FRENCH.—Lamartine, *Scènes de la Révolution Française.* Ducoudray, *Histoire de France.* Ségur, *La Retraite de Moscou.* Michaud, *La Première Croisade. French Composition.* (Five hours per week).

GERMAN.—Students offering German for admission to this course will have Bronson's *German Prose and Poetry*, Hauff's *Die Karawane*, Riehl's *Der Fluch der Schoenheit. German Composition.* (Five hours per week).

Latin, Mathematics, Oratory and English are the same as for the Classical Course.

SCIENTIFIC COURSE.

English, three hours; Psychology, one hour; Logic, one hour; Physiology, one hour; Mathematics, Modern Languages, Political Science, twelve hours, divided to suit conditions of entrance.

MEDICAL PREPARATORY COURSE.

The studies of any one of the preceding courses.

SOPHOMORE CLASS.

CLASSICAL COURSE.

Required Studies.

ENGLISH.—*Elements of Literary Criticism* (Johnson). (Two hours per week through the second half of the year).

HISTORY.—*Mediæval and Modern.* (Two hours per week).

LOGIC.—(Three hours per week, second term).

PHYSIOLOGY AND HYGIENE.—Martin's *Human Body.* (Three hours per week, the first term).

POLITICAL SCIENCE.—*The State* (Woodrow Wilson). *Constitutional Studies* (Schouler). (Two hours per week.)

PSYCHOLOGY.—(Three hours per week, third term).

RHETORIC.—(A. S. Hill). (Two hours per week through the first half of the year.)

Elective Studies.—(Nine hours to be elected).

GERMAN.—*German Grammar* (Harris' Lessons). Super's *Reader*. Easy Texts. (Three hours per week).

GREEK.—Xenophon: *Memorabilia*. Plato: *Apology and Crito*. Euripides: *Alcestis*. Sight Reading. (Three hours per week).

LATIN.—Seneca: *De Brevitate Vitæ* (Hurst and Whiting). Cicero: *Brutus*, or *De Amicitia* and *De Senectute*, or *De Oratore*. Tacitus: *Germania and Agricola*. Pliny: *Selected Letters*. Sight reading. (Three hours per week).

MATHEMATICS.—*Surveying* (Raymond). *Analytical Geometry* (Wentworth). (Three hours per week).

LATIN-SCIENTIFIC COURSE.

Required Studies.—(Same as for Classical Course).

Elective Studies.—(Nine hours to be elected).

German, Latin, Mathematics, as in electives, Classical Course.

FRENCH.—About, *Le Roi des Montagnes;* Hugo, *Les Misérables;* Molière, *L'Avare;* La Fontaine, *Fables*. Conversation. (Three hours per week).

MODERN LANGUAGE COURSE.

FRENCH.—About, *Le Roi des Montagnes;* Hugo, *Les Misérables;* Molière, *L'Avare;* La Fontaine, *Fables*. Conversation. (Three hours per week).

GERMAN.—Schiller's *Wilhelm Tell;* Nichol's *German Tales;* Lessing's *Minna von Barnhelm;* Auerbach's *Brigitta*. (Three hours per week).

MATHEMATICS.—(Same as in Classical Course).

ENGLISH, History, Hygiene, Logic, Physiology, Political Science, Psychology and Rhetoric, as in Classical Course.

PREPARATORY MEDICAL COURSE.

Required Studies.—Same as for any other course, and, in addition, the following:

CHEMISTRY.—General Chemistry and Chemical Laboratory. (In place of three hours of Greek, Latin or Modern Languages).

PHYSIOLOGY.—Laboratory Physiology. (One period of two hours per week throughout the first half of the year).

Elective Studies.—(Same as for any other course).

SCIENTIFIC COURSE.

General Chemistry, two hours; Chemical Laboratory, two hours; General Physics, two hours; Physical Laboratory, two hours; Biology and Botany, two hours; Rhetoric and History, two hours; Modern Languages and Mathematics, six hours, divided to suit previous course.

JUNIOR CLASS.

CLASSICAL COURSE.

Required Studies.

CHEMISTRY OR PHYSICS with corresponding Laboratory Course.

ECONOMICS.—*Political Economy*, *Advanced Course* (Walker), *Money and Banking* (White). (Two hours per week throughout the year).

Elective Studies.—(Fifteen hours to be elected).

BIOLOGY AND BOTANY.—(Two hours per week).

*CHEMISTRY.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

EDUCATION.—Methods of Teaching and History of Education. (Two hours per week).

ENGLISH.—Pancoast's *Introduction to English Literature*, with lectures and class and private reading. (Three hours per week).

ENGLISH BIBLE.—*Our Sixty-Six Books* (Rice). *Literary Study of the Bible* (Moulton). *History of the Hebrew People* (Kent). (Two hours per week).

ENGLISH, OLD.—Smith's *Old English Grammar and Reader*. Lectures. (One hour per week).

FRENCH.—Whitney's *Grammar*. Super's *French Reader*. Halevy's *Abbé Constantin*. (Three hours per week).

GERMAN.—Works of Goethe and Schiller. *German Prose Composition* (Max Poll). Easy Stories at Sight. (Three hours per week). About one hundred pages of easy German are required as outside reading.

GREEK.—Homer and Greek Tragedy, alternating from year to year, with the Historians and Orators. In 1900-1901 the course will be devoted to the Historians and Orators. Sight reading. Lectures on Greek Life and Customs. (Three hours per week).

GREEK TESTAMENT.—Selected Books from the New Testament. (Two hours per week).

HISTORY.—A study of Epochs. (One hour per week throughout the year).

LATIN.—Lectures on Latin Literature, with selections from the Poets. In 1901–2, lectures on Roman Constitutional History, with a study of Cicero and the Historians. (Three hours per week).

LAW.—Criminal Law. (Three hours per week).

MATHEMATICS.—Differential and Integral Calculus (Osborne). (Three hours per week).

*PHYSICS.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

PSYCHOLOGY.—(Two hours per week).

ORATORY.—(One hour per week).

LATIN-SCIENTIFIC COURSE.

Required Studies.

Political Economy, Chemistry, Physics, Chemical Laboratory and Physical Laboratory.

Elective Studies.—(Nine hours to be elected).

Biology and Botany, Education, English, English Bible, German, History, Latin, Law, Mathematics, Old English, Psychology and Spanish, as in Classical Course.

MODERN LANGUAGE COURSE.

Required Studies.—(Same as in Latin-Scientific Course).

Elective Studies.—(Nine hours to be elected).

Biology and Botany, Education, English, English Bible, German, History, Law, Mathematics, Old English, Psychology and Spanish, as in Classical Course.

SCIENTIFIC COURSE.

Required Studies.

Advanced Chemistry, two hours; Chemical Laboratory, two hours; Advanced Physics, two hours; Physical Laboratory, two hours;

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*Either Physics or Chemistry with corresponding Laboratory Course must be elected.

Calculus, if not previously taken, three hours; Economics, two hours.

Elective Studies.—(Four or seven hours to be elected)

Psychology, two hours; Zoology, two hours; Mathematics, two hours; Education, two hours; English Bible, two hours; English, three hours; Law, three hours.

PREPARATORY MEDICAL COURSE.

Required Studies.—Same as for any other course and, in addition, the following:

BIOLOGY AND BOTANY.—(Two hours per week).

CHEMISTRY.—Chemical Laboratory. (One period of two hours per week).

MAMMALIAN ANATOMY AND HISTOLOGY.—(Two periods of two hours per week).

PHYSICS.—Text-book with lectures. (Two hours per week). (Laboratory course, period of two hours per week).

Elective Studies.—(Same as for any other course).

SENIOR CLASS.

CLASSICAL COURSE.

Required Studies.

ASTRONOMY.—(Two hours per week, first half of year).

CHRISTIAN EVIDENCES.—(Two hours per week during the last fourth of the year).

EDUCATIONAL THEORY.—(One hour per week).

ETHICS.—(Two hours per week during three-fourths of the year).

GEOLOGY.—(Two hours per week, second half of year).

ORATORY.—Original work in the making of Orations with particular attention to public delivery.

Elective Studies.—(Thirteen hours work to be elected).

AMERICAN LITERATURE.—Pancoast's *Introduction to American Literature*, with lectures and class and private readings. (One hour per week).

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week).

CHEMISTRY, LABORATORY COURSE.—Analytical Chemistry. (One period of two hours per week).

ELECTRICITY.—(Two hours per week).

ENGLISH DRAMA.—Lectures, Readings and Essays. (Two hours per week).

FRENCH.—(Same as for the Junior Class).

GERMAN.—Lessing's *Works*. (Two hours per week). Lectures on German Literature. (One hour per week).

GREEK.—Homer and Greek Tragedy, alternating with the Historians and the Orators. In 1900-1901, the course will be devoted to the Historians and Orators. Sight Reading. Lectures on Greek Life and Customs. (Three hours per week).

GREEK TESTAMENT.—Selected books from the New Testament. (Two hours per week).

HISTORY.—Guizot's *Civilization in Europe*, Seebohm's *Protestant Revolution*, and Morris' *French Revolution*, as referential text books. (Two hours per week during first half of the year).

HISTORY OF THE ENGLISH LANGUAGE.—(One hour per week).

LATIN.—Lectures on Latin Literature with Selections from the Poets. In 1901-1902, Lectures on Roman Constitutional History with a Study of Cicero and the Historians. (Three hours per week).

LAW.—(Four hours per week).

MATHEMATICS.—*Differential Equations* (Johnson). (Two hours per week). *Geometry of Position* (Reye-Holgate). (Two hours per week). *Elements of Mathematics*. (One hour per week).

ORATORY.—*History of Oratory* (Sears), with lectures. (One hour per week).

PHILOSOPHY.—*Introduction to Philosophy* (Paulsen). (Two hours per week).

PHYSICS.—*Advanced Course*. (Two hours per week).

PHYSICS, LABORATORY COURSE.—Physical Experiments and Measurements in Heat, Light and Electricity. Photographic Practice. (One period of two hours per week).

SOCIOLOGY.—(One hour per week).

SPANISH.—Grammar and Reader. (Three hours per week).

ZOOLOGY.—(Two hours per week).

LATIN-SCIENTIFIC COURSE.

Required Studies.—The same as in the Classical Course; also Laboratory Courses in Physics and Chemistry as described in Electives of Classical Course.

Elective Studies.—(Eleven hours per week to be elected).

AMERICAN LITERATURE.—Pancoast's *Introduction to American Literature*, with lectures and class and private readings. (One hour per week).

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week).

EDUCATIONAL THEORY.—(One hour per week).

ELECTRICITY.—(Two hours per week).

ENGLISH DRAMA.—Lectures, Readings and Essays. (Two hours per week).

GERMAN.—(Same as in Classical Course).

HISTORY.—Guizot's *Civilization in Europe*, Seebohm's *Protestant Revolution* and Morris' *French Revolution*, as referential text-books. (Two hours per week during first half of the year).

HISTORY OF THE ENGLISH LANGUAGE.—(One hour per week).

LATIN.—Lectures on Latin Literature, with selections from the Poets. In 1901-02, lectures on Roman Constitutional History, with a study of Cicero and the Historians. (Three hours per week).

LAW.—(Four hours per week).

MATHEMATICS.—(Same as in Classical Course).

ORATORY.—*History of Oratory* (Sears), with lectures. (One hour per week).

PHILOSOPHY.—*Introduction to Philosophy* (Paulsen). (Two hours per week).

PHYSICS.—Advanced Course. (Two hours per week).

SOCIOLOGY.—(One hour per week).

SPANISH.—Grammar and Reader. (Three hours per week).

ZOOLOGY.—(Two hours per week).

MODERN LANGUAGE COURSE.

Required Studies.—(Same as for the Classical Course).

Elective Studies.—(Thirteen hours per week to be elected).

AMERICAN LITERATURE.—Pancoast's *Introduction to American Literature*, with lectures and class and private readings. (One hour per week).

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week).

CHEMISTRY, LABORATORY COURSE.—Analytical Chemistry. (One period of two hours per week).

EDUCATIONAL THEORY.—(One hour per week).

ELECTRICITY.—(Two hours per week).

ENGLISH BIBLE.—Same as for Classical and Latin-Scientific Courses.

ENGLISH DRAMA.—Lectures, Readings and Essays. (Two hours per week).

HISTORY AND SOCIAL SCIENCE.—Same as in the Classical and Latin-Scientific Courses.

HISTORY OF THE ENGLISH LANGUAGE.—(One hour per week).

LAW.—(Four hours per week).

MATHEMATICS.—(Same as in Classical Course).

ORATORY.—*History of Oratory* (Sears), with lectures. (One hour per week).

PHILOSOPHY.—*Introduction to Philosophy* (Paulsen). (Two hours per week).

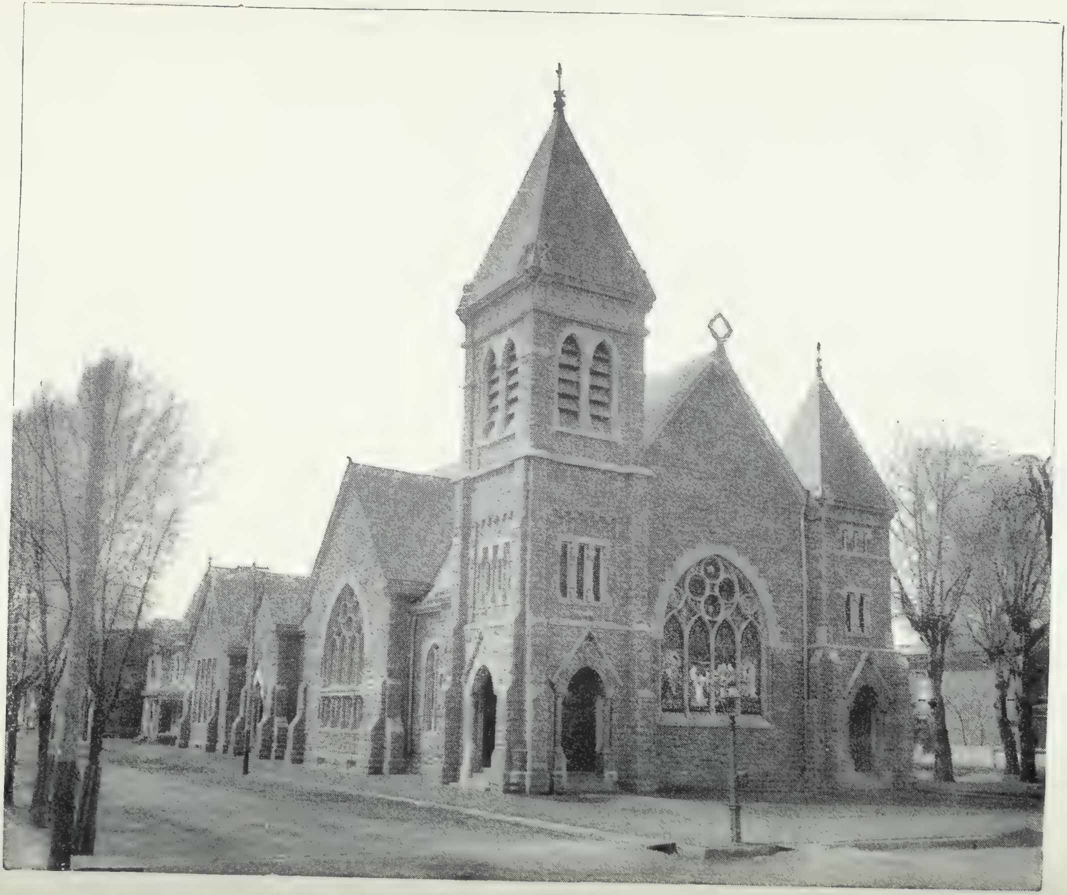
PHYSICS.—*Advanced Course.* (Two hours per week).

PHYSICS, LABORATORY COURSE.—Physical Experiments and Measurements in Sound, Heat, Light and Electricity. Photographic Practice. (One period of two hours per week).

SOCIOLOGY.—(One hour per week).

SPANISH.—Grammar and Reader. (Three hours per week).

ZOOLOGY.—(Two hours per week).



THE WILLIAM CLARE ALLISON MEMORIAL METHODIST EPISCOPAL CHURCH

SCIENTIFIC COURSE.

Required Studies.

Astronomy and Geology, two hours; Chemical Laboratory, two hours; Physical Laboratory, two hours. Oratory, as in Classical Course.

Elective Studies.—(Eleven hours to be elected).

Chemistry, one hour; Electricity, two hours; Mathematics, five hours; Educational Theory, one hour; Ethics and Evidences, two hours; History and Political Science, two hours; Social Science, one hour; English Bible, two hours; Philosophy, two hours; English Drama, two hours; American Literature, one hour; History of the English Language, one hour; Law, four hours; Oratory, one hour. Additional work in Chemical and Physical Laboratory, as may be desired. For fuller description of the foregoing studies see "Classical Course."

PREPARATORY MEDICAL COURSE.

Required Studies.—Same as for any other course and, in addition, the following:

ANATOMY.—Human Anatomy and Embryology. (Two periods of two hours each per week).

PHYSICS.—Text-book with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

ZOOLOGY.—Comparative Zoology. (Two hours per week).

Elective Studies.—(As for any other course).

METHODS OF INSTRUCTION.

ANATOMY AND EMBRYOLOGY

PROFESSOR PILCHER.

Anatomy, Human.—Four hours per week in periods of two hours are offered to members of the Senior class in the Preparatory Medical Course. Preceded by an exhaustive consideration of osteology, the soft parts are considered by the class, the members of which are afforded ample opportunities to gain that familiarity with the subject which can only be obtained from actual observation. Gray's *Anatomy* is recommended as the text-book.

Embryology.—Embryology is studied consecutive to and in connection with Human Anatomy, especial attention being devoted to Human Embryology, which is fully illustrated by specimen embryos.

BIOLOGY.

PROFESSOR STEPHENS.

Anatomy, Mammalian.—A course in Mammalian Anatomy, two two-hour periods per week, is offered to students of the Junior class in preparation for the study of medicine. The cat is employed as the type for this work, and careful study of prepared specimens together with comprehensive dissections is given to its consideration. The text-books are Mivart's *The Cat*, and Gorham and Tower's *Laboratory Guide to the Dissection of the Cat.*

Biology, General.—Two periods per week throughout the fall term of the Junior year are given to General Biology, consisting mainly of laboratory work. Sedgwick and Wilson's text-book is used. The course is intended to be largely introductory to the special branches which depend upon it.

Botany.—The work in Botany is open to those students who have completed the course in General Biology. The course is intended to serve as an introduction to the Science of Botany, and as a basis for further study. The Morphology, Physiology and Histology of plants are treated as fully as time permits. This is followed by a consideration of the principles of classification of plants and a systematic study of the more important orders of Cryptogams and Phænogams. The course consists largely of laboratory work.

Histology.—A course in Normal Histology, two two-hour periods per week, is offered to students of the Junior class who elect the Medical Preparatory course. Considerable time is devoted to the study of Microscopic Methods. Piersol's Normal Histology is the text-book used.

Physiology.—The study of Human Physiology three hours per week during fall term is required of all Sophomores. Martin's Human Body is used as the text-book. Text-book study and recitations are supplemented by lectures and demonstrations. Laboratory work in Physiology two hours per week for one-half year is required of students electing Medical Preparatory course.

Zoology.—The course in Comparative Zoology, consisting of lectures and laboratory exercises, extends throughout a year, two periods a week, and is open only to students who have pursued the courses in General Biology and Botany. The course is devoted to a general consideration of the subject, and to a careful study of the life-history and comparison of representative forms which exemplify the modifications of structure characterizing the several branches of the animal kingdom. A large amount of the time is given to work in the laboratory, each member of the class being required to make careful observations and drawings. The purpose is to present a course of study adapted to the needs of the general student, and to present the main facts and principles of the science as a foundation for further study.

CHEMISTRY.

PROFESSOR LINDSAY.

The course in Chemistry begins with the Junior year; in the Scientific Course and as a preparatory medical elective, with the Sophomore year. Two hours per week are given to the subject throughout the year. The exercises consist of lectures illustrated by experiments, and oral and written recitations, devoted to the general study of Inorganic Chemistry. In connection with lectures and recitations, the elements of Theoretical Chemistry are taught, and the student given practice in stoichiometrical and other chemical problems. An Elective Course of two hours a week during the succeeding year in Theoretical and Organic Chemistry, gives an opportunity for more advanced study.

Laboratory Course.—The Chemical Laboratories occupy the east wing of the Jacob Tome Scientific Building. The main laboratory contains desks for ninety-two students. The smaller laboratory for advanced work accommodates twenty-four. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the Professor. During the first year the work consists of the performance, by the student, of a series of experiments in General Chemistry, illustrating the important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of the manipulations of these experiments are given, but with a view to cultivating the powers of observation, the student is required carefully to observe and describe the results of each experiment. Qualitative Analysis is then taken up, the usual course of preliminary work and analysis of simple and complex substances being pursued. The subsequent course is arranged in accordance with the degree of proficiency manifested, and the interests of the student. Facilities are offered for Quantitative Analysis in its several branches. The course in laboratory work is flexible, and great latitude can be allowed in the cases of students manifesting interest and proficiency.

ENGLISH.

PROFESSOR McINTIRE AND ADJUNCT PROFESSOR SELLERS.

Rhetoric and Composition.—Graded work in English Composition is continued throughout the four years of the College course.

Three hours per week during the Freshman year are devoted to a thorough study and drill in the elements of Rhetoric and Composition. In addition to brief statements of principles and ample illustrations of them, weekly exercises in construction are presented by each student. Laboratory work in composition affords the pupils the personal attention of the instructors during the process of composing. One hour a week is devoted to the study of standard prose, selected with reference to the particular phase of the subject then under discussion. In the Sophomore year, advanced work in Rhetoric is required, especial attention being given to forensic discourse. This course occupies two hours per week through the first half of the year.

The second half of the year is devoted to a study of the principles of criticism, together with the reading of numerous illustrative examples. This course is intended to prepare students for the elective studies in Literature in the subsequent year, and to furnish a limited amount of literary culture to such as find it inconvenient to pursue such electives. Essays are required of the Juniors each term, and the Juniors and Seniors write orations for public delivery.

Old English.—An elective course in Old English is offered to Juniors, one hour per week during the year. Smith's Old English Grammar and Reader will be used as a text-book. The purpose of the course is to provide a foundation for the historical study of English, and for thorough work in English Literature. Those intending to elect the History of the English Language, of the Senior year, would do well to take this Junior elective in Old English.

English Literature.—The Juniors may elect a course in English Literature of three hours per week during the year. An outline of the history of the literature is secured from the study of Pancoast's Introduction to English Literature. The more important periods and phases of the literature are dwelt upon in lectures, which are reproduced by the students in both recitation and examination. Every third recitation is given to the critical reading of selected classics. Every member of this class must also choose one of several elective courses of private reading. Each reading course is planned to consume several hours a week, and is intended to foster the love and appreciation of good literature without the stimulus of the class and the presence of the teacher. Flexibility is secured by allowing each member of the

class to consult his own taste in the election of his reading course. An examination on these readings is held near the end of each term.

History of the English Language.—This course is elective to Seniors, one hour per week during the year. The first part of the year will be devoted to the general historical development of the language, after which the principles of English etymology and the history of inflections will be studied. Particular attention will be paid to the Old and Middle English periods. Emerson's History of the English Language forms the basis of the work.

English Drama.—A course in English Drama is open to a limited number of those Seniors who have taken the elective English Literature of the Junior year. In this course special attention is given to the history, technical structure and literary characteristics of the Elizabethan drama. Some of the most important of Shakspeare's plays are analyzed at first, and from these as a basis the works of Shakspeare's contemporaries are studied by comparison. The method of teaching is inductive, and consists of lectures, readings, essays and discussions.

American Literature.—The course in American Literature is elective to Seniors. The subject is treated not only from a literary standpoint, but also as the exponent of our national life, and endeavor is made to trace the development of American thought. Pancoast's Introduction to American Literature is used as a text-book, and lectures are also given on the more important periods of our literary history. In addition to the text-book and lectures every member of the class is required to elect one of the courses of private reading offered in American Poetry, Prose, and Political Literature, upon which he will be examined; the aim being not merely to foster a love of pure literature, but to stimulate independent criticism as well. The course occupies one hour per week during the year.

THE ENGLISH BIBLE.

PROFESSOR PRINCE.

The course in the English Bible is designed to serve as an introduction to the history and literature of the Bible.

The aim is to present in a thoroughly scientific manner the fruits of the most recent investigations in their bearing on the Bible, to meet with honesty and candor the difficulties which have arisen in inquiring minds, and to furnish such guidance in methods and in Bibliography as to render more easy and profitable later study. From these various means it is believed that there results not only a broader and profounder

knowledge of the facts of the Bible, but also a sounder faith in its mission.

Students who contemplate a course in Theology after the attainment of their Baccalaureate degree, who have followed the courses in the Greek New Testament and English Bible, will have anticipated much of their theological course, and will be able either to finish their seminary course earlier, or will have time for special concentration upon more advanced work in these or other departments of theological discipline, while those proposing other forms of service, in business or professional life, will gain through the study of the English Bible a reasonably thorough equipment for the proper discussion and understanding of those living questions of the age concerning which no intelligent man can afford to be ignorant.

GEOLOGY.

PROFESSORS LINDSAY AND MOHLER.

A course in Geology, comprising two hours a week in the second half of the year, is required of all members of the Senior class. Special attention is paid to the lithological and dynamical phases of the subject.

Museum.—The Museum contains specimens in Mineralogy, Lithology and Geology, adapted to instruction, including a collection of minerals bequeathed to the College by S. A. Ashmead, Esq., of Philadelphia, and a suit of one hundred and forty rocks of the Mt. Blanc chain, added by J. W. Hendrix, M. D., to supplement a plaster model of that chain previously presented by Dr. Durbin.

GERMAN.

PROFESSOR PRETTYMAN.

The work in German begins in the Freshman year for those students in the Latin-Scientific course who offer German for admission to college. Students in other courses begin the work in the Sophomore year. The first year is spent in acquiring a reading knowledge of the language. A brief grammar is studied and numerous easy texts are read. Sight translation is a feature of the work from the start. Sufficient German is spoken in the class-room to familiarize the students with the sound of the language.

In the Junior and Senior years, the German classics are studied. In connection with these, however, easy texts are read at sight. In addition to the regular work of the Senior year, a course of lectures is offered. The object of this course is to give a bird's eye view of the history of German Literature. Students electing this course are expected to prepare papers on assigned subjects.

GREEK.

PROFESSOR MORGAN.

Classical Greek is required of Classical Freshmen five hours per week, and is elective for the rest of the college course three hours per week.

The Freshmen read selections from Herodotus, Thucydides, Arrian and Lysias, and thus become familiar with some of the best of the original sources of Greek History. Special emphasis is laid upon Greek Syntax and Greek Composition, with a view to the rapid reading of Greek in the subsequent years of the course.

The Sophomores read Xenophon's Memorabilia and Plato's Apology and Crito, and make a study of the purpose and methods of Socrates. They also read some one of the simple tragedies, and a part of the Oration of Demosthenes, De Corona.

But one course in Classical Greek is offered for both Juniors and Seniors. This single course in each subject is open to Juniors and Seniors alike, and to avoid repetition of work by any student, two courses will be offered in alternate years.

The purpose of these Elective Courses is to acquaint the student with the Greek Literature, and to this end effort is made to read a great deal of Greek. The Elective Course is accompanied by frequent lectures on the every-day life and conditions of the Greek people. The Order of Studies of the College will give fuller statement of the authors read.

New Testament Greek.—In the Junior and Senior years two hours per week may be elected in New Testament Greek. During the two years it is thus possible to read a large part of the New Testament in the original Greek.

HISTORY AND POLITICAL SCIENCE.

PROFESSOR PRINCE.

History.— The history of European Civilization is elective to Seniors, Guizot's Lectures form the basis of this work. Seebohm's Protestant Revolution and Morris' French Revolution are also used as text-books. Supplementary lectures are given from time to time, according to the demands of the subject. The course occupies two hours per week during the year.

Mediaeval and Modern History is required of Sophomores throughout the year. It occupies two hours per week. The facts especially dwelt upon are "The Decline of the Roman Empire," "The Fusion of Teutonic Custom with Roman Law," "The New Empire by Charlemagne and its Dissolution," "Feudalism," "The Crusades" and "The Contest Between the Pope and the Emperor for the Sovereignty of the World."

Modern History will include special attention to the development of the American Colonial and State Governments, the growth of the National Idea, and the Constitutional Controversies of our national life.

A Study of Epochs.—This course is open to Juniors, one hour per week during the year. The study for 1900-1901 is American History from 1829 to 1889.

Political Science.—Wilson's The State, Bryce's American Commonwealth and Schouler's Constitutional Studies are used.

LATIN.

PROFESSOR FILLER AND ADJUNCT PROFESSOR WHITING.

The course for Freshmen, five hours per week, is required of students in the Classical and Latin-Scientific courses. The other courses are elective, three hours per week. These courses are designed to acquaint the student with such representative authors as illustrate the Latin of different periods. Particular attention is given to differences in style, idioms, distinction of synonyms, peculiar constructions, rhetorical figures, growth and decay in the sense and form of words. The authors read are selected with a due regard to the proficiency of the several classes.

In the Freshman year, the 21st book of Livy is first studied. The student is taught to translate into good English, to study carefully Livy's style, and to observe the peculiarities of his syntax. In addition to oral, frequent written translations are required. Some time also is given to reading at sight. This is followed by the study of the Odes and Satires of Horace. Particular attention is given to the characteristics of Lyric poetry. Prosody is reviewed, and the various metres of Horace scanned. Seneca on Providence is also read. Throughout the year Latin Grammar is made a study. A weekly exercise in Latin Prose Composition is required. The student is taught not only to translate into idiomatic English, but also to analyze with great care the grammatical construction.

In the work of the Sophomore year there is much practice in sight-reading, Cicero being the chief author read in this way. Short lectures on the peculiarities of each author read, and plentiful illustrative matter, constitute a part of the instruction. Special attention is given to the private life of the Romans, especially in connection with the reading of Pliny's Letters.

One course is offered for both Juniors and Seniors, and to avoid repetition of work by those electing Latin during both years, two courses will be given alternately.

The course for the present year consists of a study of the development of the Latin Literature, with illustrative readings in comedy, satire and elegy. In 1901-02, the course will consist of a series of lectures on Roman Constitutional History, with a study of Cicero and the Historians.

MATHEMATICS AND ASTRONOMY.

PROFESSOR LANDIS AND ADJUNCT PROFESSOR WHITING.

Mathematics.—The required work in Mathematics extends throughout the Freshman year. In the first term of this year Algebra is studied. A strong effort is made to inspire correct and mathematical modes of thought, rather than to give a mere facility in handling Algebraic symbols, and the course is arranged with that aim. During the second term Solid Geometry is studied and a large amount of original work in Geometry is done. Plane Trigonometry is taken up in the Spring term.

The Elective Mathematics of the Sophomore year consists of Surveying and Analytic Geometry. Students in the Scientific course, in addition to this work, study Spherical Trigonometry and are required to do a large amount of field work in surveying and leveling. Other students may take all or part of this as optional work.

The Juniors are offered an elective course of three hours per week in Calculus.

The Seniors may elect one or more of a number of courses in Mathematics. These courses are intended to make the student familiar with the elements of some one of the more important departments of Mathematics, and also to give him, as far as may be possible, an intelligent comprehension of the trend and aims of modern Mathematical research, and each student is guided to those courses which seem most likely to be helpful to him, either as mental discipline or in his future occupation. The subjects specified in the Order of Studies of the College are those which are being studied during the present year and are fairly representative of the courses from which selections may be made.

The college possesses a fine theodolite reading verticle and horizontal angles to ⅓′ and magnetic bearings to ¼°, and other apparatus necessary in surveying.

Astronomy.—A course in General Astronomy of two hours per week for one-half year is required of all Seniors.

Observatory.—The Observatory is provided with an Acromatic Telescope, manufactured by Henry Fitz, of New York. This telescope has an object glass of five inches, with a focal distance of seven feet, is equatorially mounted and furnished with right ascension and declination circles. There is also a five-inch reflecting telescope, a sextant reading to ½′, and other instruments.

ORATORY.

President Reed and Adjunct Professor Prince.

The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in voice building, declamation and kindred matters, will be required of each of the three lower classes four hours in each month. In the Junior year lectures on the general subject of Oratory and Orators will constitute a main feature of the instruction, while from the Senior class extensive original work in the making of orations, with public delivery of the same, will be required.

PHILOSOPHY AND EDUCATION.

Professor Gooding.

Logic.—Logic is required of the Sophomore class three hours per week for the Winter term. The purpose of the course is to prepare the student for Psychology, Ethics and Philosophy by disclosing to him the character of reasoning and familiarizing him with the nomenclature of the subject.

Psychology.—Psychology is required of the Sophomore class three hours per week for the Spring term. In addition to the inculcation of the facts and principles of the subject, the attention of the student is turned to his own states of consciousness so that the habit of introspection may be formed. An elective of two hours per week throughout the year is offered the Junior class.

Philosophy.—An elective in Philosophy is offered to the Senior class. With Paulsen's Introduction to Philosophy as a basis, the student is introduced to a consideration of such questions as materialism, theism, evolution and the theory of knowledge. By means of au essay, the student will be brought into contact with at least one text.

Education.—Two electives are offered in Education; one to Juniors and one to Seniors. The work with the Junior class is begun by a study of methods of teaching in the lower grades of the public schools. To make this work definite and concrete, the students are required to inspect the schools of Carlisle and to write up the result of their investigation. The History of Educational Theories and Practices is also studied, so that the student may note the rise and evolution of present methods and principles, the work being based largely on a direct study of the educational classics themselves. The work with the Senior class is in part a study of the Philosophy of Education and in part an investigation of the questions of progress. grading, administration and secondary school teaching.

Ethics and Evidences.—Ethics is required of the Senior class two hours per week for three-fourths of the year. The text-book used is Paulsen's System of Ethics. Evidences is required for the remaining fourth of the year.

PHYSICS.

PROFESSOR MOHLER.

The Physical laboratories and lecture-room occupy the west end of the Jacob Tome Scientific Building. There are now four laboratories for students' and instructors' use, and a well-equipped workshop. The physical apparatus includes a good equipment for lectures and demonstration and a collection of instruments for elementary and advanced laboratory work.

The instruction in Physics is given by lectures, illustrated by experiments and supplemented by text-book study, with recitations on text and lectures, and by laboratory practice. The following courses are offered :

1. *A Course* of two hours per week throughout the Junior year. In this course the general laws of Mechanics, Sound, Heat, Light and Electricity are presented. The lectures are illustrated by experimental demonstrations of all important phenomena. This course is required in the Latin-Scientific, Scientific and Modern Language Courses. In the Classical Course, this course is required with Laboratory Course 3 or a corresponding course in Chemistry.

A preparatory course in Physics will be of great value in connection with this course, and is therefore urgently recommended to students preparing for College.

2. *Elective Advanced Course* of two hours per week throughout the Senior year. In this course special topics in Heat, Light and Electricity are taken up.

3. *Laboratory Course* of two hours per week in the Junior and Senior years. This is required in the Latin-Scientific and the Scientific Courses, and is required in the Junior year in the Classical and Modern Language Courses, if Course 1 is elected. Students, however, electing Chemistry and Chemical Laboratory may elect Course 1 without Course 3.

Students pursuing a special or partial course without a view to graduation will be admitted to this course and to Courses 1 and 2 when they shall have passed the mathematics of the Freshman and Sophomore year.

The work done in the laboratory is almost exclusively quantitative in character. It is designed particularly to acquaint the student with physical measurement and modern methods of laboratory work, and to cultivate habits of accuracy of observation, closeness of attention and clearness of thought. Full notes of all work done are required.

The course is continuous, and includes :

Mechanics of solids, liquids and gases.

Sound.—Velocity of sound, comparison of tuning-forks and analysis of sound.

Heat.—Testing thermometers, the air thermometer, expansion of solids and liquids, calorimetry and radiation.

Light.—Curvature and focus of lenses and mirrors. Photometry, interference of light. Spectroscopy and the theory of optical instruments.

Electricity.—Electrical and magnetic measurements and construction of electrical machines.

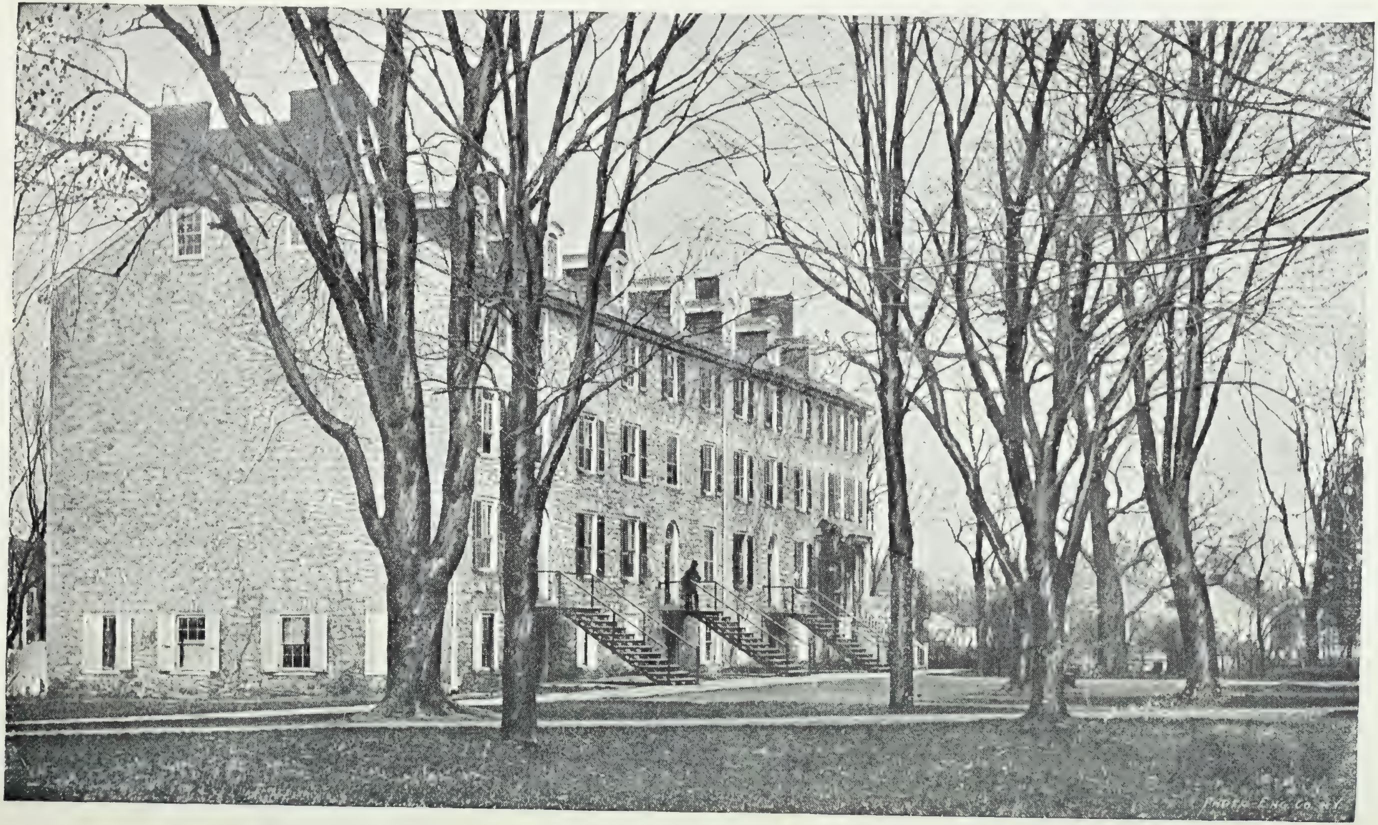
Photography.—A short course will be given, optional for Seniors who take Courses 2 and 3.

4. An elective course in Electricity, two hours per week.
5. Advanced laboratory work.

ROMANCE LANGUAGES—FRENCH AND SPANISH.

PROFESSOR SUPER.

French is a regular study in the scientific courses and an elective in the classical course. Spanish is elective in all the courses to the extent of three hours weekly for one year. The instruction in this department is based on the theory that the ability to read at sight ordinary French and Spanish texts is likely to be of more value to nearly all students than such limited ability to speak these languages as can be acquired in the regular routine of the class room. For this reason, easy texts and those of a colloquial character are usually preferred to the classics in order that a larger amount of reading may be done and the student's vocabulary enlarged as rapidly as possible. A greater command of the written language will thus be obtained than when a smaller portion is read with greater attention to grammatical details. Some of the reading matter for the class is also selected with a view to giving the pupil some idea of the history of the country at the same time that he is studying its language. Some attention is given to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EAST COLLEGE.

reading aloud, both by the instructor and the pupil, chiefly for the purpose of teaching pronunciation, and much stress is laid on sight translation. Advanced students are likewise required to do some reading outside of the regular class room work.

PHYSICAL CULTURE.

ADJUNCT PROFESSOR CRAVER.

From November 1st to April 1st two hours per week of gymnasium work are required of all Freshmen and Sophomores.

Before entering the gymnasium each student is subjected to a careful physical examination, repeated at subsequent intervals during the course. The heart, lungs and eyes are tested, and by measurements and muscle tests the physical condition of the student is ascertained. From these data, exercises suitable to individual peculiarities, varying strength and conditions, are prescribed to produce a symmetrical development and insure perfect health. It is not proposed to develop a few record-breakers or champions in any sport, but to keep all the students in such physical condition as will secure to them the best results from their college course. The possible evils of competitive sports are guarded against, and no minor is permitted to compete in intercollegiate contests without the written consent of parent or guardian, a certificate of physical ability from the Director, and proper training under his supervision.

SOCIOLOGY AND ECONOMICS.

PROFESSOR PILCHER.

Sociology.—One hour a week in Sociology is elective throughout the Senior year. The subject is taught in its broadest and most practical aspects. The text-book is essentially the text upon which the body of the work is based. Monthly lectures upon the most important factors of the subject are given by the head of the department, and these are open to the public as well as to the class. Concrete problems in social science are assigned to members of the class for investigation, development and report.

Economics.—Two hours a week in Economics are required throughout the Junior year of all courses. Founded upon the text-book, which is systematically studied, the work departs widely from the ordinary recitation system, being directed not only to familiarizing the student with the theories of the professional economists, but to the development of his own thought along economic lines. The theoretical and philosophical phases are first considered and mastered, after which the practical applications of the subject are taken up. Present day topics are assigned for special research, and the results reported are fully discussed in the class-room. Special attention is devoted to subjects of particular public interest, such as the Tariff, Monetary Standards, Labor Problems and other living questions.

MATERIAL EQUIPMENT.

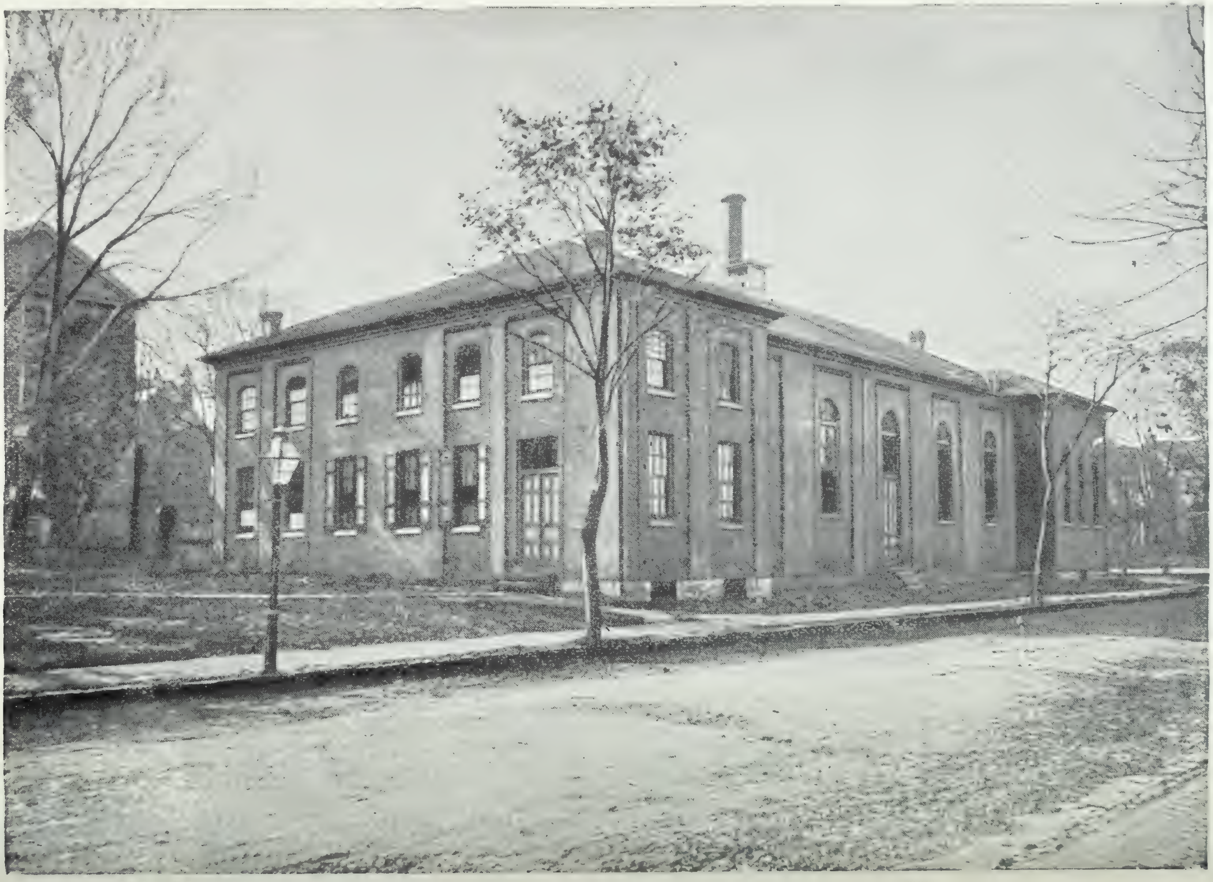
Grounds and Buildings.—The Campus includes a full square of the borough of Carlisle, purchased of the Penns by the corporation. Upon it are grouped most of the buildings used by the College proper. In addition the College owns the grounds occupied by the Law and Preparatory Schools, by Denny Hall and the Ladies' Hall; also the fine and well-equipped field used for outdoor athletic sports.

West College (1804), built of native limestone, trimmed with red sandstone, is one hundred and fifty by fifty-four feet. It is four stories high and contains a commodious Y. M. C. A. Hall, and rooms for sixty-five students.

East College (1836), also of native limestone, one hundred and thirty by forty-two feet, and four stories high, is used solely for dormitory purposes, and will accommodate one hundred and ten students.

The Jacob Tome Scientific Building (1884), the gift of the Honorable Jacob Tome, of Port Deposit, Md., is of native limestone trimmed with Ohio sandstone. It is one hundred and eighty-four feet long and fifty-six feet wide, and combines with a highly attractive architectural appearance perfect adaptation to the uses for which it was designed. The west wing contains complete provision for a college department of Physics, including lecture room, office for Professor, private laboratory, large laboratory for general use, fifty-three by twenty-two feet, three smaller laboratories, a workshop and minor apparatus rooms. The east wing contains similar ample provision for the Chemical Department, and the center is occupied by a large and handsome Museum Hall, having a central height of forty feet, adapted to the preservation and display of the collections of the College, required for the illustration of Geology and Mineralogy. The building also contains the Biological Laboratories and Collections.

The apparatus employed for illustration in the general courses of study in Physics and Chemistry is valuable, and annually increasing. The apparatus in the laboratories is adapted to the wants of students in the several courses. Among the pieces of special historical interest are a large Compound Burning-Glass, larger lens eighteen inches in diam-



GYMNASIUM.

eter, once the property of Priestly, and the Rotascope employed by Professor Walter Johnson in his investigations. Among the numerous purchases made by donations of the late J. W. Hendrix, M. D , the following may be mentioned: Holtz Machine with special condensers, and a complete set of accessories, manufactured by Borchardt ; Edelman's Calorimeter, Edelman's Hygrometer, Edelman's Tuning-Fork Chronograph and Apparatus for determining the time of free fall of bodies ; Reading Telescope, Syren, Tangent, Galvanometer, and, by interest of donation of J. C. Rives, M. D., an Acoustical Apparatus, a Binocular Microscope, manufactured by Beck, presented by Professor T. G Wormley, M. D., of the University of Pennsylvania, of the class of 1848, and a Spectrometer, made by the Societe Genevoise, presented by Professor Samuel J. Jones, M. D., of Chicago, of the class of 1857. There has recently been added a Rowland D'Arsenal Galvanometer, with Reading Telescope, and the class of '87 has donated a Concave Rowland Grating of ten feet focal length for spectrum work.

The James W. Bosler Memorial Library Hall (1885), in architectural design as in material and construction, is an admirable structure. It is the gift to the College of the widow of him whose name it bears, and in whose honor it was conceived and built. The cost of the building was about seventy thousand dollars, and, in addition, over six thousand dollars have been expended in its furnishing. It supplies accommodations—substantially fire-proof—for the College and Society Libraries, and also an audience hall seating eight hundred persons. In this building the valuable libraries have not only complete protection, but also the requisites for convenient use and proper display, with room for growth to thrice their present number of volumes. A commodious and elegant Reading Room is also provided.

The Denny Memorial Building, erected in 1896, a spacious and beautiful structure, of Hummelstown brownstone and of the Elizabethan order of architecture, is one of the most attractive and imposing of the College buildings. It is built on ground which was for generations in the possession of the Denny family, and which was donated to the College by the heirs of the Denny estate, Miss Matilda W. Denny and Mrs. Mary O'Hara Spring, of Pittsburg. The building is used exclusively for offices, recitation rooms and society halls, these latter occupying the upper story of the building, and bearing respectively the designations "The A. Herr Smith Memorial Hall, Union Philosophical Society," and the "Eliza E. Smith Memorial Hall, Belles Lettres Literary Society." These society halls are thoroughly furnished and fully equipped with every appliance for the conduct of parliamentary and literary work.

The Gymnasium (1884), erected through the liberality of one who reserves his name, furnishes ample accommodation to meet all the modern demands for judicious physical training during the period of student life. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings, of which the one, in dimensions eighty-four feet by twenty, contains the bowling alleys, while the other, sixty feet by twenty, is used for offices, bathing and dressing rooms. The building, when finished, was completely equipped and thoroughly adapted to the purposes of its construction through the liberality and under the personal supervision of the late William C. Allison, Esq., of Philadelphia, to whom the College is indebted for so many thoughtful expenditures. It is provided with a running gallery, having a track of two hundred and thirty-five feet in length, bath-rooms, dressing-rooms and offices, completely fitted up and furnished with every desirable appliance. The equipment of the Gymnasium embraces a complete supply of the latest and most approved results of invention and mechanical skill for carrying out the suggestions of medical science for harmonious physical development.

Ladies' Hall, located on Pomfret street, near the School of Law, has recently been opened for the accommodation of the young women attending the College. The building, of brick, with large grounds adjoining, thoroughly furnished, heated by steam, and provided with every comfort and convenience, constitutes a beautiful and commodious home for ladies who are non-residents of the town.

South College, on a lot two hundred and fifty by two hundred and forty feet, is used for the accommodation of the Preparatory School, which is under the direct supervision of the President and Executive Committee of the College.

Law School Building.—The building used for the work of the School of Law, located on the corner of West and Pomfret streets, convenient of access, commodious and well furnished, is in every way admirably adapted to its purposes. Few schools of law in the country are better housed than the School of Law of Dickinson College.

Heating of Buildings.—All buildings are heated by steam, from a central plant.

Athletic Field.—This field set apart by the Trustees of the College for athletic sports is but one square from the College campus. It is furnished with a commodious grandstand, measured running-track, football and baseball grounds, tennis courts, and all other facilities for the conduct of out-of-door sports.

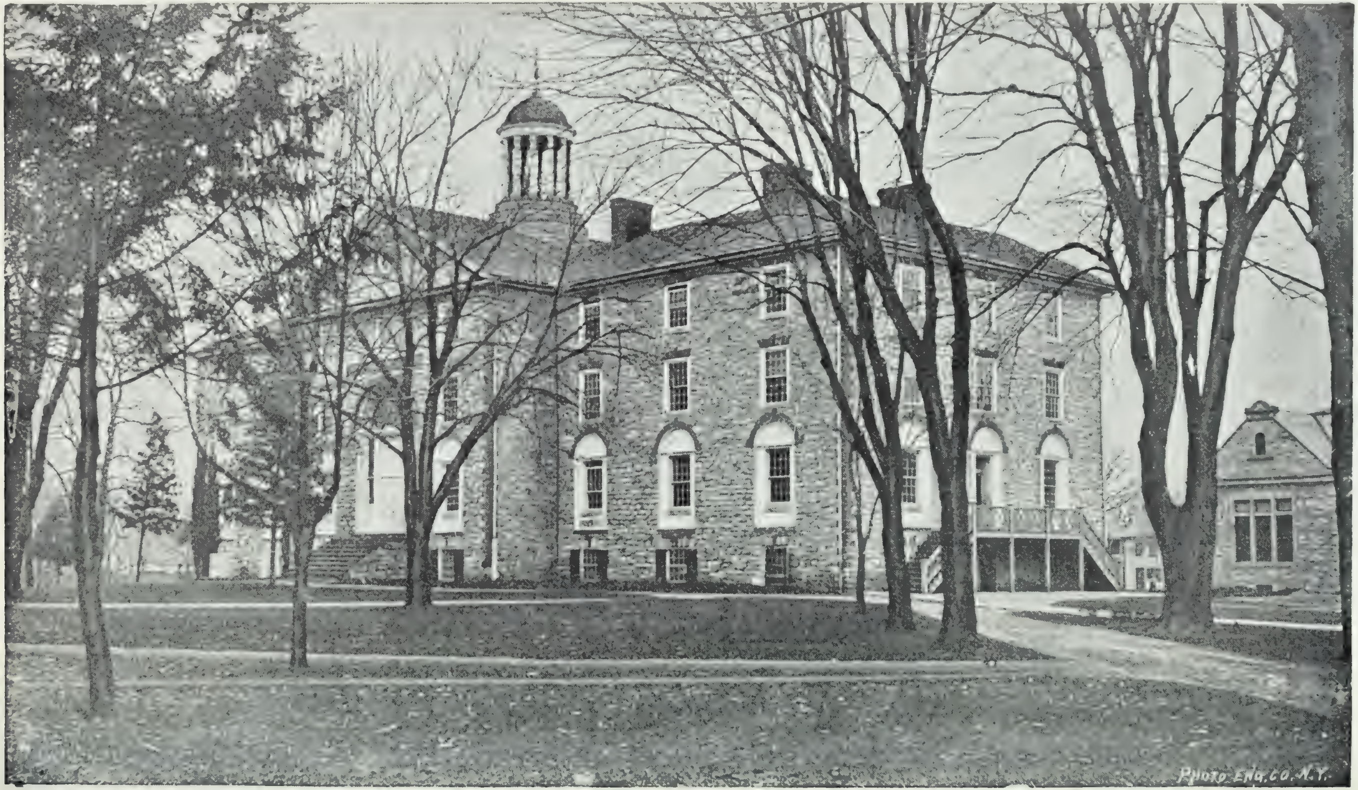


Photo Eng. Co. N.Y.

WEST COLLEGE.

LIBRARIES AND READING ROOM.

The Libraries, available to all students, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books in certain departments—and those of the Belles Lettres and Union Philosophical Societies, accummulated by them during the century and more of their existence. These latter, from the manner of their growth, are more fully adapted to the wants and tastes of the students, and are annually increased by purchases made by the Societies. Though these three libraries are distinct in organization, they are practically one, not only by reason of their arrangement, but by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easy of reference.

The Reading Room is in the same building, and adjacent to the Libraries. In adaptation to its purpose it leaves nothing to be desired. It is roomy, well lighted and furnished with the best of reading-room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best American and foreign magazines are upon its tables. Students are thus enabled to keep familiar with the daily news, and also to become acquainted with the best current literature of the world.

GENERAL REGULATIONS.

TERMS AND VACATIONS, 1900-1901.

Fall term begins Thursday, September 13th.

Fall term closes Friday, December 21st.

Winter term begins Tuesday, January 8th.

Winter term closes Saturday, March 23d.

Spring term begins Monday, March 25th.

Spring term closes Commencement Day, June 5th.

EXAMINATIONS.

Examination of candidates for admission will take place on Tuesday of Commencement Week, and on the day before the opening of the Fall term.

Examinations will take place at the close of the Fall, Winter and Spring terms, at mid-year, or, by special action of the Faculty, upon the completion of an integral part of any subject.

DEGREES.

The following degrees *in cursu* are conferred by the College:

Bachelor of Arts.—The degree of Bachelor of Arts is conferred on those who complete satisfactorily the work of the Classical Course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy is conferred on those who complete satisfactorily the work of the Latin-Scientific, and the Modern Language Courses.

Bachelor of Science.—The degree of Bachelor of Science is conferred on those who complete satisfactorily the work of the Scientific Course.

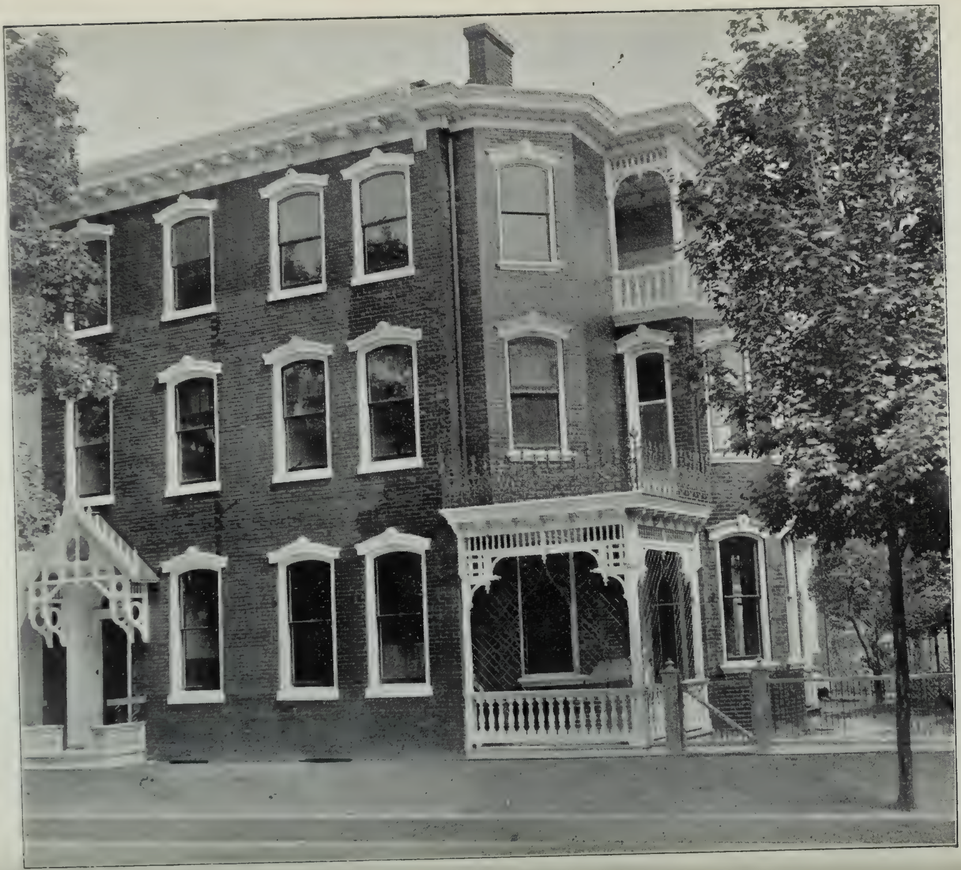
Master of Arts.—The degree of Master of Arts *in cursu* will be conferred on those graduates of the College who shall have completed a course of study prescribed by the Professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of the College not later than May 15th of any year. Examinations will be conducted in May of each year by the several Professors under whose direction the studies shall have been pursued. A charge of twenty dollars will be made for the examination, one-half of which shall be payable when the student registers. Graduates of respectable colleges who shall complete in a satisfactory manner the course of the School of Law are eligible for the degree of Master of Arts, *in cursu*. All recipients of the degree will be charged the usual diploma fee of five dollars. Application for information respecting the Master's degree must be made in writing to William Birckhead Lindsay, Ph. D., Chairman of Committee on Graduate Work. The degree of Doctor of Philosophy is not now conferred by the College as a degree *in cursu*, nor as an honorary degree, save in very exceptional instances. The same is true of the degree of Doctor of Science.

PUBLIC WORSHIP.

Devotional services are held in the James W. Bosler Memorial Library Hall every morning, and all students are required to be present. Students also are required to attend one regular preaching service every Sunday.

GOVERNMENT AND DISCIPLINE.

The authorities of the College desire to encourage the spirit of self-government among the students. It is desired to make good order, courtesy, punctuality and attentiveness established customs, which the students shall take pride in perpetuating. All organizations among the students which directly or indirectly foster this spirit, as Literary



LADIES' HALL.

Societies, the Young Men's Christian Association, and kindred organizations, receive the personal encouragement of the Faculty. Certain special regulations are, however, essential to the highest efficiency of the institution, of which the following are regarded as of particular importance :

No students may leave the College without the permission of the Dean of the class to which he belongs, or, in his absence, of the President.

Gambling, drinking of intoxicating liquors, and all other breaches of good morals and good citizenship, are prohibited.

Hazing in every form is prohibited; also the carrying and keeping of fire-arms.

Quiet and order on the College grounds and in the College buildings, especially during study hours, are to be maintained.

General athletic sports are forbidden on any portion of the College campus.

Conduct inconsistent with the general good order of the institution, if repeated after admonition, will be followed by suspension, dismissal, or expulsion.

Any student found guilty of dishonesty in an examination or written recitation will be suspended for a period of not less than four weeks. Such student will be required to go to his home and his parents or guardian will be notified of the facts in the case.

Report of attention to College duties and of deportment of each student is made at the close of each term to the student himself, if of legal years, otherwise to his parent or guardian. Special reports will be sent out whenever deemed necessary by the Faculty.

COLLEGE BILLS.

Tuition	$6.25	per year.
Physical Laboratory	12.50	" "
Chemical Laboratory	12.50	" "
Biological Laboratory	5.00	" "
Zoological Laboratory	5.00	" "
Anatomical Laboratory	5.00	" "
Physiological Laboratory	5.00	" "
Athletic charges recommended by students unanimously and assessed by Trustees	4.00	" "
Room rent	$12.00 to 30.00	" "
All other charges for students rooming in College dormitories	73.00	" "
All other charges for students rooming out of the College dormitories	68.00	" "

Persons to whom scholarships covering the tuition item may be offered or who desire information concerning the same would do well to address the President of the College with reference to the matter.

For ladies residing in Ladies' Hall the total charge is two hundred and fifty dollars per year, payable in three installments, within ten days of the opening of each term or within ten days of the student's arrival. This sum—$250.00—will cover all expenses for furnishing rooms, bed furnishing, lights, steam heating, board, tuition (scholarship rate), everything, indeed, save personal laundry, books and laboratory charges. All ladies, non-residents of the town, must have quarters in the Hall, save by special permission of the President. Charges for ladies residing at home are as indicated in the foregoing table.

Save those for Special Damages, the above are the only College charges, and *payment of them to the Treasurer is required during the first ten days of the term, or within ten days from the date of entrance. In case of failure to comply with this requirement, the student will be liable to exclusion from recitation.*

No student can have honorable dismissal or certificate of progress in his studies until his bills have been duly adjusted. The student who is absent from College by permission, on account of sickness or other cause, and retains his place in his class, must pay full bills during such absence, save the charge for heating.

Students who, at their own request, are permitted to room alone, are charged the full rent of the room.

DAMAGES.

The occupants of each room are held accountable for any damage to the room, and cost of same must be paid promptly on presentation of bill. Any student proved to be guilty of destruction of, or damage to, College property, will be required to pay not only cost of replacement, or repair, but will also be required to pay to the Treasurer of the College a fine, to be determined by the Faculty, and not to exceed ten times the cost of repair, said fine to be placed to the credit side of the Special Damage Account. In case where the parties injuring property are unknown, the costs of repairs are assessed upon the whole body of students, toward the close of the college year.

ROOMS.

The rooms in the College are secured to the students during term time only, and must be vacated at the close of the third term. During Summer vacation they will be put in order and expense charged to occupants. Students are permitted to take lodgings in town, but places in which they room or board must, in all cases, be subject to approval of the Faculty. If, however, any rooms in the College are left vacant, the rent of such rooms may be charged to those who room in town. Gentlemen rooming in the College provide themselves with furniture and lights.

GOWNS, HOODS AND CAPS.

The College has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear, on all fitting occasions, a black stuff gown of the Oxford shape, but with no hood.

2. Bachelors of Dickinson College may wear, on all fitting occasions, a black stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white six inches in breadth.

3. Masters of Dickinson College may wear, on all fitting occasions, a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson College may wear, on all fitting occasions, a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with a cord or with a band not more than four inches wide of silk, satin or velvet distinctive of the department to which the degree pertains, as follows:

Doctor of Literature	White.
Doctor of Divinity	Scarlet.
Doctor of Laws	Purple.
Doctor of Philosophy	Blue.
Doctor of Science	Gold Yellow.

With the gown will be worn the Oxford cap, of serge for undergraduates and of broadcloth for graduates, all with black tassels except the cap of the Doctor's degree, which may be of velvet with tassels in whole or in part of gold thread.

5. Members of the Board of Trustees shall be entitled, during their term of office, to wear the gown and cap of the Doctor's degree, with the hood appropriate to the degree that they severally have received. Members of the Board of Trustees, or of the Faculty, who have received degrees from other universities or colleges, shall be entitled to wear the costume appropriate to the same degree from Dickinson College, so long as they shall retain their official connection with the College. The President of the College may adopt such distinctive costume or badge as he shall choose, not inconsistent with the foregoing regulations.

COLLEGE ORGANIZATIONS.

Literary Societies.—The Belles Lettres and the Union Philosophical Societies, purely literary in their character, nearly coeval in their origins with the founding of the College, have been maintained in continuous operation throughout its history. During this period they have accumulated large and valuable libraries, to which they are adding yearly many of the best issues of the press. By means of these, as also by their weekly exercises, they exert a highly beneficial influence. Their associations are among the fondest memories of college life, and not the least of the advantages of college residence is the special training they impart.

The General Belles Lettres and the General Union Philosophical Societies, as distinguished from the active societies, include, with the active members, graduates and former active members. They hold annual meetings during Commencement week, at which business specially restricted to the General Societies may be transacted.

The Harman Literary Society is the organization of the young ladies, and was founded in 1896.

On recommendation of the Faculty, at the meeting of the Trustees held June 13, 1893, the following regulations with respect to the Literary Societies were ordered :

1. That no student shall enter any public literary and oratorical contest in connection with the College, who shall not have been a member of one of the Literary Societies for at least one year, or for one-half of the time of his connection with the College.

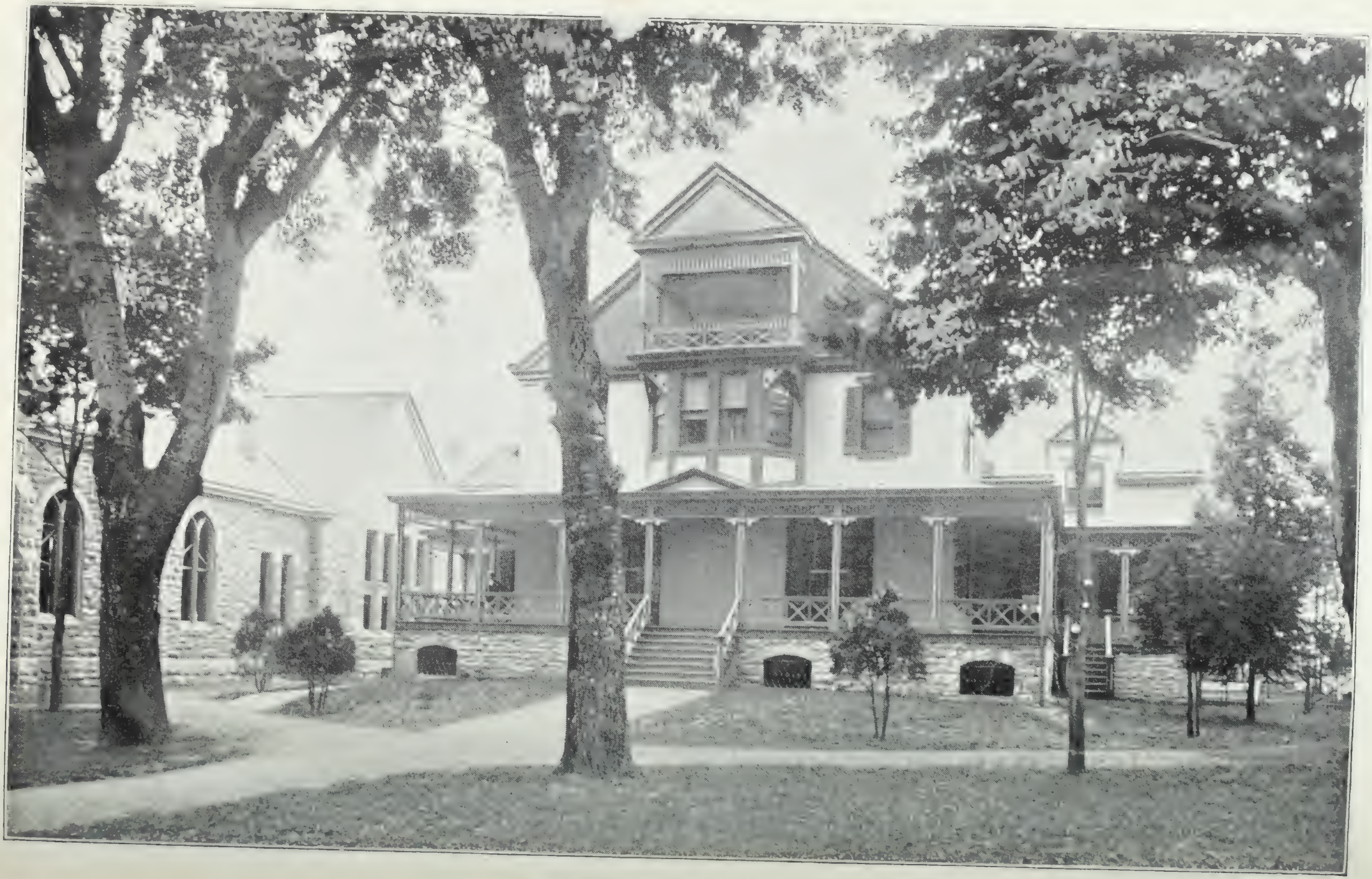
2. No student shall have any public part in the exercises of Commencement day, who shall not have been connected with one of the Literary Societies for at least one-half of the time of his connection with the College.

3. That, until the ladies of the College shall have organized themselves into a Literary Society, these conditions shall not be regarded as applicable to them.

4. That no student shall be graduated from the College who shall not have made satisfactory adjustment of his financial obligations to the Literary Society of which he may be a member.

Young Men's Christian Association.—This Association in the College is well organized, and does a most useful work. A very large majority of the students are actively connected with the Association, and are zealous to forward its work.

Its contribution to the safety of young men removed for the first time from the restraints of home life can hardly be overestimated. It furnishes a point about which the religious life may center. Chapel



PRESIDENT'S HOUSE.

Hall—the old Chapel—has been fitted up for the Association, and makes it a most attractive Association home.

Alumni Associations.—The Trustees ordered, in 1891, that the Alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington and Carlisle, and that the Alumni of each district elect a Trustee, to be known as an Alumni Trustee, having all privileges of Trustees of the College. These District Alumni Associations meet at such times as they may elect. The General Alumni Association will meet during Commencement week, and may elect visitors to the Board of Trustees, as heretofore.

Phi Beta Kappa Society.—In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

Officers of the General Alumni Association.

President—GEN. HORATIO C. KING, LL. D.
Vice-President—REV. H. F. ISETT, A. M.
Secretary—MISS ELIZABETH BENDER, A. M.
Treasurer—WILBUR F. HORN, M. D.
Executive Committee—PROF. CHAS. F. HIMES, PH. D., LL. D.; A. FOSTER MULLIN, ESQ.; F. HARRY HOFFER, ESQ.
Address of Secretary, Carlisle, Pa.

Officers of the Philadelphia District Association of the Alumni of Dickinson College.

President—
Vice-President—REV. JOSHUA A. LIPPINCOTT, D. D.
Secretary and Treasurer—WILLIAM C. ALLISON, ESQ.
Address of Secretary, 2034 Spruce street, Philadelphia.
Executive Committee—LORENZO D. BULETTE, ESQ.; DAVID J. MYERS, ESQ.; EDWIN L. EVANS, M. D.
Representative in the Board of Trustees—To be elected.

Officers of the Wilmington District Association of the Alumni of Dickinson College.

President—REV. C. W. PRETTYMAN, D. D.
Vice-President—REV. S. M. MORGAN, A. M.
Secretary and Treasurer—REV. H. CLAY TURNER, A. M.

Executive Committee—HENRY P. CANNON, ESQ.; REV. VAN P. NORTHRUP, A. M.; REV. J. W. WILCOX.

Representative in the Board of Trustees—HENRY P. CANNON, ESQ.

Address of Corresponding Secretary, Girdletree, Md.

Officers of the Carlisle District Association of the Alumni of Dickinson College.

President—GEN. HORATIO C. KING, LL. D.

Vice-President—JOHN L. SHELLEY, ESQ.

Secretary—GEORGE E. MILLS, ESQ.

Treasurer—GEORGE E. MILLS, ESQ.

Executive Committee—A. FOSTER MULLIN, ESQ.; REV. WILLIAM P. EVELAND, PH. D.; PROF. O. B. SUPER, PH. D.; and Officers of the Association.

Representative in the Board of Trustees—To be elected.

Address of Secretary, Carlisle, Pa.

Officers of the Baltimore District Association of the Alumni of Dickinson College.

President—REV. JOHN F. GOUCHER, D. D.

First Vice-President—DR. G. LANE TANEYHILL.

Second Vice-President—DR. GUY CARLETON LEE.

Treasurer—WILLIAM H. BOSLEY, ESQ.

Recording Secretary—HARRY L. PRICE, ESQ.

Corresponding Secretary—JOHN R. UHLER.

Executive Committee—ROBERT D. CLIFTON, ESQ.; ROBERT C. COLE, ESQ.; DR. E. S. CONLYN, DR. W. M. PEARCE, JAMES E. TAYLOR, ESQ.

Representative in the Board of Trustees—GEO. R. WILLIS, ESQ.

Officers of the New York Association of the Alumni of Dickinson College.

President—GEN. HORATIO C. King, LL. D.

Secretary and Treasurer—CHARLES F. HARPER, A. M.

Officers of the General Union Philosophical Society.

President—PROF. JAS. H. MORGAN, PH. D.

Vice-President—W. B. GLANDING, A. M.

Secretary—HARRY I. HUBER, PH. B.

Treasurer—WILBUR V. MALLALIEU, A. B.

Executive Committee—DR. GEORGE EDWARD REED; PROF. JAS. H. MORGAN, PH. D.; HON. EDWARD W. BIDDLE.

Officers of the Active Association, Union Philosophical Society.

President—CHARLES C. DUNNING.
Vice President—J. R. PAUL BROCK.
Clerk—FRANK P. FLEGAL.
Recording Secretary—T. EDWIN REDDING.
Critic—FRANCIS A. MANLOVE.
Treasurer—CURWIN H. GINGRICH.
Corresponding Secretary—ELMER L. WILLIAMS.
Censor—WALTER H. UPHAM.
Sergeant-at-Arms—EDWIN R. BRUNYATE, JR.
Librarian--J. WALTER KELLEY.
First Assistant--ELMER GROVE.
Second Assistant—LLOYD W. JOHNSON.
Book Committee—BERTRAND L. CHAPMAN, EDMUND J. PRESBY, ROBERT C. PETERS.
Executive Committee--ROBERT C. PETERS, FRANCIS A. MANLOVE, DAVID W. SIEGRIST.

Officers of the General Belles Lettres Society.

President—SAMUEL D. HILLMAN, PH. D.
Vice-President—CHARLES K. ZUG, ESQ.
Recording Secretary—ULYSSES S. G. WRIGHT.
Executive Committee—PROF. OVANDO B. SUPER, PH. D.; EDWARD M. BIDDLE, JR., ESQ.; WILLIAM R. FICKES.

Officers of the Active Association, Belles Lettres Society.

President—BENSON C. HARDESTY.
Vice-President—JAMES CUNNINGHAM.
Recording Secretary—WILLIAM W. BETTS.
Corresponding Secretary—THOMAS D. E. DILLMAN.
Critic—ANDREW B. WOOD.
Clerk--WALTER G. MCKENNEY.
Treasurer—AGIS A. MCCRONE.
Librarian—WALTER L. MOORE.
First Assistant Librarian—FRANKLIN T. WOODWARD.
Second Assistant Librarian—J. HARRIS BELL.
Executive Committee--JAMES CUNNINGHAM, GEO. G. CHAMBERS.

Officers of the Phi Beta Kappa Society.

President—WILLIAM W. EVANS, D. D.
Vice-President—PROF. HARRY F. WHITING, A. M.
Secretary—PROF. JOHN F. MOHLER, PH. D.
Treasurer—PROF. JAS. H. MORGAN, PH. D.

Officers of the Young Men's Christian Association

President—Francis A. Manlove.
Vice-President—Ulysses S. G. Wright.
Recording Secretary—John Beard.
Corresponding Secretary—Frank T. Bell.
Treasurer—Thomas E. Redding.

Officers of the Harman Literary Society.

President—Josephine K. Brunyate.
Vice-President—Ethelyn Hardesty.
Secretary—Helen Schaeffer.
Treasurer—Georgia Cranston.

Officers of the College Athletic Association.

President—J. Harris Bell.
Vice-President—Robert J. Boyer.
Secretary—William L. Stanton.
Treasurer—Percy R. Comer.

Advisory Committee—Prof. B. O. McIntire, Prof. H. M. Stephens, Prof. Forrest E. Craver, Prof. J. Luther Sigmund, E. M. Biddle, Jr., Esq., J. Kirk Bosler, Esq., Wm. D. Boyer, Esq., Scranton; Hon. Max L. Mitchell, Williamsport.

Football Manager—Charles S. Evans.
First Assistant—Jas. T. Jarrell.
Second Assistant—Leslie M. Craver.
Manager Outdoor Sports—Dean M. Hoffman.
Assistant—George Raub.
Manager Indoor Sports—Robert T. Stuart.
Assistant—R. Powell.
Captain of Football Team—Edwin C. Ammerman.
Captain of Baseball Team--John O. Adamson.

PRIZES, SCHOLARSHIPS AND BENEFICIARY FUNDS.

PRIZES.

The Allison Prize, of twenty-five dollars, the gift of Lenore Mullin Allison, of Philadelphia, Pa., will be awarded to that member of the Senior Class who shall excel in American Literature.

Belles Lettres Society Sophomore Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the Literary Societies have each instituted a yearly contest therein for their respective members from the Sophomore Class. All the members of this class in the Belles Lettres Society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

The Frank Beers Memorial Prize, of twenty-five dollars, the gift of Nathan T. Beers, Esq., of New York City, will be awarded to that member of the Senior Class whose oration, in a public contest on Commencement day, shall be deemed best in composition and delivery. Each oration must contain not more than one thousand words, and must be left with the President on or before the first Tuesday in May.

The Boyer Prizes, the gift of William D. Boyer, A. M., LL. B., of Scranton, consisting of four prizes of twenty-five dollars each, will be awarded to the four athletes who attain the highest standing in scholarship for the year. These prizes are open to all students pursuing regular courses who attain positions on the football, the baseball, or the track team, irrespective of classes. According to the rule of athletic associations, students who participate in four intercollegiate games of football, or six intercollegiate games of baseball, or are selected by competition to represent the college in an intercollegiate track contest, are regarded as attaining positions on the respective teams.

The Cannon Prize, of twenty-five dollars, the gift of Henry P. Cannon, Esq., of Bridgeville, Del., will be awarded to that member of the Sophomore Class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

The Cole Prize, the gift of Robert C. Cole, A. M., of Baltimore, Md., class of '79, in the form of a gold medal, will be awarded to that member of the Freshman Class who shall excel in forensic declamation.

The Dare Prize, of twenty dollars, the gift of the College, will be awarded to the member of the Freshman class who shall be found on a special examination to have attained the highest excellence in the studies preparatory to the Latin Scientific Course of the College.

The Gilbert Prize, the gift of Rev. R. H. Gilbert, of the Central Pennsylvania Conference, will be awarded to that member of the Sophomore Class who shall present the best essay on "Romanism in its Attitude Toward American Institutions."

The McDaniel Prizes.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the College in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore Classes, and with provision further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who, in such way as the authorities of the College prescribe, shall be ascertained to have the highest average of excellence in the work of these classes respectively.

The John Patton Memorial Prizes.—These four prizes, of twenty-five dollars each, one for each of the College Classes, are offered by A. E. Patton, Esq., of Curwensville, as a memorial to his father, General John Patton, for many years a faithful friend and trustee of the College, the prizes to be awarded according to conditions established for the Patton scholarship prizes maintained for many years by his honored father.

The Samuel R. Peale Memorial Prizes, four in number, each of twenty-five dollars, established by Rembrandt Peale, Esq., in memory of his father, the Hon. Samuel R. Peale, of Lock Haven, Pa., will be awarded, as follows;

1. To that member of the Freshman Class who shall excel in the Latin Language and Literature.

2. To that member of the Sophomore Class who shall excel in the Greek Language and Literature.

3. To that member of the Junior Class who shall excel in Physics.

4. To that member of the Junior Class who shall furnish the best English essay upon a given subject, the essay not to exceed twenty-five hundred words, and to be delivered to the President on or before the second Friday in April. Subject for 1900-1901: "Dramatic Representation as an Element of Religious Worship."

The Pierson Prizes.—These are prizes for oratory established by Daniel Pierson, Esq., of Newark, N. J. A gold and silver medal are offered each year to be competed for by members of the Junior Class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week. There are two distinct committees of judgment, one having for its duty to estimate from careful reading the merits of the essay; the other that of the declamation, and the combination of these estimates determines the award.

The Reed Prize, of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman Class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the Classical Course of the College.

The Secor Prizes, two in number, of twenty-five dollars each, the gift of John A. Secor, Esq., of New York City, were awarded last year, the first to the student excelling in the Sociology of the Senior year, and the second to that student excelling in the History of the Junior year.

Hereafter these prizes will be awarded, the first to that member of the Senior Class who shall excel in Guizot's History of Civilization, and the second to that member of the Junior Class who shall excel in the History of the Junior year.

Union Philosophical Society Sophomore Prize.—As an incentive to improvement in composition and declamation at an early stage in the College Course, the Literary Societies have each instituted a yearly contest therein for their respective members from the Sophomore Class. All the members of this class in the Union Philosophical Society have the option of competing, and a gold medal is awarded the contestant, in each, exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the respective society.

The W. R. Walkley Prize, of fifteen dollars, the gift of W. R. Walkley, Esq., of New York City, will be awarded as a second prize to that member of the Freshman Class who shall excel in declamation, either forensic or dramatic.

The Wallower Prize, of twenty-five dollars, the gift of E. Z. Wallower, Esq., of Harrisburg, will be awarded to that one of the Literary Societies of the College, the members of which shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty, and adopted by the respective societies.

The Weber Prize, of twenty-five dollars, the gift of Edward Y. Weber, Esq., of New York, will be awarded to that student who shall excel in the Civics of the Sophomore year.

AWARDS—1899-1900.

The Allison Prize.—To JOSEPH MILNOR DOREY. Honorable mention of BOYD L. SPAHR and CALEB E. BURCHENAL.

The Belles Lettres Society Sophomore Prize.—To ULYSSES S. WRIGHT.

The Frank Beers Memorial Prize.—To CALEB E. BURCHENAL. Honorable mention of EUGENE H. BROCK and JAMES H. HALL.

The Boyer Prizes.—To ANDREW KERR, HENRY W. MULHOLLAN, KENT J. BROWN, EDWIN F. HANN and J. PERRY WOOD.

The Cannon Prize.—To J. MELVILLE ARTHUR.

The Cole Prize.—To PERCY R. COMER.

The Foster Prize.—To BENSON C. HARDESTY. Honorable mention to HENRY M. LAWRENCE.

The Gilbert Prize.—To J. MELVILLE ARTHUR. Honorable mention to ARTHUR H. SLOOP and MARY CATHARINE LOVE.

The McDaniel Prizes.—To GEORGE G. CHAMBERS, of the Sophomore Class, and THOMAS E. REDDING, and JAMES G. STEESE and DAVID D. LEIB, of the Freshman Class.

The John Patton Prizes.—To BOYD L. SPAHR, of the Senior Class; LEROY MCMASTER and FRANCIS A. MANLOVE, of the Junior Class; ARTHUR H. SLOOP, of the Sophomore Class, and CURWIN H. GINGRICH, of the Freshman Class.

The Pierson Prizes.—Gold Medal to GEORGE H. BONNER; Silver Medal to ANDREW B. WOOD.

The Reed Prize.--To DAVID D. LEIB.

The Secor Prizes.—For excellence in Sociology, to FRANK W. ROHER; for excellence in History, to HENRY M. LAWRENCE and FRANCIS A. MANLOVE.

The Union Philosophical Society Sophomore Prize.--To EDWIN C. AMMERMAN.

The W. R. Walkley Prize.--To THOMAS E. REDDING.

The Wallower Prize,--To the Belles Lettres Literary Society, CALEB E. BURCHENAL, BOYD L. SPAHR and BENSON C. HARDESTY, contestants.

The Weber Prize.--To GEORGE G. CHAMBERS.

BENEFICIARY FUNDS.

The College Beneficiary Fund.—This fund, arising from the contributions of benevolent friends, and the interest of loans to students, is used to aid young men of limited means who are preparing for the ministry. The money is loaned to them at three per cent. interest, on their notes, payable after graduation, and thus becomes available in time for the aid of others. As the cases of this description, in which a small amount of help may prove of incalculable benefit, are more numerous than the fund affords the means of helping, donations to it, in money or scholarships, are earnestly solicited. They may be forwarded to Frysinger Evans, Esq., Treasurer of the Fund.

The J. W. Feight Memorial Fund.—The proceeds of this fund—the annual interest of one thousand dollars—the gift of J. W. Fisher, Esq., of Newport, Tennessee, in loving memory of the character and services of the Reverend J. W. Feight, formerly a member of the Central Pennsylvania Conference of the Methodist Episcopal Church, will be bestowed, subject to the judgment of the Faculty, upon that student dependent largely upon his own resources who has attained a high average excellence in the studies of the Sophomore year in any one of the courses offered in the College; the benefits to be enjoyed during his Junior year. In connection with the award, the following conditions are observed: First, the student receiving the prize shall, if possible, be from within the bounds of the Central Pennsylvania Conference. If from any other territory, that of the Baltimore Conference shall be preferred. Second, the award shall be so far as possible in the form of a loan, the same to be returned to the treasurer of the fund as soon as possible after the graduation of the student; interest on the loan to begin two years from the date of the student's graduation.

The Mary Louise Huntington Fund.—This fund, the gift of Miss Mary Louise Huntington, of Brooklyn, New York, will be used at the discretion of the President, to aid young men of limited means who are preparing for missionary, ministerial or educational work.

The A. Herr Smith Fund.—The proceeds of this fund (averaging one hundred dollars per year), the gift of Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith, a distinguished graduate of the College, will, during the life of Miss Smith, be bestowed upon that student of the College proper whom she may be pleased to designate, and for so long a time as said student may continue in the College. After her demise, the award will be bestowed upon that student of the College, dependent largely upon his own resources, who, in such manner as the authorities of the College may prescribe, shall be found to have attained the highest average excellence in the studies of the Junior year, in any one of the courses offered in the College, the benefits of the fund to be enjoyed by the student during the Senior year.

Endowed Scholarships.—The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the College to young men of promise otherwise unable to command them.

I. Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of sixty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal has been paid.

3. Churches contributing one thousand dollars each may, if they desire it, place upon that foundation the sons of their ministers, or in lieu of that, may nominate some other candidate to receive its avails.

II. Their use shall be subject to the following regulations:

1. Whenever a scholarship becomes vacant, its income, during such vacancy, shall be at the disposal of the Board of Trustees.

2. Candidates for them must, in all cases, present testimonials of good moral character.

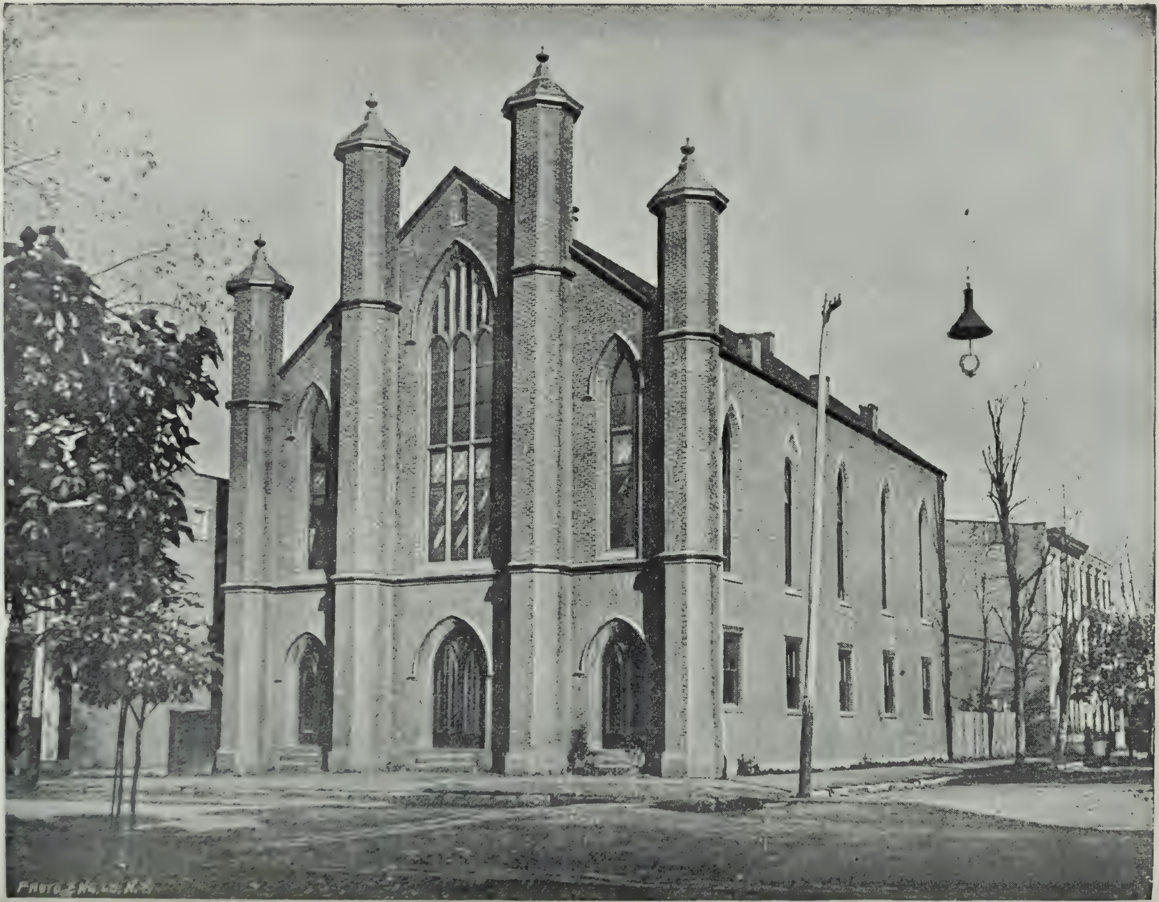
3. Those who are placed upon these scholarships must be fully prepared for admission to College.

The creation of such scholarships is very much to be desired. Many young men of excellent promise would in this way have the advantages of collegiate education brought within their reach. It may be doubted whether the same sum invested in any other way would accomplish equal good. We earnestly commend this opportunity of extending the usefulness of the College, and of affording perpetual help to worthy young men struggling to fit themselves for active life, to the favorable consideration of those who are concerned to do good with their means.

SCHOOL OF LAW

OF

DICKINSON COLLEGE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SCHOOL OF LAW BUILDING.

THE
DICKINSON SCHOOL OF LAW
OF
DICKINSON COLLEGE

FOUNDED 1834

CARLISLE, PENNSYLVANIA

1900–1901

ESTABLISHMENT OF SCHOOL.

One of the earliest Schools of Law in the United States was established at Carlisle, in the year 1834, by Hon. John Reed, then President Judge of the Courts of Cumberland county, Pa. This school, while under his immediate supervision, was regarded as a Department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution. The College conferred the degree of LL. B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of law. With his death, in 1882, the science of law ceased to be represented in the courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9, 1890, the President and Executive Committee were unanimously authorized to re-establish the School of Law.

Application was accordingly made to the Court of Common Pleas of Cumberland county, Pa., for a charter, which, on the 10th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding.

INCORPORATORS.

REV. GEORGE EDWARD REED, S. T. D., LL. D., President of Dickinson College.
GEN. DANIEL H. HASTINGS, LL. D., Ex-Governor of Pennsylvania.
HON. ROBERT E. PATTISON, LL. D., Ex-Governor of Pennsylvania.
HON. JAMES A. BEAVER, LL. D., Ex-Governor of Pennsylvania.
HON. EDWARD M. PAXSON, Ex-Chief Justice, Pennsylvania.
HON. DANIEL AGNEW, LL. D., late Chief Justice of Supreme Court, Pennsylvania.
HON. JAMES P. STERRETT, LL. D., Chief Justice of Supreme Court, Pennsylvania.
HON. CHARLES W. STONE, Pennsylvania.
HON. J. W. SIMONTON, President Judge, 12th Judicial District.
HON. A. O. FURST, Ex-Judge, 49th Judicial District.
HON. JOHN STEWART, President Judge, 39th Judicial District.
HON. J. M. ERMENTROUT, President Judge, 23d Judicial District.
HON. GUSTAV A. ENDLICH, Judge, 23d Judicial District.
HON. WILBUR F. SADLER, Ex-Judge, 9th Judicial District.
HON. HENRY C. MCCORMICK, Ex-Attorney General, Pennsylvania.
HON. JOHN B. STORM, Stroudsburg.
HON. S. P. WOLVERTON, Sunbury.
HON. J. W. LEE, Franklin.
HON. GEORGE B. ORLADY, Judge, Superior Court, Pennsylvania.
COL. GEORGE H. STEWART, Shippensburg.
JOHN HAYS, ESQ., Carlisle.
COL. T. B. KENNEDY, Chambersburg.
HON. A. K. MCCLURE, Philadelphia.
RUFUS E. SHAPLEY, LL. D., Philadelphia.
HON. CHARLES B. LORE, Chief Justice, Delaware.
HON. LOUIS E. MCCOMAS, United States Senator, Maryland.
T. N. MCCARTER, ESQ., Newark, N. J.
FRANCIS PUTNAM STEVENS, ESQ., Baltimore.
HON. C. N. BRUMM, Pottsville.
ROBERT MCMEEN, ESQ., Mifflintown.
HON. W. U. BREWER, Chambersburg.
JOHN W. WETZEL, ESQ., Carlisle.
WILLIAM TRICKETT, LL. D., Carlisle.
HON. THADDEUS MAHON, M. C., Chambersburg.
HON. EDWARD W. BIDDLE, Carlisle, President Judge, 9th Judicial District.

N. MILTON WOODS, ESQ., Lancaster.
HON. DANIEL L. RHONE, Judge, Orphans' Court, 11th District.
HON. THOMAS W. MURRAY, Clearfield.
CHARLES H. MULLIN, ESQ., Mt. Holly Springs.
HON. W. U. HENSEL, Ex-Attorney General, Pennsylvania.
HON. MOSES A. POINTS, Bedford.
HON. WALTER S. LYON, Pittsburg, Pennsylvania.
HON. SAMUEL R. PEALE, Lock Haven.
HON. LUCIEN W. DOTY, President Judge, 10th Judicial District.
HON. JOHN W. BITTENGER, Judge, 19th Judicial District.
HON. SAMUEL McC. SWOPE, President Judge, 51st Judicial District.
HON. MARTIN BELL, President Judge, 24th Judicial District.
HON. CLINTON R. SAVIDGE, President Judge, 8th Judicial District.
WILLIAM C. ALLISON, ESQ., Philadelphia.
HON. CHARLES A. MAYER, President Judge, 25th Judicial District.
CHRISTIAN P. HUMRICH, ESQ., Carlisle.
HON. JOHN W. REED, President Judge, 54th Judicial District.
JOHN L. SHELLY, ESQ., Mechanicsburg.
HON. ROBERT W. ARCHIBALD, President Judge, 45th Judicial District.
FRANK C. BOSLER, ESQ., Carlisle.

OFFICERS OF THE CORPORATION.

President, GEO. EDWARD REED.

Treasurer, WILLIAM TRICKETT.

Secretary, RICHARD W. WOODS.

Executive Committee, GEO. EDWARD REED, JOHN HAYS, W. F. SADLER.

FACULTY.

GEORGE EDWARD REED, S. T. D., LL. D.,
President.

WILLIAM TRICKETT, LL. D.,
Dean, and Professor of the Law of Real Estate.

THE HONORABLE WILBUR FISK SADLER, A. M.,
Ex-President Judge 9th Judicial District,
Professor of Practice.

THE HONORABLE JAMES MARION WEAKLEY,
Professor of Law of Pleading.

GEORGE EDWARD MILLS, A. M., LL. B.,
Professor of Law of Partnership.

FREDERIC CAMPBELL WOODWARD, LL. M.,
Professor of Law of Agency and Torts.

MICHAEL WILLIAM JACOBS, ESQ., A. M.,
Professor of Equity.

ALBERT H. BOLLES, PH. D., LL. D.,
Professor of Law of Contracts.

SYLVESTER BAKER SADLER, A. M., LL. B.,
Professor of Criminal Law.

JAMES EVELYN PILCHER, PH. D., M. D.,
Professor of Medical Jurisprudence.

COMMENCEMENT ORATOR, 1899-1900.

HON. GEORGE G. REYNOLDS, LL. D., of New York.

STATED LECTURERS.

HON. D. L. RHONE, Judge, 11th District, Pa.—Law of Decedents' Estates.

HON. GUSTAV A. ENDLICH, Judge, 23d District, Pa.—Law of Domestic Relations.

Hon. John W. Simonton, Judge, 12th District, Pa.—Law of Corporations.
Hon. John Stewart, Judge, 39th District, Pa.—Law of Evidence.
John Hays, Esq.—Commercial Law and Banking.
Thomas B. Neely, LL. D.—Parliamentary Law.
John A. Hoober, D. C. L.—Patents.
Prof. Charles F. Himes, Ph. D., LL. D.—Scientific Expert Testimony.

SPECIAL LECTURERS.

A. G. Miller, Esq.—Leases.
Hon. Austin O. Furst.—*a.* Origin of Land Titles in Pennsylvania. *b.* Methods of Study of the Law.
Judge E. W. Biddle.—Outline of Practice in the Orphans' Court.
A. D. B. Smead, Esq.—Nuisances on Highways.
H. S. Stuart, Esq.—Partition in the Orphans' Court.
Hon. F. E. Beltzhoover.—Processes of Federal Legislation.
Hon. R. M. Henderson.—The Action of Assumpsit.
John W. Wetzel, Esq.—Jury Trial.
Robert Snodgrass, Esq.—Development of Equity Jurisprudence.
Hon. Howard M. McClure.—Bills and Notes.
William Hardcastle Brown, LL. D.—Divorce.

COURSE OF INSTRUCTION.

FIRST, OR JUNIOR YEAR.

Criminal Law.—Sylvester B. Sadler. First term, three hours per week. May's Criminal Law; Stephen's History of the Criminal Law; Beale's Cases on Criminal Law.

Real Property.—William Trickett. Both terms, two hours per week. Tiedeman on Real Property; Gray's Cases, Tiedeman's Cases.

Torts.—Frederic C. Woodward. First term, two hours per week, first half of second term, two hours per week. Bigelow on Torts. Ames' and Smith's, Paige's or Burdick's Cases.

Contracts.—William Trickett. Both terms, two hours per week. Clark's Contracts; Langdell's, Huffcutt and Woodruff's and Williston's Cases.

Domestic Relations.—Frederic C. Woodward. Second half of second term, two hours per week. Schouler's Domestic Relations! Paige's Cases. Selected Cases.

BAILMENTS.—Sylvester B. Sadler. Second term, three hours per week. Hale on Bailments. McClain's or Beale's Cases on Carriers.

ANALYSIS OF CASES.—Frederic C. Woodward. First term, one hour per week. Wambaugh.

BLACKSTONE.—Frederic C. Woodward. Both terms bi-weekly.

PRACTICE.—Wilbur F. Sadler. Both terms, one hour per week.

MOOT COURT.—Six times per week throughout the year.

SECOND, OR MIDDLE YEAR.

EQUITY.—James M. Weakley. First term, and part of second term, two hours per week. Bispham's Equity with cases.

AGENCY.—Frederic C. Woodward. First term, two hours per week. Huffcutt on Agency; Mechem's or Wambaugh's Cases.

PLEADING.—James M. Weakley. Latter part of second term, two hours per week. Perry's Common Law Pleading.

DECEDENTS' ESTATES.—William Trickett. Both terms, two hours per week.

SALES OF PERSONAL PROPERTY.—Frederic C. Woodward. First term, two hours per week. Burdick on Sales; Williston's Cases on Sales.

CONSTITUTION OF PENNSLVANIA.—William Trickett. First term, two hours per week.

GENERAL JURISPRUDENCE.—William Trickett. Second term, three hours per week. Holland, Markby.

DAMAGES.—Frederic C. Woodward. Second term, two hours per week. Sedgwick on Damages; Beale's Cases on Damages.

BLACKSTONE.—Frederic C. Woodward. Both terms, bi-weekly.

INSURANCE.—Frederic C. Woodward. Second term, two hours per week, Richards on Insurance.

PRACTICE.—Wilbur F. Sadler. Both terms, one hour per week.

MOOT COURT.—Six times per week throughout the year.

THIRD, OR SENIOR YEAR.

CORPORATIONS.—William Trickett. First and part of second term, three hours per week. Clark on Corporations. Smith's or Cummings' Cases on Corpora ions.

EVIDENCE.—William Trickett. First term, three hours per week. Best's Evidence. Selected Cases.

Constitutional Law.—William Trickett. Second term, three hours per week. Cooley's Constitutional Law. Thayer's Cases on Constitutional Law.

Bills and Notes.—William Trickett. Second term, two hours per week. Bigelow on Bills and Notes; Ames' Cases.

Partnership.—George Edward Mills. Both terms, two hours per week. George, Partnership; Ames' Cases on Partnership.

Quasi-Contracts.—Frederic C. Woodward. First term, two hours per week. Keener on Quasi-Contracts. Keener's Cases on Quasi-Contracts.

Bankruptcy.—Frederic C. Woodward. Second term, six weeks, two hours per week.

Patents.—Frederic C. Woodward. Second term, six weeks, two hours per week.

International Law.—William Trickett. Both terms, one hour per week.

Practice in Federal Courts.—Frederic C. Woodward. Six weeks, two hours per week.

Liens.—William Trickett. Both terms, one hour per week.

Moot Court.—William Trickett. Both terms, six times per week.

Practice.—Wilbur F. Sadler. Both terms, one hour per week.

Medical Jurisprudence.—James E. Pilcher. Both terms, one hour per week.

METHODS OF INSTRUCTION.

Text-books have not been abandoned. The work of Blackstone, Story, Kent, Pollock, Anson, Lindley, Best, Cooley, and of competent authors who have written more especially for students, is not believed to be useless. On the contrary, the careful study of their treatises is prescribed.

Nor is the study of cases neglected. Their assiduous perusal is constantly required. Cases apposite to the various topics are called to the notice of the student, who is expected carefully to study them and show the results of his investigation in the class room. The frequent moot courts require the same examination and comparison of cases that the lawyer finds necessary.

Cases are not discarded, because the opinions of the judges take pains explicitly to state the principles on which their judgments are founded. The best opinions of the greatest judges do this—witness Gray's Cases on Property, or any other good selection—but it is felt that to forbid their use by students, lest the latter, finding the principles distinctly enounced by the writers of the opinions, should neglect to induct them for themselves, would be too heavy a sacrifice to make to a theory of legal education founded largely on a misconception of the nature of the inductive method.

In most of the departments, a portion of the text-book is assigned for reading and reflection, together with cases which support, qualify and explain its propositions. When the students meet they are examined on the topics embraced in the lesson. Their comprehension of the principles of the text is tested. Obscurities are cleared up. The facts and law of the cases are considered. Students are above all trained to think.

Practice is emphasized. The actions at common law are taken up and studied *seriatim;* their functions explained, the procedure in each described and illustrated, step by step. Papers used in actual causes, are, as far as possible, employed for models and illustrations. Thus the diligent student acquires before graduation a thorough comprehension of the actions of assumpsit, replevin, trespass, ejectment, partition, dower, etc., and is able to institute and conduct them through all the stages to execution. Similar instruction is imparted with respect to bills in equity, and the proceedings in the Orphans' Court, the Court of Quarter Sessions and of Oyer and Terminer, and before justices of the peace. An aim of the course is to put in the power of a student the acquisition not of the theory of the law merely, but of the knowledge of practice, such as is not attained by any other method.

The students are especially drilled, in advance of the courts, upon cases about to be tried in them. Thus familiarized with the pleadings, the facts at issue, and the questions of law involved, they are required to attend court, make notes of the trials, and afterwards submit to an examination upon them. Difficulties are explained. By the kindness of the President Judge, unusual facilities for the observation of proceedings in court are enjoyed.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

OFFICES AND MOOT COURTS.

Offices are maintained in the School, corresponding with those of Justices of the Peace, the Prothonotary, the Register of Wills, the Clerk of the Orphans' Court, the Clerk of the Criminal Courts, and the Recorder of Deeds.

Students are appointed from time to time to fill these offices. The officers thus appointed maintain the customary books of record, making all appropriate entries. Præcipes are filed, writs of summons made and served, declarations and pleas are entered and causes put at issue. The decisions in Moot Courts are permanently filed in these offices. In the same way the work of the Register of Wills is exactly reproduced in the Probate of Wills, the grant of Letters of Administration, and in the passing of the accounts of Executors and Administrators.

Moot Courts are held several times each week, in which a professor sits as Judge, and students deputed to represent the respective sides present their points and arguments. Each student during the first and second years participates in a case at least once every month, and during the third year more frequently. Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution. In a word, the harmonious blending of theory and practice is in all cases persistently sought.

GENERAL INFORMATION.

ADMISSION OF STUDENTS.

Applications for admission must be made to William Trickett, Dean.

Candidates for admission to the school who have not been registered as students of law will be received (1) on the presentation of the diploma of a college, or of a more advanced public high school, normal school, seminary or academy, whose course embraces the studies required for admission to a college; and (2) on examination. Satisfactory evidence of the grade of the school, seminary or academy and of its curriculum must, if necessary, be furnished. If the applicant has no diploma of the institutions named, it will be necessary for him to undergo an examination upon the studies a knowledge of which is ordinarily required by colleges. Particular stress is placed on knowledge of the English language and literature, elementary mathematics, the history of England and of the United States, Latin or some modern language.

Students who have been registered in some county of Pennsylvania or other state, according to the rule of court or law operative in such county, will be admitted to the school, on producing the certificate of such registration from the proper prothonotary or other officer.

EXAMINATIONS.

Besides the scrutiny to which the student submits in the daily recitation, he is subjected, at certain stages in the study of a subject, to an examination covering the field traversed. This examination is oral or written—or both, according to the subject matter. The examinations, together with punctuality and industry in the discharge of the daily work of the school, are of decisive effect upon graduation.

Each candidate for graduation is required to furnish a thesis, whose minimum length is prescribed, upon some legal topic, either self-chosen or assigned by the Dean of the School. In addition, essays are required from time to time on special subjects.

MATERIAL EQUIPMENT.

The building in which the school is held is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the liberality of the late Wm. C. Allison, Esq., of Philadelphia, put in thorough repair, it is well adapted to its purposes.

ORGANIZATIONS.

The students of the Law School have organized two societies; the Dickinson Law and the Allison, for the purpose of advancing themselves in the knowledge of the Law, and in the acquisition of the arts of debate and public speech. These societies are very prosperous, and are regarded as among the most important of the educational instrumentalities of the School. The officers of these societies are respectively as follows:

THE ALLISON SOCIETY.

President—RALPH D. NICHOLLS.
First Vice President—ANTHONY T. WALSH.
Second Vice President—EUGENE H. BROCK.
Secretary—JOSEPH LORD.
Treasurer—JOHN O. ADAMSON.
Corresponding Secretary—PHILIP T. LONERGAN.
Librarian—WILLIAM A. SHOMO.
Sheriff—PAUL A. A. CORE.
Prothonotary—A. S. LAUER.
Auditor—ROGER DEVER.
Janitor—FLORENCE J. HELRIEGEL.
Critic—W. ALFRED VALENTINE.
Executive Committee—WARREN L. SHIPMAN, DANIEL KLINE, HOWARD M. HARPEL.

THE DICKINSON LAW SOCIETY.

President—Charles S. Davis.
Vice President—W. T. Osborne.
Secretary—John N. Minnich.
Treasurer--W. S. Clark.
Sergeant-at-Arms—John Watson.
Sheriff—H. Spencer Vastine.
District Attorney—Walter P. Bishop.
Clerk of Court—Carroll H. Keeler.
Constable—A. Irving Yeagley.
Prothonotary—Lloyd L. Claycomb.
Register of Wills—G. Sewell Mowry.
Warden—Charles F. Hickernell.
Executive Committee—Jos. L. Rhodes, W. T. Stouffer, W. H. Trude.

OFFICERS OF THE ALUMNI ASSOCIATION.

President—Frank C. Bosler.
Vice President—R. W. Irving.
Secretary—J. M. Rhey.
Treasurer—Jerry Omwake.

LIBRARY.

The library of the school is well adapted to the needs of the student. Already large, it is yearly growing. It is in a commodious, well lighted and heated room, with ample table accommodations. But very few lawyers in the state have ready access to so large and well selected a number of text-books and decisions. A few years ago, a generous gift from Mrs. Mary Cooper Allison, of Philadelphia, made it possible to double the then existing collection, and it has since been quadrupled. The library is open daily from 8 A. M. to 10 P. M. No fee is charged for the use of it.

Besides the Law Library, the students of the school are allowed to have the use of the books found in the rich collections of the college, on compliance with the usual conditions.

THE SITE OF THE SCHOOL.

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadeladelphia and Baltimore, four from Washington, and six from New York.

SPECIAL PRIVILEGES.

The College libraries, lectures, athletic field, gymnasium, boarding clubs and dormitories are accessible to the students of the Law School. They are allowed also to pursue special studies in the College, *e. g.*, Latin, German, History, Political Economy. Particular advantages are offered them for learning the principles of, and gaining practice in, Oratory. Instruction in this department is under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in Voice-building, Declamation and kindred matters will be required. Lectures on the general subject of Oratory and Orators are delivered, and extensive original work in the making of orations, with public delivery of the same, will be required.

COURT PRIVILEGES.

The court privileges are unusual. For nine weeks of the school year jury trials are held, and many argument courts in the intervals. Students are assigned seats, from which they can easily see, hear and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury much more serviceable than it could otherwise be.

DEGREES.

Students satisfactorily completing the prescribed course will receive the degree of LL. B.

By act of the Board of Trustees of Dickinson College in June, 1896, graduates of respectable colleges who shall complete in a satisfactory manner the course of the School of Law may have conferred on them by the authority of the said Board the degree of Master of Arts *in cursu*. All recipients of the degree will be charged the usual diploma fee of five dollars.

EXPENSES.

For tuition during the short term the charge is $40, and during the long term $55. These must be paid at the opening of the term. The names of those who are in default may be dropped from the rolls at any time. For the final examinations and diploma $10 will also be charged.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the College clubs costs from $1.75 to $2.25 per week, and in families of the town from $2.25 to $3.50. *The total expenses of a student for tuition, boarding and lodging need not exceed $225 per year.*

TERMS AND VACATIONS.

The School year is divided into two terms, the first commencing on the first Wednesday of October, and the second on the second Wednesday in January. The first session terminates with the Winter vacation, which begins one week before Christmas. The second session ends with the Commencement of Dickinson College, *i. e.*, on the Tuesday following the first Sunday in June.

ADMISSION TO THE BAR.

For the information of persons desiring to enter the School with respect to admission to the bar, the rules of the Supreme Court, of the Superior Court and of the Courts of Cumberland county are inserted.

RULE OF THE SUPREME COURT.

IN THE SUPREME COURT OF PENNSYLVANIA, in and for the Eastern District, May 30, 1895, it is ordered, as follows: That Graduates of the Dickinson School of Law, who have passed the preliminary examination before the Board of Examiners of any county of the Commonwealth, and an examination upon Latin, and who have taken the full course of three years, and received the diploma and degree of Bachelor of Laws, may be admitted to practice in this Court upon the expiration of three full years from the date of their preliminary examination, upon filing with the Prothonotary a certificate of the Dean of the said School, stating these facts and exhibiting their diploma, together with a certificate of good character as in other cases

....

....*Per Curiam.*

In Testimony Whereof, I have hereunto set my hand and the seal of the said Court at Philadelphia, this thirtieth day of May, 1895.

CHAS. S. GREENE, *Prothonotary.*

RULE OF THE SUPERIOR COURT.

Any graduate of the law department of the University of Pennsylvania or the Dickinson School of Law, who has passed the preliminary examination before the Board of Examiners of any county of this Commonwealth and an examination in Latin, and who has taken the full course of three years and received the diploma and degree of Bachelor of Laws, may be admitted to practice in this court upon the expiration of three full years from the date of his preliminary examination, upon filing with the Prothonotary a certificate of the Dean of the law department of said University or School of Law, stating these facts, and upon exhibiting his diploma, together with a certificate of good character, as in other cases.

RULES OF COURTS OF CUMBERLAND COUNTY.

RULE 42. No person shall be admitted to practice as an attorney within the several courts of the county, unless he is a citizen of the

United States and has attained the age of twenty-one years. He shall also, unless already a member of the bar in good standing of some other court of record, have served a regular clerkship under the direction of a practicing attorney of this Commonwealth for three years, the last two years of which clerkship shall have been actually passed in the office of an attorney residing in the county; provided, that if the applicant shall have pursued a full course at and received the diploma of graduation of any reputable college, legally authorized to confer degrees, he shall be admitted at any time after he shall have arrived at the age of twenty-one years, although his term of clerkship may not have exceeded the period of two years. Attending the Dickinson School of Law for a given period shall be deemed equivalent to serving a clerkship in the office of an attorney for a similar time.

RULE 46. Any graduate of the Dickinson School of Law may be admitted to practice law upon receiving the degree of Bachelor of Laws from said school, after a three-years' course of study; Provided, he shall have passed the preliminary examination required by the rules of court and been registered in the Prothonotary's office as a student of law one year before graduation. And provided further, that before applying for admission, he has produced to the Examining Board a certificate from the Dean of the Faculty of said school that he has passed the full three years' course of study herein required, the last year of which at least shall have passed at said school, and has been examined by the authorities of the said school in the science of law and has been found by them to be qualified to practice, also evidence of good moral character as in other cases.

PRIZES.

The William C. Allison Prize—This prize is offered by William C. Allison, LL. B., of the Philadelphia Bar, for excellence in some work assigned by the Dean to members of the Senior Class. The subject assigned for 1899–1900 was "The Widow's Exemption in Pennsylvania." This prize was won last year by A. Frank John, of Mt. Carmel. The subject assigned for the present year, is "The Landlord's Remedy of Distress."

The Dean's Prizes.—The Dean of the school offers to the student of the Middle Class who shall produce the best briefs in causes heard in the moot courts during the January–June Term of 1901, a prize of twenty-five dollars. This prize was divided last year between Warren L. Shipman, of Sunbury and W. Alfred Valentine, of Caln.

He also offers a prize of twenty-five dollars to the member of the Junior Class, who shall present the best examination paper on "Real Property" at the end of the year.

The William D. Boyer Prizes.—William D. Boyer, A. M., LL. B., an alumnus of the school and a member of the Lackawanna County Bar, has generously offered four prizes of twenty-five dollars each, for excellence in work to be indicated by the Dean.

Prize No. 1 is offered to the member of the Middle Class who shall do the best work in the law of Evidence. This prize was divided last year between William S. Clark, Warren L. Shipman, and William T. Stauffer.

Prize No. 2 is offered to the member of the Middle Class who shall prepare the best essay on an assigned topic. This prize was won last year for the best essay on Resulting Trusts in Pennsylvania by Warren L. Shipman.

For the third and fourth prizes, the competitors must be members of one of the three athletic teams—football, baseball or track.

Prize No. 3 is awarded to the competitor, having this qualification, who shall excel in an examination in the "Law of Torts." This prize was divided last year between Horatio W. Russell and John O. Adamson.

Prize No. 4 is awarded to the writer of the best thesis on some topic in criminal law. It was awarded last year to Wilson S. Rothermel.

The Edward Thompson Company Prize.—The Edward Thompson Company, of Northport, Long Island, have kindly offered as a prize to the student who shall produce the best treatise on some topic selected by the Dean, a copy of the edition *de luxe* of Campbell's Lives of the Chief Justices, in five volumes. This prize will be awarded to the member of the Senior or Middle class, who shall produce the best treatise on some topic assigned by the Dean. It was won last year by Floyd L. Hess for an essay on non-contract actions before Justices of the Peace.

Special Prize by William C. Allison, Esq.—Last year William C. Allison, Esq., offered a prize of $25 for the best brief upon a litigated title to land. This prize was won by Robert P. Stewart.

GENERAL REGULATIONS.

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, to exhibit diligence in work, and to indulge in no conversation in the Library. While attendance at the College prayers is not compulsory, it is strongly advised, as is participation in stated public worship in the churches of the town. *Students must not leave Carlisle during the term without permission from the Dean, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the Dean or Professor in whose department the absence occurs.*

All damages to property on the part of the students will be covered by *pro rata* assessments.

COLLEGIATE PREPARATORY SCHOOL

HISTORICAL NOTE.

The Dickinson Preparatory School was founded in 1783, in connection with the College, and as its special preparatory school. It did its assigned duty throughout the first half-century of the College, and when, in 1833, the latter was reorganized, under control of the Methodist Episcopal Church, the School was retained as a part of the reorganized institution. In 1869 it was discontinued, with the expectation that the various seminaries of the Church would furnish a sufficient number of students. The result did not justify the change, and in 1877 the Trustees instructed the Faculty to reorganize it. The School is not an organic part of the College, but is under the immediate supervision of the President of the College and the Executive Committee. Its success since its reorganization has been marked. There has been a constantly increasing attendance from year to year, necessitating a correspondingly enlarged Faculty, and the material equipment of the School also has been undergoing constant enlargement and improvement. Because of the territory from which the School draws its patronage, and since it is exclusively devoted to College Preparatory work, it is not, in any appreciable degree, a rival to the seminaries, which are, with it, the fitting schools of the College.

DICKINSON COLLEGIATE
PREPARATORY SCHOOL

Dickinson College, Carlisle, Pa.

1900-1901

FACULTY.

GEO. EDWARD REED, S. T. D., LL. D.,
President, Ex-officio.

FRED ELLIOT DOWNES, A. M., Principal,
Mathematics.

JOHN LUTHER SIGMUND, A. M., Vice-Principal,
English.

JAMES TURLEY VAN BURKALOW, PH. D.,
Latin.

FORREST EUGENE CRAVER, A. B.,
Greek.

THOMAS LEONARD HOOVER, PH. B.,
Modern Languages.

*GEORGE CLAYTON GILBERT, A. B.,
History and Mathematics.

BOYD LOUCHHEIM SPAHR, PH. B.,
History and Mathematics.

FORREST EUGENE CRAVER, A. B.,
Director in Physical Training.

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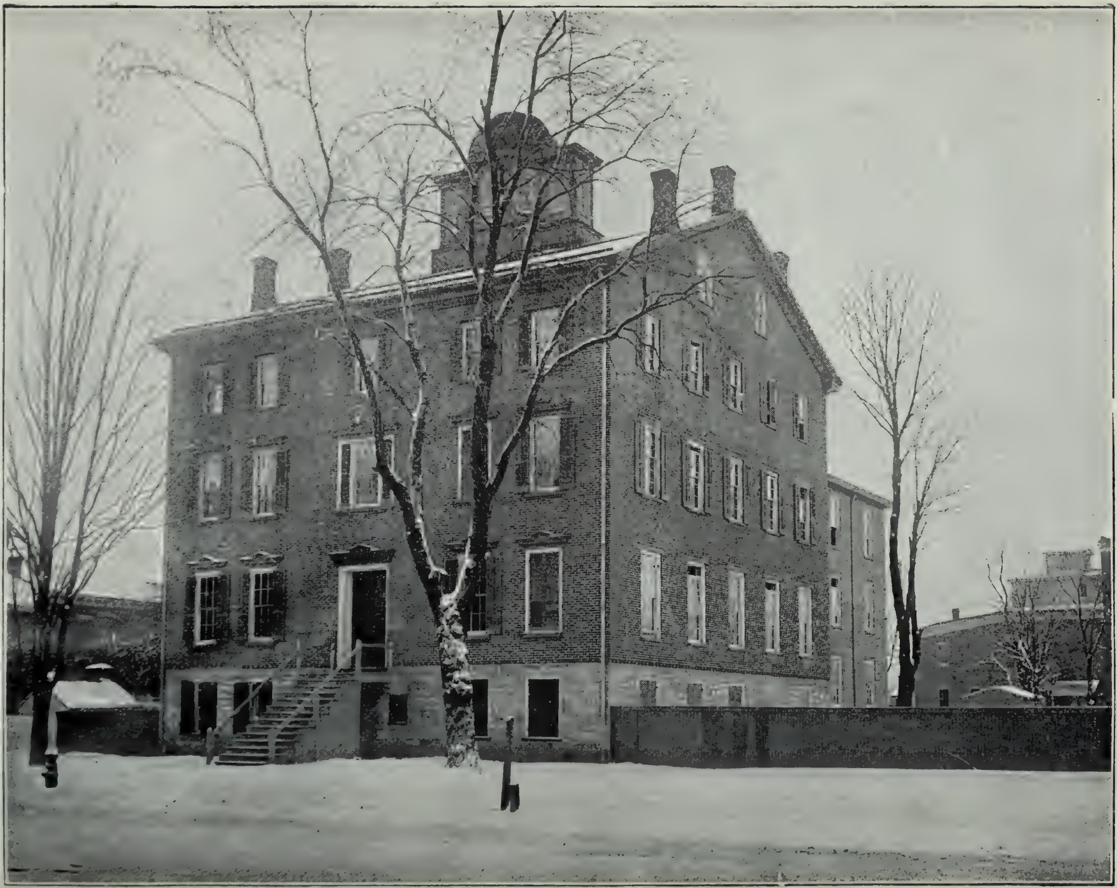
*Resigned.



PREPARATORY SCHOOL BUILDING.

COURSES OF STUDY.

CLASSICAL COURSE.

FRESHMAN YEAR.

LATIN—*Beginners' Latin Book* (Collar and Daniell).
MATHEMATICS—*Arithmetic* (Wentworth).
GEOGRAPHY—*Descriptive Geography* (Frye).
HISTORY—*United States History* (Montgomery).
ENGLISH—*English Grammar* (Metcalf). English Composition.

SOPHOMORE YEAR.

LATIN—*Readings* (Rolfe and Dennison).
GREEK—*First Greek Book* (White).
MATHEMATICS—*Algebra* (Durell and Robbins).
ENGLISH—English Composition.

JUNIOR YEAR.

LATIN—*Latin Readings, Cicero* (Allen and Greenough). *Latin Composition* (Bennett). Reading at Sight.
GREEK—*Anabasis* (Goodwin). Greek Composition.
MATHEMATICS—*Algebra* (Durell and Robbins). *Geometry* (Milne).
HISTORY—*Greek History* (Fyffe).
ENGLISH—Composition. Critical study of Silas Marner, Sir Roger de Coverly Papers, Milton's Minor Poems. Reading Course. *Drill Book in English* (Gay).

SENIOR YEAR.

LATIN—*Vergil* (Greenough and Kittredge).
GREEK—*Anabasis. Cyropœdia.* Greek Composition. Reading at Sight.
MATHEMATICS—*Geometry. Algebra* reviewed.
HISTORY—*Roman History* (Creighton). *Mythology* (Berens).
ENGLISH—Composition. Critical study of Macbeth, Burke on Conciliation, and Macaulay's Essays on Milton and Addison. Reading Course (Scott and Denney's Composition Rhetoric).

LATIN-SCIENTIFIC COURSE.

FRESHMAN YEAR.

(Same as in Classical Course.)

SOPHOMORE YEAR.

LATIN—*Readings* (Rolfe and Dennison).
FRENCH OR GERMAN—(One year's work in either).
MATHEMATICS—*Algebra* (Durell and Robbins).
ENGLISH—English Composition.

JUNIOR YEAR.

LATIN—*Latin Readings*, *Cicero*. Latin Composition. Reading at Sight.
MATHEMATICS—*Algebra* (Durell and Robbins). *Geometry* (Milne).
HISTORY—*Greek History* (Fyffe).
ENGLISH—(Same as Junior Year Classical Course).

SENIOR YEAR.

LATIN—*Vergil* (Greenough and Kittredge).
MATHEMATICS—*Geometry*. *Algebra* reviewed.
HISTORY—*History of Rome* (Creighton). *Mythology* (Berens).
ENGLISH—(Same as Senior Year Classical Course).

SCIENTIFIC COURSE.

FRESHMAN YEAR.

(Same as in Classical Course.)

SOPHOMORE YEAR.

LATIN—*Latin Readings* (Rolfe and Dennison).
MATHEMATICS—*Algebra* (Durell and Robbins).
PHYSICAL GEOGRAPHY AND PHYSIOLOGY.
ENGLISH—English Composition.

JUNIOR YEAR.

FRENCH—Chardenal's *Complete Course*, and at least 350 pages of easy reading.
MATHEMATICS—*Algebra*. *Geometry* (Milne).
HISTORY—*History of Greece* (Fyffe).
ENGLISH—(Same as Junior Year Classical Course).

SENIOR YEAR.

GERMAN—Joynes-Meissner's Grammar, and at least 300 pages of easy reading.
MATHEMATICS—*Geometry*. *Algebra* reviewed.
HISTORY—*History of Rome* (Creighton). *Mythology* (Berens).
ENGLISH—(Same as Senior Year Classical Course).

METHODS OF INSTRUCTION.

ENGLISH.

PROFESSOR SIGMUND.

Special attention is given to the study of English. In the Freshman and Sophomore years a careful study of grammar is made, together with composition writing based on the easier English Classics. In the Junior and the Senior years Gay's Drill Book in English and Scott and Denney's Composition Rhetoric are respectively studied.

During the current year, in addition to the study of the above named books, the two upper classes will have read and critically studied George Eliot's Silas Marner, The Sir Roger de Coverly Papers, Macbeth, Milton's Minor Poems, Burke's Speech on Conciliation, and Macaulay's Essays on Milton and Addison.

A reading course has also been established in the School, which embraces all the remaining classics necessary for college entrance. Both the Juniors and the Seniors read three classics outside of the classroom each term, and are examined in the same at the end of the term. The aim of this course is to interest the student in the careful reading of standard works, as well as to prepare him for college.

GREEK.

PROFESSOR CRAVER.

The work in Greek is designed to cover a period of two years.

During the first year a beginner's book is studied, and the reading of the required text is begun. The student is required to master the main facts of Greek grammar, and acquire a working vocabulary of several hundred words.

In the second year, in addition to reading and construing the required text, the grammar is taken up *seriatim*. During the fall term the details of accidence are studied, and during the winter and spring terms syntax is thoroughly treated in connection with prose composition.

The object of this course is a thorough grounding in the Attic dialect ; and to this end the digressive dialect of the Iliad has been left for more mature scholarship. An equivalent amount of the Cyropædia is read.

HISTORY.

Professor Spahr.

The course in History comprises the Histories of the United States, of Greece, and of Rome. The study of the histories of other countries is reserved for the college class-room. Students are required to master rather the leading facts of history than dry and uninteresting dates and events. The most important work of the department is to give an appreciation of the life of the period studied. It is intended, aside from completing the work required for college entrance, to broaden the intellectual attainment of the student, to aid him in understanding clearly the growth and development of our present civilization, and to lay the foundation for intelligent citizenship.

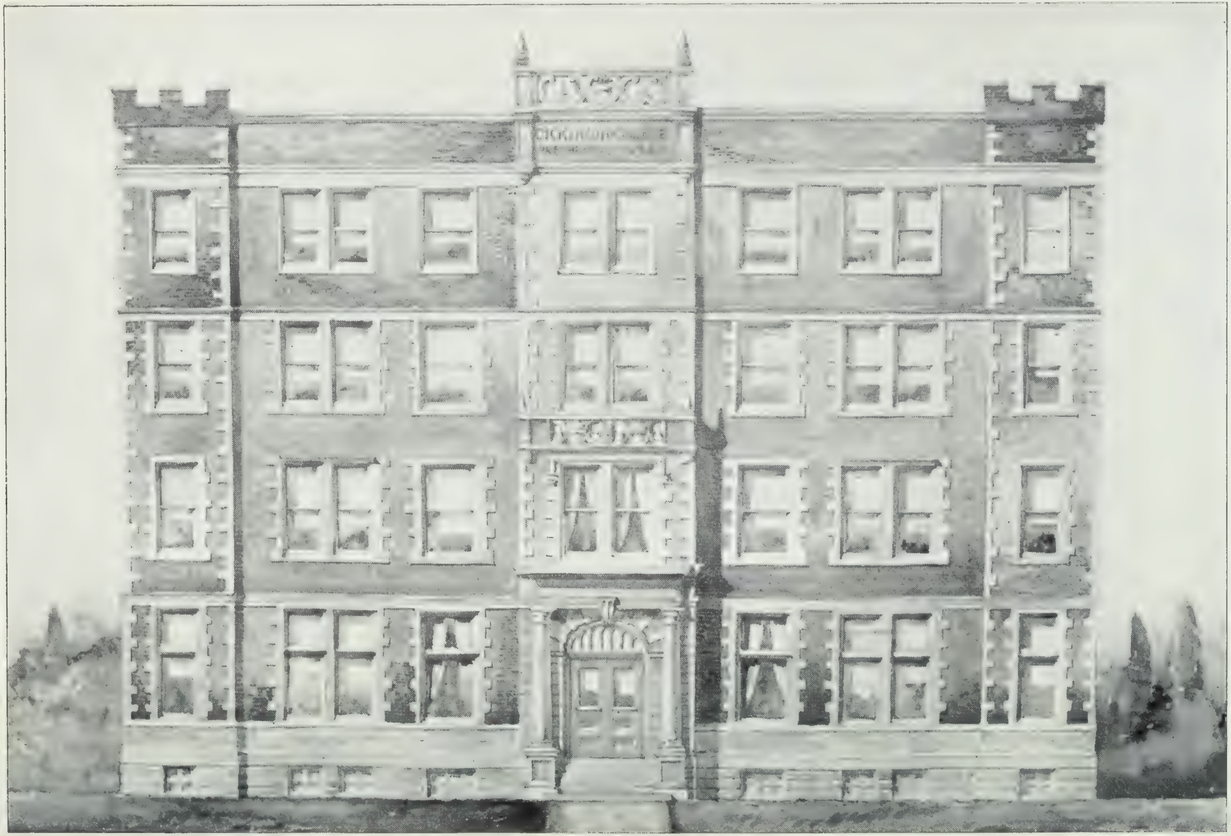
LATIN.

Professor Van Burkalow.

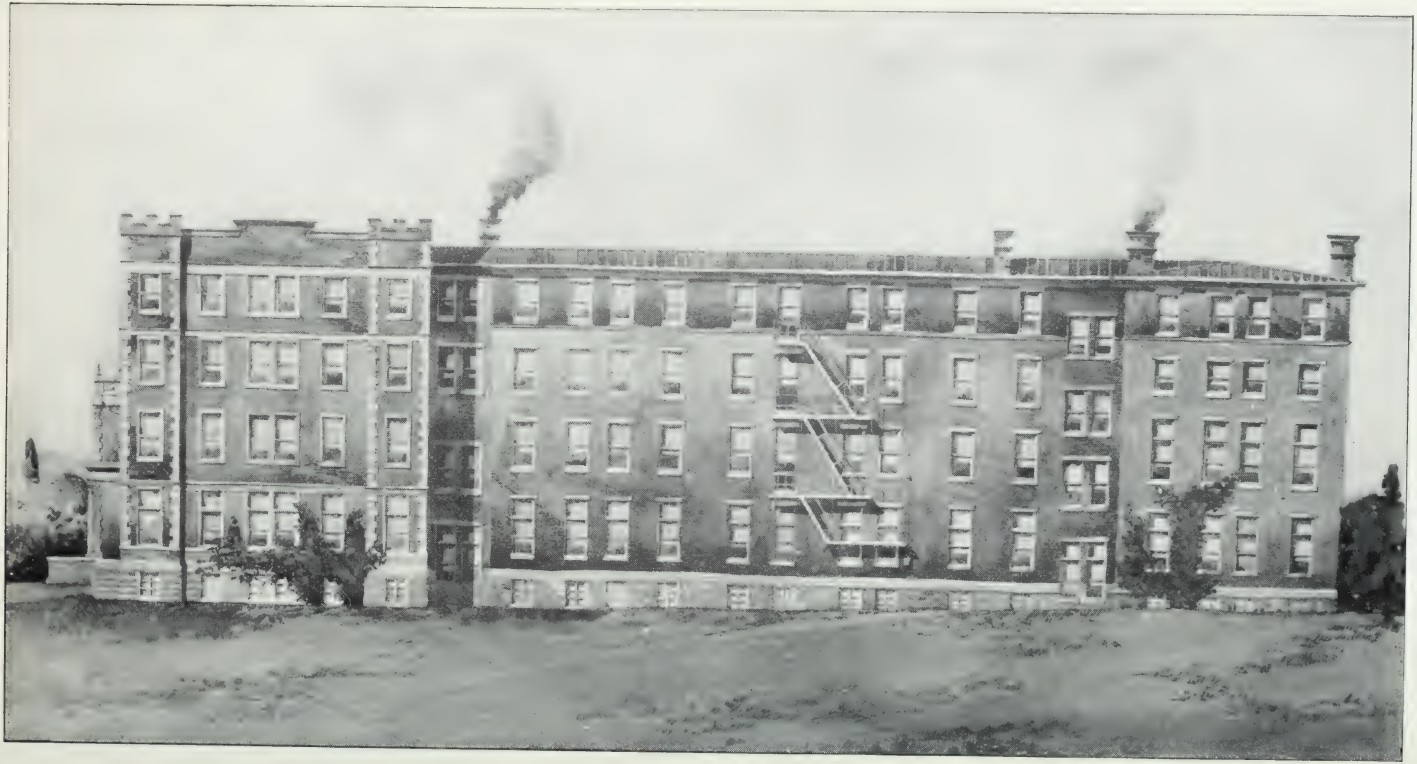
The work in Latin covers the usual entrance requirements of our colleges and universities. The course embraces either three or four years. The first year's work is devoted to securing a thorough knowledge of the foundations of the language. A complete mastery of inflectional endings, and a familiarity with the more common uses of the cases, moods and tenses, are required.

In the subsequent work of translation, a constant comparison of the Latin with the English idiom tends toward a freedom from the proverbial "translation English," and, instead of producing an unnatural style, widens the student's knowledge of the structure of his own language. The lazy habit of translating a Latin word by the use of an English derivative, which frequently has entirely lost its original meaning, is not permitted. Two other important elements of the work are frequent exercises in prose composition and in sight translation in the class-room. The purpose and necessity of syntactical knowledge are kept constantly before the pupil's mind by imparting this knowledge in connection with the prose composition, or in cases of mistranslation. As far as time will permit, an honest effort is made to interest the student by giving him some conception of the history, geography, manners and customs of the period about which he is reading.

The class work in Latin is so arranged that a bright student can take double work in his Senior year, thus saving considerable time, which, in cases of mature students, is a matter of prime importance.



PROPOSED NEW PREPARATORY SCHOOL BUILDING—FRONT ELEVATION.



PROPOSED NEW PREPARATORY SCHOOL BUILDING—EAST ELEVATION.

MATHEMATICS.

PROFESSORS DOWNES AND SPAHR.

The essential correlation of the different branches of mathematics is recognized, and in teaching each branch those subjects are especially dwelt upon which have important bearing upon future work. In the study of arithmetic some subjects are deferred until taken up in the algebra, while other subjects, ordinarily unessential, such as Average of Payments, Duties and Customs, and the like, are omitted altogether. It is aimed to give the student a rigid drill in those subjects which are the most practical, and which are especially pertinent to college work. Oral exercises form an important part of the work in arithmetic.

In the algebra, special stress is laid upon the fundamental laws and principles, in order to make the work less mechanical to the student. "Factoring" and "Radicals" are recognized as especially important, and a complete mastery of these subjects is insisted upon. Algebra is completed during the Junior year, but all students are required to review the entire branch in the class-room during the last term of the Senior year.

The plan adopted in beginning the study of geometry is to make haste slowly. An entire term is taken in covering the first two books. It is aimed from first to last to train the student to think independently, and, though all needed assistance is given him, this idea is constantly kept in mind. About one-half of the time devoted to geometry is consumed upon entirely original work.

MODERN LANGUAGES.

PROFESSOR HOOVER.

French or German is offered to students in the Latin-Scientific and the Scientific Courses. The instruction in the modern languages is grammatical rather than conversational. The student is taught to read fluently and to write correctly, though the great importance of training the ear as well as the eye is not overlooked. Oral drills involving essential idioms are also a part of the daily class-room work. Great stress is laid upon the acquisition of a considerable and ready vocabulary.

NEW PREPARATORY SCHOOL BUILDING.

During the past year a most eligible site for a new building for the use of the Collegiate Preparatory Department has been secured.

Upon this site the structure represented in the foregoing cuts will be erected. The lot purchased, located but half a square from the Campus, has a frontage on Main street of one hundred and fifty feet, and extends to the northward to Louther street a distance of five hundred feet.

The new building will have a width of seventy-eight feet, and a depth of one hundred and eighty-three. It will be four stories in height, the first floor to be utilized for offices, recitation rooms, society halls for the literary organizations, waiting and dining halls. In the second story a large chapel will be constructed, with a seating capacity for two hundred and fifty persons. The remaining sections of the building will be used for dormitory purposes, with accommodations for one hundred and twenty students. The walls will be of white brick, with trimmings of brownstone.

The cost of the structure will be not less than $40,000, and no effort will be spared to render it one of the most complete of its kind in the country. It will be heated by steam and wired for electric lamps.

Work on the foundations has already been begun, and by September, 1901, the building will be opened for use.

With the removal of the School, "Old South College," so long the home of the Preparatory Department, will be transformed into a dormitory for students of the College proper, for which purpose it is admirably adapted, and most conveniently located. It will accommodate, when rearranged, eighty-four students.

GENERAL INFORMATION.

ADMISSION TO THE SCHOOL.

No entrance examination is required, but the students will be expected to be proficient in spelling, the rudiments of English Grammar and Arithmetic, and in the writing of easy English. In cases where students enter advanced classes by certificates from other schools, they will be placed on trial in such classes as their certificates may seem to warrant. Definite gradation will afterwards be determined according to their ability. Students are received at any time during the year, though entrance at the beginning of a term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term.

ADMISSION TO COLLEGE.

As the examinations of the Preparatory School are made under the supervision of the Faculty, students passing satisfactorily on the studies required for admission to the Freshman Class will be received without further examination.

BOARDING.

All non-resident students are required to board in the School building. The boarding arrangements will be under the general supervision of the Principal and Professors, most of whom will dine with the students.

COURSES OF STUDY.

The special work of this School is to prepare young men and young women for College. In preparing students for admission to Dickinson College, it satisfies the requirements of the oldest colleges in the country. Besides the special work of preparing students for College, a general academic education is given to those who cannot take a regular course.

There are three courses, arranged with reference to fitting students for the courses in Dickinson College, as follows :

1. Classical Course.
2. Latin-Scientific Course.
3. Scientific Course.

These Courses extend through four years each. Students who have covered a part of any Course before entering will be allowed to complete it as speedily as possible. We do not compel the student rigidly to follow the schedule if he can show that the work previously done has been well done. Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten preparation, and unless in such case there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalogue for the different courses be not abridged.

DIPLOMAS.

Commencement exercises are held during the last week of the school year. Orations are delivered by the six members of the graduating class who obtain the highest standing during their course, and diplomas are awarded, at the time of graduation, to all those who complete, without condition, one of the established courses of the School. A diploma fee of $2.50 will be charged.

EXPENSES.

For students residing in the School building, the total charge is $250 per year, payable in three installments, within ten days of the opening of each term or within ten days of the student's arrival. This sum—$250—will cover all expenses for furnished room, lighting of the same, steam heat, board, tuition, laundry—save collars and cuffs—everything, indeed, except books. The cost for books need not exceed ten dollars per year.

The total charges for students residing in the town is $65.50 per yer, payable as above.

In addition to the above, a special charge of $4.00 per year is made upon each student for the interests of athletics. This charge was recently authorized by the Board of Trustees of the College, at the unanimous request of the student body.

No deduction will be made from the term bills except in case of continuous absence of six weeks of the school year.

In cases where two or more students from the same family shall be in the school at the same time, a reasonable reduction on the term bills of each will be made.

A similar reduction will be made for the children of ministers.

No student can have honorable dismissal or certificate of progress in his studies until his bills have been duly adjusted.

Students who, at their own request, are permitted to room alone are charged the full rent of the room.

The occupants of each room are held accountable for any damages to the room, and cost of the same must be paid promptly on presentation of the bill. Any student proved to be guilty of destruction of, or damages to, school property, will be required to pay the cost of replacement or repair. In cases where the parties injuring property are unknown, the costs of repairs are assessed upon the whole body of students toward the close of the school year.

GYMNASIUM AND ATHLETIC FIELD.

Students of schools of a similar grade seldom have access to so fine a Gymnasium and to one so spendidly equipped in every detail, and few are so fortunate as to receive the benefit of the training of a physical instructor so careful and experienced. The office of the Director is supplied with the best of instruments for ascertaining, by measurements and by testing the vital organs, the condition of each student. Such examination at the outset, and its repetition at intervals later in the course, furnish data for judiciously adapting exercises to individual peculiarities and to changing conditions, and hence for promoting symmetrical development. The Gymnasium furnishes ample accommodation to meet all the modern demands for physical training. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings; the western wing, in dimensions eighty-four feet by twenty, contains the bowling alleys, and the eastern, sixty feet by twenty, is appropriated to office purposes and bathing and dressing-room accommodations. It has a running gallery two hundred and thirty-five feet in length, bath-rooms, dressing-rooms and office. The equipment proper embraces a complete supply of the latest and most approved results of invention and mechanical skill for giving effect to the suggestions of medical science for securing harmonious physical development. The students of the Preparatory School are regularly drilled twice per week during the winter, and have general practice in gymnasium four times per week. The physical instructor is always present, and is careful to see that nothing hazardous is attempted.

Within five minutes' walk of the School is the Athletic Field, lately purchased by the Trustees of the College, affording every opportunity for recreation and out-door physical exercise.

LECTURES.

The Students of the Preparatory School have the privileges of attending the public lectures given under the auspices of the College. The course of the coming year promises to be of unusual interest.

LIBRARY AND READING ROOM.

The libraries, the privileges of which are available to students of the Preparatory School, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books, and the libraries of the two Societies, accumulated by them during the century of their existence. These latter are adapted to the wants and tastes of the students, and are increased by purchases made by the Societies. The total number of volumes is about 34,000.

The Reading Room is in Bosler Memorial Hall. It is furnished with the best of reading room appliances, in a room which lacks nothing to make it pleasant and attractive. Its files have been supplied with a fair representation of the great secular dailies, religious weeklies and best periodicals, thus enabling the students to keep familiar with the drift of daily events, and to have access to much of the best current literature.

LITERARY SOCIETY.

The Gamma Epsilon Literary Society is an organization entirely managed by the students. Effective and valuable work is done by its members, who are interested in further developing its work. This preliminary training is a great aid in the work afterwards to be done in the College literary organizations.

Officers, Gamma Epsilon Society.

President—ELMER E. PEARCE.
Vice-President—WALTER S. JONES.
Secretary—BARTON F. EARLEY.
Treasurer—HARRY B. FREDERICK.
Sergeant-at-Arms—HARRY B. FREDERICK.
Senior Critic—PROF. J. LUTHER SIGMUND.
Junior Critic—WALTER S. JONES.
Committee on Program—CHRISTIAN G. KOPPEL, CHARLES H. ESTERLY, BARTON F. EARLEY.
Committee on Discipline—PAUL W. EMRICK, BARTON F. EARLEY, WALTER S. JONES.

LOCATION.

The School is located in the Cumberland Valley, so justly noted for its beauty, fertility and healthfulness, less than an hour's ride from Harrisburg. The latter city is easily accessible from all points.

OUTFIT.

Each student should come provided with towels, one pair of blankets, sheets and pillow cases, together with such toilet articles as he may deem necessary. Articles of wearing apparel should be distinctly marked.

PRIZES.

The Reed Prize, of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman Class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the Classical Course of the College.

The Dare Prize, of twenty dollars, the gift of the College, will be awarded to that member of the Freshman Class who shall be found, in a special examination, to have attained the highest excellence in the studies preparatory to the Latin-Scientific Course of the College.

The President's Prize, of ten dollars, the gift of the President of the College, will be awarded to that member of the Gamma Epsilon Literary Society who shall excel in public debate.

This prize last year was given by the Society in the form of a medal, and was awarded to Elmer L. Williams.

RELIGIOUS ORGANIZATIONS.

The School Y. M. C. A. is an important factor in developing the religious life of the School. Its members are loyal and earnest, and much good has been done by their efforts. They have organized a course in Bible study, which forms a link in the chain of courses of Bible study in the College Y. M. C. A., and also have accumulated a missionary library of considerable size.

Officers, School Y. M. C. A.

President—John K. Stetler.
Vice-President—Elmer E. Pearce.
Treasurer—Charles H. Esterly.
Corresponding Secretary—Daniel E. Harman.
Recording Secretary—William A. Cobb.

ROOMS.

All non-resident students are required to reside, as well as board, in the School building. All rooms will be furnished and provided with every appliance necessary for comfort. Applications for rooms should be made as early as possible before the day appointed for the opening of the term.

RULES AND REGULATIONS.

All students are required to conform strictly to the hours, rules and general regulations of the School. These are the usual rules of schools of similar grade. While the discipline of the School is not harsh, it is nevertheless of such a nature as to insure the most healthful conditions of moral and intellectual development. The following offenses might be mentioned, among others, which are to be particularly guarded against: Dishonesty in examinations, the use of intoxicating liquors, gambling, smoking in the building, hazing in every form, visiting improper places of amusement, insubordination of any nature, leaving Carlisle without special permission, defacing or injuring property, undue noise or disturbance upon the School premises or in Carlisle, and, in general, any conduct which would cast discredit upon the student or the School.

STUDY HALL.

Every effort is made to insure favorable conditions of study. For this purpose a Study Hall has been opened for the accommodation of day pupils, and such other students as need assistance. This Hall is under the constant supervision of one of the instructors. Except when engaged in recitation, pupils, when assigned to this Hall, are required to occupy seats therein, and all unexcused absences will be recorded against the student. Demerits will be given for these absences as for absences from recitation.

SUPERVISION.

The teachers room in the School building with the students, and have personal oversight. The contact of teacher and pupil is so constant and intimate, that the harmful or chronically indolent pupil is soon discovered, and unless he can be quickly trained into other habits, he is removed. On the other hand, every effort is made to inspire a love of work, and to cultivate habits of continuous and independent study. *Parents are urged not to furnish, or permit others to furnish their sons with an undue amount of money.* If experience teaches anything, it is that students are thus demoralized. Young students should have a patron, usually the Principal, whose duty shall be to manage their finances and render an account to the parent or guardian.

REGISTER OF STUDENTS.

REGISTER OF STUDENTS.

GRADUATE STUDENTS.

NAME.	RESIDENCE.
Berger, Mrs. Emma Vandewater	Keyport, N. J.
Houck, Walter	Mechanicsburg.
Sigmund, J. Luther	Carlisle.
Soper, Edmund D.	Harrisburg.
Winder, Charles H.	Wiconisco.

UNDERGRADUATES.

C. denotes Classical Course; Degree of A. B.

L. S. denotes Latin-Scientific Course; Degree of Ph. B.

Sc. denotes Scientific Course; Degree of B. S.

Sp. signifies that the student is not in regular class standing.

E. C. denotes East College dormitory; W. C. West College dormitory; S. C. South College dormitory; L. H. Ladies' Hall dormitory.

Where no other State is mentioned, residence is in Pennsylvania.

SENIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Ames, William H.	L. S	Carlisle	43 S. West St.
Beard, John E.	C	Wrightsville	13 W. C.
Bieri, John C.	M. L.	Frankford	13 E. C.
Bonner, George H.	C	Johnstown	8 W. C.
Boyer, Ralph L.	C	Hagerstown, Md.	21 W. C.
Brock, J. R. Paul	C	Wilmington, Del.	302 N. College St.
Brooks, John D.	C	McFord	135 N. Hanover St.
Brown, Kent J.	C	Atlantic Highlands, N. J.	51 E. C.
Brunyate, Josephine K.	C	Atlantic City, N. J.	246 W. Pomfret St.
Campbell, H. Morgan	M. L.	Carlisle	16 W. C.
Cisney, George W.	L. S.	Neelyton	14 E. C.
Craighead, Bessie	L. S.	Craigheads	L. H.
Crow, Harry E.	C	Liverpool	31 E. C.
Daniel, Frank C.	Sc.	Washington, D. C.	32 W. C.
Diehl, O. Nevin	C	Cashtown	48 E. C.

Dunning, Charles C	C	Mechanicsburg	36 E. C.
Earle, James T	C	Centreville, Md	15 W. C.
Emmert, Leonard D	C	Funkstown, Md	54 S. West St.
Endslow, A. W. Sterrett	M. L	Blain	17 E. C.
Hamblin, Henry M	L. S	Carlisle	143 W. Pomfret St.
Hann, Edwin F	L. S	Camden, N. J	14 W. C.
Hardesty, Benson C	L. S	Frederica, Del	22 W. C.
Hoover, Jeremiah F	L. S	Smithsburg, Md	Phi Delta Theta House.
Houck, Jessie R	L. S	Boiling Springs	10 L. H.
Hull, Robert J	L. S	Lisburn	28 E. C.
Humphreville, Robert B	L. S	Mountville	32 E. C.
Jones, Thomas J	M. L	Latrobe	130 W. Louther St.
Keedy, Roy E	L. S	Johnstown	33 W. C.
Keedy, G. Tracy	L. S	Johnstown	33 W. C.
Kershaw, Charles H	G. S	Carlisle	130 W. Louther St.
Kistler, Sara W	Sc	Carlisle	221 W. South St.
Kline, Irvin E	L. S	Blain	17 E. C.
Lawrence, Henry M	C	Trenton, N. J	9 E. C.
Lloyd, George E	L. S	Mechanicsburg	40 E. C.
Loose, Robert S	L. S	Hamburg	Phi Delta Theta House.
Lord, Joseph P	L. S	Hunlock's Creek	30 E. C.
Manlove, Francis A	C	Philadelphia	17 W. C.
McMaster, Leroy	L. S	Walkersville, Md	40 E. C.
Miller, Dorsey N	C	Laurelton	3 W. C.
Pedlow, George W	L. S	Upland	16 E. C.
Presby, Edmund J	C	Little Silver, N. J	2 W. C.
Sheets, Mary L	L. S	Carlisle	166 W. Pomfret St.
Shiffer, Steward F	L. S	Stroudsburg	Phi Delta Theta House.
Siegrist, David W	C	Lebanon	24 W. High St.
Smucker, William R	Sp	Littlestown	5 W. C.
White, Mary R	C	Carlisle	114 S. West St.
Wood, Andrew B	C	Dover, Del	14 E. C.
Wood, J. Perry	L. S	Curwensville	1 W. C.
Woodward, Franklin T	C	Washington, D. C	36 E. C.
Wooster, William M	L. S	Edwin, Md	13 W. C.

JUNIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Aberle, Bertha E	Sp	Carlisle	117 W. Louther St.
Amerman, Edwin C	L. S	Danville	8 W. C.
Arthur, J. Melville	L. S	Rock Hall, Md	30 W. C.
Bare, S. Luther	Sp	Westminster, Md	4 E. C.

Bacon, Lewis M. Jr	Sp	Philopolis, Md	30 W. C.
Bell, Frank T	C	Lewistown	33 E. C.
Belt, James A	L. S	Wellsville	21 E. C.
Betts, William W	Sp	Dover, Del	47 E. C.
Brewer, Walter C	C	Flemington, N. J	28 W. C.
Bricker, Mervin W	L. S	Carlisle	55 W. Louther St.
Burkey, Wm. D	Sp	Hamburg	Phi Delta Theta House
Bushey, Myrtle C	Sp	Dillsburg	4 L. H.
Cahoon, Edith A	L. S	Dover, Del	10 L. H.
Carver, Arthur H	C	Stewartstown	38 E. C.
Chambers, George G	C	Big Cove Tannery	39 E. C.
Chapman, Bertrand L	C	East Orange, N. J	10 W. C.
Clepper, Ralph E	L. S	Carlisle	122 N. Hanover St.
Comley, Robert H	C	Locust Grove, Md	240 W. Pomfret St.
Creamer, Wilbur A	L. S	Shippensburg	43 E. C.
Cunningham, James	C	Philadelphia	50 E. C.
Decker, William H	G. S	Burr, Wis	49 E. C.
Dillman, Thomas D. E	Sp	Mifflintown	28 E. C.
Dress, Harry L	L. S	Harrisburg	232 N. Hanover St.
Elvin, James	C	Paterson, N. J	28 W. C.
Flegal, Martin C	L. S	Clearfield	43 E. C.
Flory, Roy C	C	Stroudsburg	5 E. C.
Ganoe, William A	C	Williamsport	Phi Delta Theta House.
Gillespie, William H	Sp	Philadelphia	1 W. C.
Hake, W. Howard	C	Gettysburg	38 E. C.
Hamilton, George W	C	Upland	39 E. C.
Hardesty, Ethelyn M	L. S	Frederica, Del	10 L. H.
Harris, Roy D	L. S	Carlisle	14 W. C.
Hoch, Horace L	C	Lewistown	2 E. C.
Hockenberry, Myron B	C	Carbondale	7 W. C.
Hoffman, Dean M	C	Millersburg	Phi Delta Theta House.
Hoover, Clyde W	C	West Fairview	33 E. C.
Kelly, J. Walter	C	Reedsville	8 E. C.
Kerr, Kathryn	C	Spring Mills	246 W. Pomfret St.
Lamberton, Clark D	C	Carlisle	36 E. North St.
Lawrence, Frank D	C	Trenton, N. J	9 E. C.
Lewis, R. Max	C	Altoona	11 E. C.
Lewis, Willis A	C	West Chazy, N. Y	220 N. College St.
Love, Mary C	C	Carlisle	157 W. Pomfret St.
McCrone, Agis A	C	Carlisle	202 S. West St.
McMillan, D. Kent	L. S	Gettysburg	42 E. C.
Moore, Walter L	C	Moore	6 E. C.
Morton, D. Walter	C	Philadelphia	48 E. C.

Moyer, Walter R	C	Philadelphia	5 E. C.
Myers, J. Norris	L. S.	Newville	26 W. C.
Myers, W. Edward	C	York	202 S. West St.
Nelson, Newton	C	Bridgeton, N. J	20 E. C.
Nevling, Reuben F	L. S.	Smithmill	9 W. C.
New, Carl F	Sp	Baltimore, Md	20 W. C.
Odgers, Harry E	C	Frostburg, Md	21 E. C.
Peterson, George W	C	Mt. Union	42 E. C.
Reed, William I	Sp	Atlantic City, N. J	14 W. C.
Reeme, Emma F	L. S	Carlisle	300 W. High St.
Rhinesmith, Herbert	G. S	Midvale, N. J	6 E. C.
Rothermel, Florence	C	Moselem Springs	L. H.
Sage, Walter M	M. L	Plainfield, N. J	15 E. C.
Sampson, William L	M. L	Philadelphia	22 W. C.
Shanahan, E. McNeal	Sp	Easton, Md	21 W. C.
Shoemaker, Harry M	M. L	Hagerstown, Md	25 E. C.
Shepler, Howard H	L. S	Carlisle	221 W. Louther St.
Shuman, Warren N	C	Mainville	23 W. C.
Sloop, Arthur H	C	Danville	41 E. C.
Steever, Ralph E	C	Millersburg	54 E. C.
Super, Edith M	M. L	Carlisle	S. College St.
Super, Gertrude L	Sp	Carlisle	S. College St.
Treverton, Lucy	L. S	Carlisle	215 N. Hanover St.
Upham, Walter H	Sp	Madison, N. J	41 E. C.
Whiting, Helen C	L. S	Carlisle	155 W. Louther St.
Wilbur, Harry C	C	Bloomsburg	25 W. C.
Wright, Ulysses S. G	C	Knoxville, Md	2 E. C.

SOPHOMORES.

NAME.	COURSE.	RESIDENCE.	ROOM.
Appleman, Charles O	L. S	Welliversville	12 W. C.
Bell, Dora M	Sp	Carlisle	247 S. Pitt St.
Bell, J. Harris	C	Vira	4 W. C.
Biddle, Herman B	C	Carlisle	19 W. Main St.
Bikle, Joseph S	L. S	Hagerstown, Md	53 E. C.
Bowers, Jessie	C	Harrisburg	6 L. H.
Brown, Beverly W	C	Atlantic Highlands, N. J	51 E. C.
Brunyate, Edwin R. Jr	C	Millville, N. J	12 E. C.
Cassel, Amos M	Sp	Reading	20 E. C.
Collins, Paul T	M. L	Norfolk, Va	11 W. C.
Comer, Percy R	C	Millville, N. J	55 W. Louther St.
Cranston, Georgia M	C	Harrisburg	5 L. H.

Davis, Anna Z	Sp	Carlisle	121 S. Hanover St.
Davis, Nellie	Sp	Carlisle	420 S. Hanover St.
Dukes, Maurice H	Sp	Latrobe	6 W. C.
Earle, Richard T	L. S	Centreville, Md	15 W. C.
Edwards, Thomas I	C	Bangor	27 W. C.
Evans, Charles S	C	Ebensburg	18 W. C.
Evans, John H	Sp	Ebensburg	54 E. C.
Everhart, Edgar S	L. S	Millerstown	5 W. C.
Flandreau, Arthur C	C	Farmingdale, N. J	35 E. C.
Flegal, Frank P	C	Mahaffey	7 E. C.
Frankhauser, Arthur R S	Sc	Reading	240 W. High St.
Gingrich, Curwin H	C	York	7 E. C.
Gooden, Paul	M. L	Hazlettville, Del	31 W. C.
Gordon, William G	L. S	Coatesville	11 E. C.
Gray, Wilmer L	Sp	Newcastle, Del	13 E. C.
Grove, Elmer	C	Stewartstown	3 E. C.
Haldeman, Merrii C	L. S	Thompsontown	29 W. C.
Hertzler, Jacob O	L. S	Carlisle	2 S. Hanover St.
Hull, Anna May	C	Millersville	7 L. H.
Hunt, John J., Jr	C	Holmes	19 E. C.
Jackson, William B	C	New Buffalo	18 W. C.
Johnson, Lloyd W	L. S	Mt. Carmel	3 W. C.
Jones, Thomas	Sp	Ridgely, Md	4 W. C.
Kell, W. B	Sp., L. S	Shippensburg	24 W. C.
Leib, David D	C	Boiling Springs	Boiling Springs.
Lesh, R. Floyd	C	Square Top	25 E. C.
Lounsbury, Elmer H	L. S	Bridgeport, Conn	135 N. College St.
Malick, Fred. E	C	Shamokin	12 W. C.
Mark, George E	L. S	Wiconisco	29 E. C.
McKenny, Walter G	L. S	Baltimore, Md	27 W. C.
Milburn, Joseph W	L. S	Washington, D. C	20 W. C.
Morris, Phineas	Sp	McFord	46 E. C.
Nicholson, Robert J	C	Baltimore, Md	46 E. C.
Nuttle, Charles H	L. S	Andersontown, Md	58 E. C.
Parrish, Will. C	C	White Hall, Md	144 N. Bedford St.
Pemberton, Harry F	C	Eddystone	Egolf House.
Peters, Robert C	C	Lewistown	8 E. C.
Poyer, Joseph T	Sp	Sunbury	38 S. West St.
Ray, Daniel P	C	Tyrone	9 W. C.
Redding, T. Edwin	C	Philadelphia	17 W. C.
Revelle, William H	C	Fairmount, Md	57 E. C.
Rogers, Benjamin E	C	Danville	31 W. C.
Rogers, Edward L	Sp	Aitken, Minn	31 W. C.

Schaeffer, Helen	C	Lancaster	7 L. H.
Shearer, J. Walter	L. S	Rainsburg	26 E. C.
Shuman, Harman	C	Mainville	4 E. C.
Sloat, Theodore D	C	Washington, D. C	32 W. C.
Spencer, Robert N. H	Sp	N. Colesville, N. Y	26 W. C.
Stanton, William L	C	Camden, N. J	E. C.
Steese, James G	C	Mt. Holly Springs	10 W. C.
Stine, Jeremiah E	C	Fillmore	50 E. C.
Strock, John R	C	Carlisle	341 N. Hanover St.
Stuart, Hugh P	L. S	Carlisle	156 W. Pomfret St.
Stuart, Robert Y	C	Carlisle	156 W. Pomfret St.
Taylor, Charles W	C	Chester	35 E. C.
Tomkinson, Paul E	C	Carlisle	411 W. North St.
White, William H	C	Carlisle	114 S. West St.
Wright, Helen Fooks	L. S	Bridgeville, Del	9 L. H.
Yost, John Y	C	Stewartstown	3 E. C.
Yount, Ira N	C	Littlestown	24 W. C.

FRESHMEN.

NAME.	COURSE.	RESIDENCE.	ROOM.
Alleman, Burton A. M	Sc.	Littlestown	24 W. C.
Baker, Merrill	L. S	Johnstown	5 W. C.
Barkle, Paul R	L. S	Orbisonia	22 E. C.
Beazell, Benj. F	L. S	Blairsville	53 E. C.
Belting, Herbert J	C	Trenton, N. J	55 W. Louther St.
Betts, James A	L. S	Camden, N. J	47 E. C.
Bixler, Loy A	C	Carlisle	343 W. North St.
Brandt, David B	Sp	Newville	Newville.
Brewster, Norman L	L. S	Newville	Newville.
Carey, J. Ernest	Sp	Upland	16 E. C.
Carroll, Louis C	C	Dennisville, N. J	12 E. C.
Colburn, Mary E	C	Carlisle	152 E. Main St.
Clevinger, Oliver B	Sp	Asheville, N. C	170 W. Pomfret St.
Emrick, Anna C	C	Carlisle	151 E. Main St.
Etnier, Arthur P	L. S	Carlisle	11 E. South St.
Fancher, Arthur	Sp	Montrose	34 E. C.
Fishel, Walter S	C	Harrisburg	24 E. C.
Frederick, T. Norwood	Sp	Cortland, N. Y	23 W. C.
Fowble, Cyril E	Sp	Boring, Md	275 Louther St.
Garrett, Benjamin A	L. S	Gemmills, Md	26 E. C.
Gilbert, Cleopatra C	L. S	Berwick	L. H.
Goldsmith, Isabel	L. S	Harrisburg	8 Ladies' Hall.

Heller, Eugene F	Sp	Hazleton	11 W. C.
Heaton, Wilbur M	L. S.	Cassville	10 E. C.
Holmes, Archibald J	Sp	Harrisburg	18 E. C.
Humer, Frederick W	L. S	Carlisle	131 N. Hanover St.
Hunter, Walter S	Sp	Mt. Patrick	56 E. C.
Israel, Robert S	C	Carlisle	329 N. Hanover St.
Jarrell, James T., Jr	L. S	Frederica, Del	45 E. C.
Jones, Ulric R	L. S	Wardville	56 E. C.
Keedy, C. L	Sp	Hagerstown, Md	10 E. C.
Kelso, John M	C	Onancock, Va	58 E. C.
Lindsay, William J	Sp	Philadelphia	37 E. C.
Lininger, Boyne	Sp	Carlisle	338 N. College St.
Nicodemus, John V	C	Walkersville, Md	6 W. C.
Peiffer, Ella R	C	Newville	11 L. H.
Presby, Harold W	C	Little Silver, N. J	2 W. C.
Reed, George L	C	Carlisle	216 W. High St.
Rexach, Henri C	Sp	Puerto Rico	34 E. C.
Richards, John T	Sp	Fallsington	10 E. C.
Rothermel, Daniel J	Sp	Fleetwood	49 E. C.
Rudisill, Wesley H	L. S	Mt. Lake Park, Md	19 E. C.
Ruhl, John Thomas	L. S	Carlisle	152 E. North St.
Ruse, Samuel W	Sp	Hampton, Ont	44 E. C.
Rushton, Edward W	C	Philadelphia	44 E. C.
Sanderson, William C	Sp	Philadelphia	24 E. C.
Schleier, Henry N	L. S	Rochester, N. Y	27 E. C.
Sierer, Edwin	L. S	Chambersburg	23 E. C.
Sipes, Horace N	C	McConnellsburg	19 S. West St.
Showalter, Harry M	L. S	Laurelton	37 E. C.
Smith, Frederick O	C.	Carlisle	19 S. West St.
Smith, Frank H	Sp	Shippensburg	22 E. C.
Smith, Herman K	Sp	Ridgely, Md	7 W. C.
Snavely, John J	C	Buck	18 E. C.
Stacy, Roland L	C	South Berwick, Me	125 N. College St.
Streett, Sidney H	Sp	Chrome Hill	144 N. Bedford St.
Stroup, Daniel D	Sp	Carlisle	430 Arch St.
Swift, Charles L	Sp	New Bedford, Mass	29 W. C.
Taylor, John W	L. S	Joliet	153 W. Louther St.
Taylor, Anna S	C	Eddystone	11 L. H.
Towers, Thomas J	L. S	Trappe, Md	6 W. C.
Waeldin, Grace	Sp	Carlisle	118 W. Louther St.
Webster, William E	L. S	Deal's Island, Md.	
Watts, J. Elmer	Sp	Lewisburg	23 E. C.

Watson, George C.	L. S.	Windsor, Fla	147 W. Louther St.
Williams, Elmer L.	C.	Martha	45 E. C.

SUMMARY.

Graduate Students	5
Seniors	50
Juniors	74
Sophomores	69
Freshmen	65
Total	264

DISTRIBUTION BY STATES.

Pennsylvania	178
Maryland	30
New Jersey	22
Delaware	10
District of Columbia	4
New York	4
Virginia	2
Connecticut	1
North Carolina	1
Florida	1
Massachusetts	1
Maine	1
Ontario	1
Puerto Rico	1
Wisconsin	1

II. SCHOOL OF LAW.

SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Alexander, Jasper	Bloserville	34 E. Pomfret St.
Basehore, Samuel E	Mechanicsburg	147 W. Louther St.
Clark, William Stuart	Warren	239 W. South St.
Deal, Daniel Frederick	Philadelphia	12 W. High St.
Edwards, Leno Williams	Ramey	13 E. High St.
Frank, Lloyd L	Gordon	116 S. Pitt St.
Gery, William B	Palm	22 W. Main St.
Graul, Philip M	Lehighton	150 W. Louther St.
Harpel, Howard M	Shamokin	11 E. High St.
Henderson, Howard L	Spruce Creek	54 S. West St.
Hess, Floyd L	Laketon	154 W. High St.
Holcomb, Lorrie R	Wilkesbarre	11 E. High St.
Johnston, William W	Carlisle	118 W. Louther St.
Katz, Harry P	Philadelphia	275 W. Louther St.
Kennedy, Joseph B	Greencastle	110 W. Louther St.
Kern, William Henry	Philadelphia	8½ E. High St.
Kline, Daniel	Freeland	327 N. Hanover St.
Lightner, James N	Ephrata	14 W. Louther St.
Mitchell, Arthur Warren	Smethport	275 W. Louther St.
Piper, Charles Augustus	Tyrone	275 W. Louther St.
Shipman, Warren L	Sunbury	14 W. Louther St.
Stauffer, William T	Hazleton	154 W. High St.
Taylor, William H	Kennett Square	238 W. Pomfret St.
Valentine, W. Alfred	Caln	238 W. Pomfret St.

MIDDLE CLASS.

NAME.	RESIDENCE.	ROOM.
Adamson, John O	St. Nicholas	46 S. West St.
Barr, Berton B	Washington	154 W. High St.
Boryer, Robert J	Lovettsville, Va	30 N. College St.
Brock, Eugene H	Olean, N. Y	137 N. Hanover St.
Brooks, Harry M	McFord	153 W. Louther St.
Conry, Frank J	Shenandoah	102 S. West St.
Davis, Charles S	Wiconisco	262 W. Pomfret St.
Detrich, William S	Newry	13 E. High St.

Drumheller, Charles H	Harrisburg	Harrisburg.
Elmes, William E	Berwick	327 N. Hanover St.
Kostenbauder, Sam. Herbert	Catawissa	150 W. Louther St.
Lonergan, Philip T	Montrose	38 S. West St.
MacConnell, Robert K	Pittsburg	112 W. Pomfret St.
McIntire, Aloysius C	Martinsburg, W. Va	140 W. High St.
Minnich, John N	Bedford	8½ E. High St.
Moon, Robert H	Peckville	24 N. College St.
Nicholls, Ralph D	Gorham, N. H	262 W. Pomfret St.
Osborne, William T,	Candor, N. Y	262 W. Pomfret St.
Points, William H	Bedford	16 E. High St.
Rhodes, Frank H	Greencastle	161 W. Pomfret St.
Rhodes, Joseph Lee	Greencastle	161 W. Pomfret St.
Turner, N. Russell	Easton	24 N. College St.

JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Amerman, Edwin C	Danville.	
Ames, Chester N	Carlisle	43 S. West St.
Bishop, Walter P	Johnstown	8½ E. High St.
Bouton, Victor Burdette	Smethport	275 W. Louther St.
Brennan, Joseph E	Carbondale	233 W. South St.
Brooks, John D	McFord	153 W. Louther St.
Cannon, Frank J	Hazleton	140 W. High St.
Cisney, George W	Neelytown	14 E. C.
Claycomb, D. Lloyd	Alum Bank	161 W. Pomfret St.
Cooper, William N	Carlisle	240 W. Pomfret St.
Core, Paul A. A	Washington	154 W. High St.
Crary, Jay D	Sheffield	Hanover and South Sts.
De Laney, Ed. A	Waymart	109 W. Louther St.
Delaney, Le Roy B. C	Harrisburg	22 E. C.
Dillman, Thomas D. E	Mifflintown	28 E. C.
Dress, Harry L	Harrisburg	232 N. Hanover St.
Dever, Roger J	Freeland	150 W. Louther St.
Donahoe, Thomas A	Scranton	38 S. West St.
Earle, James T	Centreville, Md	15 E. C.
Ebbert, J. Mechesney	Greencastle	170 W. Louther St.
Elder, Cyrus, Jr	Johnstown	8½ E. High St.
Fox, H. C	Penbrook	134 S. Pitt St.
Ganoe, William A	Williamsport	Phi Delta Theta House
Gerber, Fred. B	York	161 W. Pomfret St.
Hamblin, Henry M	Carlisle	143 W. Pomfret St.

Hardesty, Benson C	Frederica, Del	22 W. C.
Helriegel, Florence J	Scranton	38 S. West St.
Hickernell, Charles T	Schaeffertown	46 W. South St.
Hoagland, Archibald M	Williamsport	170 W. Pomfret St.
Hoffman, Dean M	Millersburg	Phi Delta Theta House
Jones, Clifford D	Ebensburg	8½ E. High St.
Kaufman, S	Reading	215 Walnut St.
Keedy, G. Tracy	Johnstown	33 W. C.
Keelor, Carroll Holman	Philadelphia	54 S. West St.
Kline, Charles Sharpless	Catawissa	150 W. Louther St.
Lambert, Robert H	Sayre	239 W. South St.
Lauer, S	Blandon	46 S. West St.
Lewis, R. Max	Altoona	11 E. C.
Lloyd, George E	Mechanicsburg	40 E. C.
Longbottom, Albert S	Crum Lynne	24 N. College St.
Loose, Robert S	Hamburg	Phi Delta Theta House
Lord, Joseph	Hunlock's Creek	30 E. C.
Mays, Harry Robert Emory	Wormelsdorf	46 S. West St.
McGuffie, John	Pittston	123 W. Pomfret St.
McKeehan, Joseph P	Carlisle	123 W. High St.
Miller, Ray Bertram	New Cumberland	22 W. High St.
Mowry, G. S	Alum Bank	161 W. Pomfret St.
Mundy, John H	Wilkesbarre	233 W. South St.
Nevling, Reuben F	Smithmill	9 W. C.
New, Carl F	Baltimore, Md	20 W. C.
Peightel, J. S	McConnellstown	239 W. South St.
Phillips, J. M	Collettsville, N. C	27 E. C.
Rogers, Edward L	Aitkin, Minn	Indian Training School.
Schanz, Walter L	Scranton	29 S. C.
Schnee, William E	Montgomery	162 W. Louther St.
Shanahan, E. McNeal	Easton, Md	21 W. C.
Sherbine, Alvin	Wilmore	8½ E. High St.
Shiffer, Steward F	Stroudsburg	Phi Delta Theta House
Shomo, William A	Hamburg	Sigma Chi House.
Shuman, Warren N	Mainville	23 W. C.
Smucker, William R	Littlestown	5 W. C.
Stauffer, Claude M	Hazleton	W. Pomfret St.
Steever, Ralph E	Millersburg	54 E. C.
Sterrett, Malcolm B	Washington	170 W. Pomfret St.
Thorne, Guy	Greenville	170 W. Pomfret St.
Vastine, Hugh Spencer	Riverside	54 S. West St.
Walsh, Anthony T	Pittston	123 W. Pomfret St.
Watson, John Fruit	Bloomsburg	11 E. High St.

Welsh, Elmer S.	York	173 W. Louther St.
Wilbur, Harry C.	Bloomsburg	25 W. C.
Williamson, Edison B.	York	161 W. Pomfret St.
Wood, J. Perry	Tyrone	1 W. College St.
Wright, R. M.	Huntingdon	19 S. West St.
Yeagley, G. Irving	Lebanon	46 S. West St.

SUMMARY.

Senior Class	24
Middle Class	22
Junior Class	74
Total	120

DISTRIBUTION BY STATES.

Pennsylvania	109	Virginia.	1
Maryland	3	West Virginia	1
Delaware	1	North Carolina	1
New York	2	Minnesota	1
New Hampshire	1		

III. COLLEGIATE PREPARATORY.

SENIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Appenzellar, D. Kenneth	L. S.	Chambersburg	6 S. C.
Aylesworth, Maude	L. S.	Blossburg	Ladies' Hall.
Baine, William L	L. S.	Sisseton, S. D.	Indian School.
Bender, James H	L. S.	Boonsboro, Md.	157 S. West St.
Benner, Guy P	C.	South Monmouth, Me	4 S. C.
Beyer, William L., Jr	C.	Phœnix, Md	9 S. C.
Biddle, Edward M	C.	Carlisle	19 W. High St.
Bosler, Abram	L. S.	Carlisle	32 W. High St.
Bursk, Florence H	C.	Carlisle	152 W. Louther St.
Crouse, Ira E	L. S.	Westminster, Md	1 E. C.
Diver, J. Summerill	L. S.	Penn's Grove, N. J	18 S. C.
Frederick, Harry B	L. S.	Catasauqua	12 S. C.
Gooding, Kathleen M	L. S.	Carlisle	227 W. Louther St.
Greybill, Harry H	L. S.	Carlisle	34 S. West St.
Hagerty, Edwin D	L. S.	Warrior's Mark	12 S. C.
Hinchman, Benjamin, Jr	L. S.	Johnstown	17 S. C.
Holderbaum, Robert P	L. S.	Somerset	35 S. C.
Hoover, Donald D	L. S.	Wellsville	32 S. C.
Huntzinger, Robert J	C	Sunbury	34 S. C.
Jones, Walter S	C	Baltimore, Md	27 S. C.
Koppel, Christian G.	L. S.	Philadelphia	28 S. C.
*Landis, Olin	C	Carlisle	527 N. West St.
Lininger, J. Boyne	L. S.	Carlisle	338 N. College St.
Lininger, Lloyd D	L. S.	Carlisle	338 N. College St.
Miller, David F	L. S.	Mechanicsburg	Mechanicsburg.
Miller, John E. C	L. S.	New Oxford	37 S. C.
Myers, Thomas M	C	Newville	Newville.
Opie, James H	L. S.	Donaldson	32 S. C.
Pearce, Elmer E	L. S.	Western Run, Md.	9 S. C.
Peters, William E	C	Harrisburg	37 S. C.
Raab, George H	L. S.	Johnstown	16 S. C.
Shelton, M. Elsie	L. S.	Newville	Newville.
Smith, Lemon L	L. S.	Johnstown	16 S. C.

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*Spring Term.

Spears, Annie J	C	Lonaconing, Md	Ladies' Hall.
Standing, Alfred J., Jr	L. S	Carlisle	Indian School.
Tomkinson, Mabel P	C	Carlisle	411 W. North St.
Townsend, George B	L. S	Clearfield	240 W. High St.
Whealton, Harold	L. S	New York, N. Y	14 S. C.
Wonderly, George A	L. S	New Kingston	New Kingston.

JUNIORS.

NAME.	RESIDENCE.	ROOM.
Betts, G. Warren	Ocean View, Del	13 S. C.
*Booz, Joseph W.	Carlisle	50 E. Pomfret St.
†Bosler, George M., Jr	Carlisle	32 W. High St.
Brooks, Alan G	Philopolis, Md	35 S. C.
Carl, Levi	Greider	Greider.
Cassel, Frank M	Reading	2 S. C.
Cobb, William A	Ocean View, N. J	19 S. C.
Crane, Amzi B	Baltimore, Md	26 S. C.
Davis, J. Keller	Carlisle	121 S. Hanover St.
Earley, Barton F	Carlisle	262 S. Pitt St.
Emrick, Paul W	Carlisle	151 E. High St.
Esterly, Charles H	Reading	19 S. C.
Filler, Ada M	Boiling Springs	Boiling Springs.
Ford, L. Shanley	Fairmount, Md	57 E. C.
Fritchey, Ross H	Harrisburg	8 S. C.
Harris, David C	Johnstown	31 S. C.
Jarrett, P. Lingan	Hummel's Wharf	10 S. C.
Johnson, James E	Gresham, Wis	Indian School.
Keller, T. Collins	Carlisle	3 N. Hanover St.
Leberknight, Verney B	Newburg	140 W. High St.
McNulty, Herbert L	Chambersburg	7 S. C.
Mellet, Harry P	Shenandoah	46 S. West St.
Plank, B. LeRoy	Carlisle	12 S. Hanover St.
Powell, Robert E., Jr	Philadelphia	28 S. C.
Prettyman, Albert I	Baltimore, Md	13 S. C.
Robinson, Oliver F	Mill Green, Md	29 S. C.
Rogers, W. Harlow	Penn's Grove, N. J	18 S. C.
Sadler, Rippey	Idaville	277 S. Hanover St.
Sauerbrun, Alfred H	Elizabeth, N. J	35 S. C.
Sloan, Anna M	Lonaconing, Md	Ladies' Hall.
Steese, John Z	Mt. Holly Springs	Mt. Holly Springs.

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*Spring Term.
†Deceased.

Stetler, John K	West Willow	1 S. C.
Super, Emma	Carlisle	123 S. College St.
Watkins, William E	Baltimore, Md	15 S. C.
*Wheaton, William H	Pennsville, N. J	W. Pomfret St.
Wile, Henry F	Carlisle	160 S. Hanover St.
*Williams, J. Merrill	Roaring Springs	32 S. C.
Wright, Norman R	Newport	14 S. C.

SOPHOMORES.

NAME.	RESIDENCE.	ROOM.
Betts, J. Irvin	Ocean View, Del	13 S. C.
Brown, Edward S	Clearfield	34 S. C.
*Corcoran, D. Norman	Carlisle	215 S. Pitt St.
Craver, Leslie M	Scanlin	17 S. C.
Derick, Charles B	Greider	Greider.
Fisher, Edith L	Milton, Del	Ladies' Hall.
Forney, Harry M	Carlisle	332 A St.
Gisriel, Edwin C	Baltimore, Md	27 S. C.
Greybill, J. Roscoe	Carlisle	34 S. West St.
Griffith, Thomas	New Kingston	New Kingston.
Harman, Daniel E	Wiconisco	1 S. C.
Heckendorn, Harry T	Hamilton	11 S. C.
Kistler, C. Reuel	Carlisle	221 W. South St.
Landis, Kenneth	Carlisle	36 N. College St.
Loose, James W	Hogestown	Hogestown.
McCulloch, William R	Newport	7 S. C.
Neese, Clarence G	Chance, Md	28 S. C.
Ritchey, George E	Carlisle	29 N. Hanover St.
Ruhl, Minnie C	Carlisle	152 E. North St.
Sharp, Henrietta W	Newville	Newville.
Waters, Clifford	Savage, Md	6 S. C.
Weigle, Daniel E	Mechanicsburg	Mechanicsburg.

FRESHMEN.

NAME.	RESIDENCE.	ROOM.
Bates, Eva L. N	Brooklyn, N. Y	Ladies' Hall.
Bates, Thomas E. N	Brooklyn, N. Y	8 S. C.
Crane, John G	Baltimore, Md	26 S. C.
Israel, George G	Carlisle	329 N. Hanover St.
Koller, Jonas W	Mechanicsburg	Mechanicsburg.

Spring Term.

Lambdin, Alvin K.	Taylor's Island, Md.	15 S. C.
McIntire, Leon A.	Carlisle	125 N. College St.
Moon, J. Clyde	Philadelphia	11 S. C.
Myers, Lottie R.	Newville	Newville.
Ramsey, Walter S	Carlisle	210 E. Louther St.
Saywell, George G.	Jersey City, N. J.	33 S. C.
Seeley, S. Brittain	Berwick	10 S. C.
Showe, John W.	Johnstown	31 S. C.
Tamaoki, N.	Tokyo, Japan	33 S. C.

SUMMARY.

Seniors	39
Juniors	38
Sophomores	22
Freshmen	14
Total	113

DISTRIBUTION BY STATES.

Pennsylvania	79	Maine	1
Maryland	18	Wisconsin	1
New Jersey	6	Japan	1
New York	3	South Dakota	1
Delaware	3		

SUMMARY OF STUDENTS.

Graduate Students	5
College	259
School of Law, 120 (less College Electives, 23)	97
Collegiate Preparatory School	113
Total	474

DISTRIBUTION BY STATES.

Pennsylvania	347	Japan	1
Maryland	48	South Dakota	1
New Jersey	28	Connecticut	1
Delaware	13	Florida	1
New York	9	Massachusetts	1
District of Columbia	4	New Hampshire	1
Virginia	3	West Virginia	1
Wisconsin	2	Minnesota	1
Maine	2	Ontario	1
North Carolina	2	Puerto Rico	1

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YEAR BOOK

OF

DICKINSON COLLEGE

1901-1902

119TH ANNUAL SESSION

CARLISLE, PA.
PUBLISHED BY THE COLLEGE
MDCCCCI

1902

JANUARY

S...	...	5	12	19	26
M...	...	6	13	20	27
T...	...	7	14	21	28
W..	1	8	15	22	29
T...	2	9	16	23	30
F...	3	10	17	24	31
S...	4	11	18	25	...

FEBRUARY

S...	...	2	9	16	23
M...	...	3	10	17	24
T...	...	4	11	18	25
W..	...	5	12	19	26
T...	...	6	13	20	27
F...	...	7	14	21	28
S...	1	8	15	22	...

MARCH

S...	2	9	16	23	30
M...	3	10	17	24	31
T...	4	11	18	25	...
W..	5	12	19	26	...
T..	6	13	20	27	...
F...	7	14	21	28	..
S 1	8	15	22	29	...

APRIL

S...	...	6	13	20	27
M...	...	7	14	21	28
T...	1	8	15	22	29
W..	2	9	16	23	30
T..	3	10	17	24	...
F...	4	11	18	25	...
S...	5	12	19	26	...

MAY

S...	..	4	11	18	25
M...	...	5	12	19	26
T...	...	6	13	20	27
W..	...	7	14	21	28
T...	1	8	15	22	29
F...	2	9	16	23	30
S...	3	10	17	24	31

JUNE

S...	1	8	15	22	29
M...	2	9	16	23	30
T...	3	10	17	24	...
W..	4	11	18	25	...
T...	5	12	19	26	...
F...	6	13	20	27	...
S..	7	14	21	28	...

JULY

S...	....	6	13	20	27
M...	...	7	14	21	28
T...	1	8	15	22	29
W...	2	9	16	23	30
T...	3	10	17	24	31
F...	4	11	18	25	...
S...	5	12	19	26	...

AUGUST

S...	3	10	17	24	31
M...	4	11	18	25	...
T...	5	12	19	26	...
W...	6	13	20	27	....
T....	7	14	21	28	....
F 1	8	15	22	29	....
S 2	9	16	23	30	....

SEPTEMBER

S...	...	7	14	21	28
M..	1	8	15	22	29
T...	2	9	16	23	30
W...	3	10	17	24	...
T..	4	11	18	25	...
F...	5	12	19	26	..
S...	6	13	20	27	...

OCTOBER

S...	...	5	12	19	26
M....	...	6	13	20	27
T...	...	7	14	21	28
W...	1	8	15	22	29
T...	2	9	16	23	30
F...	3	10	17	24	31
S....	4	11	18	25	...

NOVEMBER

S....	2	9	16	23	30
M....	3	10	17	24	....
T....	4	11	18	25	....
W...	5	12	19	26	....
T....	6	13	20	27	....
F....	7	14	21	28	....
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DECEMBER

S....	....	7	14	21	28
M....	1	8	15	22	29
T....	2	9	16	23	30
W...	3	10	17	24	31
T....	4	11	18	25	....
F....	5	12	19	26	....
S....	6	13	20	27	....

1903

JANUARY

S...	...	4	11	18	25
M...	...	5	12	19	26
T...	...	6	13	20	27
W...	...	7	14	21	28
T...	1	8	15	22	29
F...	2	9	16	23	30
S...	3	10	17	24	31

FEBRUARY

S...	1	8	15	22	...
M...	2	9	16	23	...
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T...	5	12	19	26	...
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S...	7	14	21	28	...

MARCH

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T...	5	12	19	26	...
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APRIL

S...	...	5	12	19	26
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T...	2	9	16	23	30
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S...	4	11	18	25	...

MAY

S...	3	10	17	24	31
M...	4	11	18	25	..
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T...	7	14	21	28	...
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JUNE

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M...	1	8	15	22	29
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W..	3	10	17	24	...
T...	4	11	18	25	...
F...	5	12	19	26	...
S...	6	13	20	27	...

JULY

S...	...	5	12	19	26
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T...	...	7	14	21	28
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OCTOBER

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S...	3	10	17	24	31

NOVEMBER

S...	1	8	15	22	29
M...	2	9	16	23	30
T...	3	10	17	24	...
W..	4	11	18	25	...
T...	5	12	19	26	...
F...	6	13	20	27	...
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DECEMBER

S...	...	6	13	20	27
M...	...	7	14	21	28
T...	1	8	15	22	29
W..	2	9	16	23	30
T...	3	10	17	24	31
F...	4	11	18	25	...
S...	5	12	19	26	...

COLLEGE CALENDAR—1901-1902.

FALL TERM—1901.

Sept.	11, Wednesday.	Entrance Examination.
Sept.	12, Thursday.	Fall Term began.
Sept.	13, Friday.	Y. M. C. A. Reception.
Nov.	11-17.	Week of Prayer.
Nov.	28, Thursday.	Thanksgiving Day.
Dec.	20, Friday, 12.30 P. M.	Fall Term ends.

WINTER TERM—1902.

Jan.	7, Tuesday, 8.15 A. M.	Winter Term begins.
Jan.	17, Friday.	Anniversary of the Belles Lettres Literary Society.
Jan.	30, Thursday.	Day of Prayer for Colleges.
Jan.	31, Friday.	Anniversary, Union Philosophical Society.
Feb.	8, Saturday.	Gymnasium Exhibition, Mid-winter Sports.
Feb.	12, Tuesday.	Lincoln's Birthday Celebration.
Feb.	14, Friday.	Inter-Society Debate, Wallower Prize.
Feb.	22, Saturday.	Washington's Birthday.
Mar.	27, Thursday, 12 M.	Winter Term ends.

SPRING TERM—1902.

Mar.	31, Monday, 8.15 A. M.	Spring Term begins.
April	11, Friday.	Freshman Contest, Cole and Walkley Prizes.
April	18, Friday.	Belles Lettres (Sophomore) Oratorical Prize Contest.
April	25, Friday.	Union Philosophical (Sophomore) Oratorical Prize Contest.
May	12-16.	Senior Final Examinations.
May	26-31.	Final Examinations of the Junior, Sophomore and Freshman Classes.

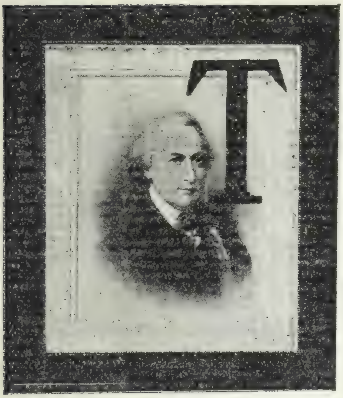
May 31, Saturday, 8 P. M.	Junior Oratorical Contest, Pierson Prizes.
June 1, Sunday, 10.30 A. M.	Baccalaureate Discourse by the President of the College.
June 1, Sunday, 6.30 P. M.	Campus Praise Service.
June 1, Sunday, 8 P. M.	Sermon before the Young Men's Christian Association.
June 2, Monday, 10 A. M.	Class Reunions.
June 2, Monday, 7 P. M.	Annual Meeting of the Trustees of the College.
June 3, Tuesday, 8.30 A. M.	Examinations for Admission.
June 3, Tuesday, 9 A. M.	Annual Meetings of the General Belles Lettres and Union Philosophical Societies.
June 3, Tuesday, 10.30 A. M.	Meeting of the Alumni, Chapel Hall.
June 3, Tuesday, 2 P. M.	Class-Day Exercises, Class of 1902.
June 3, Tuesday, 4 P. M.	Meeting of the Corporators of the School of Law.
June 3, Tuesday, 4.30 P. M.	Annual Meeting of the Phi Beta Kappa Society, Central (Denny) Hall.
June 3, Tuesday, 8 P. M.	Commencement Exercises of the School of Law, Class of 1902.
June 3, Tuesday, 9.30 P. M.	Junior Promenade.
June 4, Wednesday, 8 A. M.	Final Chapel Exercises and Announcement of Class Advancements.
June 4, Wednesday, 9.30 A. M.	Commencement Exercises.
June 4, Wednesday, 12 M.	Commencement Dinner, Gymnasium.
June 4, Wednesday, 8 P. M.	President's Reception.

FALL TERM—1902.

Sept. 17, Wednesday.	Examinations for Admission.
Sept. 18, Thursday, 8.15 A. M.	Fall Term begins.

DICKINSON COLLEGE

HISTORICAL SKETCH



THE Frame of the Government, granted by William Penn to the freemen of his province, provided for public schools, and initiated in Pennsylvania educational tendencies which early manifested themselves in all American colonial history. Dickinson College was the direct fruition of this movement which had already resulted in the establishment of eleven institutions of higher learning in the colonies, one of which had for a quarter of a century existed in Philadelphia. The growth of the Commonwealth and the development of the country at the close of the Revolutionary War farther crystallized public sentiment into recognition of the demand for better educational facilities at some more westerly point. Many of the leading men of the Commonwealth contributed liberally to the fund for the initiation of this important movement, and, in 1783, a charter was granted by the General Assembly, providing for the location of a college at Carlisle. Conspicuous among the adherents of the plan were Benjamin Rush, signer of the Declaration of Independence and Surgeon General of the Revolutionary Army, and John Dickinson, a statesman and general, one of the authors of the Constitution of the United States, and, at the time of the foundation of the college, the Chief Magistrate of the State.

The active participation of so distinguished a personage rendered it eminently suitable that the charter should specify that, "In memory of the great and important services rendered to his country by His Excellency, John Dickinson, Esquire, President of the Supreme Executive Council, and in commemoration of his very liberal donation to the institution, the said college shall be forever hereafter called and known by the name of Dickinson College."

On the fifteenth of September, 1783, within a week after the granting of the charter, a meeting of the incorporators was held at the Executive Mansion, in Philadelphia, and *President Dickinson was elected the first President of the Board of Trustees, an office which he retained

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*The President of the Supreme Executive Council, under the first Constitution of the Commonwealth, from 1776 to 1790, was the equivalent of the Governor of the State in subsequent days, for which reason this gentleman has often been incorrectly styled "Governor" Dickinson.

thenceforward until his death in 1808. His gifts included a plantation of two hundred acres in York, and another of five hundred acres in Cumberland county, five hundred dollars in cash, and a valuable selection of books from his library. The assured income of the young institution was only six hundred and fifty dollars a year, which was however supplemented by donations from private sources and by occasional appropriations of the legislature.

The college came into active being on the 6th of April, 1784, when the trustees met at Carlisle and elected a faculty of two members, Dr. Charles Nisbet, of Scotland, Principal, and James Ross, Professor of Greek and Latin. The Grammar School was at once inaugurated under the direction of Professor Ross, to whom was given an assistant in the person of Robert Johnson. When Dr. Nisbet arrived in July, 1785, the faculty was farther increased by the appointment of Rev. Robert Davidson, Pastor of the Presbyterian Church of Carlisle, to the chair of History and Belles Lettres, and the promotion of Mr. Johnson to the professorship of Mathematics, while a Mr. Jait was elected "to teach the students to read and write the English language with elegance and propriety." Principal Nisbet taught Moral Philosophy, Logic, Philosophy of the Mind, and Systematic Theology.

During the early history of the institution, instruction was given in a small two-story brick building near the corner of Bedford street and Liberty avenue, in the southeastern part of the town. This site was never satisfactory, and various projects were proposed for obtaining a better one, notable among them being the scheme to purchase from the Government the old Hessian Barracks, occupied for many years as a military post, and now forming the Carlisle Indian School. In 1798, the present fine site, comprising a full town square, was purchased from the Penns for a hundred and fifty dollars, and a commodious and complete building erected upon it, but, before its completion, it was destroyed by fire. Sympathy with this misfortune was widespread, and subscriptions for a new edifice came from all directions. Thomas Jefferson gave a hundred dollars, and Count de la Luzerne, the French minister, headed one subscription list, while upon another appeared the names of seventeen members of Congress. The plans and specifications were prepared by the United States Government architect, and the present superb example of colonial architecture, known as West College, was erected.

West College was the beginning of the series of twelve fine buildings in which the institution is now housed. The first of these to be provided was South College, for which additional ground was purchased in 1835 and a building erected, to be utilized for public worship and for the purposes of the Grammar School. This structure was destroyed by fire the following year, but was at once replaced by the present substantial brick edifice. Although for many years diverted from the uses for which it was originally designed, South College is now again in service for dormitory and recitation purposes, because of the erection of a handsome and well-equipped building for the Preparatory School upon a superb site recently purchased. East College, built in 1836 from native limestone, is a massive structure, finely adapted for dormitory purposes, equipped with the best modern conveniences, and up to date in all its arrangements. In 1877, Emory Chapel, originally erected as a Methodist Episcopal church, passed into the hands of the college, and was used as a Preparatory School until the erection of the Tome Scientific Building, through the generosity of the late Jacob Tome, of Port Deposit, Maryland, in 1884, permitted the removal of the Scientific Department from South College. It became then, in 1890, the home of the Law School. In 1884, a fine Gymnasium was presented anonymously, with ample facilities for the best type of physical culture. In 1885, the James W. Bosler Memorial Library Hall was opened, with accommodations for the College and Society Libraries, and for the chapel services and public exercises of the institution. In 1895, a handsome and commodious residence was provided as a dormitory for the female students who had been admitted on an equality with men since 1884. In 1896, Denny Memorial Hall was built for the accommodation of recitation rooms, college offices, and the halls of the literary societies. This superb pile of brownstone and Elizabethan architecture is one of the finest scholastic structures in the country.

The instruction given during the early days of the institution was mainly by means of lectures, which, while it obviated the necessity for the purchase of text-books, then so expensive as to make a heavy draft upon the purses of the students, nevertheless, by the enormous bulk of the instruction so conveyed, made so material a strain upon the young scholars as to elicit many complaints from them. The course of President Nisbet in Systematic Theology was comprised in no less than four hundred and eighteen lectures, requiring two years for their delivery. In the beginning, no classification of students was made, the men being grouped according to their knowledge of the subjects studied. Under this arrangement, the first graduates passed out from the college in 1787, and in the succeeding years until 1796, when a division of the students into three classes, Freshman, Junior and Senior, was adopted, the college work being at the same time classified according to these divisions. The Sophomore class and a four years' course did not appear until twelve years later, in 1808. With the development of the art of printing and the growth of native scholarship, the lecture system came to be progressively supplanted by the plan of recitation from text-books, many of which were the product of Dickinson scholarship. Work along the traditional classical lines was thenceforward offered for half a century, during which the institution attained a high degree of reputation for scholarship and progressiveness. In 1865, there were authorized, in Biblical Science and Literature and in Natural Science, electives, which opened the way to the present broad field of choice afforded to the student in all directions of learning. In 1879, the Latin Scientific course was introduced; from 1885 to 1900, a Modern Language course, now discontinued, was offered ; and since 1898, a Medical Preparatory course has been in active operation.

The college, when first organized, was entirely undenominational, although thirteen out of the forty members of the Board of Trustees were clergymen. The predominance of Presbyterian influence in the faculty, through the fact that several of the early presidents were of that persuasion, and the incident of its location in a strongly Presbyterian community, may account for the notion that it was under the direction of that denomination. Principal Nisbet, who presided over its first nineteen years, was a Scotch Presbyterian, and Dr. Davidson, who was Principal *pro tempore* during the next five years, was pastor of the Presbyterian church of Carlisle. With a varying proportion of members of other religious denominations, however, the college passed eventfully through the ensuing quarter-century. Dr. Jeremiah Atwater came from the presidency of Middlebury College, Vermont, but owing to a defect in the charter placing the administration of discipline jointly in the hands of the trustees and faculty, the interference of the trustees became so intolerable that Dr. Atwater and his colleagues severed their connection with the college in 1815. The Rev. John McKnight acted as Principal *pro tempore* for a year, but the effort to galvanize the institution into life was fruitless, and its doors were closed until 1821, when Dr. John M. Mason came from the provostship of Columbia, to remain only three years, when he also was succeeded by Dr. William Neill, whose administration in turn became so embarrassed by the meddling of the trustees and other causes that, in 1829, he, with the entire faculty, resigned. The Rev. Joseph Spencer became Principal *pro tempore*, and in 1830, Dr. Samuel B. How and a new faculty were inducted into office, but their efforts to infuse a healthful existence into the institution were unavailing, and in 1832 its doors were again closed.

The leaders of the Methodist Episcopal Church happened at this moment to be casting about for a suitable location for a collegiate institution, and negotiations were opened between the trustees and the Baltimore and Philadelphia Conferences of that Church for the transfer of Dickinson to their control. It was finally determined that a majority of the old trustees should resign, and that their places should be filled by the election of new trustees to be designated by the patronizing Conferences. This was harmoniously accomplished in June, 1833, and Bishop John Emory was at once elected President of the Board. The charter was revised so as to obviate future conflict between the trustees and the faculty; the President became *ex-officio* President of the former, while all disciplinary measures were placed in the hands of the latter.

The Grammar School was opened at once, and arrangements made for the opening of the college under the presidency of Dr. John P. Durbin in September, 1834. The institution now set forth upon the career of uninterrupted progress which has persisted to the present day, and promises to be continued into the indefinite future. Durbin was succeeded by a procession of names, which added lustre to the institution, and which are synonyms of devoted fame in many directions throughout the Church in which they were so influential: Robert Emory, the great soul, which all too early wore out his fragile physique; Jesse T. Peck, Bishop of the Church, mental and physical giant; Charles Collins, ripe scholar and strong disciplinarian; Herman M. Johnson, the rock that prevented the destruction of the college by the War of the Rebellion; Robert L. Dashiell, magnetic in presence and masterful in influence, and James A. McCauley, earnest in spirit and persuasive in speech. In 1888, Prof. Charles F. Himes became acting president, and was followed in the Spring of 1889 by Dr. George Edward Reed, who was elected to the presidency during the Winter and who has continued at the head of the institution down to the present time.

The administration of President Reed has developed the college in many directions. The Law School, inaugurated in 1834 but suspended in 1850, and represented only by a chair in Law from 1862 to 1882, has been revived in renewed strength and prosperity. The Preparatory Department has been enlarged and its facilities increased. The faculty of the college has been augmented by the foundation of new chairs and the appointment of many new members. The old buildings have been modernized and numerous new ones provided. The accommodations for students, and the facilities for their instruction, have been enlarged. And, to meet the new and broader opportunities offered, the students have increased until they are more than twice the number enrolled in any previous administration.

Dickinson College, by providing the best facilities for the instruction of students in all academic branches, aims to accomplish the most useful results by the direct contact of its best teachers with the student. Pre-eminently a teaching institution, it stimulates and directs the student by the most effective methods along the highest and most beneficial channels.

CHARTER

AN ACT for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania.

SECTION I. WHEREAS, the happiness and prosperity of every community, (under the direction and government of Divine Providence,) depends much on the right education of the youth, who must succeed the aged in the important offices of society, and the most exalted nations have acquired their pre-eminence, by the virtuous principle and liberal knowledge instilled into the minds of the rising generation :

SECTION II. And whereas, after a long and bloody contest with a great and powerful kingdom, it has pleased Almighty God to restore to the United States of America the blessings of a general peace, whereby the good people of this State, relieved from the burthens of war, are placed in a condition to attend to useful arts, sciences and literature, and it is the evident duty and interest of all ranks of people to promote and encourage, as much as in them lies, every attempt to disseminate and promote the growth of useful knowledge :

SECTION III. And whereas, by the petition of a large number of persons of established reputation for patriotism, integrity, ability and humanity, presented to this House, it appears that the institution of a college at the borough of Carlisle, in the county of Cumberland, for the instruction of youth in the learned languages, and other branches of literature, is likely to promote the real welfare of this State, and especially of the western parts thereof :

SECTION IV. And whereas, this House is informed, as well by the said petition as by other authentic documents, that a large sum of money, sufficient to begin and carry on the design for some considerable time, is already subscribed by the generous liberality of divers persons, who are desirous to promote so useful an institution, and there is no doubt but that further donations will be voluntarily made, so as to carry it into perfect execution ; and this House cheerfully concurring in so laudable a work :

SECTION V. *Be it therefore enacted, and it is hereby enacted by the Representatives of the Freemen of the Commonwealth of Pennsylvania, in General Assembly met, and by the authority of the same,* That there be erected, and hereby is erected and established, in the borough of Carlisle, in the county of Cumberland, in this State, a college for the education of youth in the learned and foreign languages, the useful arts, sciences and literature, the style, name and title of which said college, and the constitution thereof, shall be and are hereby declared to be as is hereafter mentioned and defined ; that is to say,

I. In memory of the great and important services rendered to his country by His Excellency, John Dickinson, esquire, president of the Supreme Executive Council, and in commemoration of his very liberal donation to the institution, the said college shall be forever hereafter called and known by the name of "Dickinson College."

II. That the said college shall be under the management, direction and government of a number of trustees not exceeding forty, or a quorum or board thereof, as hereinafter mentioned.

III. That the first trustees of the said college shall consist of the following persons, viz:

His Excellency, John Dickinson, esquire, president of the Supreme Executive Council, Henry Hill, James Wilson and William Bingham, esquires, and Doctor Benjamin Rush, of the city and county of Philadelphia.

The Reverend James Boyd of the county of Bucks.

Doctor John McDowell of the county of Chester.

The Reverend Messieurs Henry Muhlenberg, A. M., and William Handell, and James Jacks, esquires, of the county of Lancaster.

The Reverend Messieurs John Black, Alexander Dobbins, John McKnight, the Honourable James Ewing, esquire, vice-president of the Supreme Executive Council, and Robert McPherson, Henry Schlegle, Thomas Hartley and Michael Hahn, esquires, of the county of York.

The Reverend Messieurs John King, Robert Cooper, James Lang, Samuel Waugh, William Linn, and John Linn, and John Armstrong, John Montgomery, Stephen Duncan, Thomas Smith, and Robert Magaw, esquires, and Doctor Samuel A. McCoskrey, of the county of Cumberland.

The Reverend Christopher Emanuel Schulze, and Peter Spyker, esquire, of the county of Berks.

John Ardnt, esquire, of the county of Northampton.

William Montgomery and William McClay, esquires, of the county of Northumberland.

Bernard Dougherty and David Espy, esquires, of the county of Bedford.

The Reverend James Sutton and Alexander McClean, esquire, of the county of Westmoreland.

And William McCleary, esquire, of the county of Washington.

Which said trustees, and their successors, to be elected in the manner hereafter mentioned, shall forever hereafter be, and they are hereby, erected, established and declared to be one body politic and corporate, with perpetual succession, in deed and in law, to all intents and

purposes whatsoever, by the name, style and title of "the Trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland;" by which name and title, they, the said trustees, and their successors, shall be competent and capable at law and in equity to take to themselves and their successors, for the use of the said college, any estate in any messuages, lands, tenements, hereditaments, goods, chattels, moneys or other effects, by the gift, grant, bargain, sale, conveyance, assurance, will, devise or bequest, of any person or persons whatsoever, provided the same do not exceed in the whole the yearly value of ten thousand pounds, valuing one-half johannes, weighing nine pennyweight, at three pounds; and the same messuages, lands, tenements, hereditaments, and estate real and personal, to grant, bargain, sell, convey, assure, demise, and to farm, let, and place out on interest, or otherwise dispose of, for the use of the said college; in such manner as to them, or at least seven of them, shall seem most beneficial to the institution, and to receive the rents, issues, profits, income and interest of the same, and to apply the same to the proper use and support of the said college; and by the same name to sue, commence, prosecute and defend, implead and be impleaded, in any courts of Law or Equity and all manner of suits or actions, whatsoever, and generally, by and in the same name, to do and transact all and every the business touching or concerning the premises, or which shall be incidentally necessary thereto, as fully and effectually, as any natural person or body politic or corporate within this Commonwealth have power to manage their own concerns, and to hold, enjoy and exercise all such powers, authorities and jurisdictions as are customary in other colleges in Europe or America.

IV. That the said trustees shall cause to be made for their use one common seal, with such devices and inscriptions thereon as they shall think proper, under and by which all deeds, diplomas, certificates and acts of the said corporation shall pass and be authenticated, and the same seal, at their pleasure, to break, and devise a new one.

V. That the said trustees of the said college, or nine of them at least, shall meet at the city of Philadelphia, on the third Monday in September instant, for the purpose of concerting and agreeing to such business as, in consequence of this act, shall be proper to be laid before them at the commencement of the work they have undertaken, and shall have power to adjourn from time to time, as they shall see cause, to any other times and places for the purpose of perfecting the same.

VI. That there shall be a meeting of the said trustees held once in every year at least, at the borough of Carlisle, at such time as the said trustees, or a quorum thereof, shall appoint, of which notice shall be given after the first meeting, either by public advertisements in two of the public newspapers of Philadelphia six weeks before the time, or

by notice in writing, signed by the clerk or other officer of the said trustees, for that purpose to be appointed, and sent to each trustee, at least twenty days before the time of such intended meeting; and if at such meeting nine of the said trustees shall not be present, those of them who shall be present shall have power to adjourn the meeting to any other day, as fully and effectually, to all intents and purposes, as if the whole number of trustees for the time being were present; but if nine or more of the said trustees shall meet at the said appointed times, or at any other time of adjournment, then such nine of the said trustees shall be a board or quorum, and a majority of the votes of them shall be capable of doing and transacting all the business and concerns of the said college, not otherwise provided for by this act; and particularly, of making and enacting ordinances for the government of the said college, of electing trustees in the place and stead of those who shall resign their places, or who shall die; of electing and appointing the principal and professors of the said college; of agreeing with them for their salaries and stipends, and removing them for misconduct, or breach of the laws of the institution; of appointing committees of their own body to carry into execution all and every the resolutions of the board; of appointing a treasurer, secretary, stewards, managers, and other necessary and customary officers, for the taking care of the estate, and managing the concerns of the corporation; and, generally, a majority of voices of the board or quorum of the said trustees, consisting of nine persons, at least, at any annual or adjourned meeting, after notice given as aforesaid, shall determine all matters and things (although the same be not therein particularly mentioned) which shall occasionally arise, and be incidentally necessary to be determined and transacted by the said trustees: *Provided always*, That no ordinances shall be of force, which shall be repugnant to the laws of this State.

VII. The head or chief master of the said college shall be called and styled, "The Principal of the College"; and the masters thereof shall be called and styled "Professors"; but neither principal nor professors, while they remain such, shall ever be capable of the office of trustee.

VIII. The principal and professors, or a majority of them, shall be called and styled, "The Faculty of the College," which faculty shall have the power of enforcing the rules and regulations adopted by the trustees for the government of the pupils, by rewarding or censuring them, and finally by suspending such of them, as, after repeated admonitions, shall continue disobedient and refractory, until the determination of a quorum of trustees can be had; and of granting and confirming, by and with the approbation and consent of a board of the trustees, signified by their mandamus, such degrees in the liberal arts

and sciences, to such pupils of the college, or others, who, by their proficiency in learning, or other meritorious distinction, they shall think entitled to them, as are usually granted and conferred in other colleges in Europe or America, and to grant to such graduates diplomas or certificates, under their common seal, and signed by the faculty, to authenticate and perpetuate the memory of such graduation.

IX. Persons of every religious denomination among Christians shall be capable of being elected trustees ; nor shall any person either as principal, professor, or pupil, be refused admittance for his conscientious persuasion in matters of religion ; provided he shall demean himself in a sober, orderly manner, and conform to the rules and regulations of the college.

X. As it has been found by experience that those persons separated from the busy scenes of life, that they may with more attention study the grounds of the Christian religion, and minister it to the people, are in general zealous promoters of the education of youth, and cheerfully give up their time and attention to objects of this kind : Therefore, whenever a vacancy shall happen, by the want of qualification, resignation, or decease of any clergyman, hereby appointed a trustee, such vacancy shall be filled by the choice of another clergyman of any Christian denomination, and so *toties quoties* such vacancy shall happen, whereby the number of clergymen hereby appointed trustee shall never be lessened.

XI. No misnomer of the said corporation shall defeat or annul any gift, grant, devise or bequest, to or from the said corporation ; provided the intent of the parties shall sufficiently appear upon the face of the gift, grant, will, or other writing, whereby any estate or interest was intended to pass to or from the said corporation, nor shall any disuser or nonuser of the rights, liberties, privileges, jurisdictions and authorities, hereby granted to the said corporation, or any of them, create or cause a forfeiture thereof.

SEC. VI. *And be it further enacted by the authority aforesaid*, That the constitution of the said college, herein and hereby declared and established, shall be and remain the inviolable constitution of the said college forever, and the same shall not be altered, or alterable, by any ordinance or law of the said trustees, nor in any other manner, than by an act of the legislature of this State.

SEC. VII. *And be it further enacted by the authority aforesaid*, That the said trustees, herein before appointed, and their successors, and the principal and professors, and every of them, hereafter to be appointed, in such manner and form as herein is directed and required before he or they enter upon the duties of their trust or office, shall, before two Justices of the Peace of the city of Philadelphia, or of some county of this State, take and subscribe the oath or affirmation prescribed by the fortieth section of the constitution of this commonwealth, to be taken by the officers of this State, and also the oath or affirmation of allegiance directed to be taken by the same officers, in and by the seventh and eighth sections of an act of Assembly, made and passed the fifth day of December, in the year of our Lord one thousand seven hundred and seventy-eight, entitled " A further supplement to the act, entitled 'An Act for the further security of the government,' " and shall also take an oath or affirmation for the faithful discharge of their trust of office aforesaid.

Passed 9th September, 1783.

AMENDMENTS.

AN ACT supplementary to an act entitled " An Act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania."

SECTION 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same*, That persons of every religious denomination shall be capable of being elected trustees, president, professor, or tutor, nor shall any pupil be refused admittance into said college, or denied any of the privileges, immunities, or advantages thereof, for or on account of his sentiments in matters of religion; and that the tenth clause of the fifth section of the Act passed the 9th September, 1783, entitled " An Act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania," be and the same is hereby repealed : *Provided*, That not more than one-third of the trustees shall at any one time be clergymen.

SEC. 2. *And be it further enacted by the authority aforesaid*, That the Governor shall annually, on the 1st day of January in each and every year, for the space of seven years, draw his warrant on the State Treasurer, in favor of the trustees of said college, for the sum of three thousand dollars, to be applied to the support of the institution.

SEC. 3. *And be it further enacted by the authority aforesaid*, That it shall be the duty of the trustees of the said college, annually on the 1st day of January in each and every year, during said term of seven years, to render a statement of the way and manner in which they shall expend the said sum of three thousand dollars, annually as aforesaid, to the Governor, which said statement shall be by him laid before the Legislature : *Provided, however*, That this act shall not take effect until at a general or adjourned meeting of the trustees of said college, called for the purpose, they shall accede to the provisions of this act, and shall cause a notice under the corporate seal of the college, of such acceptance, to be filed in the office of the Secretary of the Commonwealth, to be obligatory upon them at all times.

Approved the 13th day of February, 1826.

A SUPPLEMENT to an act entitled "An Act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania."

SECTION 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same*, That the principal of the college for the time being shall be *ex-officio* President of the Board of Trustees, and have all the rights of any other member of the Board; in case of his absence the members present at any meeting may elect a President *pro tempore*.

SEC. 2. The Board of Trustees shall have full power from time to time to declare the seat or seats of any member or members who shall have been absent from the meetings of the Board for two years or upwards vacant, and to exercise like power in reference to any member of the Board who shall from any cause be rendered incapable for one year of attending to the duties of his office, and in all such cases to fill up the vacancies.

SEC. 3. The discipline of the college shall be essentially vested in the professors and faculty, they being held responsible for the proper exercise of the same; they shall have the power of censuring, suspending, dismissing, or expelling such of the pupils as may be disobedient and refractory, or shall have incurred any such penalty by the commission of any offense in violation of the by-laws or statutes of the institution, and no appeal shall be allowed to the Board of Trustees, unless in case of expulsion.

SEC. 4. The oaths and affirmations required to be taken by the seventh section of the act to which this is a supplement, may be taken before any justice of the peace or any judge of any court of record in the United States.

SEC. 5. So much of the original act to which this is a supplement as is hereby altered or supplied, is hereby repealed.

Approved the 10th day of April, A. D., 1834.

At the term of the Court of Common Pleas of Cumberland county, held May, 1879, the trustees of the college presented a petition praying that the charter be amended as in said petition specified, to-wit: that

the term of office of each trustee be limited to four years, but declaring the incumbent eligible for re-election ; dividing the body into four equal classes in such a way that the terms of one-fourth of its members should expire each year; making provision for the declaring of vacancies and the filling of the same; providing that the head or chief master of the college should be called the president of the college, and the masters, professors ; that the president of the college should be *ex-officio* president of the Board of Trustees, and have all the rights, privileges and duties of any member of the Board ; making provision for regular and special meetings ; the granting of power to appoint committees of their own body to carry into execution all and every the resolution of the Board ; to appoint necessary and customary officers for the managing of the concerns of the corporation, and appointing the number necessary to constitute a quorum. Whereupon the Court made the following order :

" In the Court of Common Pleas of Cumberland county,

" In the matter of the application for the amendment of the charter of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland. Now, to-wit, 20th June, 1879, the amendments to the charter of ' the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland,' having been heretofore, to-wit, on the 26th day of May, 1879, filed in the office of the prothonotary of said court, and the notice by advertisement having been in conformity with the direction of the Act of Assembly, on motion of W. F. Sadler it is declared and decided that the amendments to the said charter are hereby granted as prayed for in the petition of J. A. McCauley, president of the corporation ; and it is further ordered and decreed that the said amendments shall be recorded in the office for the recording of deeds, &c., in the county of Cumberland, and upon said amendments being so recorded the same shall be deemed and taken to be a part of the charter of 'the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland,' to all intents and purposes as if the same had been originally made a part thereof."

At the term of the Court of Common Pleas of Cumberland county, held February, 1889, the trustees of the college presented a petition praying that the fifth and seventh sections of the charter be amended as in said petition specified, to-wit, that the requirement of oath or affirmation for the induction of trustees into office be changed to a requirement to subscribe in a permanent record book to an obligation to accept the office of trustee and to a promise to discharge the duties with diligence and fidelity. Whereupon the Court made the following order:

" And now, to-wit, March 7, 1889, the within certificate having been presented, and it appearing that the order of Court heretofore made had been duly complied with, it is therefore ordered and decreed that upon the recording of the said certificate with the endorsements and this decree in the office of the recorder of deeds in and for the said county which is now hereby ordered, the said improvements, amendments or alterations shall be deemed and taken to be a part of the charter of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland."

At the term of the Court of Common Pleas of Cumberland county, held December 15, 1890, the trustees presented a petition praying for power and authority to increase the number of trustees from forty to fifty, six of the additional ten to be elected by the board as trustees-at-large, and the remaining four by the alumni of the college, in such manner as the board might direct. Whereupon the Court made the following order:

"And now, to-wit, 7th January, 1891, the within certificate having been presented, and it appearing that the order of Court heretofore made has been duly complied with, it is therefore ordered and decreed that upon the recording of the said certificate and its amendments and this decree in the office of the recorder of deeds in and for said county which is hereby ordered, the said improvements, amendments and alterations shall be deemed and taken to be a part of the charter of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland."

STATISTICS OF ALUMNI OF DICKINSON COLLEGE.

Whole number of Alumni	4,103
Entered Professional life, so far as known, the records being incomplete	1,917
Entered the Legal Profession	671
Entered the Ministry	538
Entered the Practice of Medicine	192
Served as Presidents of Colleges	30
Served as Presidents of Professional Schools	4
Served as Professors in Colleges	102
Served as Principals of Academies and Seminaries	93
Served as Teachers in Schools of lower grade	426
Served as Army Officers	72
Served as Navy Officers	8
Served as Members of State Legislature	63
Served as State Senators	31
Served as Members of Congress	44
Served as United States Senators	10
Served as Journalists	51
Served as Chief Justice of United States	1
Served as Associate Justice of United States	1
Served as Chief Justices of States	8
Served as Judges of Inferior Courts	41
Served as United States Cabinet Officers	5
Served as Governors of States	2
Served as Attorney Generals of States	3
Served as Lieutenant Governors of States	4
Served as Bishops of Methodist Episcopal Church	2
Served as Bishops of Protestant Episcopal Church	2
Served as Bishop of Reformed Episcopal Church	1
Served as President of the United States	1

This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the institution the records were but indifferently preserved. The statement, however, suffices to give some indication of the extensive work accomplished by the college during the one hundred and eighteen years of its illustrious history.

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Rev. Amos Johnson, D. D.,
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Rev. R. H. Gilbert,
M. S. Points, Esq.,
Rev. J. W. Hill, D. D.,
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Baltimore Conference.

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New York East Conference.

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New Jersey Conference.

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Professor of Romance Languages.

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Professor of Greek.

WILLIAM BIRCKHEAD LINDSAY, PH. D.,
Professor of Chemistry.

BRADFORD OLIVER McINTIRE, PH. D.,
Thomas Beaver Professor of Rhetoric and English Literature.

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Professor of Physics.

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Professor of History and Political Science.

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Adjunct Professor of Latin and Mathematics.

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IRVIN EUGENE KLINE, PH. B.,
Mathematics.

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Commencement Orator before College Young Men's Christian Association.

THE REVEREND J. RICHARDS BOYLE, D. D.,
College Preacher, Day of Prayer for Colleges.

MR. JUSTICE J. HAY BROWN, LL. D.,
Commencement Orator before the Dickinson School of Law.

THE REVEREND BENJAMIN HENRY MOSSER, A. M.,
Regular Preacher before the College.

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Chairman ex-officio.

JAMES H. MORGAN,
Chairman in Absence of President.

WILLIAM L. GOODING,
Dean of the Senior Class.

JOHN F. MOHLER,
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BRADFORD O. McINTIRE,
Dean of the Freshman Class.

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JAMES H. MORGAN, JOHN F. MOHLER,
WILLIAM W. LANDIS.

Committee on Athletics.

WILLIAM W. LANDIS,
HENRY M. STEPHENS,
RALPH F. HUTCHINSON.

DEGREES CONFERRED BY THE COLLEGE.

JUNE 5, 1901.

1. HONORIS CAUSA.

Legum Doctor.

HON. J. HAY BROWN, Lancaster, Pa., Justice of the Supreme Court of Pennsylvania.

Philosophiae Doctor.

REV. FRANK D. GAMEWELL, A. M., Peking University, Peking, China.

Divinitatis Doctor.

REVEREND JOHN E. ADAMS, New Haven, Conn.
REVEREND AMOS JOHNSON, Philadelphia, Pa.
REVEREND CHARLES T. DUNNING, Dickinson, '72, Mechanicsburg, Pa.
REVEREND GEORGE L. DOBBINS, Camden, N. J.

Artium Magister.

PROFESSOR EDWIN HEBDEN, Dickinson, '76, Baltimore, Md.
PROFESSOR GEORGE W. MOORE, Superintendent of Schools, Chester County.
PROFESSOR GEORGE G. JOYNES, Dickinson, '77, Onancock, Va.

Litterarum Humanarum Doctor.

WILLIS FLETCHER JOHNSON, Dickinson, '91, Brooklyn, N. Y.

2. IN CURSU.

Artium Magister.

BASEHORE, SAMUEL E., '98.
FRANK, CYRILLE S., 1900.
HIMES, ANNA M., 1900.
HARGIS, JESSIE W., 1900.
KEEFER, FRANK R., '86.
LOGAN, ABNER C., '98.
MCNEAL, IRA B., '98.
SNIVELY, CLAUDE S. '98.

Artium Baccalaureus.

Beard, John E.
Bonner, George H.
Boyer, Ralph L.
Brock, J. R. Paul
Brooks, John D.
Brown, J. Kent
Brunyate, Josephine K.
Crow, Harry E.
Diehl, O. Nevin
Dunning, Charles C.
Earle, James T.
Emmert, Leonard D.
Lawrence, Henry M.
Manlove, Francis A.
Miller, Dorsey N.
Presby, Edmund J.
Siegrist, David W.
White, Mary R.
Wood, Andrew B.
Woodward, Franklin T.

Scientiae Baccalaureus.

Daniels, Frank C.
Kistler, Sara W.

Philosophiae Baccalaureus.

Ames, William H.
Bierl, John C.
Campbell, H. Morgan
Cisney, George W.
Craighead, Bessie
Endslow, A. W. Sterrett
Hamblin, Henry M.
Hann, Edwin F.
Hardesty, Benson C.
Hoover, Jeremiah F.
Houck, Jessie R.
Hull, Robert J.
Humphreyville, Robert B.
Jones, Thomas J.
Keedy, Roy E.
Keedy, G. Tracey
Kline, Irvin E.
Kershaw, Chas. H.
Loose, Robert S.
Lloyd, Geo. E.
Lord, Joseph P.
McMaster, Leroy
Pedlow, George W.
Sheets, Mary L.
Shiffer, Steward F
Wood, J. Perry
Wooster, William M.

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CLASS 1901.

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Frank C. Daniels, Washington, D. C.
Henry M. Lawrence, Bridgeton, N. J.
Leroy McMaster, Walkersville, Md.
Francis A. Manlove, Philadelphia, Pa.

For Excellence in Essay and Oratorical Work, Junior and Senior Years.

George H. Bonner.
Edwin F. Hann.
Edmund J. Presby.
J. Perry Wood.

COURSES OF STUDY.

The College offers four parallel courses of study, each covering four years. These are the Classical Course, the Latin-Scientific Course, the Scientific Course, and the Preparatory Medical Course.

In each of these courses the studies of the first two years are largely required; but in the last two years the work is mostly elective as shown under "Order of Studies."

Classical Course.—Latin and Greek, five hours each per week, are required in the Freshman year, but are elective, three hours each per week, in the Sophomore, Junior and Senior years.

Latin-Scientific Course.—Latin is the same as for the Classical Course, but the Greek of that course is replaced by additional studies in the Modern Languages, and in Science.

Scientific Course.—Latin and Greek are not required, a large amount of time being given to studies in Science, Mathematics, and Modern Languages.

Preparatory Medical Course.—The work enumerated under the head of Preparatory Medical Course in the Order of Studies for the Sophomore, Junior, and Senior classes consists of electives offered students in any regular course, purposing on graduation to enter the second year of medical schools having courses of four years. Special laboratory fees are required for these electives.

Elective Law.—Students in the Junior and Senior years are allowed to elect Law—three hours per week in the Junior, and four hours per week in the Senior year. By judicious election, and a little extra work, students may arrange to save one year in their subsequent course in the School of Law. An extra charge, however, will be made when Law is elected in place of College work.

Rules Governing Electives.—All elections must be made in May of each year, and no student's name will be placed on any class roll until all his electives shall have been reported to the Faculty. No student is allowed without Faculty action to change his electives after the first week of his presence in College.

Extra Elective Studies.—Any elective studies may be taken as additional work by students pursuing any one of the regular courses for graduation, if, in the judgment of the Faculty, such additional work will not interfere with their regular studies. This extra election is allowable with studies in the School of Law equally with studies in the regular College Course; and to take the Law elective so as to save a year in a subsequent course in the School of Law, it is expected that students must plan to take at least three hours extra elective work in Law.

Partial and Special Courses.—Students desiring to pursue partial or special courses of study will be permitted to do so after showing, by examination or otherwise, that they are prepared to pursue with profit the studies of their proposed course, but no student can be admitted to a special course unless he has had the full requirements in English and in at least one other department. These courses are not provided as a last resort for those unable to enter any of the other courses, but are intended to meet the needs of such as, for special reasons, desire to pursue a less general course of study, adapted to their individual needs. Students in these courses will be subject to the same regulations as regular students.

Graduate Work.—Graduate work is provided only for the alumni of the College who are candidates for the Master's Degree. For further information, see "Degrees."

ADMISSION.

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidence of honorable dismissal.

Applications for admission to College will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the College.

ADMISSION BY CERTIFICATE.

Preparatory schools of approved standing have, in accordance with action of the Trustees, been allowed by the Faculty to examine their own students for admission to College, and such students are admitted to the Freshman class on the certificates of their Principals that the requirements for admission have been fully met.

Certificates covering the work of College preparation with reasonable completeness will be accepted at their face value, but *if any student is in arrears in his preparation one full year's work in English, or more than one year's work in any other study, he will be examined in all the work he offers for admission before final action on his case.*

Certificates for advanced standing in the College may or may not be accepted, depending on the institution in which the advance work has been done, and the branches of college work for which the certificate is offered. In other words, candidates for such advanced standing must satisfy the heads of departments that they are capable of doing the work of the advanced classes for which they apply.

A certificate to be satisfactory, must contain particular statements as to the text-books used in preparation and the exact amount of work done in each study, as explicitly specified in the blank forms furnished by the College.

Blank forms of certificates for work done will be furnished by the College on application to the President and it is expected that these certificates will be sent to the College direct from the Principal of the Preparatory School.

Diplomas, or certificates of graduation from schools or seminaries, will not be accepted by the Faculty, unless accompanied by statements from the Principals or Faculties of said schools, that the applicants have completed in a satisfactory manner the work required for admission to the various courses of the College, as indicated in the college catalogue.

To students entering the College with inadequate preparation, the following College regulation will be of interest:—

Freshmen who fail in two of their four subjects at the end of the fall term, or who, already taking a sub-Freshman subject, shall fail in one of their College subjects, shall be required to withdraw from the work of the Freshman class and devote themselves to preparation for the next class.

Provided, however, that in case such students do high grade work in all other subjects, exception may be made by vote of the Faculty.

ADMISSION ON EXAMINATION.

Examinations for admission are held on Tuesday of commencement week, and on the day before the opening of the fall term.

Students applying for admission to advanced classes will be examined on both the preparatory work for entrance to College, and on the studies previously pursued by the classes they propose to enter.

Candidates for admission to the Freshman class in the several courses will be examined on the following books and subjects:

CLASSICAL COURSE.

ENGLISH.—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

I. Reading.—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In the place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

The books set for this part of the examination will be:

1902: Tennyson's The Princess; Shakspeare's Merchant of Venice; George Eliot's Silas Marner; The Sir Roger de Coverley Papers; Coleridge's Rime of the Ancient Mariner; Pope's Translation of the Iliad, Books I, VI, XXII and XXIV; Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; Cooper's Last of the Mohicans.

1903, 1904, 1905: Addison's The Sir Roger de Coverley Papers; Carlyle's Essay on Burns; Coleridge's The Ancient Mariner; Eliot's Silas Marner; Goldsmith's The Vicar of Wakefield; Lowell's The Vision of Sir Launfal; Scott's Ivanhoe; Shakspeare's The Merchant of Venice; Shakspeare's Julius Cæsar; Tennyson's The Princess.

II. Study and Practice.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject matter, form, and structure, and will also test the candidate's ability to express his knowledge with clearness and accuracy.

1902, 1903, 1904, 1905: Burke's Speech on Conciliation with America; Shakspeare's Macbeth; Milton's Minor Poems, Lycidas, Comus, L'Allegro, and Il Penseroso; Macaulay's Essay on Milton; Macaulay's Essay on Addison.

History and Geography.—History of Greece, Rome, and the United States. The following works will indicate the amount required: Pennell's History of Greece, Leighton's History of Rome (to the close of the reign of Augustus), or Smith's Smaller History of Rome, Johnston's History of the United States for schools. Tozer's Primer of Ancient Geography is recommended as covering the work required in Ancient Geography; also a good knowledge of Modern Geography will be expected.

MATHEMATICS.—Arithmetic, including the Metric System; Algebra through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

LATIN.—I. Grammar, including the rules of Prosody and Scanning; Cæsar, three books, or Book 1st and Sallust's Catiline, or Latin Readings; Cicero, six Orations; Vergil, six books of the Æneid. Equivalents from other authors will be accepted in part. Latin prose composition, twelve chapters of Arnold, or their equivalent; reading at sight of easy passages from Cæsar, Cicero, and Vergil.

II. For the above, except Latin Grammar and Latin Prose Composition, there may be substituted a sight examination in Cæsar, Cicero, Vergil, Ovid, Sallust and Cornelius Nepos. The Roman pronunciation is used.

GREEK.—Grammar (Goodwin); Anabasis, six books. Three books of Homer or an equivalent from some other author may be substituted for two books of the Anabasis, but Attic prose is preferred for the entire preparatory course.

Prose Composition, based on the Greek texts read from day to day in preparation is recommended, and ability to write simple Greek sentences will be required.

LATIN-SCIENTIFIC COURSE.

a. English, History, Geography, Mathematics and Latin, the same as for the Classical Course.

b. French or German.—As much French as is contained in Whitney's Brief Grammar or in Joynes' Minimum Grammar, and at least 350 pages of easy reading; or as much German as is contained in Part 1 of Otis' or Joynes-Meissner's Grammar, and at least 300 pages of easy reading.

SCIENTIFIC COURSE.

Conditions of admission to the Scientific Course of the Freshman Class, one of the following Courses:

1. *a.* Mathematics, English, History, and Geography, the same as for the Classical Course.

b. Latin or Greek.—Three Books of Cæsar, or full equivalent of Greek.

c. French or German.—One year's work (of at least four hours per week in each) in both French and German; or two years' work (of at least four hours per week) in either.

d. Science.—One year's work (of at least four hours per week) in any one of the following subjects: Botany, Physiology, Physical Geography, Chemistry or Physics.

2. *a.* English, History and Geography, the same as for the Classical Course.

b. Mathematics.—The entrance requirements for the Classical Course, and the Mathematics of the Freshman year.

c. French or German.—Three years' work (of at least four hours per week) in either.

d. Science.—The equivalent of a year's work (of at least four hours per week) in one of the following subjects: Botany, Physiology, Physical Geography, Chemistry or Physics.

3. *a.* English, History and Geography, the same as for the Classical Course.

b. French or German.—Two years' work (of at least four hours per week) in French; or equivalent in German.

c. Science.—The equivalent of two years' work (of at least four hours per week for each study) in one of the following subjects: Botany, Physiology, Physical Geography, Chemistry or Physics.

d. Mathematics.—The entrance requirements for the Classical Course, and the Mathematics of the Freshman year.

ORDER OF STUDIES.

FRESHMAN CLASS.

CLASSICAL COURSE.

ENGLISH.—*Rhetoric* (Mead). *Description* (Baldwin). *Narration* (Brewster). *Exposition* (Lamont). (Three hours per week).

GREEK.—Selections from Herodotus, Homer, and Lysias. *Greek Prose Composition.* Goodwin's *Greek Grammar.* Sight Reading. (Five hours per week).

LATIN.—Livy: *Punic War,* 21st Book. Horace: *Odes and Epodes.* Cicero: *De Senectute and De Amicitia. Latin Prose Composition.* Allen and Greenough's *Latin Grammar.* Sight Reading. (Five hours per week).

MATHEMATICS.—*Algebra* (Wentworth). *Geometry* (Phillips and Fisher). *Plane Trigonometry.* (Five hours per week).

ORATORY.—Declamation three times per year.

LATIN-SCIENTIFIC COURSE.

FRENCH.—Daudet, *Le Petit Chose.* Super, *Histoire de France.* Ségur, *La Retraite de Moscou.* Erckmann-Chatrian, *Waterloo.* *French Composition.* (Five hours per week).

GERMAN.—Students offering German for admission to this course will have Bronson's *German Prose and Poetry*, Hauff's *Die Karawane*, Riehl's *Der Fluch der Schoenheit.* *German Composition.* (Five hours per week).

Latin, Mathematics, Oratory, and English are the same as for the Classical Course.

SCIENTIFIC COURSE.

English, three hours ; Psychology, one hour ; Logic, one hour; Physiology, one hour : Mathematics, Modern Languages, and Political Science, twelve hours, divided to suit conditions of entrance.

MEDICAL PREPARATORY COURSE.

The studies of any one of the preceding courses.

SOPHOMORE CLASS.

CLASSICAL COURSE.

Required Studies.

ENGLISH.—*Rhetoric* (A. S. Hill). (Two hours per week through the first half of the year). *Elements of Literary Criticism* (Johnson). (Two hours per week through the second half of the year).

HISTORY.—*Mediæval and Modern.* (Two hours per week).

LOGIC.—(Three hours per week, the second term).

PHYSIOLOGY AND HYGIENE.—Martin's *Human Body.* (Three hours per week, the first term).

POLITICAL SCIENCE.—*The State* (Woodrow Wilson). *Constitutional Studies* (Montague). (Two hours per week).

PSYCHOLOGY.—(Three hours per week, the third term).

Elective Studies.—(Nine hours to be elected).

GERMAN.—*German Grammar* (Harris' Lessons). Super's *Reader.* Easy Texts. (Three hours per week).

GREEK.—Xenophon : *Memorabilia.* Plato : *Apology and Crito.* Euripedes : *Alcestis.* Sight Reading. (Three hours per week).

LATIN.—Horace : *Satires and Epistles.* Cicero : *Brutus*, or *De Oratore.* Tacitus : *Germania and Agricola.* Pliny : *Selected Letters.* Sight reading. (Three hours per week).

MATHEMATICS.—*Surveying* (Raymond). *Analytical Geometry* (Wentworth). (Three hours per week).

LATIN-SCIENTIFIC COURSE.

Required Studies.—(Same as for Classical Course).

Elective Studies.—(Nine hours to be elected).

German, Latin, Mathematics, as in electives of the Classical Course.

FRENCH.—Dumas, *La Tulipe Noire*; Hugo, *Quatre-vingt treize;* Molière, *L'Avare ;* La Fontaine, *Fables.* Conversation. (Three hours per week).

PREPARATORY MEDICAL COURSE.

Required Studies.—Same as for any other course, and, in addition, the following :

CHEMISTRY.—General Chemistry and Chemical Laboratory. (In place of three hours of Greek, Latin or Modern Languages).

PHYSIOLOGY.—Laboratory Physiology. (One period of two hours per week throughout the first half of the year).

Elective Studies.—(Six hours to be elected from electives of the Classical or Latin-Scientific Course).

SCIENTIFIC COURSE.

General Chemistry, two hours ; Chemical Laboratory, two hours ; General Physics, two hours; Physical Laboratory, two hours; Biology and Botany, two hours; English, two hours; Modern Languages and Mathematics, six hours, divided to suit previous course.

JUNIOR CLASS.

CLASSICAL COURSE.

Required Studies.

CHEMISTRY OR PHYSICS with corresponding Laboratory Course.

ECONOMICS.—*Political Economy, Advanced Course* (Walker). *Money and Banking* (White). (Two hours per week).

Elective Studies.—(Fifteen hours to be elected).

BIOLOGY AND BOTANY.—*General Biology* (Sedgewick and Wilson), *Plants* (Coulter). (Two hours per week).

*CHEMISTRY.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

EDUCATION.—Methods of Teaching and History of Education. (Two hours per week).

ENGLISH.—Pancoast's *Introduction to English Literature*, with lectures and class and private reading. (Three hours per week).

ENGLISH BIBLE.—*Our Sixty-Six Books* (Rice). *Literary Study of the Bible* (Moulton). *History of the Hebrew People* (Kent). (Two hours per week).

ENGLISH, OLD.—Smith's *Old English Grammar* and Bright's *Anglo-Saxon Reader*. (One hour per week).

FRENCH.—Fraser and Squair's *Grammar*. Super's *French Reader*. Halevy's *Abbé Constantin*. (Three hours per week).

GERMAN.—Works of Gœthe and Schiller. *German Prose Composition* (Stein). Easy Stories at Sight. (Three hours per week). About one hundred pages of easy German are required as outside reading.

GREEK.—Homer and Greek Tragedy, alternating from year to year with the Historians and Orators. In 1901-1902 the course will be devoted to Homer and Greek Tragedy. Sight Reading. Lectures on Greek Life and Customs. (Three hours per week).

GREEK TESTAMENT.—Selected Books from the New Testament. (Two hours per week).

HISTORY.—A study of Epochs. (Two hours per week).

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*Either Physics or Chemistry with corresponding Laboratory Course must be elected.

LATIN.—A study of Cicero and the Historians, with lectures on Roman Political Institutions. In 1902–3, lectures on Latin Literature, with readings in Comedy, Satire, and Elegy. (Three hours per week).

LAW.—Criminal Law. (Three hours per week).

MATHEMATICS.—*Differential and Integral Calculus* (Osborne). (Three hours per week).

ORATORY.—(One hour per week).

*PHYSICS.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

PSYCHOLOGY.—(Two hours per week).

LATIN-SCIENTIFIC COURSE.

Required Studies.

Political Economy, Chemistry, Physics, Chemical Laboratory, and Physical Laboratory.

Elective Studies.—(Nine hours to be elected).

Biology and Botany, Education, English, English Bible, German, History Latin, Law, Mathematics, Old English, Oratory, Psychology, and Spanish, as in the Classical Course.

MODERN LANGUAGE COURSE.

Required Studies.—(Same as in Latin-Scientific Course).

Elective Studies.—(Nine hours to be elected).

Biology and Botany, Education, English, English Bible, German, History, Law, Mathematics, Old English, Oratory, Psychology, and Spanish, as in the Classical Course.

SCIENTIFIC COURSE.

Required Studies.

Advanced Chemistry, two hours; Chemical Laboratory, two hours; Advanced Physics, two hours; Physical Laboratory, two hours; Calculus, if not previously taken, three hours, and Economics, two hours.

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*Either Physics or Chemistry with corresponding Laboratory Course must be elected.

Elective Studies.—(Two or five hours to be elected).

Psychology, two hours; Mathematics, two hours; Education, two hours; English Bible, two hours; English, three hours; Law, three hours, as in the Classical Course.

PREPARATORY MEDICAL COURSE.

Required Studies.

BIOLOGY AND BOTANY.—(Two hours per week).

CHEMISTRY.—Chemical Laboratory. (One period of two hours per week).

ECONOMICS.—*Political Economy, Advanced Course* (Walker). *Money and Banking* (White). (Two hours per week).

MAMMALIAN ANATOMY AND HISTOLOGY.—(Two periods of two hours per week).

PHYSICS.—Text-book with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

Elective Studies.—(Seven hours to be elected from the electives of the Classical Course).

SENIOR CLASS.

CLASSICAL COURSE.

Required Studies.

ASTRONOMY.—(One hour per week).

ETHICS.—*A System of Ethics* (Paulsen). (Two hours per week).

ORATORY.—Original work in the making of orations with particular attention to public delivery.

Elective Studies.—(Fourteen hours to be elected).

AMERICAN LITERATURE.—Pancoast's *Introduction to American Literature*, with lectures and class and private readings. (One hour per week).

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week).

CHEMISTRY, LABORATORY COURSE.—Analytical Chemistry. (One or two periods of two hours per week).

CHRISTIAN EVIDENCES.—(Two hours per week during the last fourth of the year).

EDUCATIONAL THEORY.—(One hour per week).

ELECTRICITY.—(Two hours per week).

ENGLISH DRAMA.—Lectures, Readings, and Essays. (Two hours per week.)

GEOLOGY.—(Two hours per week).

GERMAN.—Lessing's *Works*. (Two hours per week). Lectures on German Literature. (One hour per week).

GREEK.—Homer and Greek Tragedy, alternating with the Historians and the Orators. In 1901–1902, the course will be devoted to Homer and Greek Tragedy. Sight Reading. Lectures on Greek Life and Customs. (Three hours per week).

GREEK TESTAMENT.—Selected books from the New Testament. (Two hours per week).

HISTORY.—Guizot's *Civilization in Europe*, Seebohm's *Protestant Revolution*, and Morris' *French Revolution*, as referential text books. (Two hours per week during three-fourths of the year).

HISTORY OF THE ENGLISH LANGUAGE.—(One hour per week).

INTERNATIONAL LAW.—*International Law* (Davis). (One hour per week).

LATIN.—A Study of Cicero and the Historians, with lectures on Roman Political Institutions. In 1902–03, lectures on Latin Literature, with Readings in Comedy, Satire, and Elegy. (Three hours per week).

LAW.—(Four hours per week).

MATHEMATICS.—*Solid Geometry* (C. Smith). (Two hours per week). *Theory of Functions* (Durege). (Two hours per week). *Elements of Mathematics*. (One hour per week).

PHILOSOPHY.—*Introduction to Philosophy* (Paulsen). Two hours per week).

PHYSICS.—*Advanced Course*. (Two hours per week).

PHYSICS, LABORATORY COURSE.—Physical Experiments and Measurements in Heat, Light, and Electricity. Photographic Practice. (One or two periods of two hours each per week).

SOCIOLOGY.—(One hour per week).

SPANISH.—Edgren's *Grammar*. Reading of easy texts. (Three hours per week).

ZOOLOGY.—(Two hours per week).

LATIN-SCIENTIFIC COURSE.

Required Studies.—The same as in the Classical Course. Laboratory Courses in Physics and Chemistry. (One period of two hours per week in each).

Elective Studies.—(Eleven hours per week to be elected).

AMERICAN LITERATURE.—Pancoast's *Introduction to American Literature*, with lectures and private readings. (One hour per week).

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week).

CHEMISTRY, LABORATORY COURSE.—Analytical Chemistry. (One period of two hours per week).

CHRISTIAN EVIDENCES.—(Two hours per week during the last fourth of the year).

EDUCATIONAL THEORY.—(One hour per week).

ELECTRICITY.—(Two hours per week).

ENGLISH DRAMA.—Lectures, Readings, and Essays. (Two hours per week).

GEOLOGY.—(Two hours per week).

GERMAN.—(Same as in the Classical Course).

HISTORY.—Guizot's *Civilization in Europe*, Seebohm's *Protestant Revolution* and Morris' *French Revolution*, as referential text-books. (Two hours per week during three-fourths of the year).

HISTORY OF THE ENGLISH LANGUAGE.—(One hour per week).

INTERNATIONAL LAW.—*International Law* (Davis). (One hour per week).

LATIN.—A Study of Cicero and the Historians, with lectures on Roman Political Institutions. In 1902-1903, lectures on Latin Literature, with Readings in Comedy, Satire, and Elegy. (Three hours per week).

LAW.—(Four hours per week).

MATHEMATICS.—(Same as in the Classical Course).

PHILOSOPHY.—*Introduction to Philosophy* (Paulsen). (Two hours per week).

PHYSICS.—Advanced Course. (Two hours per week).

PHYSICS, LABORATORY COURSE.—(Same as in the Classical Course). (One period of two hours per week).

SOCIOLOGY.—(One hour per week).

SPANISH.—Edgren's *Grammar*. Reading of easy texts. (Three hours per week).

ZOOLOGY.—(Two hours per week).

MODERN LANGUAGE COURSE.

Required Studies.—(Same as in the Classical Course).

Elective Studies.—(Fourteen hours per week to be elected).

AMERICAN LITERATURE.—Pancoast's *Introduction to American Literature*, with lectures and private readings. (One hour per week).

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week).

CHEMISTRY, LABORATORY COURSE.—Analytical Chemistry. (One or two periods of two hours per week).

EDUCATIONAL THEORY.—(One hour per week).

ELECTRICITY.—(Two hours per week).

ENGLISH BIBLE.—(Same as in the Classical Course).

ENGLISH DRAMA.—Lectures, Readings, and Essays. (Two hours per week).

GEOLOGY.—(Two hours per week).

HISTORY AND SOCIAL SCIENCE.—(Same as in the Classical Course).

HISTORY OF THE ENGLISH LANGUAGE.—(One hour per week).

INTERNATIONAL LAW.—(Same as in the Classical Course).

LAW.—(Four hours per week).

MATHEMATICS.—(Same as in the Classical Course).

PHILOSOPHY.—*Introduction to Philosophy* (Paulsen). (Two hours per week).

PHYSICS.—*Advanced Course.* (Two hours per week).

PHYSICS, LABORATORY COURSE.—Physical Experiments and Measurements in Heat, Light, and Electricity. Photographic Practice. (One or two periods of two hours per week).

SOCIOLOGY.—(One hour per week).

SPANISH.—Edgren's *Grammar*. Reading of easy texts. (Three hours per week).

ZOOLOGY.—(Two hours per week).

SCIENTIFIC COURSE.

Required Studies.

Astronomy, one hour ; Geology, two hours ; Chemical Laboratory, two hours ; Physical Laboratory, two hours ; Comparative Zoology, two hours ; Oratory, as in the Classical Course.

Elective Studies.—(Eight hours to be elected).

Chemistry, one hour ; Electricity, two hours ; Mathematics, five hours ; Educational Theory, one hour ; Ethics and Evidences, two hours ; History and Political Science, two hours; International Law, one hour; Social Science, one hour; English Bible, two hours; Philosophy, two hours; English Drama, two hours; American Literature, one hour; History of the English Language, one hour; Law, four hours. Additional work in Chemical and Physical Laboratory, as may be arranged. For fuller description of the foregoing studies see "Classical Course."

PREPARATORY MEDICAL COURSE.

Required Studies.—Same as for any other course and, in addition, the following :

ANATOMY.—Human Anatomy and Embryology. (Two periods of two hours each per week).

ASTRONOMY.—(One hour per week).

ETHICS.—*A System of Ethics* (Paulsen). (Two hours per week).

ORATORY.—(As in the Classical Course).

PHYSICS.—Text-book with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

ZOOLOGY.—Comparative Zoology. (Two hours per week).

Elective Studies.—(Five hours to be elected from the electives of the Classical Course).

METHODS OF INSTRUCTION.

ANATOMY AND EMBRYOLOGY.

PROFESSOR PILCHER.

Anatomy, Human.—Four hours per week in periods of two hours are offered to members of the Senior class in the Preparatory Medical Course. Preceded by an exhaustive consideration of osteology, the soft parts are considered by the class, the members of which are afforded ample opportunities to gain that familiarity with the subject which can only be obtained from actual observation. Gray's Anatomy is recommended as the text-book.

Embryology.—Embryology is studied consecutive to and in connection with Human Anatomy, especial attention being devoted to Human Embryology, which is fully illustrated by specimen embryos.

BIOLOGY.

PROFESSOR STEPHENS.

Anatomy, Mammalian.—A course in Mammalian Anatomy, two two-hour periods per week, is offered to students of the Junior class in preparation for the study of medicine. The cat is employed as the type for this work, and careful study of prepared specimens together with dissections is given to its consideration. The text-books are Mivart's *The Cat*, and Gorham and Tower's *Laboratory Guide to the Dissection of the Cat*.

Biology, General.—Two periods per week throughout the fall term of the Junior year are given to General Biology, consisting mainly of laboratory work. Sedgwick and Wilson's text-book is used. The course is intended to be largely introductory to the special branches which depend upon it.

Botany.—The work in Botany is open to those students who have completed the course in General Biology. The course is intended to serve as an introduction to the Science of Botany, and as a basis for further study. The Morphology, Physiology and Histology of plants are treated as fully as time permits. This is followed by a consideration of the principles of classification of plants and a systematic study of the more important orders of Cryptogams and Phænogams. The course consists largely of laboratory work.

Histology.—A course in Normal Histology, two two-hour periods per week, is offered to students of the Junior class who elect the Medical Preparatory course. Considerable time is devoted to Laboratory work in Microscopic Methods. Piersol's Normal Histology is the text-book used.

Physiology.—The study of Human Physiology three hours per week during fall term is required of all Sophomores. Martin's Human Body is used as the text-book. Text-book study and recitations are supplemented by lectures and demonstrations. Laboratory work in Physiology two hours per week for one-half year is required of students electing the Medical Preparatory course.

Zoology.—The course in Comparative Zoology, consisting of lectures and laboratory exercises, extends throughout a year, two periods a week, and is open only to students who have pursued the courses in General Biology and Botany. The course is devoted to a general consideration of the subject, and to a careful study of the life-history and comparison of representative forms which exemplify the modifications of structure characterizing the several branches of the animal kingdom. A large amount of the time is given to work in the laboratory, each member of the class being required to make careful observations and drawings. The purpose is to present a course of study adapted to the needs of the general student, and to present the main facts and principles of the science as a foundation for further study.

CHEMISTRY.

PROFESSOR LINDSAY AND MR. MCMASTER.

The course in Chemistry begins with the Junior year; in the Scientific Course and as a preparatory medical elective, with the Sophomore year. Two hours per week are given to the subject throughout the year. The exercises consist of lectures illustrated by experiments, and oral and written recitations, devoted to the general study of Inorganic Chemistry. In connection with lectures and recitations, the elements of Theoretical Chemistry are taught, and the students given practice in stoichiometrical and other chemical problems. An Elective Course of two hours a week during the succeeding year in Theoretical and Organic Chemistry gives an opportunity for more advanced study.

Laboratory Course.—The Chemical Laboratories occupy the east wing of the Jacob Tome Scientific Building. The main laboratory contains desks for ninety-two students. The smaller laboratory for advanced work accommodates twenty-four. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the professor. During the first year the work consists of the performance by the student of a series of experiments in General Chemistry, illustrating the important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of the manipulations of these experiments are given; but with a view to cultivating the powers of observation, the student is required carefully to observe and describe the results of each experiment. Qualitative Analysis is then taken up, the usual course of preliminary work and analysis of simple and complex substances being pursued. The subsequent course is arranged in accordance with the degree of proficiency manifested, and the interests of the student. Facilities are offered for Quantitative Analysis in its several branches. The course in laboratory work is flexible, and great latitude can be allowed in the case of students manifesting interest and proficiency.

ENGLISH.

PROFESSOR McINTIRE AND ADJUNCT PROFESSOR SELLERS.

Rhetoric and Composition.—Graded work in English Composition is continued throughout the four years of the College course.

Three hours per week during the Freshman year are devoted to a thorough study and drill in the elements of Rhetoric and Composition. In addition to brief statements of principles and ample illustrations of them, weekly exercises in construction are presented by each student. Laboratory work in composition affords the pupils the personal attention of the instructors during the process of composing. One hour a week is devoted to the study of standard prose, selected with reference to the particular phase of the subject then under discussion. In the Sophomore year, advanced work in Rhetoric is required, especial attention being given to forensic discourse. This course occupies two hours per week through the first half of the year.

The second half of the year is devoted to a study of the principles of Criticism, together with the reading of numerous illustrative examples. This course is intended to prepare students for the elective studies in Literature in the subsequent year, and to furnish a limited amount of literary culture to such as find it inconvenient to pursue such electives. Essays are required of the Juniors each term, and the Juniors and Seniors write orations for public delivery.

Old English.—An elective course in Old English is offered to Juniors, one hour per week during the year. Smith's Old English Grammar and Bright's Anglo-Saxon Reader will be used. The purpose of the course is to provide a foundation for the historical study of English, and for thorough work in English Literature. Those intending to elect the History of the English Language of the Senior year, would do well to take this Junior elective in Old English.

English Literature.—The Juniors may elect a course in English Literature of three hours per week during the year. An outline of the history of the literature is secured from the study of Pancoast's Introduction to English Literature. The more important periods and phases of the literature are dwelt upon in lectures, which are reproduced by the students in both recitation and examination. Every third recitation is given to the critical reading of selected classics. Every member of this class must also choose one of several elective courses of private reading. Each reading course is planned to consume several hours a week, and is intended to foster the love and appreciation of good literature without the stimulus of the class and the presence of the teacher. Flexibility is secured by allowing each member of the

class to consult his own taste in the election of his reading course. An examination on these readings is held near the end of each term.

History of the English Language.—This course is elective to Seniors, one hour per week during the year. The first part of the year will be devoted to the general historical development of the language, after which the principles of English etymology and the history of inflections will be studied. Particular attention will be paid to the Old and Middle English periods. Lounsbury's History of the English Language forms the basis of the work.

English Drama.—A course in English Drama is open to a limited number of those Seniors who have taken the elective English Literature of the Junior year. In this course special attention is given to the history, technical structure, and the literary characteristics of the Elizabethan drama. Some of the most important of Shakspeare's plays are analyzed at first, and from these as a basis the works of Shakspeare's contemporaries are studied by comparison. The method of teaching is inductive, and consists of lectures, readings, essays, and discussions.

American Literature.—The course in American Literature is elective to Seniors. The subject is treated not only from a literary standpoint, but also as the exponent of our national life, and endeavor is made to trace the development of American thought. Pancoast's Introduction to American Literature is used as a text-book, and lectures are also given on the more important periods of our literary history. In addition to the text-book and lectures every member of the class is required to elect one of the courses of private reading offered in American Poetry, Prose, and Political Literature, upon which he will be examined, the aim being not merely to foster a love of pure literature, but to stimulate independent criticism as well. The course occupies one hour per week during the year.

THE ENGLISH BIBLE AND EVIDENCES.

Professor Prince.

The course in the English Bible is designed to serve as an introduction to the history and literature of the Bible.

The aim is to present in a thoroughly scientific manner the fruits of the most recent investigations in their bearing on the Bible, to meet with honesty and candor the difficulties which have arisen in inquiring minds, and to furnish such guidance in methods and in Bibliography as to render more easy and profitable later study. From these various means it is believed that there results not only a broader and profounder

knowledge of the facts of the Bible, but also a sounder faith in its mission.

Students who contemplate a course in Theology after the attainment of their Baccalaureate degree, who have followed the courses in the Greek New Testament and English Bible, will have anticipated much of their theological course, and will be able either to finish their seminary course earlier, or will have time for special concentration upon more advanced work in these or other departments of theological discipline, while those proposing other forms of service, in business or professional life, will gain through the study of the English Bible a reasonably thorough equipment for the proper discussion and understanding of those living questions of the age concerning which no intelligent man can afford to be ignorant.

Evidences.—Evidences is elective in the Senior class two hours per week during the Spring term.

GEOLOGY.

PROFESSORS LINDSAY AND MOHLER.

A course in Geology, comprising two hours a week throughout the year, is open to all members of the Senior class.

Museum.—The Museum contains specimens in Mineralogy, Lithology and Geology, adapted to instruction, including a collection of minerals bequeathed to the College by S. A. Ashmead, Esq., of Philadelphia, and a suit of one hundred and forty rocks of the Mt. Blanc chain, added by J. W. Hendrix, M. D., to supplement a plaster model of that chain previously presented by Dr. Durbin.

GERMAN.

PROFESSOR PRETTYMAN.

The work in German begins in the Freshman year for those students in the Latin-Scientific course who offer German for admission to College. Students in other courses begin the work in the Sophomore year. The first year is spent in acquiring a reading knowledge of the language. A brief grammar is studied and numerous easy texts are read. Sight translation is a feature of the work from the start. Sufficient German is spoken in the class-room to familiarize the students with the sound of the language.

In the Junior and Senior years the German classics are studied. In connection with these, however, easy texts are read at sight. In addition to the regular work of the Senior year, a course of lectures is offered. The object of this course is to give a bird's eye view of the history of German Literature. Students electing this course are expected to prepare papers on assigned subjects.

GREEK.

PROFESSOR MORGAN.

Classical Greek is required of Classical Freshman five hours per week, and is elective for the rest of the college course three hours per week.

The Freshmen read selections from Herodotus, Thucydides, Arrian and Lysias, and thus become familiar with some of the best of the original sources of Greek History. Special emphasis is laid upon Greek Syntax and Greek Composition, with a view to the rapid reading of Greek in the subsequent years of the course.

The Sophomores read Xenophon's Memorabilia and Plato's Apology and Crito, and make a study of the purpose and methods of Socrates. They also read some one of the tragedies, and a part of Demosthenes' De Corona.

But one course in Classical Greek is offered for both Juniors and Seniors, and is offered to Juniors and Seniors together. To avoid repetition of work by any student, the course is changed from year to year.

The purpose of these elective courses is to acquaint the student with the Greek Literature, and to this end effort is made to read a great deal of Greek. The elective course is accompanied by frequent lectures on the every-day life and conditions of the Greek people. The Order of Studies of the College will give fuller statement of the authors read. In all work of the department great emphasis is laid on sight reading.

New Testament Greek.—In the Junior and Senior years two hours per week may be elected in New Testament Greek. During the two years it is thus possible to read a large part of the New Testament in the original Greek. A careful study is made of the vocabulary of the New Testament, with the view to making it easy for the student to read at sight.

HISTORY AND POLITICAL SCIENCE.

PROFESSOR PRINCE AND MR. LEON C. PRINCE.

History.—The history of European Civilization is elective to Seniors, Guizot's Lectures forming the basis of the work. Seebohm's Protestant Revolution and Morris' French Revolution are also used as text-books. Supplementary lectures are given from time to time, according to the demands of the subject. The course occupies two hours per week during the year.

International Law is offered as an elective for Seniors, one hour per week. Davis' International Law forming the basis of the work

Mediaeval and Modern History is required of Sophomores throughout the year. It occupies two hours per week. The facts of Mediæval History especially dwelt upon are "The Decline of the Roman Empire," "The Fusion of Teutonic Custom with Roman Law," "The New Empire by Charlemagne and its Dissolution," "Feudalism," "The Crusades," and "The Contest Between the Pope and the Emperor for the Sovereignty of the World." Modern History will include special attention to the development of the American Colonial and State Governments, the growth of the National Idea, and the Constitutional Controversies of our national life.

A Study of Epochs.—This course is open to Juniors, two hour per week during the year.

Political Science.—Wilson's The State, Bryce's American Commonwealth, and Schouler's Constitutional Studies are used.

LATIN.

Professor Filler and Adjunct Professor Whiting.

The course for Freshmen, five hours per week, is required of students in the Classical and Latin-Scientific courses. The other courses are elective, three hours per week. These courses are designed to acquaint the student with such representative authors as illustrate the Latin of different periods. Particular attention is given to differences in style, idioms, distinction of synonyms, peculiar constructions, rhetorical figures, growth and decay in the sense and form of words. The authors read are selected with a due regard to the proficiency of the several classes.

In the Freshman year, the 21st book of Livy is first studied. The student is taught to translate into good English, to study carefully Livy's style, and to observe the peculiarities of his syntax. In addition to oral, frequent written translations are required. Some time also is given to reading at sight. This is followed by the study of the Odes and Epodes of Horace. Particular attention is given to the characteristics of Lyric poetry. Prosody is reviewed, and the various metres of Horace scanned. Cicero's De Senectute and De Amicitia are also read. Throughout the year Latin Grammar is made a study. A weekly exercise in Latin Prose Composition is required. The student is taught not only to translate into idiomatic English, but also to analyze with great care the grammatical construction.

In the work of the Sophomore year there is much practice in sight-reading, Cicero and Pliny being the chief authors read in this way. Short lectures on the peculiarities of each author read, and plentiful illustrative matter, constitute a part of the instruction. Special attention is given to the private life of the Romans, especially in connection with the reading of Pliny's Letters.

One course is offered for both Juniors and Seniors, and to avoid repetition of work by those electing Latin during both years, two courses will be given alternately.

The course for the present year consists of a series of lectures on Roman Political Institutions, with a study of Cicero and the Historians. In 1902-1903 the course will consist of a study of the development of the Latin Literature, with illustrative readings in comedy, satire, and elegy.

MATHEMATICS AND ASTRONOMY.

PROFESSOR LANDIS AND ADJUNCT PROFESSOR WHITING.

Mathematics.—The required work in Mathematics extends throughout the Freshman year. In the first term of this year Algebra is studied. A strong effort is made to inspire correct and mathematical modes of thought, rather than to give a mere facility in handling Algebraic symbols, and the course is arranged with that aim. During the second term Solid Geometry is studied and a large amount of original work in Geometry is done. Plane Trignometry is taken up in the Spring term.

The Elective Mathematics of the Sophomore year consists of Surveying and Analytic Geometry. Students in the Scientific course, in addition to this work, study Spherical Trignometry and are required to do a large amount of field work in surveying and leveling. Other students may take all or part of this as optional work.

The Juniors are offered an elective course of three hours per week in Calculus.

The Seniors may elect one or more of a number of courses in Mathematics. These courses are intended to make the student familiar with the elements of some one of the more important departments of Mathematics, and also to give him, as far as may be possible, an intelligent comprehension of the trend and aims of modern Mathematical research; and each student is guided to those courses which seem most likely to be helpful to him, either as mental discipline or in his future occupation. The subjects specified in the Order of Studies of the College are those which are being studied during the present year and are fairly representative of the courses from which selections may be made.

The college possesses a fine theodolite reading verticle and horizontal angles to ⅓′ and magnetic bearings to ¼°, and other apparatus necessary in surveying.

Astronomy.—A course in General Astronomy of one hour per week is required of all Seniors.

Observatory.—The Observatory is provided with an Acromatic Telescope, manufactured by Henry Fitz, of New York. This telescope has an object glass of five inches, with a focal distance of seven feet, is equatorially mounted and furnished with right ascension and declination circles. There is also a five-inch reflecting telescope, a sextant reading to ½′, and other instruments.

ORATORY.

President Reed and Mr. Leon C. Prince.

The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in voice building, declamation, and kindred matters, will be required of each of the three lower classes four hours in each month. In the Junior year lectures on the general subject of Oratory and Orators will constitute a main feature of the instruction, while from the Senior class extensive original work in the making of orations, with public delivery of the same, will be required.

PHILOSOPHY AND EDUCATION.

Professor Gooding.

Logic.—Logic is required of the Sophomore class three hours per week for the Winter term. The purpose of the course is to prepare the student for Psychology, Ethics, and Philosophy by disclosing to him the character of reasoning and familiarizing him with the nomenclature of the subject.

Psychology.—Psychology is required of the Sophomore class three hours per week for the Spring term. In addition to the inculcation of the facts and principles of the subject, the attention of the student is turned to his own states of consciousness so that the habit of introspection may be formed. An elective of two hours per week throughout the year is offered the Junior class.

Philosophy.—An elective in Philosophy is offered to the Senior class. With Paulsen's Introduction to Philosophy as a basis, the student is introduced to a consideration of such questions as materialism, theism, evolution and the theory of knowledge. By means of an essay, the student will be brought into contact with at least one text.

Education.—Two electives are offered in Education, one to Juniors and one to Seniors. The work with the Junior class is begun by a study of methods of teaching in the lower grades of the public schools. To make this work definite and concrete, the students are required to inspect the schools of Carlisle and to write up the result of their investigation. The History of Educational Theories and Practices is also studied, so that the student may note the rise and evolution of present methods and principles, the work being based largely on a direct study of the educational classics themselves. The work with the Senior class is in part a study of the Philosophy of Education and in part an investigation of the questions of grading, administration, and secondary school teaching.

Ethics.—Ethics is required of the Senior class two hours per week. The text-book used is Paulsen's System of Ethics.

PHYSICS.

PROFESSOR MOHLER.

The Physical laboratories and lecture-room occupy the west end of the Jacob Tome Scientific Building. There are now four laboratories for students' and instructors' use, and a well-equipped workshop. The physical apparatus includes a good equipment for lectures and demonstration and a collection of instruments for elementary and advanced laboratory work.

The instruction in Physics is given by lectures, illustrated by experiments and supplemented by text-book study, with recitations on text and lectures, and by laboratory practice. The following courses are offered:

1. *A Course* of two hours per week throughout the Junior year. In this course the general laws of Mechanics, Sound, Heat, Light, and Electricity are presented. The lectures are illustrated by experimental demonstrations of all important phenomena. This course is required in the Latin-Scientific, Scientific and Modern Language Courses. In the Classical Course, this course is required with Laboratory Course 3 or a corresponding course in Chemistry.

A Preparatory course in Physics will be of great value in connection with this course, and is therefore urgently recommended to students preparing for College.

2. *Elective Advanced Course* of two hours per week throughout the Senior year. In this course special topics in Heat, Light, and Electricity are taken up.

3. *Laboratory Course* of two hours per week in the Junior and Senior years. This is required in the Latin-Scientific and the Scientific Courses, and is required in the Junior year in the Classical and Modern Language Courses, if Course 1 is elected. Students, however, electing Chemistry and Chemical Laboratory may elect Course 1 without Course 3.

Students pursuing a special or partial course without a view to graduation will be admitted to this course and to Courses 1 and 2 when they shall have passed the mathematics of the Freshman and Sophomore year.

The work done in the laboratory is almost exclusively quantitative in character. It is designed particularly to acquaint the student with physical measurement and modern methods of laboratory work, and to cultivate habits of accuracy of observation, closeness of attention and clearness of thought. Full notes of all work done are required.

The course is continuous, and includes :

Mechanics of solids, liquids, and gases.

Sound.—Velocity of sound, comparison of tuning-forks, and analysis of sound.

Heat.—Testing thermometers, the air thermometer, expansion of solids and liquids, calorimetry, and radiation.

Light.—Curvature and focus of lenses and mirrors. Photometry, interference of light. Spectroscopy and the theory of optical instruments.

Electricity.—Electrical and magnetic measurements and construction of electrical machines.

Photography.—A short course will be given, optional for Seniors who take Courses 2 and 3.

4. An elective course in Electricity, two hours per week.
5. Advanced laboratory work.

ROMANCE LANGUAGES—FRENCH AND SPANISH.

PROFESSOR SUPER.

French is a regular study in the scientific courses and an elective in the classical course. Spanish is elective in all the courses to the extent of three hours weekly for one year. The instruction in this department is based on the theory that the ability to read at sight ordinary French and Spanish texts is likely to be of more value to nearly all students than such limited ability to speak these languages as can be acquired in the regular routine of the class room. For this reason, easy texts and those of a colloquial character are usually preferred to the classics in order that a larger amount of reading may be done and the student's vocabulary enlarged as rapidly as possible. A greater command of the written language will thus be obtained than when a smaller portion is read with greater attention to grammatical details. Some of the reading matter for the class is also selected with a view to giving the pupil some idea of the history of the country at the same time that he is studying its language. Some attention is given to reading aloud, both by the instructor and the pupil, chiefly for the purpose of teaching pronunciation, and much stress is laid on sight translation. Advanced students are likewise required to do some reading outside of the regular class room work.

PHYSICAL CULTURE.

ADJUNCT PROFESSOR HUTCHINSON.

From November 1st to April 1st two hours per week of gymnasium work are required of all Freshmen.

Before entering the gymnasium each student is subjected to a careful physical examination, repeated at subsequent intervals during the course. The heart, lungs and eyes are tested, and by measurements and muscle tests the physical condition of the student is ascertained. From these data, exercises suitable to individual peculiarities, varying strength and conditions, are prescribed to produce a symmetrical development and insure perfect health. It is not proposed to develop a few record-breakers or champions in any sport, but to keep all the students in such physical condition as will secure to them the best results from their college course. The possible evils of competitive sports are guarded against, and no minor is permitted to compete in intercollegiate contests without the written consent of parent or guardian, a certificate of physical ability from the Director, and proper training under his supervision.

SOCIOLOGY AND ECONOMICS.

PROFESSOR PILCHER.

Sociology.—One hour a week in Sociology is elective throughout the Senior year. The subject is taught in its broadest and most practical aspects. The text-book is essentially the text upon which the body of the work is based. Monthly lectures upon the most important factors of the subject are given by the head of the department, and these are open to the public as well as to the class. Concrete problems in social science are assigned to members of the class for investigation, development and report.

Economics.—Two hours a week in Economics are required throughout the Junior year of all courses. Founded upon the text-book, which is systematically studied, the work departs widely from the ordinary recitation system, being directed not only to familiarizing the student with the theories of the professional economists, but to the development of his own thought along economic lines. The theoretical and philosophical phases are first considered and mastered, after which the practical applications of the subject are taken up. Present day topics are assigned for special research, and the results reported are fully discussed in the class-room. Special attention is devoted to subjects of particular public interest, such as the Tariff, Monetary Standards, Labor Problems, and other living questions.

MATERIAL EQUIPMENT.

Grounds and Buildings.—The Campus includes a full square of the borough of Carlisle, purchased of the Penns by the corporation. Upon it are grouped most of the buildings used by the College proper. In addition the College owns the grounds occupied by the Law and Preparatory Schools, by Denny Hall, South College, and the Ladies' Hall; also the fine and well-equipped field used for outdoor athletic sports.

West College (1804), built of native limestone, trimmed with red sandstone, is one hundred and fifty by fifty-four feet. It is four stories high and contains a commodious Y. M. C. A. Hall, and rooms for sixty-five students.

East College (1836), also of native limestone, one hundred and thirty by forty-two feet, and four stories high, is used solely for dormitory purposes, and will accommodate one hundred and ten students.

The Jacob Tome Scientific Building (1884), the gift of the Honorable Jacob Tome, of Port Deposit, Md., is of native limestone trimmed with Ohio sandstone. It is one hundred and eighty-four feet long and fifty-six feet wide, and combines with a highly attractive architectural appearance perfect adaptation to the uses for which it was designed. The west wing contains complete provision for a college department of Physics, including lecture room, office for Professor, private laboratory, large laboratory for general use, fifty-three by twenty-two feet, three smaller laboratories, a workshop and minor apparatus rooms. The east wing contains similar ample provision for the Chemical Department, and the center is occupied by a large and handsome Museum Hall, having a central height of forty feet, adapted to the preservation and display of the collections of the College, required for the illustration of Geology and Mineralogy. The building also contains the Biological Laboratories and Collections.

The apparatus employed for illustration in the general courses of study in Physics and Chemistry is valuable, and annually increasing. The apparatus in the laboratories is adapted to the wants of students in the several courses. Among the pieces of special historical interest are a large Compound Burning-Glass, large lens eighteen inches in diameter, once the property of Priestly, and the Rotascope employed by Professor Walter Johnson in his investigations. Among the numerous purchases made by donations of the late J. W. Hendrix, M. D., the following may be mentioned: Holtz Machine with special condensers, and a complete set of accessories, manufactured by Borchardt; Edelman's Calorimeter, Edelman's Hygrometer, Edelman's Tuning-Fork Chronograph and Apparatus for determining the time of free fall of bodies; Reading Telescope, Syren, Tangent, Galvanometer, and, by interest of donation of J. C. Rives, M. D., an Acoustical Apparatus, a Binocular Microscope, manufactured by Beck, presented by Professor T. G. Wormley, M. D., of the University of Pennsylvania, of the class of 1848, and a Spectrometer, made by the Societe Genevoise, presented by Professor Samuel J. Jones, M. D., of Chicago, of the class of 1857. There has recently been added a Rowland D'Arsenal Galvanometer, with Reading Telescope, and the class of '87 has donated a Concave Rowland Grating of ten feet focal length for spectrum work.

The James W. Bosler Memorial Library Hall (1885), in architectural design, as in material and construction, is an admirable structure. It is the gift to the College of the widow of him whose name it bears, and in whose honor it was conceived and built. The cost of the building was about seventy thousand dollars, and, in addition, over six thousand dollars have been expended in its furnishing. It supplies accommodations—substantially fire-proof—for the College and Society Libraries, and also an audience hall seating eight hundred persons. In this building the valuable libraries have not only complete protection, but also the requisites for convenient use and proper display, with room for growth to thrice their present number of volumes. A commodious and elegant Reading Room is also provided.

The Denny Memorial Building, erected in 1896, a spacious and beautiful structure, of Hummelstown brownstone and of the Elizabethan order of architecture, is one of the most attractive and imposing of the College buildings. It is built on ground which was for generations in the possession of the Denny family, and which was donated to the College by the heirs of the Denny estate, Miss Matilda W. Denny and Mrs. Mary O'Hara Spring, of Pittsburg. The building is used exclusively for offices, recitation rooms and society halls, these latter occupying the upper story of the building, and bearing respectively the designations "The A. Herr Smith Memorial Hall, Union Philosophical Society," and the "Eliza E. Smith Memorial Hall, Belles Lettres Literary Society." These society halls are thoroughly furnished and fully equipped with every appliance for the conduct of parliamentary and literary work.

The Gymnasium (1884), erected through the liberality of one who reserves his name, furnishes ample accommodation to meet all the modern demands for judicious physical training during the period of student life. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings, of which the one, in dimensions eighty-four feet by twenty, contains the bowling alleys, while the other, sixty feet by twenty, is used for offices, bathing and dressing rooms. The building, when finished, was completely equipped and thoroughly adapted to the purposes of its construction through the liberality and under the personal supervision of the late William C. Allison, Esq., of Philadelphia, to whom the College is indebted for so many thoughtful expenditures. It is provided with a running gallery, having a track of two hundred and thirty-five feet in length, bath-rooms, dressing-rooms and offices, completely fitted up and furnished with every desirable appliance. The equipment of the Gymnasium embraces a complete supply of the latest and most approved results of invention and mechanical skill for carrying out the suggestions of medical science for harmonious physical development.

Ladies' Hall, located on Pomfret street, near the School of Law, has recently been opened for the accommodation of the young women attending the College. The building, of brick, with large grounds adjoining, thoroughly furnished, heated by steam, and provided with every comfort and convenience, constitutes a beautiful and commodious home for ladies who are non-residents of the town.

South College, on a lot two hundred and fifty by two hundred and forty feet, is used for dormitory purposes, save the first floor which is reserved for recitation rooms and offices.

Heating of Buildings.—All buildings are heated by steam, from a central plant.

Athletic Field.—This field set apart by the Trustees of the College for athletic sports is but one square from the College campus. It is furnished with a commodious grandstand, measured running-track, football and baseball grounds, tennis courts, and all other facilities for the conduct of out-of-door sports.

LIBRARIES AND READING ROOM.

The Libraries, available to all students, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books in certain departments—and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century and more of their existence. These latter, from the manner of their growth, are more fully adapted to the wants and tastes of the students, and are annually increased by purchases made by the Societies. Though these three libraries are distinct in organization, they are practically one, not only by reason of their arrangement, but by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easy of reference.

The Reading Room is in the same building, and adjacent to the Libraries. In adaptation to its purpose it leaves nothing to be desired. It is roomy, well lighted and furnished with the best of reading-room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best American and foreign magazines are upon its tables. Students are thus enabled to keep familiar with the daily news, and also to become acquainted with the best current literature of the world.

GENERAL REGULATIONS.

TERMS AND VACATIONS, 1901-1902.

Fall term begins Thursday, September 12th.

Fall term closes Friday, December 20th, 12:30 P. M.

Winter term begins Tuesday, January 7th, 8:15 A. M.

Winter term closes Thursday, March 27th, 12 M.

Spring term begins Monday, March 31st, 8:15 A. M.

Spring term closes Commencement Day, June 4th.

Fall term, 1902-1903, begins Thursday, September 18th.

EXAMINATIONS.

Examination of candidates for admission will take place on Tuesday of Commencement Week, and on the day before the opening of the Fall term.

Examinations will take place at the close of the Fall, Winter and Spring terms, at mid-year, or by special action of the Faculty, upon the completion of an integral part of any subject.

DEGREES.

The following degrees *in cursu* are conferred by the College :

Bachelor of Arts.—The degree of Bachelor of Arts is conferred on those who complete satisfactorily the work of the Classical Course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy is conferred on those who complete satisfactorily the work of the Latin-Scientific, and the Modern Language Courses.

Bachelor of Science.—The degree of Bachelor of Science is conferred on those who complete satisfactorily the work of the Scientific Course.

Master of Arts.—The degree of Master of Arts *in cursu* will be conferred on those graduates of the College who shall have completed a course of study prescribed by the Professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of the College not later than May 15th of any year. Examinations will be conducted in May of each year by the several Professors under whose direction the studies shall have been pursued. A charge of twenty dollars will be made for the examination, one-half of which shall be payable when the student registers, which must be by October 15th. Graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law are eligible for the degree of Master of Arts, *in cursu*. All recipients of the degree will be charged the usual diploma fee of five dollars. Application for information respecting the Master's degree must be made in writing to William Birckhead Lindsay, Ph. D., Chairman of Committee on Graduate Work. The degree of Doctor of Philosophy is not now conferred by the College as a degree *in cursu*, nor as an honorary degree, save in very exceptional instances. The same is true of the degree of Doctor of Science.

PUBLIC WORSHIP.

Devotional services are held in the James W. Bosler Memorial Library Hall every morning, and all students are required to be present. Students also are required to attend one regular preaching service every Sunday.

GOVERNMENT AND DISCIPLINE.

The authorities of the College desire to encourage the spirit of self-government among the students. It is desired to make good order, courtesy, punctuality and attentiveness established customs, which the students shall take pride in perpetuating. All organizations among the students which directly or indirectly foster this spirit, as Literary

Societies, the Young Men's Christian Association, and kindred organizations, receive the personal encouragement of the Faculty. Certain special regulations are, however, essential to the highest efficiency of the institution, of which the following are regarded as of particular importance :

No students may leave the College without the permission of the Dean of the class to which he belongs, or, in his absence, of the President.

Gambling, drinking of intoxicating liquors, and all other breaches of good morals and good citizenship, are prohibited.

Hazing in every form is prohibited; also the carrying and keeping of fire-arms.

Quiet and order on the college grounds and in the college buildings, especially during study hours, are to be maintained.

General athletic sports are forbidden on any portion of the college campus.

Conduct inconsistent with the general good order of the institution, if repeated after admonition, will be followed by suspension, dismissal, or expulsion.

Any student found guilty of dishonesty in an examination or written recitation will be suspended for a period of not less than four weeks. Such student will be required to go to his home and his parents or guardian will be notified of the facts in the case.

Report of attention to college duties and of deportment of each student is made at the close of each term to the student himself, if of legal years, otherwise to his parent or guardian. Special reports will be sent out whenever deemed necessary by the Faculty.

COLLEGE BILLS.

Tuition	$6.25	per	year.
Physical Laboratory	12.50	"	"
Chemical Laboratory	12.50	"	"
Electrical Laboratory	12.50	"	"
Biological Laboratory	5.00	"	"
Zoological Laboratory	5.00	"	"
Anatomical Laboratory	5.00	"	"
Physiological Laboratory	5.00	"	"
Athletic charges, unanimously recommended by students	4.00	"	"
Room rent	$12.00 to 35.00	"	"
All other charges for students rooming in college dormitories	73.00	"	"
All other charges for students rooming out of the college dormitories	68.00	"	"

Persons to whom scholarships covering the tuition item may be offered or who desire information concerning the same would do well to address the President of the College with reference to the matter.

For ladies residing in Ladies' Hall the total charge is two hundred and fifty dollars per year, payable in three installments, within ten days of the opening of each term or within ten days of the student's arrival. This sum—$250.00—will cover all expenses for furnishing rooms, bed furnishing, lights, steam heating, board, tuition (scholarship rate), everything, indeed, save personal laundry, books and laboratory charges. All ladies, non-residents of the town, must have quarters in the Hall, save by special permission of the President. Charges for ladies residing at home are as indicated in the foregoing table.

Save those for Special Damages, the above are the only college charges, and *payment of them to the Treasurer is required during the first ten days of the term, or within ten days from the date of entrance. In case of failure to comply with this requirement, the student will be liable to exclusion from recitation.*

No student can have honorable dismissal or certificate of progress in his studies until his bills have been duly adjusted. No deduction will be made from term bills except in case of continuous absence of six weeks of the college year.

Students who, at their own request, are permitted to room alone, are charged the full rent of the room.

DAMAGES.

The occupants of each room are held accountable for any damage to the room, and cost of same must be paid promptly on presentation of bill. Any student proved to be guilty of destruction of, or damage to, college property, will be required to pay not only cost of replacement, or repair, but also a fine, to be determined by the Faculty, and not to exceed ten times the cost of repair, said fine to be placed to the credit side of the Special Damage Account. When the parties injuring property are unknown, the costs of repairs are assessed upon the whole body of students, toward the close of the college year.

ROOMS.

The rooms in the College are secured to the students during term time only, and must be vacated at the close of the third term. During Summer vacation they will be put in order and expense charged to occupants. Students are permitted to take lodgings in town, but places in which they room or board must, in all cases, be subject to approval of the Faculty. If, however, any rooms in the College are left vacant, the rent of such rooms will be charged to those who room in town. Gentlemen rooming in the College provide themselves with furniture and lights.

GOWNS, HOODS AND CAPS.

The College has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear, on all fitting occasions, a black stuff gown of the Oxford shape, but with no hood.

2. Bachelors of Dickinson College may wear, on all fitting occasions, a black stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white six inches in breadth.

3. Masters of Dickinson College may wear, on all fitting occasions, a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson College may wear, on all fitting occasions, a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with a cord or with a band not more than four inches wide of silk, satin or velvet, distinctive of the department to which the degree pertains, as follows:

Doctor of Literature	White.
Doctor of Divinity	Scarlet.
Doctor of Laws	Purple.
Doctor of Philosophy	Blue.
Doctor of Science	Gold Yellow.

With the gown will be worn the Oxford cap, of serge for undergraduates and of broadcloth for graduates, with black tassels, except the cap of the Doctor's degree, which may be of velvet with tassels in whole or in part of gold thread.

5. Members of the Board of Trustees shall be entitled, during their term of office, to wear the gown and cap of the Doctor's degree, with the hood appropriate to the degree that they severally have received. Members of the Board of Trustees, or of the Faculty, who have received degrees from other universities or colleges, shall be entitled to wear the costume appropriate to the same degree from Dickinson College, so long as they shall retain their official connection with the College. The President of the College may adopt such distinctive costume or badge as he shall choose, not inconsistent with the foregoing regulations.

COLLEGE ORGANIZATIONS.

Literary Societies.—The Belles Lettres and the Union Philosophical Societies, purely literary in their character, nearly cœval in their origins with the founding of the College, have been maintained in continuous operation throughout its history. During this period they have accumulated large and valuable libraries, to which they are adding yearly many of the best issues of the press. By means of these, as also by their weekly exercises, they exert a highly beneficial influence. Their associations are among the fondest memories of college life, and not the least of the advantages of college residence is the special training they impart.

The General Belles Lettres and the General Union Philosophical Societies, as distinguished from the active societies, include, with the active members, graduates and former active members. They hold annual meetings during Commencement week, at which business specially restricted to the General Societies may be transacted.

The Harman Literary Society is the organization of the young ladies, and was founded in 1896.

On recommendation of the Faculty, at the meeting of the Trustees held June 13, 1893, the following regulations with respect to the Literary Societies were ordered:

1. That no student shall enter any public literary and oratorical contest in connection with the College, who shall not have been a member of one of the Literary Societies for at least one year, or for one-half of the time of his connection with the College.

2. No student shall have any public part in the exercises of Commencement day, who shall not have been connected with one of the Literary Societies for at least one-half of the time of his connection with the College.

3. That no student shall be graduated from the College who shall not have made satisfactory adjustment of his financial obligations to the Literary Society of which he may be a member.

Young Men's Christian Association.—This Association in the College is well organized, and does a most useful work. A very large majority of the students are actively connected with the Association, and are zealous to forward its work.

Its contribution to the safety of young men removed for the first time from the restraints of home life can hardly be overestimated. It furnishes a point about which the religious life may center. Chapel Hall—the old Chapel—has been fitted up for the Association, and makes it a most attractive Association home.

Alumni Associations.—The Trustees ordered, in 1891, that the Alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington, and Carlisle, and that the Alumni of each district elect a Trustee, to be known as an Alumni Trustee, having all privileges of Trustees of the College. These District Alumni Associations meet at such times as they may elect. The General Alumni Associations will meet during Commencement week, and may elect Visitors to the Board of Trustees, as heretofore.

Phi Beta Kappa Society.—In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

Officers of the General Alumni Association.

President—GEN. HORATIO C. KING, LL. D.

Vice-President—REV. H. F. ISETT, A. M.

Secretary—MISS ELIZABETH BENDER, A. M.

Treasurer—WILBUR F. HORN, M. D.

Executive Committee—PROF. CHAS. F. HIMES, PH. D., LL. D.; A. FOSTER MULLIN, ESQ.; F. HARRY HOFFER, ESQ.

Address of Secretary, Carlisle, Pa.

Officers of the Philadelphia District Association of the Alumni of Dickinson College.

President—REV. WILLIAM BOSWELL, A. M.

Vice-President—DAVID J. MYERS, ESQ.

Secretary—REV. CHARLES W. STRAW, A. M.

Treasurer—LORENZO D. BULETTE, ESQ.

Address of Secretary, 4029 Powelton avenue, Philadelphia.

Executive Committee—REV. JOSHUA A. LIPPENCOTT, D. D.; T. S. DUNNING, M. D.; CHARLES K. ZUG, ESQ.

Representative in the Board of Trustees—To be elected.

Officers of the Wilmington District Association of the Alumni of Dickinson College.

President—REV. C. W. PRETTYMAN, D. D.

Vice-President—REV. S. M. MORGAN, A. M.

Secretary and Treasurer—REV. H. CLAY TURNER, A. M.

Executive Committee—HENRY P. CANNON, ESQ.; REV. VAN P. NORTHRUP, A. M.; REV. J. W. WILCOX.

Representative in the Board of Trustees—HENRY P. CANNON, ESQ.

Address of Corresponding Secretary, Laurel, Del.

Officers of the Carlisle District Association of the Alumni of Dickinson College.

President—GEN. HORATIO C. KING, LL. D.
Vice-President—REV. BENJAMIN H. MOSSER, A. M.
Secretary—GEORGE EDWARD MILLS, ESQ.
Treasurer—WILLIAM P. EVELAND, PH. D.
Representative in the Board of Trustees—WILLIAM D. BOYER, ESQ.
Address of Secretary, Carlisle, Pa.

Officers of the Baltimore District Association of the Alumni of Dickinson College.

President—G. LANE TANEYHILL, M. D.
First Vice-President—REV. DAVID H. CARROLL, D. D.
Second Vice-President—GUY CARLETON LEE, PH. D.
Treasurer—WILLIAM H. BOSLEY, JR., A. M.
Recording Secretary—ISAAC T. PARKS, A. M.
Corresponding Secretary—JOHN R. UHLER, A. M.
Executive Committee—E. S. CONLYN, M. D., Chairman ; JAMES E. TAYLOR, A. M. ; WILBUR M. PEARCE, M. D. ; J. HENRY BAKER, A. M. ; HARRY L. PRICE, A. M.
Representative in the Board of Trustees—GEO. R. WILLIS, ESQ.

Officers of the New York Association of the Alumni of Dickinson College.

President—GEN. HORATIO C. KING, LL. D.
Secretary—HARRY J. SONDHEIM, A. M.
Treasurer—CHARLES F. HARPER, A. M.

Officers of the General Union Philosophical Society.

President—PROF. JAS. H. MORGAN, PH. D.
Vice-President—W. B. GLANDING, A. M.
Secretary—HARRY I. HUBER, PH. B.
Treasurer—WILBUR V. MALLALIEU, A. B.
Executive Committe—DR. GEORGE EDWARD REED ; PROF. JAS. H. MORGAN, PH. D. ; HON. EDWARD W. BIDDLE.

Officers of the Active Association, Union Philosophical Society.

President—HARRY E. ODGERS.
Vice-President—LLOYD W. JOHNSON.
Clerk—ELMER L. WILLIAMS.

Recording Secretary—CURWIN H. GINGRICH.
Critic—BERTRAND L. CHAPMAN.
Treasurer—ELMER L. WILLIAMS.
Corresponding Secretary—HERBERT J. BELTING.
Censor—PERCY R. COMER.
Sergeant-at-Arms—LOUIS C. CARROLL.
Librarian—R. FLOYD LESH.
First Assistant—WILLIAM L. BRUNYATE.
Second Assistant—GEORGE E. WILBUR.
Executive Committee—FRED E. MALICK, PERCY R. COMER, ROLAND L. STACY.

Officers of the General Belles Lettres Society.

President—PROF. OVANDO B. SUPER, PH. D.
Vice-President—CHARLES K. ZUG, ESQ.
Recording Secretary—ULYSSES S. G. WRIGHT.
Executive Committee—PROF. OVANDO B. SUPER, PH. D.; EDWARD M. BIDDLE, JR., ESQ.; WILLIAM R. FICKES.

Officers of the Active Association, Belles Lettres Society.

President—WILLIAM E. MYERS.
Vice-President—LEWIS M. BACON.
Recording Secretary—GEORGE L. REED.
Corresponding Secretary—EDWARD W. RUSHTON.
Critic—GEORGE G. CHAMBERS.
Clerk—JOHN T. RUHL.
Treasurer—ALBERT STORK.
Librarian—THOMAS J. TOWERS.
First Assistant Librarian—EDWIN P. WILMER.
Second Assistant Librarian—HARRY R. ISAACS.
Executive Committee—WILLIAM W. BETTS, JOHN M. KELSO, CLARK D. LAMBERTON.

Officers of the Phi Beta Kappa Society.

President—WILLIAM W. EVANS, D. D.
Vice-President—PROF. HARRY F. WHITING, A. M.
Secretary—PROF. JOHN F. MOHLER, PH. D.
Treasurer—PROF. JAS. H. MORGAN, PH. D.
Delegates to Triennial Convention held in Saratoga, September, 1901—GEN. HORATIO C. KING and PROF. JAMES H. MORGAN, PH. D.
Alternate Delegates—REV. B. C. LIPPENCOTT, D. D. and DR. MORRIS W. PRINCE.

Officers of the Young Men's Christian Association.

President—Ulysses S. G. Wright.
Vice-President—Walter L. Moore.
Recording Secretary—Frank P. Flegal.
Corresponding Secretary—Curwin H. Gingrich.
Treasurer—Percy R. Comer.

Officers af the Harman Literary Society.

President—Kathryn Kerr.
Vice-President—Edith A. Cahoon.
Secretary—Anna May Hull.
Treasurer—Florence Rothermel.

Officers of the College Athletic Association.

President—Robert Y. Stuart.
Vice-President—Archibald M. Hoagland.
Secretary—William L. Brunyate.
Treasurer—John R. Strock.

Advisory Committee—Prof. William W. Landis, Prof. H. M. Stephens, Prof. Ralph F. Hutchinson, Prof. Forrest E. Craver, E. M. Biddle, Jr., Esq., J. Kirk Bosler, Esq., William D. Boyer, Esq., Scranton; Hon. Max L. Mitchell, Williamsport.

Football Manager—J. Harris Bell.
First Assistant—E. Foster Heller.
Second Assistant—J. B. Sigmund.
Baseball Manager—Edwin R. Brunyate.
Manager Outdoor Sports—Lloyd W. Johnson.
Assistant—Parker R. Skinner.
Manager Indoor Sports—James A. Betts.
Assistant—Rippey Sadler.
Captain of Football Team—William L. Stanton.
Captain of Baseball Team—John O. Adamson.

PRIZES, SCHOLARSHIPS AND BENEFICIARY FUNDS.

PRIZES.

The Allison Prize, of twenty-five dollars, the gift of Lenore Mullin Allison, of Philadelphia, Pa., will be awarded to that member of the Senior Class who shall excel in American Literature.

Belles Lettres Society Sophomore Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the Literary Societies have each instituted a yearly contest therein for their respective members from the Sophomore Class. All the members of this class in the Belles Lettres Society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

The Frank Beers Memorial Prize, of twenty-five dollars, the gift of Nathan T. Beers, Esq., of New York City, will be awarded to that member of the Senior Class whose oration, in a public contest on Commencement day, shall be deemed best in composition and delivery. Each oration must contain not more than one thousand words, and must be left with the President on or before the first Tuesday in May.

The President's Prize, of twenty dollars, the gift of the President of the College, will be awarded, as a second prize, to that member of the Senior Class whose oration, in a public contest on Commencement day, shall be deemed second best in composition and delivery. Each oration must contain not more than one thousand words, and must be left with the President on or before the first Tuesday in May.

The Boyer Prizes, the gift of William D. Boyer, A. M., LL. B., of Scranton, consisting of four prizes of twenty-five dollars each, will be awarded to the four athletes who attain the highest standing in scholarship for the year. These prizes are open to all students pursuing regular courses who attain positions on the football, the baseball, or the track team, irrespective of classes. According to the rule of athletic associations, students who participate in four intercollegiate games of football, or six intercollegiate games of baseball, or are selected by competition to represent the college in an intercollegiate track contest, are regarded as attaining positions on the respective teams.

The Cannon Prize, of twenty-five dollars, the gift of Henry P. Cannon, Esq., of Bridgeville, Del., will be awarded to that member of the Sophomore Class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

The Clemens Prizes, the gift of the Rev. Joseph Clemens, A. M., of the United States Army, consisting of two prizes of fifteen and ten dollars respectively, will be awarded to the two members of the Freshman Class who shall excel in the practical or written work of the course in Rhetoric for the entire year.

The Cole Prize, the gift of Robert C. Cole, A. M., of Baltimore, Md., class of '79, in the form of a gold medal, will be awarded to that member of the Freshman Class who shall excel in forensic declamation.

The Dare Prize, of twenty dollars, the gift of the College, will be awarded to that member of the graduating class of the Dickinson Collegiate Preparatory School who shall be found to have attained the highest excellence in the studies preparatory to any course of Dickinson College.

The Gilbert Prize, the gift of Rev. R. H. Gilbert, of the Central Pennsylvania Conference, will be awarded to that member of the Sophomore Class who shall present the best essay on "Romanism in its Attitude Toward American Institutions."

The McDaniel Prizes.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the College in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore Classes, and with provision further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who, in such way as the authorities of the College prescribe, shall be ascertained to have the highest average of excellence in the work of these classes respectively.

The John Patton Memorial Prizes.—These four prizes, of twenty. five dollars each, one for each of the College Classes, are offered by A. E. Patton, Esq., of Curwensville, as a memorial to his father, General John Patton, for many years a faithful friend and trustee of the College, the prizes to be awarded according to conditions established for the Patton scholarship prizes maintained for many years by his honored father.

The Samuel R. Peale Memorial Prizes, four in number, each of twenty-five dollars, established by Rembrandt Peale, Esq., in memory of his father, the Hon. Samuel R. Peale, of Lock Haven, Pa., will be awarded, as follows :

1. To that member of the Freshman Class who shall excel in the Latin Language and Literature.

2. To that member of the Freshman Class who shall excel in the Greek Language and Literature.

3. To that member of the Junior Class who shall excel in Physics.

4. To that member of the Junior Class who shall furnish the best English essay upon a given subject, the essay not to exceed twenty-five hundred words, and to be delivered to the President on or before the second Friday in April. Subject for 1901-1902 : "The Earlier and the Later Relations of Science and Superstition."

The Pierson Prizes.—These are prizes for oratory established by Daniel Pierson, Esq., of Newark, N. J. A gold and silver medal are offered each year to be competed for by members of the Junior Class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week. There are two distinct committees of judgment, one having for its duty to estimate from careful reading the merits of the essay ; the other that of the declamation, and the combination of these estimates determines the award.

The Secor Prizes, two in number, of twenty-five dollars each, the gift of John A. Secor, Esq., of New York City, were awarded last year, the first to the student excelling in the Sociology of the Senior year, and the second to that student excelling in the History of the Junior year.

Hereafter these prizes will be awarded, the first to that member of the Senior Class who shall excel in Guizot's History of Civilization. and the second to that member of the Junior Class who shall excel in the History of the Junior year.

Union Philosophical Society Sophomore Prize.—As an incentive to improvement in composition and declamation at an early stage in the College Course, the Literary Societies have each instituted a yearly contest therein for their respective members from the Sophomore Class. All the members of this class in the Union Philosophical Society have the option of competing, and a gold medal is awarded the contestant, in each, exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the respective society.

The W. R. Walkley Prize, of fifteen dollars, the gift of W. R. Walkley, Esq., of New York City, will be awarded as a second prize to that member of the Freshman Class who shall excel in declamation, either forensic or dramatic.

The Wallower Prize, of twenty-five dollars, the gift of E. Z. Wallower, Esq., of Harrisburg, will be awarded to that one of the Literary Societies of the College, the members of which shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty, and adopted by the respective societies.

The Weber Prize, of twenty-five dollars, the gift of Edward Y. Weber, Esq., of New York, will be awarded to that student who shall excel in the Civics of the Sophomore year.

AWARDS—1900-1901.

The Allison Prize.—To BENSON C. HARDESTY.

The Belles Lettres Society Sophomore Prize.—To CHARLES H. NUTTLE.

The Frank Beers Memorial Prize.—To EDWIN F. HANN, with Honorable Mention of GEORGE H. BONNER.

The Boyer Prizes.—To J. KENT BROWN, J. PERRY WOOD, WM. G. GORDON and FRED. E. MALICK.

The Cannon Prize.—To HELEN C. SCHÆFFER, with Honorable Mention of DAVID D. LEIB and CHARLES H NUTTLE.

The Cole Prize.—To GEORGE L. REED.

The Gilbert Prize.—To T. EDWIN REDDING, with Honorable Mention of DAVID D. LEIB.

The McDaniel Prizes.

SOPHOMORE CLASS.—Divided between HELEN C. SCHÆFFER and DAVID D. LEIB.

FRESHMAN CLASS.—First Prize to JOHN J. SNAVELY; Second Prize, divided between JAMES T. JARRELL and ROLAND L. STACY.

The John Patton Prizes.—To FRANK C. DANIEL, of the Senior Class; GEORGE G. CHAMBERS, of the Junior Class; CHARLES H. NUTTLE, of the Sophomore Class; and ISABEL GOLDSMITH, of the Freshman Class.

The Pierson Prizes.—Gold Medal to EDWIN C. AMERMAN; Silver Medal to ULYSSES S. G. WRIGHT.

The Reed Prize.—To JOHN M. KELSO.

The Dare Prize.—To ULRIC R. JONES.

The Secor Prizes.—For excellence in Sociology, to BENSON C. HARDESTY; for excellence in History, to T. EDWIN REDDING.

The Union Philosophical Society Sophomore Prize.—To WILMER L. GRAY, with Honorable Mention of LLOYD W. JOHNSON and ROBERT J. NICHOLSON.

The W. R. Walkley Prize.—To ANNA S. TAYLOR.

The Wallower Prize.—To the Union Philosophical Society, EDWIN J. PRESBY, EDWIN C. AMERMAN, PERCY R. COMER, winning contestants.

The Weber Prize.—To HARRY L. DRESS.

The Samuel R. Peale Memorial Prizes.

FRESHMAN CLASS.—To JAMES T. JARRELL, with Honorable Mention of JOHN J. SNAVELY and ROLAND L. STACY.

SOPHOMORE CLASS.—To DAVID D. LEIB, with Honoroble Mention of JAMES G. STEESE and HELEN C. SCHÆFFER.

JUNIOR CLASS.—Divided between GEORGE G. CHAMBERS and J. MELVILLE ARTHUR, with Honorable Mention of ARTHUR H. SLOOP and FLORENCE ROTHERMEL.

JUNIOR CLASS.—English Essay. To ETHELYN M. HARDESTY.

BENEFICIARY FUNDS.

The College Beneficiary Fund.—This fund, arising from the contributions of benevolent friends, and the interest of loans to students, is used to aid young men of limited means who are preparing for the ministry. The money is loaned to them at three per cent. interest, on their notes, payable after graduation, and thus becomes available in time for the aid of others. As the cases of this description, in which a small amount of help may prove of incalculable benefit, are more numerous than the fund affords the means of helping, donations to it, in money or scholarships, are earnestly solicited. They may be forwarded to Frysinger Evans, Esq., Treasurer of the Fund.

The J. W. Feight Memorial Fund.—The proceeds of this fund—the annual interest of one thousand dollars—the gift of J. W. Fisher, Esq., of Newport, Tennessee, in loving memory of the character and services of the Reverend J. W. Feight, formerly a member of the Central Pennsylvania Conference of the Methodist Episcopal Church, will be bestowed, subject to the judgment of the President, upon that student, dependent largely upon his own resources, who shall have attained a high average excellence in the studies of the year in any one of the courses offered in the College. In connection with the award, the following conditions are observed : First, the student receiving the prize shall, if possible, be from within the bounds of the Central Pennsylvania Conference. If from any other territory, that of the Baltimore Conference shall be preferred. Second, the award shall be so far as possible in the form of a loan, the same to be returned to the treasurer of the fund as soon as possible after the graduation of the student ; interest on the loan to begin two years from the date of the student's graduation.

The Mary Louise Huntingdon Fund.—This fund, the gift of Miss Mary Louise Huntingdon, of Brooklyn, New York, will be used at the discretion of the President, to aid young men of limited means who are preparing for missionary, ministerial or educational work.

The A. Herr Smith Fund.—The proceeds of this fund (averaging one hundred dollars per year), the gift of Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith, a distinguished graduate of the College, will, during the life of Miss Smith, be bestowed upon that student of the College proper whom she may be pleased to designate, and for so long a time as said student may continue in the College. After her demise, the award will be bestowed upon that student of the College, dependent largely upon his own resources, whom the President may deem most worthy of consideration.

The Cornelia A. Thumm Fund.—The proceeds of this fund, the annual interest of nine hundred and fifty dollars, the legacy of Mrs. Cornelia A. Thumm, late of Philadelphia, will be used at the discretion of the President to aid young men and women, dependent largely upon their own resources, whom he may deem most worthy of consideration.

Recipients of Beneficiary Funds.—1900-1901.

The J. W. Feight Memorial Fund.—ARTHUR H. SLOOP.

The A. Herr Smith Fund.—JOHN J. HUNT and WILMER L. GRAY.

The Cornelia A. Thumm Fund.—GEORGIA M. CRANSTON and ANNA S. TAYLOR.

Endowed Scholarships.

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the College to young men of promise otherwise unable to command them.

I. Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of sixty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal has been paid.

3. Churches contributing one thousand dollars each may, if they desire it, place upon that foundation the sons of their ministers, or in lieu of that, may nominate some other candidate to receive its avails.

II. Their use shall be subject to the following regulations:

1. Whenever a scholarship becomes vacant, its income, during such vacancy, shall be at the disposal of the Board of Trustees.

2. Candidates for them must, in all cases, present testimonials of good moral character.

3. Those who are placed upon these scholarships must be fully prepared for admission to College.

The creation of such scholarships is very much to be desired. Many young men of excellent promise would in this way have the advantages of collegiate education brought within their reach. It may be doubted whether the same sum invested in any other way would accomplish equal good. We earnestly commend this opportunity of extending the usefulness of the College, and of affording perpetual help to worthy young men struggling to fit themselves for active life, to the favorable consideration of those who are concerned to do good with their means.

SCHOOL OF LAW

OF

DICKINSON COLLEGE

THE

DICKINSON SCHOOL OF LAW

OF

DICKINSON COLLEGE

FOUNDED 1834

CARLISLE, PENNSYLVANIA

1901-1902

ESTABLISHMENT OF SCHOOL.

One of the earliest Schools of Law in the United States was established at Carlisle, in the year 1834, by Hon. John Reed, then President Judge of the Courts of Cumberland county, Pa. This school, while under his immediate supervision, was regarded as a Department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution. The College conferred the degree of LL. B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of law. With his death, in 1882, the science of law ceased to be represented in the courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9, 1890, the President and Executive Committee were unanimously authorized to re-establish the School of Law.

Application was acccordingly made to the Court of Common Pleas of Cumberland county, Pa., for a charter, which, on the 10th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding.

INCORPORATORS.

REV. GEORGE EDWARD REED, S. T. D., LL. D., President of Dickinson College.
GEN. DANIEL H. HASTINGS, LL. D., Ex-Governor of Pennsylvania.
HON. ROBERT E. PATTISON, LL. D., Ex-Governor of Pennsylvania.
HON. JAMES A. BEAVER, LL. D., Ex-Governor of Pennsylvania.
HON. EDWARD M. PAXSON, Ex-Chief Justice, Pennsylvania.
HON. DANIEL AGNEW, LL. D., late Chief Justice of Supreme Court, Pennsylvania.
*HON. JAMES P. STERRETT, LL. D., Chief Justice of Supreme Court, Pennsylvania.
HON. CHARLES W. STONE, Pennsylvania.
HON. J. W. SIMONTON, President Judge, 12th Judicial District.
HON. A. O. FURST, Ex-Judge, 49th Judicial District.
HON. JOHN STEWART, President Judge, 39th Judicial District.
HON. J. M. ERMENTROUT, President Judge, 23d Judicial District.
HON. GUSTAV A. ENDLICH, Judge, 23d Judicial District.
HON. WILBUR F. SADLER, Ex-Judge, 9th Judicial District.
HON. HENRY C. MCCORMICK, Ex-Attorney General, Pennsylvania.
*HON. JOHN B. STORM, Stroudsburg.
HON. S. P. WOLVERTON, Sunbury.
HON. J. W. LEE, Franklin.
HON. GEORGE B. ORLADY, Judge, Superior Court, Pennsylvania.
COL. GEORGE H. STEWART, Shippensburg.
JOHN HAYS, ESQ., Carlisle,
COL. T. B. KENNEDY, Chambersburg.
HON. A. K. MCCLURE, Philadelphia.
RUFUS E. SHAPLEY, LL. D., Philadelphia.
HON. CHARLES B. LORE, Chief Justice, Delaware.
HON. LOUIS E. MCCOMAS, United States Senator, Maryland.
T. N. MCCARTER, ESQ., Newark, N. J.
FRANCIS PUTNAM STEVENS, ESQ., Baltimore.
HON. C. N. BRUMM, Pottsville.
ROBERT MCMEEN, ESQ., Mifflintown.
HON. W. U. BREWER, Chambersburg.
JOHN W. WETZEL, ESQ., Carlisle.
WILLIAM TRICKETT, LL. D., Carlisle.
HON. THADDEUS MAHON, M. C., Chambersburg.
HON. EDWARD W. BIDDLE, Carlisle, President Judge, 9th Judicial District.

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*Deceased

N. Milton Woods, Esq., Lancaster.
Hon. Daniel L. Rhone, Judge, Orphans' Court, 11th District.
Hon. Thomas W. Murray, Clearfield.
Charles H. Mullin, Esq., Mt. Holly Springs.
Hon. W. U. Hensel, Ex-Attorney General, Pennsylvania.
Hon. Moses A. Points, Bedford.
Hon. Walter S. Lyon, Pittsburg, Pennsylvania.
Hon. Samuel R. Peale, Lock Haven.
Hon. Lucien W. Doty, President Judge, 10th Judicial District.
Hon. John W. Bittenger, Judge, 19th Judicial District.
Hon. Samuel McC. Swope, President Judge, 51st Judicial District.
Hon. Martin Bell, President Judge, 24th Judicial District.
Hon. Clinton R. Savidge, President Judge, 8th Judicial District.
William C. Allison, Esq., Philadelphia.
Hon. Charles A. Mayer, President Judge, 25th Judicial District.
Christian P. Humrich, Esq., Carlisle.
Hon. John W. Reed, President Judge, 54 Judicial District.
John L. Shelly, Esq., Mechanicsburg.
Hon. Robert W. Archibald, President Judge, 45th Judicial District.
Frank C. Bosler, Esq., Carlisle.
William D. Boyer, Esq., Scranton.
Edward J. McCune, Esq., Shippensburg.

OFFICERS OF THE CORPORATION.

President, GEO. EDWARD REED.
Treasurer, WILLIAM TRICKETT.
Secretary, RICHARD W. WOODS.
Executive Committee, GEO. EDWARD REED, JOHN HAYS, W. F. SADLER.

DEGREES CONFERRED BY THE SCHOOL OF LAW.

June 4, 1901.

Legum Baccalaureus. (Three years' Course).

Alexander, Jasper.
Basehore, Samuel E.
Clark, William Stuart.
Deal, Daniel Frederick.
Edwards, Leno Williams.
Frank, Lloyd L.
Gery, William B.
Graul, Philip M.
Harpel, Howard M.
Henderson, Howard L.
Hess, Floyd L.
Kemp, John.
Holcomb, Lorrie R.
Johnston, William W.
Kern, William Henry.
Kline, Daniel.
Lightner, James N.
Mitchell, Arthur Warren.
Piper, Charles Augustus.
Shipman, Warren L.
Stauffer, William T.
Taylor, William H.
Valentine, W. Alfred.

Legum Baccalaureus. (Two years' course).

Barr, Burton B.
Elmes, William E.
Katz, Harry P.
Kennedy, Joseph B.
Nicholls, Ralph D.
Turner, N. Russell
Trude, William H.

FACULTY.

GEORGE EDWARD REED, S. T. D., LL. D.,
President.

WILLIAM TRICKETT, LL. D.,
Dean, and Professor of the Law of Real Estate.

THE HONORABLE WILBUR FISK SADLER, A. M.,
Ex-President Judge 9th Judicial District,
Professor of Practice.

THE HONORABLE JAMES MARION WEAKLEY,
Professor of Law of Pleading.

FREDERIC CAMPBELL WOODWARD, LL. M.,
Professor of Law of Agency and Torts.

MICHAEL WILLIAM JACOBS, ESQ., A. M.,
Professor of Equity.

SYLVESTER BAKER SADLER, A. M., LL. B.,
Professor of Criminal Law.

JAMES EVELYN PILCHER, PH. D., M. D.,
Professor of Medical Jurisprudence.

GEORGE WILSON SWARTZ, ESQ.,
Professor of Practice.

COMMENCEMENT ORATOR, 1900-1901.

HON. J. HAY BROWN, LL. D.,
Justice of the Supreme Court of Pennsylvania.

STATED LECTURERS.

HON. D. L. RHONE, Judge, 11th District, Pa.—Law of Decedents' Estates.

HON. GUSTAV A. ENDLICH, Judge, 23d District, Pa.—Law of Domestic Relations.

HON. JOHN W. SIMONTON, Judge, 12th District, Pa.—Law of Corporations.

HON. JOHN STEWART, Judge, 39th District, Pa.—Law of Evidence.
JOHN HAYS, ESQ.—Commercial Law and Banking.
THOMAS B. NEELY, LL. D.—Parliamentary Law.
JOHN A. HOOBER, D. C. L.—Patents.
PROF. CHARLES F. HIMES, PH. D., LL. D.—Scientific Expert Testimony.

SPECIAL LECTURERS.

A. G. MILLER, ESQ.—Leases.
HON. AUSTIN O. FURST.—*a.* Origin of Land Titles in Pennsylvania. *b.* Methods of Study of the Law.
JUDGE E. W. BIDDLE.—Outline of Practice in the Orphans' Court.
A. D. B. SMEAD, ESQ.—Nuisances on Highways.
HON. F. E. BELTZHOOVER.—Processes of Federal Legislation.
HON. R. M. HENDERSON.—The Action of Assumpsit.
JOHN W. WETZEL, ESQ.—Jury Trial.
ROBERT SNODGRASS, ESQ.—Development of Equity Jurisprudence.
HON. HOWARD M. MCCLURE.—Bills and Notes.
WILLIAM HARDCASTLE BROWN, LL. D.—Divorce.

COURSE OF INSTRUCTION.

FIRST, OR JUNIOR YEAR.

CRIMINAL LAW.—Sylvester B. Sadler. First term, three hours per week. May's Criminal Law; Stephen's History of the Criminal Law; Beale's Cases on Criminal Law.

REAL PROPERTY.—William Trickett. Both terms, two hours per week. Tiedeman on Real Property; Gray's Cases, Tiedeman's Cases.

TORTS.—Frederic C. Woodward. First term, two hours per week, first half of second term, two hours per week. Bigelow on Torts; Ames' and Smith's, Paige's or Burdick's Cases.

CONTRACTS.—Frederic C. Woodward. Both terms, two hours per week. Clark's Contracts; Langdell's, Huffcutt and Woodruff's, and Williston's Cases.

DOMESTIC RELATIONS.—Frederic C. Woodward. Second half of second term, two hours per week. Schouler's Domestic Relations; Paige's Cases; Selected Cases.

BAILMENTS.—Sylvester B. Sadler. Second term, three hours per week. Hale on Bailments; McClain's or Beale's Cases on Carriers.

ANALYSIS OF CASES.—Frederic C. Woodward. First term, one hour per week. Wambaugh.

MOOT COURT.—Six times per week throughout the year.

SECOND, OR MIDDLE YEAR.

EQUITY.—James M. Weakley. First term and part of second term, two hours per week. Bispham's Equity with cases.

AGENCY.—Frederic C. Woodward. First term, two hours per week. Huffcut on Agency; Mechem's or Wambaugh's Cases.

PLEADING.—James M. Weakley. Latter part of second term, two hours per week. Perry's Common Law Pleading.

DECEDENTS' ESTATES.—William Trickett. Both terms, two hours per week.

SALES OF PERSONAL PROPERTY.—Frederic C. Woodward. First term, two hours per week. Burdick on Sales; Williston's Cases on Sales.

CONSTITUTION OF PENNSYLVANIA.—William Trickett. First term, two hours per week.

GENERAL JURISPRUDENCE.—William Trickett. Second term, three hours per week. Holland, Markby.

DAMAGES.—Frederic C. Woodward. Second term, two hours per week. Sedgwick on Damages; Beale's Cases on Damages.

BLACKSTONE.—Frederic C. Woodward. Second term, twice weekly.

INSURANCE.—Frederic C. Woodward. Second term, two hours per week. Richards on Insurance.

PRACTICE.—G. Wilson Swartz. Both terms, two hours per week.

MOOT COURT.—Six times per week throughout the year.

THIRD, OR SENIOR YEAR.

CORPORATIONS.—William Trickett. First and part of second term, three hours per week. Clark on Corporations, Smith's or Cummings' Cases on Corporations.

EVIDENCE.—William Trickett. First term, three hours per week. Best's Evidence; Selected Cases.

CONSTITUTIONAL LAW.—William Trickett. Second term, three hours per week. Cooley's Constitutional Law; Thayer's Cases on Constitutional Law.

BILLS AND NOTES.—William Trickett. Second term, two hours per week. Bigelow on Bills and Notes; Ames' Cases.

PARTNERSHIP.—Frederic C. Woodward. First term, two hours per week. George, Partnership; Ames' Cases on Partnership.

QUASI-CONTRACTS.—Frederic C. Woodward. First term, two hours per week. Keener on Quasi-Contracts; Keener's Cases on Quasi-Contracts.

BANKRUPTCY.—Frederic C. Woodward. Second term, six weeks, two hours per week.

PATENTS.—Frederic C. Woodward. Second term, six weeks, two hours per week.

INTERNATIONAL LAW.—William Trickett. Both terms, one hour per week.

PRACTICE IN FEDERAL COURTS.—Frederic C. Woodward. Six weeks, two hours per week.

LIENS.—William Trickett. Both terms, one hour per week.

MOOT COURT.—William Trickett. Both terms, six times per week.

PRACTICE.—Wilbur F. Sadler. Both terms, two hours per week.

MEDICAL JURISPRUDENCE.—James E. Pilcher. Both terms, one hour per week.

METHODS OF INSTRUCTION.

Text-books have not been abandoned. The work of Blackstone, Story, Kent, Pollock, Anson, Lindley, Best, Cooley, and of competent authors who have written more especially for students, is not believed to be useless. On the contrary, the careful study of their treatises is prescribed.

Nor is the study of cases neglected. Their assiduous perusal is constantly required. Cases apposite to the various topics are called to the notice of the student, who is expected carefully to study them and show the results of his investigation in the class room. The frequent moot courts require the same examination and comparison of cases that the lawyer finds necessary.

Cases are not discarded, because the opinions of the judges take pains explicitly to state the principles on which their judgments are founded. The best opinions of the greatest judges do this—witness Gray's Cases on Property, or any other good selection—but it is felt that to forbid their use by students, lest the latter, finding the principles distinctly enounced by the writers of the opinions, should neglect to induct them for themselves, would be too heavy a sacrifice to make to a theory of legal education founded largely on a misconception of the nature of the inductive method.

In most of the departments, a portion of the text-book is assigned for reading and reflection, together with cases which support, qualify and explain its propositions. When the students meet they are examined on the topics embraced in the lesson. Their comprehension of the principles of the text is tested. Obscurities are cleared up. The facts and law of the cases are considered. Students are above all trained to think.

Practice is emphasized. The actions at common law are taken up and studied *seriatim;* their functions explained, the procedure in each described and illustrated, step by step. Papers used in actual causes, are, as far as possible, employed for models and illustrations. Thus the diligent student acquires before graduation a thorough comprehension of the actions of assumpsit, replevin, trespass, ejectment, partition, dower, etc., and is able to institute and conduct them through all the stages to execution. Similar instruction is imparted with respect to bills in equity, and the proceedings in the Orphans' Court, the Court of Quarter Sessions and of Oyer and Terminer, and before justices of the peace. An aim of the course is to put in the power of a student the acquisition not of the theory of the law merely, but of the knowledge of practice, such as is not attained by any other method.

The students are especially drilled, in advance of the courts, upon cases about to be tried in them. Thus familiarized with the pleadings, the facts at issue, and the questions of law involved, they are required to attend court, make notes of the trials, and afterwards submit to an examination upon them. Difficulties are explained. By the kindness of the President Judge, unusual facilities for the observation of proceedings in court are enjoyed.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

OFFICES AND MOOT COURTS.

Offices are maintained in the School, corresponding with those of Justices of the Peace, the Prothonotary, the Register of Wills, the Clerk of the Orphans' Court, the Clerk of the Criminal Courts, and the Recorder of Deeds.

Students are appointed from time to time to fill these offices. The officers thus appointed maintain the customary books of record, making all appropriate entries. Præcipes are filed, writs of summons made and served, declarations and pleas are entered and causes put at issue. The decisions in Moot Courts are permanently filed in these offices. In the same way the work of the Register of Wills is exactly reproduced in the Probate of Wills, the grant of Letters of Administration, and in the passing of the accounts of Executors and Administrators.

Moot Courts are held several times each week, in which a professor sits as Judge, and students deputed to represent the respective sides present their points and arguments. Each student during the first and second years participates in a case at least once every month, and during the third year more frequently. Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution. In a word, the harmonious blending of theory and practice is in all cases persistently sought.

GENERAL INFORMATION.

ADMISSION OF STUDENTS.

Applications for admission must be made to William Trickett, Dean.

Candidates for admission to the school who have not been registered as students of law will be received (1) on the presentation of the diploma of a college, or of a more advanced public high school, normal school, seminary or academy, whose course embraces the studies required for admission to a college; and (2) on examination. Satisfactory evidence of the grade of the school, seminary or academy and of its curriculum must, if necessary, be furnished. If the applicant has no diploma of the institutions named, it will be necessary for him to undergo an examination upon the studies, a knowledge of which is ordinarily required by colleges. Particular stress is placed on knowledge of the English language and literature, elementary mathematics, the history of England and of the United States, Latin or some modern language.

Students who have been registered in some county of Pennsylvania or other state, according to the rule of court or law operative in such county, will be admitted to the school, on producing the certificate of such registration from the proper prothonotary or other officer.

EXAMINATIONS.

Besides the scrutiny to which the student submits in the daily recitation, he is subjected, at certain stages in the study of a subject, to an examination covering the field traversed. This examination is oral or written—or both, according to the subject matter. The examinations, together with punctuality and industry in the discharge of the daily work of the school, are of decisive effect upon graduation.

Each candidate for graduation is required to furnish a thesis, whose minimum length is prescribed, upon some legal topic, either self-chosen or assigned by the Dean of the School. In addition, essays are required from time to time on special subjects.

MATERIAL EQUIPMENT.

The building in which the school is held is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the liberality of the late Wm. C. Allison, Esq., of Philadelphia, put in thorough repair, it is well adapted to its purposes.

ORGANIZATIONS.

The students of the Law School have organized two societies, the Dickinson Law and the Allison, for the purpose of advancing themselves in the knowledge of the Law, and in the acquisition of the arts of debate and public speech. These societies are very prosperous, and are regarded as among the most important of the educational instrumentalities of the School. The officers of these societies are respectively as follows:

THE ALLISON LAW SOCIETY.

President—Jay D. Crary.
Vice-President—R. C. White.
Secretary—Elmer S. Welsh.
Treasurer—T. J. E. Yocum.
Sergeant-at-Arms—J. E. Fleitz.
Sheriff—Philip T. Lonergan.
District Attorney—Paul A. A. Core.
Clerk of Court—Harry R. E. Mays.
Constable—John O. Adamson.
Prothonotary—Roger Dever.
Register of Wills—Albert Longbottom.
Warden—H. A. Hillyer.
Executive Committee—Joseph E. Brennan, A. T. Walsh, T. A. Donahoe.
Janitor—Edward Delaney.

THE DICKINSON LAW SOCIETY.

President—Walter L. Schanz.
Vice-President—Charles Hickernell.
Secretary—Edison B. Williamson.
Treasurer—Victor B. Bouton.
Sergeant-at-Arms—Harvey A. Gross.
Sheriff—Irving Yeagley.
District Attorney—Charles E. Davis.
Clerk of Court—E. A. Dively.

Constable—FREDERICK GERBER.
Prothonotary—J. LOGAN.
Register of Wills—WILLIAM H. POINTS.
Warden—HARRY C. FOX.
Executive Committee—Chairman, HARRY C. FOX.

OFFICERS OF THE ALUMNI ASSOCIATION.

President—FRANK C. BOSLER.
Vice-President—R. W. IRVING.
Secretary—J. M. RHEY.
Treasurer—JERRY OMWAKE.

LIBRARY.

The library of the school is well adapted to the needs of the student. Already large, it is yearly growing. It is in a commodious, well lighted and heated room, with ample table accommodations. But very few lawyers in the state have ready access to so large and well selected a number of text-books and decisions. A few years ago, a generous gift from Mrs. Mary Cooper Allison, of Philadelphia, made it possible to double the then existing collection, and it has since been quadrupled. The library is open daily from 8 A. M. to 10 P. M. No fee is charged for the use of it.

Besides the Law Library, the students of the school are allowed to have the use of the books found in the rich collections of the college, on compliance with the usual conditions.

THE SITE OF THE SCHOOL.

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington, and six from New York.

SPECIAL PRIVILEGES.

The College libraries, lectures, athletic field, gymnasium, boarding clubs and dormitories are accessible to the students of the Law School. They are allowed also to pursue special studies in the College, *e. g.*, Latin, German, History, Political Economy. Particular advantages are offered them for learning the principles of, and gaining practice in, Oratory. Instruction in this department is under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse.

COURT PRIVILEGES.

The court privileges are unusual. For nine weeks of the school year jury trials are held, and many argument courts in the intervals.

Students are assigned seats, from which they can easily see, hear and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury much more serviceable than it could otherwise be.

DEGREES.

Students satisfactorily completing the prescribed course will receive the degree of LL. B.

By act of the Board of Trustees of Dickinson College in June, 1896, graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law may have conferred on them, by the authority of the said Board, the degree of Master of Arts *in cursu*. Recipients of the degree will be charged the usual diploma fee of five dollars.

EXPENSES.

For tuition during the short term the charge is $40, and during the long term $55. These must be paid at the opening of the term. The names of those who are in default may be dropped from the rolls at any time. For the final examinations and diploma $10 will also be charged.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the College clubs costs from $1.75 to $2.25 per week, and in families of the town from $2.25 to $3.50. *The total expenses of a student for tuition, boarding and lodging need not exceed $225 per year.*

TERMS AND VACATIONS.

The School year is divided into two terms, the first commencing on the first Wednesday of October, and the second on the second Wednesday in January. The first session terminates with the Winter vacation, which begins one week before Christmas. The second session ends with the Commencement of Dickinson College, *i. e.*, on the Tuesday following the first Sunday in June.

ADMISSION TO THE BAR.

For the information of persons desiring to enter the School with respect to admission to the bar, the rules of the Supreme Court, of the Superior Court and of the Courts of Cumberland county are inserted.

RULE OF THE SUPREME COURT.

IN THE SUPREME COURT OF PENNSYLVANIA, in and for the Eastern District, May 30, 1895, it is ordered, as follows: That Graduates of the Dickinson School of Law, who have passed the preliminary examination before the Board of Examiners of any county of the Commonwealth, and an examination upon Latin, and who have taken the full course of three years, and received the diploma and degree of Bachelor of Laws, may be admitted to practice in this Court upon the expiration of three full years from the date of their preliminary examination, upon filing with the Prothonotary a certificate of the Dean of the said School, stating these facts and exhibiting their diploma, together with a certificate of good character as in other cases ....

....*Per Curiam.*

In Testimony Whereof, I have hereunto set my hand and the seal of the said Court at Philadelphia, this thirtieth day of May, 1895.

CHAS. S. GREENE, *Prothonotary.*

RULE OF THE SUPERIOR COURT.

Any graduate of the law department of the University of Pennsylvania or the Dickinson School of Law, who has passed the preliminary examination before the Board of Examiners of any county of this Commonwealth and an examination in Latin, and who has taken the full course of three years and received the diploma and degree of Bachelor of Laws, may be admitted to practice in this court upon the expiration of three full years from the date of his preliminary examination, upon filing with the Prothonotary a certificate of the Dean of the law department of said University or School of Law, stating these facts, and upon exhibiting his diploma, together with a certificate of good character as in other cases.

RULES OF COURTS OF CUMBERLAND COUNTY.

RULE 42. No person shall be admitted to practice as an attorney within the several courts of the county, unless he is a citizen of the United States and has attained the age of twenty-one years. He shall also, unless already a member of the bar in good standing of some other court of record, have served a regular clerkship under the direction of a practicing attorney of this Commonwealth for three years, the last two years of which clerkship shall have been actually passed in the office of an attorney residing in the county; provided, that if the applicant shall have pursued a full course at and received the diploma of graduation of any reputable college, legally authorized to confer degrees, he shall be admitted at any time after he shall have arrived at the age of twenty-one years, although his term of clerkship may not have exceeded the period of two years. Attending the Dickinson School of Law for a given period shall be deemed equivalent to serving a clerkship in the office of an attorney for a similar time.

RULE 46. Any graduate of the Dickinson School of Law may be admitted to practice law upon receiving the degree of Bachelor of Laws from said school, after a three-years' course of study: Provided, he shall have passed the preliminary examination required by the rules of court and been registered in the Prothonotary's office as a student of law one year before graduation. And provided further, that before applying for admission, he has produced to the Examining Board a certificate from the Dean of the Faculty of said school that he has passed the full three years' course of study herein required, the last year of which at least shall have passed at said school, and has been examined by the authorities of the said school in the science of law and has been found by them to be qualified to practice, also evidence of good moral character as in other cases.

PRIZES.

The William C. Allison Prize.—This prize is offered by William C. Allison, LL. B., of the Philadelphia Bar, for excellence in some work assigned by the Dean to members of the Senior Class. The subject assigned for 1900-1901 was "The Landlord's Remedy of Distress." This prize was won last year by Warren L. Shipman, of Lancaster. The subject assigned for the present year, is "The Modifications of Writing by Parol."

The Dean's Prizes.—The Dean of the school offers to the student of the Middle Class who shall produce the best briefs in causes heard in the moot courts during the January–June Term of 1902, a prize of twenty-five dollars. This prize was awarded last year to William E. Elmes, of Berwick.

He also offers a prize of twenty-five dollars to the member of the Junior Class, who shall present the best examination paper on "Real Property" at the end of the year.

This prize was divided between Frederick B. Gerber, of York, and Walter L. Schanz, of Scranton.

The William D. Boyer Prizes.—William D. Boyer, A. M., LL. B., an alumnus of the school and a member of the Lackawanna County Bar, has generously offered four prizes of twenty-five dollars each, for excellence in work to be indicated by the Dean.

Prize No. 1 is offered to the member of the Middle Class who shall do the best work in the law of Evidence. This prize was awarded last year to Joseph P. McKeehan, of Carlisle.

Prize No. 2 is offered to the member of the Middle Class who shall prepare the best essay on an assigned topic. This prize was divided last year between Jay D. Crary, of Sheffield, and Robert H. Lambert, of Sayre, for excellence in the examination on "Real Property."

For the third and fourth prizes, the competitors must be members of one of the three athletic teams—football, baseball or track.

Prize No. 3 is awarded to the competitor, having this qualification, who shall excel in an examination in the "Law of Torts." This prize was divided last year between L. Floyd Hess, of Wilkesbarre, and Archibald M. Hoagland, of Williamsport.

Prize No. 4 is awarded to the writer of the best thesis on some topic in criminal law. It was awarded last year to William H. Taylor, of Kennett Square, for the best thesis on the "Law of False Pretense."

GENERAL REGULATIONS.

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, to exhibit diligence in work, and to indulge in no conversation in the Library. While attendance at the College prayers is not compulsory, it is strongly advised, as is participation in stated public worship in the churches of the town. *Students must not leave Carlisle during the term without permission from the Dean, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the Dean or Professor in whose department the absence occurs.*

All damages to property on the part of the students will be covered by *pro rata* assessments.

DICKINSON
COLLEGIATE PREPARATORY
SCHOOL

HISTORICAL NOTE.

The Dickinson Collegiate Preparatory School was founded in 1783, in connection with the College, and as its special preparatory school. It did its assigned duty throughout the first half-century of the College, and when, in 1833, the latter was reorganized, under control of the Methodist Episcopal Church, the School was retained as a part of the reorganized institution. In 1869 it was discontinued, with the expectation that the various seminaries of the Church would furnish a sufficient number of students. The result did not justify the change, and in 1877 the Trustees instructed the Faculty to reorganize it. The School is not an organic part of the College, but is under the immediate supervision of the President of the College and the Executive Committee. Its success since its reorganization has been marked. There has been a constantly increasing attendance from year to year, necessitating a correspondingly enlarged Faculty, and the material equiment of the School also has been undergoing constant enlargement and improvement. Because of the territory from which the School draws its patronage, and since it is exclusively devoted to college preparatory work, it is not, in any appreciable degree, a rival to the seminaries, which are, with it, the fitting schools of the College.

FACULTY.

GEO. EDWARD REED, S. T. D., LL. D.,
President, Ex-officio.

FRED ELLIOT DOWNES, A. M., Principal,
Mathematics.

JOHN LUTHER SIGMUND, A. M., Vice-Principal,
English.

FORREST EUGENE CRAVER, A. B.,
Greek and Latin.

THOMAS LEONARD HOOVER, Ph. B.,
French and German.

EDMUND JAMES PRESBY, A B.,
History and Latin.

IRVIN EUGENE KLINE, Ph. B.,
Mathematics.

RALPH FIELDING HUTCHINSON,
Director of Physical Training.

COURSES OF STUDY.

CLASSICAL COURSE.

FRESHMAN YEAR.

LATIN—*Foundations* (Bennett).
MATHEMATICS—*Arithmetic* (Durell and Robbins).
GEOGRAPHY—*Descriptive Geography* (Frye).
HISTORY—*United States History* (Channing).
ENGLISH—*English Grammar* (Buehler). English Composition.

SOPHOMORE YEAR.

LATIN—*Readings* (Rolfe and Dennison).
GREEK—*First Greek Book* (White).
MATHEMATICS—*Algebra* (Durell and Robbins).
ENGLISH—English Composition.

JUNIOR YEAR.

LATIN—*Latin Readings, Cicero* (Allen and Greenough). *Latin Composition* (Bennett). Reading at Sight.
GREEK—*Anabasis* (Goodwin). Greek Composition.
MATHEMATICS—*Algebra* (Durell and Robbins). *Geometry* (Milne).
HISTORY—*United States History* (McLaughlin).
ENGLISH—Composition. Critical study of Silas Marner, Sir Roger de-Coverley Papers, Milton's Minor Poems. Reading Course. *Elementary Composition. Rhetoric* (Scott and Denny).

SENIOR YEAR.

LATIN—*Vergil* (Greenough and Kittredge). *Ovid* (Gleason).
GREEK—*Anabasis; Cyropœdia.* Greek Composition. Reading at Sight
MATHEMATICS—*Geometry. Algebra* reviewed.
HISTORY—*Roman History* (Creighton). *Grecian History* (Fyffe).
ENGLISH—Composition. Critical study of Macbeth, Burke on Conciliation, and Macaulay's Essays on Milton and Addison. Reading Course. *Composition. Rhetoric* (Scott and Denny).

LATIN-SCIENTIFIC COURSE.

FRESHMAN YEAR.

(Same as in the Classical Course.)

SOPHOMORE YEAR.

LATIN—*Readings* (Rolfe and Dennison).
FRENCH OR GERMAN—(One year's work in either).
MATHEMATICS—*Algebra* (Durell and Robbins).
ENGLISH—English Composition.

JUNIOR YEAR.

LATIN—*Latin Readings, Cicero.* Latin Composition. Reading at Sight.
MATHEMATICS—*Algebra* (Durell and Robbins). *Geometry* (Milne).
HISTORY—*United States History* (McLaughlin).
ENGLISH—(Same as in the Junior Year of the Classical Course).

SENIOR YEAR.

LATIN—*Vergil* (Greenough and Kittredge). *Ovid* (Gleason).
MATHEMATICS—*Geometry. Algebra* reviewed.
HISTORY—*History of Rome* (Creighton). *Grecian History* (Fyffe).
ENGLISH—(Same as in the Senior Year of the Classical Course).

SCIENTIFIC COURSE.

FRESHMAN YEAR.

(Same as in the Classical Course.)

SOPHOMORE YEAR.

LATIN—*Latin Readings* (Rolfe and Dennison).
MATHEMATICS—*Algebra* (Durell and Robbins).
PHYSICAL GEOGRAPHY AND PHYSIOLOGY.
ENGLISH—English Composition.

JUNIOR YEAR.

FRENCH—Chardenal's *Complete Course*, and at least 350 pages of easy reading.
MATHEMATICS—*Algebra. Geometry* (Milne).
HISTORY—*United States History* (McLaughlin).
ENGLISH—(Same as in the Junior Year of the Classical Course).

SENIOR YEAR.

GERMAN—*Otis' Elementary German*, and at least 300 pages of easy reading.
MATHEMATICS—*Geometry. Algebra* reviewed.
HISTORY—*History of Rome* (Creighton). *Grecian History* (Fyffe).
ENGLISH—(Same as in the Senior Year of the Classical Course).

METHODS OF INSTRUCTION.

ENGLISH.

PROFESSOR SIGMUND.

Special attention is given to the study of English. In the Freshman and Sophomore years a careful study of grammar is made, together with composition writing based on the easier English Classics. In the Junior and the Senior years Scott and Denney's text-books on Rhetoric, both elementary and advanced, are studied.

During the current year, in addition to the study of the above named books, the two upper classes will read and critically study George Eliot's Silas Marner, The Sir Roger de Coverley Papers, Macbeth, Milton's Minor Poems, Burke's Speech on Conciliation, and Macaulay's Essays on Milton and Addison.

A reading course has also been established in the School, which embraces all the remaining classics necessary for college entrance. Both the Juniors and the Seniors read three classics outside of the class room each term, and are examined in the same at the end of the term. The aim of this course is to interest the student in the careful reading of standard works, as well as to prepare him for college.

GREEK.

PROFESSOR CRAVER.

In the two years devoted to the study of Greek, the aim is to prepare the student to translate rapidly and accurately the ordinary Greek of the Attic dialect That the student may be thoroughly grounded in this dialect, it has been deemed wise to defer, until a later period, the study of the Iliad. An equivalent portion of the Cyropædia is read.

During the first year a beginner's book is read, and the Anabasis is begun; a vocabulary of several hundred words is acquired, and the main facts of Greek grammar learned.

The work of the second year aims not only at the translation of a given amount from the text, but a careful analysis of the Greek sentence is also required. During the first half of the year the student is carefully instructed in the use of the Greek grammar. Later, syntax is thoroughly treated in connection with the study of Prose Composition.

HISTORY.

PROFESSOR PRESBY.

The course in History embraces the study of the histories of the United States, of Greece and of Rome.

It is the purpose of the elementary courses to enable the student to master leading facts and principles—to familiarize him with events and their underlying causes.

The advanced course in United States History deals particularly with the constitutional and the political development of the country. It presents a rapid synopsis of the processes through which our national life has acquired its present forms.

LATIN.

PROFESSOR CRAVER AND PROFESSOR PRESBY.

As a portion of the curriculum of the Collegiate Preparatory School, the main object of the work in this department is a preparation in the Latin required for entrance into our colleges and universities. Two courses, one of four, and another of three years are offered. At the close of the first year's work, the student is expected to be thoroughly familiar with the various inflectual endings, and prepared rapidly to utilize his knowledge in the ordinary case, tense, and mood constructions.

Classes are started in a beginner's book each term, and, by a process of grading, the best results are obtained in each individual case. It is thus possible for a bright student to do double work during the latter part of the course, thus saving much time, a point of importance in the case of mature students.

In the work of translation, after the first year's preparation, an effort is made to secure a graceful rendering into idiomatic English. The much decried "mongrel idiom, half Latin and half English," is avoided, and the careless interpretation of the Latin word by the use of an English derivative is discouraged.

Syntax is thoroughly studied, both by direct reference to the grammar in connection with Latin composition, and by a constant consideration of the syntactical problems presented in the daily task. The aim of all instruction in syntax is, of course, to aid the pupil in arriving at the meaning of the author, thus making grammatical knowledge a means and not an end.

During the entire course, and especially in the Senior year, considerable time is devoted to sight translation. Easy passages from the authors read are selected, and besides, a text especially adapted for this purpose is supplied for class-room work.

MATHEMATICS.

PROFESSOR DOWNES AND PROFESSOR KLINE.

The essential correlation of the different branches of mathematics is recognized, and in teaching each branch those subjects are especially dwelt upon which have important bearing upon future work. In the study of arithmetic some subjects are deferred until taken up in the algebra, while other subjects, ordinarily unessential, such as Average of Payments, Duties and Customs, and the like, are omitted altogether. It is aimed to give the student a rigid drill in those subjects which are the most practical, and which are especially pertinent to college work. Oral exercises form an important part of the work in arithmetic.

In the algebra, special stress is laid upon the fundamental laws and principles, in order to make the work less mechanical to the student. "Factoring" and "Radicals" are recognized as especially important, and a complete mastery of these subjects is insisted upon. Algebra is completed during the Junior year, but all students are required to review the entire branch in the class-room during the last term of the Senior year.

The plan adopted in beginning the study of geometry is to make haste slowly. An entire term is taken in covering the first two books. It is aimed from first to last to train the student to think independently, and, though all needed assistance is given him, this idea is constantly kept in mind. About one-half of the time devoted to geometry is consumed upon entirely original work.

MODERN LANGUAGES.

PROFESSOR HOOVER.

The instruction in the modern languages aims to meet the demand due to the rapidly increasing importance of these branches of study. One year's work in either French or German is required of students in the Latin-Scientific Course, while a year of each is required in the Scientific Course.

The work in both languages is similar in nature. The purpose of the department is to acquaint the student with the elements of grammar and the idioms. The pupil is thereby enabled to read easy texts, and is likewise prepared for the scientific and classical reading of his more advanced work in college.

To these ends, a short, grammatical treatise of the languages is pursued during the Fall term, comprising the acquisition of forms, and drill in prose composition. During the Winter term easy selections for translation are taken up in connection with the Grammar. In the Spring term the time is devoted chiefly to translation, although the grammatical work is constantly put in practice. Throughout the work the class is drilled in correct pronunciation, and special stress is laid on the acquisition of a full and ready vocabulary.

NEW PREPARATORY SCHOOL BUILDING.

During the past year a handsome new school building has been constructed at a total cost of about $60,000.

The lot upon which the building stands is located but half a square from the College campus, with a frontage on High Street of one hundred and fifty feet, and extending northward to Louther, a distance of five hundred feet. The windows of the building, on all sides, command most beautiful views of the surrounding country. The walls are of white brick with trimmings of brownstone.

The width of the new structure is seventy-eight feet, and its depth, one hundred and eighty-three feet. It is four stories in height, the first floor being utilized for offices, recitation rooms, society halls for the literary organizations, waiting and dining halls. The second floor, in addition to students' rooms, contains the Chapel, which has a seating capacity for three hundred persons. The third and fourth stories of the building are used exclusively for dormitory purposes.

The building is one of the most complete of its kind in the country. It is heated by steam, and lighted by electricity throughout. Each room is well ventilated and the sanitary arrangements are unsurpassed. The building is perfectly healthful, both as to location and arrangement.

No effort has been spared to construct a building adapted in every particular to the needs and comforts of the students. The rooms are all elegantly furnished, and are cheerful and desirable. It has been the aim, in the consideration of every detail, to make the school thoroughly home-like.

GENERAL INFORMATION.

ADMISSION TO THE SCHOOL.

No entrance examination is required, but the students will be expected to be proficient in spelling, the rudiments of English grammar and arithmetic, and in the writing of easy English. In cases where students enter advanced classes by certificates from other schools, they will be placed on trial in such classes as their certificates may seem to warrant. Definite gradation will afterwards be determined according to their ability. Students are received at any time during the year, though entrance at the beginning of a term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term.

ADMISSION TO COLLEGE.

As the examinations of the Preparatory School are made under the supervision of the Faculty of the School, students passing satisfactorily on the studies required for admission to the Freshman Class of the College will be received without further examination.

BOARDING.

Students having rooms in the building are required to board in the same. The boarding arrangements are under the general supervision of the Principal and Professors, most of whom dine with the students.

COURSES OF STUDY.

The special work of this School is to prepare young men and young women for College. In preparing students for admission to Dickinson College, it satisfies the requirements of the oldest colleges in the country. Besides the special work of preparing students for College, a general academic education is given to those who cannot take a regular course.

There are three courses, arranged with reference to fitting students for the courses in Dickinson College, as follows:

1. Classical Course.
2. Latin-Scientific Course.
3. Scientific Course.

Each of these Courses extend through four years. Students who have covered a part of any Course before entering will be allowed to complete it as speedily as possible. We do not compel the student rigidly to follow the schedule if he can show that the work previously done has been well done. Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten preparation, and unless in such case there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalogue for the different courses be not abridged.

DIPLOMAS.

Commencement exercises are held during the last week of the school year. Orations are delivered by the six members of the graduating class who obtain the highest standing during their course, and diplomas are awarded, at the time of graduation, to all those who complete, without condition, one of the established courses of the School. A diploma fee of $2.50 will be charged.

EXPENSES.

For students residing in the School building, the total charge is $250 per year, payable in three installments, within ten days of the opening of each term or within ten days of the student's arrival. This sum—$250—will cover all expenses for furnished room, lighting of the same, steam heat, board, tuition, laundry—save fine linen—everything, indeed, except books. The cost for books need not exceed ten dollars per year.

The total charges for students residing in the town is $65.50 per year, payable as above.

In addition to the above, a special charge of $4.00 per year is made upon each student for the interest of athletics. This charge was recently authorized by the Board of Trustees of the College, at the unanimous request of the student body.

No deduction will be made from the term bills except in case of continuous absence of six weeks of the school year.

In cases where two or more students from the same family shall be in the school at the same time, a reasonable reduction on the term bills of each will be made.

A similar reduction will be made for the children of ministers.

No student can have honorable dismissal or certificate of progress in his studies until his bills have been duly adjusted.

Students who, at their own request, are permitted to room alone are charged the full rent of the room, unless the room occupied is a single room.

The occupants of each room are held accountable for any damages to the room, and cost of the same must be paid promptly on presentation of the bill. Any student proved to be guilty of destruction of, or damages to, school property, will be required to pay the cost of replacement or repair. In cases where the parties injuring property are unknown, the costs of repairs are assessed upon the whole body of students toward the close of the school year.

GYMNASIUM AND ATHLETIC FIELD.

Students of schools of a similar grade seldom have access to so fine a Gynasium and to one so splendidly equipped in every detail, and few are so fortunate as to receive the benefit of the training of a physical instructor so careful and experienced. The office of the Director is supplied with the best of instruments for ascertaining, by measurements and by testing the vital organs, the condition of each student. Such examination at the outset, and its repetition at intervals later in the course, furnish data for judiciously adapting exercises to individual peculiarities and to changing conditions, and hence for promoting symmetrical development. The Gymnasium furnishes ample accommodation to meet all the modern demands for physical training. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings ; the western wing, in dimensions eighty-four feet by twenty, contains the bowling alleys, and the eastern, sixty feet by twenty, is appropriated to office purposes and bathing and dressing-room accommodations. It has a running gallery two hundred and thirty-five feet in length, bath-rooms, dressing-rooms and office. The equipment proper embraces a complete supply of the latest and most approved results of invention and mechanical skill for giving effect to the suggestions of medical science for securing harmonious physical development. The students of the Preparatory School are regularly drilled twice per week during the winter, and have general practice in gymnasium four times per week. The physical instructor is always present, and is careful to see that nothing hazardous is attempted.

Within three minutes' walk of the School is the Athletic Field, affording every opportuuity for recreation and out-door physical exercise.

LECTURES.

The Students of the Preparatory School have the privileges of attending the public lectures given under the auspices of the College.

LIBRARY AND READING ROOM.

The libraries, the privileges of which are available to students of the Preparatory School, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books, and the libraries of the two Societies, accumulated by them during the century of their existence. These latter are adapted to the wants and tastes of the students, and are increased by purchases made by the Societies. The total number of volumes is about 35,000.

The Reading Room of the College, located in Bosler Memorial Hall, and furnished with the best of reading room appliances, in a room which lacks nothing to make it pleasant and attractive, is accessible to students of the Preparatory School. Its files have been supplied with a fair representation of the great secular dailies, religious weeklies and best periodicals, thus enabling the students to keep familiar with the drift of daily events, and to have access to much of the best current literature.

During the present year a Reading Room for the special use of Preparatory students, equally well furnished and attractive, will be established in the Preparatory School building.

LITERARY SOCIETIES.

The Gamma Epsilon Literary Society and the Reed Literary Society, while under the general control and supervision of the Faculty, are entirely managed by the students. Effective and valuable work is done by their members who are interested in further developing the work of the organizations. The Reed Society has been formed during the present year, thereby producing a healthful rivalry along literary lines. The preliminary training secured in these Societies, is a great aid in the work afterwards to be done in the College literary organizations.

Officers, Gamma Epsilon Society.

President—CHARLES M. SALTER.
Vice-President—OLIVER F. ROBINSON.
Secretary—WILLIAM B. L. DRAWBAUGH.
Treasurer—WILLARD M. AMTHOR.
Sergeant-at-Arms—ROBERT TRESCOTT.
Senior Critic—PROF. T. LEONARD HOOVER.
Junior Critic—FREDERICK C. W. RAMOTH.
Committee on Program—JAMES G. HATZ, BENJAMIN C. DAHMS, ROBERT E. POWELL, JR.
Committee on Discipline—J. THURMAN ATKINS, FREDERICK C. RAMOTH, CHARLES G. NEESE.

Officers, Reed Society.

President—S. BRITTAIN SEELEY.
Vice-President—EDWARD E. BOHNER.
Secretary—JESSE B. SIGMUND.
Treasurer—PARKER R. SKINNER.
Sergeant-at-Arms—NORMAN R. WRIGHT.
Historian—GEORGE P. BECK.
Chaplain—FREDERICK SPENCER.

Senior Critic—PROF. EDMUND J. PRESBY.
Junior Critic—ALBERT I. PRETTYMAN.
Committee on Program—GEORGE G. SAYWELL, GEORGE P. BECK, EDWARD W. HALLOWELL.
Executive Committee—RAYMOND A. WATSON, G. HARRY KETTERER, EDWARD W. HALLOWELL.

LOCATION.

The School is located in the Cumberland Valley, so justly noted for its beauty, fertility and healthfulness, less than an hour's ride from Harrisburg. The latter city is easily accessible from all points.

OUTFIT.

Each student should come provided with towels, napkins, one pair of blankets, sheets and pillow cases, together with such toilet articles as he may deem necessary. Articles of wearing apparel should be distinctly marked.

PRIZES.

The Dare Prize, of twenty dollars, the gift of the College, will be awarded to that member of the graduating class who shall be found to have attained the highest excellence in the studies preparatory to any course of Dickinson College.

The President's Prize, of ten dollars, the gift of the President of the College, will be awarded to that Literary Society which shall excel in public inter-society debate.

This prize last year was given in the form of a medal to that member of the Gamma Epsilon Society excelling in public debate. It was awarded to Guy P. Benner.

The Reed Society Prize, a medal, the gift of the Reed Literary Society, will be awarded to that member of the Society who shall excel in public debate.

The Gamma Epsilon Prize, a medal, the gift of the Gamma Epsilon Literary Society, will be awarded to that member of the Society who shall excel in public debate.

This prize last year was given as a second prize, and was awarded to Elmer E. Pearce.

RELIGIOUS ORGANIZATIONS.

The School Y. M. C. A. is an important factor in developing the religious life of the School. Its members are loyal and earnest, and much good has been done by their efforts. They have organized a course in Bible study, which forms a link in the chain of courses of Bible study in the College Y. M. C. A., and also have accumulated a missionary library of considerable size.

Officers, School Y. M. C. A.

President—Daniel E. Harman.
Vice-President—Edward E. Bohner.
Treasurer—Edwin C. Gisriel.
Corresponding Secretary—Albert I. Prettyman.
Recording Secretary—Oliver F. Robinson.

ROOMS.

All students, save day students, are required to reside, as well as board, in the School building. All rooms are furnished and provided with every appliance necessary for comfort. Applications for rooms should be made as early as possible before the day appointed for the opening of the term.

RULES AND REGULATIONS.

All students are required to conform strictly to the hours, rules and general regulations of the School. These are the usual rules of schools of similar grade. While the discipline of the School is not harsh, it is nevertheless of such a nature as to insure the most healthful conditions of moral and intellectual development. The following offenses might be mentioned, among others, which are to be particularly guarded against: dishonesty in examinations, the use of intoxicating liquors, gambling, smoking in the building, hazing in every form, visiting improper places of amusement, insubordination of any nature, leaving Carlisle without special permission, defacing or injuring property, undue noise or disturbance upon the School premises, or in Carlisle, and, in general, any conduct which would cast discredit upon the student or the School.

STUDY HALL.

Every effort is made to insure favorable conditions of study. For this purpose a Study Hall has been opened for the accommodation of day pupils, and such other students as need assistance. This Hall is under the constant supervision of one of the instructors. Except when engaged in recitation, pupils, when assigned to this Hall, are required to occupy seats therein, and all unexcused absences will be recorded against the student.

SUPERVISION.

The teachers room in the School building with the students, and have personal oversight. The contact of teacher and pupil is so constant and intimate, that the harmful or chronically indolent pupil is soon discovered, and unless he can be quickly trained into other habits, he is removed. On the other hand, every effort is made to inspire a love of work, and to cultivate habits of continuous and independent study. *Parents are urged not to furnish, or permit others to furnish, their sons with an undue amount of money.* If experience teaches anything, it is that students are thus demoralized. Young students should have a patron, usually the Principal, whose duty shall be to manage their finances and render an account to the parent or guardian.

REGISTER OF STUDENTS.

REGISTER OF STUDENTS.

I. COLLEGE.

GRADUATE STUDENTS.

NAME.	RESIDENCE.
Craver, Forrest E	Carlisle.
Daniel, Frank C.	Washington, D. C.
Dorey, J. Milnor	Milton.
Kline, Irvin E	Blain.
Loose, Robert C.	Hamburg.
McCloskey, Clarence E	Williamsport.
McMaster, Leroy	Walkersville, Md.
Ralston, J. Banks	Carlisle.
Troxell, T. W.	Brunswick, Md.
West, T. Marshall	Williamsport.
Williams, George S	Ironwood, Mich.

UNDERGRADUATES.

C. denotes Classical Course; Degree of A. B.

L. S. denotes Latin-Scientific Course; Degree of Ph. B.

Sc. denotes Scientific Course; Degree of B. S.

Sp. signifies that the student is not in regular class standing.

E. C. denotes East College dormitory; W. C. West College dormitory; S. C. South College dormitory; L. H. Ladies' Hall dormitory.

Where no other State is mentioned, residence is in Pennsylvania.

SENIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Aberle, Bertha E	Sp	Carlisle	119 W. Louther.
Amerman, Edwin C	L. S	Danville	8 W. C.
Arthur, J. Melville	L. S	Rock Hall, Md	30 W. C.
Bare, S. Luther,	C	Westminster, Md	11 E. C.
Bacon, Lewis M. Jr	L. S	Philopolis, Md	30 W. C.
Bell, Frank T	C	Lewistown	33 E. C.
Betts, William W	L. S.	Ocean View, Del	336 N. College.
Brewer, Walter C	C	Flemington, N. J	28 W. C.
Bricker, Mervin W	L. S	Carlisle	55 W. Louther.

Burkey, William D	L. S.	Hamburg	Phi Delta Theta House.
Cahoon, Edith A.	L. S.	Dover, Del	151 E. High.
Carver, Arthur H	C	Stewartstown	38 E. C.
Chambers, George G	C	Carlisle	428 Arch.
Chapman, Bertrand L	C	East Orange, N. J	10 W. C.
Clepper, Ralph E	L. S.	Carlisle	122 N. Hanover.
Comly, Robert H	C	Locust Grove, Md	30 E. C.
Creamer, Wilbur A	L. S.	Shippensburg	43 E. C.
Cunningham, James	C	Philadelphia	50 E. C.
Decker, William H	G. S.	Lewisberry	3 E. C.
Dillman, Thomas D. E	Sp	Mifflintown	31 E. C.
Dress, Harry L	L. S.	Harrisburg	232 N. Hanover.
Elvin, James	C	Paterson, N. J.	28 W. C.
Flegal, Martin C	L. S.	Clearfield	43 E. C.
Flory, Roy C	C	Stroudsburg	5 E. C.
Ganoe, William A	C	Jersey Shore.	Phi Delta Theta House.
Hake, W. Howard	C	Gettysburg	38 E. C.
Hamilton, George W	C	Upland	36 E. C.
Hardesty, Ethelyn M	L. S.	Frederica, Del	10 L. H.
Harris, Roy D	L. S.	Carlisle	52 E. North.
Hoch, Horace L	C	Lewistown	2 E. C.
Hockenberry, Myron B	C	Carbondale	7 W. C.
Hoffman, Dean M	C	Millersburg	Phi Delta Theta House.
Hoover, Clyde W	C	West Fairview	33 E. C.
Houser, Charlotte S	Sc	Danville	213 S. Pitt.
Kelly, J. Walter	C	Reedsville	8 E. C.
Kerr, Kathryn	C	Centre Hall	246 W. Pomfret.
Lamberton, Clark D	C	Carlisle	36 E. North.
Lawrence, Frank D	C	Bridgeton, N. J	9 E. C.
Lewis, R. Max	C	Altoona	11 E. C.
Lewis, Willis A	C	Carlisle	220 N. College.
Love, Mary C	C	Carlisle	157 W. Pomfret.
McCrone, Agis A	C	Carlisle	202 S. West.
McMilan, D. Kent	L. S.	Gettysburg	42 E. C.
Milburn, Joseph W	L. S.	Washington, D. C	26 S. C.
Moore, Walter L	C	Moore	6 E. C.
Morton, D. Walter	C	Philadelphia	49 E. C.
Moyer, Walter R	C	Philadelphia	5 E. C.
Myers, W. Edward	C	York	202 S. West.
Nelson, Newton	C	Bridgeton, N. J	32 E. C.
Nevling, Reuben F	L. S.	Smithmill	33 W. C.
New, Carl F	M. L.	Baltimore, Md	20 W. C.

Odgers, Harry E.	C.	Frostburg, Md.	14 W. C.
Peterson, George W.	C.	Mt. Union	42 E. C.
Reeme, Emma F.	L. S.	Carlisle	300 W. High.
Rhinesmith, Herbert	G. S.	Midvale, N. J.	6 E. C.
Rothermel, Florence	C.	Moselem Springs	L. H.
Sage, Walter M.	M. L.	Plainfield, N. J.	15 E. C.
Sampson, William L.	M. L.	Philadelphia	22 W. C.
Shoemaker, Harry M.	M. L.	Hagerstown, Md.	25 E. C.
Shepler, Howard H.	L. S.	Carlisle	221 W. Louther.
Shuman, Warren N.	C.	Mainville	23 W. C.
Sloop, Arthur H.	C.	Danville	9 E. C.
Steever, Ralph E.	C.	Millersburg	26 W. C.
Super, Edith M.	L. S.	Carlisle	123 S. College.
Super, Gertrude L.	M. L.	Carlisle	123 S. College.
Treverton, Lucy	L. S.	Carlisle	215 N. Hanover.
Whiting, Helen	L. S.	Carlisle	155 W. Louther.
Wilbur, Harry C.	C.	Bloomsburg	25 W. C.
Wright, Ulysses S. G.	C	Knoxville, Md.	2 E. C.

JUNIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Appleman, Charles O.	L. S.	Millville	12 W. C.
Barrett, Ruth D.	L. S.	Wellsville	L. H.
Bell, J. Harris	C.	Vira	16 W. C.
Biddle, Herman B.	C.	Carlisle	College and Main.
Bikle, Joseph S.	L. S.	Hagerstown, Md.	46 E. C.
Bowers, Jessie	C.	Harrisburg	6 L. H.
Brown, Beverly W.	C.	Atlantic Highlands, N. J.	51 E. C.
Brunyate, Edwin R. Jr.	C.	Atlantic City, N. J.	12 E. C.
Cassel, Amos M.	Sp.	Reading	22 E. C.
Collins, Paul T.	M. L.	Norfolk, Va.	11 W. C.
Comer, Percy R.	C.	Millville, N. J.	54 E. C.
Davis, Anna Z.	Sp.	Carlisle	121 S. Hanover.
Davis, Nellie	Sp.	Carlisle	420 S. Hanover.
Dengler, Raymond A. C.	L. S.	Shenandoah	31 W. C.
Earle, Richard T.	L. S.	Centreville, Md.	15 W. C.
Edwards, Thomas I.	C.	Bangor.	27 W. C.
Evans, Charles S.	C.	Ebensburg	18 W. C.
Everhart, Edgar S.	L. S	Millerstown	29 W. C.
Flandreau, Arthur C.	C.	Farmingdale, N. J.	35 E. C.
Flegal, Frank P.	C.	Mahaffey	7 E. C.
Frankhauser, A. R. S	Sp.	Reading	4 E. C.

Gingrich, Curwin H	C	York	7 E. C.
Gordon, William G	L. S	Coatesville	41 E. C.
Gray, Wilmer L	M. L	Newcastle, Del	41 E. C.
Grove, Elmer	C	Stewartstown	3 E. C.
Haldeman, Merril C	L. S	Thompsontown	29 W. C.
Hertzler, Jacob O	L. S	Carlisle.,	2 S. Hanover.
Hull, Anna May	C	Millersville	7 L. H.
Hunt, John J., Jr	C	Holmes	22 E. C.
Jackson, William B.	C	New Buffalo	18 W. C.
Johnson, Lloyd W	L. S	Mt. Carmel	3 W C.
Kell, William B	L. S.	Shippensburg	24 W. C.
Leib, David D	C	Boiling Springs	Boiling Springs.
Lesh, R. Floyd	C	Square Top	14 E. C.
Lounsbury, Elmer H	L. S	Bridgeport, Conn	16 W. C.
Malick, Fred. E	C	Shamokin	12 W. C.
McKenny, Walter G	L. S	Baltimore, Md	27 W. C.
Nicholson, Robert J	C	Baltimore, Md	31 S. C.
Nuttle, Charles H	L. S	Andersontown, Md	31 S. C.
Parrish, William C	C	Baltimore, Md	17 E. C.
Pemberton, Harry F	C	Eddystone	44 E. C.
Peters, Robert C	C	Lewistown	8 E. C.
Ray, Daniel P	C	Tyrone	33 W. C.
Redding, T. Edwin	C	Philadelphia	17 W. C.
Revelle, William H	Sp	Fairmount, Md	13 E. C.
Rogers, Benjamin E	C	Danville	31 W. C.
Roth, George E	C	Philadelphia	20 E. C.
Schæffer, Helen E	C	Lancaster	7 L. H.
Shearer, J. Walter	L. S	Rainsburg	26 E. C.
Shuman, Harman	C	Mainville	4 E. C.
Simmons, John W	C	Philadelphia	19 E. C.
Sloat, Theodore D	C	Washington, D. C	Prep. School.
Stanton, William L	C	Camden, N. J	E. C.
Stauffer, Robert B	C	Hazleton	29 S. C.
Steese, James G	C	Mt. Holly Springs	Mt. Holly Springs.
Stine, Jeremiah E	C	Fillmore	50 E. C.
Stork, Albert	C	Philadelphia	50 E. C.
Strock, John R	C	Carlisle	425 N. Hanover.
Stuart, Hugh P	L. S	Carlisle	156 W. Pomfret.
Stuart, Robert Y	C	Carlisle	156 W. Pomfret.
Taylor, Charles W	C	Chester	35 E. C.
Tomkinson, Paul E	C	Carlisle	123 W. Louther.
White, William H	C	Carlisle	114 S. West.
Wright, Helen Fooks	L. S	Bridgeville, Del	9 L. H.

Yost, John W	C	Stewartstown	3 E. C.
Yount, Ira N	C	Littlestown	24 W. C.

SOPHOMORES.

NAME.	COURSE.	RESIDENCE.	ROOM.
Baker, Merrill G	L. S.	Johnstown	5 W. C.
Beazell, Benjamin F	Sp	Blairsville.	Phi Delta Theta House.
Bell, Dora M	Sp	Carlisle	247 S. Pitt.
Belting, Herbert J	C	Trenton, N. J	54 E. C.
Betts, James A	L. S.	Ocean View, Del	336 N. College.
Bixler, Loy A	C	Carlisle	343 W. North.
Carey, J. Ernest	Sp	Upland	26 W. C.
Carroll, Louis C	C	Dennisville, N. J	17 W. C.
Colburn, Mary E	C	Carlisle	152 E. Main.
Clevinger, Oliver B	Sp	Asheville, N. C	9 W. C.
Diehl, John M	C	Cashtown	48 E. C.
Emrick, Anna C	C	Carlisle	151 E. Main.
Etnier, Arthur P	Sp	Carlisle	11 E. South.
Fancher, Arthur B	Sp	Montrose	34 E. C.
Garrett, Benjamin A	L. S.	Gemmills, Md	26 E. C.
Goldsmith, Isabel	L. S.	Harrisburg	8 L. H.
Heller, Eugene F	Sp	Hazleton	11 W. C.
Heaton, Wilbur M	L. S.	Cassville	10 E. C.
Hopkins, Lenora	Sp	Dover, Del	9 L. H.
Humer, Frederick W	L. S.	Carlisle	131 N. Hanover.
Hunter, Walter S	Sp	Mt. Patrick	21 E. C.
Isaacs, Harry R	C	Georgetown, Del	21 W. C.
Israel, Robert S	C	Washington, D. C	327 N. Hanover.
Jarrell, James T., Jr	L. S.	Frederica, Del	27 E. C.
Jones, Ulric R	L. S.	Wardville	10 E. C.
Kelso, John M	C	Onancock, Va	58 E. C.
Keboch, Edwin C	C	Berrysburg	431 Arch.
LeKites, Lillie R	Sp	Ellendale, Del	5 L. H.
Lindsay, William J	Sp	Philadelphia	37 E. C.
Nicodemus, John V	C	Walkersville, Md	1 W. C.
Otto, Ivo V	C	Boiling Springs	Boiling Springs.
Peiffer, Ella R	C	Newville	11 L. H.
Presby, Harold W	C	Little Silver, N. J	2 W. C.
Reed, George L	C	Carlisle	216 W. High.
Rexach, Henri C	Sp	San Juan, P. R	34 E. C.
Ruhl, John Thomas	L. S.	Carlisle	152 E. North.
Rushton, Edward W	C	Philadelphia	13 W. C.

Sanderson, William C	Sp	Philadelphia	21 E. C.
Sheesley, John M	Sp	Progress	14 W. C.
Showalter, Harry M	L. S.	Laurelton	37 E. C.
Sierer, Edwin	L. S.	Chambersburg	21 W. C.
Smith, Arthur H	C	Cassville	53 E. C.
Smith, Frekerick O	C	Carlisle	19 S. West.
Smith, Herman K	Sp	Ridgely, Md	Phi Delta Theta House.
Snavely, John J	C	Buck	13 W. C.
Spedden, Ernest R	C	Baltimore, Md	58 E. C.
Stacy, Roland L	C	South Berwick, Me	125 N. College.
Stauffer, Claude M	Sp	Hazleton	29 S. C.
Steese, John Z	Sp	Mt. Holly Springs	Mt. Holly Springs.
Streett, Sidney H	Sp	Chrome Hill, Md	17 E. C.
Swift, Charles L	Sp	New Bedford, Mass.	Phi Delta Theta House.
Taylor, John W	L. S.	Joliet	28 E. C.
Thompson, Emmeline K	Sp	Reading	246 W. Pomfret.
Towers, Thomas J	L. S.	Trappe, Md	6 W. C.
Wældin, Grace	Sp	Carlisle	118 W. Louther.
Webster, William E	L. S.	Deal's Island, Md	28 E. C.
Williams, Elmer L	Sp	Martha	27 E. C.
Williams, John W	L. S.	Crapo, Md	13 E. C.

FRESHMEN.

NAME.	COURSE.	RESIDENCE.	ROOM.
Appenzellar, D. Kenneth	L. S.	Chambersburg	12 S. C.
Baptisti, William Arthur	C	Harrisburg	7 S. C.
Barkdoll, Grover C	L. S.	Waynesboro	25 E. C.
Beyer, William L., Jr	C	Phœnix, Md	9 S. C.
Biddle, Edward M	C	Carlisle	Main and College.
Bosler, Abram	L. S.	Carlisle	32 W. Main.
Bursk, Florence H	C	Carlisle	152 W. Louther.
Bray, Eugenia M	C	Grosse Pointe Farms, Mich	24 N. C.
Brown, Oliver A., Jr	C	Atlantic Highlands, N. J	51 E. C.
Brunyate, William L	Sp	Atlantic City, N. J	12 E. C.
Cassell, Frank M	Sp	Reading	2 S. C.
Cass, George W	C	Carlisle	147 W. High.
Coffroth, William B	Sp	Keyser, W. Va	18 W. C.
Collier, Daniel M	Sp	Quantico, Md	6 W. C.
Davis, Alice R.	L. S.	Williamsport	4 L. H.
Diver, J. Summerill	L. S.	Pennsgrove, N. J.	20 S. C.
Dix, Berthier W	C	Carbondale	47 E. C.
Dumm, Clarence L	Sp	Mackeyville	30 S. C.

Dunning, James E	C	Mechanicsburg	Mechanicsburg.
Dye, William S., Jr	Sp	Philadelphia	37 S. C.
Eppley, Carolyn B	Sp	Carlisle	142 S. Hanover.
Esbenshade, Willis C	C	Strasburg	36 S. C.
Frank, Anna C	Sp	Newport	3 L. H.
Gooding, Kathleen M	L. S	Carlisle	227 W. Louther.
Gordon, Clarence	Sp	Denville, N. J	36 S. C.
Greybill, Harry H	Sp	Carlisle	34 S. West.
Grimes, Byron J	C	Light Street	3 E. C.
Haggerty, Edwin D	L. S	Warrior's Mark	12 S. C.
Harding, Frederick B	C	Milton	24 E. C.
Heller, Nora G	L. S	Hazleton	8 L. H.
Hinchman, Benjamin Jr	L. S	Johnstown	17 S. C.
Holderbaum, Robert P	L. S	Somerset	17 S. C.
Hoover, Donald D	L. S	Wellsville	30 S. C.
Humbert, John L	Sp	Donaldson	45 E. C.
Johnson, George S	Sp	Sicklerville, N. J	9 W. C.
Johnson, Joseph H	C	Milton	24 E. C.
Judy, Robert A	C	Johnstown	11 S. C.
Jones, Walter S	Sp	Baltimore, Md	19 S. C.
Kirk, Mabel B	L. S	Atlantic City, N. J	4 Ladies' Hall.
Koppel, Christian G	Sp	Philadelphia	37 S. C.
Lininger, Joel B	L. S	Carlisle	338 N. College.
LaRue, Daniel W	C	Bald Mount	14 E. C,
Miller, David F	Sp	Mechanicsburg	Mechanicsburg.
Meek, Thos. J	L. S	Philadelphia	2 W. C.
McClellan, George B	Sp	Carlisle	36 W. High.
Myers, Thos. M	C	Newville	Newville.
Nicodemus, Kent C	Sp	Walkersville, Md	1 W. C.
Opie, James H	L. S	Donaldson	40 E. C.
Pearce, Elmer E	L. S	Western Run, Md	9 S. C.
Raab, George H	L. S	Johnstown	11 S. C.
Rhodes, Herbert K	C	Chambersburg	39 E. C.
Robertson, Hastings M	Sc	Pine Ridge, S. D	Indian School, Carlisle.
Rogers, William H	L. S	Pennsgrove, N. J	20 S. C.
Rudisill, Jessie E	Sp	Altoona	264 W. Pomfret.
Sherwood, J. Floy	C	Mansfield	147 W. High.
Sipes, Horace N	C	McConnelsburg	19 S. West.
Smith, Lemon L	L. S	Johnstown	5 W. C.
Smith, Harry W	L. S	Donaldson	2 W. C.
Smith, Ralph E	C	Bloomsburg	23 W. C.
Spears, Annie J	C	Lonaconing, Md	11 L. H.
Standing, Alfred J., Jr	L. S	Carlisle	668 N. Hanover.

Strong, William W	Sc	Mechanicsburg	Mechanicsburg.
Teale, Edward L	L. S	Brooklyn, N. Y	14 W. C.
Thompson, James H	Sp	St. Clair	22 W. C.
Tomkinson, Mabel P	C	Carlisle	123 W. Louther.
Turner, Morris K	Sp	Lykens	29 E. C.
Wagner, John L	L. S	Milroy	213 S. Pitt.
Watkins, William E	C	Baltimore, Md	19 S. C.
Weeks, Abbie E	Sp	Carlisle	147 W. High.
Wilmer, Edwin P	C	Baltimore, Md	39 E. C.
Wilson, Wilbur V	Sp	Cumberland, Md	3 W. C.
Wysong, Thomas Shirley	L. S	Port Washington, N. Y	7 W. C.
Wonderly, Geo. Arthur	L. S	New Kingston	New Kingston.

SUMMARY.

Graduate Students	11
Seniors	69
Juniors	66
Sophomores	58
Freshmen	73
Total	277

DISTRIBUTION BY STATES.

Pennsylvania	194
Maryland	34
New Jersey	22
Delaware	9
District of Columbia	5
New York	2
Virginia	2
West Virginia	1
Connecticut	1
Massachusetts	1
North Carolina	1
Porto Rico	1
Maine	1
Michigan,	2
South Dakota	1

II. SCHOOL OF LAW.

SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Adamson, John O	St. Nicholas	238 W. Pomfret St.
Boryer, Robert J	Lovettsville, Va	30 N. College St.
Brock, Eugene H	Olean, N. Y	208 N. Hanover St.
Brooks, Harry M	McFord	154 W. High St.
Conry, Frank J	Shenandoah	102 S. West St.
Davis, Charles S	Wiconisco	262 W. Pomfret St.
Elmes, William E	Berwick	327 N. Hanover St.
Houser, James C	Lewistown	213 S. Pitt St.
Laubenstein, F. J	Ashland	8½ E. High St.
Lonergan, Philip T	Montrose	238 W. Pomfret St.
MacConnell, Robert K	Pittsburg	20 S. Hanover St.
McIntire, Aloysius C	Martinsburg, W. Va	140 W. High St.
McKeehan, Joseph P	Carlisle	123 W. High St.
Minnich, John N	Bedford	8½ E. High St.
Moon, Robert H	Peckville	24 N. College St.
Osborne, William T	Binghampton, N. Y	11 E. High St.
Points, William H	Bedford	24 E. High St.
Rhodes, Frank H	Greencastle	21 W. High St.
Rhodes, Joseph Lee	Greencastle	21 W. High St.
Sterrett, Malcolm B	Washington	170 W. Pomfret St.
Thorne, Guy	Greenville	170 W. Pomfret St.
Turner, N. Russell	Easton	24 N. College St.

MIDDLE CLASS.

NAME.	RESIDENCE.	ROOM.
Bishop, Walter P	Johnstown	11 E. High St.
Bouton, Victor Burdette	Smethport	24 N. College St.
Brennan, Joseph E	Carbondale	160 S. Hanover St.
Cannon, Frank J	Hazleton	150 W. Louther St.
Claycomb, D. Lloyd	Alum Bank	11 E. High St.
Cooper, William N	Carlisle	240 W. Pomfret St.
Core, Paul A. A	Washington	12 W. High St.
Crary, Jay D	Sheffiield	12 W. High St.
DeLaney, Edward A	Waymart	155 W. Louther St.

DeLaney, LeRoy B. C	Harrisburg	18 W. High St.
Dever, Roger J.	Freeland	150 W. Louther St.
Donahoe, Thomas A	Scranton	160 S. Hanover St.
Drumheller, Charles H	Harrisburg	Harrisburg.
Ebbert, J. Mechesney	Greencastle	21 W. High St.
Fox, H. C	Harrisburg	38 N. West St.
Gerber, Fred B	York	161 W. Pomfret St.
Gross, Harvey A	Hall	38 S. West St.
Hickernell, Charles T	Schæfferstown	46 S. West St.
Hoagland, Archibald M	Williamsport	170 W. Pomfret St.
Jones, Clifford D	Ebensburg	8½ E. High St.
Kaufman, S	Reading	24 Walnut St.
Keelor, Carroll Holman	Philadelphia	150 W. Louther St.
Kline, Charles Sharpless	Catawissa	150 W. Louther St.
Lauer, S	Blandon	46 S. West St.
Logan, James J., Jr	Dillsburg	24 N. College St.
Longbottom, Albert S	Crum Lynne	24 N. College St.
Mays, Harry Robert Emory	Womelsdorf	46 S. West St.
Miller, Ray Bertram	New Cumberland	22 W. High St.
Mowry, G. S	Alum Bank	239 W. South St.
Myers, M. R	Osceola Mills	46 S. West St.
Peightel, I. S	McConnellstown	239 W. South St.
Phillips, J. M	Collettsville, N. C	Indian School.
Schanz, Walter L	Scranton	238 W. Pomfret St.
Schnee, William E	Montgomery	240 W. Pomfret St.
Sherbine, Alvin	Wilmore	8½ E. High St.
Vastine, Hugh Spencer	Riverside	54 S. West St.
Wanner, William A	Reading	233 W. South St.
Walsh, Anthony T	Pittston	160 S. Hanover St.
Watson, John Fruit	Bloomsburg	8½ E. High St.
Welsh, Elmer S	York	11 E. High St.
Williamson, Edison B	York	161 W. Pomfret St.
Wright, R. M	Huntingdon	19 S. West St.
Yeagley, A. Irving	Lebanon	154 W. High St.

JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Albertson, Clarence F	Atlantic City, N. J	136 N. College St.
Amerman, Edwin C	Danville	8 W. C.
Ames, Chester N	Carlisle	43 S. West St.
Bacon, Lewis M	Philopolis, Md	30 W. C.
Benjamin, Frank P	Peckville	24 N. College St.

Berkhouse, Harvey G	Kane	275 W. Louther St.
Bradshaw, Isaac H	Swedesboro, N. J	32 S. C.
Brundage, John H	Peckville	170 W. Pomfret St.
Carlin, Edwin	Binghampton, N. Y	10 S. C.
Chapman, W. C	Georgeville	8½ E. High St.
Cisney, Geo. W	Neelytown	152 W. High St.
Collins, Paul T	Norfolk, Va	11 W. C.
Cook, Robert Dingwell	Newark, N. J	34 S. C.
Dengler, Raymond A. C	Shenandoah	31 W. C.
Dillman, Thomas D. E	Mifflintown	31 E. C.
Dively, E. L	Altoona	54 S. West St.
Evans, Charles S	Ebensburg	18 W. C.
Fleitz, Joseph E	Wellsboro	147 W. High St.
Flynn, Clement W	Reynoldsville	239 W. South St.
Gordon, William G	Coatesville	41 E. C.
Hamblin, Henry M	Carlisle	141 W. Pomfret St.
Hillyer, Harry A	Easton	24 N. College St.
Hindman, J. Edward	Altoona	11 E. High St.
Houck, W. L	Berwick	327 N. Hanover St.
Huber, Ray A	West Pittston	22 W. High St.
Hugus, Clarence	Greensburg	20 S. Hanover St.
Jacobs, J. Howard, Jr	Reading	275 W. Louther St.
Jacobs, J. W	Carlisle	510 N. Bedford St.
James, Arthur H	Plymouth	54 S. West St.
Knappenberger, Joseph J	Greensburg	20 S. Hanover St.
Lanard, Thomas South	Tacony, Phila	32 S. C.
Lloyd, George E	Mechanicsburg	Mechanicsburg.
Lounsbury, Elmer H	Bridgeport, Conn	16 W. C.
Lourimer, Thomas Jr.	Duncannon	256 S. Pitt St.
Matthews, Ross S	Markleysburg	136 N. College St.
Morehouse, Monte T	Newark, N. J	34 S. C.
Nevling, Reuben F	Smithmill	33 W. C.
Oldt, Gerald F	New Berlin	233 W. South St.
Prickett, Howard P	Camden, N. J	24 N. College St.
Ray, Daniel P	Tyrone	33 W. C.
Rogers, Edward L	Aitkin, Minn	Indian School.
Rothermel, John P	Reading	155 W. Pomfret St.
Shiffer, Steward F	Stroudsburg	Phi Delta Theta House.
Shomo, William A	Hamburg	275 W. Louther St.
Shuman, Warren N	Mainville	23 W. C.
Spencer, Charles A	Scranton	54 S. West St.
Steever, Ralph E	Millersburg	26 W. C.
Towers, Thomas J	Trappe, Md	6 W. C.

White, R. C.	Sheffield	12 W. High St.
Wilcox, Gaylord R.	Meadville	275 W. Louther St.
Willer, Jacques	Newark, N. J.	38 West St.
Willis, Paul	Carlisle	248 S. Hanover St.
Wilson, Thomas B	Bradford	160 S. Hanover St.
Wingert, S. T.	Marchand	8½ E. High St.
Yocum, T. J. E.	Piedmont, W. Va.	275 W. Louther St.

SUMMARY.

Senior Class	22
Middle Class	43
Junior Class	55
Total	120

DISTRIBUTION BY STATES.

Pennsylvania	100	North Carolina	1
Maryland	2	Minnesota	1
New York	3	New Jersey	5
Virginia	2	Connecticut	1
West Virginia	2		

III. COLLEGIATE PREPARATORY.

SENIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Amthor, Willard L	C	Lansdale	30 (3) P. S.
Bender, James H	S	Boonsboro, Md	157 S. West St.
Brooks, Alan G	L. S	Philopolis, Md	4 (3) P. S.
Carl, Levi	C	Greider	Greider.
Cobb, William A	C	Ocean View, N. J	10 (2) P. S.
Crane, Amzi B	C	Baltimore, Md	12 (2) P. S.
Craver, Leslie M	L. S	Scanlin	5 (2) P. S.
Emrick, Paul W	C	Carlisle	151 E. High St.
Filler, Ada M	L. S	Boiling Springs	Boiling Springs.
Fleming, Charles L	L. S	Middletown	5 (4) P. S.
Frederick, Harry B	S	Catasauqua	33 (3) P. S.
Harman, Daniel E	C	Wiconisco	11 (2) P. S.
Hatz, James G	L. S	Middletown	17 (3) P. S.
Humbert, J. Louis	L. S	Donaldson	30 (3) P. S.
Johnson, James E	L. S	Gresham, Wis	Indian School.
Keiser, LeRoy S	C	Carlisle	233 W. South St.
Keller, T. Collins	C	Carlisle	3 N. Hanover St.
*King, Elmer H	L. S	Syracuse, N. Y	2 S.C.
Lingle, C. Percy	L. S	Middletown	15 (3) P. S.
Lininger, Lloyd D	L. S	Carlisle	338 N. College St.
MacDowell, Samuel W	L. S	Media	18 (3) P. S.
Moyer, Philip S	L. S	Millersburg	7 (2) P. S.
Neese, Clarence G	C	Chance, Md	5 (3) P. S.
Prettyman, Albert I	C	Baltimore, Md	5 (3) P. S.
Ramoth, Fred'k C. W	C	Jersey City, N. J	26 (3) P. S.
Robinson, Oliver F	C	Mill Green, Md	34 (3) P. S.
Sadler, Rippey	L. S	Idaville	10 (4) P. S.
Salter, Charles M	L. S	Shamokin	19 (2) P. S.
Sauerbrun, Alfred H	S	Elizabeth, N. J	29 (3) P. S.
Spears, Mary M	L. S	Lonaconing, Md	Ladies' Hall.
Super, Emma	L. S	Carlisle	123 S. College St.
Thompson, John S	L. S	Carlisle	259 W. Louther St.
Waters, Clifford	L. S	Savage, Md	5 (4) P. S.
Watson, Charles M	L. S	Laurel, Del	22 (2) P. S.
Wile, Henry F	C	Carlisle	160 S. Hanover St.
Wright, Norman R	L. S	Newport	23 (3) P. S.

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*Spring Term.

JUNIORS.

NAME.	RESIDENCE.	ROOM.
Arnold, James F	South McAlester, I. T	Indian School.
Atkins, J. Thurman	Sunnyburn	20 (3) P. S.
Backus, Clara F	Wilmington, Del	
Beck, George P	Philadelphia	10 (4) P. S.
*Betts, J. Irvin	Ocean View, Del	13 S. C.
Bixler, Russel B	Carlisle	143 B. St.
Bohner, Edward E	Shamokin	19 (2) P. S.
Brandiff, Alfred K	Course Landing, N. J	16 (2) P. S.
Brown, Edward G	Clearfield	4 (4) P. S.
Cass, Eva E	Carlisle	147 W. High St.
Clendenin, James B. H	Mechanicsburg	Mechanicsburg
Derick, Charles B	Carlisle	47 Walnut St.
Doner, Charles E	Greason	Greason.
Dougherty, Harry V	Coaldale	12 (3) P. S.
Drawbaugh, William B. L	Carlisle	134 N. West St.
Early, Ethel I	Mt. Holly Springs	Mt. Holly Springs.
Eberly, J. Coover	Mechanicsburg	Mechanicsburg
Fisher, Edith L	Milton, Del	Ladies' Hall.
Forney, Harry M	Carlisle	332 A St.
Gansworth, Willard N	Sanborn, N. Y	Indian School.
Gienger, Watson	Buck Valley	16 (2) P. S.
Gisriel, Edwin C	Baltimore, Md	26 (3) P. S.
Greybill, J. Roscoe	Carlisle	34 S. West St.
Hallowell, Edward W	Philadelphia	9 (4) P. S.
Klingstine, John H	Baltimore, Md	19 (3) P. S.
Landis, Kenneth	Carlisle	36 N. College St.
Leberknight, Verney B	Newburg	21 (2) P. S.
Loose, James W	Hoguestown	Hoguestown.
McIntire, Leon A	Carlisle	125 N. College St.
Piper, Esther E	Oakville	Oakville.
Plank, B. LeRoy	Carlisle	25 E. High St.
Powell, Robert E., Jr	Philadelphia	23 (3) P. S.
Ralston, Florence I	Elliottson	Elliottson.
Read, George O	Philadelphia	16 (3) P. S.
Scarborough, Harry M	Macton, Md	20 (3) P. S.
Seitz, F. Elmer	Newville	Newville.
Skinner, Parker R	Scotland	28 (3) P. S.
Steel, Archer, Jr.	Carlisle	226 S. Pitt St.
Watson, Raymond A	Milford, Del	12 (4) P. S.

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*Spring Term.

Weigle, Daniel E.	Mechanicsburg	Mechanicsburg.
Woodcock, John	Hollidaysburg	10 (2) P. S.
Zearing, Leland S.	Carlisle	250 S. Pitt St.

SOPHOMORES.

NAME.	RESIDENCE.	ROOM.
Alcock, John D., Jr.	Carlisle	25 W. Pomfret St.
Bates, Thomas E. N.	Brooklyn, N. Y.	11 (4) P. S.
Carr, William W.	Street, Md.	14 (3) P. S.
Crane, John G.	Baltimore, Md.	10 (3) P. S.
Dahms, Benjamin C.	Philadelphia	9 (4) P. S.
Elliott, J. Linn	Newville	Newville.
Griffith, Thomas	New Kingston	New Kingston.
Ketterer, G. Harry	Somerton	17 (2) P. S.
Lambdin, Alvin K.	Taylor's Island, Md.	10 (3) P. S.
McCulloch, W. Ross	Newport	33 (3) P. S.
Nor, Isador.	Carlisle	448 S. Hanover St.
Saywell, George G.	Jersey City, N. J.	26 (2) P. S.
Seeley, S. Brittain	Berwick	9 (3) P. S.
Sigmund, Jesse B.	Salona.	25 (2) P. S.
Spencer, Frederick.	Germantown	30 (3) P. S.
Spieche, Alonzo	Mammoth, Ariz.	Indian School.
Still, Berry C.	Carlisle	441 N. Hanover St.
Still, James D.	Carlisle	441 N. Hanover St.
Wilson, O. Perry	Salona	25 (2) P. S.

FRESHMEN.

NAME.	RESIDENCE.	ROOM.
Beetem, James M.	Carlisle	155 W. High St.
Beetem, Robert	Carlisle	155 W. High St.
*Bevier, Frank	Williamsport	17 S. C.
Copeland, Harry F.	Harrisburg	15 (3) P. S.
Crawford, Z. Wellington	Germantown, Md.	20 (2) P. S.
Curry, S. Arthur	Carlisle	306 N. College St.
Frease, Herbert.	Nescopeck	5 (2) P. S.
Johnson, L. Scott	Wapwallopen	22 (2) P. S.
Lesher, J. Edward	Carlisle	421 N. Hanover St.
Leib, Harrison M.	Bloserville.	11 (3) P. S.
McManus, Walter L.	Elizabeth, N. J.	18 (2) P. S.
Miller, Ira L.	Harrisburg	10 (3) P. S.
Pearce, Carvel T.	Western Run, Md.	24 (3) P. S.

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*Spring Term.

Ramsey, Walter S.	Carlisle	210 E. Louther St.
Rodriguez, Pilar	Catauo, Porto Rico	148 W. North St.
Ruhl, Myrtle C.	Carlisle	Carlisle.
Seeley, Wilbur	Berwick	9 (3) P. S.
*Stetler, Ralph R.	West Willow	15 S. C.
Tobin, John M.	Mt. Carmel	4 (2) P. S.
Trescott, Robert	Huntington Mills	14 (3) P. S.
Van Horn, Harry, Jr.	Trenton, N. J.	22 (2) P. S.
Walker, Thomas M.	Bossko, S. D.	Indian School.
Weyer, Elmer R.	Huntingdon	10 (2) P. S.

SUMMARY.

Seniors	36
Juniors	42
Sophomores	19
Freshmen	23
Total	120

DISTRIBUTION OF PREPARATORY STUDENTS BY STATES

Pennsylvania	84
Maryland	16
New Jersey	7
Delaware	5
New York	3
Wisconsin	1
Indian Territory	1
Arizona	1
Porto Rico	1
South Dakota	1

SUMMARY OF ALL STUDENTS.

College	277
School of Law, 121 (less College Electives, 14)	107
Collegiate Preparatory School	120
Total	504

DISTRIBUTION OF ALL STUDENTS BY STATES

Pennsylvania	378
Maryland	54
New Jersey	35
Delaware	14
District of Columbia	5
New York	8
Virginia	4
West Virginia	3
Wisconsin	1
Indian Territory	1
Connecticut	2
Massachusetts	1
North Carolina	2
Porto Rico	2
Maine	1
Michigan	2
South Dakota	2
Minnesota	2
Arizona	1

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*Spring Term.

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YEAR BOOK

OF

DICKINSON COLLEGE

1902 - 1903

120TH ANNUAL SESSION

CARLISLE, PA.
PUBLISHED BY THE COLLEGE
MDCCCCII.

1903

JANUARY

S ...	...	4	11	18	25
M...	...	5	12	19	26
T...	...	6	13	20	27
W...	...	7	14	21	28
T...	1	8	15	22	29
F...	2	9	16	23	30
S...	3	10	17	24	31

FEBRUARY

S...	1	8	15	22	...
M...	2	9	16	23	...
T...	3	10	17	24	...
W...	4	11	18	25	...
T...	5	12	19	26	...
F...	6	13	20	27	...
S...	7	14	21	28	...

MARCH

S...	1	8	15	22	29
M...	2	9	16	23	30
T...	3	10	17	24	31
W...	4	11	18	25	...
T...	5	12	19	26	...
F...	6	13	20	27	...
S...	7	14	21	28	...

APRIL

S ...	...	5	12	19	26
M ..	...	6	13	20	27
T ...	...	7	14	21	28
W ..	1	8	15	22	29
T...	2	9	16	23	30
F...	3	10	17	24	...
S...	4	11	18	25	...

MAY

S ...	3	10	17	24	31
M...	4	11	18	25	..
T...	5	12	19	26	...
W ..	6	13	20	27	...
T...	7	14	21	28	...
F 1	8	15	22	29	. .
S 2	9	16	23	30	...

JUNE

S ...	...	7	14	21	28
M ..	1	8	15	22	29
T ..	2	9	16	23	30
W ..	3	10	17	24	...
T ...	4	11	18	25	...
F ...	5	12	19	26	...
S ...	6	13	20	27	.

JULY

S ...	...	5	12	19	26
M...	...	6	13	20	27
T...	...	7	14	21	28
W ..	1	8	15	22	29
T...	2	9	16	23	30
F...	3	10	17	24	31
S...	4	11	18	25	...

AUGUST

S...	2	9	16	23	30
M...	3	10	17	24	31
T...	4	11	18	25	..
W ..	5	12	19	26	..
T...	6	13	20	27	...
F...	7	14	21	28	...
S 1	8	15	22	29	...

SEPTEMBER

S ...	...	6	13	20	27
M...	...	7	14	21	28
T...	1	8	15	22	29
W ..	2	9	16	23	30
T...	3	10	17	24	...
F...	4	11	18	25	...
S...	5	12	19	26	...

OCTOBER

S ..	...	4	11	18	25
M..	...	5	12	19	26
T ..	...	6	13	20	27
W ..	. .	7	14	21	28
T ...	1	8	15	22	29
F ..	2	9	16	23	30
S ...	3	10	17	24	31

NOVEMBER

S ..	1	8	15	22	29
M...	2	9	16	23	30
T...	3	10	17	24	...
W ..	4	11	18	25	...
T...	5	12	19	26	...
F...	6	13	20	27	...
S...	7	14	21	28	.

DECEMBER

S ...	...	6	13	20	27
M...	...	7	14	21	28
T...	1	8	15	22	29
W ..	2	9	16	23	30
T ...	3	10	17	24	31
F ...	4	11	18	25	...
S	5	12	19	26	...

1904

JANUARY

S...	3	10	17	24	31
M...	4	11	18	25	...
T...	5	12	19	26	...
W ..	6	13	20	27	...
T...	7	14	21	28	..
F 1	8	15	22	29	...
S 2	9	16	23	30	...

FEBRUARY

S ...	...	7	14	21	28
M...	1	8	15	22	29
T...	2	9	16	23	...
W ..	3	10	17	24	...
T...	4	11	18	25	...
F...	5	12	19	26	...
S...	6	13	20	27	...

MARCH

S ...	...	6	13	20	27
M...	..	7	14	21	28
T...	1	8	15	22	29
W ..	2	9	16	23	30
T ..	3	10	17	24	31
F...	4	11	18	25	...
S...	5	12	19	26	...

APRIL

S ...	...	3	10	17	24
M...	...	4	11	18	25
T ...	...	5	12	19	26
W ..	...	6	13	20	27
T ..	...	7	14	21	28
F...	1	8	15	22	29
S...	2	9	16	23	30

MAY

S...	1	8	15	22	29
M...	2	9	16	23	30
T...	3	10	17	24	31
W ..	4	11	18	25	...
T...	5	12	19	26	...
F...	6	13	20	27	..
S ...	7	14	21	28	. .

JUNE

S ...	...	5	12	19	26
M...	...	6	13	20	27
T ...	...	7	14	21	28
W ..	1	8	15	22	29
T...	2	9	16	23	30
F...	3	10	17	24	...
S ..	4	11	18	25	...

JULY

S ...	3	10	17	24	31
M...	4	11	18	25	...
T...	5	12	19	26	...
W...	6	13	20	27	...
T...	7	14	21	28	...
F 1	8	15	22	29	...
S 2	9	16	23	30	...

AUGUST

S ...	...	7	14	21	28
M...	1	8	15	22	29
T...	2	9	16	23	30
W...	3	10	17	24	31
T	4	11	18	25	...
F	5	12	19	26	...
S	6	13	20	27	....

SEPTEMBER

S ...	...	4	11	18	25
M..	...	5	12	19	26
T...	..	6	13	20	27
W...	...	7	14	21	28
T ..	1	8	15	22	29
F . .	2	9	16	23	30
S...	3	10	17	24	...

OCTOBER

S...	2	9	16	23	30
M....	3	10	17	24	31
T...	4	11	18	25	...
W...	5	12	19	26	...
T...	6	13	20	27	...
F...	7	14	21	28	...
S 1	8	15	22	29	...

NOVEMBER

S	...	6	13	20	27
M....	...	7	14	21	28
T....	1	8	15	22	29
W...	2	9	16	23	30
T....	3	10	17	24	....
F....	4	11	18	25	....
S....	5	12	19	26	....

DECEMBER

S	....	4	11	18	25
M....	....	5	12	19	26
T....	....	6	13	20	27
W...	....	7	14	21	28
T....	1	8	15	22	29
F....	2	9	16	23	30
S....	3	10	17	24	31

COLLEGE CALENDAR—1902-1903.

FALL TERM—1902.

Sept.	17, Wednesday.	Entrance Examination.
Sept.	18, Thursday.	Fall Term began.
Sept.	19, Friday.	Y. M. C. A. Reception.
Nov.	10-16.	Week of Prayer.
Nov.	27, Thursday.	Thanksgiving Day.
Dec.	19, Friday, 12.30 p. m.	Fall Term ends.

WINTER TERM—1903.

Jan.	6, Tuesday, 8.15 a. m.	Winter Term begins.
Jan.	29, Thursday.	Day of Prayer for Colleges.
Feb.	6, Friday.	Anniversary of the Belles Lettres Literary Society.
Feb.	12, Thursday.	Lincoln's Birthday Celebration.
Feb.	13, Friday.	Anniversary of the Union Philosophical Society.
Feb.	22, Monday.	Washington's Birthday Celebration.
Feb.	27, Friday.	Election of Y. M. C. A. officers.
Mar.	6, Friday.	Freshman Contest for Cole and Walkley prizes.
Mar.	7, Saturday.	Mid-Winter Sports.
Mar.	13, Friday.	Inter-Society Debate, Wallower prize.
Mar.	28, Saturday, 12 m.	Winter Term ends.

SPRING TERM—1903.

Mar.	30, Monday, 8.15 a. m.	Spring Term begins.
April	9, Thursday, 12.30 p. m.	Easter recess begins.
April	14, Tuesday, 8.15 a. m.	Easter recess ends.
April	17, Friday.	Belles Lettres (Sophomore) Oratorical Prize Contest.
April	24, Friday.	Union Philosophical (Sophomore) Oratorical Prize Contest.
May	2, Saturday.	Inter-Scholastic Track Meet.
May	18–22.	Senior Final Examinations.
June	1–6.	Final Examinations of the Junior, Sophomore and Freshman Classes.

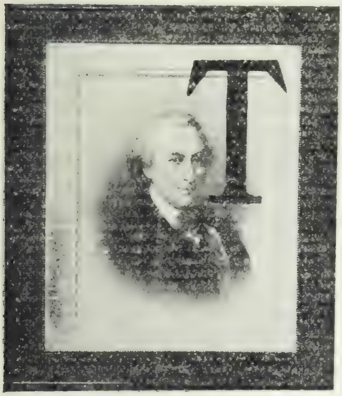
June	6, Saturday, 8 p. m.	Junior Oratorical Contest, Pierson Prizes.
June	7, Sunday, 10.30 a. m.	Baccalaureate Discourse by the President of the College.
June	7, Sunday, 6.30 p. m.	Campus Praise Service.
June	7, Sunday, 8 p. m.	Sermon before the Young Men's Christian Association.
June	8, Monday, 10 a. m.	Class Reunions.
June	8, Monday, 7 p. m.	Annual Meeting of the Trustees of the College.
June	9, Tuesday, 8.30 a. m.	Examinations for Admission.
June	9, Tuesday, 9 a. m.	Annual Meetings of the General Belles Lettres and Union Philosophical Societies.
June	9, Tuesday, 10.30 a. m.	Meeting of the Alumni, Chapel Hall.
June	9, Tuesday, 2 p. m.	Class-Day Exercises, Class of 1903.
June	9, Tuesday, 4 p. m.	Meeting of the Corporators of the School of Law.
June	9, Tuesday, 4.30 p. m.	Annual Meeting of the Phi Beta Kappa Society, Central (Denny) Hall.
June	9, Tuesday, 8 p. m.	Commencement Exercises of the School of Law, Class of 1903.
June	9, Tuesday, 9.30 p. m.	Junior Promenade.
June	10, Wednesday, 8 a. m.	Final Chapel Exercises and Announcement of Class Advancements.
June	10, Wednesday, 9.30 a. m.	Commencement Exercises.
June	10, Wednesday, 12 m.	Commencement Dinner, Gymnasium.
June	10, Wednesday, 8 p. m.	President's Reception.

FALL TERM—1903.

Sept.	16, Wednesday.	Examinations for Admission.
Sept.	17, Thursday, 8.15 a. m.	Fall Term begins.

DICKINSON COLLEGE

HISTORICAL SKETCH



THE Fame of the Government, granted by William Penn to the freemen of his province, provided for public schools, and initiated in Pennsylvania educational tendencies which early manifested themselves in all American colonial history. Dickinson College was the direct fruition of this movement which had already resulted in the establishment of eleven institutions of higher learning in the colonies, one of which had for a quarter of a century existed in Philadelphia. The growth of the Commonwealth and the development of the country at the close of the Revolutionary War farther crystallized public sentiment into recognition of the demand for better educational facilities at some more westerly point. Many of the leading men of the Commonwealth contributed liberally to the fund for the initiation of this important movement, and, in 1783, a charter was granted by the General Assembly, providing for the location of a college at Carlisle. Conspicuous among the adherents of the plan were Benjamin Rush, signer of the Declaration of Independence and Surgeon General of the Revolutionary Army, and John Dickinson, a statesman and general, one of the authors of the Constitution of the United States, and, at the time of the foundation of the college, the Chief Magistrate of the State.

The active participation of so distinguished a personage rendered it eminently suitable that the charter should specify that, "In memory of the great and important services rendered to his country by His Excellency, John Dickinson, Esquire, President of the Supreme Executive Council, and in commemoration of his very liberal donation to the institution, the said college shall be forever hereafter called and known by the name of Dickinson College."

On the fifteenth of September, 1783, within a week after the granting of the charter, a meeting of the incorporators was held at the Executive Mansion, in Philadelphia, and *President Dickinson was elected the first President of the Board of Trustees, an office which he retained

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*The President of the Supreme Executive Council, under the first Constitution of the Commonwealth, from 1776 to 1790, was the equivalent of the Governor of the State in subsequent days, for which reason this gentleman has often been incorrectly styled "Governor" Dickinson.

thenceforward until his death in 1808. His gifts included a plantation of two hundred acres in York, and another of five hundred acres in Cumberland county, five hundred dollars in cash, and a valuable selection of books from his library. The assured income of the young institution was only six hundred and fifty dollars a year, which was however supplemented by donations from private sources and by occasional appropriations of the legislature.

The college came into active being on the 6th of April, 1784, when the trustees met at Carlisle and elected a faculty of two members, Dr. Charles Nisbet, of Scotland, Principal, and James Ross, Professor of Greek and Latin. The Grammar School was at once inaugurated under the direction of Professor Ross, to whom was given an assistant in the person of Robert Johnson. When Dr. Nisbet arrived in July, 1785, the faculty was farther increased by the appointment of Rev. Robert Davidson, Pastor of the Presbyterian Church of Carlisle, to the chair of History and Belles Lettres, and the promotion of Mr. Johnson to the professorship of Mathematics, while a Mr. Jait was elected "to teach the students to read and write the English language with elegance and propriety." Principal Nisbet taught Moral Philosophy, Logic, Philosophy of the Mind, and Systematic Theology.

During the early history of the institution, instruction was given in a small two-story brick building near the corner of Bedford street and Liberty avenue, in the southeastern part of the town. This site was never satisfactory, and various projects were proposed for obtaining a better one, notable among them being the scheme to purchase from the Government the old Hessian Barracks, occupied for many years as a military post, and now forming the Carlisle Indian School. In 1798, the present fine site, comprising a full town square, was purchased from the Penns for a hundred and fifty dollars, and a commodious and complete building erected upon it, but, before its completion, it was destroyed by fire. Sympathy with this misfortune was widespread, and subscriptions for a new edifice came from all directions. Thomas Jefferson gave a hundred dollars, and Count de la Luzerne, the French minister, headed one subscription list, while upon another appeared the names of seventeen members of Congress. The plans and specifications were prepared by the United States Government architect, and the present superb example of colonial architecture, known as West College, was erected.

West College was the beginning of the series of twelve fine buildings in which the institution is now housed. The first of these to be provided was South College, for which additional ground was purchased in 1835 and a building erected, to be utilized for public worship and for the purposes of the Grammar School. This structure was destroyed by fire the following year, but was at once replaced by the present substantial brick edifice. Although for many years diverted from the uses for which it was originally designed, South College is now again in service for dormitory and recitation purposes, because of the erection of a handsome and well-equipped building for the Preparatory School upon a superb site recently purchased. East College, built in 1836 from native limestone, is a massive structure, finely adapted for dormitory purposes, equipped with the best modern conveniences, and up to date in all its arrangements. In 1877, Emory Chapel, originally erected as a Methodist Episcopal church, passed into the hands of the college, and was used as a Preparatory School until the erection of the Tome Scientific Building, through the generosity of the late Jacob Tome, of Port Deposit, Maryland, in 1884, permitted the removal of the Scientific Department from South College. It became then, in 1890, the home of the Law School. In 1884, a fine Gymnasium was presented anonymously, with ample facilities for the best type of physical culture. In 1885, the James W. Bosler Memorial Library Hall was opened, with accommodations for the College and Society Libraries, and for the chapel services and public exercises of the institution. In 1895, a handsome and commodious residence was provided as a dormitory for the female students who had been admitted on an equality with men since 1884. In 1896, Denny Memorial Hall was built for the accommodation of recitation rooms, college offices, and the halls of the literary societies. This superb pile of brownstone and Elizabethan architecture is one of the finest scholastic structures in the country.

The instruction given during the early days of the institution was mainly by means of lectures, which, while it obviated the necessity for the purchase of text-books, then so expensive as to make a heavy draft upon the purses of the students, nevertheless, by the enormous bulk of the instruction so conveyed, made so material a strain upon the young scholars as to elicit many complaints from them. The course of President Nisbet in Systematic Theology was comprised in no less than four hundred and eighteen lectures, requiring two years for their delivery. In the beginning, no classification of students was made, the men being grouped according to their knowledge of the subjects studied. Under this arrangement, the first graduates passed out from the college in 1787, and in the succeeding years until 1796, when a division of the students into three classes, Freshman, Junior and Senior, was adopted, the college work being at the same time classified according to these divisions. The Sophomore class and a four years' course did not appear until twelve years later, in 1808. With the development of the art of printing and the growth of native scholarship, the lecture system came to be progressively supplanted by the plan of recitation from text-books, many of which were the product of Dickinson scholarship. Work along the traditional classical lines was thenceforward offered for half a century, during which the institution attained a high degree of reputation for scholarship and progressiveness. In 1865, there were authorized, in Biblical Science and Literature and in Natural Science, electives, which opened the way to the present broad field of choice afforded to the student in all directions of learning. In 1879, the Latin Scientific course was introduced; from 1885 to 1900, a Modern Language course, now discontinued, was offered; and since 1898, a Medical Preparatory course has been in active operation.

The college, when first organized, was entirely undenominational, although thirteen out of the forty members of the Board of Trustees were clergymen. The predominance of Presbyterian influence in the faculty, through the fact that several of the early presidents were of that persuasion, and the incident of its location in a strongly Presbyterian community, may account for the notion that it was under the direction of that denomination. Principal Nisbet, who presided over its first nineteen years, was a Scotch Presbyterian, and Dr. Davidson, who was Principal *pro tempore* during the next five years, was pastor of the Presbyterian church of Carlisle. With a varying proportion of members of other religious denominations, however, the college passed eventfully through the ensuing quarter-century. Dr. Jeremiah Atwater came from the presidency of Middlebury College, Vermont, but owing to a defect in the charter placing the administration of discipline jointly in the hands of the trustees and faculty, the interference of the trustees became so intolerable that Dr. Atwater and his colleagues severed their connection with the college in 1815. The Rev. John McKnight acted as Principal *pro tempore* for a year, but the effort to galvanize the institution into life was fruitless, and its doors were closed until 1821, when Dr. John M. Mason came from the provostship of Columbia, to remain only three years, when he also was succeeded by Dr. William Neill, whose administration in turn became so embarrassed by the meddling of the trustees and other causes that, in 1829, he, with the entire faculty, resigned. The Rev. Joseph Spencer became Principal *pro tempore*, and in 1830, Dr. Samuel B. How and a new faculty were inducted into office, but their efforts to infuse a healthful existence into the institution were unavailing, and in 1832 its doors were again closed.

The leaders of the Methodist Episcopal Church happened at this moment to be casting about for a suitable location for a collegiate institution, and negotiations were opened between the trustees and the Baltimore and Philadelphia Conferences of that Church for the transfer of Dickinson to their control. It was finally determined that a majority of the old trustees should resign, and that their places should be filled by the election of new trustees to be designated by the patronizing Conferences. This was harmoniously accomplished in June, 1833, and Bishop John Emory was at once elected President of the Board. The charter was revised so as to obviate future conflict between the trustees and the faculty; the President became *ex-officio* President of the former, while all disciplinary measures were placed in the hands of the latter.

The Grammar School was opened at once, and arrangements made for the opening of the college under the presidency of Dr. John P. Durbin in September, 1834. The institution now set forth upon the career of uninterrupted progress which has persisted to the present day, and promises to be continued into the indefinite future. Durbin was succeeded by a procession of names, which added lustre to the institution, and which are synonyms of devoted fame in many directions throughout the Church in which they were so influential: Robert Emory, the great soul, which all too early wore out his fragile physique; Jesse T. Peck, Bishop of the Church, mental and physical giant; Charles Collins, ripe scholar and strong disciplinarian; Herman M. Johnson, the rock that prevented the destruction of the college by the War of the Rebellion; Robert L. Dashiell, magnetic in presence and masterful in influence, and James A. McCauley, earnest in spirit and persuasive in speech. In 1888, Prof. Charles F. Himes became acting president, and was followed in the Spring of 1889 by Dr. George Edward Reed, who was elected to the presidency during the Winter and who has continued at the head of the institution down to the present time.

The administration of President Reed has developed the college in many directions. The Law School, inaugurated in 1834 but suspended in 1850, and represented only by a chair in Law from 1862 to 1882, has been revived in renewed strength and prosperity. The Preparatory Department has been enlarged and its facilities increased. The faculty of the college has been augmented by the foundation of new chairs and the appointment of many new members. The old buildings have been modernized and numerous new ones provided. The accommodations for students, and the facilities for their instruction, have been enlarged. And, to meet the new and broader opportunities offered, the students have increased until they are more than twice the number enrolled in any previous administration.

Dickinson College, by providing the best facilities for the instruction of students in all academic branches, aims to accomplish the most useful results by the direct contact of its best teachers with the student. Pre-eminently a teaching institution, it stimulates and directs the student by the most effective methods along the highest and most beneficial channels.

CHARTER

AN ACT for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania.

SECTION I. WHEREAS, the happiness and prosperity of every community, (under the direction and government of Divine Providence,) depends much on the right education of the youth, who must succeed the aged in the important offices of society, and the most exalted nations have acquired their pre-eminence, by the virtuous principle and liberal knowledge instilled into the minds of the rising generation:

SECTION II. And whereas, after a long and bloody contest with a great and powerful kingdom, it has pleased Almighty God to restore to the United States of America the blessings of a general peace, whereby the good people of this State, relieved from the burthens of war, are placed in a condition to attend to useful arts, sciences and literature, and it is the evident duty and interest of all ranks of people to promote and encourage, as much as in them lies, every attempt to disseminate and promote the growth of useful knowledge:

SECTION III. And whereas, by the petition of a large number of persons of established reputation for patriotism, integrity, ability and humanity, presented to this House, it appears that the institution of a college at the borough of Carlisle, in the county of Cumberland, for the instruction of youth in the learned languages, and other branches of literature, is likely to promote the real welfare of this State, and especially of the western parts thereof:

SECTION IV. And whereas, this House is informed, as well by the said petition as by other authentic documents, that a large sum of money, sufficient to begin and carry on the design for some considerable time, is already subscribed by the generous liberality of divers persons, who are desirous to promote so useful an institution, and there is no doubt but that further donations will be voluntarily made, so as to carry it into perfect execution; and this House cheerfully concurring in so laudable a work:

SECTION V. *Be it therefore enacted, and it is hereby enacted by the Representatives of the Freemen of the Commonwealth of Pennsylvania, in General Assembly met, and by the authority of the same,* That there be erected, and hereby is erected and established, in the borough of Carlisle, in the county of Cumberland, in this State, a college for the education of youth in the learned and foreign languages, the useful arts, sciences and literature, the style, name and title of which said college, and the constitution thereof, shall be and are hereby declared to be as is hereafter mentioned and defined; that is to say,

I. In memory of the great and important services rendered to his country by His Excellency, John Dickinson, esquire, president of the Supreme Executive Council, and in commemoration of his very liberal donation to the institution, the said college shall be forever hereafter called and known by the name of "Dickinson College."

II. That the said college shall be under the management, direction and government of a number of trustees not exceeding forty, or a quorum or board thereof, as hereinafter mentioned.

III. That the first trustees of the said college shall consist of the following persons, viz :

His Excellency, John Dickinson, esquire, president of the Supreme Executive Council, Henry Hill, James Wilson and William Bingham esquires, and Doctor Benjamin Rush, of the city and county of Philadelphia.

The Reverend James Boyd of the county of Bucks.

Doctor John McDowell of the county of Chester.

The Reverend Messieurs Henry Muhlenberg, A. M., and William Handell, and James Jacks, esquires, of the county of Lancaster.

The Reverend Messieurs John Black, Alexander Dobbing, John McKnight, the Honorable James Ewing, esquire, vice-president of the Supreme Executive Council, and Robert McPherson, Henry Schlegle, Thomas Hartley and Michael Hahn, esquires, of the county of York.

The Reverend Messieurs John King, Robert Cooper, James Lang, Samuel Waugh, William Linn, and John Linn, and John Armstrong, John Montgomery, Stephen Duncan, Thomas Smith, and Robert Magaw, esquires, and Doctor Samuel A McCoskrey, of the county of Cumberland.

The Reverend Christopher Emanuel Schulze, and Peter Spyker, esquire, of the county of Berks.

John Ardnt, esquire, of the county of Northampton.

William Montgomery and William McClay, esquires, of the county of Northumberland.

Bernard Dougherty and David Espy, esquires, of the county of Bedford.

The Reverend James Sutton and Alexander McClean, esquire, of the county of Westmoreland.

And William McCleary, esquire, of the county of Washington.

Which said trustees, and their successors, to be elected in the manner hereafter mentioned, shall forever hereafter be, and they are hereby, erected, established and declared to be one body politic and corporate, with perpetual succession, in deed and in law, to all intents and

purposes whatsoever, by the name, style and title of "the Trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland;" by which name and title, they, the said trustees, and their successors, shall be competent and capable at law and in equity to take to themselves and their successors, for the use of the said college, any estate in any messuages, lands, tenements, hereditaments, goods, chattels, moneys or other effects, by the gift, grant, bargain, sale, conveyance, assurance, will, devise or bequest, of any person or persons whatsoever, provided the same do not exceed in the whole the yearly value of ten thousand pounds, valuing one-half johannes, weighing nine pennyweight, at three pounds; and the same messuages, lands, tenements, hereditaments, and estate real and personal, to grant, bargain, sell, convey, assure, demise, and to farm, let, and place out on interest, or otherwise dispose of, for the use of the said college; in such manner as to them, or at least seven of them, shall seem most beneficial to the institution, and to receive the rents, issues, profits, income and interest of the same, and to apply the same to the proper use and support of the said college; and by the same name to sue, commence, prosecute and defend, implead and be impleaded, in any courts of Law or Equity and all manner of suits or actions, whatsoever, and generally, by and in the same name, to do and transact all and every the business touching or concerning the premises, or which shall be incidentally necessary thereto, as fully and effectually, as any natural person or body politic or corporate within this Commonwealth have power to manage their own concerns, and to hold, enjoy and exercise all such powers, authorities and jurisdictions as are customary in other colleges in Europe or America.

IV. That the said trustees shall cause to be made for their use one common seal, with such devices and inscriptions thereon as they shall think proper, under and by which all deeds, diplomas, certificates and acts of the said corporation shall pass and be authenticated, and the same seal, at their pleasure, to break, and devise a new one.

V. That the said trustees of the said college, or nine of them at least, shall meet at the city of Philadelphia, on the third Monday in September instant, for the purpose of concerting and agreeing to such business as, in consequence of this act, shall be proper to be laid before them at the commencement of the work they have undertaken, and shall have power to adjourn from time to time, as they shall see cause, to any other times and places for the purpose of perfecting the same.

VI. That there shall be a meeting of the said trustees held once in every year at least, at the borough of Carlisle, at such time as the said trustees, or a quorum thereof, shall appoint, of which notice shall be given after the first meeting, either by public advertisements in two of the public newspapers of Philadelphia six weeks before the time, or

by notice in writing, signed by the clerk or other officer of the said trustees, for that purpose to be appointed, and sent to each trustee, at least twenty days before the time of such intended meeting; and if at such meeting nine of the said trustees shall not be present, those of them who shall be present shall have power to adjourn the meeting to any other day, as fully and effectually, to all intents and purposes, as if the whole number of trustees for the time being were present; but if nine or more of the said trustees shall meet at the said appointed times, or at any other time of adjournment, then such nine of the said trustees shall be a board or quorum, and a majority of the votes of them shall be capable of doing and transacting all the business and concerns of the said college, not otherwise provided for by this act; and particularly, of making and enacting ordinances for the government of the said college, of electing trustees in the place and stead of those who shall resign their places, or who shall die; of electing and appointing the principal and professors of the said college; of agreeing with them for their salaries and stipends, and removing them for misconduct, or breach of the laws of the institution; of appointing committees of their own body to carry into execution all and every the resolutions of the board; of appointing a treasurer, secretary, stewards, managers and other necessary and customary officers, for the taking care of the estate, and managing the concerns of the corporation; and, generally, a majority of voices of the board or quorum of the said trustees, consisting of nine persons, at least, at any annual or adjourned meeting, after notice given as aforesaid, shall determine all matters and things (although the same be not therein particularly mentioned) which shall occasionally arise, and be incidentally necessary to be determined and transacted by the said trustees: *Provided always*, That no ordinances shall be of force, which shall be repugnant to the laws of this state.

VII. The head or chief master of the said college shall be called and styled, "The Principal of the College"; and the masters thereof shall be called and styled "Professors"; but neither principal nor professors, while they remain such, shall ever be capable of the office of trustee.

VIII. The principal and professors, or a majority of them, shall be called and styled, "The Faculty of the College," which faculty shall have the power of enforcing the rules and regulations adopted by the trustees for the government of the pupils, by rewarding or censuring them, and finally by suspending such of them, as, after repeated admonitions, shall continue disobedient and refractory, until the determination of a quorum of trustees can be had; and of granting and confirming, by and with the approbation and consent of a board of the trustees, signified by their mandamus, such degrees in the liberal arts

and sciences, to such pupils of the college, or others, who, by their proficiency in learning, or other meritorious distinction, they shall think entitled to them, as are usually granted and conferred in other colleges in Europe or America, and to grant to such graduates diplomas or certificates, under their common seal, and signed by the faculty, to authenticate and perpetuate the memory of such graduation.

IX. Persons of every religious denomination among Christians shall be capable of being elected trustees; nor shall any person either as principal, professor, or pupil, be refused admittance for his conscientious persuasion in matters of religion; provided he shall demean himself in a sober, orderly manner, and conform to the rules and regulations of the college.

X. As it has been found by experience that those persons separated from the busy scenes of life, that they may with more attention study the grounds of the Christian religion, and minister it to the people, are in general zealous promoters of the education of youth, and cheerfully give up their time and attention to objects of this kind: Therefore, whenever a vacancy shall happen, by the want of qualification, resignation, or decease of any clergyman, hereby appointed a trustee, such vacancy shall be filled by the choice of another clergyman of any Christian denomination, and so *toties quoties* such vacancy shall happen, whereby the number of clergymen hereby appointed trustee shall never be lessened.

XI. No misnomer of the said corporation shall defeat or annul any gift, grant, devise or bequest, to or from the said corporation; provided the intent of the parties shall sufficiently appear upon the face of the gift, grant, will, or other writing, whereby any estate or interest was intended to pass to or from the said corporation, nor shall any disuser or nonuser of the rights, liberties, privileges, jurisdictions and authorities, hereby granted to the said corporation, or any of them, create or cause a forfeiture thereof.

SEC. VI. *And be it further enacted by the authority aforesaid*, That the constitution of the said college, herein and hereby declared and established, shall be and remain the inviolable constitution of the said college forever, and the same shall not be altered, or alterable, by any ordinance or law of the said trustees, nor in any other manner, than by an act of the legislature of this State.

SEC. VII. *And be it further enacted by the authority aforesaid*, That the said trustees, herein before appointed, and their successors and the principal and professors, and every of them, hereafter to be appointed, in such manner and form as herein is directed and required before he or they enter upon the duties of their trust or office, shall before two Justices of the Peace of the city of Philadelphia, or of some county of this State, take and subscribe the oath or affirmation prescribed by the fortieth section of the constitution of this commonwealth, to be taken by the officers of this State, and also the oath or affirmation of allegiance directed to be taken by the same officers, in and by the seventh and eighth sections of an act of Assembly, made and passed the fifth day of December, in the year of our Lord one thousand seven hundred and seventy-eight, entitled "A further supplement to the act, entitled 'An Act for the further security of the government,' " and shall also take an oath or affirmation for the faithful discharge of their trust of office aforesaid.

Passed 9th September, 1783.

AMENDMENTS.

AN ACT supplementary to an act, entitled "An Act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania."

SECTION 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same,* That persons of every religious denomination shall be capable of being elected trustees, president, professor, or tutor, nor shall any pupil be refused admittance into said college, or denied any of the privileges, immunities, or advantages thereof, for or on account of his sentiments in matters of religion; and that the tenth clause of the fifth section of the Act passed the 9th September, 1783, entitled "An Act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania," be and the same is hereby repealed: *Provided,* That not more than one-third of the trustees shall at any one time be clergymen.

SEC. 2. *And be it further enacted by the authority aforesaid,* That the Governor shall annually, on the 1st day of January in each and every year, for the space of seven years, draw his warrant on the State Treasurer, in favor of the trustees of said college, for the sum of three thousand dollars, to be applied to the support of the institution.

SEC. 3. *And be it further enacted by the authority aforesaid,* That it shall be the duty of the trustees of the said college, annually on the 1st day of January in each and every year, during said term of seven years, to render a statement of the way and manner in which they shall expend the said sum of three thousand dollars, annually as aforesaid, to the Governor, which said statement shall be by him laid before the Legislature: *Provided, however,* That this act shall not take effect until at a general or adjourned meeting of the trustees of said college, called for the purpose, they shall accede to the provisions of this act, and shall cause a notice under the corporate seal of the college, of such acceptance, to be filed in the office of the Secretary of the Commonwealth, to be obligatory upon them at all times.

Approved the 13th day of February, 1826.

A SUPPLEMENT to an act entitled "An act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania."

SECTION 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same*, That the principal of the college for the time being shall be *ex-officio* President of the Board of Trustees, and have all the rights of any other member of the Board; in case of his absence the members present at any meeting may elect a President *pro tempore*.

SEC. 2. The Board of Trustees shall have full power from time to time to declare the seat or seats of any member or members who shall have been absent from the meetings of the Board for two years or upwards vacant, and to exercise like power in reference to any member of the Board who shall from any cause be rendered incapable for one year of attending to the duties of his office, and in all such cases to fill up the vacancies.

SEC. 3. The discipline of the college shall be essentially vested in the professors and faculty, they being held responsible for the proper exercise of the same; they shall have the power of censuring, suspending, dismissing, or expelling such of the pupils as may be disobedient and refractory, or shall have incurred any such penalty by the commission of any offense in violation of the by-laws or statutes of the institution, and no appeal shall be allowed to the Board of Trustees, unless in case of expulsion.

SEC. 4. The oaths and affirmations required to be taken by the seventh section of the act to which this is a supplement, may be taken before any justice of the peace or any judge of any court of record in the United States.

SEC. 5. So much of the original act to which this is a supplement as is hereby altered or supplied, is hereby repealed.

Approved the 10th day of April, A. D., 1834.

At the term of the Court of Common Pleas of Cumberland county, held May, 1879, the trustees of the college presented a petition praying that the charter be amended as in said petition specified, to-wit: that

the term of office of each trustee be limited to four years, but declaring the incumbent eligible for re-election ; dividing the body into four equal classes in such a way that the terms of one-fourth of its members should expire each year ; making provision for the declaring of vacancies and the filling of the same ; providing that the head or chief master of the college should be called the president of the college, and the masters, professors ; that the president of the college should be *ex-officio* president of the Board of Trustees, and have all the rights, privileges and duties of any member of the Board ; making provision for regular and special meetings ; the granting of power to appoint committees of their own body to carry into execution all and every the resolution of the Board ; to appoint necessary and customary officers for the managing of the concerns of the corporation, and appointing the number necessary to constitute a quorum. Whereupon the Court made the following order :

"In the Court of Common Pleas of Cumberland county,

"In the matter of the application for the amendment of the charter of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland. Now, to-wit, 20th June, 1879, the amendments to the charter of 'the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland,' having been heretofore, to-wit, on the 26th day of May, 1879, filed in the office of the prothonotary of said court, and the notice by advertisement having been in conformity with the direction of the Act of Assembly, on motion of W. F. Sadler it is declared and decided that the amendments to the said charter are hereby granted as prayed for in the petition of J. A. McCauley, president of the corporation ; and it is further ordered and decreed that the said amendments shall be recorded in the office for the recording of deeds, &c., in the county of Cumberland, and upon said amendments being so recorded the same shall be deemed and taken to be a part of the charter of 'the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland,' to all intents and purposes as if the same had been originally made a part thereof."

At the term of the Court of Common Pleas of Cumberland county, held February, 1889, the trustees of the college presented a petition praying that the fifth and seventh sections of the charter be amended as in said petition specified, to-wit, that the requirement of oath or affirmation for the induction of trustees into office be changed to a requirement to subscribe in a permanent record book to an obligation to accept the office of trustee and to a promise to discharge the duties with diligence and fidelity. Whereupon the Court made the following order:

"And now, to-wit, March 7, 1889, the within certificate having been presented, and it appearing that the order of Court heretofore made had been duly complied with, it is therefore ordered and decreed that upon the recording of the said certificate with the endorsements and this decree in the office of the recorder of deeds in and for the said county which is now hereby ordered, the said improvements, amendments or alterations shall be deemed and taken to be a part of the charter of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland."

At the term of the Court of Common Pleas of Cumberland county, held December 15, 1890, the trustees presented a petition praying for power and authority to increase the number of trustees from forty to fifty, six of the additional ten to be elected by the board as trustees-at-large, and the remaining four by the alumni of the college, in such manner as the board might direct. Whereupon the Court made the following order:

"And now, to-wit, 7th January, 1891, the within certificate having been presented, and it appearing that the order of Court heretofore made has been duly complied with, it is therefore ordered and decreed that upon the recording of the said certificate and its amendments and this decree in the office of the recorder of deeds in and for said county which is hereby ordered, the said improvements, amendments and alterations shall be deemed and taken to be a part of the charter of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland."

STATISTICS OF ALUMNI OF DICKINSON COLLEGE.

Whole number of Alumni	4,201
Entered Professional life, so far as known, the records being incomplete	1,976
Entered the Legal Profession	699
Entered the Ministry	551
Entered the Practice of Medicine	194
Served as Presidents of Colleges	30
Served as Presidents of Professional Schools	5
Served as Professors in Colleges	103
Served as Principals of Academies and Seminaries	93
Served as Teachers in Schools of lower grade	453
Served as Army Officers	74
Served as Navy Officers	8
Served as Members of State Legislature	65
Served as State Senators	32
Served as Members of Congress	44
Served as United States Senators	10
Served as Journalists	53
Served as Chief Justice of United States	1
Served as Associate Justice of United States	1
Served as Chief Justices of States	8
Served as Judges of Inferior Courts	42
Served as United States Cabinet Officers	5
Served as Governors of States	2
Served as Attorney Generals of States	3
Served as Lieutenant Governors of States	4
Served as Bishops of Methodist Episcopal Church	2
Served as Bishops of Protestant Episcopal Church	2
Served as Bishop of Reformed Episcopal Church	1
Served as President of the United States	1

This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the institution the records were but indifferently preserved. The statement, however, suffices to give some indication of the extensive work accomplished by the college during the one hundred and nineteen years of its illustrious history.

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Term Will Expire June, 1903.

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Term Expires June, 1906.

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John Z. Lloyd,
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William H. Woodin,
Frank C. Bosler,
William C. Allison.
William D. Boyer.

CONFERENCE VISITORS TO DICKINSON COLLEGE, JUNE, 1902.

Philadelphia Conference.

Rev. G. W. MacLaughlin, D. D.,
Rev. George H. Lorah, D. D.,
Rev. Cornelius Hudson,
Rev. A. E. Piper, A. M.,
S. K. Felton, Esq.,
George Kessler, Esq.

Central Pennsylvania Conference.

Rev. J. B. Stein, A. M.,
Rev. J. R. Dunkerley,
Rev. I. N. Moorehead,
H. C. Kinsloe, Esq.,
F. L. Smith, Esq.,
W. J. Calder, Esq.

Baltimore Conference.

Rev. Page Milburn, A. M.,
Rev. W. L. McDowell, D. D.

Wyoming Conference.

Rev. M. S. Hard, D. D.,
Rev. J. W. Nicholson, D. D.,
Rev. A. F. Chaffee, D. D.

Newark Conference.

Rev. William S. Robinson, D. D.,
Rev. Alexander Craig, D. D.

New York East Conference.

Rev. W. W. Bowdish, D. D.,
Rev. George C. Peck, A. M.

New Jersey Conference.

Rev. J. Morgan Read, D. D.,
Rev. Benj. C. Lippincott, Jr.,
Rev. John Handley, D. D.,
Rev. Jesse R. Thompson.

Wilmington Conference.

Rev. T. N. Given,
Rev. S. M. Morgan, A. M.,
Rev. A. S. Mombray, D. D.

FACULTIES.

I. COLLEGE.

GEORGE EDWARD REED, S. T. D., LL. D., President,
and Professor of Art of Public Discourse.

OVANDO BYRON SUPER, PH. D.,
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JAMES HENRY MORGAN, PH. D.,
Professor of Greek.

WILLIAM BIRCKHEAD LINDSAY, PH. D.,
Professor of Chemistry.

BRADFORD OLIVER McINTIRE, PH. D.,
Thomas Beaver Professor of Rhetoric and English Literature.

WILLIAM WEIDMAN LANDIS, A. M.,
Susan Powers Hoffman Professor of Mathematics.

JOHN FREDERICK MOHLER, PH. D.,
Professor of Physics.

MORRIS WATSON PRINCE, S. T. D.,
Professor of History and Political Science.

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Professor of Philosophy and Education.

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Professor of Biology.

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Professor of Sociology and Economics.

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Professor of Latin.

CORNELIUS WILLIAM PRETTYMAN, PH. D.,
Professor of German Language and Literature.

HENRY FREEMAN WHITING, A. M.,
Adjunct Professor of Latin and Mathematics.

MONTGOMERY PORTER SELLERS, A. M.,
Adjunct Professor of English.

LEON CUSHING PRINCE, A. M., LL. B.,
Adjunct Professor of History and International Law.

CHARLES PELTON HUTCHINS, M. D.,
Adjunct Professor of Hygiene and Physical Culture.

LEROY McMASTER, A. M.,
Instructor in Chemistry and Physics.

OVANDO BYRON SUPER, PH. D.,
Secretary of the Faculty.

ALFRED JOHN STANDING,
Librarian.

FRYSINGER EVANS, A. M.,
Treasurer.

MARGARET W. DUNLEVY,
SARAH A. HILTON,
Secretaries to President.

II. SCHOOL OF LAW.

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Ex-President Judge of the Ninth Judicial District,
Professor of Practice.

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Professor of Law of Pleading.

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GEORGE WILSON SWARTZ, Esq.,
Professor of Practice.

A. J. WHITE HUTTON, A. M., LL. B.,
Professor of Law of Decedents' Estates and Partnership.

JOSEPH PARKER McKEEHAN, A. M., LL. B.,
Professor of Law of Contracts and Torts.

III PREPARATORY SCHOOL.

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Forensics.

JOHN LUTHER SIGMUND, A. M., Vice-Principal,
English.

FORREST EUGENE CRAVER, A. M.,
Greek and Latin.

THOMAS LEONARD HOOVER, A. M.,
French and German.

EDMUND JANES PRESBY, A. B.,
Latin and History.

IRVIN EUGENE KLINE, A. M.,
Mathematics and Science.

CLARK DIVEN LAMBERTON, A. B.,
Mathematics.

CHARLES PELTON HUTCHINS, M. D.,
Director of Physical Training.

FRYSINGER EVANS, A. M.,
Treasurer.

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THE REVEREND BISHOP EDWARD G. ANDREWS, D. D., LL D.,
Commencement Orator before College Young Men's Christian Association.

THE REVEREND JOHN D. FOX, A. M., D. D.,
College Preacher, Day of Prayer for Colleges.

THE HONORABLE JOHN P. ELKIN,
Commencement Orator before the Dickinson School of Law.

THE REVEREND BENJAMIN HENRY MOSSER, A. M.,
Regular Preacher before the College.

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JAMES H. MORGAN,
Chairman in Absence of President.

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Dean of the Senior Class.

JOHN F. MOHLER,
Dean of the Junior Class.

BRADFORD O. McINTIRE,
Dean of the Freshman Class.

Committee on Graduate Work.

WILLIAM B. LINDSAY, MORRIS W. PRINCE,
BRADFORD O. McINTIRE.

Committee on Library.

GEORGE EDWARD REED, JAMES H. MORGAN,
JAMES E. PILCHER, OVANDO B. SUPER,
LEON C. PRINCE.

Committee on Athletics.

HENRY M. STEPHENS, WILLIAM W. LANDIS,
CHAS. PELHAM HUTCHINS.

DEGREES CONFERRED BY THE COLLEGE,

JUNE 4, 1902.

1. HONORIS CAUSA.

Legum Doctor.

Marcus A. Hanna, United States Senator from Ohio.

William Henry Crawford, President of Allegheny College, Meadville, Penna.

Divinitatis Doctor.

Reverend John Frederick Heisse, Dickinson, '86, Baltimore, Md.

Reverend Alpheus Sparklin Mowbray, Dickinson, '85, Port Deposit, Md.

Reverend Silas Thayer Mitchell, Johnstown, Penna.

Reverend John D. Fox, Trenton, N. J.

Artium Magister.

Professor Frederick Campbell Woodward, of the Dickinson School of Law.

Professor William R. Owen, Shamokin, Penna.

Litterarum Humanarum Doctor.

William Arthur Elliott, Professor in Allegheny College, Meadville, Pa.

Pædagogiæ Doctor.

William John Shearer, Dickinson, '87, Superintendent of Schools, Elizabeth, N. J.

2. IN CURSU.

Artium Magister.

Brock, Eugene H., 1900.
Craver, Forrest E., '99.
Daniel, Frank C., '01.
Glover, John W., '90.
Hoover, Thomas L., 1900.
Kline, Irvin E., '01.
Loose, Robert S., '01.
McCloskey, Clarence E., '99.
McMaster, Leroy, '01.
McKeehan, Joseph P., '97.
Ralston, J. Banks, '98.
Sage, Walter M., '02.
Saxton, Margaret D., 1900.
Steele, Walter G., '96.
Sterrett, Malcolm B., 1900.
Troxell, Thomas W., '98.
Watts, J. Webster, '98.
Wood, J. Perry, '01.
West, T. Marshall, '99.

Artium Baccalaureus.

Bare, S. Luther
Bell, Frank T.
Brewer, Walter C.
Carver, Arthur H.
Chambers, George G.
Chapman, Bertrand L.
Comley, Robert H.
Cunningham, James
Elvin, James
Flory, R. C.
Ganoe, William A.
Hake, W. Howard
Hamilton, George W.
Hoch, Horace L.
Hockenberry, Myron B.
Hoffman, Dean M.
Hoover, Clyde W.
Kelly, Walter J.
Kerr, Kathryn
Lamberton, Clark D.
Lawrence, Frank D.
Lewis, R. Max
Lewis, Willis A.
Love, Mary C.
McCrone, Agis A.
Moore, Walter L.
Moyer, Walter R.
Morton, D. Walter
Myers, W. Edward
Nelson, Newton
Odgers, Harry E.
Peterson, George W.
Rothermel, Florence
Steese, James G.
Shuman, Warren M.
Sloop, Arthur H.
Steever, Ralph E.
Wilbur, Harry C.
Wright, Ulysses S. G.

Philosophiae Baccalaureus.

Amerman, Edwin C.
Arthur, J. Melville
Bacon, Lewis M.
Betts, William W.
Bricker, Mervin W.
Burkey, William D.
Cahoon, Edith A.
Clepper, Ralph E.
Creamer, Wilbur A.
Decker, William H.
Dillman, Thomas D. E.
Dress, Harry L.
Flegal, Martin C.
Hardesty, Ethelyn M.
Harris, Roy D.
MacMillan, D. Kent
Milburn, Joseph W.
Nevling, Reuben F.
New, Carl F.
Reeme, Emma F.
Rhinesmith, Herbert
Sage, Walter M.
Sampson, William M.
Shoemaker, Harry M.
Shepler, Howard H.
Super, Edith M.
Super, Gertrude L.
Treverton, Lucy
Whiting, Helen

Scientiae Baccalaureus.

Charlotte S. Houser.

Certificate for Work covering Four Years as Special Student.

BERTHA E. ABERLE.

COMMENCEMENT HONORS.

CLASS 1902.

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ARTHUR H. SLOOP, Danville, Pa.
FLORENCE ROTHERMEL, Moselem Springs.
BERTRAND L. CHAPMAN, East Orange, N. J.
J. MELVILLE ARTHUR, Rock Hall, Md.

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DAVID KENT MCMILLAN, Gettysburg.
FRANK T. BELL, Lewistown.
EDWIN C. AMERMAN, Danville.

COURSES OF STUDY.

The College offers four parallel courses of study, each covering four years. These are the Classical Course, the Latin-Scientific Course, the Scientific Course, and the Preparatory Medical Course.

In each of these courses the studies of the first two years are largely required ; but in the last two years the work is mostly elective as shown under "Order of Studies."

Classical Course.—Latin and Greek, five hours each per week, are required in the Freshman year, but are elective, three hours each per week, in the Sophomore, Junior and Senior years.

Latin-Scientific Course.—Latin is the same as for the Classical Course, but the Greek of that course is replaced by additional studies in the Modern Languages, and in Science.

Scientific Course.—Latin and Greek are not required, a large amount of time being given to studies in Science, Mathematics, and Modern Languages.

Preparatory Medical Course.—The work enumerated under the head of Preparatory Medical Course in the Order of Studies for the Sophomore, Junior, and Senior classes consists of electives offered students in any regular course, purposing on graduation to enter the second year of medical schools having courses of four years. Special laboratory fees are required for these electives.

Elective Law.—Students in the Junior and Senior years are allowed to elect Law—three hours per week in the Junior, and four hours per week in the Senior year. By judicious election, and a little extra work, students may arrange to save one year in their subsequent course in the School of Law. An extra charge, however, will be made when Law is elected in place of College work.

Rules Governing Electives.—All elections must be made in May of each year, and no student's name will be placed on any class roll until all his electives shall have been reported to the Faculty. No student is allowed without Faculty action to change his electives after the first week of his presence in College.

Extra Elective Studies.—Any elective Studies may be taken as additional work by students pursuing any one of the regular courses for graduation, if, in the judgment of the Faculty, such additional work will not interfere with their regular studies. This extra election is allowable with studies in the School of Law equally with studies in the regular College Course; and to take the Law elective so as to save a year in a subsequent course in the School of Law, it is expected that students must plan to take at least three hours extra elective work in Law.

Partial and Special Courses.—Students desiring to pursue partial or special courses of study will be permitted to do so after showing, by examination or otherwise, that they are prepared to pursue with profit the studies of their proposed course, but no student can be admitted to a special course unless he has had the full requirements in English and in at least one other department. These courses are not provided as a last resort for those unable to enter any of the other courses, but are intended to meet the needs of such as, for special reasons, desire to pursue a less general course of study, adapted to their individual needs. Students in these courses will be subject to the same regulations as regular students.

Graduate Work.—Graduate work is provided only for the alumni of the College who are candidates for the Master's Degree. For further information, see "Degrees."

ADMISSION.

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidence of honorable dismissal.

Applications for admission to College will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the College.

ADMISSION BY CERTIFICATE.

Preparatory schools of approved standing have, in accordance with action of the Trustees, been allowed by the Faculty to examine their own students for admission to College, and such students are admitted to the Freshman class on the certificates of their Principals that the requirements for admission have been fully met.

Certificates covering the work of College preparation with reasonable completeness will be accepted at their face value, but *if any student is in arrears in his preparation one full year's work in English, or more than one year's work in any other study, he will be examined in all the work he offers for admission before final action on his case.*

Certificates for advanced standing in the College may or may not be accepted, depending on the institution in which the advance work has been done, and the branches of college work for which the certificate is offered. In other words, candidates for such advanced standing must satisfy the heads of departments that they are capable of doing the work of the advanced classes for which they apply.

A certificate to be satisfactory, must contain particular statements as to the text-books used in preparation and the exact amount of work done in each study, as explicitly specified in the blank forms furnished by the College.

Blank forms of certificates for work done will be furnished by the College on application to the President and it is expected that these certificates will be sent to the College direct from the Principal of the Preparatory School.

Diplomas, or certificates of graduation from schools or seminaries, will not be accepted by the Faculty, unless accompanied by statements from the Principals or Faculties of said schools, that the applicants have completed in a satisfactory manner the work required for admission to the various courses of the College, as indicated in the college catalogue.

To students entering the college with inadequate preparation, the following College regulation will be of interest:—

Freshmen who fail in two of their four subjects at the end of the fall term, or who, already taking a sub-Freshman subject, shall fail in one of their College subjects, shall be required to withdraw from the work of the Freshman class and devote themselves to preparation for the next class.

Provided, however, that in case such students do high grade work in all other subjects, exception may be made by vote of the Faculty.

ADMISSION ON EXAMINATION.

Examinations for admission are held on Tuesday of commencement week, and on the day before the opening of the fall term.

Students applying for admission to advanced classes will be examined on both the preparatory work for entrance to College, and on the studies previously pursued by the classes they propose to enter.

Candidates for admission to the Freshman class in the several courses will be examined on the following books and subjects :

CLASSICAL COURSE.

ENGLISH.—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

I. Reading.—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In the place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

For the years 1903, 1904, 1905, the books set for this examination will be:

Addison's The Sir Roger de Coverly Papers; Carlyle's Essay on Burns; Coleridge's The Ancient Mariner; Eliot's Silas Marner; Goldsmith's The Vicar of Wakefield; Lowell's The Vision of Sir Launfal; Scott's Ivanhoe; Shakspeare's The Merchant of Venice; Shakspeare's Julius Cæsar; Tennyson's The Princess.

II. Study and Practice.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject matter, form and structure, and will also test the candidate's ability to express his knowledge with clearness and accuracy.

1903, 1904, 1905: Burke's Speech on Conciliation with America; Shakspeare's Macbeth; Milton's Minor Poems, Lycidas, Comus, L'Allegro, and Il Penseroso; Macaulay's Essay on Milton; Macaulay's Essay on Addison.

History and Geography.—History of Greece, Rome, and the United States. The following works will indicate the amount required: Pennell's History of Greece, Leighton's History of Rome (to the close of the reign of Augustus), or Smith's Smaller History of Rome, Johnston's History of the United States for schools. Tozer's Primer of Ancient Geography is recommended as covering the work required in Ancient Geography; also a good knowledge of Modern Geography will be expected.

Mathematics.—Arithmetic, including the Metric System; Algebra through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

LATIN.—I. Grammar, including the rules of Prosody and Scanning; Cæsar, three books, or Book 1st, and Sallust's Catiline, or Latin Readings; Cicero, six Orations; Vergil, six books of the Æneid. Equivalents from other authors will be accepted in part. Latin prose composition, twelve chapters of Arnold, or their equivalent; reading at sight of easy passages from Cæsar, Cicero, and Vergil.

II. For the above, except Latin Grammar and Latin Prose Composition, there may be substituted a sight examination in Cæsar, Cicero, Vergil, Ovid, Sallust and Cornelius Nepos. The Roman pronunciation is used.

GREEK.—Grammar (Goodwin); Anabasis, six books. Three books of Homer or an equivalent from some other author may be substituted for two books of the Anabasis, but Attic prose is preferred for the entire preparatory course.

Prose Composition, based on the Greek texts read from day to day in preparation is recommended, and ability to write simple Greek sentences will be required.

LATIN-SCIENTIFIC COURSE.

a. English, History, Geography, Mathematics and Latin, the same as for the Classical Course.

b. French or German.—As much French as is contained in Whitney's Brief Grammar or in Joynes' Minimum Grammar, and at least 350 pages of easy reading; or as much German as is contained in Part 1 of Otis' or Joynes-Meissner's Grammar, and at least 200 pages of easy reading.

SCIENTIFIC COURSE.

Conditions of admission to the Scientific Course of the Freshman Class, one of the following Courses:

1. *a.* Mathematics, English, History, and Geography, the same as for the Classical Course.

b. Latin or Greek.—Three Books of Cæsar, or full equivalent of Greek.

c. French or German.—One year's work (of at least four hours per week in each) in both French and German; or two years' work (of at least four hours per week) in either.

d. Science.—One year's work (of at least four hours per week) in any one of the following subjects: Botany, Physiology, Physical Geography, Chemistry or Physics.

2. *a.* English, History and Geography, the same as for the Classical Course.

b. Mathematics.—The entrance requirements for the Classical Course, and the Mathematics of the Freshman year.

c. French or German.—Three years' work (of at least four hours per week) in either.

d. Science.—The equivalent of a year's work (of at least four hours per week) in one of the following subjects: Botany, Physiology, Physical Geography, Chemistry or Physics.

3. *a.* English, History and Geography, the same as for the Classical Course.

b. French or German.—Two years' work (of at least four hours per week) in French; or equivalent in German.

c. Science.—The equivalent of two years' work (of at least four hours per week for each study) in one of the following subjects: Botany, Physiology, Physical Geography, Chemistry or Physics.

d. Mathematics.—The entrance requirements for the Classical Course, and the Mathematics of the Freshman year.

ORDER OF STUDIES.

FRESHMAN CLASS.

CLASSICAL COURSE.

ENGLISH.—*Rhetoric* (Mead). *Description* (Baldwin). *Narration* (Brewster). *Exposition* (Lamont). (Three hours per week).

GREEK.—Selections from Thucydides, Homer, and Lysias. *Greek Prose Composition.* Goodwin's *Greek Grammar.* Sight Reading. (Five hours per week).

LATIN.—Livy: *Punic War*, 21st Book. Horace: *Odes and Epodes.* Cicero: *De Senectute and De Amicitia. Latin Prose Composition.* Allen and Greenough's *Latin Grammar.* Sight Reading. (Five hours per week).

MATHEMATICS.—*Algebra* (Wentworth). *Geometry* (Phillips and Fisher). *Plane Trigonometry.* (Five hours per week).

ORATORY.—Declamation three times per year.

LATIN-SCIENTIFIC COURSE.

FRENCH.—*Merimée Colomba.* Super, *Histoire de France.* Ségur, *La Retraite de Moscou.* Erckmann-Chatrian, *Waterloo.* *French Composition.* (Five hours per week).

GERMAN.—Students offering German for admission to this course will read short stories and some standard piece of *German Prose.* Wesselhoeft's *German Composition.* (Five hours per week).

Latin, Mathematics, Oratory, and English are the same as for the Classical Course.

SCIENTIFIC COURSE.

English, three hours; Psychology, one hour; Logic, one hour; Physiology, one hour; Mathematics, Modern Languages, and Political Science, twelve hours, divided to suit conditions of entrance.

MEDICAL PREPARATORY COURSE.

The studies of any one of the preceding courses.

SOPHOMORE CLASS.

CLASSICAL COURSE.

Required Studies.

ENGLISH.—*Rhetoric* (A. S. Hill). (Two hours per week through the first half of the year). *Elements of Literary Criticism* (Johnson). (Two hours per week through the second half of the year).

HISTORY.—*Mediaeval and Modern.* (Two hours per week).

LOGIC.—(Three hours per week, the second term).

PHYSIOLOGY AND HYGIENE.—Martin's *Human Body.* (Three hours per week, the first term).

POLITICAL SCIENCE.—*The State* (Woodrow Wilson). *Constitutional Studies* (Montague). (Two hours per week).

PSYCHOLOGY.—(Three hours per week, the third term).

Elective Studies.—(Nine hours to be elected).

GERMAN.—*German Grammar* (Thomas). *Glück Auf.* Easy Texts. (Three hours per week).

GREEK.—Xenophon: *Memorabilia.* Plato: *Apology and Crito.* Euripedes: *Alcestis.* Sight Reading. (Three hours per week).

LATIN.—Cicero: *Brutus*, or *De Oratore*, or *Selected Letters.* Tacitus: *Germania and Agricola.* Pliny: *Selected Letters.* Terence: *Phormio.* Sight Reading. (Three hours per week).

MATHEMATICS.—*Calculus* (Smith). *Analytical Geometry* (Wentworth). (Three hours per week).

LATIN-SCIENTIFIC COURSE.

Required Studies.—(Same as for Classical Course).

Elective Studies.—(Nine hours to be elected).

German, Latin, Mathematics, as in electives of the Classical Course.

FRENCH.—Dumas, *La Tulipe Noire*; Hugo, *Les Misérables*; Molière, *L' Avare*; Thiers, *La Campagne de Waterloo.* Conversation. (Three hours per week).

MEDICAL PREPARATORY COURSE.

Required Studies.—Same as for any other course, and, in addition, the following:

CHEMISTRY.—General Chemistry and Chemical Laboratory. (In place of three hours of Greek, Latin, or Modern Languages).

PHYSIOLOGY.—Laboratory Physiology. (One period of two hours per week throughout the first half of the year).

Elective Studies.—(Six hours to be elected from electives of the Classical or Latin-Scientific Course).

SCIENTIFIC COURSE.

General Chemistry, two hours; Chemical Laboratory, two hours; General Physics, two hours; Physical Laboratory, two hours; Biology and Botany, two hours; English, two hours; Modern Languages and Mathematics, six hours, divided to suit previous course.

JUNIOR CLASS.

CLASSICAL COURSE.

Required Studies.

CHEMISTRY OR PHYSICS with corresponding Laboratory Course.

ECONOMICS.—*Political Economy, Advanced Course* (Walker). *Money and Banking* (White). (Two hours per week).

Elective Studies.—(Fifteen hours to be elected).

BIOLOGY AND BOTANY.—*General Biology* (Sedgewick and Wilson). *Plants* (Coulter). (Two hours per week).

*CHEMISTRY.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

EDUCATION.—Methods of Teaching and History of Education. (Two hours per week).

ENGLISH.—Pancoast's *Introduction to English Literature*, with lectures and class and private reading. (Three hours per week).

ENGLISH BIBLE.—*Our Sixty-Six Books* (Rice). *Literary Study of the Bible* (Moulton). *History of the Hebrew People* (Kent). (Two hours per week).

ENGLISH, OLD.—Smith's *Old English Grammar* and Bright's *Anglo-Saxon Reader*. (One hour per week).

FRENCH.—Fraser and Squair's *Grammar*. Super's *French Reader*. Halevy's *Abbé Constantin*. (Three hours per week).

GERMAN.—Schiller's Dramas. *German Prose Composition* (Wesselhoeft). Easy stories at sight. (Three hours per week).

GREEK.—Homer, Lyric Poetry, and Greek Tragedy, alternating from year to year with the Historians and Orators. In 1903-1904 the course will be devoted to Homer, Lyric Poetry, and Greek Tragedy. Sight Reading. Lectures on Greek Life and Customs. (Three hours per week).

GREEK TESTAMENT.—Selected Books from the New Testament. (Two hours per week).

HISTORY.—A study of Epochs. (Two hours per week).

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*Either Physics or Chemistry with corresponding Laboratory Course must be elected.

LATIN.—A study of Latin Poetry, with illustrative readings in Comedy, Satire, and Elegy. Lectures on the history and development of Latin Literature. (Three hours per week).

In 1903-4, *Cicero* and the *Historians*, with lectures on Roman Political Institutions.

LAW.—Criminal Law. (Three hours per week).

MATHEMATICS.—*Differential and Integral Calculus* (Osborne). (Three hours per week).

ORATORY.—(One hour per week).

*PHYSICS.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

PSYCHOLOGY.—(Two hours per week).

LATIN-SCIENTIFIC COURSE.

Required Studies.

Political Economy, Chemistry, Physics, Chemical Laboratory, and Physical Laboratory.

Elective Studies.—(Nine hours to be elected).

Biology and Botany, Education, English, English Bible, German, History, Latin, Law, Mathematics, Old English, Oratory, and Psychology, as in the Classical Course.

SCIENTIFIC COURSE.

Required Studies.

Advanced Chemistry, two hours; Chemical Laboratory, two hours; Advanced Physics, two hours; Physical Laboratory, two hours; Economics, two hours.

Elective Studies.—(Eight hours to be elected).

Psychology, two hours; Mathematics, two hours; Education, two hours; English Bible, two hours; English, three hours; Law, three hours, as in the Classical Course.

MEDICAL PREPARATORY COURSE.

Required Studies.

BIOLOGY AND BOTANY.—(Two hours per week).

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*Either Physics or Chemistry with corresponding Laboratory Course must be elected.

CHEMISTRY.—Chemical Laboratory. (One period of two hours per week).

ECONOMICS.—*Political Economy, Advanced Course* (Walker). *Money and Banking* (White). (Two hours per week).

MAMMALIAN ANATOMY AND HISTOLOGY.—(Two periods of two hours per week).

PHYSICS.—Text-book with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

Elective Studies.—(Seven hours to be elected from the electives of the Classical Course).

SENIOR CLASS.

CLASSICAL COURSE.

Required Studies.

ASTRONOMY.—(One hour per week).

ETHICS.—*A System of Ethics* (Paulsen). (Two hours per week).

ORATORY.—Original work in the making of orations with particular attention to public delivery.

Elective Studies.—(Fourteen hours to be elected).

AMERICAN LITERATURE.—Pancoast's *Introduction to American Literature,* with lectures and class and private readings. (One hour per week).

ANTHROPOLOGY.—(One hour per week throughout the year).

CHEMISTRY.—*Advanced.* (Two hours per week).

CHEMISTRY, LABORATORY COURSE.—Analytical Chemistry. (One or two periods of two hours per week).

CHRISTIAN EVIDENCES.—(Two hours per week during the last fourth of the year).

EDUCATIONAL THEORY.—(One hour per week).

ELECTRICITY.—(Two hours per week).

ENGLISH DRAMA.—Lectures, Readings, and Essays. (Two hours per week).

GEOLOGY.—(Two hours per week).

GERMAN.—Goethe's *Lyrics* and *Dramas.* (Two hours per week). Lectures on German Literature.

GREEK.—(The same as the Greek of the Classical Course of the Junior year).

GREEK TESTAMENT.—Selected books from the New Testament. (Two hours per week).

HISTORY.—Guizot's *Civilization in Europe*, Seebohm's *Protestant Revolution*, and Morris' *French Revolution*, as referential text books. (Two hours per week during three-fourths of the year).

HISTORY OF THE ENGLISH LANGUAGE.—(One hour per week).

INTERNATIONAL LAW.—*International Law* (Davis). (One hour per week).

LATIN.—(The same as the Latin of the Classical Course of the Junior year).

LAW.- (Four hours per week).

MATHEMATICS.—*Projective Geometry* (Reye-Holgate). (Two hours a week). *Differential Equations* (Johnson). (Two hours a week). *Spherical Trigonometry* and *Application.* (One hour a week).

PHILOSOPHY.—*Introduction to Philosophy* (Paulsen). (Two hours per week).

PHYSICS —*Advanced Course.* (Two hours per week).

PHYSICS, LABORATORY COURSE.—Physical Experiments and Measurements in Heat, Light, and Electricity. Photographic Practice. (One or two periods of two hours each per week).

SOCIOLOGY.—(One hour per week).

SPANISH.—Edgren's *Grammar.* Reading of easy texts. (Three hours per week).

ZOOLOGY.—(Two hours per week).

LATIN-SCIENTIFIC COURSE.

Required Studies.—The same as in the Classical Course, and Laboratory Courses in Physics and Chemistry. (One period of two hours per week in each).

Elective Studies.—(Twelve hours per week to be elected).

AMERICAN LITERATURE.—Pancoast's *Introduction to American Literature*, with lectures and private readings. (One hour per week).

ANTHROPOLOGY.—(One hour per week throughout the year).

CHEMISTRY.—*Advanced.* (Two hours per week),

CHEMISTRY, LABORATORY COURSE.—Analytical Chemistry. (One period of two hours per week).

CHRISTIAN EVIDENCES.—(Two hours per week during the last fourth of the year).

EDUCATIONAL THEORY.—(One hour per week).

ELECTRICITY.—(Two hours per week).

ENGLISH DRAMA.—Lectures, Readings, and Essays. (Two hours per week).

GEOLOGY.—(Two hours per week).

GERMAN.—(Same as in the Classical Course).

HISTORY.—Guizot's *Civilization in Europe*, Seebohm's *Protestant Revolution* and Morris' *French Revolution*, as referential text-books. (Two hours per week during three-fourths of the year).

HISTORY OF THE ENGLISH LANGUAGE.—(One hour per week).

INTERNATIONAL LAW.—*International Law* (Davis). (One hour per week).

LATIN.—(The same as the Latin of the Classical Course of the Junior year).

LAW.—(Four hours per week).

MATHEMATICS.—(Same as in the Classical Course).

PHILOSOPHY.—*Introduction to Philosophy* (Paulsen). (Two hours per week).

PHYSICS.—*Advanced Course.* (Two hours per week).

PHYSICS, LABORATORY COURSE.—(Same as in the Classical Course). (One period of two hours per week).

SOCIOLOGY.—(One hour per week).

SPANISH.—Edgren's *Grammar*. Reading of easy texts. (Three hours per week).

ZOOLOGY.—(Two hours per week).

SCIENTIFIC COURSE.

Required Studies.

Astronomy, one hour; Geology, two hours; Chemical Laboratory, two hours; Physical Laboratory, two hours; Comparative Zoology, two hours; Oratory.

Elective Studies.—(Eight hours to be elected).

Chemistry, one hour ; Electricity, two hours ; Mathematics, five hours ; Educational Theory, one hour ; Ethics and Evidences, two hours ; History and Political Science, two hours ; International Law, one hour ; Sociology, one hour ; Anthropology, one hour ; English Bible, two hours ; Philosophy, two hours ; English Drama, two hours ; American Literature, one hour ; History of the English Language, one hour ; Law, four hours. Additional work in Chemical and Physical Laboratory, as may be arranged.

For fuller description of the foregoing studies, see "Classical Course."

MEDICAL PREPARATORY COURSE.

Required Studies.

ANATOMY.—Human Anatomy and Embryology. (Two periods of two hours each per week).

ASTRONOMY.—(One hour per week).

ETHICS.—*A System of Ethics* (Paulsen). (Two hours per week).

ORATORY.—(As in the Classical Course).

PHYSICS.—Text-book with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

ZOOLOGY.—(Two hours per week).

Elective Studies.—(Seven hours to be elected from the electives of the Classical Course).

METHODS OF INSTRUCTION.

ANATOMY AND PHYSIOLOGY.

PROFESSOR PILCHER AND ADJUNCT PROFESSOR HUTCHINS.

Anatomy, Human.—Four hours per week in periods of two hours are offered to members of the Senior class in the Preparatory Medical Course. Preceded by an exhaustive consideration of osteology, the soft parts are considered by the class, the members of which are afforded ample opportunities to gain that familiarity with the subject which can only be obtained from actual observation. Gray's Anatomy is recommended as the text-book.

Anatomy, Mammalian.—A course in Mammalian Anatomy, two two-hour periods per week, is offered to students of the Junior class in preparation for the study of medicine. The cat is employed as the type for this work, and careful study of prepared specimens together with dissections is given to its consideration. The text-books are Mivart's *The Cat*, and Gorham and Tower's *Laboratory Guide to the Dissection of the Cat.*

Embryology.—Embryology is studied consecutive to and in connection with Human Anatomy, especial attention being devoted to Human Embryology, which is fully illustrated by specimen embryos.

Physiology.—The study of Human Physiology three hours per week during fall term is required of all Sophomores. Martin's Human Body is used as the text-book. Text-book study and recitations are supplemented by lectures and demonstrations. Laboratory work in Physiology two hours per week for one-half year is required of students electing the Medical Preparatory course.

BIOLOGY.

PROFESSOR STEPHENS.

Biology, General.—Two periods per week throughout the fall term of the Junior year are given to General Biology, consisting mainly of laboratory work. Sedgwick and Wilson's text-book is used. The course is intended to be largely introductory to the special branches which depend upon it.

Botany.—The work in Botany is open to those students who have completed the course in General Biology. The course is intended to serve as an introduction to the Science of Botany, and as a basis for further study. The Morphology, Physiology and Histology of plants are treated as fully as time permits. This is followed by a consideration of the principles of classification of plants and a systematic study of the more important orders of Cryptogams and Phænogams. The course consists largely of laboratory work.

Histology.—A course in Normal Histology, two hours per week, is required of students of the Junior class who elect the Medical Preparatory course. Piersol's Normal Histology is used as the text-book and considerable time is devoted to laboratory work. The course is flexible and is open also as an elective to students in Botany and Zoology who may desire a knowledge of microscopic methods.

Zoology.—The course in Comparative Zoology, consisting of lectures and laboratory exercises, extends throughout a year, two periods a week. The course is devoted to a general consideration of the subject, and to a careful study of the life-history and comparison of representative forms which exemplify the modifications of structure characterizing the several branches of the animal kingdom. A large amount of the time is given to work in the laboratory, each member of the class being required to make careful observations and drawings. The purpose is to present a course of study adapted to the needs of the general student, and to present the main facts and principles of the science as a foundation for further study.

CHEMISTRY.

PROFESSOR LINDSAY AND MR. MCMASTER.

The course in Chemistry begins with the Junior year; in the Scientific Course and as a preparatory medical elective, with the Sophomore year. Two hours per week are given to the subject throughout the year. The exercises consist of lectures illustrated by experiments, and oral and written recitations, devoted to the general study of Inorganic Chemistry. In connection with lectures and recitations, the elements of Theoretical Chemistry are taught, and the students given practice in stoichiometrical and other chemical problems. An Elective Course of two hours a week during the succeeding year in Theoretical and Organic Chemistry gives an opportunity for more advanced study.

Laboratory Course.—The Chemical Laboratories occupy the east wing of the Jacob Tome Scientific Building. The main laboratory contains desks for ninety-two students. The smaller laboratory for advanced work accommodates twenty-four. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the professor. During the first year the work consists of the performance by the student of a series of experiments in General Chemistry, illustrating the important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of the manipulations of these experiments are given; but with a view to cultivating the powers of observation, the student is required carefully to observe and describe the results of each experiment. Qualitative Analysis is then taken up, the usual course of preliminary work and analysis of simple and complex substances being pursued. The subsequent course is arranged in accordance with the degree of proficiency manifested, and the interests of the student. Facilities are offered for Quantitative Analysis in its several branches. The course in laboratory work is flexible, and great latitude can be allowed in the case of students manifesting interest and proficiency.

ENGLISH.

PROFESSOR MCINTIRE AND ADJUNCT PROFESSOR SELLERS.

Rhetoric and Composition.—Graded work in English Composition is continued throughout the four years of the College course.

Three hours per week during the Freshman year are devoted to a thorough study and drill in the elements of Rhetoric and Composition. In addition to brief statements of principles and ample illustrations of them, weekly exercises in construction are presented by each student. Laboratory work in composition affords the pupils the personal attention of the instructors during the process of composing. One hour a week is devoted to the study of standard prose, selected with reference to the particular phase of the subject then under discussion. In the Sophomore year, advanced work in Rhetoric is required, especial attention being given to forensic discourse. This course occupies two hours per week through the first half of the year.

The second half of the Sophomore year is devoted to a study of the principles of Criticism, together with the reading of numerous illustrative examples. This course is intended to prepare students for the elective studies in Literature in the subsequent year, and to furnish a limited amount of literary culture to such as find it inconvenient to pursue such electives. Essays are required of the Juniors each term, and the Juniors and Seniors write orations for public delivery.

Old English.—An elective course in Old English is offered to Juniors, one hour per week during the year. Smith's Old English Grammar and Bright's Anglo-Saxon Reader will be used. The purpose of the course is to provide a foundation for the historical study of English, and for thorough work in English Literature. Those intending to elect the History of the English Language of the Senior year, would do well to take this Junior elective in Old English.

English Literature.—The Juniors may elect a course in English Literature of three hours per week during the year. An outline of the history of the literature is secured from the study of Pancoast's Introduction to English Literature. The more important periods and phases of the literature are dwelt upon in lectures, which are reproduced by the students in both recitation and examination. Every third recitation is given to the critical reading of selected classics. Every member of this class must also choose one of several elective courses of private reading. Each reading course is planned to consume several hours a week, and is intended to foster the love and appreciation of good literature without the stimulus of the class and the presence of the teacher. Flexibility is secured by allowing each member of the

class to consult his own taste in the election of his reading course. An examination on these readings is held near the end of each term.

History of the English Language.—This course is elective to Seniors, one hour per week during the year. The first part of the year will be devoted to the general historical development of the language, after which the principles of English etymology and the history of inflections will be studied. Particular attention will be paid to the Old and Middle English periods. Lounsbury's History of the English Language forms the basis of the work.

English Drama.—A course in English Drama is open to a limited number of those Seniors who have taken the elective English Literature of the Junior year. In this course special attention is given to the history, technical structure, and the literary characteristics of the Elizabethan drama. Some of the most important of Shakspeare's plays are analyzed at first, and from these as a basis the works of Shakspeare's contemporaries are studied by comparison. The method of teaching is inductive, and consists of lectures, readings, essays, and discussions.

American Literature.—The course in American Literature is elective to Seniors. The subject is treated not only from a literary standpoint, but also as the exponent of our national life, and endeavor is made to trace the development of American thought. Pancoast's Introduction to American Literature is used as a text-book, and lectures are also given on the more important periods of our literary history. In addition to the text-book and lectures every member of the class is required to elect one of the courses of private reading offered in American Poetry, Prose, and Political Literature, upon which he will be examined, the aim being not merely to foster a love of pure literature, but to stimulate independent criticism as well. The course occupies one hour per week during the year.

THE ENGLISH BIBLE AND EVIDENCES.

PROFESSOR PRINCE.

The course in the English Bible is designed to serve as an introduction to the history and literature of the Bible.

The aim is to present in a thoroughly scientific manner the fruits of the most recent investigations in their bearing on the Bible, to meet with honesty and candor the difficulties which have arisen in inquiring minds, and to furnish such guidance in methods and in Bibliography as to render more easy and profitable later study. From these various means it is believed that there results not only a broader and profounder

knowledge of the facts of the Bible, but also a sounder faith in its mission.

Students who contemplate a course in Theology after the attainment of their Baccalaureate degree, who have followed the courses in the Greek New Testament and English Bible, will have anticipated much of their theological course, and will be able either to finish their seminary course earlier, or will have time for special concentration upon more advanced work in these or other departments of theological discipline, while those proposing other forms of service, in business or professional life, will gain through the study of the English Bible a reasonably thorough equipment for the proper discussion and understanding of those living questions of the age concerning which no intelligent man can afford to be ignorant.

Evidences.—Evidences is elective in the Senior class two hours per week during the Spring term.

GEOLOGY.

PROFESSORS LINDSAY AND MOHLER.

A course in Geology, comprising two hours a week throughout the year, is open to all members of the Senior class.

Museum.—The Museum contains specimens in Mineralogy, Lithology and Geology, adapted to instruction, including a collection of minerals bequeathed to the college by S. A. Ashmead, Esq., of Philadelphia, and a suit of one hundred and forty rocks of the Mt. Blanc chain, added by J. W. Hendrix, M. D., to supplement a plaster model of that chain previously presented by Dr. Durbin.

GERMAN.

PROFESSOR PRETTYMAN.

The work in German begins in the Freshman year for those students in the Latin-Scientific Course who offer German for admission to College. Students in other courses begin the study of German in the Sophomore year. The first year is spent in acquiring a knowledge of the essentials of grammar and the ability to read easy German rapidly. Many easy texts are read rather than a few difficult ones. Though the conversational method is not exclusively employed, yet enough German is spoken in the class room to familiarize the student with the sound of the language.

In the Junior and Senior years most of the time is devoted to a study of the German Classics, but in addition to these, easy stories are read at sight. To the Seniors a course of lectures is offered, the object of which is to give a bird's-eye view of the history of German literature. Students electing this course are expected to prepare papers on assigned subjects.

GREEK.

PROFESSOR MORGAN.

Classical Greek is required of Classical Freshman five hours per week, and is elective for the rest of the college course three hours per week.

The Freshmen read selections from Herodotus, Thucydides and Lysias, and thus become familiar with some of the standard sources of Greek History. Special emphasis is laid upon Greek Syntax and Greek Composition, with a view to the rapid reading of Greek in the subsequent years of the course.

The Sophomores read Xenophon's Memorabilia and Plato's Apology and Crito, and make a study of the purpose and methods of Socrates. They also read some one of the tragedies, and a part of Demosthenes' De Corona.

One course in Classical Greek is offered for Juniors and Seniors together. To avoid repetition of work by any student, the course is changed from year to year.

These elective courses for the Junior and Senior years aim to acquaint the student with the general outlines of Greek Literature and to this end a great deal of Greek is read, in connection with some standard History of Greek Literature. The course is illustrated by frequent lectures on the life and customs of the Greek people. Considerable attention is given to reading Greek at sight.

New Testament Greek.—In the Junior and Senior years two hours per week may be elected in New Testament Greek. During the two years it is thus possible to read a large part of the New Testament in the original Greek. A careful study is made of the vocabulary of the New Testament, with the view to making it easy for the student to read at sight.

HISTORY AND POLITICAL SCIENCE.

PROFESSOR PRINCE AND ADJUNCT PROFESSOR LEON C. PRINCE.

History.—The history of European Civilization is elective to Seniors, Guizot's Lectures forming the basis of the work. Seebohm's Protestant Revolution and Morris' French Revolution are also used as text-books. Supplementary lectures are given from time to time, according to the demands of the subject. The course occupies two hours per week during the year.

International Law is offered as an elective for Seniors, one hour per week. Davis' International Law forms the basis of the work.

Mediæval and Modern History is required of Sophomores throughout the year. It occupies two hours per week. The facts of Mediæval History especially dwelt upon are "The Decline of the Roman Empire," "The Fusion of Teutonic Custom with Roman Law," "The New Empire by Charlemagne and its Dissolution," "Feudalism," "The Crusades," and "The Contest Between the Pope and the Emperor for the Sovereignty of the World." Modern History will include special attention to the development of the American Colonial and State Governments, the growth of the National Idea, and the Constitutional Controversies of our national life.

A Study of Epochs.—This course is open to Juniors, two hours per week during the year.

Political Science.—Wilson's The State, Bryce's American Commonwealth, and Schouler's Constitutional Studies are used.

LATIN.

PROFESSOR FILLER AND ADJUNCT PROFESSOR WHITING.

The course for Freshmen, five hours per week, is required of students in the Classical and Latin-Scientific courses. The other courses are elective, three hours per week. These courses are designed to acquaint the student with such representative authors as illustrate the Latin of different periods. Particular attention is given to differences in style, idioms, distinction of synonyms, peculiar constructions, rhetorical figures, growth and decay in the sense and form of words. The authors read are selected with a due regard to the proficiency of the several classes.

In the Freshman year, the 21st book of Livy is first studied. The student is taught to translate into good English, to study carefully Livy's style, and to observe the peculiarities of his syntax. In addition to oral, frequent written translations are required. Some time also is given to reading at sight. This is followed by the study of the Odes and Epodes of Horace. Particular attention is given to the characteristics of Lyric poetry. Prosody is reviewed, and the various metres of Horace scanned. Cicero's De Senectute and De Amicitia are also read. Throughout the year Latin Grammar is made a study. A weekly exercise in Latin Prose Composition is required. The student is taught not only to translate into idiomatic English, but also to analyze with great care the grammatical construction.

In the work of the Sophomore year there is much practice in sight-reading, Cicero and Pliny being the chief authors read in this way. Short lectures on the peculiarities of each author read, and plentiful illustrative matter, constitute a part of the instruction. Special attention is given to the private life of the Romans, especially in connection with the reading of Pliny's Letters.

One course is offered for both Juniors and Seniors, and to avoid repetition of work by those electing Latin during both years, two courses will be given alternately.

The course for the present year consists of a study of the development of the Latin Literature, with readings in comedy, satire, and elegy.

In 1903-4 the course will consist of a study of Cicero and the Historians, with a series of lectures on the Political Institutions of Rome. Special attention will be given to the needs of those preparing to teach Latin.

MATHEMATICS AND ASTRONOMY.

PROFESSOR LANDIS AND ADJUNCT PROFESSOR WHITING.

Mathematics.—The following course is required of all Freshmen: Algebra (the binomial theorem, choice, chance, variables and limits, theory of numbers, determinants, and theory of equations), Solid Geometry and Plane Trigonometry. Ten or fifteen lectures on the origin and development of elementary mathematics are also given.

The elective work of the Sophomore year consists of the Analytic Geometry of the conic sections with a discussion of the general equation of the second degree, and a course in Calculus including differentiation, integration, maxima and minima, differentials, partial derivatives and some geometrical applications. A course in Surveying is also offered to Sophomores as optional work. This comprises forty or fifty hours of field work and the computation of areas and earth work and construction of maps and profiles from data obtained by the student.

The following courses are open to Juniors and Seniors:

a. Analytic Geometry (poles and polars, diameters, abbreviated notatio, etc.) and special topics in Calculus including further geometrical and mechanical applications. (Two hours weekly).

b. Projective Geometry. (Reye-Holgate). (Two hours weekly).

c. Analytic Geometry of the quadric surfaces, curves in space and surfaces in general. (C. Smith). (Two hours weekly).

d. Differential Equations. (Johnson). (Two hours weekly).

e. Theory of Functions. (Druege). (Two hours weekly).

f. Problems in Algebra, Geometry, Calculus, etc., Spherical Trigonometry with applications to Astronomy, and the use of the ephemeris. (One hour weekly).

g. Calculus of Probabilities. (Bertrand). (One hour weekly).

Other courses may be substituted for these if desired.

Astronomy.—A course in general Astronomy, of one hour per week, is required of all Seniors.

Observatory.—The Observatory is provided with an Acromatic Telescope, manufactured by Henry Fitz, of New York. This Telescope has an object glass of five inches, with a focal distance of seven feet, is equatorially mounted and furnished with right ascension and declination circles. There is also a five-inch reflecting telescope, a sextant reading to ½′, and other instruments.

ORATORY.

President Reed and Adjunct Professor Leon C. Prince.

The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in voice building, declamation, and kindred matters, will be required of each of the three lower classes four hours in each month. In the Junior year lectures on the general subject of Oratory and orators will constitute a main feature of the instruction, while from the Senior class extensive original work in the making of orations, with public delivery of the same, will be required.

PHILOSOPHY AND EDUCATION.

Professor Gooding.

Logic.—Logic is required of the Sophomore class three hours per week for the Winter term. The purpose of the course is to prepare the student for Psychology, Ethics, and Philosophy by disclosing to him the character of reasoning and familiarizing him with the nomenclature of the subject.

Psychology.—Psychology is required of the Sophomore class three hours per week for the Spring term. In addition to the inculcation of the facts and principles of the subject, the attention of the student is turned to his own states of consciousness so that the habit of introspection may be formed. An elective of two hours per week throughout the year is offered the Junior class.

Philosophy.—An elective in Philosophy is offered to the Senior class. With Paulsen's Introduction to Philosophy as a basis the student is introduced to a consideration of such questions as materialism, theism, evolution and the theory of knowledge. By means of an essay, the student will be brought into contact with at least one text.

Education.—Two electives are offered in Education, one to Juniors and one to Seniors. The work with the Junior class is begun by a study of methods of teaching in the lower grades of the public schools. To make this work definite and concrete, the students are required to inspect the schools of Carlisle and to write up the result of their investigation. The History of Educational Theories and Practices is also studied, so that the student may note the rise and evolution of present methods and principles, the work being based largely on a direct study of the educational classics themselves. The work with the Senior class is in part a study of the Philosophy of Education and in part an investigation of the questions of grading, administration, and secondary school teaching.

Ethics.—Ethics is required of the Senior class two hours per week. The text-book used is Paulsen's system of Ethics.

PHYSICS.

PROFESSOR MOHLER AND MR. MCMASTER.

The Physical laboratories and lecture-room occupy the west end of the Jacob Tome Scientific Building. There are now four laboratories for students' and instructors' use, and a well-equipped workshop. The physical apparatus includes a good equipment for lectures and demonstration and a collection of instruments for elementary and advanced laboratory work.

The instruction in Physics is given by lectures, illustrated by experiments and supplemented by text-book study, with recitations on text and lectures, and by laboratory practice. The following courses are offered.

1. A course of two hours per week throughout the Junior year. In this course the general laws of Mechanics, Sound, Heat, Light, and Electricity are presented. The lectures are illustrated by experimental demonstrations of all important phenomena. This course is required in the Latin-Scientific and Scientific Courses. In the Classical Course, this course is required with Laboratory Course 3 or a corresponding course in Chemistry.

A Preparatory course in Physics will be of great value in connection with this course, and is therefore urgently recommended to students preparing for College.

2. Elective Advanced Course of two hours per week throughout the

Senior year. In this course special topics in Heat, Light, and Electricity are taken up.

3. Laboratory Course of two hours per week in the Junior and Senior years. This is required in the Latin-Scientific and the Scientific Courses, and is required in the Junior year in the Classical Course, if Course 1 is elected. Students, however, electing Chemistry and Chemical Laboratory may elect Course 1 without Course 3.

Students pursuing a special or partial course without a view to graduation will be admitted to this course and to Courses 1 and 2 when they shall have passed the mathematics of the Freshman year.

The work done in the laboratory is almost exclusively quantitative in character. It is designed particularly to acquaint the student with physical measurement and modern methods of laboratory work, and to cultivate habits of accuracy of observation, closeness of attention and clearness of thought. Full notes of all work done are required.

The course is continuous, and includes:

Mechanics of solids, liquids, and gases.

Sound.—Velocity of sound, comparison of tuning-forks, and analysis of sound.

Heat.—Testing thermometers, the air thermometer, expansion of solids and liquids, calorimetry, and radiation.

Light.—Curvature and focus of lenses and mirrors. Photometry, interference of light. Spectroscopy and the theory of optical instruments.

Electricity.—Electrical and magnetic measurements and construction of electrical machines.

Photography.—A short course will be given, optional for Seniors who take Courses 2 and 3.

4. An elective course in Electricity, two hours per week.

5. Advanced laboratory work.

ROMANCE LANGUAGES—FRENCH AND SPANISH.

PROFESSOR SUPER.

French is a regular study in the scientific courses and an elective in the classical course. Spanish is elective in all the courses to the extent of three hours weekly for one year. The instruction in this department is based on the theory that the ability to read at sight ordinary French and Spanish texts is likely to be of more value to nearly all students than such limited ability to speak these languages as can be acquired in the regular routine of the class room. For this reason, easy texts and those of a colloquial character are usually preferred to the classics in order that a larger amount of reading may be done and the student's vocabulary enlarged as rapidly as possible. A greater command of the written language will thus be obtained than when a smaller portion is read with greater attention to grammatical details. Some of the reading matter for the class is also selected with a view to giving the pupil some idea of the history of the country at the same time that he is studying its language. Some attention is given to reading aloud, both by the instructor and the pupil, chiefly for the purpose of teaching pronunciation, and much stress is laid on sight translation. Advanced students are likewise required to do some reading outside of the regular class room work.

PHYSICAL CULTURE.

ADJUNCT PROFESSOR HUTCHINS.

From December 1st to April 1st two hours per week of gymnasium work are required of all Freshmen.

Before entering the gymnasium each student is subjected to a careful physical examination, repeated at subsequent intervals during the course. The heart, lungs and eyes are tested, and by measurements and muscle tests the physical condition of the student is ascertained. From these data, exercises suitable to individual peculiarities, varying strength and conditions, are prescribed to produce a symmetrical development and insure perfect health. It is not proposed to develop a few record-breakers or champions in any sport, but to keep all the students in such physical condition as will secure to them the best results from their college course. The possible evils of competitive sports are guarded against, and no minor is permitted to compete in intercollegiate contests without the written consent of parent or guardian, a certificate of physical ability from the Director, and proper training under his supervision.

SOCIOLOGY AND ECONOMICS.

PROFESSOR PILCHER.

Sociology.—One hour a week in Sociology is elective throughout the Senior year. The subject is taught in its broadest and most practical aspects. The text-book is essentially the text upon which the body of the work is based. Monthly lectures upon the most important factors of the subject are given by the head of the department, and these are open to the public as well as to the class. Concrete problems in social science are assigned to members of the class for investigation, development and report.

Anthropology.—One hour a week in Anthropology is offered for election in the Senior year. The subject is treated as a practical application of Sociology, and an effort is made not only to study man in his various aspects but to consider him in his relations to his fellows in all ages and stages of development.

Economics.—Two hours a week in Economics are required throughout the Junior year of all courses. Founded upon the text-book, which is systematically studied, the work departs widely from the ordinary recitation system, being directed not only to familiarizing the student with the theories of the professional economists, but to the development of his own thought along economic lines. The theoretical and philosophical phases are first considered and mastered, after which the practical applications of the subject are taken up. Present day topics are assigned for special research, and the results reported are fully discussed in the class-room. Special attention is devoted to subjects of particular public interest, such as the Tariff, Monetary Standards, Labor problems, and other living questions.

MATERIAL EQUIPMENT.

Grounds and Buildings.—The Campus includes a full square of the borough of Carlisle, purchased of the Penns by the corporation. Upon it are grouped most of the buildings used by the College proper. In addition the College owns the grounds occupied by the Law and Preparatory Schools, by Denny Hall, South College, and the Ladies' Hall ; also the fine and well-equipped field used for outdoor athletic sports.

West College (1804), built of native limestone, trimmed with red sandstone, is one hundred and fifty by fifty-four feet. It is four stories high and contains a commodious Y. M. C. A. Hall, and rooms for sixty-five students.

East College (1836), also of native limestone, one hundred and thirty by forty-two feet and four stories high, is used solely for dormitory purposes, and will accommodate one hundred and ten students.

The Jacob Tome Scientific Building (1884), the gift of the Honorable Jacob Tome, of Port Deposit, Md., is of native limestone trimmed with Ohio sandstone. It is one hundred and eighty-four feet long and fifty-six feet wide, and combines with a highly attractive architectural appearance perfect adaptation to the uses for which it was designed. The west wing contains complete provision for a college department of Physics, including lecture room, office for Professor, private laboratory, large laboratory for general use, fifty-three by twenty-two feet, three smaller laboratories, a work shop and minor apparatus rooms. The east wing contains similar ample provision for the Chemical Department, and the center is occupied by a large and handsome Museum Hall, having a central height of forty feet, adapted to the preservation and display of the collections of the College, required for the illustration of Geology and Mineralogy. The building also contains the Biological Laboratories and Collections.

The apparatus employed for illustration in the general courses of study in Physics and Chemistry is valuable, and annually increasing. The apparatus in the laboratories is adapted to the wants of students in the several courses.

The James W. Bosler Memorial Library Hall (1885), in architectural design, as in material and construction, is an admirable structure. It is the gift to the College of the widow of him whose name it bears, and in whose honor it was conceived and built. The cost of the building was about seventy thousand dollars, and, in addition, over six thousand dollars have been expended in its furnishing. It supplies accommodations—substantially fire-proof—for the College and Society Libraries, and also an audience hall seating eight hundred persons. In this building the valuable libraries have not only complete protection, but also the requisites for convenient use and proper display, with room for growth to thrice their present number of volumes. A commodious and elegant Reading Room is also provided.

The Denny Memorial Building, erected in 1896, a spacious and beautiful structure, of Hummelstown brownstone and of the Elizabethan order of architecture, is one of the most attractive and imposing of the College buildings. It is built on ground which was for generations in the possession of the Denny family, and which was donated to the College by the heirs of the Denny estate, Miss Matilda W. Denny and Mrs. Mary O'Hara Spring, of Pittsburg. The building is used exclusively for offices, recitation rooms and society halls, these latter occupying the upper story of the building, and bearing respectively the designations "The A. Herr Smith Memorial Hall, Union Philosophical Society," and the "Eliza E. Smith Memorial Hall, Belles Lettres Literary Society." These society halls are thoroughly furnished and fully equipped with every appliance for the conduct of parliamentary and literary work.

The Gymnasium (1884), erected through the liberality of one who reserves his name, furnishes ample accommodation to meet all the modern demands for judicious physicial training during the period of student life. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings, of which the one, in dimensions eighty-four feet by twenty, contains the base ball cage, while the other, sixty feet by twenty, is used for offices, bathing and dressing rooms. The building, when finished, was completely equipped and thoroughly adapted to the purposes of its construction through the liberality and under the personal supervision of the late William C. Allison, Esq., of Philadelphia, to whom the College is indebted for so many thoughtful expenditures. It is provided with a running gallery, having a track of two hundred and thirty-five feet in length, bath-rooms, dressing-rooms, and offices, completely fitted up and furnished with proper appliances. The equipment of the Gymnasium embraces a complete supply of the latest and most approved results of invention and mechanical skill for carrying out the suggestions of medical science for harmonious physical development.

Ladies' Hall, located on Pomfret street, near the School of Law, has recently been opened for the accommodation of the young women attending the College. The building, of brick, with large grounds adjoining, thoroughly furnished, heated by steam, and provided with every comfort and convenience, constitutes a beautiful and commodious home for ladies who are non-residents of the town.

South College, on a lot two hundred and fifty by two hundred and forty feet, is used for dormitory purposes, save the first floor which is reserved for recitation rooms and offices.

Heating of Buildings.—All buildings are heated by steam, from a central plant.

Athletic Field.—This field set apart by the Trustees of the College for athletic sports is but one square from the College campus. It is furnished with a commodious grandstand, measured running-track, football and baseball grounds, tennis courts, and all other facilities for the conduct of out-of-door sports.

LIBRARIES AND READING ROOM.

The Libraries, available to all students, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books in certain departments—and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century and more of their existence. These latter, from the manner of their growth are more fully adapted to the wants and tastes of the students, and are annually increased by purchases made by the Societies. Though these three libraries are distinct in organization, they are practically one, not only by reason of their arrangement, but by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easy of reference.

The Reading Room is in the same building, and adjacent to the Libraries. In adaptation to its purpose it leaves nothing to be desired. It is roomy, well lighted and furnished with the best of reading-room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best American and foreign magazines are upon its tables. Students are thus enabled to keep familiar with the daily news, and also to become acquainted with the best current literature of the world.

GENERAL REGULATIONS.

EXAMINATIONS.

Examination of candidates for admission will take place on Tuesday of Commencement Week, and on the day before the opening of the Fall term.

Examinations will take place at the close of the Fall, Winter and Spring terms, at mid-year, or by special action of the Faculty, upon the completion of an integral part of any subject.

DEGREES.

The following degrees *in cursu* are conferred by the College:

Bachelor of Arts.—The degree of Bachelor of Arts is conferred on those who complete satisfactorily the work of the Classical Course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy is conferred on those who complete satisfactorily the work of the Latin-Scientific Course.

Bachelor of Science.—The degree of Bachelor of Science is conferred on those who complete satisfactorily the work of the Scientific Course.

Master of Arts.—The degree of Master of Arts *in cursu* will be conferred on those graduates of the College who shall have completed a course of study prescribed by the Professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of the College not later than May 15th of any year. Examinations will be conducted in May of each year by the several Professors under whose direction the studies shall have been pursued. A charge of twenty dollars will be made for the examination, one-half of which shall be payable when the student registers, which must be by October 15th. Graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law are eligible for the degree of Master of Arts, *in cursu*. All recipients of the degree will be charged the usual diploma fee of five dollars. Application for information respecting the Master's degree must be made in writing to William Birckhead Lindsay, Ph. D., Chairman of Committee on Graduate Work.

PUBLIC WORSHIP.

Devotional services are held in the James W. Bosler Memorial Library Hall every morning, and all students are required to be present. Students also are required to attend one regular preaching service every Sunday.

GOVERNMENT AND DISCIPLINE.

The authorities of the College desire to encourage the spirit of self-government among the students. It is desired to make good order, courtesy, punctuality and attentiveness established customs, which the students shall take pride in perpetuating. All organizations among the students which directly or indirectly foster this spirit, as Literary Societies, the Young Men's Christian Association, and kindred organizations, receive the personal encouragement of the Faculty. Certain special regulations are, however, essential to the highest efficiency of the institution, of which the following are regarded as of particular importance:

No student may leave the College without the permission of the Dean of the class to which he belongs, or, in his absence, of the President.

Gambling, drinking of intoxicating liquors, and all other breaches of good morals and good citizenship, are prohibited.

Hazing in every form is prohibited; also the carrying and keeping of fire-arms.

Quiet and order on the college grounds, and in the college buildings, especially during study hours, are to be maintained.

General athletic sports are forbidden on any portion of the college campus.

Conduct inconsistent with the general good order of the institution, if repeated after admonition, will be followed by suspension, dismissal, or expulsion.

Any student found guilty of dishonesty in an examination or written recitation will be suspended for a period of not less than four weeks. Such student will be required to go to his home and his parents or guardian will be notified of the facts in the case.

Report of attention to college duties and of deportment of each student is made at the close of each term to the student himself, if of legal years, otherwise to his parent or guardian. Special reports will be sent out whenever deemed necessary by the Faculty.

COLLEGE BILLS.

Tuition	$6.25	per	year.
Physical Laboratory	12.50	"	"
Chemical Laboratory	12.50	"	"
Electrical Laboratory	12.50	"	"
Biological Laboratory	5.00	"	"
Zoological Laboratory	5.00	"	"
Anatomical Laboratory	5.00	"	"
Physiological Laboratory	5.00	"	"
Athletic charges, unanimously recommended by students	4.00	"	"
Room rent	$12.00 to 35.00	"	"
All other charges for students rooming in college dormitories	73.00	"	"
* All other charges for students rooming out of the college dormitories	68.00	"	"

Persons to whom scholarships covering the tuition item may be offered or who desire information concerning the same would do well to address the President of the College with reference to the matter.

For ladies residing in Ladies' Hall the total charge is two hundred and fifty dollars per year, payable in three installments, within ten days of the opening of each term or within ten days of the student's arrival. This sum—$250.00—will cover all expenses for furnishing rooms, bed furnishing, lights, steam heating, board, tuition (scholarship rate), everything, indeed, save personal laundry, books and laboratory charges. All ladies, non-residents of the town, must have quarters in the Hall, save by special permission of the President. Charges for ladies residing at home are as indicated in the foregoing table.

Where two students from the same family are present in the college at the same time, a reasonable reduction in each case is made.

Save those for Special Damages the above are the only college charges, and *payment of them to the Treasurer is required during the first ten days of the term, or within ten days from the date of entrance. In case of failure to comply with this requirement, the student will be liable to exclusion from recitation.*

No student can have honorable dismissal or certificate of progress in his studies until his bills have been duly adjusted. No deduction will be made from term bills except in case of continuous absence of six weeks of the college year. This provision applies only in instances of absence temporary and unexpected in character.

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*It is proposed to light the Dormitories in the near future by electricity. Should this be done, an additional charge of $3.50 for each student residing in the same will be imposed in the year 1903-4, to cover extra expense.

Students who, at their own request, are permitted to room alone, are charged the full rent of the room.

Students non-resident in the town who are permitted to room in Fraternity houses are charged at the average rate of unoccupied rooms in the college dormitories.

Students who are permitted by the Faculty to absent themselves from college work for the whole or major portion of a given term, and who present themselves for examination in said work, will be charged one-half of the regular rate.

DAMAGES.

The occupants of each room are held accountable for any damage to the room, and cost of same must be paid promptly on presentation of bill. Any student proved to be guilty of destruction of, or damage to, college property, will be required to pay not only cost of replacement, or repair, but also a fine, to be determined by the Faculty, and not to exceed ten times the cost of repair, said fine to be placed to the credit side of the Special Damage Account. When the parties injuring property are unknown, the costs of repairs are assessed upon the whole body of students, toward the close of the college year.

ROOMS.

The rooms in the College are secured to the students during term time only, and must be vacated at the close of the third term. During Summer vacation they will be put in order and expense charged to occupants. Students are permitted to take lodgings in town, but places in which they room or board must, in all cases, be subject to approval of the Faculty. If, however, any rooms in the College are left vacant, the rent of such rooms will be charged to those who room in town. Gentlemen rooming in the College provide themselves with furniture and lights.

GOWNS, HOODS AND CAPS.

The College has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear, on all fitting occasions, a black stuff gown of the Oxford shape, but with no hood.

2. Bachelors of Dickinson College may wear, on all fitting occasions, a black stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white six inches in breadth.

3. Masters of Dickinson College may wear, on all fitting occasions, a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson College may wear, on all fitting occasions, a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with a cord or with a band not more than four inches wide of silk, satin or velvet, distinctive of the department to which the degree pertains, as follows:

Doctor of Literature	White.
Doctor of Divinity	Scarlet.
Doctor of Laws	Purple.
Doctor of Philosophy	Blue.
Doctor of Science	Gold Yellow.

With the gown will be worn the Oxford cap, of serge for undergraduates and of broadcloth for graduates, with black tassels, except the cap of the Doctor's degree, which may be of velvet with tassels in whole or in part of gold thread.

5. Members of the Board of Trustees shall be entitled, during their term of office, to wear the gown and cap of the Doctor's degree, with the hood appropriate to the degree that they severally have received. Members of the Board of Trustees, or of the Faculty, who have received degrees from other universities or colleges, shall be entitled to wear the costume appropriate to the same degree from Dickinson College, so long as they shall retain their official connection with the College. The President of the College may adopt such distinctive costume or badge as he shall choose, not inconsistent with the foregoing regulations.

COLLEGE ORGANIZATIONS.

Literary Societies.—The Belles Lettres and the Union Philosophical Societies, purely literary in their character, nearly cœval in their origins, with the founding of the College, have been maintained in continuous operation throughout its history. During this period they have accumulated large and valuable libraries, to which they are adding yearly many of the best issues of the press. By means of these, as also by their weekly exercises, they exert a highly beneficial influence. Their associations are among the fondest memories of college life, and not the least of the advantages of college residence is the special training they impart.

The General Belles Lettres and the General Union Philosophical Societies, as distinguished from the active societies, include with the active members, graduates and former active members. They hold annual meetings during Commencement week, at which business specially restricted to the General Societies may be transacted.

The Harman Literary Society is the organization of the young ladies, and was founded in 1896.

On recommendation of the Faculty, at the meeting of the Trustees held June 13, 1893, the following regulations with respect to the Literary Societies were ordered:

1. That no student shall enter any public literary and oratorical contest in connection with the College, who shall not have been a member of one of the Literary Societies for at least three-fourths of the time of his connection with the College.

2. No student shall have any public part in the exercises of Commencement day, who shall not have been connected with one of the Literary Societies for at least one-half of the time of his connection with the College.

3. That no student shall be graduated from the College who shall not have made satisfactory adjustment of his financial obligations to the Literary Society of which he may be a member.

Young Men's Christian Association.—This Association in the College is well organized, and does a most useful work. A very large majority of the students are actively connected with the Association, and are zealous to forward its work.

Its contribution to the safety of young men removed for the first time from the restraints of home life can hardly be overestimated. It furnishes a point about which the religious life may center. Chapel Hall—the old Chapel—has been fitted up for the Association, and makes for it a most attractive Association home.

Alumni Associations.—The Trustees ordered, in 1891, that the Alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington, and Carlisle, and that the Alumni of each district elect a Trustee, to be known as an Alumni Trustee, having all privileges of Trustees of the College. These District Alumni Associations meet at such times as they may elect. The General Alumni Associations will meet during Commencement week, and may elect Visitors to the Board of Trustees, as heretofore.

Phi Beta Kappa Society.—In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

Officers of the General Alumni Association.

President—GEN. HORATIO C. KING, LL. D.

Vice-President—REV. H. F. ISETT, A. M.

Secretary—MISS ELIZABETH BENDER, A. M.

Treasurer—WILBUR F. HORN, M. D.

Executive Committee—PROF. CHAS. F. HIMES, PH. D., LL. D.; A. FOSTER MULLIN, ESQ.; F. HARRY HOFFER, ESQ.

Address of Secretary, Carlisle, Pa.

Officers of the Philadelphia District Association of the Alumni of Dickinson College.

President—REV. WILLIAM BOSWELL, A. M.

Vice-President—George W. LINN, M. D.

Secretary—REV. CHARLES W. STRAW, A. M.

Treasurer—LORENZO D. BULETTE, ESQ.

Executive Committee—LEON T. ASHCRAFT, M. D.; A. DUNCAN YOCUM, PH. D.; DAVID J. MYERS, ESQ.

Address of Secretary, 4029 Powelton avenue, Philadelphia.

Representative in the Board of Trustees—CHARLES K. ZUG.

Officers of the Wilmington District Association of the Alumni of Dickinson College.

President—REV. C. W. PRETTYMAN, D. D.

Vice-President—REV. S. M. MORGAN, A. M.

Secretary and Treasurer—REV. H. CLAY TURNER, A. M.

Executive Committee—HENRY P. CANNON, ESQ.; REV. VAN P. NORTHRUP, A. M.; REV. J. W. WILCOX.

Representative in the Board of Trustees—HENRY P. CANNON, ESQ.

Address of Corresponding Secretary, Laurel, Del.

Officers of the Carlisle District Association of the Alumni of Dickinson College.

President—GEN. HORATIO C. KING, LL. D.

Vice-President—REV. BENJAMIN H. MOSSER, A. M.

Secretary—GEO. EDWARD MILLS, ESQ.

Treasurer—WILLIAM P. EVELAND, PH. D.

Representative in the Board of Trustees—WILLIAM D. BOYER, ESQ.

Address of Secretary, Carlisle, Pa.

Officers of the Baltimore District Association of the Alumni of Dickinson College.

President—Rev. David H. Carroll, D. D.

First Vice-President—Thomas A. Conlyn, M. D.

Second Vice-President—William H. Bosley, Esq.

Treasurer—James T. Clarke, A. M.

Recording Secretary—Isaac T. Parks, A. M.

Corresponding Secretary—John R. Uhler, A. M.

Executive Committee—E. S. Conlyn, M. D., Chairman; James E. Taylor, A. M.; J. Henry Baker, A. M.; Harry L. Price. A. M.; Guy Carleton Lee, Ph. D.; John E. Taylor, A. M.; Wm. H. Bosley, Jr., A. M.

Representative in the Board of Trustees—Geo. R. Willis, Esq.

Address of Secretary, John R. Uhler, Esq., 217 East German St., Baltimore, Md.

Officers of the New York Association of the Alumni of Dickinson College.

President—Gen. Horatio C. King, LL. D.

Secretary—Harry J. Sondheim, A. M.

Treasurer—Charles F. Harper, A. M.

Officers of the General Union Philosophical Society.

President—A. D. B. Smead, Esq.

Vice-President—W. F. Horn, A. M.

Secretary—Prof. Mervin G. Filler, A. M.

Treasurer—Harry I. Huber, Esq.

Executive Committee—Prof. Jas. H. Morgan, Ph. D.; Prof. Daniel B. Jones, A. M.

Officers of the Active Association, Union Philosophical Society.

President—Lloyd W. Johnson.

Vice-President—Wm. G. Gordon.

Clerk—Ira N. Yount.

Recording Secretary—John J. Snavely.

Corresponding Secretary—Loy A. Bixler.

Critic—Elmer L. Williams.

Treasurer—Jeremiah E. Stine.

Censor—John W. Yost

Sergeant-at-Arms—W. H. Rogers.

Librarian—Donald D. Hoover.

First Assistant—Geo. W. Lilly.

Second Assistant—J. T. Atkins.

Executive Committee—Robt. C. Peters, Fred. E. Malick, John W. Yost.

Officers of the General Belles Lettres Society.

President—Prof. Ovando B. Super, Ph. D.

Vice-President—Charles K. Zug, Esq.

Recording Secretary—Ulysses S. G. Wright, A. B.

Executive Committee—Prof. Ovando B. Super, Ph. D.; Edward M. Biddle, Jr., Esq.; William R. Fickes, A. M.

Officers of the Active Association, Belles Lettres Society.

President—David D. Leib.

Vice-President—Arthur C. Flandreau.

Recording Secretary—William L. Beyer.

Corresponding Secretary—Elwood W. Jones.

Critic—Charles H. Nuttle.

Clerk—J. Lane Miller.

Treasurer—James H. Thompson.

Librarian—John T. Ruhl.

First Assistant—Ivo V. Otto.

Second Assistant—Edwin S. Armstrong.

Executive Committee—James A. Betts, James T. Jarrell.

Officers of the Phi Beta Kappa Society.

President—William W. Evans, D. D.

Vice-President—Prof. Harry F. Whiting, A. M.

Secretary—Prof. John F. Mohler, Ph. D.

Treasurer—Prof. Jas. H. Morgan, Ph. D.

Officers of Y. M. C. A.

President—John J. Hunt.

Vice-President—John W. Yost.

Corresponding Secretary—Edward W. Rushton.

Recording Secretary—John M. Kelso.

Treasurer—C. H. Nuttle.

Officers of the Harman Literary Society.

President—Miss Helen Schaeffer.

Vice-President—Miss Jessie Bowers.

Secretary—Miss Isabel Goldsmith.

Treasurer—Miss Anna May Hull.

Officers of the College Athletic Association.

President—JOSEPH E. FLEITZ.
Vice-President—JAMES A. BETTS.
Secretary—CHARLES M. SALTER.
Treasurer—JAMES H. THOMPSON.

Advisory Committee—PROF. WILLIAM W. LANDIS, PROF. HENRY M. STEPHENS, PROF. FORREST E. CRAVER, EDWARD M. BIDDLE, JR., ESQ., WILLIAM D. BOYER, ESQ., HON. MAX L. MITCHELL, WILLIAM F. PATTON, ESQ.

Football Manager—RALPH E. SMITH.
First Assistant—WILLIAM L. BRUNYATE.
Second Assistant—WALTER. S. GOODWIN.
Baseball Manager—HUGH P. STUART.
First Assistant—GEORGE L. REED.
Second Assistant—WILLARD L. AMTHOR.
Manager Outdoor Sports—MERRILL G. BAKER.
First Assistant—WILLIAM HARLOW ROGERS.
Second Assistant—BENJAMIN C. DAHMS.
Manager Indoor Sports—WALTER G. McKENNEY.
First Assistant—FRED P. SIMPSON.
Captain Football Team—JOHN W. WILLIAMS.
Captain Baseball Team—EDWIN CARLIN.

PRIZES, SCHOLARSHIPS, AND BENEFICIARY FUNDS.

PRIZES.

The Allison Prize, of twenty-five dollars, the gift of Lenore Mullin Allison, of Philadelphia, Pa., will be awarded to that member of the Senior Class who shall excel in American Literature.

Divided between Bertrand L. Chapman and Ethelyn M. Hardesty.

Belles Lettres Society Sophomore Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the Literary Societies have each instituted a yearly contest therein for their respective members from the Sophomore Class. All the members of this class in the Belles Lettres Society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

In the year 1901-2, the prize, a gold medal, was awarded to George L. Reed.

The Frank Beers Memorial Prize, of twenty-five dollars, the gift of Nathan T. Beers, Esq., New York City, will be awarded to that member of the Senior Class whose oration, in a public contest on Commencement day, shall be deemed best in composition and delivery. Each oration must contain not more than one thousand words, and must be left with the President on or before the first Tuesday in May.

Awarded to Edwin C. Amerman.

The President's Prize, of twenty dollars, the gift of the President of the College, will be awarded, as a second prize, to that member of the Senior Class whose oration, in a public contest on Commencement day, shall be deemed second best in composition and delivery. Each oration must contain not more than one thousand words, and must be left with the President on or before the first Tuesday in May.

Divided between Florence Rothermel and U. S. G. Wright.

The Boyer Prizes, the gift of William D. Boyer, A. M., LL. B., of Scranton, consisting of four prizes of twenty-five dollars each, will be awarded to the four athletes who attain the highest standing in scholarship for the year. These prizes are open to all students pursuing regular courses who attain positions on the football, the baseball, or the track team, irrespective of classes. According to the rule of athletic associations, students who participate in four intercollegiate games of football, or six intercollegiate games of baseball, or are selected by competition to represent the college in an intercollegiate track contest, are regarded as attaining positions on the respective teams.

First Prize—Robert S. Israel. Second Prize—William G. Gordon. Third Prize—Chas. O. Appleman. Fourth Prize—Divided between Edwin C. Amerman and Lloyd W. Johnson.

The Cannon Prize, of twenty-five dollars, the gift of Henry P. Cannon, Esq., of Bridgeville, Del., will be awarded to that member of the Sophomore Class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Awarded to Ulric R. Jones.

The Clemens Prizes, the gift of the Rev. Joseph Clemens, A. M., of the United States Army, consisting of two prizes of fifteen and ten dollars respectively, will be awarded to the two members of the Freshman Class who shall excel in the practical or written work of the course in Rhetoric for the entire year.

Awarded to Daniel W. La Rue and Miss J. Floy Sherwood.

The Cole Prize, the gift of Robert C. Cole, A. M., of Baltimore, Md., class of '79, in the form of a gold medal, will be awarded to that member of the Freshman Class who shall excel in forensic declamation.

Awarded to Thomas J. Meek.

The Dare Prize, of twenty dollars, the gift of the College, will be awarded to that member of the graduating class of the Dickinson Collegiate Preparatory School who shall be found to have attained the highest excellence in the studies preparatory to any course of Dickinson College.

Awarded to Oliver T. Robinson.

The Gilbert Prize, the gift of Rev. R. H. Gilbert, of the Central Pennsylvania Conference, will be awarded to that member of the Sophomore Class who shall present the best essay on "Romanism in its Attitude Toward American Institutions."

Awarded to Ivo V. Otto. Honorable Mention—Wm. J. Lindsay.

The McDaniel Prizes.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the College in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore Classes, and with provision further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who, in such way as the authorities of the College prescribe, shall be ascertained to have the highest average of excellence in the work of these classes respectively.

Sophomore Class—Divided between John J. Snavely, Ivo V. Otto and James T. Jarrell. Freshman Class, First Prize—Daniel W. La Rue. Second Prize—William H. Rogers.

The John Patton Memorial Prizes.—These four prizes, of twenty-five dollars each, one for each of the College Classes, are offered by Hon. A. E. Patton, of Curwensville, as a memorial to his father, General John Patton, for many years a faithful friend and trustee of the College, the prizes to be awarded according to conditions, established for the Patton scholarship prizes maintained for many years by his honored father.

Senior Class—Arthur H. Sloop. Junior Class—Divided between David D. Leib and Helen E. Schaeffer. Sophomore Class—Ernest R. Spedden. Freshman Class—Eugenia M. Bray.

The Samuel R. Peale Prizes, four in number, each of twenty-five dollars, established by Rembrandt Peale, Esq., in honor of his father, the Hon. Samuel R. Peale, of Lock Haven, Pa., will be awarded, as follows:

1. To that member of the Freshman Class who shall excel in the Latin Language and Literature.
2. To that member of the Freshman Class who shall excel in the Greek Language and Literature.
3. To that member of the Junior Class who shall excel in Physics.
4. To that member of the Junior Class who shall furnish the best English essay upon a given subjuct, the essay not to exceed twenty-five hundred words, and to be delivered to the President on or before the second Friday in April. Subject for 1902–1903: "The Freedom of the Press, Its Evolution, Uses and Abuses."

Freshman Class, Latin Language and Literature—Eugenia M. Bray and Daniel W. La Rue. Greek—Eugenia M. Bray. Junior Class, Physics—David D. Leib and Helen E. Schaeffer. Junior Class—George E. Roth. Honorable Mention—Robt. C. Peters.

The Pierson Prizes.—These are prizes for oratory established by Daniel Pierson, Esq., of Newark, N. J. A gold and silver medal are offered each year to be competed for by members of the Junior Class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week. There are two distinct committees of judgment, one having for its duty to estimate from careful reading the merits of the essay; the other that of the declamation, and the combination of these estimates determines the award.

Gold medal—David D. Leib. Silver medal—Chas. H. Nuttle.

The Secor Prizes, two in number, of twenty-five dollars each, the gift of John A. Secor, Esq., of New York City, will be awarded, the first to that member of the Senior Class who shall excel in Guizot's History of Civilization, and the second to that member of the Junior Class who shall excel in the History of the Junior year.

History of Civilization—Bertrand L. Chapman.

Junior History Prize.—David D. Leib.

Union Philosophical Society Sophomore Prize.—As an incentive to improvement in composition and declamation at an early stage in the College Course, the Literary Societies have each instituted a yearly contest therein for their respective members from the Sophomore Class. All the members of this class in the Union Philosophical Society have the option of competing, and a gold medal is awarded the contestant, in each, exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the respective societies.

Gold Medal.—Elmer L. Williams. Honorable Mention.—George Elmer Wilbur.

The W. R. Walkley Prize, of fifteen dollars, the gift of W. R. Walkley, Esq., of New York City, will be awarded as a second prize to that member of the Freshman Class who shall excel in declamation, either forensic or dramatic.

Awarded to William S. Dye.

The Wallower Prize, of twenty-five dollars, the gift of E. Z. Wallower, Esq., of Harrisburg, will be awarded to that one of the Literary Societies of the College, the members of which shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty, and adopted by the respective societies.

Awarded to Union Philosophical Society.—Contestants: Edwin C. Amerman, Percy R. Comer and Lloyd W. Johnson.

The Weber Prize, of twenty-five dollars, the gift of Edward Y. Weber, Esq., of New York, will be awarded to that student who shall excel in the Civics of the Sophomore year.

Awarded to Merrill G. Baker.

BENEFICIARY FUNDS.

The College Beneficiary Fund.—This fund, arising from the contributions of benevolent friends, and the interest of loans to students, is used to aid young men of limited means who are preparing for the ministry. The money is loaned to them at three per cent. interest, on their notes, payable after graduation, and thus becomes available in time for the aid of others. As the cases of this description, in which a small amount of help may prove of incalculable benefit, are more numerous than the fund affords the means of helping, donations to it, in money or scholarships, are earnestly solicited. They may be forwarded to Frysinger Evans, Esq., Treasurer of the Fund.

The J. W. Feight Memorial Fund.—The proceeds of this fund—the annual interest of one thousand dollars—the gift of J. W. Fisher, Esq., of Newport, Tennessee, in loving memory of the character and services of the Reverend J. W. Feight, formerly a member of the Central Pennsylvania Conference of the Methodist Episcopal Church, will be bestowed, subject to the judgment of the President, upon that student or students, dependent largely upon his or their own resources, who shall have attained high average excellence in the studies of the year in any one of the courses offered in the College. In connection with the award, the following conditions are observed: First, the student receiving the prize shall, if possible, be from within the bounds of the Central Pennsylvania Conference. If from any other territory, that of the Baltimore Conference shall be preferred. Second, the award shall be as far as possible in the form of a loan, the same to be returned to the treasurer of the fund as soon as possible after the graduation of the student; interest on the loan to begin two years from the date of graduation.

Awarded to Arthur H. Sloop.

The Mary Louise Huntington Fund.—This fund, the gift of Miss Mary Louise Hutington, of Brooklyn, New York, will be used at the discretion of the President, to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

The A. Herr Smith Fund.—The proceeds of this fund (averaging one hundred dollars per year), the gift of Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith, a distinguished graduate of the College, will, during the life of Miss Smith, be bestowed upon that student of the College proper whom she may be pleased to designate, and for so long a time as said student may continue in the College. After her demise, the award will be bestowed upon that student of the College, dependent largely upon his own resources, whom the President may deem most worthy of consideration.

Awarded to Wilmer L. Gray, Harry J. Pemberton, John M. Kelso, and John J. Hunt.

The Cornelia A. Thumm Fund.—The proceeds of this fund, the annual interest of nine hundred and fifty dollars, the legacy of Mrs. Cornelia A. Thumm, late of Philadelphia, will be used at the discretion of the President to aid young men and women, dependent largely upon their own resources, whom he may deem most worthy of consideration.

Awarded to John H. Thompson.

ENDOWED SCHOLARSHIPS.

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the College to young men of promise otherwise unable to command them.

I. Such scholarships may be constituted as follows :

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of sixty dollars, as interest, until the principal sum of one thousand dollars is

paid. They lapse, of course, when the interest fails, unless the principal has been paid.

3. Churches contributing one thousand dollars each may, if they desire it, place upon that foundation the sons of their ministers, or in lieu of that, may nominate some other candidate to receive its avails.

II. Their use shall be subject to the following regulations :

1. Whenever a scholarship becomes vacant, its income, during such vacancy, shall be at the disposal of the Board of Trustees.

2. Candidates for them must, in all cases, present testimonials of good moral character.

3. Those who are placed upon these scholarships must be fully prepared for admission to College.

The creation of such scholarships is very much to be desired. Many young men of excellent promise would in this way have the advantages of collegiate education brought within their reach. It may be doubted whether the same sum invested in any other way would accomplish equal good. We earnestly commend this opportunity of extending the usefulness of the College, and of affording perpetual help to worthy young men struggling to fit themselves for active life, to the favorable consideration of those who are concerned to do good with their means.

SCHOOL OF LAW

OF

DICKINSON COLLEGE

THE

DICKINSON SCHOOL OF LAW

OF

DICKINSON COLLEGE

FOUNDED 1834

CARLISLE, PENNSYLVANIA

1902–1903

ESTABLISHMENT OF SCHOOL.

One of the earliest Schools of Law in the United States was established at Carlisle, in the year 1834, by Hon. John Reed, then President Judge of the Courts of Cumberland county, Pa. This school, while under his immediate supervision, was regarded as a Department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution. The College conferred the degree of LL. B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of law. With his death, in 1882, the science of law ceased to be represented in the courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9, 1890, the President and Executive Committee were unanimously authorized to re-establish the School of Law.

Application was accordingly made to the Court of Common Pleas of Cumberland county, Pa., for a charter, which, on the 10th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding.

INCORPORATORS.

REV. GEORGE EDWARD REED, S. T. D., LL. D., President of Dickinson College.
*GEN. DANIEL H. HASTINGS, LL. D., Ex-Governor of Pennsylvania.
HON. ROBERT E. PATTISON, LL. D., Ex-Governor of Pennsylvania.
HON. JAMES A. BEAVER, LL. D., Ex-Governor of Pennsylvania.
HON. EDWARD M. PAXSON, Ex-Chief Justice, Pennsylvania.
HON. CHARLES W. STONE, Pennsylvania.
HON. J. W. SIMONTON, President Judge, 12th Judicial District.
HON. A. O. FURST, Ex-Judge, 49th Judicial District.
HON. JOHN STEWART, President Judge, 39th Judicial District.
HON. J. M. ERMENTROUT, President Judge, 23d Judicial District.
HON. GUSTAV A. ENDLICH, Judge, 23d Judicial District.
HON. WILBUR F. SADLER, Ex-Judge, 9th Judicial District.
HON. S. P. WOLVERTON, Sunbury
HON. J. W. LEE, Franklin.
HON. GEORGE B. ORLADY, Judge, Superior Court, Pennsylvania.
COL. GEORGE H. STEWART, Shippensburg.
JOHN HAYS, ESQ., Carlisle.
COL. T. B. KENNEDY, Chambersburg.
HON. A. K. MCCLURE, Philadelphia.
RUFUS E. SHAPLEY, LL. D., Philadelphia.
HON. CHARLES B. LORE, Chief Justice, Delaware.
HON. LOUIS E. MCCOMAS, United States Senator, Maryland.
FRANCIS PUTNAM STEVENS, ESQ., Baltimore.
HON. C. N. BRUMM, Pottsville.
ROBERT MCMEEN, ESQ., Mifflintown.
HON. W. U. BREWER, Chambersburg.
JOHN W. WETZEL, ESQ., Carlisle.
WILLIAM TRICKETT, LL. D., Carlisle.
HON. THADDEUS MAHON, M. C., Chambersburg.
HON. EDWARD W. BIDDLE, Carlisle, President Judge, 9th Judicial District.
N. MILTON WOODS, ESQ., Lancaster.
HON. DANIEL L. RHONE, Judge, Orphans' Court, 11th District.
HON. THOMAS W. MURRAY, Clearfield.
CHARLES H. MULLIN, ESQ., Mt. Holly Springs.
HON. W. U. HENSEL, Ex-Attorney General, Pennsylvania.
HON. MOSES A. POINTS, Bedford.

---

*Deceased.

Hon. Walter S. Lyon, Pittsburg, Pennsylvania.
Hon. Samuel R. Peale, Lock Haven.
Hon. Lucien W. Doty, President Judge, 10th Judicial District.
Hon. John W. Bittenger, Judge, 19th Judicial District.
Hon. Samuel McC. Swope, President Judge, 51st Judicial District.
Hon. Martin Bell, President Judge, 24th Judicial District.
Hon. Clinton R. Savidge, President Judge, 8th Judicial District.
William C. Allison, Esq., Philadelphia.
Hon. Charles A. Mayer, President Judge, 25th Judicial District.
Christian P. Humrich, Esq., Carlisle.
Hon. John W. Reed, President Judge, 54th Judicial District.
John L. Shelly, Esq., Mechanicsburg.
Hon. Robert W. Archibald, President Judge, 45th Judicial District.
Frank C. Bosler, Esq., Carlisle.
William D. Boyer, Esq., Scranton.
Lewis S. Sadler, Esq., Carlisle.
Hon. S. Leslie Mestrezat, Justice of the Supreme Court of Penna.
Hon. John P. Kelly, Judge, 45th Judicial District.
Hon. W. F. Bay Stewart, 19th Judicial District.

OFFICERS OF THE CORPORATION.

President, GEO. EDWARD REED.
Treasurer, WILLIAM TRICKETT.
Secretary, RICHARD W. WOODS.
Executive Committee, GEO. EDWARD REED, JOHN HAYS, W. F. SADLER.

DEGREES CONFERRED BY THE SCHOOL OF LAW.

JUNE 3, 1902.

Legum Baccalaureus (Three years' course).

Adamson, John O.
Boryer, Robert J.
Brock, Eugene H.
Brooks, Harry M.
Conry, Frank H.
Davis, Charles S.
Elmes, William E.
Houser, James C.
Laubenstein, F. J.
Lonergan, Philip T.
MacConnell, Robert K.
McIntire, Aloysius C.
McKeehan, Joseph P.
Minnich, John N.
Moon, Robert H.
Osborne, William T.
Points, William H.
Rhodes, Frank H.
Rhodes, Joseph Lee
Sterrett, Malcolm B.
Thorne, Guy
Turner, N. Russell

Legum Baccalaureus (Two years' course).

Brennan, Joseph
Donahoe, Thomas A.
Mays, Robert Emory
Myers, Milton R.
Schanz, Walter L.
Welsh, Elmer S.

FACULTY.

GEORGE EDWARD REED, S. T. D., LL. D.,
President.

WILLIAM TRICKETT, LL. D.,
Dean, and Professor of the Law of Real Estate.

THE HONORABLE WILBUR FISK SADLER, A. M.,
Ex-President Judge, 9th Judicial District,
Professor of Practice.

THE HONORABLE JAMES MARION WEAKLEY,
Professor of Law of Pleading.

SYLVESTER BAKER SADLER, A. M., LL. B.,
Professor of Criminal Law.

JAMES EVELYN PILCHER, M. D., L. H. D.,
Professor of Medical Jurisprudence.

GEORGE WILSON SWARTZ, ESQ.,
Professor of Practice.

A. J. WHITE HUTTON, A. M., LL. B.,
Professor of Law of Decedents' Estates and Partnership.

JOSEPH PARKER McKEEHAN, A. M., LL. B.,
Professor of Law of Contracts and Torts.

COMMENCEMENT ORATOR, 1901-1902.

HON. JOHN P. ELKIN,
Attorney General of Pennsylvania.

COURSE OF INSTRUCTION.

FIRST, OR JUNIOR YEAR.

CRIMINAL LAW.—Sylvester B. Sadler. First term, three hours per week. May's Criminal Law; Stephen's History of the Criminal Law; Beale's Cases on Criminal Law.

REAL PROPERTY.—William Trickett. Both terms, two hours per week. Tiedeman on Real Property; Gray's Cases; Tiedeman's Cases.

TORTS.—Joseph P. McKeehan. First term, three hours per week; first half of second term, three hours per week. Bigelow on Torts; Ames' and Smith's, Paige's or Burdick's Cases.

CONTRACTS.—Joseph P. McKeehan. Both terms, two hours per week. Clark's Contracts; Langdell's, Huffcutt and Woodruff's, and Williston's Cases.

DOMESTIC RELATIONS.—Joseph P. McKeehan. Second half of second term, two hours per week. Schouler's Domestic Relations; Paige's Cases; Selected Cases.

BAILMENTS.—Sylvester B. Sadler. Second term, three hours per week. Hale on Bailments; McClain's or Beale's Cases on Carriers.

MOOT COURT.—Six times per week throughout the year.

SECOND, OR MIDDLE YEAR.

EQUITY.—James M. Weakley. First term and part of second term, two hours per week. Bispham's Equity with cases.

AGENCY.—Joseph P. McKeehan First term, two hours per week. Huffcut on Agency; Mechem's or Wambaugh's Cases.

PLEADING.—James M. Weakley. Latter part of second term, two hours per week. Perry's Common Law Pleading.

DECEDENTS' ESTATES.—A. J. White Hutton. Both terms, three hours per week.

SALES OF PERSONAL PROPERTY.—Joseph P. McKeehan. First term, two hours per week. Burdick on Sales; Williston's Cases on Sales.

EVIDENCE.—William Trickett. Two hours weekly during the year. Greenleaf's Evidence. Selected cases.

GENERAL JURISPRUDENCE.—William Trickett. Second term, three hours per week. Holland, Markby.

DAMAGES.—Joseph P. McKeehan. Second term, two hours per week. Sedgwick on Damages; Beale's Cases on Damages.

BLACKSTONE.—Joseph P. McKeehan. Second term, twice weekly.

PRACTICE.—G. Wilson Swartz. Both terms, two hours per week.

MOOT COURT.—Six times per week throughout the year.

THIRD, OR SENIOR YEAR.

CORPORATIONS.—William Trickett. First and part of second term, three hours per week. Clark on Corporations, Wilgus's Cases on Corporations.

CONSTITUTIONAL LAW.—William Trickett. First term, two hours per week. Cooley's Constitutional Law; McClain's Cases on Constitutional Law.

CONSTITUTION OF PENNSYLVANIA.—William Trickett. Second term, two hours per week for eight weeks.

BILLS AND NOTES.—William Trickett. Second term, two hours per week. Bigelow on Bills and Notes; Ames' Cases.

PARTNERSHIP.—A. J. White Hutton. First term, two hours per week. George, Partnership; Ames' Cases on Partnership.

INSURANCE.—A. J. White Hutton. Second term, two hours per week for eight weeks. Richards on Insurance.

QUASI-CONTRACTS.—A. J. White Hutton. First term, two hours per week. Keener on Quasi-Contracts; Keener's Cases on Quasi-Contracts.

BANKRUPTCY.—A. J. White Hutton. Second term, six weeks, two hours per week. Williston's Cases.

PATENTS—A. J. White Hutton. Second term, six weeks, two hours per week.

INTERNATIONAL LAW.—William Trickett. Both terms, one hour per week.

LIENS.—William Trickett. Both terms, one hour per week.

MOOT COURT.—William Trickett. Both terms, six times per week.

PRACTICE.—Wilbur F. Sadler. Both terms, two hours per week.

MEDICAL JURISPRUDENCE.—James E. Pilcher. Both terms, one hour per week.

LANDLORD AND TENANT.—A. J. White Hutton. Second term, two hours per week for eight weeks.

METHODS OF INSTRUCTION.

Text-books have not been abandoned. The work of Blackstone, Story, Kent, Pollock, Anson, Lindley, Best, Cooley, and of competent authors who have written more especially for students, is not believed to be useless. On the contrary, the careful study of their treatises is prescribed.

Nor is the study of cases neglected. Their assiduous perusal is constantly required. Cases apposite to the various topics are called to the notice of the student, who is expected carefully to study them and show the results of his investigation in the class room. The frequent moot courts require the same examination and comparison of cases that the lawyer finds necessary.

Cases are not discarded, because the opinions of the judges take pains explicitly to state the principles on which their judgments are founded. The best opinions of the greatest judges do this—witness Gray's Cases on Property, or any other good selection—but it is felt that to forbid their use by students, lest the latter, finding the principles distinctly enounced by the writers of the opinions, should neglect to induct them for themselves, would be too heavy a sacrifice to make to a theory of legal education founded largely on a misconception of the nature of the inductive method.

In most of the departments, a portion of the text-book is assigned for reading and reflection, together with cases which support, qualify and explain its propositions. When the students meet they are examined on the topics embraced in the lesson. Their comprehension of the principles of the text is tested. Obscurities are cleared up. The facts and law of the cases are considered. Students are above all trained to think.

Practice is emphasized. The actions at common law are taken up and studied *seriatim;* their functions explained, the procedure in each described and illustrated, step by step. Papers used in actual causes, are, as far as possible, employed for models and illustrations. Thus the diligent student acquires before graduation a thorough comprehension of the actions of assumpsit, replevin, trespass, ejectment, partition, dower, etc., and is able to institute and conduct them through all the stages to execution. Similar instruction is imparted with respect to bills in equity, and the proceedings in the Orphans' Court, the Court of Quarter Sessions and of Oyer and Terminer, and before justices of the peace. An aim of the course is to put in the power of a student the acquisition not of the theory of the law merely, but of the knowledge of practice, such as is not attained by any other method.

The students are especially drilled, in advance of the courts, upon cases about to be tried in them. Thus familiarized with the pleadings, the facts at issue, and the questions of law involved, they are required to attend court, make notes of the trials, and afterwards submit to an examination upon them. Difficulties are explained. By the kindness of the President Judge, unusual facilities for the observation of proceedings in court are enjoyed.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

OFFICES AND MOOT COURTS.

Offices are maintained in the School, corresponding with those of Justices of the Peace, the Prothonotary, the Register of Wills, the Clerk of the Orphans' Court, the Clerk of the Criminal Courts, and the Recorder of Deeds.

Students are appointed from time to time to fill these offices. The officers thus appointed maintain the customary books of record, making all appropriate entries. Præcipes are filed, writs of summons made and served, declarations and pleas are entered and causes put at issue. The decisions in Moot Courts are permanently filed in these offices. In the same way the work of the Register of Wills is exactly reproduced in the Probate of Wills, the grant of Letters of Administration, and in the passing of the accounts of Executors and Administrators.

Moot Courts are held several times each week, in which a professor sits as Judge, and students deputed to represent the respective sides present their points and arguments. Each student during the first and second years participates in a case at least once every month, and during the third year more frequently. Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution. In a word, the harmonious blending of theory and practice is in all cases persistently sought.

GENERAL INFORMATION.

ADMISSION OF STUDENTS.

Applications for admission must be made to William Trickett, Dean.

Candidates for admission to the school who have not been registered as students of law will be received (1) on the presentation of the diploma of a college, or of a more advanced public high school, normal school, seminary or academy, whose course embraces the studies required for admission to a college; and (2) on examination. Satisfactory evidence of the grade of the school, seminary or academy and of its curriculum must, if necessary, be furnished. If the applicant has no diploma of the institutions named, it will be necessary for him to undergo an examination upon the studies, a knowledge of which is ordinarily required by colleges. Particular stress is placed on knowledge of the English language and literature, elementary mathematics, the history of England and of the United States, Latin or some modern language.

Students who have been registered in some county of Pennsylvania or other state, according to the rule of court or law operative in such county, will be admitted to the school, on producing the certificate of such registration from the proper prothonotary or other officer.

EXAMINATIONS.

Besides the scrutiny to which the student submits in the daily recitation, he is subjected, at certain stages in the study of a subject, to an examination covering the field traversed. This examination is oral or written—or both, according to the subject matter. The examinations, together with punctuality and industry in the discharge of the daily work of the school, are of decisive effect upon graduation.

Each candidate for graduation is required to furnish a thesis, whose minimum length is prescribed, upon some legal topic, either self-chosen or assigned by the Dean of the School. In addition, essays are required from time to time on special subjects.

MATERIAL EQUIPMENT.

The building in which the school is held is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the liberality of the late Wm. C. Allison, Esq., of Philadelphia, put in thorough repair, it is well adapted to its purposes.

ORGANIZATIONS.

The students of the Law School have organized two societies, the Dickinson Law and the Allison, for the purpose of advancing themselves in the knowledge of the Law, and in the acquisition of the arts of debate and public speech. These societies are very prosperous, and are regarded as among the most important of the educational instrumentalities of the School. The officers of these societies are respectively as follows:

THE ALLISON LAW SOCIETY.

President—Joseph E. Fleitz.
Vice-President—Howard P. Prickett.
Secretary—Paul Willis.
Treasurer—Roger J. Dever.
Sergeant-at-Arms—Edwin Carlin.
Sheriff—Albert S. Longbottom.
District Attorney—Frank P. Benjamin.
Clerk of the Courts—Roger J. Dever.
Constable—Leo J. Swartzkopf.
Prothonotary—Samuel Kauffman.
Register of Wills—A. B. Vera.
Warden—William N. Cooper.
Executive Committee—Frank P. Benjamin, Anthony T. Walsh
Harry A. Hillyer.

THE DICKINSON LAW SOCIETY.

President—Thomas S. Lanard.
Vice-President—W. C. Chapman.
Secretary—John Rauffenbart.
Treasurer—Robert D. Cook.
Sergeant-at-Arms—Walter P. Bishop.
Sheriff—Hugh S. Vastine.
District Attorney—Edward L. Diveley.
Clerk of the Courts—C. F. Albertson.
Constable—Thomas Lourimer, Jr.
Prothonotary—Jos. J. Knappenberger.
Register of Wills—Arthur H. James.
Warden—Thomas B. Wilson.
Executive Committe—C. F. Albertson, Claude L. Reno, H. E. Fox.

OFFICERS OF THE ALUMNI ASSOCIATION.

President—Frank C. Bosler.
Vice-President—R. W. Irving.
Secretary—J. M. Rhey.
Treasurer—Jerry Omwake.

LIBRARY.

The library of the school is well adapted to the needs of the student. Already large, it is yearly growing. It is in a commodious, well lighted and heated room, with ample table accommodations. But very few lawyers in the state have ready access to so large and well selected a number of text-books and decisions. A few years ago, a generous gift from Mrs. Mary Cooper Allison, of Philadelphia, made it possible to double the then existing collection, and it has since been quadrupled. The library is open daily from 8 A. M. to 10 P. M. No fee is charged for the use of it.

Besides the Law Library, the students of the school are allowed to have the use of the books found in the rich collections of the college, on compliance with the usual conditions.

THE SITE OF THE SCHOOL.

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington and six from New York.

SPECIAL PRIVILEGES.

The College libraries, lectures, athletic field, gymnasium, boarding clubs and dormitories are accessible to the students of the Law School. They are allowed also to pursue special studies in the College, *e. g.*, Latin, German, History, Political Economy. Particular advantages are offered them for learning the principles of, and gaining practice in, Oratory. Instruction in this department is under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse.

COURT PRIVILEGES.

The court privileges are unusual. For nine weeks of the school year jury trials are held, and many argument courts in the intervals. Students are assigned seats, from which they can easily see, hear and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury much more servicable than it could otherwise be.

DEGREES.

Students satisfactorily completing the prescribed course will receive the degree of LL. B.

By act of the Board of Trustees of Dickinson College in June, 1896, graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law may have conferred on them, by the authority of the said Board, the degree of Master of Arts *in cursu*. Recipients of the degree will be charged the usual diploma fee of five dollars.

EXPENSES.

For tuition during the short term the charge is $40, and during the long term $55. These must be paid at the opening of the term. The names of those who are in default may be dropped from the rolls at any time. For the final examinations and diploma $10 will also be charged.

Rooms may be had in the college at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the College clubs costs from $1.75 to $2.25 per week, and in families of the town from $2.25 to $3.50. *The total expenses of a student for tuition, boarding and lodging need not exceed $225 per year.*

TERMS AND VACATIONS.

The School year is divided into two terms, the first commencing on the first Wednesday of October, and the second on the first Wednesday in January. The first session terminates with the Winter vacation, which begins one week before Christmas. The second session ends with the Commencement of Dickinson College, *i. e.*, on the Tuesday following the first Sunday in June.

ADMISSION TO THE BAR.

RULE OF THE SUPREME COURT.

Rule I. No person shall be admitted to practice as an attorney in this Court except upon the recommendation of the State Board of Law Examiners.

Rule II. Any applicant for admission to the Bar of this Court, who is now in good and regular standing at the Bar of a Court of Common Pleas of this Commonwealth, and after he shall have practiced therein for at least two years, may be admitted, without examination, upon the certificate of the State Board of Law Examiners that he is eligible for admission under the provisions of the rules of this Court heretofore in force, and no such candidate shall be required to advertise or pay any fee for reporting upon his credentials; but this rule shall not apply to graduates of law schools who shall have been admitted to a Court of Common Pleas upon their diplomas, unless they shall have practiced at least two years in some one of the Courts of this Commonwealth.

Rule III. Any student who, on or prior to this date, has begun the study of the law, under the rules governing admissions to the Bar of the judicial district within which he resides, may apply to the State Board of Law Examiners for examination and admission to the Bar of this Court, at such date as he would have been entitled to apply for admission in such judicial district, and the certificate of the Board of Examiners shall be conclusive evidence of his eligibility for admission to the Bar of this Court upon examination.

Rule IV. No person shall be registered as a student at law for the purpose of becoming entitled to admission to the Bar of the Supreme Court until he shall have satisfied the State Board of Law Examiners that he is of good moral character, aud shall have passed a preliminary examination upon the following subjects: 1. English language and literature; 2. Outlines of universal history; 3. History of England and of the United States; 4. Arithmetic, algebra through quadratics and plane geometry; 5. Modern geography; 6. The first six books of Cæsar's Commentaries, the first six books of the Æneid, and the first four orations of Cicero against Cataline.

Every such candidate shall pay to the State Board a fee of $10, and, upon receiving a certificate recommending his registration and certifying that he is qualified to begin the study of the law, shall cause his name, age, place of residence and the name of his preceptor, or the law school in which he proposes to pursue his studies, to be registered with the Prothonotary of the Eastern District.

Rule V. Candidates for admission, who have spent at least three years after registration, in the study of the law, either by attendance upon the regular course of a law school, offering at least a three years' course eight months in the year and an average of ten hours per week each year, or partly in a law school and partly in the office of a practicing attorney, or by the bona fide service of a regular clerkship in the office of a practicing attorney, shall be eligible to appear for examination for admission to the Bar of this Court upon complying with the following requirements:

1. A candidate must advertise his intention to apply for admission in a law periodical or a newspaper designated by the Board, and published within the judicial district within which he shall have pursued his studies and in the Legal Intelligencer, once a week for four weeks immediately preceding his appearance before the Board.

2. He must file the necessary credentials with the Board in such form as shall be prescribed at least twenty-one days before the date of examination, and shall pay to the board a fee of $20.

3. He must file a certificate signed by at least three members of the Bar in good standing in the judicial district in which he has resided

or intends to practice, that he is personally known to them, and that they believe him to be of good moral character.

4. A certificate from the dean of the law school or preceptor that he has been regular in attendance and pursued the study of the law with diligence from the time of his registration.

Rule VI. Every applicant for admission must sustain a satisfactory examination in Blackstone's Commentaries, constitutional law, including the Constitutions of the United States and Pennsylvania, equity, the law of real and personal property, evidence, decedents' estates, landlord and tenant, contracts, partnership, corporations, crimes, torts, domestic relations, common law pleading and practice, Pennsylvania practice, the Federal statutes relating to the judiciary and to bankruptcy, Pennsylvania statutes and decisions and the rules of court.

Rule VII. Examinations for registration and admission to the bar shall be conducted in writing, and shall be held simultaneously, after due notice, twice a year, in the cities of Philadelphia, Harrisburg, Pittsburg, Williamsport and Wilkesbarre.

Rule VIII. The State Board of Law Examiners shall hold office during the pleasure of the Court for a term not exceeding five years, except that of the members of the Board now appointed one shall withdraw at the end of each year, such withdrawals to be made in the order of seniority of admission to the Bar. The members of the Board shall serve without compensation, but shall be reimbursed their traveling and other expenses. The Board may, with the approval of the court, appoint assistants to aid in securing compliance with the conditions preliminary to registration and examination, to superintend the conduct of the candidates, and to make a preliminary report upon the answers of the candidates; but the members of the Board shall be responsible to the Court for the enforcement of these rules, and the proper ascertainment of the results of the examinations, and no student shall be rejected except by a majority of the State Board of Law Examiners. The Board shall also have the power to appoint a Secretary and a Treasurer, or the same person may hold both offices, and they may pay to each assistant examiner, and to the Secretary and Treasurer, out of the fees received, and after deduction of the necessary expenses, a reasonable compensation.

Rule IX. It shall be the duty of the State Board of Law Examiners to prepare a paper for gratuitous distribution among intending applicants for registration or admission, containing detailed information as to the subjects of examination.

RULE OF THE SUPERIOR COURT.

Any graduate of the law department of the University of Pennsylvania or the Dickinson School of Law, who has passed the preliminary examination before the Board of Examiners of any county of this Commonwealth and an examination in Latin, and who has taken the full course of three years and received the diploma and degree of Bachelor of Laws, may be admitted to practice in this court upon the expiration of three full years from the date of his preliminary examination, upon filing with the Prothonotary a certificate of the Dean of the law department of said University or School of Law, stating these facts and upon exhibiting his diploma, together with a certificate of good character as in other cases.

RULES OF COURTS OF CUMBERLAND COUNTY.

RULE 42. No person shall be admitted to practice as an attorney within the several courts of the county, unless he is a citizen of the United States and has attained the age of twenty-one years. He shall also, unless already a member of the bar in good standing of some other court of record, have served a regular clerkship under the direction of a practicing attorney of this Commonwealth for three years, the last two years of which clerkship shall have been actually passed in the office of an attorney residing in the county ; provided, that if the applicant shall have pursued a full course at, and received the diploma of graduation of, any reputable college, legally authorized to confer degrees, he shall be admitted at any time after he shall have arrived at the age of twenty-one years, although his term of clerkship may not have exceeded the period of two years. Attending the Dickinson School of Law for a given period shall be deemed equivalent to serving a clerkship in the office of an attorney for a similar time.

RULE 46. Any graduate of the Dickinson School of Law may be admitted to practice law upon receiving the degree of Bachelor of Laws from said school, after a three-years' course of study : Provided, he shall have passed the preliminary examination required by the rules of court and been registered in the Prothonotary's office as a student of law one year before graduation. And provided further, that before applying for admission, he has produced to the Examining Board a certificate from the Dean of the Faculty of said school that he has passed the full three years' course of study herein required, the last year of which at least shall have been passed at said school, and has been examined by the authorities of the said school, in the science of law and has been found by them to be qualified to practice, also evidence of good moral character as in other cases.

PRIZES.

The William C. Allison Prize.—This prize is offered by William C. Allison, LL. B., of the Philadelphia Bar, for excellence in some work assigned by the Dean to members of the Senior Class. The subject assigned for 1901-1902 was "The Modification of Writings by Parol." This prize was won last year by William E. Elmes, of Berwick.

The Dean's Prizes.—The Dean of the school offers to the student of the Middle Class who shall produce the best briefs in causes heard in the moot courts during the January-June Term of 1902, a prize of twenty-five dollars. This prize was divided last year between J. McChesney Ebbert, of Greencastle, and Elmer S. Welsh, of York.

He also offers a prize of twenty-five dollars to the member of the Junior Class, who shall present the best examination paper on "Real Property" at the end of the year.

This prize was divided between Wm. L. Houck, of Berwick, and Thomas B. Wilson, of Bradford.

The William D. Boyer Prizes.—William D. Boyer, A. M., LL. B., an alumnus of the school and a member of the Lackawanna County Bar, has generously offered four prizes of twenty-five dollars each, for excellence in work to be indicated by the Dean.

Prize No. 1 is offered to the member of the Middle Class who shall do the best work in the law of Evidence. This prize was awarded last year to Fred B. Gerber, of York.

Prize No. 2 is offered to the member of the Middle Class who shall prepare the best essay on an assigned topic. The prize was awarded last year to Henry M. Hamblin, for an essay on the action of Replevin.

For the third and fourth prizes, the competitors must be members of one of the three athletic teams—football, baseball or track.

Prize No. 3 is awarded to the competitor, having this qualification, who shall excel in an examination in the "Law of Torts." This prize was awarded last year to Edwin L. Dively, of Altoona.

Prize No. 4 is awarded to the writer of the best thesis on some topic in criminal law. It was awarded last year to Steward F. Shiffer, of Stroudsburg, for the best thesis on "The Right of an Officer to Arrest without Warrant."

GENERAL REGULATIONS.

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, to exhibit diligence in work and to indulge in no conversation in the Library. While attendance at the College prayers is not compulsory, it is strongly advised, as is participation in stated public worship in the churches of the town. *Students must not leave Carlisle during the term without permission from the Dean, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the Dean and Professor in whose department the absence occurs.*

All damages to property on the part of the students will be covered by *pro rata* assessments.

DICKINSON COLLEGIATE PREPARATORY SCHOOL

NEW DICKINSON COLLEGIATE PREPARATORY SCHOOL

HISTORICAL NOTE.

The Dickinson Collegiate Preparatory School was founded in 1783, in connection with the College, and as its special preparatory school. It did its assigned duty throughout the first half-century of the College, and when, in 1833, the latter was reorganized, under control of the Methodist Episcopal Church, the School was retained as a part of the reorganized institution. In 1869 it was discontinued, with the expectation that the various seminaries of the Church would furnish a sufficient number of students. The result did not justify the change, and in 1877 the Trustees instructed the Faculty to reorganize it. The School is not an organic part of the College, but is under the immediate supervision of the President of the College and the Executive Committee. Its success since its reorganization has been marked. There has been a constantly increasing attendance from year to year, necessitating a correspondingly enlarged Faculty, and the material equipment of the School also has been undergoing constant enlargement and improvement. Because of the territory from which the School draws its patronage, and since it is exclusively devoted to college preparatory work, it is not, in any appreciable degree, a rival to the seminaries, which are, with it, the fitting schools of the College.

FACULTY.

GEO. EDWARD REED, S. T. D., LL. D.,
President, Ex-officio.

FRED ELLIOT DOWNES, A. M., Principal,
Orations.

JOHN LUTHER SIGMUND, A. M., Vice-Principal,
English.

FORREST EUGENE CRAVER, A. M.,
Greek and Latin.

THOMAS LEONARD HOOVER, A. M.,
French and German.

EDMUND JANES PRESBY, A. B.,
Latin and History.

ARTHUR HOUGHTON KILLEN, A. B.,
Mathematics and Science.

CLARK DIVEN LAMBERTON, A. B.,
Mathematics.

CHARLES PELTON HUTCHINS, M. D.,
Director of Physical Training.

FRYSINGER EVANS, A. M.,
Treasurer.

COURSES OF STUDY.

CLASSICAL COURSE.

FRESHMAN YEAR.

LATIN—*Foundations* (Bennett).
MATHEMATICS—*Arithmetic* (Durell and Robbins).
GEOGRAPHY—*Descriptive Geography* (Frye).
HISTORY—*United States History* (Channing).
ENGLISH—*English Grammar* (Buehler). English Composition.

SOPHOMORE YEAR.

LATIN—*Readings* (Rolfe and Dennison).
GREEK—*First Greek Book* (White).
MATHEMATICS—*Algebra* (Durell and Robbins).
ENGLISH—English Composition.

JUNIOR YEAR.

LATIN—*Latin Readings, Cicero* (Kelsey). *Latin Composition* (Bennett). Reading at Sight.
GREEK—*Anabasis* (Goodwin). Greek Composition.
MATHEMATICS—*Algebra* (Durell and Robbins). *Geometry* (Wentworth).
HISTORY—*United States History* (McLaughlin).
ENGLISH—Composition. Critical study of Silas Marner, Sir Roger de Coverley Papers, Milton's Minor Poems. Reading Course. *Elementary Composition Rhetoric* (Scott and Denney).

SENIOR YEAR.

LATIN—*Vergil* (Comstock). *Ovid* (Gleason).
GREEK—*Anabasis*; *Cyropædia*. Greek Composition. Reading at Sight.
MATHEMATICS—*Geometry*. *Algebra* reviewed.
HISTORY—*Roman History* (Morey). *Grecian History* (Myers).
ENGLISH—Composition. Critical study of Macbeth, Burke on Taxation, and Macaulay's Essays on Milton and Addison. Reading Course. *Composition Rhetoric* (Scott and Denney). Orations.

LATIN-SCIENTIFIC COURSE.

FRESHMAN YEAR.

(Same as in the Classical Course.)

SOPHOMORE YEAR.

LATIN—*Readings* (Rolfe and Dennison).
FRENCH OR GERMAN—(One year's work in either).
MATHEMATICS—*Algebra* (Durell and Robbins).
ENGLISH—English Composition.

JUNIOR YEAR.

LATIN—*Latin Readings, Cicero*. Latin Composition. Reading at sight.
MATHEMATICS—*Algebra* (Durell and Robbins). *Geometry* (Wentworth).
HISTORY—*United States History* (McLaughlin).
ENGLISH—(Same as in the Junior Year of the Classical Course).

SENIOR YEAR.

LATIN—*Vergil* (Comstock). *Ovid* (Gleason).
MATHEMATICS—*Geometry*. *Algebra* reviewed.
HISTORY—*History of Rome* (Morey). *Grecian History* (Myers).
ENGLISH—(Same as in the Senior Year of the Classical Course).

SCIENTIFIC COURSE.

FRESHMAN YEAR.

(Same as in the Classical Course.)

SOPHOMORE YEAR.

LATIN—*Latin Readings* (Rolfe and Dennison).
MATHEMATICS—*Algebra* (Durell and Robbins).
PHYSICS—(Henderson and Woodhull).
ENGLISH—English Composition.

JUNIOR YEAR.

FRENCH—Fraser and Squair's *Grammar*, and at least 350 pages of easy reading.
MATHEMATICS—*Algebra*. *Geometry* (Wentworth).
HISTORY—*United States History* (McLaughlin).
ENGLISH—(Same as in the Junior Year of the Classical Course).

SENIOR YEAR.

GERMAN—Edgren and Fossler's *Grammar*, and at least 250 pages of easy reading.
MATHEMATICS—*Geometry*. *Algebra* reviewed.
HISTORY—*History of Rome* (Morey). *Grecian History* (Myers).
ENGLISH—(Same as in the Senior Year of the Classical Course).

METHODS OF INSTRUCTION.

ENGLISH.

PROFESSOR SIGMUND.

Special attention is given to the study of English. In the Freshman and Sophomore years a careful study of grammar is made, together with composition writing based on the easier English Classics. In the Junior and the Senior years Scott and Denney's text-books on Rhetoric, both elementary and advanced, are studied.

During the current year, in addition to the study of the above named books, the two upper classes will read and critically study George Eliot's Silas Marner, The Sir Roger de Coverley Papers, Macbeth, Milton's Minor Poems, Burke's Speech on Taxation, and Macaulay's Essays on Milton and Addison.

A reading course has also been established in the School, which embraces all the remaining classics necessary for college entrance. Both the Juniors and the Seniors read three classics outside of the class room each term, and are examined in the same at the end of the term. The aim of this course is to interest the student in the careful reading of standard works, as well as to prepare him for college.

GREEK.

PROFESSOR CRAVER.

In the two years devoted to the study of Greek, the aim is to prepare the student to translate rapidly and accurately the ordinary Greek of the Attic dialect. That the student may be thoroughly grounded in this dialect, it has been deemed wise to defer, until a later period, the study of the Iliad. An equivalent portion of the Cyropædia is read.

During the first year a beginner's book is read, and the Anabasis is begun ; a vocabulary of several hundred words is acquired, and the main facts of Greek grammar learned.

The work of the second year aims not only at the translation of a given amount from the text, but a careful analysis of the Greek sentence is also required. During the first half of the year the student is carefully instructed in the use of the Greek grammar. Later, syntax is thoroughly treated in connection with the study of Prose Composition.

HISTORY.

PROFESSOR PRESBY.

The course in History embraces the study of the histories of the United States, of Greece and of Rome.

It is the purpose of the elementary courses to enable the student to master leading facts and principles—to familiarize him with events and their underlying causes.

The advanced course in United States History deals particularly with the constitutional and the political development of the country. It presents a rapid synopsis of the processes through which our national life has acquired its present forms.

LATIN.

PROFESSOR PRESBY AND PROFESSOR CRAVER.

As a portion of the curriculum of the Collegiate Preparatory School, the main object of the work in this department is a preparation in the Latin required for entrance into our colleges and universities. Two courses, one of four, and another of three years are offered. At the close of the first year's work, the student is expected to be thoroughly familiar with the various inflectual endings, and prepared rapidly to utilize his knowledge in the ordinary case, tense, and mood constructions.

Classes are started in a beginners book each term, and, by a process of grading, the best results are obtained in each individual case. It is thus possible for a bright student to do double work during the latter part of the course, thus saving much time, a point of importance in the case of mature students.

In the work of translation, after the first year's preparation, an effort is made to secure a graceful rendering into idiomatic English. The much decried "mongrel idiom, half Latin and half English," is avoided, and the careless interpretation of the Latin word by the use of an English derivative is discouraged.

Syntax is thoroughly studied, both by direct reference to the grammar in connection with Latin composition, and by a constant consideration of the syntactical problems presented in the daily task. The aim of all instruction in syntax is, of course, to aid the pupil in arriving at the meaning of the author, thus making grammatical knowledge a means and not an end.

During the entire course, and especially in the Senior year, considerable time is devoted to sight translation. Easy passages from the authors read are selected, and besides, a text especially adapted for this purpose is supplied for class-room work.

MATHEMATICS.

PROFESSOR KILLEN AND PROFESSOR LAMBERTON.

The essential correlation of the different branches of mathematics is recognized, and in teaching each branch those subjects are especially dwelt upon which have important bearing upon future work. In the study of arithmetic some subjects are deferred until taken up in the algebra, while other subjects, ordinarily unessential, such as Average of Payments, Duties and Customs, and the like, are omitted altogether. It is aimed to give the student a rigid drill in those subjects which are the most practical, and which are especially pertinent to college work. Oral exercises form an important part of the work in arithmetic.

In the algebra special stress is laid upon the fundamental laws and principles, in order to make the work less mechanical to the student. "Factoring" and "Radicals" are recognized as especially important, and a complete mastery of these subjects is insisted upon. Algebra is completed during the Junior year, but all students are required to review the entire branch in the class-room during the last term of the Senior year.

The plan adopted in beginning the study of geometry is to make haste slowly. An entire term is taken in covering the first two books. It is aimed from first to last to train the student to think independently, and, though all needed assistance is given him, this idea is kept constantly in mind. About one-half of the time devoted to geometry is consumed upon entirely original work.

MODERN LANGUAGES.

PROFESSOR HOOVER.

The instruction in the modern languages aims to meet the demand due to the rapidly increasing importance of these branches of study. One year's work in either French or German is required of students in the Latin-Scientific Course, while a year of each is required in the Scientific Course.

The work in both languages is similar in nature. The purpose of the department is to acquaint the student with the elements of grammar and the idioms. The pupil is thereby enabled to read easy texts, and is likewise prepared for the scientific and classical reading of his more advanced work in college.

To these ends, a short, grammatical treatise of the languages is pursued during the Fall term, comprising the acquisition of forms, and drill in prose composition. During the Winter term easy selections for translation are taken up in connection with the Grammar. In the Spring term the time is devoted chiefly to translation, although the grammatical work is constantly put in practice. Throughout the work the class is drilled in correct pronunciation, and special stress is laid on the acquisition of a full and ready vocabulary.

SCIENCE.

PROFESSOR KILLEN.

In order to give the student the best drill in science study, and in order to enable him to appreciate best the value of scientific training, it is deemed wise to cover a single branch well, rather than to undertake several branches and receive a mere smattering in them all. To this end a very thorough drill is given, in the Scientific Course, in Elementary Physics, one year of daily recitation and laboratory work being devoted to this important subject.

The school possesses a well equipped laboratory for use in this department, and it is the aim to conduct the work of the department, in large measure, by the laboratory method. The student's experimental work is selected judiciously by the teacher and is constantly under his immediate supervision. Each student is required to keep, in a note-book, the results of his laboratory work, in permanent form.

NEW PREPARATORY SCHOOL BUILDING.

The students are now occupying a handsome new school building constructed at a cost of about $60,000. The total value of the plant, including grounds and Professors' residences, is nearly $100,000.

The lot upon which the building stands is located but half a square from the College campus, with a frontage on High Street of one hundred and fifty feet, and extending northward to Louther, a distance of five hundred feet. The windows of the building, on all sides, command most beautiful views of the surrounding country. The walls are of white brick with trimmings of brownstone.

The width of the new structure is seventy-eight feet, and its depth, one hundred and eighty-three feet. It is four stories in height, the first floor being utilized for offices, recitation rooms, society halls for the literary organizations, waiting and dining halls. The second floor in addition to students' rooms, contains the Chapel, which has a seating capacity for three hundred persons. The third and fourth stories of the building are used exclusively for dormitory purposes. In addition, the building contains a spacious basement, extending throughout its entire length. This basement is well lighted and heated and is perfectly free from dampness. It is divided into apartments which are finished with as great care as the other portions of the building. The basement story contains, aside from storage rooms, bathing and dressing rooms, the book-room, reading-room, laboratory, and play-room.

The building is one of the most complete of its kind in the country. It is heated by steam, and lighted by electricity throughout. Each room is well ventilated and the sanitary arrangements are unsurpassed. The building is perfectly healthful, both as to location and arrangement.

No effort has been spared to construct a building adapted in every particular to the needs and comforts of the students. The rooms are all elegantly furnished, and are cheerful and desirable. It has been the aim, in the consideration of every detail, to make the school thoroughly home-like.

GENERAL INFORMATION.

ADMISSION TO THE SCHOOL.

No entrance examination is required, but the students will be expected to be proficient in spelling, the rudiments of English grammar and arithmetic, and in the writing of easy English. In cases where students enter advanced classes by certificates from other schools, they will be placed on trial in such classes as their certificates may seem to warrant. Definite gradation will afterwards be determined according to their ability. Students are received at any time during the year, though entrance at the beginning of a term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term. Each student, upon entering, must furnish a certificate as to his moral character.

ADMISSION TO COLLEGE.

As the examinations of the Preparatory School are made under the supervision of the Faculty of the School, students passing satisfactorily on the studies required for admission to the Freshman Class of the College will be received without further examination.

BOARDING.

Students having rooms in the building are required to board in the same. The boarding arrangements are under the general supervision of the Principal and Professors, most of whom dine with the students. It is aimed to supply the students with the best and most wholesome food, well prepared and well served. The school provides a table unexcelled in any school in the country.

COURSES OF STUDY.

The special work of this School is to prepare young men and young women for College. In preparing students for admission to Dickinson College, it satisfies the requirements of the oldest colleges in the country. Besides the special work of preparing students for College, a general academic education is given to those who cannot take a regular course.

There are three courses, arranged with reference to fitting students for the courses in Dickinson College, as follows:

1. Classical Course.
2. Latin-Scientific Course.
3. Scientific Course.

Each of these Courses extends through four years. Students who have covered a part of any Course before entering will be allowed to complete it as speedily as possible. We do not compel the student rigidly to follow the schedule if he can show that the work previously done has been well done. Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten preparation, and unless in such case there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalogue for the different courses be not abridged.

DIPLOMAS.

Commencement exercises are held during the last week of the school year. Orations are delivered by the six members of the graduating class who obtain the highest standing during their course, and by the two students found to be most proficient in the regular work of the Senior year of the English department, such work to include the delivery of Declamations and original Orations. Diplomas are awarded, at the time of graduation, to all those who complete, without condition, one of the established courses of the School. A diploma fee of $2.50 will be charged.

EXPENSES.

For students residing in the school building, the total charge is $250 per year, save that when a student occupies a corner room, or a suite of rooms, an extra charge of $12.50 per year is made as compensation for this special privilege.

This will cover all expenses for furnished room, lighting of the same, steam heat, board, tuition, laundry—save fine linen—everything, indeed, except books. The cost for books need not exceed ten dollars per year.

The total charge for students residing in the town is $65.50 per year.

In addition to the above, a special charge of $4.00 per year is made upon each student for the interest of athletics. This charge was recently authorized by the Board of Trustees of the College, at the unanimous request of the student body.

All charges, whether for boarding or day students, are payable in three installments, each within ten days of the opening of the respective terms, or within ten days of the student's arrival.

No deduction will be made from the term bills except in case of continuous absence of three weeks of the school year.

In cases where two or more students from the same family shall be in the school at the same time, a reasonable reduction on the term bills of each will be made.

A similar reduction will be made for the children of ministers.

No student can have honorable dismissal or certificate of progress in his studies until his bills have been duly adjusted.

Students who, at their own request, are permitted to room alone are subject to an extra charge, unless the room occupied is a single room.

The occupants of each room are held accountable for any damages to the room, and cost of the same must be paid promptly on presentation of the bill. Any student proved to be guilty of destruction of, or damages to, school property, will be required to pay the cost of replacement or repair. In cases where the parties injuring property are unknown, the costs of repairs are assessed upon the whole body of students toward the close of the school year.

GYMNASIUM AND ATHLETIC FIELD.

Students of schools of a similar grade seldom have access to so fine a Gymnasium and to one so splendidly equipped in every detail, and few are so fortunate as to receive the benefit of the training of a physical instructor so careful and experienced. The office of the Director is supplied with the best of instruments for ascertaining, by measurements and by testing the vital organs, the condition of each student. Such examination at the outset, and its repetition at intervals later in the course, furnish data for judiciously adapting exercises to individual peculiarities and to changing conditions, and hence for promoting symmetrical development. The Gymnasium furnishes ample accommodation to meet all the modern demands for physical training. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings; the western wing, in dimensions eighty-four feet by twenty, contains the bowling alleys, and the eastern, sixty feet by twenty, is appropriated to office purposes and bathing and dressing-room accommodations. It has a running gallery two hundred and thirty-five feet in length, bath-rooms, dressing-rooms and office. The equipment proper embraces a complete supply of the latest and most approved results of invention and mechanical skill for giving effect to the suggestions of medical science for securing harmonious physical development. The students of the Preparatory School are regularly drilled twice per week during the winter, and have general practice in gymnasium four times per week. The physical instructor is always present, and is careful to see that nothing hazardous is attempted.

In addition a large room has been fitted up recently in the main school building providing shuffle boards, chest weights, etc., for the double purpose of exercise and pleasure.

Within three minutes' walk of the School is the Athletic Field, affording every opportunity for recreation and out-door pyhsical exercise.

LECTURES.

The Students of the Preparatory School have the privilege of attending the public lectures given under the auspices of the College.

LIBRARY AND READING ROOM.

The libraries of the College, the privileges of which are available to students of the Preparatory School, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books, and the libraries of the two College Literary Societies, accumulated by them during the century of their existence. These latter are adapted to the wants and tastes of the students, and are increased by purchases made by the Societies. The total number of volumes is about 35,000.

The Reading Room of the College, located in Bosler Memorial Hall, and furnished with the best of reading room appliances, in a room which lacks nothing to make it pleasant and attractive, is accessible to students of the Preparatory School. Its files have been supplied with a fair representation of the great secular dailies, religious weeklies and best periodicals, thus enabling the students to keep familiar with the drift of daily events, and to have access to much of the best current literature.

During the present year a Reading Room for the special use of Preparatory students, equally well furnished and attractive, has been established in the Preparatory School building.

LITERARY SOCIETIES.

The Gamma Epsilon Literary Society and the Reed Literary Society, while under the general control and supervision of the Faculty, are entirely managed by the students. Effective and valuable work is done by their members who are interested in further developing the work of the organizations, and in maintaining a healthful rivalry between them. The preliminary training secured in these Societies, is a great aid in the work afterwards to be done in the College literary organizations.

Officers—Gamma Epsilon Society.

President—ROBERT TRESCOTT.
Vice-President—J. ROSCOE GREYBILL.
Secretary—G. ALFRED KLINE.
Treasurer—WATSON GIENGER.
Sergeant-at-Arms—JOHN M. TOBIN.
Senior Critic—PROF. T. LEONARD HOOVER.
Junior Critic—WILLARD L. AMTHOR.
Committee on Programme—J. ROSCOE GREYBILL, LEON A. MCINTIRE, EDWIN C. GISRIEL.
Committee on Discipline—HERBERT FREASE, PILAR RODRIGUEZ, CHARLES B. DERRICK.

Officers—Reed Society.

President—GEORGE P. BECK.
Vice-President—BERRY C. STILL.
Secretary—HOWARD H. HAND.
Treasurer—G. HARRY KETTERER.
Chaplain—EDWARD W. HALLOWELL.
Sergeant-at-Arms—GEORGE O. REED.
Senior Critic—PROF. EDMUND J. PRESBY.
Junior Critic—B. LEROY PLANK.
Committee on Programme—G. HARRY KETTERER, JAMES M. BEETEM, FRANK G. MOUNT.
Executive Committee—G. HARRY KETTERER, ROBERT BEETEM, GEORGE B. BECK.

LOCATION.

The School is located in the Cumberland Valley, so justly noted for its beauty, fertility and healthfulness, less than an hour's ride from Harrisburg. The latter city is easily accessible from all points.

OUTFIT.

Each student should come provided with towels, napkins, one pair of blankets, sheets and pillow cases, together with such toilet articles as he may deem necessary. Articles of wearing apparel should be distinctly marked.

PRIZES

The Dare Prize, of twenty dollars, the gift of the College, will be awarded to that member of the graduating class who shall be found to have attained the highest excellence in the studies preparatory to any course of Dickinson College.

Last year the Dare Prize was won by Oliver F. Robinson.

The President's Prize, of ten dollars, the gift of the President of the College, will be awarded to that Literary Society which shall excel in public inter-society debate.

This prize last year was awarded to the Reed Literary Society, the debaters representing the Society being Edward W. Hallowell, G. Harry Ketterer and George P. Beck.

The Reed Society Prize, a medal, the gift of the Reed Literary Society, will be awarded to that member of the Society who shall excel in public debate.

The Gamma Epsilon Prize, a medal, was offered last year by the Gamma Epsilon Society to that member of the Society who excelled in debate. It was awarded to J. Thurman Atkins.

The Faculty Prize, a gold medal, the gift of the Faculty of the School, will be awarded to that member of either of the Literary Societies, who shall excel in a public declamation contest.

RELIGIOUS ORGANIZATIONS.

The School Y. M. C. A. is an important factor in developing the religious life of the School. Its members are loyal and earnest, and much good has been done by their efforts. They have organized a course in Bible study, which forms a link in the chain of courses of Bible study in the College Y. M. C. A., and also have accumulated a missionary library of considerable size.

Officers--School Y. M. C. A.

President—G. Harry Ketterer.
Vice-President—George P. Beck.
Treasurer—Irvin G. McGowan.
Corresponding Secretary—Watson Gienger.
Recording Secretary—Benjamin C. Dahms.

REPORTS.

Reports of the work of the term and of the results of examinations are sent to parents or guardians at the end of each term. In addition, special reports of the work of any student may be sent at any time, if, in the judgment of the Faculty, it is desirable to do so. These special reports are sent usually because the student is doing poor work, with the hope that he may be stimulated to do better work and that parents or guardians will use their influence in securing such result. Reports as to conduct, also, are sent when circumstances require it.

ROOMS.

All students, save day students, are required to reside, as well as board, in the School building. All rooms are furnished and provided with every appliance necessary for comfort. Applications for rooms should be made as early as possible before the day appointed for the opening of the term.

RULES AND REGULATIONS.

All students are required to conform strictly to the hours, rules and general regulations of the School. These are the usual rules of schools of similar grade. While the discipline of the School is not harsh, it is nevertheless of such a nature as to insure the most healthful conditions of moral and intellectual development. The following offenses might be mentioned, among others, which are to be particularly guarded against: dishonesty in examinations, the use of intoxicating liquors, gambling, smoking in the building, hazing in every form, visiting improper places of amusement, insubordination of any nature, leaving Carlisle without special permission, defacing or injuring property, undue noise or disturbance upon the School premises, or in Carlisle, and, in general, any conduct which would cast discredit upon the student or the School.

STUDY HALL.

Every effort is made to insure favorable conditions of study. For this purpose a Study Hall has been opened for the accommodation of day pupils and such other students as need assistance. This Hall is under the constant supervision of one of the instructors. Except when engaged in recitation, pupils, when assigned to this Hall, are required to occupy seats therein, and all unexcused absences will be recorded against the student.

SUPERVISION.

The teachers room in the School building with the students, and have personal oversight. The contact of teacher and pupil is so constant and intimate, that the harmful or chronically indolent pupil is soon discovered, and unless he can be quickly trained into other habits, he is removed. On the other hand, every effort is made to inspire a love of work, and to cultivate habits of continuous and independent study. *Parents are urged not to furnish, or permit others to furnish, their sons with an undue amount of money.* If experience teaches anything, it is that students are thus demoralized. Young students should have a patron, usually the Principal, whose duty shall be to manage their finances and render an account to the parent or guardian.

REGISTER OF STUDENTS.

REGISTER OF STUDENTS.

I. COLLEGE.

GRADUATE STUDENTS.

NAME.	RESIDENCE.
Brock, J. R. Paul	Carlisle.
Hargis, Lucia C.	Carlisle.
Hamilton, Geo. W	Mayaging, P. R.
Lewis, R. Max	Elkton, Md.
Lewis, W. A	Chester Heights.
Myers, W. Edward	Washington.
Shoemaker, Homer W	Fairmount, Md.

UNDERGRADUATES.

C. denotes Classical Course ; Degree of A. B.

L. S. denotes Latin-Scientific Course ; Degree of Ph. B.

Sc. denotes Scientific Course ; Degree of B. S.

Sp. signifies that the student is not in regular class standing.

E. C. denotes East College Dormitory ; W. C. West College Dormitory ; S. C. South College Dormitory ; L. H. Ladies' Hall Dormitory.

P. S. denotes Preparatory School.

Where no other State is mentioned, residence is in Pennsylvania.

SENIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Appleman, Charles O	L. S.	Millville	12 W. C.
Barrett, Ruth D	L. S.	Wellsville	L. H.
Bell, J. Harris	C	Lewistown	16 W. C.
Belt, J. Edward	L. S.	Wellsville	5 S. C.
Biddle, Herman B	C	Carlisle	College and Main Sts.
Bowers, Jessie	C	Harrisburg	L. H.
Brown, Beverly W	C	Hoboken, N. J	51 E. C.
Brunyate, Edwin R., Jr	C	Atlantic City, N. J	12 E. C.
Cassel, Amos M	C	Reading	22 E. C.
Collins, Paul T	M. L.	Norfolk, Va	11 W. C.
Comer, Percy R	C	Millville, N. J	54 E. C.
Dengler, Raymond A. C	L. S.	Shenandoah	26 W. C.
Earle, Richard T	L. S.	Centreville, Md	15 W. C.

Edwards, Thomas I	C	Bangor	27 W. C.
Everhart, Edgar S	L. S	Millerstown	Phi Delta Theta House.
Flandreau, Arthur C	C	Farmingdale, N. J	35 E. C.
Flegal, Frank P	C	Mahaffey	7 E. C.
Gingrich, Curwin H	C	York	7 E. C.
Gordon, William G	L. S	Coatesville	41 E. C.
Gray, Wilmer L	M. L	Newcastle, Del	41 E. C.
Grove, Elmer	C	Stewartstown	3 E. C.
Haldeman, Merrill C	L. S	Thompsontown	19 W. C.
Hertzler, Jacob O	L. S	Carlisle	2 S. Hanover St.
Hull, Anna May	C	Millersville	L. H.
Hunt, John J., Jr	C	Holmes	22 E C.
Jackson, William B	C	New Buffalo	18 W. C.
Johnson, Lloyd W	L. S	Mt. Carmel	3 W. C.
Kell, William B	L. S	Shippensburg	15 W. C.
Leib, David D	C	Boiling Springs	Boiling Springs.
Lounsbury, Elmer H	L. S	Bridgeport Conn	31 S. C.
McKenney, Walter G	L. S	Baltimore, Md	27 W. C.
Malick, Fred E	C	Shamokin	5 W. C.
Nuttle, Charles H	L. S	Andersontown, Md	Sig. Alp. Ep. House.
Pemberton, Harry F	C	Eddystone	44 E. C.
Peters, Robert C	C	Lewistown	8 E. C.
Ray, Daniel P	C	Tyrone	33 W.C.
Redding, Edwin T	C	Philadelphia	17 W. C.
Rogers, Benjamin E	C	Danville	31 W. C.
Roth, George E	C	Philadelphia	2 W. C.
Schaeffer, Helen E	C	Lancaster	L. H.
Shearer, Walter J	L. S	Rainsburg	26 E. C.
Simmons, John W	C	Philadelphia	58 E. C.
Sloat, Theodore D	C	Washington, D. C	29 W. C.
Stanton, William L	C	Camden, N. J	E. C.
Stauffer, Robert B	C	Hazleton	29 S. C.
Stine, Jeremiah E	C	Fillmore	171 W. Main St.
Stork, Albert	C	Philadelphia	56 E. C.
Strock, John R	C	Carlisle	425 N. Hanover St.
Stuart, Hugh P	L. S	Carlisle	156 W. Pomfret St.
Stuart, Robert Y	C	Carlisle	156 W. Pomfret St.
Taylor, Charles W	C	Chester	35 E. C.
Tomkinson, Paul E	C	Carlisle	123 W. Louther St.
White, William H	C	Carlisle	114 S. West St.
Wright, Helen Fooks	L. S	Bridgeville, Del	9 L. H.
Yost, John W	C	Stewartstown	3 E. C.
Yount, Ira N	C	Littlestown	8 E. C.

JUNIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Baker, Merrill G	Sp	Johnstown	Phi Delta Theta House.
Belting, Herbert J	C	Trenton, N. J	54 E. C.
Betts, James A	L. S.	Ocean View, Del	4 E. C.
Carroll, Louis C	C	Dennisville, N. J	17 W. C.
Cheesman, William J	L. S.	Elmer, N. J	27 S. C.
Colburn, Mary E	C	Carlisle	117½ W. Main St.
Cooke, Albert H	Sp	Philadelphia	20 W. C.
Daniels, Harry	Sp	Philadelphia	14 W. C.
Davis, A. Zoe	Sp	Carlisle	121 S. Hanover St.
Emrick, Anna C	C	Carlisle	109 E. Main St.
Fancher, Arthur B	L. S.	Montrose	34 E. C.
Frankhauser, A. R. S	Sp	Reading	10 E. C.
Garrett, Benjamin A	L. S.	Gemmills, Md	26 E. C.
Goldsmith, Isabel	L. S.	Harrisburg	L. H.
Grimes, Byron J	C	Light Street	53 E. C.
Heaton, Wilbur M	L. S.	Cassville	10 E. C.
Hopkins, Lenora	L. S.	Dover, Del	L. H.
Humer, Frederick W	L. S	Carlisle	131 N. Hanover St.
Hunter, Walter S	L. S.	Mt. Patrick	21 E. C.
Isaacs, Harry R	C	Georgetown, Del	21 W. C.
Jarrell, James T., Jr	L. S.	Felton, Del	4 E. C.
Jones, Ulric R	L. S.	Wardville	5 E. C.
Keboch, Edwin C	C	Carlisle	431 Arch St.
Keefer, Katherine H	Sp	Mechanicsburg	Mechanicsburg.
Kelso, John M	C	Onancock, Va	58 E. C.
Lindsay, William J	C	Philadelphia	37 E. C.
Mark, George E	L. S.	Wiconisco	15 E. C.
Otto, Ivo V	C	Boiling Springs	Boiling Springs.
Peiffer, Ella R	C	Newville	Newville.
Reed, George L	C	Carlisle	216 W. Main St.
Revelle, William H	C	Fairmount, Md	13 E. C.
Rexach, Henri C	L. S.	San Juan, P. R	34 E. C.
Ruhl, John Thomas	L. S.	Carlisle	152 E. North St.
Rushton, Edward W	C	Philadelphia	32 W. C.
Sanderson, William C	C	Philadelphia	21 E. C.
Showalter, Harry M	L. S.	Laurelton	37 E. C.
Sierer, Edwin	L. S.	Chambersburg	21 W. C.
Smith, Arthur H	C	Cassville	53 E. C.
Smith, Frederick O	C	Carlisle	19 S. West St.
Snavely, John J	C	Buck	32 W. C.

Spedden, Ernest R	C	Baltimore, Md	32 E. C.
Stacy, Roland L	C	South Berwick, Me	125 N. College St.
Streett, Sidney H	L. S	Chrome Hill, Md	18 E. C.
Swift, Charles L	Sp	New Bedford, Mass.	Phi Delta Theta House.
Thompson, Emmeline K	L. S	Reading	L. H.
Towers, Thomas J	L. S	Trappe, Md	Sigma Alpha Epsilon House.
Webster, William E	L. S	Deal's Island, Md	18 E. C.
Wilbur, Geo. Elmer, Jr	C	Bloomsburg	25 W. C.
Williams, Elmer L	Sp	Martha	5 E. C.
Williams, John W	C	Crapo, Md	30 W. C.

SOPHOMORES.

NAME.	COURSE.	RESIDENCE.	ROOM.
Adams, Wilbur L	Sp	Georgetown, Del	30 W. C.
Albert, Edna	Sp	Latimore	L. H.
Beyer, William L., Jr	C	Phoenix, Md	9 S. C.
Biddle, Edward M	C	Carlisle	Main and College Sts.
Bixler, A. Loy	C	Carlisle	143 S. West St.
Bosler, Abram	Sp	Carlisle	32 W. Main St.
Bursk, Florence H	C	Carlisle	152 W. Louther St.
Brown, Oliver A., Jr	C	Atlantic Highlands, N. J	51 E. C.
Brunyate, William L	L. S	Atlantic City, N. J	12 E. C.
Cass, George W	C	Carlisle	147 W. Main St.
Coffroth, William B	Sp	Keyser, W. Va	18 W. C.
Diver, Joseph S	L. S	Pennsgrove, N. J	20 S. C.
Dix, Berthier W	C	Carbondale	47 E. C.
Dumm, Clarence L	Sp	Mackeyville	30 S. C.
Dunning, James E	C	Mechanicsburg	Mechanicsburg.
Dye, William S., Jr	Sp	Philadelphia	37 S. C.
Eppley, Carolyn B	S	Carlisle	42 S. Hanover St.
Esbenshade, Willis C	C	Strasburg	57 E. C.
Frank, Anna C	Sp	Newport	L. H.
Gooding, Kathleen M	L. S	Carlisle	227 W. Louther St.
Greybill, Harry H	Sp	Carlisle	34 S. West St.
Haggerty, Edwin D	L. S	Warrior's Mark	12 S. C.
Heller, Gertrude N	L. S	Hazleton	L. H.
Hinchman, Benjamin, Jr	Sp	Johnstown	Sigma Alpha Epsilon House.
Hoover, Donald D	L. S	Wellsville	30 S. C.
Ilgenfritz, Elmer F	C	Greencastle	20 E. C.
Johnson, Joseph H	C	Milton	Sigma Alpha Epsilon House.
Jones, Elwood W	Sp	Harrington, Del	Sigma Alpha Epsilon House.

Jones, Walter S.	Sp.	Baltimore, Md.	19 S. C.
Kirk, Mabel B.	L. S.	Atlantic City, N. J	L. H.
Kleckner, Harry C.	C.	Cisna Run	35 S. C.
Koppel, Christian G.	Sp.	Philadelphia	37 S. C.
Lininger, Joel B.	L. S.	Carlisle	338 N. College St.
LaRue, Daniel W.	C.	Bald Mount	14 E. C.
McClellan, George B.	Sp.	Carlisle	36 W. Main St.
Nicodemus, Kent C.	Sp.	Walkersville, Md.	1 W. C.
Opie, James H.	L. S.	Pottsville,	Sigma Alpha Epsilon House.
Pearce, Elmer E.	L. S.	Western Run, Md.	9 S. C.
Rhodes, Herbert K.	C.	Chambersburg	39 E. C.
Robertson, Hastings M.	Sp.	Pine Ridge, S. D.	Indian School.
Rogers, William H.	L. S.	Pennsgrove, N. J.	20 S. C.
Roush, Earl	Sp.	Sunbury	27 S. C.
Shelley, Elizabeth	L. S.	Mechanicsburg	L. H.
Sherwood, J. Floy	C.	Mansfield	147 W. High St.
Skeath, William C.	C.	Mahanoy City	20 W. C.
Skillington, J. Edgar	C.	Newville	20 E. C.
Smith, Lemon L.	L. S.	Johnstown	Phi Delta Theta House.
Smith, Harry W.	L. S.	Donaldson	22 W. C.
Smith, Ralph E.	C.	Bloomsburg	5 W. C.
Snyder, Clark	Sp.	Bloomsburg	45 E. C.
Spears, Annie J.	C.	Lonaconing, Md.	L. H.
Standing, Alfred J., Jr.	L. S.	Carlisle	668 N. Hanover St.
Stauffer, Claude M.	Sp.	Hazleton	29 S. C.
Strong, William W.	Sc.	Mechanicsburg	Mechanicsburg.
Teale, Edward L.	L. S.	Brooklyn, N. Y.	14 W. C.
Thompson, James H.	Sp.	St. Clair	22 W. C.
Tomkinson, Mabel P.	C.	Carlisle	123 W. Louther St.
Turner, Morris K.	Sp.	Lykens	29 E. C.
Watkins, William E.	C.	Baltimore, Md.	19 S. C.
Weeks, Abbie E.	Sp.	Carlisle	147 W. Main St.
Wilmer, Edwin P.	C.	Baltimore, Md.	36 E. C.
Wilson, Wilbur V.	Sp.	Cumberland, Md.	10 W. C.
Wonderly, Geo. Arthur	L. S.	New Kingston	New Kingston.

FRESHMEN.

NAME.	COURSE.	RESIDENCE.	ROOM.
Armstrong, Delora E.	L. S.	New Haven, Conn.	L. H.
Armstrong, Edwin S.	C.	Philadelphia	23 W. C.
Atkins, J. Thurman	L. S.	Sunnyburn	11 E. C.
Barnes, John H.	C.	Philadelphia	2 W. C.

Barrett, Charles	Sp	Lykens	12 W. C.
Bender, James H	Sc	Boonesboro, Md	114 S. Bedford St.
Bohner, Edward E	L. S	Shamokin	7 W. C.
Carl, Levi	C	Greider	Greider.
Cobb, William A	C	Ocean View, N. J	6 E. C.
Cramer, Harry G	L. S	Johnstown	24 W. C.
Creamer, Herbert L	L. S	Shippensburg	43 E. C.
Cunningham, Oscar	L. S	Whiteford, Md	36 S. C.
Duncan, John D. C	L. S	Lutherville, Md	Sig. Alp. Epsilon House.
Dunkleberger, Roy	C	Falling Springs	35 S. C.
Emrick, Paul W	C	Carlisle	109 E. High St.
Frederick, Harry B	Sc	Catasauqua	9 E. C.
Hall, Ralph O	Sp	Beech Creek	33 W. C.
Hatz, James G	L. S	Middletown	38 E. C.
Humbert, J. Lewis	L. S	Donaldson	38 E. C.
Johnson, James E	Sc	Gresham, Wis	Indian School.
Johnson, Mervin M	L. S	Carlisle	55 E. Pomfret St.
Judy, Robert A	C	Johnstown	Phi Delta Theta House.
Keeley, Edmund B	L. S	Franklin	24 W. C.
Keen, E. Leroy	L. S	Wiconisco	Prep. School.
Keiser, Roy N	Sp	Carlisle	233 W. South St.
Keller, Collins	C	Carlisle	3 N. Hanover St.
Lilly, George W	Sp	Wilmington, Del	6 W. C.
Lininger, Lloyd D	L. S	Carlisle	338 N. College St.
McClain, Dayton E	C	Salisbury, Md	16 E. C.
McDowell, Samuel	L. S	Media	4 W. C.
McKelvey, Clarence E	C	Sunbury	31 E. C.
Mason, Marvin G	C	Hazleton	Sigma Alpha Epsilon House.
Miller, J. Lane	C	Chambersburg	23 W. C.
Myers, Myrl S	C	York Springs	Mechanicsburg.
Myers, Richard W	Sp	Carlisle	62 E. Pomfret St.
Moyer, Philip S	L. S	Millersburg	6 E. C.
Nichols, Milton H	Sp	Vineland, N. J	2 S. C.
Northrup, Kate C	L. S	Elkland	L. H.
Nuttle, Harry H	L. S	Andersontown, Md	Sig. Alp. Epsilon House.
Robinson, Oliver T	C	Street, Md	9 E. C.
Sadler, Rippey T	L. S	Idaville	1 W. C.
Salter, Charles M	L. S	Shamokin	7 W. C.
Scarborough, Harry M	L. S	Macton, Md	11 E. C.
Sheibley, Mabel M	C	Carlisle	241 A St.
Shelton, Elsie	L. S	Newville	Newville.
Shenton, Herbert N	L. S	Pottstown	26 S. C.
Shepler, Norman B	C	Carlisle	221 W. Louther St.

Smith, Helen M	L. S.	Mechanicsburg	L. H.
Smith, Estella M	L. S.	Mechanicsburg	L. H.
Smith, Fred R	L. S.	Reynoldsville	1 S. C.
Stetler, John K	C	West Willow	36 S. C.
Stevens, Nellie B	Sp	Lewistown	L. H.
Thompson, John S	Sp	Carlisle	259 W. Louther St.
Tracey, J Irving	Sc	Upperco, Md	26 S. C.
Vannan, Paul A.	Sp	Coatesville	4 W. C.
Waters, Clifford	L. S.	York	1 S. C.
Wile, Henry F	C	Carlisle	10 S. Hanover St.

SUMMARY.

Graduate Students	7
Seniors	56
Juniors	50
Sophomores	63
Freshmen	57
Total	233

DISTRIBUTION BY STATES.

Pennsylvania	167	West Virginia	1
Maryland	28	Connecticut	3
New Jersey	15	Massachusetts	1
Delaware	9	Porto Rico	2
District of Columbia	1	Maine	1
New York	1	Wisconsin	1
Virginia	1	South Dakota	1

II. SCHOOL OF LAW.

SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Bishop, Walter P.	Johnstown	11 E. High St.
Bouton, Victor Burdette	Smethport	76 W. Louther St.
Brennan, Joseph E.	Carbondale	160 S. Hanover St.
Cannon, Frank J.	Hazleton	150 W. Louther St.
Cisney, George W.	Tyrone	1 E. C.
Claycomb, D. Lloyd	Alum Bank	11 E. High St.
Cooper, William N.	Carlisle	240 W. Pomfret St.
Core, Paul A. A.	Washington	170 W. Pomfret St.
DeLaney, LeRoy B. C.	Harrisburg	11 E. High St.
Dever, Roger J.	Freeland	150 W. Louther St.
Donahoe, Thomas A.	Scranton	160 S. Hanover St.
Drumheller, Charles H.	Harrisburg	46 S. West St.
Ebbert, J. Mechesney	Greencastle	21 W. High St.
Fox, H. C.	Harrisburg	46 S. West Street.
Gerber, Fred B.	York	21 W. High St.
Gross, Harvey A.	Hall	38 S. West St.
Hickernell, Charles T.	Schæfferstown	46 S. West St.
Jones, Clifford D.	Ebensburg	8½ E. High St.
Kaufman, S.	Reading	43 Walnut St.
Keelor, Carroll Holman	Philadelphia	170 W. Pomfret St.
Longbottom, Albert S.	Crum Lynne	24 N. College St.
Miller, Ray Bertram	New Cumberland	22 W. High St.
Mowry, G. S.	Alum Bank	239 W. South St.
Peightel, I. S.	McConnellstown	46 S. West St.
Phillips, J. M.	Collettsville, N. C.	Indian School.
Sherbine, Alvin	Wilmore	8½ E. High St.
Vastine, Hugh Spencer	Riverside	54 S. West St.
Walsh, Anthony T.	Pittston	160 S. Hanover St.
Watson, John Fruit	Bloomsburg	8½ E. High St.
Welsh, Elmer S.	York	11 E. High St.
Williamson, Edison B.	York	21 W. High St.
Wright, R. M.	Huntingdon	416 S. Hanover St.
Yeagley, A. Irving	Lebanon	239 W. South St.

MIDDLE CLASS.

NAME.	RESIDENCE.	ROOM.
Albertson, Clarence F	Atlantic City, N. J	327 N. Hanover St.
Amerman, Edwin C	Danville	8 W. C.
Benjamin, Frank P	Peckville	24 N. College St.
Carlin, Edwin	Binghampton, N. Y	34 S. C.
Chapman, W. C	Georgeville	8½ E. High St.
Cook, Robert Dingwell	Newark, N. J	2 S. C.
Dively, E. L	Altoona	54 S. West St.
Fleitz, Joseph E	Wellsboro	147 W. High St.
Flynn, Clement W	Reynoldsville	240 W. Pomfret St.
Gillespie, J. Malcolm	Shamokin	140 W. High St.
Hillyer, Harry A	Easton	24 N. College St.
Houck, W. L	Berwick	327 N. Hanover St.
Hubler, Ray A	West Pittson	11 E. High St.
Jacobs, J. Howard, Jr	Reading	275 W. Louther St.
James, Arthur H	Plymouth	54 S. West St.
Knappenberger, Joseph J	Greensburg	20 S. Hanover St.
Lanard, Thomas South	Tacony, Phila	32 S. C.
Lloyd, George E	Mechanicsburg	Mechanicsburg.
Lourimer, Thomas, Jr	Duncannon	256 S. Pitt St.
Morehouse, Monte T	Newark N. J	Sigma Alpha Epsilon House.
Oldt, Gerald F	New Berlin	233 W. South St.
Prickett, Howard P	Camden, N. J	24 N. College St.
Shomo, William A	Hamburg	275 W. Louther St.
Smith, Will Clarence	Reynoldsville	240 W. Pomfret St.
Spencer, Charles A	Scranton	54 S. West St.
Wilcox, Gaylord R	Meadville	Phi Delta Theta House.
Willis, Paul	Carlisle	248 S. Hanover St.
Wilson, Thomas B	Bradford	10 S. Hanover St.
Wingert, S. T	Marchand	8½ E. High St.
Yocum, T. J. E	Piedmont, W. Va	140 W. High St.

JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Baker, Merrill G	Johnstown	Phi Delta Theta House.
Barnhart, Frank P	Johnstown	9 W. C.
Berkhouse, Harvey G	Kane	153 E. Main St.
Carey, J. Ernest	Upland	26 W. C.
Collins, Paul T	Norfolk, Va	10 W. C.
Ehler, Elmer W	Harrisburg	154 W. Pomfret St.

Fancher, Arthur B	Montrose	34 E. C.
Fox, H. E	Linglestown	338 W. Pomfret St.
Friedman, Samuel	Harrisburg	Harrisburg.
Gordon, William G	Coatesville	41 E. C.
Hassert, Charles Henry	Philadelphia	6 S. C.
Hedges, James P	Atlantic City, N. J.	238 W. Pomfret St.
Heller, Eugene Foster	Hazleton	20 S. Hanover St.
Henecke, John	York	150 W. Louther St.
Isaacs, Harry R	Georgetown, Del.	21 W. C.
Jones, John Ralston	West Chester	275 W. Louther St.
Kaufman, David E	Towanda	171 High St.
Kaufman, Morgan S	Towanda	171 High St.
Kurtzman, Moses	Philadelphia	38 S. West St.
Long, Jesse C.	Punxatawny	161 W. Pomfret St.
Lounsbury, Elmer H	Bridgeport, Conn.	16 W. C.
McDonald, Leo	Freeland	150 W. Louther St.
McNeal, Harry K	Stroudsburg	24 N. College St.
Menges, P. C	Le Bott	233 W. South St.
Millar, Clara K	Scranton	L. H.
Morgan, Edwin B	Wilkes Barre	154 W. Pomfret St.
Park, S. Burton	Monroeton	11 E. High St.
Patterson, Marion D	Williamsburg	254 W. Pomfret St.
Rauffenbart, John E	Atlantic City, N. J.	238 W. Pomfret St.
Reed, George L	Carlisle	216 W. High St.
Reeser, Arthur L	York	233 W. South St.
Reno, Claude T	Allentown	161 W. Pomfret St.
Rexach, Henry C	San Juan, P. R.	34 E. C.
Rife, John A. M	Spring Grove	209 N. Hanover St.
Rogers, Benjamin E	Danville	31 W. C.
Setzer, Chester G	Weissport	11 E. High St.
Showalter, Harry M	Laurelton	37 E. C.
Sipes, Horace N	McConnelsburg	19 S. West St.
Spatz, Samuel K	Calvosing	Carlisle.
Swarzkopp, Leo J	Pittston	10 S. Hanover St.
Taylor, Charles W	Chester	35 E. C.
Towers, Thomas J	Trappe, Md.	Sigma Alpha Epsilon House.
Tyler, Percy L	Port Alleghany	153 E. Main St.
Wackerman, Howard	York	150 W. Louther St.
Williams, Samuel	Carlisle	Carlisle.
Wolfe, George E	Johnstown	9 W. College.

SUMMARY.

Senior Class	33
Middle Class	31
Junior Class	46
Total	110

DISTRIBUTION BY STATES.

Pennsylvania	94	North Carolina	1
Maryland	1	New Jersey	6
New York	1	Connecticut	1
Virginia	1	Delaware	1
West Virginia	2	Porto Rico	1

III. COLLEGIATE PREPARATORY.

SENIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Alcock, John D., Jr.	L. S.	Carlisle	233 S. Hanover St.
Amthor, Willard L.	C.	Philadelphia	5 (4) P. S.
Arnold, James F.	L. S.	South McAlester, I. T.	Indian School.
Barrett, Margaret W.	L. S.	Wellsville	Ladies' Hall.
Bixler, Russell B.	Sc.	Carlisle	143 S. West St.
Brandiff, Alfred K.	L. S.	Course Landing, N. J.	23 (2) P. S.
Buckingham, William A.	Sc.	Baltimore, Md.	23 (4) P. S.
Butcher, Alice B.	L. S.	Carlisle	35 Walnut St.
Cass, Eva E.	C.	Carlisle	147 W. High St.
Clime, Wm. F.	L. S.	Terre Hill	9 (3) P. S.
Conn, Austen B.	Sc.	Baltimore, Md.	23 (4) P. S.
Derrick, Chas. B.	C.	Carlisle	47 Walnut St.
Dougherty, Harry V.	L. S.	Coaldale	4 (3) P. S.
Drawbaugh, Wm. B. L.	C.	Carlisle	134 N. West St.
Eberly, J. Coover	Sc.	Mechanicsburg	Mechanicsburg.
Filler, Ada M.	L. S.	Boiling Springs	Boiling Springs.
Gienger, Watson	C.	Buck Valley	5 (3) P. S.
Greybill, J. Roscoe	L. S.	Carlisle	34 S. West St.
Hallowell, Edward W.	C.	Philadelphia	9 (4) P. S.
Harman, Daniel E.	C.	Wiconisco	26 (2) P. S.
Hoover, Mary E.	L. S.	Wellsville	Ladies' Hall.
Jackson, Mary J.	L. S.	Carlisle	63 W. Chapel Ave.
Ketterer, G. Harry	C.	Somerton	5 (4) P. S.
Kline, G. Alfred	Sc.	Blain	33 (3) P. S.
Klingstine, John H.	L. S.	Baltimore Md.	33 (4) P. S.
Landis, Kenneth	Sc.	Carlisle	36 N. College St.
Lingle, C. Percy	L. S.	Middletown	33 (4) P. S.
Loose, James W.	L. S.	Hogestown	Hogestown.
McCready, Elmer T.	C.	Summit Hill	23 (2) P. S.
McIntire, Leon C.	C.	Carlisle	25 N. College St.
Micheals, William H.	C.	Philadelphia	18 (2) P. S.
Mount, Frank G.	L. S.	Asbury Park, N. J.	19 (2) P. S.
Peffer, George W.	Sc.	Mt. Holly Springs	Mt. Holly Springs.
Piper, Esther E.	L. S.	Oakville	Oakville.
Ralston, Florence I.	C.	Elliottson	Elliottson.
Reddig, Pearl M.	C.	Mt. Holly Springs	Mt. Holly Springs.
Seitz, F. Elmer	L. S.	Newville	Newville.
Steese, Chas. M.	Sc.	Mt. Holly Springs	Mt. Holly Springs.

JUNIORS.

NAME.	RESIDENCE.	ROOM.
Baxter, Florence E	Nelson	147 W. High St.
Beck, George P	Philadelphia	10 (4) P. S.
Behney, Charles C	Carlisle	48 E. North St.
Bond, Elwood M	Frankford	22 (2) P. S.
Carothers, Ethel R	Carlisle	618 N. West St.
Carver, Clarence J	Buckingham	30 (3) P. S.
Conover, Elbert M	Harrisonville, N. J	30 (3) P. S.
Crane, John G	Baltimore, Md	24 (3) P. S.
Dahms, Benjamin C	Philadelphia	9 (4) P. S.
Frease, Herbert.	Nescopeck	5 (2) P. S.
Gansworth, Willard N	Sanborn, N. Y	Indian School.
German, John S	Baltimore, Md	24 (3) P. S.
Gilbert, Richard H., Jr	Berwick	9 (3) P. S.
Gill, Walter	Coalport	27 (2) P. S.
Gisriel, Edwin C	Baltimore, Md	24 (3) P. S.
Goodwin, Walter S	Philadelphia	29 (4) P. S.
Hand, Howard	Cape May Court House, N. J	16 (2) P. S.
Johnson, L. Scott	Wapwallopen	5 (2) P. S.
Lindsay, George C	Elliottson	Elliottson.
McElwain, Andrew	Heberlig	Heberlig.
McGowan, B. Irvin	Baltimore, Md	19 (2) P. S.
McGregor, Clarence D	Carlisle	North Hanover St.
Pedlow, Harry G	Upland	20 (3) P. S.
Plank, B. LeRoy	Carlisle	25 E. High St.
Read, George O	Philadelphia	10 (4) P. S.
Pennell, Arthur J	Brooklyn, N. Y	23 (3) P. S.
Reeser, Susan G	Mechanicsburg	Mechanicsburg.
Regan, W. Walter	Chemawa, Ore	Indian School.
Rodriguez, Pilar	Cataua, Porto Rico	148 W. North St.
Ruhl, Myrtle C	Greiders	Greiders.
Searight, George P	Carlisle	235 S. Hanover St.
Seeley, S. Brittain	Berwick	10 (4) P. S.
Sheaffer, Elsie E	Burnham	Ladies' Hall.
Simpson, Fred P	Mill Creek	24 (4) P. S.
Spangler, Elmer E	Carlisle	300 S. Hanover St.
Smith, M. Leon	New Haven, Conn	23 (3) P. S.
Stewart, J. Ralph	Harrisburg	622 S. Hanover St.
Still, Berry C	Carlisle	441 N. Hanover St.
Still, James D	Carlisle	441 N. Hanover St.
Tobin, John M	Mt. Carmel	4 (2) P. S.

Trough, William H	Carlisle	405 W. Louther St.
Walker, Thomas M	Bossko, S. D	Indian School.
Whiting, Paul	Carlisle	155 W. Louther St.
Yost, Webster K	Stewartstown	33 (3) P. S.

SOPHOMORES.

NAME.	RESIDENCE.	ROOM.
Barnitz, Edwin E	Carlisle	131 E. High St.
Beetem, James M	Carlisle	155 W. High St.
Beetem, Robert	Carlisle	155 W. High St.
*Bender, Charles A	Fosston, Minn	Indian School.
Benitez, Felix M	Rio Grande, P. R	25 (3) P. S.
Berenguer, Louis	Santiago de Cuba	15 (3) P. S.
Bosler, Newton L	Carlisle	133 W. High St.
*Briner, George M	Carlisle,	149 N. College St.
Care, Roger S.	Linglestown	19 (3) P. S.
Copeland, Harry F	Harrisburg	12 (4) P. S.
Elliott, J. Linn	Newville	Newville.
Fields, William E	Andover, N. J	4 (4) P. S.
Fisher, Earl E	Millville	20 (3) P. S.
Goytisolo, Augustine A	Cienfuegos, Cuba	16 (3) P. S.
Harriott, William C	Carlisle	221 S. Arch St.
Horn, H. Taylor	New Paris	24 (3) P. S.
Huston, S. Sharpe	Mooredale	5 (3) P. S.
Lesher, J. Edward	Carlisle	421 N. Hanover St.
Lores, Joseph	Cienfuegos, Cuba	16 (3) P. S.
McClellan, Arthur I	Carlisle	34 W. High St.
Miller, Ira L	Harrisburg	10 (3) P. S.
Mt. Pleasant, William P	Lewiston, N. Y	Indian School.
Ochoa, Isidore de	Vera Cruz, Mexico	28 (3) P. S.
Peters, George	Uriah	22 (2) P. S.
Ramsey, Walter S	Carlisle	210 E. Louther St.
Rider, Rufus W	Tyrone	34 (3) P. S.
Schellenger, Richard L	Eldredge, N. J	16 (2) P. S.
Simpson, Jay A	Mill Creek	24 (4) P. S.
Stannard, Mabel A	Port Washington, N. Y	Ladies' Hall.
Still, Stanley R	Carlisle	441 N. Hanover St.
Stuart, J. Bruce	Carlisle	251 S. Hanover St.
Stuart, W. Searight	Carlisle	251 S. Hanover St.
Taylor, T. Sheldon	New Paris	17 (3) P. S.
Trescott, Robert	Huntingdon Mills	14 (3) P. S.

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*Spring Term

Uhrich, Jacob.	Mechanicsburg	Mechanicsburg.
Wade, John	Scotch Plains, N. J	7 (2) P. S.
Wilson, O Perry	Salona	17 (3) P. S.
Wolfe, M. Healy	Alaska	Indian School.
Yznaga, Ramiro	Trinidad, Cuba	11 (3) P. S.

FRESHMEN.

NAME.	RESIDENCE.	ROOM.
Bast, Homer J.	Schuylkill Haven	29 (3) P. S.
Behney, B. Stanley	Carlisle	48 E. North St.
Berenguer, Henry	Santiago de Cuba	15 (3) P. S.
Blessing, Francis B.	Linglestown	18 (3) P. S.
Botun, Michael J.	Monessen	21 (2) P. S.
Craighead, John R.	Barnitz	Barnitz.
Curtis, Joseph	Newport News, Va	20 (2) P. S.
Ehrhart, William G.	Seven Valley	10 (2) P. S.
Goytisolo, George A.	Cienfuegos, Cuba	26 (3) P. S.
Julia, Carlos	Ponce, Porto Rico	12 (3) P. S.
Kip, Oscar H.	Elmhurst	20 (3) P. S.
Leib, Harrison M.	Bloserville	21 (2) P. S.
McGregor, Thomas	Carlisle	N. Hanover St.
McIntire, Marjorie	Carlisle	125 N. College St.
Messner, Charles S.	Wiconisco	14 (3) P. S.
Miller, J. Heck	Shiremanstown	Shiremanstown.
Mucklow, Edward A.	Charleston, W. Va	10 (3) P. S.
Mullen, Peter F., Jr.	Minooka.	11 (4) P. S.
Mt. Pleasant, Frank P., Jr	Lewiston, N. Y	Indian School.
Otto, Harry C.	Johnstown	23 (2) P. S.
Powley, Herbert N.	Carlisle	W. Louther St.
Rodriguez, Herbert	Saltillo, Mexico	11 (2) P. S.
Rodriguez, Nicacio	Saltillo, Mexico	12 (2) P. S.
Sanders, Jeanetta	Carlisle	151 N. Hanover St.
*Shartzer, Charles W.	Harrisburg	10 (3) P. S.
Still, Beulah M.	Carlisle	441 N. Hanover St.
Thompson, John S.	Carlisle	415 N. Hanover St.
Van Horn, Harry, Jr	Trenton, N. J	28 (3) P. S.
Wilson, William P.	Philadelphia	34 (3) P. S.
Wood, Frank C.	Chester	27 (2) P. S.
Wright, Fred W.	Manhasset, N. Y	10 (2) P. S.

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*Spring Term

SUMMARY.

Seniors	38
Juniors	44
Sophomores	39
Freshmen	27
Total	148

DISTRIBUTION OF PREPARATORY STUDENTS BY STATES.

Pennsylvania	111
New Jersey	8
Maryland	7
Cuba	6
New York	6
Porto Rico	3
Mexico	3
Alaska	1
Connecticut	1
Indian Territory	1
Minnesota	1
Oregon	1
South Dakota	1
Virginia	1
West Virginia	1

SUMMARY OF ALL STUDENTS.

College	233
School of Law (less College Electives 11)	100
Collegiate Preparatory School	148
Total	481

DISTRIBUTION OF ALL STUDENTS BY STATES.

Pennsylvania	368
Maryland	35
New Jersey	29
Delaware	9
Cuba	6
District of Columbia	1
North Carolina	1
New York	8
Virginia	2
West Virginia	4
Connecticut	4
Massachusetts	1
Porto Rico	5
Maine	1
Wisconsin	1
South Dakota	2
Indian Territory	1
Oregon	1
Minnesota	1
Mexico	3
Alaska	1
Oregon	1

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